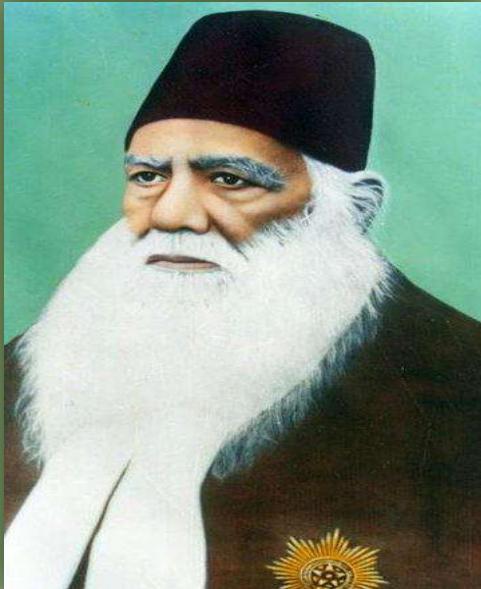




**ALIGARH ALUMNI ASSOCIATION
NEW YORK
2022**



**ANNUAL SIR SYED DAY DINNER
&
SHAM-E-QAWWALI**





Program

SIR SYED DAY DINNER AND QAWWALI 2022

Hors D'oeuvres and Social Hour	06:00 PM
Welcome	07:00 PM
Tilawat-e-Quran	07:05 PM
AAANY Team Introduction	
Welcome Address by President (Kauser Usmani)	07:10 PM
State of the organization by Secretary (Hina Kausar)	07:15 PM
Speech by Chief Guest Dr. Hashima Hasan	07:20 PM
Award Ceremony	07:30 PM
AMU "Tarana"	07:45 PM
Dinner	08:00 PM
Sir Syed & Mahatma Gandhi Gupshup	09:00 PM
Qawwali Performance	09:15 PM
Vote of Thanks	11:30 PM



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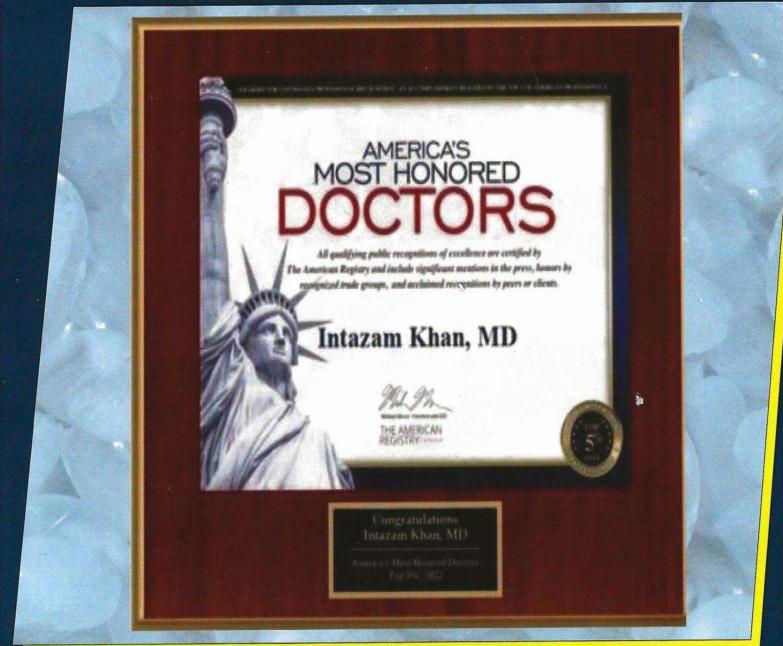
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President's Message

November 12, 2022

Dear Fellow Aligs and Well-wishers,

Greetings from Aligarh Alumni Association, New York.

I

We welcome you all to the 24th Sir Syed day celebration. It is our honor to have amongst us a renowned scientist Dr. Hashima Hasan who has been a Program Scientist for several Astro physics missions. A special welcome to you and your family. Dr. Hashima Hasan will grace the occasion as the Chief Guest, and we look forward to her inspirational speech.

We welcome our Senior Aligs, Mr. Asad Ur Rehman, Mr. Masood Haider, Mr. Riaz Alvi, Mr. Ahsan Fazli, Dr. Farida Khan, Dr. Abdul Jameel Khan, Professor Aditya Saharia, and Dr. Razi Siddiqi. We also have Professor Farid Ghani who devoted his entire carrier to our AMU

I wish to welcome our former Presidents of the Association Ms. Jabeen Shah, Dr. Intazam Khan and Mr. Tanvir Ahmad. Welcome to all the new members joining to the association this year. Welcome to our new office bearers Asiya Kabir & Shah Shoab Faizan



Our annual alumni meetings are much awaited by a large audience. Sir Syed Day Celebrations that mark the birthday of the Founder of Aligarh Muslim University is organized and celebrated globally. It is unique and interesting to note that all Aligs are addressed as siblings. All seniors referred to as either AAPA or BHAI. I am sure that we are the biggest family on earth. Referring to someone as a sister or brother evokes positive emotions. It's a huge family and there are bound to be differences. However, an Alig is an Alig first. Once an Alig always an Alig. We come together instantly when there is a need. Very often we come across people who wish they were a student at Aligarh Muslim University. Such passion and devotion are rarely seen.

Each one of us is equally important and we are here to make Sir Syed's dream come true. In tune with our experiences and the mission of Aligarh Muslim University, the Aligarh Alumni Association, New York has been contributing to building lives of the underprivileged community. Dinner of course, is an important part of our celebrations and we try to meet all tastes. This will be followed by a surprising event and a musical evening that is culturally and literary rich keeping the authentic traditions of Aligarh Muslim University. Please enjoy the evening.

Kauser Usmani
President
Aligarh Alumni Association New York





ALIGARH ALUMNI ASSOCIATION NEW YORK (AAANY) ANNUAL REPORT 2021-22

Greetings from the Aligarh Alumni Association of New York. We have the good fortune to once again get together and celebrate the august founder of our Alma Mater, Sir Syed Ahmed Khan.

For our audience that may be attending this event for the first time, Aligarh Muslim University, also called the 'Oxford of the East' is unique in many respects; one of them being the alumni association. Hardly do I know of any other institution that has such a widespread worldwide alumni network and that pays homage to its founder year after year. This is the Aligarian spirit. In the USA, we have a federation of state-wide alumni associations of which Aligarh Alumni Association of New York (AAANY) is a part of.

Aligarians take deep pride in their brotherhood and bond with their Alma Mater. On behalf of AAANY, I welcome all our guests, alumni and patrons. Every year, we are on the lookout for alumni that have made us proud and this year we are delighted to welcome and honor Dr. Hashima Hasan, our chief guest.

Under the leadership of our President, Mr. Kauser Usmani, the team has made great strides in building on the foundation laid by our seniors and predecessors. Some of the key areas that we have worked on this past year include expanding the team for



sustainability, becoming more transparent and democratic in our decision-making.

AAANY has continued to support our charitable organizations including the Sir Syed National Schools, Insan for Humanity, Al Noor Charitable Society, Manappat Foundation and Zakat Foundation of India. Every year we raise funds to support the respective organizations.

