Students' Knowledge in Programming

This is a survey regarding the knowledge of students in the field of technology regarding programming.

* Required

1.	Email address *		
2.	Full Name *		
3.	School/University *		
4.	Course *		
5.	Grade/Year Level *		
6.	What field in technology do you desire to work in? * Check all that apply. Game Development Website Development Database Administrator Software Engineer Other:		
7.	Do you know how to program before you entered coll Mark only one oval. Yes	ege level? *	

Yes
O No
How many years have you been programming? *
What are the programming languages you are comfortable with?
Check all that apply.
C/C++
Java
Python
Javascript
Lua
Other:
In what method of education do you learn the best/most? *
Check all that apply. Classroom setting Watching video tutorials
Check all that apply. Classroom setting Watching video tutorials Reading tutorials
Check all that apply. Classroom setting Watching video tutorials
Check all that apply. Classroom setting Watching video tutorials Reading tutorials Modifying someone else's code
Check all that apply. Classroom setting Watching video tutorials Reading tutorials Modifying someone else's code One-on-one sessions
Check all that apply. Classroom setting Watching video tutorials Reading tutorials Modifying someone else's code One-on-one sessions Other:
Check all that apply. Classroom setting Watching video tutorials Reading tutorials Modifying someone else's code One-on-one sessions Other: What do you find hard to learn about programming?* Check all that apply.
Check all that apply. Classroom setting Watching video tutorials Reading tutorials Modifying someone else's code One-on-one sessions Other: What do you find hard to learn about programming?* Check all that apply. Concepts
Check all that apply. Classroom setting Watching video tutorials Reading tutorials Modifying someone else's code One-on-one sessions Other: What do you find hard to learn about programming?* Check all that apply.
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Check all that apply. Classroom setting Watching video tutorials Reading tutorials Modifying someone else's code One-on-one sessions Other: What do you find hard to learn about programming?* Check all that apply. Concepts Syntax Terminologies
Check all that apply. Classroom setting Watching video tutorials Reading tutorials Modifying someone else's code One-on-one sessions Other: What do you find hard to learn about programming?* Check all that apply. Concepts Syntax Terminologies Code editor/Integrated Development Environment (IDE)
Check all that apply. Classroom setting Watching video tutorials Reading tutorials Modifying someone else's code One-on-one sessions Other: What do you find hard to learn about programming?* Check all that apply. Concepts Syntax Terminologies Code editor/Integrated Development Environment (IDE) Data structures

8. Did you know that the course you've taken has programming subjects? *

	Mark only one oval.		
	Visual Interactive Environment Block-based programming		
	Other:		
14.	Do you have a laboratory subject for programming aside from lecture? *		
	Mark only one oval.		
	Yes		
	No Skip to question 19		
Lal	poratory Assessment		
15.	Do you have different instructors/teachers for laboratory and lecture? *		
	Mark only one oval.		
	Yes		
	No		
16.	What software do you use for programming during your laboratory subject? *		
	Check all that apply.		
	TurboC\C++		
	DevC++ Netbeans		
	Eclipse		
	☐ VS Code		
	Codeblocks Notepad		
	Other:		

13. Which alternative method do you prefer to use in learning programming? *

	Mark only one oval.
	Yes
	No Skip to question 19
18.	What are the things you find difficult in using softwares in your laboratory for programming? *
	Check all that apply.
	Old/Outdated design
	Hard to compile, build, and run
	Messy/Cluttered interface - too many elements are in the screen
	Error/warning messages are unhelpful/complicated Other:
Ra	ting
19.	Rate your knowledge and skill in programming *
19.	
	Mark only one oval.
	1 2 3 4 5
	Not confident in my knowledge and skill Very confident in my knowledge and skill
20.	Rate your knowledge about Programming Logic *
	Mark only one oval.
	1 2 3 4 5
	lowest highest
21.	Rate your knowledge about Data Structures *
	Mark only one oval.
	1 2 3 4 5
	lowest highest
	iowesi iligilesi

17. Do you find the softwares used in your laboratory for programming difficult to use? *

	Mark onl	y one o	val.				
		1	2	3	4	5	
	lowest						highest
						_	
23.	Rate yo			e about	t Data [*]	Types	*
	Mark onl	y one o	val.				
		1	2	3	4	5	
	lowest						highest
24.	Rate yo	ur kno	wledge	ahout	Memo	orv *	
∠4.	Mark onl			, about	. IAICIII(Jı y	
	IVIAIN UIII						
		1	2	3	4	5	
	lowest						highest
25.	Rate yo	ur kno	wledge	e about	t Debu	gging ¹	*
	Mark onl	y one o	val.				
		1	2	3	4	5	
	lowest	•					highest
26.	Rate yo	ur kno	wledge	e about	Algor	ithm *	
	Mark onl	y one o	val.				
		1	2	3	4	5	
	lowest						highest
				To f	ully aval	uata vou	ır knowledç
Bas	sic Quiz			10 1	ully eval	uate you	ii kiiowiedg

22. Rate your knowledge about Conditionals *

Mark only one oval per row.

	Double or Float	Integer	Character	String	Boolean
10.0f					
"Hello World"					
true					
20					
'c'					

Consider the code below

int a = 10;

int b = 20;

28. evaluate: (a < b) *

1 point

Mark only one oval.

true

() false

29. evaluate: (a != b) *

1 point

Mark only one oval.

_____ true

() false

30. evaluate: (! (a < b)) *

1 point

Mark only one oval.

____ true

false

31. evaluate: (a == (b - 10)) *

1 point

Mark only one oval.

____ true

false

1 int a = 20; 2 int *b = &a 3 (*b)++;				
32.	What is the value of b in line number 2? *	1 point		
	Mark only one oval.			
	20			
	21			
	a			
33.	What is the value of b in line number 3? *	1 point		
	Mark only one oval.			
	20			
	21			
	22			
34.	What is the final value of a? *	1 point		
	Mark only one oval.			
	20			
	b			
	sider the code below:] = {1, 2, 3, 4, 5};			
35.	What is the value of c[1]? *	1 point		
	Mark only one oval.			
	1			
	2			
	3 0			

Consider the code below:

36.	What is the value of c[5]? *	1 point
	Mark only one oval.	
	Out of bounds	
	<u> </u>	
	5	
	0	
Consint a =		
if (a <		
a -= else b +=	b;	
a++; b++;		
37.	What is the final value of a? *	1 point
	Mark only one oval.	
	2	
	1	
	o	
	1	
	2	
38.	What is the final value of b? *	1 point
	Mark only one oval.	
	8	
	9	
	<u> </u>	
C	sidon the code helevu	
Cons	sider the code below:	

```
int a = 5;
int b = 20;
for (int i = a; i < b; i += 2)
{
a++;
b--;
}
```

39.	What is the final value of a? *	1 point
40.	What is the final value of b? *	1 point

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