

Technical Writing 1. VERB CONJUGATION 1.1. TENSE – VERB

Verbs

<학습목표>

- be동사/일반동사/조동사를 구분할 수 있다.
- 동사 종류에 따라 평서문/의문문/부정문을 만들 수 있다.
- Action verb와 State verb를 구분할 수 있다.
- 동사 종류에 따라 일반/진행 시제를 구별하여 사용할 수 있다.
- 동일한 동사도 의미에 따라 action/state verb로 구분될 수 있음을 이해하고 시제에 적용할 수 있다.
- 연습문제를 풀고 답을 설명할 수 있다.

동사의 종류 I

- be동사
- 조동사
- 일반동사

동사의 종류 Ⅱ

- 상태동사
- 동작동사

Verbs I (be동사/조동사/일반동사)

- **be 동사**: ~이다, ~에 있다 ex. I <u>am</u> a student. I <u>am</u> busy. I <u>am</u> at school.

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I [현재] am He [현재] is [과거] was She [과거] was [미래] will be It [미래] will be
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You / We / They [현재] are
[과거] were
[미래] will be
```

Verbs (be동사/조동사/일반동사)

- **조동사**: 다른 동사를 돕는 역할. 의미 추가 ex. I swim. -> I <u>can</u> swim. I <u>will</u> swim.

I/You/He/We/They [현재] can (형태 불변)
[과거] could (형태 불변)

I/You/He/We/They [현재] will (형태 불변)
[과거] would (형태 불변)

Verbs (be동사/조동사/일반동사)

- <mark>일반동사</mark>: be동사, 조동사 외의 모든 동사 ex. I <u>walk</u>. I <u>study</u>. I <u>swim</u>. I <u>do</u> it.

I/You/We/They [현재] walk / study / swim / do
[과거] walked/ studied/ swam/ did

3인칭 단수 주어 He/She/It [현재] walks / studies / swims / does [과거] walked/ studied/ swam/ did

* 동사 변화형은 업로드된 보조 자료 참고



의문문 (<mark>동사-주어</mark>...?)

- be동사 ex. He <u>is</u> hungry. -> <u>Is</u> he hungry? Yes, he is. / No, he isn't.
- 조동사 ex. He will swim. -> Will he swim? Yes, he will. / No, he won't.
- 일반동사 ex. You <u>like</u> it. -> Do you <u>like</u> it? Yes, I do. / No, I don't. He likes it. -> Does he like(원형) it?

Yes, he does. / No, he doesn't.

부정문 (not)

- be동사 ex. He <u>is</u> not hungry. (=He isn't, He's not)
- 조동사 ex. He <u>will</u> not swim. (=He won't, He'll not)
- 일반동사
- ex. You <u>like</u> it. -> You <u>do not like</u> it. You <u>don't</u> <u>like</u> it.
 - He <u>likes</u> it. -> He <u>does</u> not <u>like</u> it. He doesn't <u>like</u> it.

동사의 종류 I

- be동사
- 조동사
- 일반동사

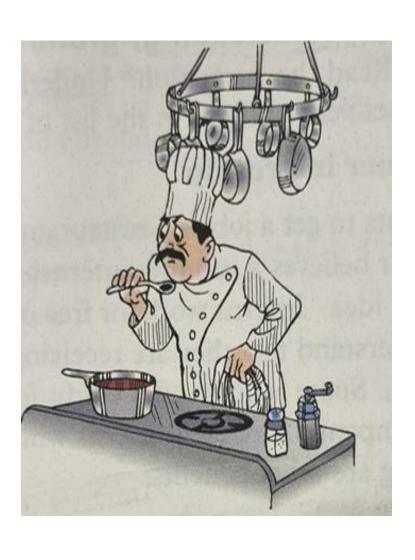
동사의 종류 ॥

- · 상태동사 (State Verb)
- 동작동사 (Action Verb)

Pre-test

- 1. We <u>agree / are agreeing</u> with you.
- 2. He has / is having a bicycle.
- 3. "Mom, I have / am having fun with my friends now."
- 4. I hear / am hearing some music playing.
- 5. That cake <u>looks</u> / is <u>looking</u> delicious.
- 6. She saw / was seeing a man dancing.
- 7. David sees / is seeing Susie these days.
- 8. The box contained / was containing a ring.
- 9. He is / is being so nice today.
- 10. What _____ of David? (think)
- 11. I ______ of getting a new laptop. (think)

Warm-up



1.	The	chef	is	in	his	kitchen
rig	ght r	iow.	He			•

a. cooks b. is cooking

2. He ____ some soup.

a. tastes b. is tasting

3. It _____ too salty.

a. tastes b. is tasting

4. He ____ it.

a. doesn't like b. isn't liking

Verbs & Continuous Tenses

- action verbs (=dynamic/active verbs): for something happening
 - Richard eats a lot of pasta.
 (He <u>is eating</u> pasta now. √)

- state verbs (=stative verbs)
 - : for something staying the same
 - : not usually used in the progressive
 - I know what you mean.

 (I'm knowing what you are meaning. X)

Types of State Verbs

- Perception/Opinion
- Possession
- Emotion
- The Senses
- Quality/State/relationship

State verbs of perception/opinion:

know, believe, think, realize, recognize, understand, forget, remember, suppose, doubt, suspect, mean, agree/disagree, approve/disapprove

- We agree with you.
- We're agreeing with you.
- He doesn't understand the article.
- He's not understanding the article.

State verbs of possession:

have, own, belong (to), possess / include, contain

- I have a bicycle. / I'm having a bicycle.
- This book belongs to the teacher.
- This book is belonging to the teacher.
- The school club includes only seniors.
- The school club is including only seniors.

State verbs of emotion:

like, love, prefer, dislike, hate, fear, mind, need, want, desire, wish

- I like cheesecake. / I'm liking cheesecake.
- He hates waking up early in the morning.
- He is hating waking up early in the morning.
- They need some help.
- They are needing some help.

State verbs of the senses:

```
hear, sound,
smell, taste, feel,
see, look (seem, appear, resemble)
```

- I hear some music playing.
- I'm hearing some music playing.
- You sound a bit tired today.
- You are sounding a bit tired today.

Cf. I'm listening to some music.

State verbs of the senses:

```
hear, sound,
smell, taste, feel
see, look (seem, appear, resemble),
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State ve

hear, sou smell, ta see, look

- | hear
- I'm hea
- You so!
- You are

Cf. I'm lis

HEAR OR LISTEN (TO)?

HEAR

Hearing is *an event*. Something which happens to us as a natural process.



Suddenly I **heard** a noise.



Did you **hear** the thunder last night?



The line is very bad. I can't **hear** you.

LISTEN (TO)

Listening is *an action*. Something we do consciously.



I **listened** very carefully **to** what she said and wrote it all down.



Do you **listen to** the radio in bed?



George! **Listen to** me! I have something important to tell you.



State verbs of the senses:

```
hear, sound,
smell, taste, feel
see, look (seem, appear)
```

- It doesn't smell good here.
- It isn't smelling good here.
- This candy tastes very sour.
- This candy is tasting very sour.
- The stone **felt** cold and smooth.
- The stone was feeling cold and smooth.

State verbs of the senses:

```
hear, sound,
smell, taste, feel
see, look (seem, appear)
```

- She saw a man on the street.
- She was seeing a man on the street.
- You look gorgeous. You look like a model.
- You're looking gorgeous. You're looking like a model.
- He seems (to be) upset. He appears to be upset.
- He's seeming upset. He's appearing to be upset.

Cf. She was looking at me. She was watching TV.



SEE

You see naturally, without thinking about it.

Can you see that sign? I see a man walking down the street.



LOOK

You look to focus and concentrate on something.

Look! A storm is coming.
I love this painting. I can look at it all day.



WATCH

You watch something in action or moving.

Are you watching the hockey game tonight? They watched the Olympics on TV.

State verbs of quality/state/relationship:

be, exist, cost, weigh, measure, consist (of), matter, deserve, depend, involve, resemble, remind

- This piece of meat weighs two pounds.
- This piece of meat is weighing two pounds.
- This project matters to me.
- This project is mattering to me.
- Success depends on how much effort you make.
- Success is depending on how much effort you make.