The AAANY team has also initiated and implemented an early intervention program in Jawaharlal Nehru Medical College (JNMC) in Aligarh, India. Various scholars have participated in the training program offered in partnership with Brooklyn College. The training program includes experience with NICU, special education programs, early intervention practices, use of legal assessments for special needs, adaptive designs, music therapy and other resources. Brooklyn College has been instrumental in mentoring these scholars on an ongoing basis. A MOU was signed between AMU and Brooklyn College in 2017 and the relationship continues.

The AAANY team is always open to new ideas and we look forward to supporting more causes in the future. AAANY welcomes non-alumni as 'associate members'. If you would like to join our organization, do consider filling out a membership form today.

Thank you for your patronage and continued support in carrying the legacy of our visionary founder, Sir Syed Ahmed Khan, forward. Sit back, relax and we hope you enjoy today's program!

Hina Kausar
Secretary
Aligarh Alumni Association New York





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Reaching for the Stars

Dr. Hashima Hasan

Leadership starts with a dream. I will never forget those magical days growing up in Lucknow, India, and staring with wonder at the star-studded dark skies clear of industrial and light pollution. In those heady days when the euphoria of independence from British rule was still fresh, I dared to dream of one day following my uncle, Dr. Nurul Hasan, to the University of Oxford. My interest in space exploration and science was ignited both by a signature event, when my grandmother gathered the whole family in the backyard of the family home to see Sputnik go across the early dawn skies of Lucknow, and by my own fascination with observing nature, especially during the monsoon when there was new burst of life. My fascination with space continued as I met Yuri Gagarin when he visited Lucknow, followed the space race between the U.S. and U.S.S.R., and the human landing on the Moon. My passion was nurtured by my mother and teachers at my school, Loreto Convent Girls' High School. They also instilled in me the values of hard work, honesty and self-confidence.

I was fortunate to be in the first batch of students at Loreto Convent, who had the opportunity to study science. Finding women science teachers in those days was a challenge, and it was through the dedication of those teachers and the determination of us students, that we excelled in the final exams. Several of us went on to attend College and pursue careers in scientific fields. After completing my B.Sc. from Lucknow University, I was enticed by my cousin, Dr. Fawzia Hasan, who at that time was a graduate student at AMU working on her Ph.D. degree in Physics. AMU had just re-organized its curriculum and was at the leading edge. I was fascinated with the close-knit community of AMU, which was very different from that of Lucknow University. I treasure that



unique closeness every Aligarian feels for one another even after leaving AMU. After completing my M.Sc. with first position and a gold medal, Professor Zillur Rahman Khan persuaded me to join a Ph.D. program under his guidance. While under his tutelage, I got the courage to apply to Oxford University for a D. Phil. in Theoretical Nuclear Physics. I was fortunate to get admission into Lady Margaret Hall (LMH), and a Commonwealth Scholarship, which enabled me to earn my D. Phil.

Thereafter, I reached several cross-roads that took me to the Tata Institute of Fundamental Research, Bombay, as a research scientist, University of Poona, Pune, on the faculty of the Physics Department, before landing on the shores of U.S.A., as a young bride married to Aligarian, Dr. Aftab Ansari. My meandering path to NASA started as a research scientist at Duke University and the U.S. Environmental Protection Agency amongst the tobacco fields and forests of North Carolina; a short hiatus back to India, where I worked at the Bhabha Atomic Research Center, Bombay; followed by Space Telescope Science Institute, Baltimore, where I wrote the optical simulation software for the soon to be launched Hubble Space Telescope and its science instruments, before joining NASA Headquarters as Visiting Senior Scientist and later as a Civil Servant.

At NASA Headquarters, I switched from the academic world to leading research programs and flight missions in Astrophysics for NASA, and to managing multi-million dollar budgets. It was overwhelming to think that with the stroke of my pen I could change the lives of people. It did not take long for me to get acquainted with the top researchers and academics. I visited research labs around the country, represented NASA at scientific conferences internationally, negotiated with partners on joint programs. I was the Program Scientist for space telescopes that



observed the visible and ultraviolet light emitted by objects beyond our own solar system. The missions I managed include the iconic International Ultraviolet Explorer (IUE), Hopkins Ultraviolet Telescope aboard the Astro-2 mission, Far Ultraviolet Spectroscopic Explorer (FUSE), Orbiting Retrievable Far and Extreme Ultraviolet Spectrometer (ORFEUS) launched on the Space Shuttle for a 14-day mission, Extreme Ultraviolet Explorer (EUVE), Hubble Space Telescope. In addition to visible and ultraviolet missions, I also managed Gravity Probe – B, a mission to test two predictions of Einstein’s theory of General Relativity; Stratospheric Observatory for Infrared Astronomy (SOFIA), an airborne observatory on a modified Boeing 747 SP aircraft; Wide-field Infrared Spectroscopic Explorer (WISE), which surveyed the infrared sky. In 2019, I took under my wing, the Nuclear Spectroscopic Telescope Array (NuSTAR), which is an X-ray telescope to study collapsed stars and black holes, understand how stars explode and elements are created, study relativistic jets from extreme active galaxies hosting supermassive black holes, and other extreme phenomena emitting X-rays. Ground-breaking discoveries by these missions on the formation and interaction of stars, galaxies, and phenomena in the Universe can be found on <https://science.nasa.gov>. I led the re-organization of the Explorer Program in 1997 to enable researchers build missions more efficiently for conducting focused science.

Perhaps, the most challenging Astrophysics missions at NASA, which I am currently Deputy Program Scientist of is the James Webb Space Telescope (JWST). In particular, I recall the day September 11, 2001. It was a beautiful, crisp morning in Washington, with a clear blue sky and a nip in the air signaling the onset of Fall, as I walked towards NASA Headquarters. There was a feeling of exhilaration, as I was about to lead a review to decide which NASA Center would manage the newest instrument we had



selected for our next flagship mission, the Next Generation Space Telescope, later renamed the James Webb Space Telescope. Little did I know that in a couple of hours the world would change forever – New York, Washington DC, and central Pennsylvania, would be under a terror attack. That was the day when for the first time in my life, as I stepped out in the streets of Washington DC in the afternoon, there was an eerie silence. Other than the police, there was not a soul on the freshly barricaded streets. Standing alone on the platform in the bowels of the Washington DC metro system, I jumped on to the first train that came to get out of the city. That was the kind of bewilderment playing out all over the country, and indeed the world. That was the day the age of innocence in the US ended forever.

As leaders, it was our duty to keep our teams motivated and recover from the tragedy of 9/11. Another major setback came with the start of the CoVid pandemic in 2020. We were close to the integration and testing of JWST to make its launch date of October 2020, when the pandemic hit. We worked quickly as a team to re-plan the work and re-work the schedule, while keeping the morale up of those in the field. Perhaps, one of the first lessons I learned about leadership, without being aware of it, is that one must show compassion for those around them. Never one to push myself forward, I believed in leading by example. Whether it was as the Treasurer of the Science Club in school; Treasurer of the Middle Common Room at LMH; leader of my own scientific research; teaching University students; leading programs at NASA; I had to earn the trust and respects of the team.

