

Recap

- Formal introduction to recursion
 - Factorial
 - Binary search
 - Towers of Hanoi
 - LC3 implementation

- Today: More recursion & problem solving
 - N Queens problem
 - Maze solving
 - Exercise(s)

Quick review

```
int running_sum(int n){
    int fn;
    if (n==1)
        fn = 1;
    else
        fn = n + running sum(n-1);
    return fn;
}
int main(void){
    int n = 4;
    running_sum(4);
}
```

CFP Return Address Return Value n-1 fn CFP Return Address Return Value n main

```
int running_sum(int n){
   int fn;
   if (n==1)
       fn = 1;
   else
       fn = n + running sum(n-1);
   return fn;
```

ADD R6, R6, #-1

ECE 220 - Spring 2025

;Caller set-up for Running(n)

STR R0, R5, #0; R5 points to main's first local

Review

```
int main(void){
    int n = 4;
    int answer;
    answer = running_sum(n);
```

```
STR R0, R6, #0; Step 1 on Github
JSR RUNNING; Step 2 on Github
RUNNING
; callee set-up of Running(n)'s activation record
;push return value, return address & caller's frame pointer
ADD R6, R6, #-3; Step 3 on Github
STR R7, R6, #1 ; return address - Step 4 on Github
STR R5, R6, #0 ; CFP - Step 5 on Github
; update frame pointer & make space for local variable
ADD R5, R6, #-1; step 6 on Github
ADD R6, R6, \#-1; step 7 on Github
; function logic
;base case (n==1)
LDR R1, R5, #4
ADD R2, R1, \#-1
BRz BASE CASE
```

CFP Return Address Return Value n-1 fn CFP Return Address Return Value n=4main

Github

R6

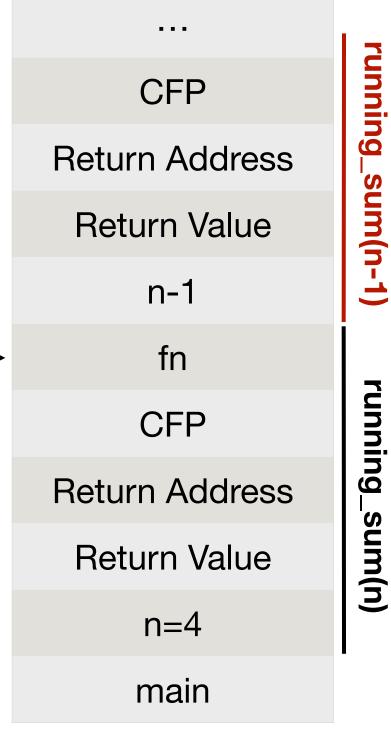
R5

```
int running_sum(int n) {
   int fn;
   if (n==1)
      fn = 1;
   else
      fn = n + running_sum(n-1);
   return fn;
}
```

Review

```
int main(void) {
   int n = 4;
   int answer;
   answer = running_sum(4);
}
```

```
; Recursive case
;Caller setup for Running(n-1): push argument n-1 onto RST
ADD R6, R6, \#-1
STR R2, R6, \#0; R2 = n - 1
JSR RUNNING; call Running(n-1)
;Callee tear-down for Running(n-1) not shown
;Caller tear-down for Running(n-1)
;pop Running(n-1)'s return value to R0
LDR R0, R6, #0
ADD R6, R6, #1; Step 13 on Github
;pop Running(n-1)'s argument
ADD R6, R6, #1; Step 14 on Github
;calculate n + Running(n-1)
LDR R1, R5, #4
ADD R0, R1, R0
STR R0, R5, #0 ; store result in fn
; ready to return
BRnzp RETURN
```



