# Matching

#### A Tale of Two Colleges

Differences between a private and public college:

- **Tuition:** private colleges cost \$20k/year more on average
- School quality: private colleges may have smaller classes, better teachers, smarter students etc.
- Earnings potential: wage premium for private college graduates

Does private college education increase future earnings?

## Simple Public/Private Comparisons

Is a simple comparison of earnings between private and public college graduates ceteris paribus?

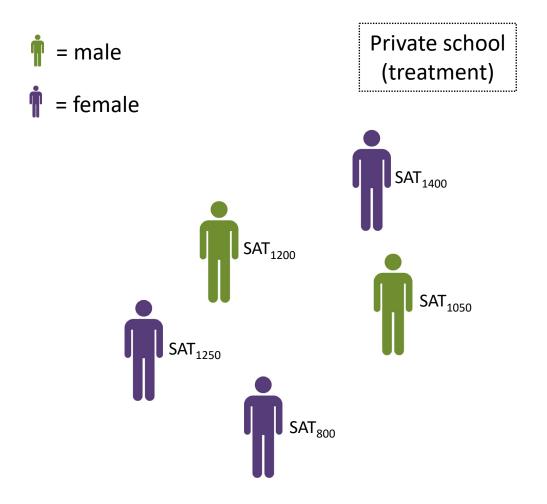
- Likely not ceteris paribus.
- Pre-treatment differences in earnings potential:
  - SAT scores, parental income, motivation etc.
  - These covariates may jointly determine school choice and future earnings
- Private and public school graduates are not comparable → selection bias

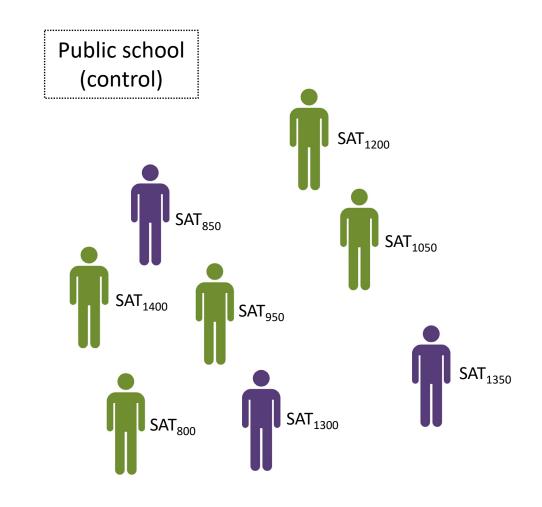
## Matching

Suppose the only things that matter for future earnings are SAT score (as a proxy for ability) and school choice

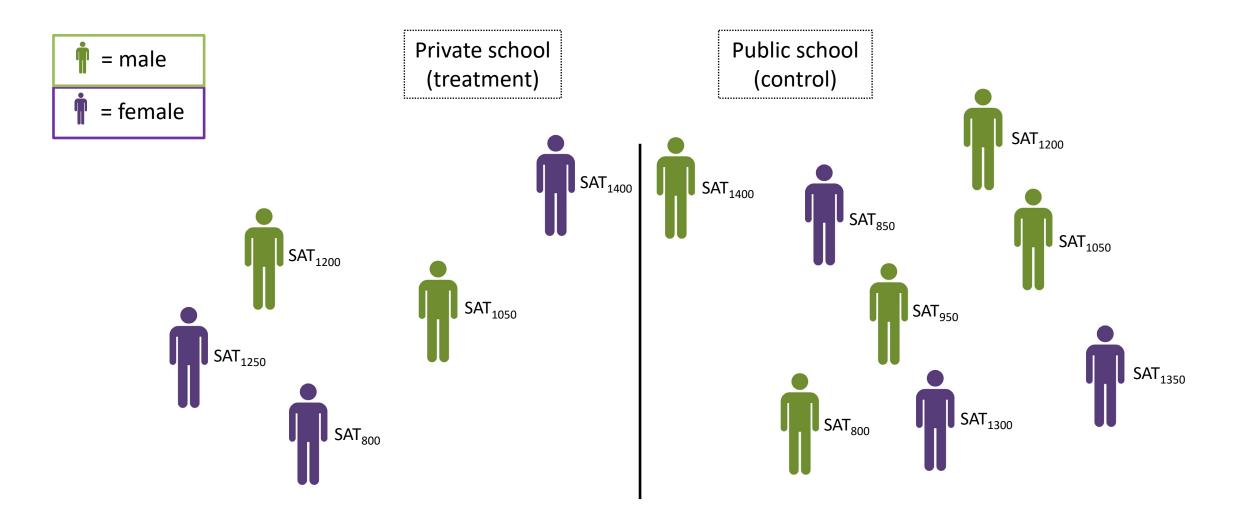
- For each private school alumni, identify a public school alumni with the same (or similar) SAT score → counterfactual for the missing potential outcome
- Compute average of the earnings differences within matched pairs → estimate of ATT
- Find matches for both private and public school alumni → estimate of ATE

# Matching on a Single Covariate





# Matching on Many Covariates



#### Matching

- Identify observable characteristics (i.e. covariates) that you think jointly determine treatment and outcome
- Take a treated unit and find a non-treated unit that has very similar covariate values → matched pairs
- Compute the average of the within matched-pair differences:

$$\hat{\tau}_{ATT} = \frac{1}{N_t} \sum_{i=1}^{N_t} (Y_i - Y_{j(i)})$$

- where  $Y_{j(i)}$  is the observed outcome of a control unit such that  $X_{j(i)}$  is the closest value to  $X_i$  among all control units

## Conditional Independence Assumption (CIA)

$$(Y_i^0, Y_i^1) \perp D_i | X_i$$

- Treatment is "as good as random" after controlling for covariates  $X_i$
- No unmeasured confounders by assumption
- If CIA holds → selection on observables
- CIA is not testable; is the assumption plausible?