I reached out for the stars as a little girl. Now as the Deputy Program Scientist of the James Webb Telescope, a technological wonder which will enable humankind to unlock mysteries of the formation of the early Universe, I am achieving my dream. As I



see the promise of ground-breaking science in the spectacular images and spectra from Webb, I feel a sense of pride and achievement that I played a leading role in enabling scientific teams circumvent challenges to put up the instrumentation they needed to deliver the science and those incredible images of our universe. It is the same sky that I stared at in Lucknow, that JWST is exploring today.









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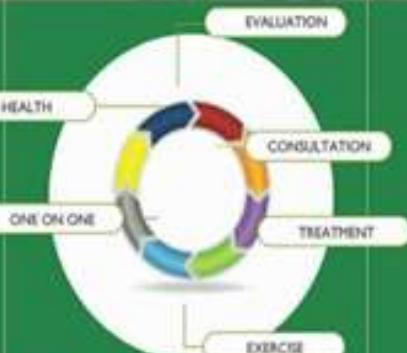
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Message from Senior Alig

Professor Asad-Ur-Rehman

Dear Aligs,

It is my pleasure to address you as members of AMU. I am honored by Mr. Kausar Usmani's Sahab's invitation to speak to the Aligarh alumni.

I fondly remember my days at Aligarh as a student beginning in 1949. After which I started teaching at the University when I was so young that several times the senior invigilator at the exam handed me exam books and questions thinking I was a student. It was also at AMU that I was fortunate enough to meet my wife Professor Shaista Rahman who was a fellow student and my artistic and intellectual colleague.

AMU was also a lively place which allowed me a great deal of cultural freedom. This creative atmosphere permitted me to present theatrical productions such as Sophoclese's "*Edipus Rex*", Terence Rattigan's "*The Browning Version*" and music programs such as the great *Mushtaq Hussain Khan* and the *East Berlin Symphony Orchestra*.

After I immigrated to the United States more than fifty years ago and started teaching at Brooklyn College, I helped establish the AMU organization in the United States in the early 1970's. I am very glad to see that it has flourished and grown through the years in New York and elsewhere.



As the years have passed our Muslim communities in India and the United States have faced many challenges and difficulties. Currently we are facing new and more complex challenges to our cultural heritage in India. These challenges include falsification about events in the news and our history, as well mischaracterizations about our intentions and threats to our children's economic future.

To safeguard our future, it is essential that we build long-lasting relationships with other communities. Such diplomacy is essential to establish greater understanding with people from different cultures. We are obliged to have a very good grasp of the history and cultural sensibilities of the peoples with whom we have to negotiate. This required knowledge has to include awareness of the origins of the criticisms about our communities from influential politicians, intellectuals and popular figures.

I would like to wish my fellow Aligs great success for the future in all their endeavors.





PROFESSOR FARID GHANI AND AMU

Professor Farid Ghani is a senior Alumni of Aligarh Muslim University. He is a role model for his students and highly acclaimed for his administrative excellence as well. He passed his High School, B.Sc. (Engg.), and M.Sc. (Engg.) examinations from AMU in 1957, 1964, and 1966, respectively. He also obtained his M.Sc. and Ph.D. degrees from U.K. in 1971 and 1974, respectively. Professor Ghani is a **Fellow** of the institution of Engineering and Technology IET (UK) and is also registered with the Council of Engineers (UK) as **Chartered Engineer**.

Participation of Farid Ghani in student activities at A.M.U. is commendable. He was elected **Vice-President** of Engineering College Students' Association in 1965. He was a member of the University Hockey Eleven from 1962 – 65 and was awarded **Colours** of the University Hockey Club. He also won the Juniors **Swimming Championship** of the university.

Mr. Ghani joined the Department of Electrical Engineering as a **Lecturer** in 1966, and In 1981 he was appointed as Professor in the Department of Electronics Engineering and continued to serve the University in this position until 2004. His contribution in the fields of Telecommunication and Information Technology has been recognized at the national level in the form of many awards; the **Vijay Shree** national award presented to him by India International Friendship Society, being the most prestigious of these. Professor Ghani has extensively travelled abroad in connection with teaching assignments, conferences, and invited lectures. Besides teaching and research, Professor Ghani was involved in a broad range of academic and



administrative duties. He remained kind, open and willing to work with others to develop solutions to different organizational and administrative challenges. He has held the following positions at the university during his tenure:

- **Director Academic Programs** AMU 1991 - 1994
Responsible for supervising all teaching and research programs in the university
- **Dean**, Faculty of Engineering 1999 - 2001
- **Principal**, Z.H. College of Engg. & Tech. 1999 - 2002
- **Coordinator**, Centre for Research Training & Development in Telematics 1994 - 2002
- **Secretary**, University Games Committee 1991 - 1992
- **Provost**, Sir Ziauddin Hall 1979 - 1981
- **President** University Football Club 1978 - 1980
- **President** University Swimming Club 1991 - 1992
- **Coordinator**, National Social Scheme 1978 - 1983
- **Secretary**, University Social Service Committee 1978 - 1983
- **Member In-charge** University Telephones 1976 - 1980



Aligarh Alumni Associations New York



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Year of your last payment:	Amount Paid:

ALUMNUS INFORMATION

Highest Degree		Year Leaving AMU	
Enrollment #		Hall/Hostel	

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Name: _____ Signature: _____ Date: _____

Notes: The annual membership is from October 1 to September 30. Membership shall be terminated unless renewed within 3 months of the expiry date. New annual members will not be an official of AAANY until the membership up to date. Close relatives of an Alum can join as associate member.

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Aligarh- A timeless window to the world

Dr. Razi Siddiqi

The sun rises every morning to spread its light all over the world. It does not discriminate between rich or poor, green gardens or rocky hills. Unfortunately, people have created different windows through which they see the world of their choice. They often close the window whenever they don't want to breathe fresh air from outside. Unfortunately, this was the situation in Sir Syed's time. Muslims of this subcontinent had closed their windows of modern education, scientific developments, and fresh outlook of the Western thought process. Muslim Society was choked due to lack of fresh air and bright light.

Sir Syed realized that Muslims need a big window through which they can breathe fresh air and enlightened themselves with the sunlight of modern education. He opened a small window and named it Madasatal-uloom. In those days not many people - to be more specific, Muslims - liked the fresh air or bright sunshine as they were used to live in the darkness of ignorance and breath contaminated air of obliviousness. This window suddenly changed the entire atmosphere of the residents of this falling ruins of Muslim Castle. The window attracted young people from all walks of life. They were starving for new light and fresh air. Here they got both in abundance. The window started expanding day and night. The castle started decorating itself with new decorations of education, training, debates, sports, and mannerism. The residents of this castle started spreading all over the world. The castle now is a big estate. The prince and princess of this castle now enjoy the fraternity of the world. Today is a day to rejoice and refresh the memories of the great man Sir Syed Ahmad Khan who installed this window more than a century-and-a- half ago. This fairytale has no ending. It is a timeless musical play for the entire world to watch and enjoy. The window is always open to see and to be seen.





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AMAANA's Pulse

Dr. Tazeen Beg

The Aligarh Medical Alumni Association of North America (AMAANA) was in the forefront during the first and second surge of the COVID-19 pandemic despite the challenges. Under the exemplary leadership of Dr Kohkan Shamsi as President, we were able to maintain focus and integrity of this group keeping our mission alive.