R5

R6

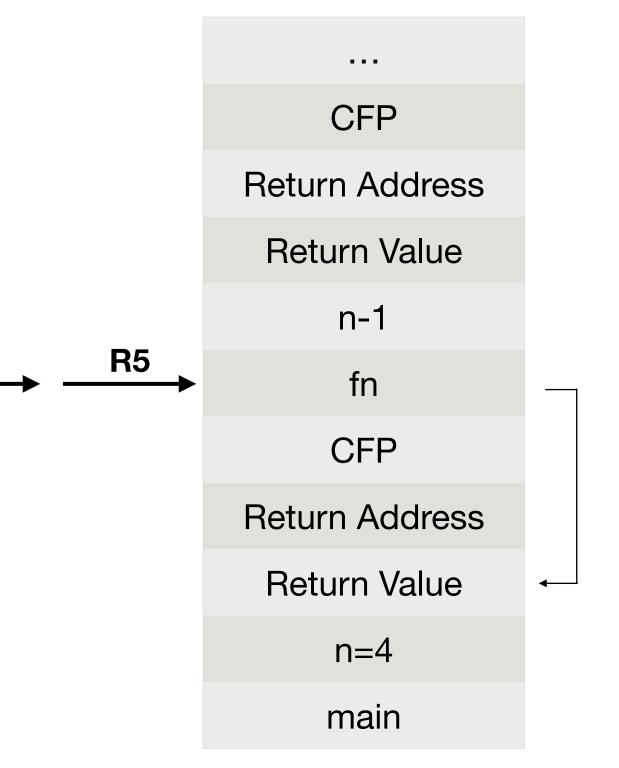
```
int running_sum(int n){
   int fn;
   if (n==1)
      fn = 1;
   else
      fn = n + running_sum(n-1);
   return fn;
}
```

BASE CASE

Review

```
int main(void) {
   int n = 4;
   int answer;
   answer = running_sum(4);
}
```

```
AND R2, R2, #0
ADD R2, R2, \#1; set fn = 1
STR R2, R5, #0
RETURN
;set return value
LDR R0, R5, #0
STR RO, R5, #3; END of Step 8 on Github
; callee tear-down of Running(n)'s activation record
ADD R6, R6, #1 ; pop local variables — Step 9 on Github
;restore caller's frame pointer and return address
LDR R5, R6, #0; restore CFP - Step 10 on Github
ADD R6, R6, #1
LDR R7, R6, #0; prime R7 for RET
ADD R6, R6, #1; Step 11 on Github
; return to caller
RET; Step 12 on Github
```



R6

```
int running_sum(int n) {
   int fn;
   if (n==1)
      fn = 1;
   else
      fn = n + running_sum(n-1);
   return fn;
}
```

variable

Review

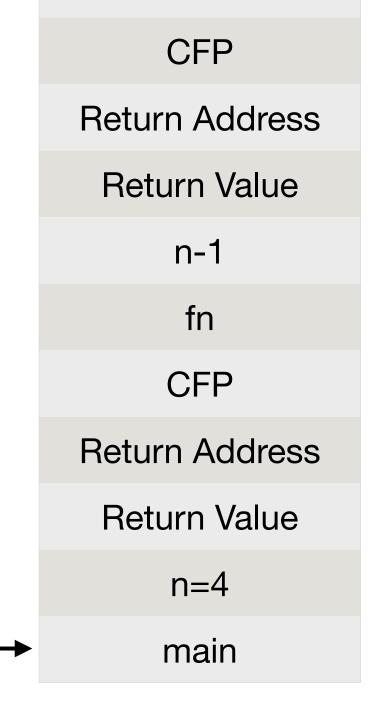
Practice practice!

answer is the second local



R6

R5



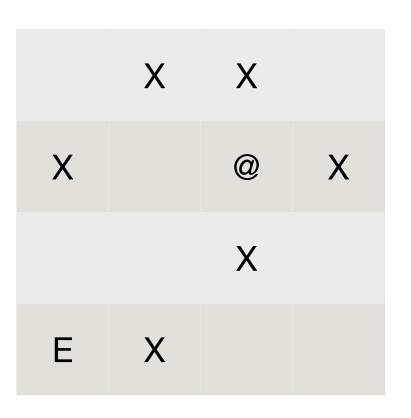
int main(void){

int n = 4;

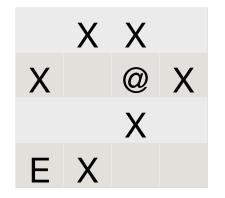
int answer;

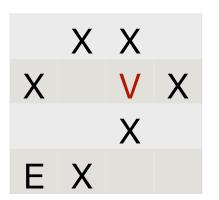
answer = running_sum(4);