#### **Common Support Assumption**

$$0 < \Pr(D_i = 1 | X_i) < 1$$

- For each value of X, there is a positive probability of being treated (and untreated)
- We need overlaps in covariates of treated and untreated units to find adequate matches
- Common support is testable

## **Exact Matching**

- For each treated unit, find a control unit that has the exact same covariate values (i.e.  $X_i = X_i$ )
- If there are many control units with the same covariates, randomly select one of those control units to be the match
- Alternatively, take the average outcome of control units that are a perfect match
- Statistical programs will do the matches for you

#### Example – Exact Matching

| Private |                    |      |          | Public |            |      |          | Matched Control |         |      |          |
|---------|--------------------|------|----------|--------|------------|------|----------|-----------------|---------|------|----------|
|         | Student            | SAT  | Earnings |        | Student    | SAT  | Earnings |                 | Student | SAT  | Earnings |
|         | 1                  | 1400 | 105      |        | <b>→</b> 6 | 1400 | 100      |                 | 6       | 1400 | 100      |
|         | 2                  | 1250 | 110      |        | 7          | 1350 | 80       |                 |         |      |          |
|         | 3                  | 1200 | 100      |        | 8          | 1300 | 85       |                 | 9       | 1200 | 105      |
|         | 4                  | 1050 | 115      |        | <b>→</b> 9 | 1200 | 105      |                 | 10      | 1050 | 95       |
|         | 5                  | 800  | 65       |        | <b>1</b> 0 | 1050 | 95       |                 | 13      | 800  | 60       |
|         | •                  |      |          |        | 11         | 950  | 70       |                 |         |      |          |
|         |                    |      |          |        | 12         | 850  | 65       |                 |         |      |          |
|         |                    |      |          |        | 13         | 800  | 60       |                 |         |      |          |
|         | Average: 99        |      |          |        | ,          |      | 82.5     |                 |         |      |          |
|         | Matched avg: 96.25 |      |          |        |            |      |          |                 |         |      | 90       |

- ATT with exact matching: 96.25 90 = 6.25
- Simple difference in means: 99 82.5 = 16.5

# Example – Approximate Matching

| Student | ΤΛ2  | Earnings |   | Student | SΔT  | Earnings | Student     | SΔT   | Earnings         |
|---------|------|----------|---|---------|------|----------|-------------|-------|------------------|
|         |      | •        |   |         |      | •        |             |       | •                |
| 1       | 1400 | 105      | 1 | 6       | 1400 | 100      | 6           | 1400  | 100              |
| 2       | 1250 | 110      |   | 7       | 1350 | 80       | <u>-9</u> - | 12-00 | 1 <del>0</del> 5 |
| 3       | 1200 | 100      |   | 8       | 1300 | 85       | 9           | 1200  | 105              |
| 4       | 1050 | 115      |   | 9       | 1200 | 105      | 10          | 1050  | 95               |
| 5       | 800  | 65       |   | 10      | 1050 | 95       | 13          | 800   | 60               |
|         |      |          |   | 11      | 950  | 70       |             |       |                  |
|         |      |          |   | 12      | 850  | 65       |             |       |                  |
|         |      |          |   | 13      | 800  | 60       |             |       |                  |

## Example – Approximate Matching

| Studen | t SAT | Earnings | Student | SAT  | Earnings | Student | SAT  | Distance | Earnings |
|--------|-------|----------|---------|------|----------|---------|------|----------|----------|
| 1      | 1400  | 105      | 6       | 1400 | 100      | 6       | 1400 | 0        | 100      |
| 2      | 1250  | 110      | 7       | 1350 | 80       | 9       | 1200 | 50       | 105      |
| 3      | 1200  | 100      | 8       | 1300 | 85       | 9       | 1200 | 0        | 105      |
| 4      | 1050  | 115      | 9       | 1200 | 105      | 10      | 1050 | 0        | 95       |
| 5      | 800   | 65       | 10      | 1050 | 95       | 13      | 800  | 0        | 60       |
|        |       |          | 11      | 950  | 70       |         |      |          |          |
|        |       |          | 12      | 850  | 65       |         |      |          |          |
|        |       |          | 13      | 800  | 60       |         |      |          |          |
| Averag | ge:   | 99       |         |      | 82.5     |         |      | 10       | 93       |

- ATT with approximate matching: 99 93 = 6
- Simple difference in means: 99 82.5 = 16.5

#### Example – Approximate Matching with Averaging

| Student | SAT        | Earnings |     | Student  | SAT  | Earnings | 5 | Student | SAT  | Distance | Earnings |
|---------|------------|----------|-----|----------|------|----------|---|---------|------|----------|----------|
| 1       | 1400       | 105      |     | 6        | 1400 | 100      |   | 6       | 1400 | 0        | 100      |
| 2       | 1250       | 110      |     | 7        | 1350 | 80       |   | 8/9     | 1250 | 0        | 95       |
| 3       | 1200       | 100      | - \ | 8        | 1300 | 85       |   | 9       | 1200 | 0        | 105      |
| 4       | 1050       | 115      |     | <b>9</b> | 1200 | 105      |   | 10      | 1050 | 0        | 95       |
| 5       | 800        | 65       |     | 10       | 1050 | 95       |   | 13      | 800  | 0        | 60       |
|         |            |          |     | 11       | 950  | 70       |   |         |      |          |          |
|         |            |          |     | 12       | 850  | 65       |   |         |      |          |          |
|         |            |          |     | 13       | 800  | 60       |   |         |      |          |          |
| Average | <b>:</b> : | 99       |     |          |      | 82.5     |   |         |      | 0        | 91       |

- ATT with <u>approx. matching</u> and <u>averaging controls</u>: 99 91 = 8
- Simple difference in means: 99 82.5 = 16.5

#### **Nearest Neighbor Matching**

For each treated unit, find a control unit that has the closest covariate values

To measure closeness, we need a *distance metric* which maps one or more covariate differences into a single number

- The normalized Euclidean distance scales each variable by the variable's variance → closeness is standardized across covariates
- The Mahalanobis distance additionally adjusts for the covariance in the data
  - If two covariates are highly correlated, their contribution to the distances should be smaller

#### **Distance Metrics**

Normalized Euclidean distance (for *K* covariates):

$$||X_i - X_j|| = \sqrt{\sum_{k=1}^K \frac{(X_{ik} - X_{jk})^2}{\hat{\sigma}_k^2}}$$