The United States was affected very early and was overwhelmed with the sheer magnanimity of the spread in March of 2020. Members of our organization here were taking care of those patients with passion and commitment. This disease had no precedent. There were daily updates from CDC; latest expedited research articles in New England Journal of Medicine (NEJM) and other journals with free access for sharing information and numerous articles about treatments and trials all over news and social media coming from different parts of the world. Experiencing and watching the devastating consequences of this disease, and in anticipation of the possible danger, AMAANA reached out to the Jawaharlal Nehru Medical college (JNMC) faculty and Resident Doctors Association in Aligarh to exchange information. We quickly formed a WhatsApp group for prompt exchange of information and organized a Joint COVID Task Force consisting of JNMC faculty and AMAANA members in collaboration with the Aligs' Academic Enrichment Program (AAEP) and supported by the Vice Chancellor, the Principal (Prof Shahid Siddiqui) and Dean (Prof Rakesh Bhargava) of JNMC. We hosted five collaborative webinars and gained some real insight into the unprecedented problems facing us and them. We also created another WhatsApp group to solicit their help when looking for the wellbeing of our families. One of our alumni, Dr Anup Katyal was featured on NBC and had an article published on his efforts to help families affected by COVID-19 in India through virtual consults.



During the second surge of COVID (March-April 2021) India, and specifically Aligarh, was very badly hit. It turned out to be devastating for the AMU fraternity. So many members of faculty were lost to COVID including those physicians taking care of patients. These healthcare heroes may have been committed to patient care for altruistic reasons just like most of us. They put their own health, families, and most importantly, their lives at risk to fight this menace. Their extraordinary dedication and passion to make a difference in times of need would be forever remembered. We all know that someone in our lives who died fighting COVID-19. And we all had that sense of gratification when a patient walked out of the ICU and the hospital. We are grateful to these young physicians for their hard work and perseverance with sleep-deprived hours spent in COVID wards and ICUs, making sure their patients don't become another statistic. Resident doctors and junior faculty are the backbone of a hospital system along with the nursing staff. Their selfless determination was inspiring for all. But we need to provide them with better facilities and infrastructure. The pandemic highlighted the healthcare preparedness and the disparities in expenditure and helped us appreciate the areas that need it. One of the highlighted areas needing improvement was critical care and the availability of continuous oxygen supply. The members of AMAANA and their well-wishers collected \$70,000 to provide for the establishment of one of the Oxygen Generating Plants at JNMC along with support in procuring oxygen cylinders, medications etc. on an individual basis.

Other AMAANA activities during the last three years include hosting AMAANA's 4th Biennial Reunion and Meeting in August 2019 at Niagara Falls, New York where we discussed plans for the future. We also continued with our support to new resident and fellows arriving in the USA from JNMC. Our website was updated for easy access for donations pouring in from all parts of the country, and for continued news feed from JNMC (www.amaanarus.org). Several AMAANA



members also visited JNMC for invited lectures and symposiums, both in person and virtual. Prof Ashraf Khan gave a series of lectures/webinars on Pathology. Dr Kohkan Shamsi, a Visiting Professor at the Department of Radiology and Imaging, JNMC provided free access to the faculty and residents through his organization to oncology imaging courses like RECIST 1.1 and training on how to conduct trials and studies. Dr Shams Iqbal conducted a lecture series and interventional procedural demos in the department of Radiology and donated several devices used for those procedures. And in November 2021, we elected our new Executive Team under the leadership of Dr Reshma Mahmood Ali with Prof Ashraf Khan as the Election Officer. The new team enthusiastically hosted the first in-person since the advent of COVID-19 pandemic, and our 5th AMAANA Reunion and Meeting, this July in New York. Our Keynote Speaker was a doyen of Pathology and an author of the famous textbook, Robins and Cotran's Pathologic Basis of Disease, Prof Vinay Kumar, who gave a virtual talk to our group. We had a presentation 'In Memoriam' on the faculty and residents who lost their lives to COVID-19 and held a moment of silence in their memory. And everyone was thankful to be alive and happy to see the familiar faces after all those virtual zoom meetings and webinars!

AMAANA has a tradition of honoring a person, who has worked hard to achieve excellence in their field of work, with the Jawaharlal Nehru Lifetime Achievement Award every two years during the biennial meeting. Our previous recipients include Dr Yusuf Hamied of Cipla who developed inexpensive AIDS medications; the amazing cardiologist and JNMC alumnus, Dr Ashok Seth who helped with the establishment of Cardiac Cath lab at JNMC; the current Vice Chancellor and JNMC alumnus, Prof Tariq Mansoor and the renowned virologist and AMU alumnus, Dr Shahid Jameel. This year, we did not have a person, but a group of very talented, young, enthusiastic and committed doctors who were at the forefront of the war against COVID-19 infection at our alma mater, JNMC. This group, consisting



of junior faculty and resident doctors, was part of the COVID Response Task force at JNMC to assess the situation in terms of number of positive cases, their severity, and triage; make plans and discuss the strategies and challenges in procuring the resources, their availability, and mobilization; and navigate the execution of the various protocols and policies to manage and control the situation. They are fully deserving of the award for their tireless efforts in overcoming the disease. We will be presenting a plaque to the Residents and Junior Faculty soon. AMAANA will continue with our mission and strive towards the betterment of our patients and community both here and in India.



Dr Anup Katyal during a virtual consultation to an Indian family



Oxygen Plant at JNMC



AMAANA members at the July 23rd 2022 Meet, NY



Education as Transformation: AAANY Supports Sir Syed National Schools

Dr. Shaheen Usmani

Sir Syed National Schools (SSNS) are designed to afford children living in poverty. They provide a transformative childhood education leading entry into higher education. The design of the children's schools and the curriculum aim at quality education. These schools admit children from different faiths and backgrounds with a commitment to further the Indian democratic system in which both the majority and the minorities participate.

These schools were founded in 2017, by the former Vice Chancellor of Aligarh Muslim University, Lt. General Zameer Shah. Aligarh Alumni Association of New York (AAANY) has been supporting these schools since its inception in different ways. In addition to supporting the schools in terms of fundings, the association has drawn the attention of the Department of Early Childhood Education, Brooklyn College of City University of New York towards SSN Schools leading to international interventions. It is a huge undertaking, as the purpose is to create critical learning environments in classrooms.

Further to accepting the challenge the faculty at Brooklyn College Professor Mary DeBey, Professor Shaheen Usmani, and the Early Childhood Center Interim Director Kaity Kapetan along with the Director of the schools Mr. Salman Jafri have come together to explore ways and means of developing quality education in these schools. There have been Online Zoom sessions to identify the changing needs of the schools after Covid 19. Brainstorming Online sessions with the teachers at Sir Syed National schools ended in enlisting a list of areas where the Early Childhood faculty at Brooklyn College could provide excessive training. Recently, Lt. General Zameeruddin Shah visited the Early Childhood Center at Brooklyn College on October 24, 2022, and carefully studied the physical, social, and emotional environments of the Center. This was followed by interactive meetings with the Interim Director of the



Early Childhood Center and the Faculty of Brooklyn college to determine the possibilities of a collaboration that addresses the elements of constructive learning environments for the kids. The group also discussed the relationship between quality school measures and larger societal issues. It is hoped that the triangular collaboration of Brooklyn College, Sir Syed National schools and AAANY will continue to be beneficial to all.



