# Francisco Javier Olivos Ravé

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### **EDUCATION**

2021 (expected)	Ph.D. in Sociology The Chinese University of Hong Kong Thesis project: Culture and Educational Choice in China Supervisor: Prof. Tony Tam
2017	Master of Science in Sociology and Social Research Universiteit Utrecht, The Netherlands. Thesis: Social Network Diversity and The Accuracy of Beliefs
2013	Master in Sociology Pontificia Universidad Católica de Chile Thesis: How Do Communities Trust? Trust building toward mining companies
2012	Licentiate in Sociology (B.S.) Pontificia Universidad Católica de Chile

#### **PUBLICATIONS**

**Olivos**, F., Palomo, G., Olivos-Jara, P. & M. Liu. (2021). Educational attainment and environmental concern in China: an instrumental variable approach. *Asian Journal of Social Psychology*. DOI: 10.1111/ajsp.12431 (SSCI, Corresponding author).

**Olivos**, F. (2020). Untangling causal beliefs: A lay theory of happiness determinants using a factorial survey. *Poetics*, 81. DOI: 10.1016/j.poetic.2020.101442 (SSCI).

**Olivos**, F., Olivos-Jara, P. & M. Browne. (2020). Asymmetric social comparison and life satisfaction in social networks. *Journal of Happiness Studies*. DOI: 10.1007/s10902-020-00234-8 (SSCI, Corresponding author).

Minhui, L. & **Olivos**, **F.** (2019). Co-ethnic exploitation between Chinese in an ethnic economy. *Asian And Pacific Journal of Migration*, 28(4), 415-439. DOI: 10.1177/0117196819899243 (SSCI, Corresponding author).

Castillo, J., **Olivos**, F. & Azar, A. (2019). Deserving a just pension: a factorial survey approach. *Social Science Quarterly*, 100(1), 359-378. DOI: 10.1111/ssqu.12539 (SSCI).

Maldonado, L., **Olivos**, F., Castillo, J., Atria, J., & Azar, A. (2019). Risk exposure, humanitarianism and willingness to pay for universal healthcare: a cross-national analysis of 28 countries. *Social Justice Research*, 32(3), 349-383. DOI: 10.1007/s11211-019-00336-6 (SSCI).

**Olivos**, **F.** (2015). Construcción de juicios de confianza hacia compañías mineras en el norte grande de Chile [Formation of trust judgments toward mining companies in the North of Chile]. *Estudios Gerenciales*, 31(136), 310-318. DOI: 10.1016/j.estger.2015.02.002

**Olivos, F.**, Mackenna, B., Castillo, J. & M. Bargsted (2015). Percepción de conflicto en Chile [Perception of conflict in Chile]. En M. Castillo y C. Maldonado (Eds.), *Desigualdades. Tolerancia, legitimación y conflicto en las sociedades latinoamericanas*. Santiago: RIL Editores.

Castillo, J. & **Olivos**, **F.** (2014). Redistribución e Impuesto: un análisis desde la opinión pública [Redistribution and taxes: An analysis from public opinion]. En J. Atria (Ed.), *Tributación en Sociedad: Impuestos y redistribucion en el Chile del siglo XXI* (143-166). Santiago: Uqbar.

**Olivos, F.**, Álvarez, I. & F. Díaz (2013). Impacto de la educación para el emprendimiento en la creatividad: una experiencia en Chile utilizando propensity score matching [Impact of enterpreneurship education on creativity: an experience in Chile using propensity score matching]. *Revista electrónica Educare*, 17(3), 259-276.

#### **UNDER REVIEW**

**Olivos**, **F**. Motivation, Legitimation, or Both? Reciprocal Effects of Parental Meritocratic Beliefs and Children's Educational Performance in China. *Conditional Acceptance*.

**Olivos**, F., Chen, C. & A. Hadjar. Meritocratic narratives as cultural orientations: explaining Child-Rearing Practices in China. *Revised and Resubmitted*.

**Olivos**, **F.** & L. Jin. Life satisfaction and political power: Does the rule of law facilitate equal access to well-being?. *Under Review*.

Olivos, F. & P. Wang. Cultural omnivorousness and educational mobility in Chile. *Under Review*.

**Olivos**, **F.**, Ayala, C. & A. Leyton. Pride and protest: Emotional response in the aftermath of the Chilean social outburst. *Under Review*.

#### MANUSCRIPTS IN PREPARATION

Olivos, F. Adaptation of educational expectations and social influence: an agent-based model.

**Olivos**, **F.** Stratification of causal beliefs about quality of education: Factorial survey experiments with parents and students in Chile.