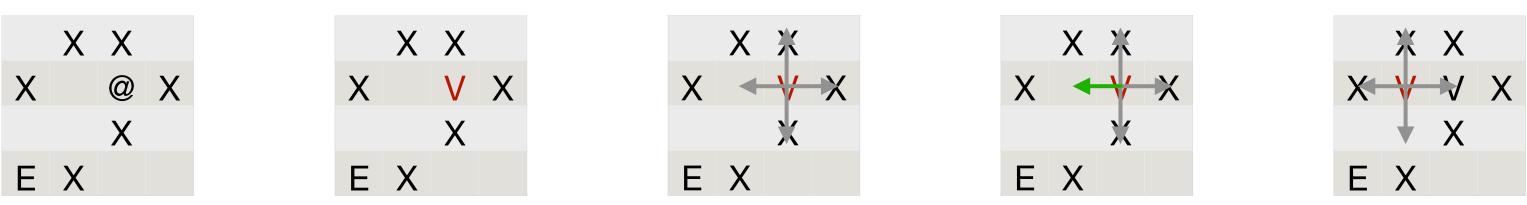
- We represent a maze by a 2D grid of size $N \times M$
- Walls are marked with X and the exit with E.
- Given starting point (i, j) marked with @, find a path to E (if it exists).
 - Do not go outside grid
 - Avoid going around in circles.
 - Mark valid path with P.

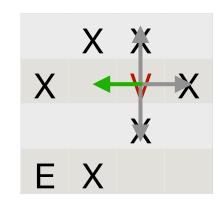


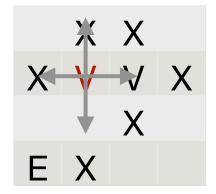
Strategy: Mark current cell as visited and explore solution space. Exploration defined by four possible moves (U, D, L, R).

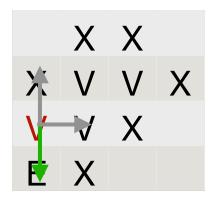


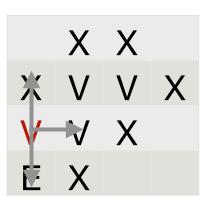


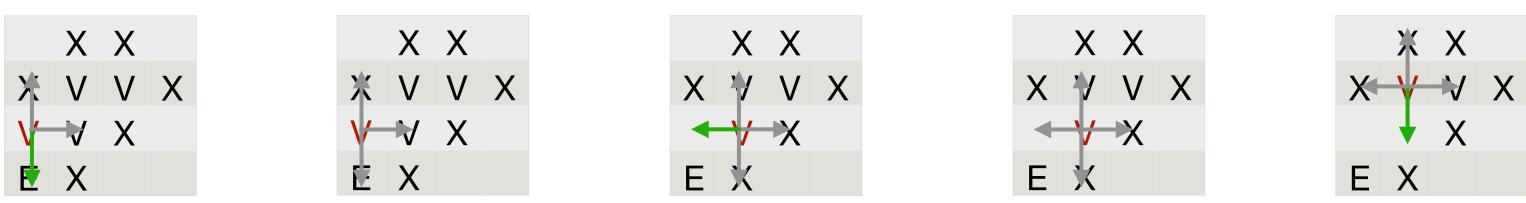


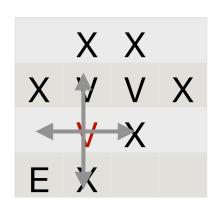


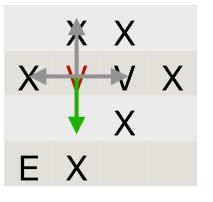












- What should be the base case?
 - Found exit (return "good") or hit X or hit V or out-of-bounds (return "bad")
 - Let xpos and ypos be the row and column index.