Fund Raising Projects

- INSAN for Humanity, Kishanganj, India
- Manappat Foundation, India
- Al Noor Charitable Society, Aligarh
- Zakat Foundation, India
- Sir Syed National Schools, India
- Jawaharlal Nehru Medical College, Aligarh Muslim University, India



*Congratulations to Aligarh Alumni Association New York
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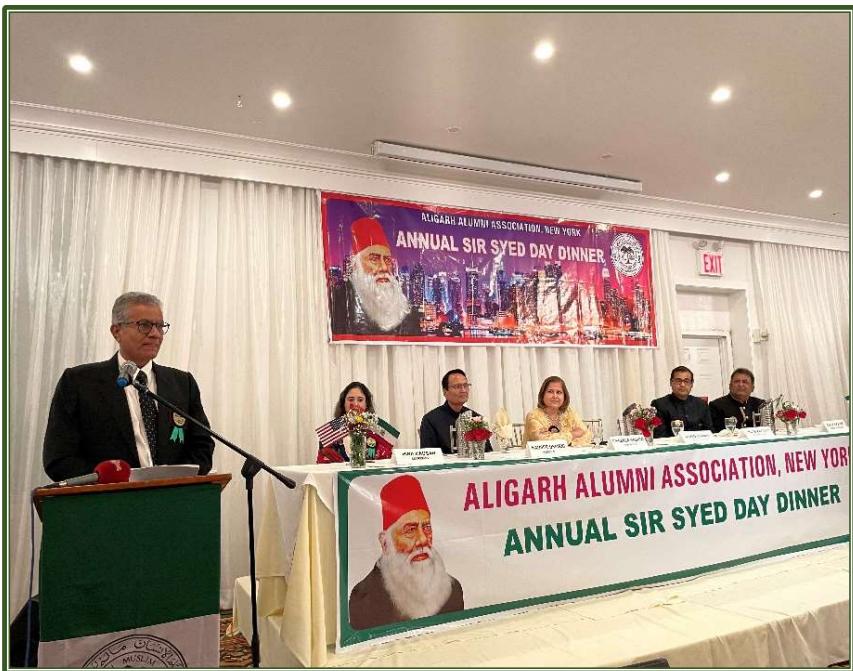
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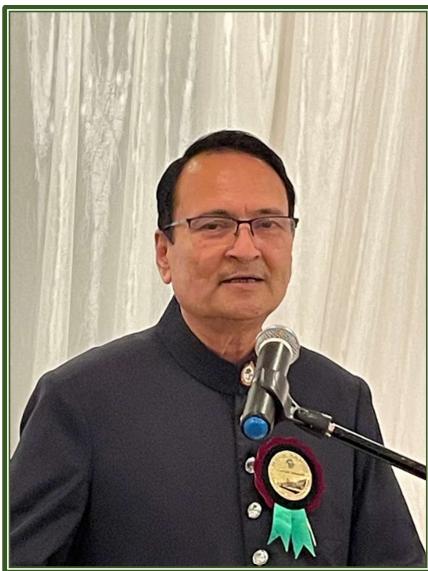


AAANY 2021 Sir Syed Day Celebrations





























A NOTE OF THANKS

ALIGARH ALUMNI ASSOCIATION NEW YORK (AAANY)

Executive Committee is grateful and thankful to the sponsors for their generous donations on the event of the 25th Annual Sir Syed Day Dinner celebrations, November 12, 2022. It has always been your support and encouragement that enables our team to host these events and do all the educational and charitable work.

Thank you again for all your support.

AAANY Team

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کل کے دن میں اگر مر گیا دوستو
سچ کو مرخ نہ دینا
کہ سچ وہ دیا ہے

جسے آوث میں اپنے ہاتھوں کی رکھ کر
ہوا کے مخالف تھپڑوں سے میں نے
بچایا ہے اس آخری سانس تک
تم بھی اے دوستو

تیرو تار کفورویا کے اندھیرے میں لپٹی ہوئی
اس سیہ رات کو
اپنے ننھے سے دیپک کی لو سے الجھنے نہ دینا
یہی لو یہ ممکن ہے شعلہ بنے گی

نئی روشنی سے اندھیرے سمت کر
درازوں، درزوں میں چھپ جائیں گے
اس لئے دوستو ٹمٹماتی ہوی لو جسے میں نے
اب تک بچایا ہے ظالم اندھروں سے

باد مخالف کے قاتل تھپڑوں سے
اب ہے امانت تمہاری
اسے آخری سانس تک زند پرکھنا!

عبدالله واشنگٹن ڈی سی



گیت

تعمیر خواب سرید

000

یہ بیمارا چن میرا جو سب کا بیمارا ہے یہ جان ہماری ہے اور آنکھ کا تارا ہے
 یہ شہر علی گردھ میں قائم ہے زمانے سے بلاحتا ہے وقاراں کا ہر قوم کے آنے سے
 یہ علم کا گبوارا سینکی زمیں پر ہے ہر قوم کے بیان کا چاہتے ہے بھرا گھر ہے
 ہر قوم کے طلباء کو اس نے ہی سنوارا ہے
 یہ بیمارا چن میرا جو سب کا بیمارا ہے
 یہ جان ہماری ہے اور آنکھ کا را ہے
 ہر دل میں تری انھٹہ ہر دل میں تری چاہتہ ہر دل میں پائی ہے تو نے جو ہڑت
 سماں ہے دعاوں کا اللہ کی ہے رحمت ہر عالم کی نیش ہے تقدیر نے اسے دلات
 یہ ہی ہے مگر اپنا گھوارا ہمرا ہے
 یہ بیمارا چن میرا جو سب کا بیمارا ہے
 یہ جان ہماری ہے اور آنکھ کا تارا ہے
 جب بھی تھرے ہل آہ کے سرخ ہے آئی ہے مدد ہر کے سرخ ہب سے سرخ ہے
 ہارہ بوا داشن بھی جب قوم کی بات آئی اندر خندی پر آئے ہی نی پائی
 جر اک طلباء اس کا جو چند سترہ ہے
 یہ بیمارا چن میرا جو سب کا بیمارا ہے
 یہ جان ہماری ہے اور آنکھ کا تارا ہے
 یہ علم کا گبوارا سید نے نیلا ہے ہر قوم کے بنی کو پلکوں پر ہجایا ہے
 ہل ہل کے جہاں رجنائی نے سکھایا ہے مالا کی طرح جو کر قوموں کو ڈالا ہے
 ہے قوم کا سرمایہ یہ قوم کا فخر ہے
 یہ بیمارا چن میرا جو سب کا بیمارا ہے
 یہ جان ہماری ہے اور آنکھ کا تارا ہے
 لگنا ہے اُمر بندو بھتا وہ مسلمان ہے ہے لگر جو سریندی اس سوچ کا ٹھوڑا ہے
 تندیب یہ لگنا کی جتنا کی سکھائی ہے بندو یا مسلمان ہو اک دوبے کا بھائی ہے
 انساف کا چیلگر جو رہبر وہ ہمرا ہے
 یہ بیمارا چن میرا جو سب کا بیمارا ہے
 یہ جان ہماری ہے اور آنکھ کا تارا ہے