Mahalanobis distance:

$$||X_i - X_j|| = \sqrt{(X_i - X_j)' \hat{\Sigma}_X^{-1} (X_i - X_j)}$$

• where  $\widehat{\Sigma}_X$  is the estimated variance-covariance matrix of X

#### **Propensity Score Matching**

Covariate matching may run into the "curse of dimensionality" problem

 It's increasingly difficult to find adequate matches as the number of covariates on which we match increases

Propensity score matching compares units which, based on their observables, had similar probabilities (i.e. propensity scores) to get the treatment

- Criterion for a good match is based on a single variable
- Propensity score:  $e_i(X_i) = Pr(D_i = 1|X_i)$

#### **Propensity Score Matching**

- 1. Estimate the propensity score using a probit or logit regression
- 2. Match each individual to the individual in the opposite treatment with the closest estimated value of the propensity score
- 3. Check that matched pairs have similar values of covariates X that you used to model the propensity score (checking for covariate balance)
- 4. Compute the differences between the treated and untreated individuals in each matched pair to get an estimate of the ATE



Credits:
Alain Cohn
Assistant Professor of Information

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# Regression

#### Regression

Regression helps us to learn how two variables are related

Two ways to interpret regression:

- 1. Descriptive (correlation)
- 2. Causal

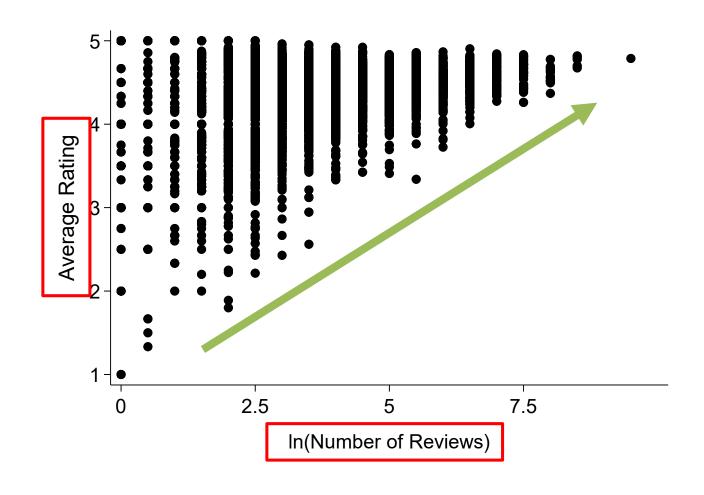
"Students with higher SAT scores earn higher wages later in life"



"SAT scores cause higher wages"

#### Population Relationship

- Population relationship between number of reviews and average rating of recipes on a cooking site
- Positive relationship between number of reviews and average rating
- We want to estimate the relationship between these two variables



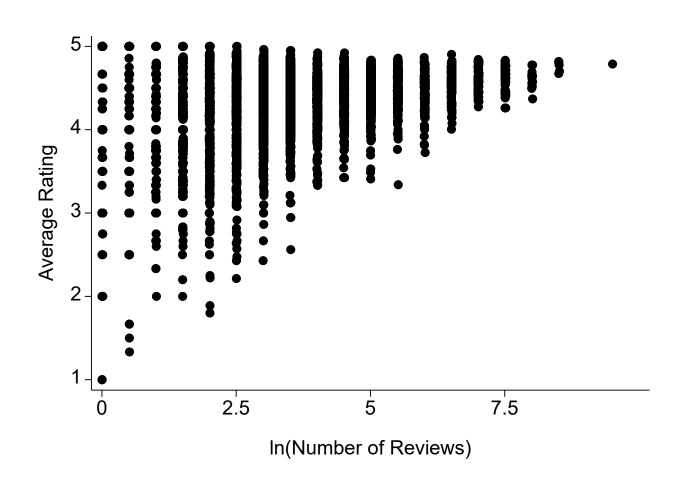
#### **Conditional Expectation Function**

Conditional expectation is the population average conditional on holding certain variables fixed:

$$E[Y_i|X_i=x]$$

Conditional expectation function (CEF) is the function that gives the mean of  $Y_i$  at various values of  $X_i$ :

$$\mu(X_i) = E[Y_i|X_i]$$



#### Properties of the CEF

The CEF is a useful tool to predict how  $Y_i$  changes as a function of  $X_i$ 

We can split the outcome variable  $Y_i$  into two components, the CEF and an error  $u_i$ :

$$Y_i = E[Y_i|X_i] + u_i$$

- By definition:  $E[u_i|X_i] = E[u_i] = 0$
- $Y_i$  can be decomposed into the part "explained by  $X_i$ " and a part that is uncorrelated with  $X_i$

The CEF is the function of  $X_i$  that best predicts (in a mean squared error sense)  $Y_i$ :

$$E[(Y_i - g(X_i))^2] \ge E[(Y_i - \mu(X_i))^2]$$

#### Regression and the CEF

Let's assume the CEF is linear:

$$\mu(X_i) = E[Y_i|X_i] = \alpha + \beta X_i$$

The intercept  $\alpha$  is the conditional mean of  $Y_i$  if  $X_i = 0$ :

$$E[Y_i|X_i=0]=\alpha$$

The slope  $\beta$  is the average change in the mean of  $Y_i$  for a one-unit increase in  $X_i$ :

$$E[Y_i|X_i = x + 1] - E[Y_i|X_i = x] = \beta$$

#### Regression = Best Linear Approximation of the CEF

The best linear function that approximates the CEF is given by:

$$(\alpha, \beta) = \arg\min_{a,b} E[(Y_i - (a + bX_i))^2]$$

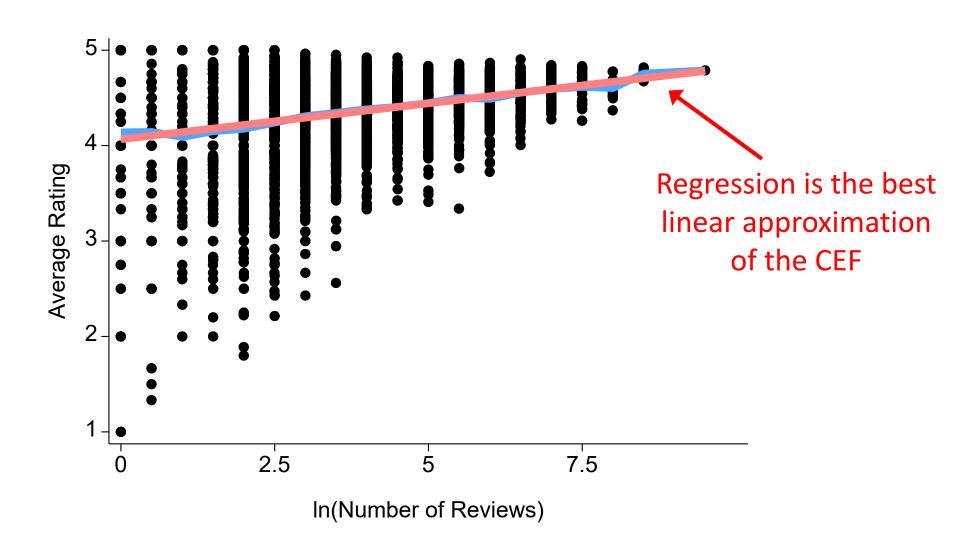
The solution is:

$$b = \beta = \frac{Cov[X_i, Y_i]}{V[X_i]} = \frac{E[(X_i - E[X_i])(Y_i - E[Y_i])]}{V[X_i]}$$

$$a = \alpha = E[Y_i] - \beta E[X_i]$$

The **population regression function** is the best linear approximation of the CEF even if the CEF is nonlinear

## **Population Regression Function**



#### How To Estimate the Population Regression Line?

To get the sample line of best fit, we replace the population expectations with the sample versions:

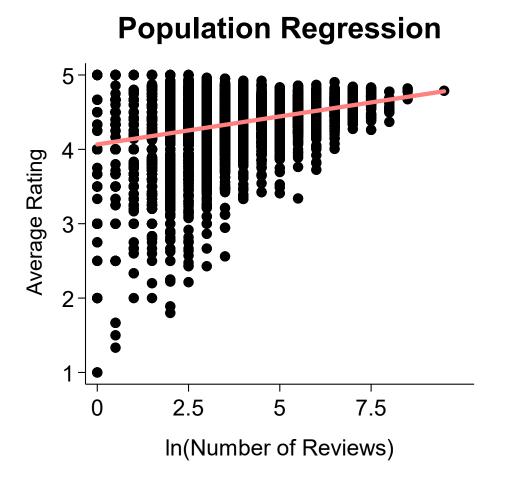
$$(\hat{\alpha}, \hat{\beta}) = \arg\min_{a,b} \frac{1}{n} \sum_{i=1}^{n} (Y_i - (a + bX_i))^2$$

$$b = \hat{\beta} = \frac{\text{Sample Covariance between } X_i \text{ and } Y_i}{\text{Sample Variance of } X_i} = \frac{\sum_{i=1}^n (Y_i - \overline{Y})(X_i - \overline{X})}{\sum_{i=1}^n (X_i - \overline{X})^2}$$

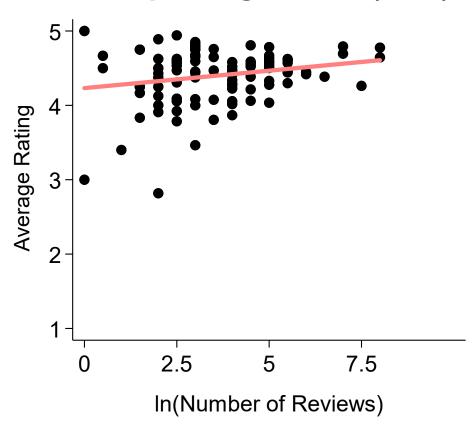
$$a = \hat{\alpha} = \bar{Y} - \hat{\beta}\bar{X}$$

This estimator is called ordinary least squares (OLS)

## OLS: Sample Line of Best Fit



#### **Sample Regression (OLS)**



#### Intuition of the OLS Estimator

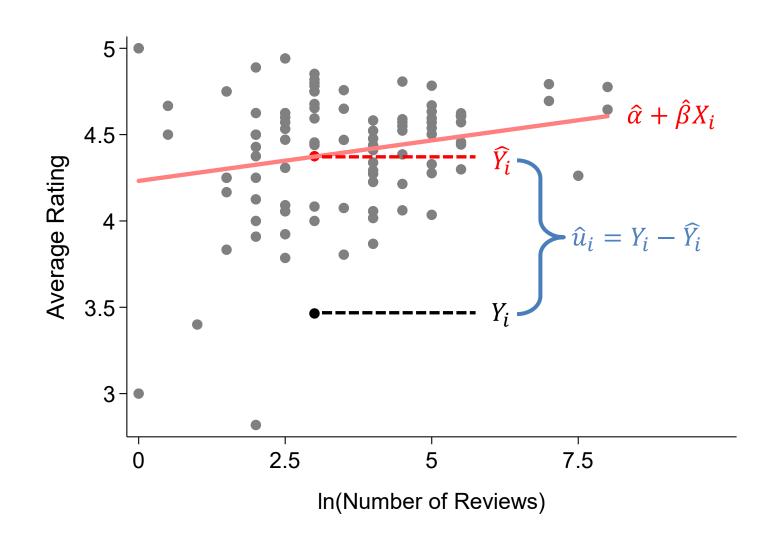
We define a **fitted value** of  $Y_i$  for a particular observation with explanatory variable  $X_i$  as:

$$\widehat{Y}_i = \widehat{\alpha} + \widehat{\beta} X_i$$

The **residual** is the "mistake" we make:

$$\widehat{u}_i = Y_i - \widehat{Y}_i$$

$$= Y_i - (\widehat{\alpha} + \widehat{\beta}X_i)$$



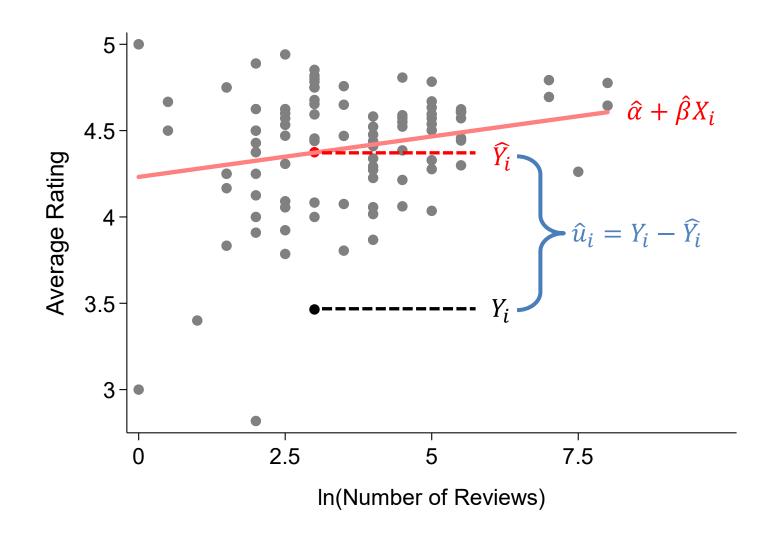
#### **OLS Minimizes the Residuals**

The residuals  $\hat{u}_i$  tell us how well the line fits the data:

 Smaller residuals → better at predicting Y<sub>i</sub>

OLS chooses  $\hat{\alpha}$  and  $\hat{\beta}$  so as to minimize the sum of squared residuals:

$$\sum_{i=1}^{n} \hat{u}_i^2 = \sum_{i=1}^{n} (Y_i - \hat{\alpha} + \hat{\beta} X_i)^2$$



#### **OLS Standard Errors**

The constant variance assumption (homoskedasticity) helps to derive the sampling variance of  $\hat{\beta}$ :

$$V[u_i|X_i=x]=\sigma_u^2$$

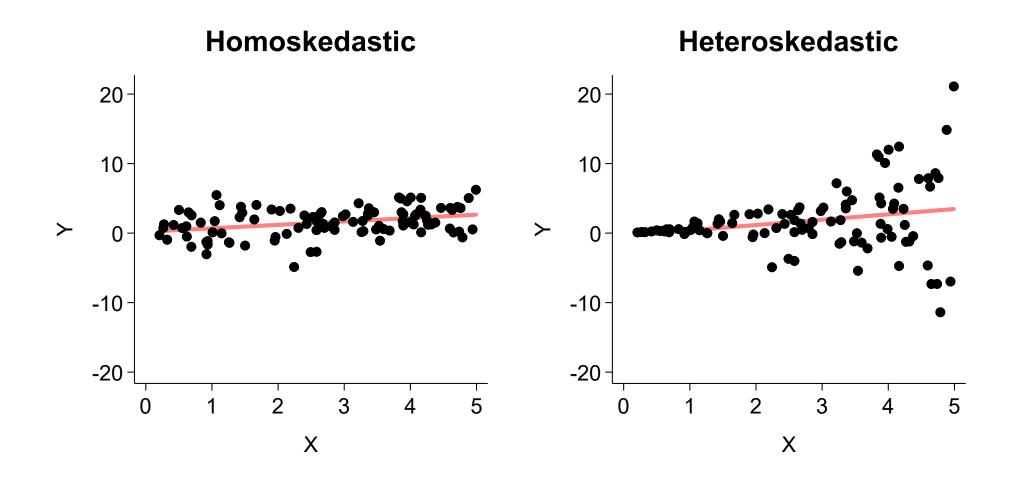
Use the residuals to estimate the unobserved variance of the errors:

$$\hat{\sigma}_{u}^{2} = \frac{1}{n-2} \sum_{i=1}^{n} \hat{u}_{i}^{2}$$

The standard error of the slope estimate in a bivariate regression is given by:

$$\widehat{SE}(\widehat{\beta}) = \frac{\widehat{\sigma}_u}{\sqrt{\sum_{i=1}^n (X_i - \overline{X})^2}}$$

# **Homoskedasticity Assumption**



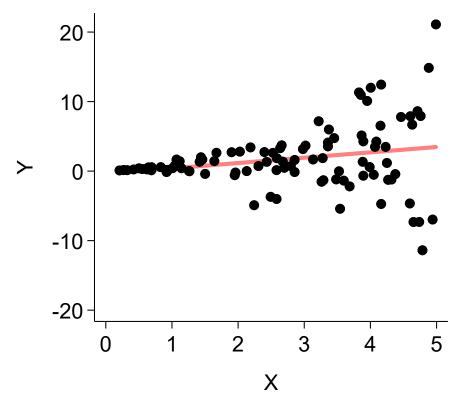
#### **Robust Standard Errors**

A common fix for heteroskedasticity is to estimate "robust" standard errors

 Most statistical software programs provide an option to calculate robust standard errors

Robust standard errors are usually larger than conventional standard errors (but not always)

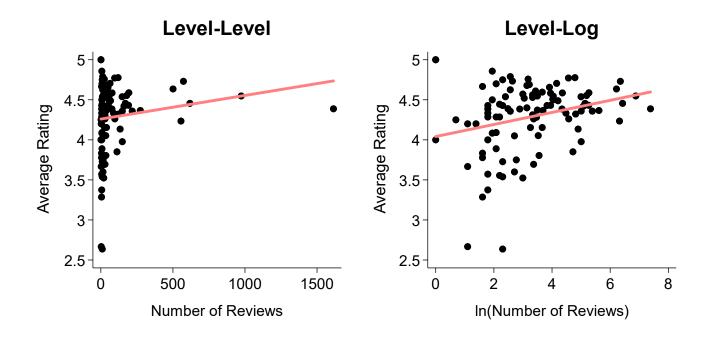
## Heteroskedastic



#### Models with Logs

What if we suspect that the relationship between  $X_i$  and  $Y_i$  is non-linear?