- What should be the recursive call?
 - Go down, up, left or right.
 - ExitMaze is the function exploring the solution space.

```
// Go Down
if (ExitMaze(maze, xpos + 1, ypos)) {
   maze[xpos][ypos]='P';
   return 1;
}

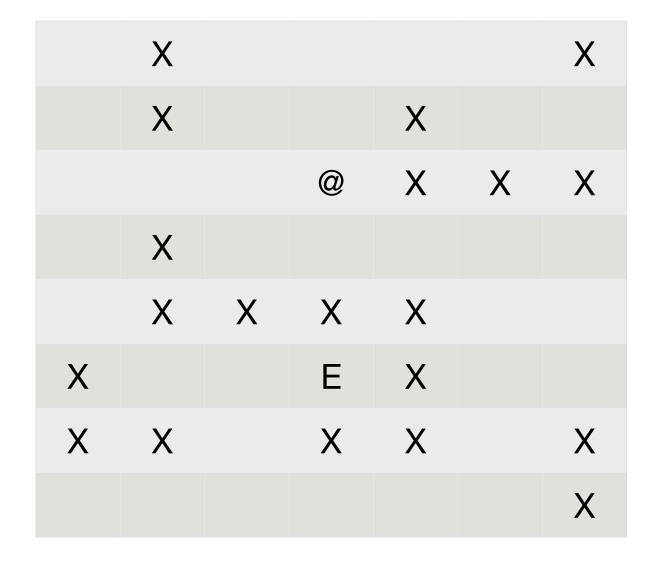
// Go Right
if (ExitMaze(maze, xpos, ypos + 1)) {
   maze[xpos][ypos]='P';
   return 1;
}
```

```
// Go Up
if (ExitMaze(maze, xpos - 1, ypos)) {
   maze[xpos][ypos]='P';
   return 1;
}

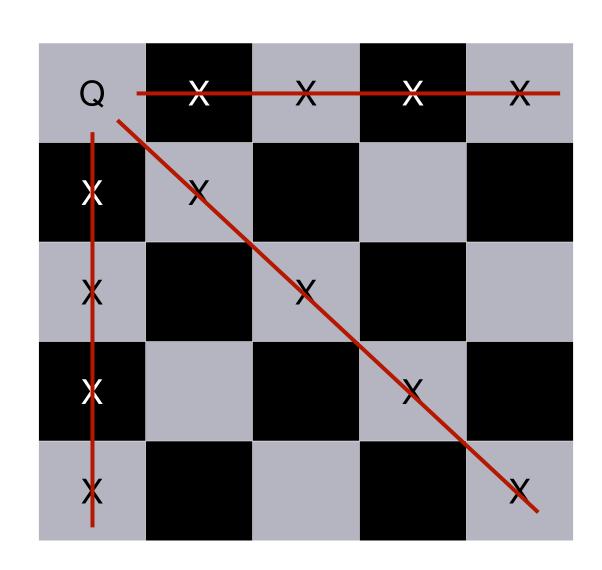
// Go Left
if (ExitMaze(maze, xpos, ypos - 1)) {
   maze[xpos][ypos]='P';
   return 1;
}
```

Exercise

- There is an ExitMaze function on Github which I tested to work.
- Modify it by adding a main function, board definition and try it on this maze.

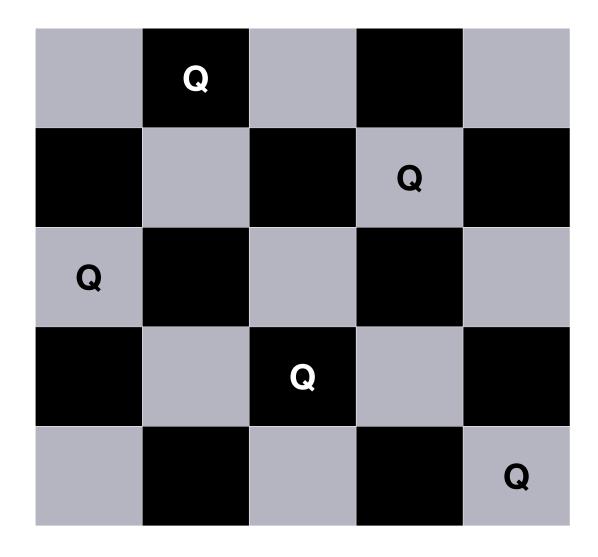


• In chess, a Queen can attack another piece within its line of sight as long as that piece is in the same: **row**, **column** or **diagonal**.

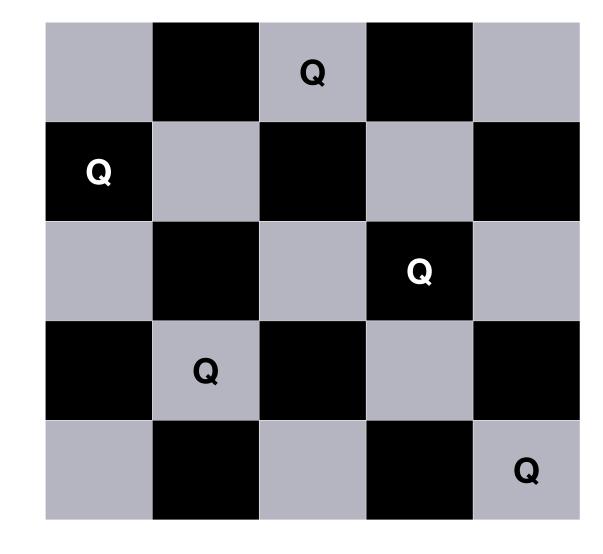


- Question: Given an N x N grid, is it possible to place N Queens in the grid so that no two Queens can attack each other?
- Answer: Yes.

- Here is a possible solution for the 5 x 5 grid.
 - Not unique
- Can we make the computer solve it for any given N?
 - Solution: Recursion with backtracking.