Perception/Opinion

know, believe, think, realize, recognize, understand, forget, remember, suppose, doubt, suspect, mean, agree/disagree, approve/disapprove

Possession

have, own, belong (to), possess, include, contain

Emotion

like, <mark>love</mark>, prefer, dislike, fear, hate, mind, want, need, desire, wish

The Senses

hear, sound, smell, taste, feel, see, look (seem, appear, resemble)

Quality/State/Relationship

be, exist, cost, weigh, measure, consist (of), matter, deserve, depend, involve

Verbs that can be both state and action verbs

: Some verbs have both *non-progressive* meaning and *progressive* meanings.

SMELL/TASTE

- State: the quality of smell or taste possessed by something
- The bar **smells** of smoke.
- This meat **tastes** like chicken.
- Action: when a person uses their nose or mouth to test something
- He's **smelling** the cookies.
- She's tasting the soup to see if it needs more salt.

WEIGH/MEASURE

- State: when talking about the quality possessed by something
- The suitcase **weighs** 20 pounds.
- The pond **measures** about 2 meters across.
- Action: when a person performs the action of weighing/measuring something
- The butcher is **weighing** the meat on the scale.
- The architects were **measuring** the distance between the pillars.

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THINK

- State: when talking about your opinion
- I **think**(=believe) that's a great idea. (opinion)
- What do you **think** about him? (opinion)
- Action: when thoughts are *going* through your mind or *using* your mind
- A: What are you **thinking** about?
- B: I'm thinking(remembering) about my family.
 - cf. I <u>remember</u> my first time here. <u>I'm remembering</u> a family picnic here.
- We're thinking about moving to another city. (consider)

HAVE

- I <u>have</u> a car. He <u>has</u> a dog. (possess)
- I'm having breakfast. (eat)
- I'm having a shower/a bath. (take)
- He's **having** fun/a good time. (enjoy)

FEEL

- I **feel** that this is a good decision.

(believe, have an opinion)

- I've been **feeling** unusually tired lately.

(experience, suffer)

SEE

- I <u>see</u> some birds. (perception with your eyes)
- I <u>see</u> what you mean. (perception through your mind / = understand)
- I'm currently **seeing** a client. (**meet**)
- I'll be **seeing** the doctor tomorrow. (meet/visit)
- The doctor is **seeing** a patient now. (meet/treat)
- I'm seeing my crush these days. (meet/date)

LOOK

- That cake **looks** delicious! (the senses/appearance)
- He's looking at the computer screen.

(direct one's eyes to something)

- She's **looking for** a job. (seek)
- They're **looking after** my dog. (take care of)

APPEAR

- A man is coming toward us. He's smiling.
 He <u>appears</u> to know us. (seem/ look)
- She will <u>be **appearing**</u> in the new Marble film. (perform)

BE

- Claire <u>is</u> a very sociable person.
 (permanent quality)
- Andrew is being very sociable today.
 (temporary behavior/situation: behave, act)
- That man <u>is</u> an idiot. (permanent quality)
- You are being an idiot this morning.
 (temporary behavior/situation: behave, act)
- =Uncharacteristically for you, you <u>are acting</u> like an idiot this morning.

We can use some state verbs in the continuous to talk about "a short temporary period"

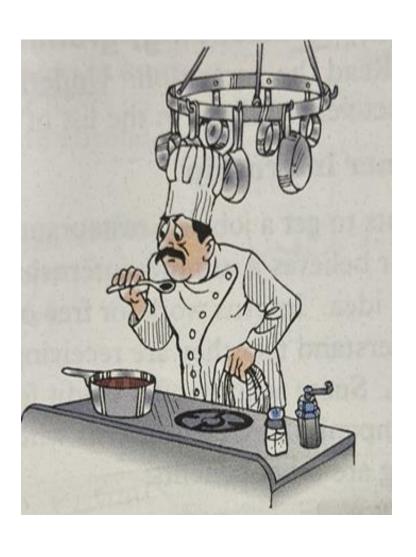
Simple tenses

Continuous



- I <u>love</u> hamburgers. / I'm loving this hamburger.(enjoy)
- I <u>love</u> parties. / I'm loving this party. (enjoy)

Review



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