To account for the non-linearity, we can transform  $X_i$  or  $Y_i$  using the natural logarithm



# **Interpreting Logged Variables**

| Model       | Equation                           | $oldsymbol{eta}$ Interpretation                         |  |  |  |
|-------------|------------------------------------|---|--|--|--|
| Level-Level | $Y = \alpha + \beta X$             | 1-unit $\Delta X = eta \Delta Y$                        |  |  |  |
| Log-Level   | $\log(Y) = \alpha + \beta X$       | 1-unit $\Delta X pprox 100 	imes eta \% \Delta Y$       |  |  |  |
| Level-Log   | $Y = \alpha + \beta \log(X)$       | $1\% \ \Delta X \approx (\frac{\beta}{100}) \ \Delta Y$ |  |  |  |
| Log-Log     | $\log(Y) = \alpha + \beta \log(X)$ | $1\% \Delta X pprox \beta\% \Delta Y$                   |  |  |  |

## Recipe Ratings and Number of Reviews

```
. regress recipe stars ln reviews, robust
Linear regression
                                                    Number of obs
                                                                                  100
                                                    F(1, 98)
                                                                                 6.41
                                                    Prob > F
                                                                               0.0130
   A 1% increase in the number of reviews is associated with
                                                    R-squared
                                                                               0.0718
     a (0.08/100) = 0.0008 increase in the average rating
                                                    Root MSE
                                                                               .41814
                               Robust
recipe stars
                     Coef.
                              Std. Err.
                                                    P>|t| [95% Conf. Interval]
                                                    0.013
  ln reviews
                  .0753077
                                            2.53
                                                                .0162659
                               .029752
                                                                             .1343496
       cons
                  4.041276
                               .1280673
                                           31.56
                                                    0.000
                                                                3.78713
                                                                            4.295421
```

## Recipe Ratings and Number of Reviews

regress recipe stars ln reviews, robust Line 100 So do more reviews cause higher ratings? . . . 6.41 0.0130 0.0718 **Probably not** 41814 Robust recipe stars Coef. Std. Err. t P>|t| [95% Conf. Interval] ln reviews .0753077 .029752 2.53 0.013 .0162659 .1343496 cons .1280673 31.56 3.78713 4.295421 4.041276 0.000

## Recap of Regression

- Regression provides the best linear approximation of the CEF
- Regression is relatively simple (linear approach, easy interpretation, computational simplicity etc.)
- Statistical models are not meant to replicate the real world but to provide useful insights
- Regression is a flexible tool (e.g.  $Y_i = \alpha + \beta X_i^2 + u_i$ )



Credits:
Alain Cohn
Assistant Professor of Information

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# Regression and Causality

## **Regression and Causality**

When can we interpret a regression coefficient causally?

- Randomized experiments: coefficient on binary treatment is an estimate of the ATE
- Fancier techniques for observational data (regression discontinuity, differences-indifferences, instrumental variables etc.)
- Controlled regression: coefficients can be interpreted as causal effects but only if we control for all confounders

# **Zero Conditional Mean Assumption**

The error  $u_i$  has expected value of 0 for any value of the explanatory variable  $X_i$ :

$$E[u_i|X_i=x]=0$$
 for all values  $x$ 

- Interpretation: all the other stuff that affects  $Y_i$  except  $X_i$  is the same at every level of  $X_i$
- Plausible? Probably not
- Zero conditional mean is *not* testable (because the population regression function is unknown)

# Example – Zero Conditional Mean Assumption

Suppose we want to estimate the effect of years of schooling on wages

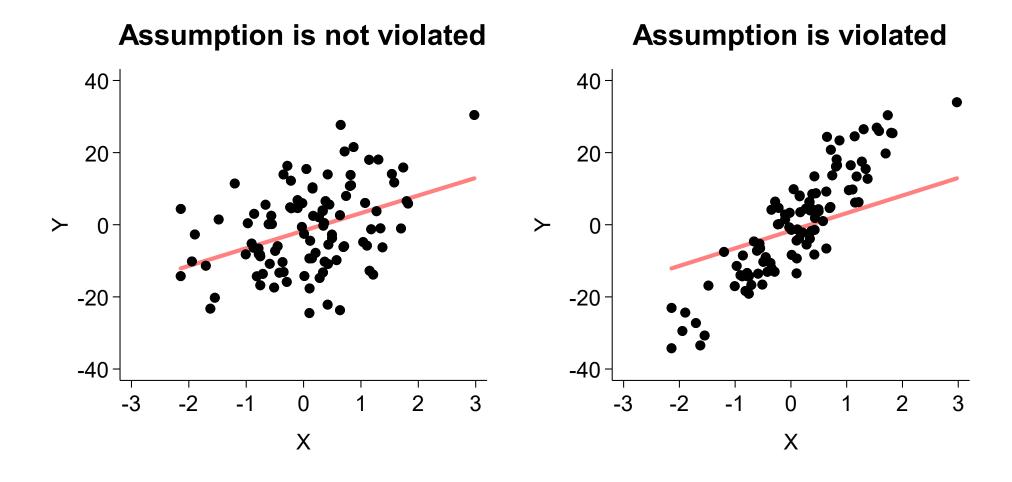
• *u* is unobserved ability

Mean independence requires that:

$$E[ability|X_i = 8] = E[ability|X_i = 12] = E[ability|X_i = 16]$$

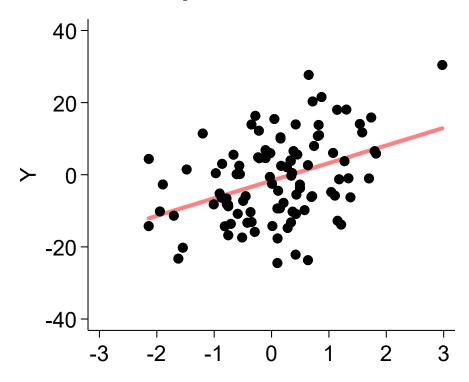
- As people choose education levels partly based on ability (selection bias), this
  assumption is almost certainly violated
- In addition, there may be other unobserved confounders than ability captured in u

# Zero Conditional Mean Assumption



## Zero Conditional Mean Assumption

## **Assumption is not violated**



When is this assumption most plausible?