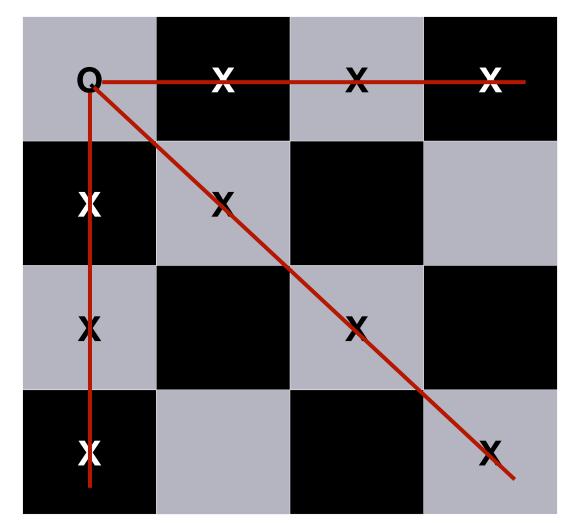


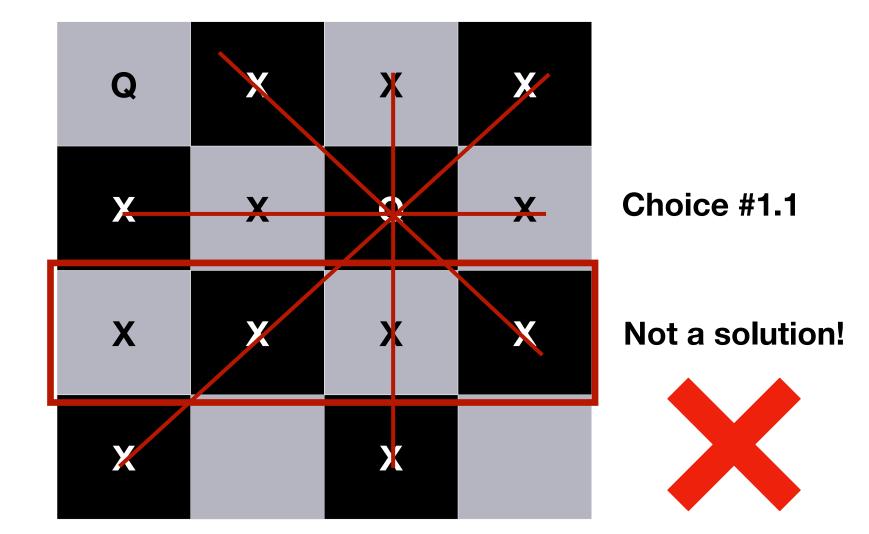
- Here is a possible solution for the 5 x 5 grid.
 - Not unique
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 - Solution: Recursion with backtracking.



 Back-tracking: Make a choice and search the solution space. If solution space is empty, return and make a different choice.