**Olivos**, **F.** "Brains gain and hearts drain": forms of selectivity into international migration expectations in China.

**Olivos**, F. Politics in Music: A socio-semantic network analysis of song lyrics.

#### TEACHING EXPERIENCE

2018	<b>Lecturer</b> , Social Networks Analysis, Pontificia Universidad Católica de Chile.
2011-2013	<b>Lecturer</b> , Sociology, Faculty of Medicine and Odontology, Universidad de Antofagasta, Chile.
2009-2011	<b>Teaching Assistant</b> , several courses (Methodology of Social Research, Formation and Development of the Modern Society, Public Policies, Qualitative Methodology), Pontificia Universidad Católica de Chile.

#### **CONFERENCES**

- **Olivos**, F. (2020). Who imagine migrating in the future? Brains retention and hearts drain in China. Paper presented at the IV Doctoral Symposium in Processes and Political Institutions, Universidad Adolfo Ibañez, Chile.
- **Olivos**, F. (2020). Reciprocal Effects of Parental Meritocratic Beliefs and Children's Educational Performance in China. Paper presented at the American Sociological Association virtual engagement event.
- **Olivos, F.** (2019). Parental Meritocratic Beliefs and Educational Outcomes in China: A Cross-Lagged Structural Model. Paper presented at the Hong Kong Sociological Association 21st Annual Conference, Hong Kong SAR.
- **Olivos, F.** (2019). The Myth of Hard Work in the Chinese Educational System: A Dual Process of Meritocratic Beliefs?. Paper presented at the NZASIA 23<sup>rd</sup> Biennial International 2019 Conference, Wellington, New Zealand.
- **Olivos, F.** (2019). "Why do Girls Shoot Higher Than Boys?": Micro and Macro-level Predictors of the Reversed Gender Gap in Educational Expectations. Paper presented at the 14th ESA Conference, Manchester, the United Kingdom.
- **Olivos, F.** (2019). "Why Do Girls Shoot Higher Than Boys?": Linking Structural Opportunities and Gender Ideology in the Reversed Gender Gap of Educational Expectations. Paper presented at the ISA Middle-Term Conference "Culture and Education: Social Transformations and Multicultural Communication" RC04 Sociology of Education International Sociological Association, Moscow, Russia.
- Olivos-Jara, P., **Olivos**, **F.** & Tam, K-P. (2019). *Beliefs, religious practices and perception of environmental risks*. Paper presented at the XV International Congress of Environmental Psychology-PSICAMB, Tenerife, Spain.
- Chen, C. & **Olivos**, **F**. (2019). *Parental Migration, Remittance and Children's Cognitive Development in Rural China*. Paper presented at the 114<sup>th</sup> American Sociological Association Meeting, New York, The United States.
- **Olivos**, F. (2019). *Meritocratic beliefs and educational performance in China: A chicken or egg problem?*. Poster presented at The Chinese University of Hong Kong Research Poster Exhibition 2019, Hong Kong. DOI 10.13140/RG.2.2.17612.67204/1.
- Mena, A., Olivos-Jara, P. & **Olivos, F.** (2018). *Effects of kinds of natural environments and their elements over the connection between nature and well-being [Spanish]*. Poster presented at the VIII Jornadas Doctorales de la UCLM, Cuenca, Spain.
- Kim, J., **Olivos**, F. & Xiaohang, Z. (2018). *Uncovering Social Effects of Body Weight on Youth Outcomes: Evidence from Randomly Assigned Classrooms in China*. Paper presented at the 2018 Asia Conference of International Chinese Sociological Association, Hong Kong.
- Castillo, J., **Olivos**, F. & Azar, A. (2015). *Justice of Pensions: A Factorial Survey Approach*. Paper presented at the Wapor 68th Annual Conference, Buenos Aires, Argentina.
- **Olivos**, F. & García, C. (2015). Feasibility of Implementing Factorial Surveys in Developing Countries: Response Bias by Age and Educational Level in Chile. Paper presented at the Wapor 68th Annual Conference, Buenos Aires, Argentina.
- Olivos-Jara, P., Aurora, G., **Olivos, F.** & Santos, A. (2015). *Intragroup conflict and leadership in small groups performance*. Paper presented at the XXXV Congreso Interamericano de Psicología, Lima, Perú.
- **Olivos**, F. (2013). From intuition to evidence: Methodology for assessing impact in communities [Spanish]. Paper presented at the 2nd International Conference on Social Responsibility in Mining SRMINING, Santiago, Chile.