- When  $X_i$  is randomly assigned in experimental data
- The  $X_i$ 's are by design unrelated to the  $u_i$ 's

# A Tale of Two Colleges

| Student | SAT  | Earnings | Student | SAT  | Earnings |
|---------|------|----------|---------|------|----------|
| 1       | 1400 | 105      | 6       | 1400 | 100      |
| 2       | 1250 | 110      | 7       | 1350 | 80       |
| 3       | 1200 | 100      | 8       | 1300 | 85       |
| 4       | 1050 | 115      | 9       | 1200 | 105      |
| 5       | 800  | 65       | 10      | 1050 | 95       |
|         |      |          | 11      | 950  | 70       |
|         |      |          | 12      | 850  | 65       |
|         |      |          | 13      | 800  | 60       |

## **Regression Model**

Let's specify our population regression model:

$$\underline{Y_i} = \alpha + \beta \underline{P_i} + \gamma \underline{A_i} + \underline{u_i}$$

- $Y_i$  is student i's earnings later in life
- $P_i$  is a dummy variable that equals to 1 if student i attended private college and 0 otherwise
- $A_i$  is a discrete variable for student i's SAT score (as a proxy for ability)
- $u_i$  is the error term

## **Regression Model**

Let's specify our population regression model:

$$Y_i = \alpha + \beta P_i + \gamma A_i + u_i$$

How can we interpret this model?

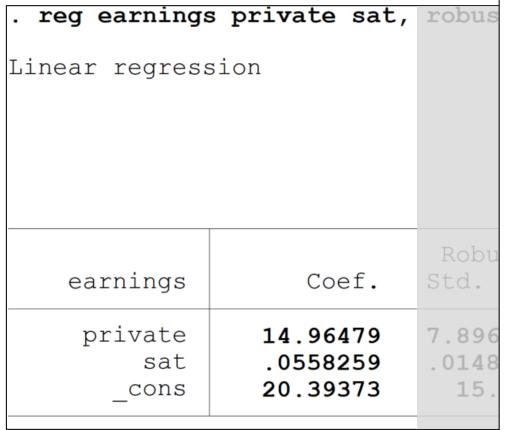
$$E[Y_i|P_i=1] - E[Y_i|P_i=0] = (\alpha + \beta + \gamma A_i) - (\alpha + \gamma A_i) = \beta$$

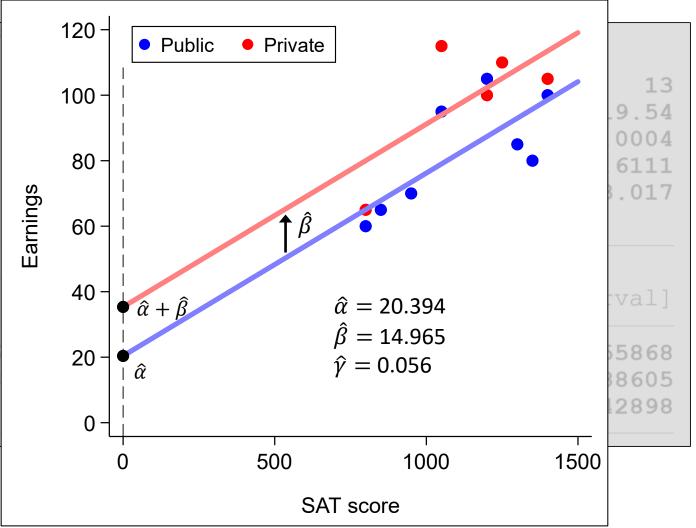
•  $\beta$  identifies the *causal* effect of private school on earnings ... if we assume that private school attendance is "as good as random" conditional on SAT score (zero conditional mean assumption)

## **OLS Estimates**

| . reg earnings          | s private sat,                   | robust                         |                      |                         |                           |       |                                  |
|-------------------------|----------------------------------|--------------------------------|----------------------|-------------------------|---------------------------|-------|----------------------------------|
| Linear regress          | sion                             |                                |                      | Number of               | f obs                     | =     | 13                               |
|                         |                                  |                                | F(2, 10)             |                         | =                         | 19.54 |                                  |
|                         |                                  |                                |                      |                         |                           | =     | 0.0004                           |
|                         |                                  |                                |                      | R-squared               | d                         | =     | 0.6111                           |
|                         |                                  |                                |                      | Root MSE                |                           | =     | 13.017                           |
| earnings                | Coef.                            | Robust<br>Std. Err.            | t                    | P> t                    | [95%                      | Conf. | Interval]                        |
| private<br>sat<br>_cons | 14.96479<br>.0558259<br>20.39373 | 7.896228<br>.0148261<br>15.724 | 1.90<br>3.77<br>1.30 | 0.087<br>0.004<br>0.224 | -2.629<br>.0227<br>-14.64 | 7913  | 32.55868<br>.0888605<br>55.42898 |

## **OLS Estimates**





#### **Omitted Variable Bias**

$$Y_i = \alpha + \beta P_i + \gamma A + u_i$$

What if we run a regression without controlling for SAT scores?

| . reg earnings   | private, robu | st                      |                                  |                                |                      |                         |                                    |                                  |
|------------------|---------------|-------------------------|----------------------------------|--------------------------------|----------------------|-------------------------|------------------------------------|----------------------------------|
| o a mp i p a a   | Coof          | . reg earnings          | private sat                      | , robust                       |                      |                         |                                    |                                  |
| earnings         | Coef.         | earnings                | Coef.                            | Robust<br>Std. Err.            | t                    | P> t                    | [95% Conf.                         | Interval]                        |
| private<br>_cons | 16.5<br>82.5  | private<br>sat<br>_cons | 14.96479<br>.0558259<br>20.39373 | 7.896228<br>.0148261<br>15.724 | 1.90<br>3.77<br>1.30 | 0.087<br>0.004<br>0.224 | -2.629103<br>.0227913<br>-14.64153 | 32.55868<br>.0888605<br>55.42898 |

- Our estimate of the treatment effect gets larger
- But it's <u>biased</u> because we violate the zero conditional mean assumption:

$$E[u_i|P_i] \neq 0$$

### **Omitted Variable Bias**

Long regression: 
$$Y_i = \alpha^l + \beta^l P_i + \gamma^l A_i + u_i^l$$

Short regression: 
$$Y_i = \alpha^S + \beta^S P_i + u_i^S$$
  $u_i^S = \gamma^l A_i + u_i^l$ 