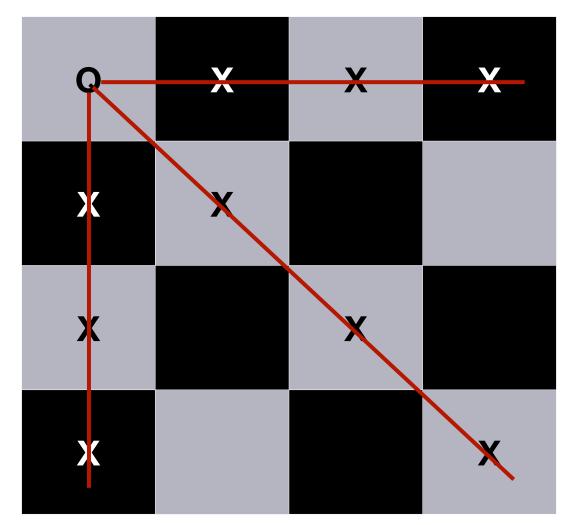
Choice #1

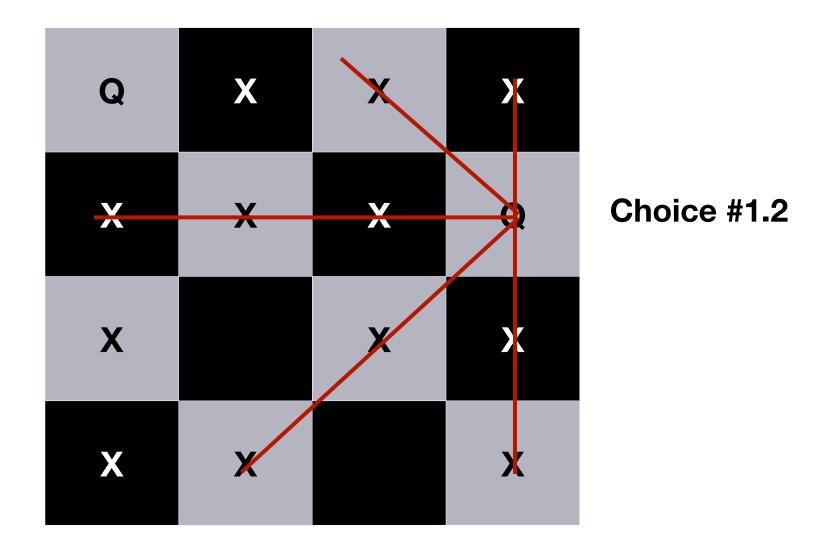




• **Back-tracking**: Make a choice and search the solution space. If solution space is empty, return and make a different choice.

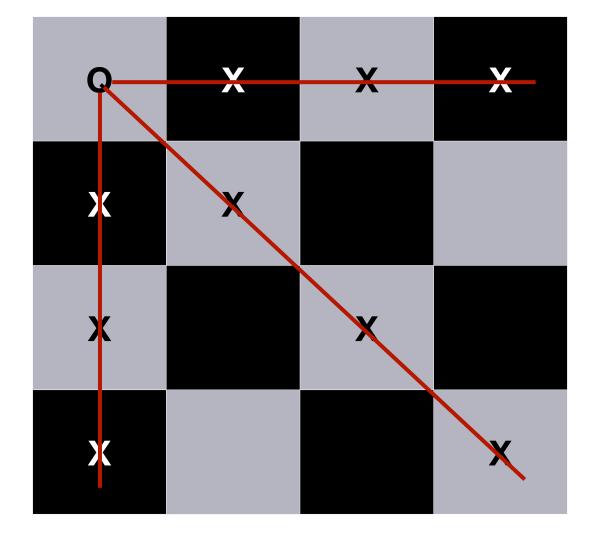
Choice #1



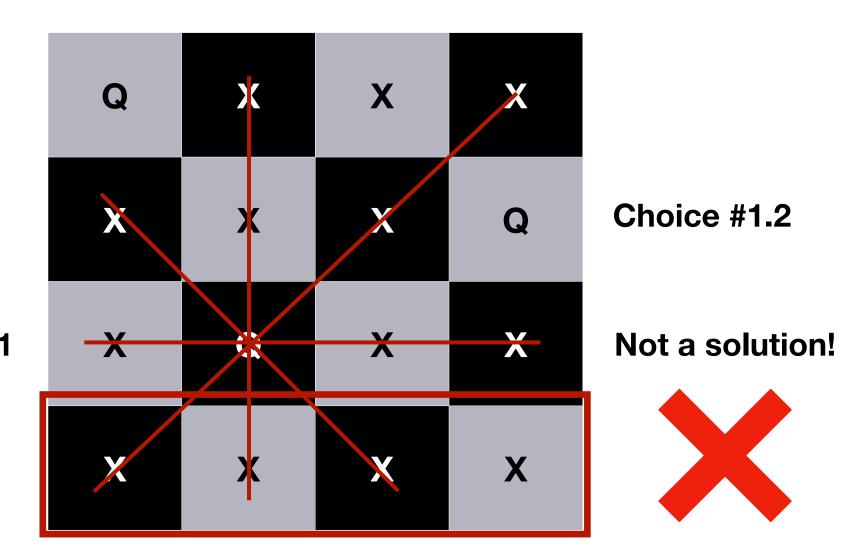


• **Back-tracking**: Make a choice and search the solution space. If solution space is empty, return and make a different choice.