انصار قریشی، ٹورنٹو کینیڈا





ڈراما

سرسید، گاندھی اور ایک بہاری کی گپ شپ

تحریر و پیش کش : جمال محسن

علی گڑھ المنائی ایسو سی ایشن کے سالانہ ڈنر میں جمال محسن کا لکھا ہوا سرسید کے کام اور (بیگام پر مبنی ایک دلچسپ کھیل پیش کیا گیا۔

: کردار

بہاری : جمال محسن گاندھی : شاہد اکبر سرسید : تنور احمد

(اخبار پڑھتا ہوا شخص محمد علی دستیوی اٹھ کر سرسید اور گاندھی کو خوش آمدید کہتا ہے) محمد : سرسید او ہو۔! ہم جو دیکھ رہے ہیں، اور جو دیکھ رہے ہیں ہم، وشواس نہیں بو رہا ہے۔ اسی سرسید اور گاندھی کا؟ سرسید احمد خان! گاندھی جی! ایئے ایئے۔ تشریف لایں۔ (زور نہیں، grandpapa سے چیختے ہوئے جسے مخاطب بوتے ہیں) ارے بیٹا! یہ الہ دین کے اور باپو ہیں۔ ارے خدا بخش! ذرا چائے وائے تو لا دو۔ (بہر دونوں grandpa پوری قوم کے مہماںوں سے مخاطب ہو کر) آپ دونوں کو بیان آئے میں کوئی دقت وقّت تو نہیں بوئی؟ سرسید : دقت تو نہیں، البتہ وقّت بہت لگ گیا۔ اتنا وقّت تو اوپر سے امپار استیٹ تک آئے میں سے لانگ آئی لینڈ آئے میں لگ گیا۔ Uber نہیں لگا، جتنا محمد : کابے۔؟ عالم ارواح میں ایکسیٹش اور سڑک مرمت نہ بوے ہے؟ یہی یاں تو روزے ہوئے ہے۔

لوگوں نے انہیں کیا کیا نام نہ دیے Tolerance گاندھی : سرسید جی کی طبیعت میں بہت مگر پہبہ جام ٹریفک سے تو میری بھی جان جاتی ہے۔ محمد : جی ہاں، سرسید بڑے مضبوط جگر کے مالک بیٹے کسی نے ان کو بھکاری کہا، تو کسی نے فرنگیوں کا حواری سر! ان بے بودہ القابات سے آپ کو گونو دکھنا بی لگی؟ سرسید : قطعی نہیں۔ بھائی! میں اپنے لئے نہیں، قوم کے لئے بھیک مانگتا تھا۔ اپنی نوجوان نسل کے مستقبل کے لئے بھیک مانگتا تھا۔ لوگ مجھے کسی بھی نام سے پکاریں، مجھے کوئی فرق نہیں پڑتا۔۔۔۔۔ محمد میاں! آپ کا مکمل اسم شریف کیا ہے؟

محمد : نہیں ہم تو بہار شریف سے ہیں نا۔

سرسید : میرا مطلب ہے، آپ کا پورا نام کیا ہے

محمد : بمرا نام؟ بمرا پورا نام محمد علی دستیوی ہے۔

سرسید : محمد علی! بڑا بیارا نام ہے۔ مگر یہ دستیوی کیا ہے؟

محمد : سر! بمرا تعلق بہار میں پٹنہ کے قریب ایک بہوت تعلیم یافتہ گاؤں ”سنہ“ سے ہے۔ علامہ سید سلیمان ندوی پمرے گاؤں ہی میں پیدا ہوئے تھے۔ بہری امام اور ابا بھی ادھر ہی جنم لیا تھا۔ تو بس ہم اپنے نام کے ساتھ دستیوی رکھ لیں۔

سرسید : ماشاء اللہ! خیر۔۔۔ نام کوئی بھی ہو، ہم تو کام کی قدر کرتے ہیں۔ علامہ سید سلیمان ندوی نے بمارے علی گڑھ تحریک کے ساتھی عالمہ شبیل نعمانی کی شاکرگدی میں بہت سے تصنیفی کام



Nonviolence resistance against British گاندھی : میں نے تو اپنی سنتیہ گرہ مومنت کا آغاز بی بھار سے کیا تھا Raj.

محمد : بم جانے بین کہ آپ دونوں بندوستان کے بہوت بڑے رفارمرز بیں۔ گاندھی جی ! آپ کی تحریک کا تھیم تھا، ”عدم تشدد“ اور سرسید آپ کا تھا، ”تعلیم“ مگر بم ایک ٹھو بات نا بی سمجھے کہ آپ جدید تعلیم کو متعارف کرانے کے لئے کابے اتنے فکرمند تھے ؟

سرسید : محمد میاں ! پڑھو گے۔ تو بڑھو گے۔ اگر بم نے نوجوانوں کو جدید تعلیم سے آراستہ نہ کیا تو اچھی نوکریاں ان سے دور ہو جائیں گی اور جیل کے در ان کے نزدیک آجائیں گے۔ ان پڑھ نوجوان ذلیل و خوار ہو کر خاک، اور بم پڑھے پوپا منہ کے ساتھ سپرد۔ خاک۔

گاندھی : سید احمد تو نے بندوستان کے ارکٹیکٹ بیں۔ انہوں نے جان لیا تھا کہ انگلش زبان اور مادرن ساننس میں مہارت حاصل کئے بغیر اپنی سیاسی اور سماجی یونیورسٹی میں بدل گیا، اس کا سہرا سکتی۔ محض انگلش اور بینٹل کالج، جو بعد میں علی گڑھ مسلم یونیورسٹی میں بدل گیا، اس کا سہرا سکتی۔ Oxford of the AMU کے اعلیٰ معیار کے سبب لوگوں نے AMU بھی انہی کو جاتا ہے۔

بندوستان کی ٹلپ 10 یونیورسٹیوں میں شامل ہے۔ AMU کہا اور آج بھی

کا وزٹ بھی کئے تھے۔ اور آپ پہلے بندوستانی تھے AMU محمد : جی گاندھی جی : آپ تو جسے وباں کی اسٹوڈنٹ یونین سے تاحیات ممبر شپ کا اعزاز حاصل ہے۔ آج علی گڑھ المنانی کو آپ کی موجودگی کا شرف حاصل ہے۔ آپ دونوں کی موجودگی کا فائدہ اٹھاتے ہوئے ہم کچھ گتھیاں سلجهانے کی کوشش کریں گے۔

سرسید : کیسی گتھیاں؟

محمد : کچھ لوگ بولیں کہ آپ فرنگی ایجنت تھے۔ فرنگی بمرے بندوستان پر قابض تھا۔ آپ نے انہیں مار بھکانے کے بجائے نہ صرف ان کا ساتھ دیا بلکہ ان کی بولی سیکھنے کے لئے بھکایا بھی۔

