Assignment: Global environmental change - phenology change

Mode

Partner work allowed: yes, maximum groups of four.

Create a text document of 3-5 pages (A4, 11 pt) that answers the content points listed below. You may structure the document along the given questions or as you like. Make sure that references in your text are correctly cited and that each statement is referenced. Ideally, your responses are complemented by a figure from original sources for each point. The document may be handed in as a Word, RMarkdown, or Quarto document that can be added to the repository of the LES textbook (https://geco-bern.github.io/les/).

Present this work in a presentation of 30 min.

Supervised by Laura Marqués

Content points

1. How are phenology observations commonly measured?
    - (Piao et al., 2019; Templ et al., 2018)
2. What are the trends in spring leaf unfolding and autumn leaf senescence?
    - (Piao et al., 2019)
    - Section 6.2 from LES book
3. Are the changes in start-of-season (SOS) and end-of-season (EOS) consistent across the globe?
    - (Liu et al., 2016; Piao et al., 2019)
4. What are the main drivers of spring and autumn phenology?
    - (Flynn and Wolkovich, 2018; Keenan and Richardson, 2015; Körner and Basler, 2010)
5. How does global climate change affect plant phenology?
    - (Richardson et al., 2013)
6. How do changes in plant phenology affect frost events?
    - (Bigler and Bugmann, 2018; Liu et al., 2018)
7. How do changes in phenology affect plant-pollinator interactions?
    - (Freimuth et al., 2022)

References

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