Choice #1

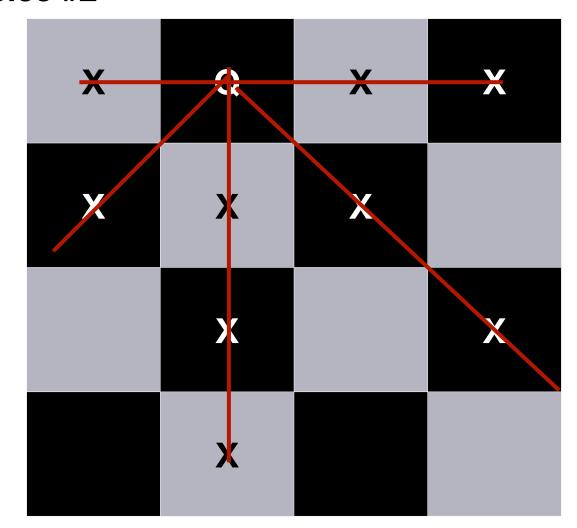


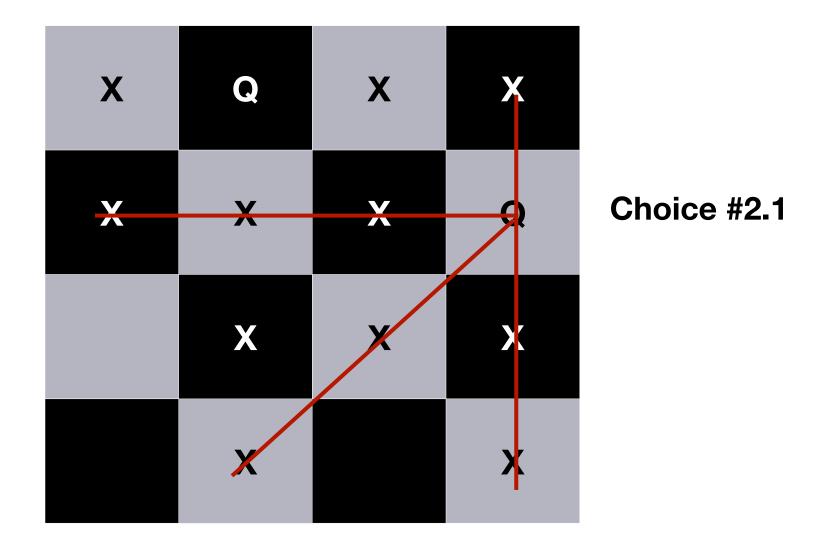
Choice #1.2.1



• **Back-tracking**: Make a choice and search the solution space. If solution space is empty, return and make a different choice.

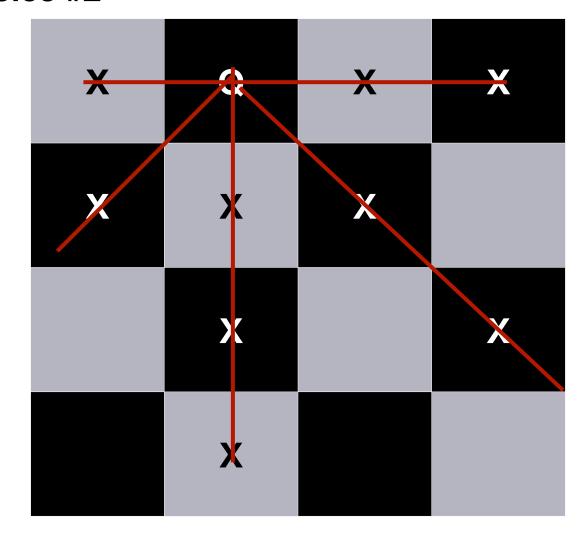
Choice #2



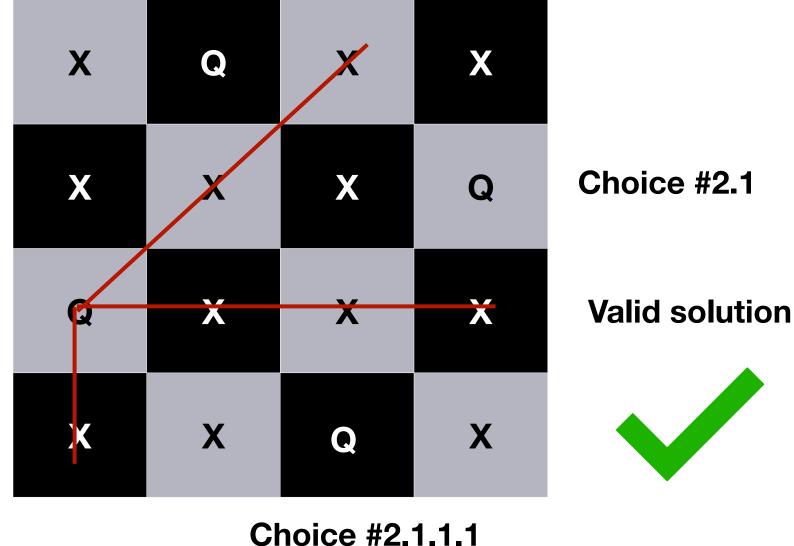


Back-tracking: Make a choice and search the solution space. If solution space is empty, return and make a different choice.

Choice #2



Choice #2.1.1



N - Queens implementation?