How does  $\widehat{\boldsymbol{\beta}}^s$  relate to  $\widehat{\boldsymbol{\beta}}^l$  ?

indicates "long"

$$\mathsf{Bias}(\widehat{\boldsymbol{\beta}}^s) = \widehat{\boldsymbol{\beta}}^s - \widehat{\boldsymbol{\beta}}^l$$

#### **Omitted Variable Bias Formula**

Relationship between  $\hat{\beta}^{s}$  and  $\hat{\beta}^{l}$ :

$$\hat{\beta}^s = \hat{\beta}^l + \hat{\gamma}^l \, \hat{\pi}_1$$

Omitted Variable Bias (OVB)

•  $\hat{\pi}_1$  is the coefficient on  $P_i$  in a regression of  $A_i$  on  $P_i$ :

$$A_i = \pi_0 + \pi_1 P_i + \nu_i$$

OVB = ("effect" of 
$$A_i$$
 on  $Y_i$ ) × ("effect" of  $P_i$  on  $A_i$ ) = (omitted  $\rightarrow$  outcome) × (included  $\rightarrow$  omitted)

## **Omitted Variable Bias**

In practice we often have no choice but to omit  $A_i$ 

Remember that by OLS: 
$$\widehat{\pi}_1 = \frac{\widehat{Cov}(P_i, A_i)}{\widehat{V}(P_i)}$$

We can sign the possible bias if we know the signs of the  $P_i$  and  $A_i$  relationship and the  $Y_i$  and  $A_i$  relationship

|                                | $\widehat{Cov}(P_i, A_i) > 0$ | $\widehat{Cov}(P_i, A_i) < 0$ | $\widehat{Cov}(P_i, A_i) = 0$ |
|--------------------------------|-------------------------------|-------------------------------|-------------------------------|
| $\widehat{\hat{\gamma}^l} > 0$ | Positive bias                 | Negative bias                 | No bias                       |
| $\hat{\gamma}^l < 0$           | Negative bias                 | Positive bias                 | No bias                       |
| $\hat{\gamma}^l = 0$           | No bias                       | No bias                       | No bias                       |

## Example – Omitted Variable Bias

Suppose we don't observe students' SAT scores:

- We speculate that private school alumni have higher ability  $\rightarrow \widehat{Cov}(P_i, A_i) > 0$
- It's plausible that ability is positively related to earnings  $\to \, \hat{\gamma}^{\,l} > 0$

|                      | $\widehat{Cov}(P_i, A_i) > 0$ | $\widehat{Cov}(P_i, A_i) < 0$ | $\widehat{Cov}(P_i,A_i)=0$ |
|----------------------|-------------------------------|-------------------------------|----------------------------|
| $\hat{\gamma}^l > 0$ | Positive bias                 | Negative bias                 | No bias                    |
| $\hat{\gamma}^l < 0$ | Negative bias                 | Positive bias                 | No bias                    |
| $\hat{\gamma}^l = 0$ | No bias                       | No bias                       | No bias                    |

## Example – Omitted Variable Bias

(omitted  $\rightarrow$  outcome):  $\hat{\gamma}^l = 0.05582$ 

#### . reg earnings private sat

| earnings | Coef.    | Std. Err. | t    | P> t  | [95% Conf. | Interval] |
|----------|----------|-----------|------|-------|------------|-----------|
| private  | 14.96479 | 7.435714  | 2.01 | 0.072 | -1.603013  | 31.53259  |
| sat      | .0558259 | .0170084  | 3.28 | 0.008 | .0179287   | .093723   |
| _cons    | 20.39373 | 19.47352  | 1.05 | 0.320 | -22.99599  | 63.78344  |

(included  $\rightarrow$  omitted):  $\hat{\pi}_1 = 27.5$ 

#### . reg sat private

| sat     | Coef.  | Std. Err. | t     | P> t  | [95% Conf. | Interval] |
|---------|--------|-----------|-------|-------|------------|-----------|
| private | 27.5   | 131.5532  | 0.21  | 0.838 | -262.0467  | 317.0467  |
| _cons   | 1112.5 | 81.58584  | 13.64 |       | 932.9308   | 1292.069  |

Bias
$$(\hat{\beta}^s) = \hat{\gamma}^l \hat{\pi}_1 = 0.05582 \times 27.5 = 1.535$$

## Example – Omitted Variable Bias

Long regression:  $\hat{\beta}^l = 14.96479$ 

#### . reg earnings private sat, robust

| earnings | Coef.    | Robust<br>Std. Err. | t    | P> t  | [95% Conf. | Interval] |
|----------|----------|---------------------|------|-------|------------|-----------|
| private  | 14.96479 | 7.896228            | 1.90 | 0.087 | -2.629103  | 32.55868  |
| sat      | .0558259 | .0148261            | 3.77 | 0.004 | .0227913   | .0888605  |
| _cons    | 20.39373 | 15.724              | 1.30 | 0.224 | -14.64153  | 55.42898  |

Short regression:  $\hat{\beta}^s = 16.5$ 

#### . reg earnings private, robust

| earnings | Coef. | Robust<br>Std. Err. | t     | P> t  | [95% Conf. | Interval] |
|----------|-------|---------------------|-------|-------|------------|-----------|
| private  | 16.5  | 10.49889            | 1.57  | 0.144 | -6.607902  | 39.6079   |
| _cons    | 82.5  | 6.00071             | 13.75 | 0.000 | 69.29253   | 95.70747  |

Bias
$$(\hat{\beta}^s) = \hat{\beta}^s - \hat{\beta}^l = 16.5 - 14.96479 = 1.535$$

## Regression Sensitivity Analysis

We can never be sure whether our set of controls is enough to eliminate omitted variable bias

- Check sensitivity of regression estimates of treatment effects to the inclusion of controls
- If the coefficient on the treatment variable is stable after the inclusion of controls,
   we can take this as a sign that omitted variable bias is limited
- See Oster (2019) for a more advanced method to deal with selection on unobservables



Credits:
Alain Cohn
Assistant Professor of Information

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