سرسید : دیکھو ! غدر کے بعد مجھے اپنے خاندان کی جان و مال لٹھ کر رنج تھا، قوم کی بربادی کا غم بھی تھا۔ لیکن جذبات کی رو میں بھئے اور حکومت۔ وقت سے ٹکرانے کے بجائے اُس وقت سوچھے بوجھ سے کام لینے کی ضرورت تھی بندوستانی۔ برطانوی حکمران اور فوج کے سامنے نہیں ٹک سکتے تھے۔ جنگ تلوار اور توب کے سامنے تلوار نہیں جیت سکتی تھی۔ توب کا مقابلہ صرف تعلیم بی سے کیا جا سکتا تھا۔ معاشی بدخلی اور تہذیبی گراوٹ صرف تعلیم بی کی مدد سے دور کی جا سکتی تھی۔ اور مسلمانوں کا کھوپیا بوا وقار بھی، صرف تعلیم بی کے ذریعے بحال کیا جا سکتا تھا۔

ہیں۔ ایک۔ دوسرا یہ کہ پھر وہ قوم اس ذلت سے نکلنے کی کوشش بھی کرے۔ سید احمد جی نے یہ مبتلا ہے۔ دوسرا یہ کہ ترقی کی جڑ، مادرن تعلیم کے خزانوں کو قابو کرنے میں بے۔ تعلیم کے بغیر قوم گونگی، بھری اور اندھی بوتی ہے۔ میں نے اسی لئے سید جی کو ”تعلیم کے نبی“ کا خطاب دیا تھا۔

محمد : شکریہ گاندھی جی ! یہ تو آپ کا بڑکن ہے کہ آپ ایک دوسرے لیڈر کی بڑائی کو مانے بیں۔ بمرے بی یاں تو اپنے مذبب والے اور مسلک والے علمائے بند بھی ان پر مغربی خیالات اور اخلاقیات کو ہوا دینے کا لزام لگاؤے ہیں، بلکہ کچھ آدمی لوگ تو ان کو کافر بھی کہے ہیں۔ سرسید : بیٹھا ! ایک اللہ کا قانون ہے اور ایک ملا کا۔ فرض کریں کہ میں بد عقیدہ ہوں۔ اگر ایک کافر آپ کی قوم کی بھلائی کی کوشش کرے تو کیا آپ اس کا ساتھ نہ دیں گے؟ مسلمانوں کی ترقی کے لئے دین کے ساتھ ساتھ دنیاوی علوم کا جانتا بھی ضروری تھا۔ جدید علوم اور عالم گیر معلومات کو اپنے بس میں کرنے کے لئے انگریزی زبان کا سیکھنا لازمی تھا۔ اسی لئے میں نے ”سائنسٹک سوسائٹی“ کے ذریعے جدید تعلیم کے اردو میں ترجمے کروائے۔



گاندھی : جی۔۔۔ سید جی چاہتے تھے کہ مسلمانوں کو حکومت میں حصے داری ملے۔ علی گڑھ یونیورسٹی اور محمدن سول سروس فنڈ ایسو سی ایشن کا بھی مقصد تھا کہ سول سروسز میں زیادہ سے زیادہ مسلمان اگئے آئیں اور سرکار کا حصہ بنیں۔ محمد : گاندھی جی! مسلمان بونے کے ناتے ہم کو اپ کی زبان سے سرسید کے کاموں کی تعریف سن کر بہوت خوشی محسوس ہووے ہے، مگر گاندھی جی! ای تو بتائیں کہ ان کی کوشش بندوؤں کے لئے خطرے کی گھٹٹی نا بی نہی؟ بندوستان میں واقع ہے جہاں بندوستان کے تمام دھرم کے لوگ AMU گاندھی : اے خطرہ کیسا؟ برابر کے فائدے اٹھا رہے ہیں۔

سرسید : بندوستانیو! بندوستان ایک دلہن کی مانند ہے جس کی دو رسیلی اور خوب صورت آنکھیں، بندو اور مسکمان ہیں۔ اگر وہ دونوں اپس میں نفاق کرینگے تو دلہن بھینگی بو جائے گی۔ گاندھی، سید جی : بالکل درست فرمایا آپ نے۔ میں نے بھی اسی وجہ کو اس طرح کہا تھا، ”بندوستانی اگر اپس میں جھگڑتے اور انکھ کے بدلتے انکھ کا طالبہ کرتے رہے تو پھر پورا AMU بندوستان انداہا بو جائے گا۔“ سید جی! آپ بندو مسلم ایکتا کے چیمپن تھے۔ میں نے جب کی یاترا کی تو مجھے آپ کے دل میں بندو دھرم کے احترام کا پتا چلا۔ مجھے بتایا گیا کہ سید جی نے اپنے کالج میں گاؤں ماتا کے گوشت پر پابندی لگائی ہوئی ہے۔ اور سانتنیک سوسائٹی میں بھی بندو، مسلمان اور عیسیانی۔۔۔ سب مل جل کر کام کرتے تھے۔

سرسید : میری رائے میں سیاسی اور قومی معاملات میں مذببی اختلافات کا کوئی باتھے نہیں ہونا چاہیے۔ میں بندوستان میں بندو مسلم کے درمیان تعاون، مفہامت اور بھروسہ دیکھنا چاہتا تھا۔ میں مشرق اور مغرب کے درمیان یونیورسٹی کے ذریعے ایک پل کا کام کروانا چاہتا تھا۔ محمد : ای تو ہم جانے بیں کہ آپ جو کہتا لوکھا تھا، کا نام تھا؟ پاں۔۔۔ اسیباب۔ بغاوت۔ بند۔ اس میں آپ نے مسلمانوں کو بغاوت کے الزام سے بچنے کا بڑا اٹھایا، جس میں آپ بولے کہ انگریزوں کی پالیسیاں دراصل بغاوت کی وجہ تھیں۔ آپ نے مسلم اور بررش، دونوں کی کمزوریوں پر روشنی ڈالی اور ایک دوسرے کے بیچ غلط فہمیوں کو دور کرنے کی گوشش کی۔ اس کے علاوہ ”بین الکلام“ میں ”توریت“ اور ”انجیل“ کو اسلامی نقطے نظر سے سمجھنے کی گوشش کی۔ ”خطبات احمدیہ“ میں تو آپ نے کمال بی کر دی۔ اسلام کی پوزیشن مکمل طور سے صاف کر دی۔

گاندھی : مسلمانوں کے پیچھے رہ جانے کی وجہ ماذرِ تعلیم کی کمی اور دھارمک کٹرین ہے۔

Point سید جی نے اپنے رسالے ”تہذیب الاخلاق“ کے ذریعے سیاسی اور سماجی مسائل پر مختلف پیش کئے اور مسلمانوں کی ترقی اور اصلاح کے لئے مضامین بھی چھپوائے۔

سرسید : تعلیم کا دائرہ محض دینی بی نہیں بلکہ اس کے ساتھ دنیاوی ماذرِ تعلیم بھی ہے جس میں

سائنس اور ٹیکنالوجی بھی شامل ہیں۔ میں نے اکسفورڈ اور کیمبرج کی طرز پر اسکول قائم کئے جہاں اسلامی اقدار کے ساتھ جید تعلیم کے تقاضے بھی پورے کئے۔