- Question: Can we set this up as a recursive problem?
 - What is the action/sub-problem that we want to repeat?
 - → Placing a Queen in a row
 - If not successful how do we backtrack?
 - → Undo placing a queen
 - How do we know we have reached an end case?
 - → No more rows to fill.

N - Queens set-up?

- We represent the configuration space with a grid.
 - We will denote with digit zero an empty spot (maybe safe or unsafe, but its unoccupied).
 - We will denote with the digit one a space occupied by a queen.
 - We will fill in rows starting with the first row and proceeding downward.

N - Queens implementation

```
int is safe(int board[N][N], int rnum, int cnum);
/*Function places a queen in row rnum */
int place queen(int board[N][N], int rnum){
 // Found a solution
 else{
   // Iterate over possible columns
   for(int cnum=0; ; cnum++)
     if (is safe(
       board[rnum][cnum] = 1; // Place a queen there
       // Update row number and recurse
       if (
                                  ==1)
        return 1;
       else // Hit a road block down the line
                            // Remove queen
   } // Try next column along row
    // For loop finished without hitting a return
            // Solution doesn't exist.
```

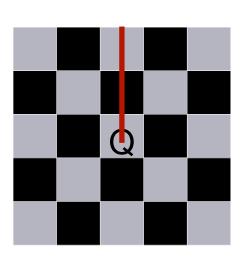
is_safe checks whether it is possible to place a queen on position (rnum, num) given the configuration of the board at some given time. It returns 1 if safe or 0 if unsafe

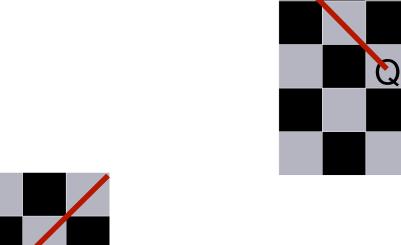
place_queen fills the board with a valid solution and returns 1 or returns 0 if no solution found.

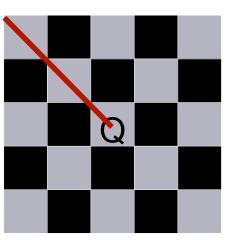
Is it safe/unsafe?

- On the N-th row when we place a queen on a square (i,j) what do we need to check?
 - → Are we in the line of sight (LOS) for any previous Queen.
 - We are in LOS if
 - The column i contains any Queen OR
 - The diagonals to the top-left of (i,j) contains a Queen OR
 - The diagonals to the top-right of (i,j) contains a Queen
 - What about diagonals to the bottom left or bottom right?

Is it safe/unsafe?







```
int is_safe(int board[N][N], int row, int col){
  int i, j;
  for
                         ){ //Check along column
    if (board[i][col]==1)
      return 0;
  // Check diagonal to upper left
  for (
                        ; i \ge 0 && j \ge 0; i - -, j - -) {
    if (board[i][j] == 1)
      return 0;
  // Check diagonal to upper right
  for (i=row-1, j=col+1;
    if (board[i][j]==1)
      return 0;
  return 1;
```

Exercise - practice, practice, p....

- You have a pile of wood sticks with 3 different lengths: 3, 7, and 10 feet. You want to connect them and make an X-feet long stick using at most 10 sticks.
- To make a stick 33 feet long you can do:

•
$$4 \times 3F + 3 \times 7F$$

- 11 x 3F 🗙
- Use recursion with backtracking to find a solution

Exercise

```
#define N 10 // Number allowed
#define M 3 // Types of lengths
// Implement this function
// solution[N]: stores the solution
// idx: index for the solution matrix
// total: remaining length
int solve(int solution[N], int idx, int total);
const int set[M] = \{3,7,10\};
int main(){
  int solution[N] = \{0, 0, 0, 0, 0, 0, 0, 0, 0, 0\};
  int total;
 printf("Enter total length: ");
  scanf("%d", &total);
  // Write your code here
```

Good recursion vs. bad recursion

Consider the recursive Fibonacci function from last time.

```
long long fib(long long n){
    long long sum;
    if (n == 0 | n == 1)
        return 1;
    else {
         sum = (fib(n-1) + fib(n-2));
         return sum;
```

- Let's do an activity
- Convert this function to an iterative version.
- Compare run times.

Exercise for fun outside lecture

- Exercise for the curious/mighty/brave:
 - Modify the source of queens.c so that it keeps a static variable to keep track of the recursive calls.
 - Varying N, generate a plot of N vs number of recursive calls. Try N=4, 5, ..., 15. What kind of growth is it?