**Olivos**, F. (2013). Work in the trust-building toward mining companies in the northern Chile: A study with factorial survey [Spanish]. Paper presented at the XXIV Congreso Latinoamericano de Sociología, Santiago, Chile.

## PROFESSIONAL SERVICE

Apr. 2018 – Aug. 2018	Fundación Colunga Position: Consultant Project: "Analysis by means of SNA of the collaborative network of the Foundation".
Dic. 2018	Center of Studies Justice and Society Position: Consultant Project: "Elaboration of specific instruments for evaluation of risk in victims and witnesses of violent crimes and its instructions".
Dic. 2017 – Jul. 2018	<b>Department of Social Studies UC, Pontificia Universidad Católica de Chile</b> Position: Data Analyst (Full-time).
Sep. 2014 – Nov. 2016	Department of Social Studies UC, Pontificia Universidad Católica de Chile Position: Researcher (Free-Lance) Projects: "Quality of Education from the view of the main actors of the educational system" for the Ministry of Education; "3rd Barometer of Happiness" for the Happiness Institute of Coca-Cola.
Apr. 2015 – Jan. 2016	Espacio Público, Chile, and Inter-American Development Bank Position: Researcher Project: "Youth who neither attend school nor have jobs".
Apr. 2014 - Jul. 2015	Centre for Social Conflict and Cohesion Studies, Chile (www.coes.cl) Position: Research Assistant (leading)
Mar. 2015 – Jul. 2015	Judiciary, Chile Position: Researcher Project "Study for organizational reform of the Judiciary".
Sep. 2014 - Mar. 2015	Center for Public Policy at Pontificia Universidad Católica de Chile, and Ministry of Environment Position: Researcher Project "Diagnosis of local environmental management in Chile"
2012	Pontificia Universidad Católica de Chile and Gendarmerie Position: Researcher Project: Project "Functioning and results of rehabilitation and social reintegration program of Gendarmerie of Chile: Complementary Study"

## ACADEMIC ACTIVITIES

Aug. 2019	Course: Agent-Base	ed Mo	dels	3

52<sup>nd</sup> Essex Summer School, The United Kingdom

Jul. 2016 Course: Social Network Analysis

6th	Summer	School	for	Social	Science	Research	Methods,
International Political Science Association and National University of							

Singapore.

Jun. 2016 Internship

Faculty of Sociology at Bielefeld University, Germany.

Jan. 2016 Internship

Faculty of Labor Relationships at Universidad Castilla-La Mancha,

Spain.

Aug. 2012 Course: Factorial Survey and Scenario Approach

1st Summer School in Survey Methodology GESIS – Leibniz-Institute

for the Social Sciences at Universität zu Köln, Germany.

Aug. 2008 - Sep. 2008 Academic Exchange

Pontificia Universidad Católica de Sao Paulo, Brazil.

## FELLOWSHIPS, RESEARCH FUNDINGS, AND AWARDS

2018-21	Hong Kong PhD Fellowship Scheme Research Grant Council, Hong Kong
2020-21	Interdisciplinary Research Seed Funding Faculty of Social Science, The Chinese University of Hong Kong Project: Ageism under the COVID-19 pandemic and its cross-cultural variations: A computational social science approach.
2016	<b>Becas Chile</b> National Council of Science and Technology, Chile
2016	Methods School Grant International Political Science Association
2015-17	<b>Utrecht Excellence Scholarship</b> Utrecht University, The Netherlands
2015	<b>Holland Scholarship</b> Ministry of Education, Culture, and Science, The Netherlands
2012	Master Scholarship in Chile National Council of Science and Technology, Chile
2012	Volcán Calbuco Scholarship Calbuco Foundation, Chile
2008	Scholarship for Academic Exchange Pontificia Universidad Católica de Chile
2007-11	<b>Padre Alberto Hurtado Award</b> Pontificia Universidad Católica de Chile

### **SKILLS**

Software: STATA, R, SPSS and MPLUS.

Language: Spanish (Native), English (Advanced), and Portuguese (Advanced).

## VOLUNTEER ACTIVITIES AND SERVICE TO THE COMMUNITY

Postgraduate representative at the Department of Sociology (2019-2020), The Chinese University of Hong Kong.

Member of the International Chinese Sociological Association

Member of the European Sociological Association

Peer reviewer for SSCI journals: Social Indicators, Sociological Online Research, Basic and Applied Social Psychology.

Volunteer teacher at Central Jail of Santiago (2007-2009)

Founder editor of the peer-reviewed student journal Revista Doble Vinculo (2007-2009)

Amateur Travel Photographer (Instagram: fjolivos)

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