محمد : ای سب بات تو پھری سمجھے میں اگئی، مگر ایک ٹھو بات سمجھے نہیں ائی کہ جب یوپی کے لیفٹینٹ گورنر ولیم مایور نے اسلام اور رسول پاک کے بارے میں گھٹیا بات وات لکھیں تو آپ

نے بہوت غیربندوستانی اور غیرمسلمانی رویہ اختیار کیا۔ نہ کوئی پنلا جلایا اور نہ بی کتاب پر پابندی لگائے کا مطالبه کیا، بلکہ جوابی مضامین پر منی ایک ٹھو کتابچہ ”خطبات احمدیہ“ لکھ کر چھوڑ دیا۔

سرسید : بیٹا! اگر پنلا جلانے کے ساتھ ہم اپنے غم و غصے اور منفی خیالات بھی جلا سکتے تو پھر پنلا جلانا بامقصود ہوتا۔ مگر پنلا جلانے سے دوسرے کے غصے کی اگ بھی شعلوں کی طرح

بھڑک اٹھتی ہے۔ نتیجتاً سارے بھسپ ہو جائے۔ ولیم مایور کا مقصد، مسلمانوں میں نفاق ڈالنا تھا۔ میں نے علمی بنیاد پر ”خطبات احمدیہ“ میں ان تمام اعتراضات کے جواب دیے اور دلائل

سے ثابت کیا کہ اسلام اپنے عقائد کسی پر جبریہ عائد نہیں کرتا۔



"گاندھی : سید جی در اصل اپنسا کے پیروکار تھے۔ دکھائی بلکہ ماذرن ایجوکیشن patience سید جی نے نہ صرف۔" An ounce of patience is worth more than a ton of preaching.

آپ بندوستان کو انگلینڈ والوں کی leadership کی preaching کی۔ And that's the leadership. بھی کی۔

دیکھنا چاہتے تھے۔ آپ سو شل بارمنی کے ایڈوکیٹ revolution طرح بندوستان میں انٹسٹریل تھے۔ آپ نے ہر بندوستانی کو بالاختیار بنانے کی کوشش کی اور سوسائٹی کے مختلف حصوں میں اتحاد اور بھائی چارے کا پرچار کیا۔

محمد : بم کو اس پر ایک شعر یاد آگیا۔

دنیا میں وہی شخص ہے تعظیم کے قابل

جس شخص نے حالات کا رخ موڑ دیا ہے۔

گاندھی جی ! سرسید صاحب ! بمرا دل چاہے ہے کہ آپ دونوں بندوستان تشریف لاویں اور آج کے ان انتہاپسندوں اور مذبی تفرقہ بازوں کو اپنے پیغام سے ایک بار پھر یاد دبائی کراویں کہ قوم کی ترقی کی بہلی ضرورت ملک کے تمام شہریوں میں اتحاد اور بھائی بندی ہے۔

سرسید : ارے پگلے ! بم دونوں تو اپنے کام اور پیغامِ قوم کو دے چکے ہیں۔ اب یہ تمہارا (حاضرین کی جانب دیکھ کر) اور آپ سب کا کام ہے کہ اس پیغام کو پھیلائیں، نفرتیں کم کریں اور محبتیں بڑھانیں۔ (پھر محمد سے مخاطب ہو کر) محمد میاں ! بم تو بس تمہارے اصرار پر یہاں کا دورہ محسوس ہونے Anxiety سے اوپر جانے کا سوچ کر ہی Uber ملنے آئے، مگر واپس لگا ہے۔

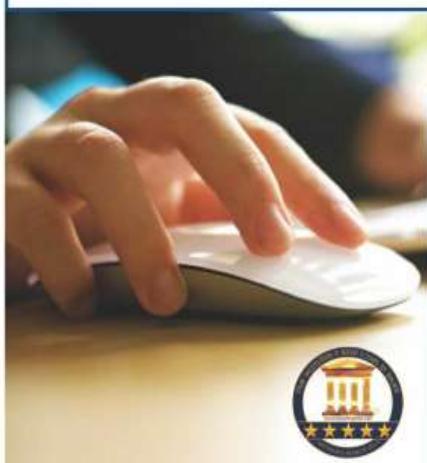
گاندھی : اور میری آتما بھی آکاش کے اس پار جانے کے لئے ہے چین یورپی ہے۔ محمد : گاندھی جی ! سرسید صاحب ! آپ دونوں بندوستان کو اندر ہر سے نکال کر اجالے میں لائے۔ قوم میں سوچ بچار پیدا کی۔ برادر وطن کو ساتھ لے کر چانے کا ادرس دیا۔ آپ کا پیغام آج

بھی اتنا ہی اہم ہے جتنا کل تھا۔ آپ بھی جیسے لوگوں کے لئے تو شاعر کیا خوب کہس ہے سوچ بیوں زندگی کی رمق چھوڑ جاؤں گا

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University Tarana (Anthem)

*Ye mera chaman hai mera chaman, main apne chaman ka Bulbul huñ
Sarshaar-e-nigaah-e-nargis huñ, paabasta-e-gesoo-e Sumbul huñ*
Ye mera chaman, ye mera chaman,
Ye mera chaman hai mera chaman, main apne chaman ka bulbul huñ!
Jo taaq-e-haram mein roshan hai woh shama yahan bhi jalti hai,
Iss dasht ke goshey goshey se ik jooy-e-hayat ubalti hai
Ye dasht-e-junuñ deewanoñ ka, ye bazm-e-wafaa parwanoñ ki
Ye shehr-e-tarab roomanoñ ka, ye khuld-e-bareen armaanoñ ki
Fitrat ne sikhayee hai humko uftaad yahañ parwaaz yahañ
Gaaye hain wafaa ke geet yahañ, chheda hai junuñ ka saaz yahañ
Ye mera chaman hai mera chaman, main apne chaman ka Bulbul huñ!
Iss bazm mein teghein̄ khinčhiñ hain, is bazm mein saaḡar todey hain
Iss bazm mein aankh bichhaayee hain, iss bazm mein dil tak jodey hain
Har sham hai shaam-e-Misr yahañ, har shab hai shab-e Shiraz yahañ
Hai saarey jahañ ka soz yahañ aur saarey jahañ ka saaz yahañ
Zarraat ka bosa lene ko sau baar jhuka aakaash yahañ
Khud aañkh se hamne dekhi hai baatil ki shikast-e-faash yahañ
Ye mera chaman hai mera chaman, main apne chaman ka bulbul hun!
Jo abr yahañ se utthega, wo sarey jahañ par barsega
Har jooy-e-rawaan̄ par barsega, har koh-e-garaan̄ par barsega
Har sarw-o-saman par barsega, har dasht-o-daman par barsega
Khud apne chaman par barsega, gairoñ ke chaman par barsega
Har shahr-e-tarab par garjega, har qasr-e-tarab par kadkega
Ye abr hamesha barsa hai, ye abr hamesha barsega
Ye abr hamesha barsa hai, ye abr hamesha barsega
Ye abr hamesha barsa hai, ye abr hamesha barsega
Barsega, barsega, barsega!

(Asrar-ul-Haq Majaz Lakhnavi)

