# Causal Inference and Impact Evaluation Rubin Causal Model and Selection

- Rubin Causal Model
  - Potential Outcomes
  - Multiple Units and SUTVA
  - Causal Estimands
  - Assignment Mechanism and Propensity Score
- A Taxonomy of Assignment Mechanisms
  - Properties of Assignment Mechanisms
  - Classical Randomized Experiments
- 3 Structure of Causally-Oriented Empirical Questions
- 4 The Selection Problem and Randomization as a Way-out
- Reduced-form Causal Estimands

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# Roadmap

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# Potential Outcomes Multiple Units and SUTVA

Causal Estimands
Assignment Mechanism and Propensity Score

Two roads diverged in a yellow wood,

And sorry I could not travel both

And be one traveler...

[...]

Two roads diverged in a wood, and I —

I took the one less traveled.

And that has made all the difference.

("The Road Not Taken", Robert Frost)

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#### Potential Outcomes

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("The Road Not Taken", Robert Frost)

- How would you know?

# Rubin Causal Model A Taxonomy of Assignment Mechanisms Structure of Causally-Oriented Empirical Questions

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Potential Outcomes Multiple Units and SUTVA Causal Estimands

• Frost's life in the path not taken was observable a priori...

Potential Outcomes Multiple Units and SUTVA Causal Estimands Assignment Mechanism and Propensity Scor

- Frost's life in the path not taken was observable a priori...
- A posteriori, once the road he took was taken, he could ("should", from an economist perspective) only wonder.

#### Potential Outcomes Multiple Units and SUTVA

Multiple Units and SUTVA
Causal Estimands
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- Frost's life in the path not taken was observable a priori...
- A posteriori, once the road he took was taken, he could ("should", from an economist perspective) only wonder.
- In this sense, it constitutes a counterfactual an alternative state of the world.

### **Fundamental Problem of Causal Inference**

For each pair of observational unit (Frost) × action (taking the road he took), one can only observe outcomes in one state of the world.

# Rubin Causal Model A Taxonomy of Assignment Mechanisms

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# Potential Outcomes Multiple Units and SUTVA Causal Estimands

• Assume that Frost's most important reason  $Y_i^{\text{obs}}$  for making this statement was winning Congressional Gold Medal in 1960, which he did.

# Rubin Causal Model A Taxonomy of Assignment Mechanisms

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#### Potential Outcomes

Multiple Units and SUTVA Causal Estimands Assignment Mechanism and Propensity Score

- Assume that Frost's most important reason  $Y_i^{\text{obs}}$  for making this statement was winning Congressional Gold Medal in 1960, which he did.
- And let us denote the event of taking the road he took  $W_i^{obs} = 1$ .

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- $Y_i(1) = 1$ , but what about  $Y_i(0)$ ? These were potential endpoints, again, from an *a priori* perspective.

#### Potential Outcomes

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- The following identity sums up the problem:

$$Y_i^{\text{obs}}(W_i^{\text{obs}}) = Y_i(1) W_i^{\text{obs}} + Y_i(0) (1 - W_i^{\text{obs}}) = \begin{cases} Y_i(0), & \text{if } W_i^{\text{obs}} = 0 \\ Y_i(1), & \text{if } W_i^{\text{obs}} = 1 \end{cases}$$

#### Potential Outcomes

Multiple Units and SUTVA Causal Estimands Assignment Mechanism and Propensity Scor

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 The individual causal effect of the road taken is Y<sub>i</sub>(1) – Y<sub>i</sub>(0) on winning the medal.

# Fundamental Problem of Causal Inference, Formally Holland (1986)

 $Y_i(1) - Y_i(0)$  cannot be observed or gauged from available data for **any** unit *i* (Robert Frost, included).

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# Potential Outcomes Multiple Units and SUTVA Causal Estimands

Causal Estimands
Assignment Mechanism and Propensity Score

 Important detour — two perspectives on observational units and what we may observe:

# **Population**

Set of units for which we observe all the values we are interested.

# Example

The set of municipalities in Brazil.

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#### Potential Outcomes

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 Important detour — two perspectives on observational units and what we may observe:

# **Population**

Set of units for which we observe all the values we are interested.

## Example

The set of municipalities in Brazil.

## Sample

Set of units for which we observe **some** values we are interested on.

# Super-population

Large (but finite) population from which the sample is drawn.

# Example

A set of people observed after sampling from these municipalities.

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• From now on, if a definition/claim appears two times with different colors:

"finite population" (fp) perspective

# "super-population" (sp) perspective

• If a definition/claim appears only one time in one color:1

"fp" + "sp" perspective

<sup>&</sup>lt;sup>1</sup>I hope this it is obvious from context that both perspectives would yield the same concept.

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## Potential outcomes

Counter-factual behavior of fixed quantities in alternative states of the world.

## Potential outcomes

Counter-factual behavior of **random variables** (with respect to a sampling distribution) in alternative states of the world.

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- $\{1, ..., N\}$ , population of size N;
- $(Y_i^{\text{obs}}, \mathbf{X}_i) \in \mathbb{R}^{k+1}$ , vector of observables for the *i*-th unit, outcomes  $Y_i^{\text{obs}}$  and, possibly, attributes  $\mathbf{X}_i$  stacked versions  $(\mathbf{Y}^{\text{obs}}, \mathbf{X})$ ;
- $W_i^{\text{obs}} \in \mathbb{T}_i$  is the **treatment** assigned for the *i*-th unit stacked version  $\mathbf{W}^{\text{obs}} \in \prod_{i=1}^N \mathbb{T}_i = \mathbb{T}_1 \times \ldots \times \mathbb{T}_N;$
- $\{Y_i(\mathbf{W}^{\text{obs}})\}_{\mathbf{W}^{\text{obs}} \in \prod_{i=1}^N \mathbb{T}_i}$  is the vector of of **potential outcomes** stacked versions

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#### Potential Outcomes

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- {1, ..., N<sub>sp</sub>}, super-population of size N<sub>sp</sub>...
- ...from which a **sample** {1, ..., N} of size N is drawn;
- $W_i^{\text{obs}} \in \mathbb{T}_i$  is the **treatment** assigned for the *i*-th unit stacked version  $\mathbf{W}^{\text{obs}} \in \prod_{i=1}^N \mathbb{T}_i = \mathbb{T}_1 \times \ldots \times \mathbb{T}_N$ ;
- $\{Y_i(\mathbf{W}^{\text{obs}})\}_{\mathbf{W}^{\text{obs}} \in \prod_{i=1}^N \mathbb{T}_i}$  is the vector of of **potential outcomes** stacked versions

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- Although the definition of causal effects does not require more than one unit...
- ... learning about causal effects may be achieved with multiple units.

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 Notice that, here, the counter-factuals or "alternative states of the world" are defined in the most general way possible.

Potential Outcomes
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- Notice that, here, the counter-factuals or "alternative states of the world" are defined in the most general way possible.
- If we observed data on Frost's network of writers-friends and what this road is, we could **define** the (finite sample perspective) treatment effect of a specific combination of roads taken.

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- If we observed data on Frost's network of writers-friends and what this road is, we could **define** the (finite sample perspective) treatment effect of a specific combination of roads taken.
- So, we (typically) impose some stability on how one's road can affect other people...

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- Notice that, here, the counter-factuals or "alternative states of the world" are defined in the most general way possible.
- If we observed data on Frost's network of writers-friends and what this road is, we could **define** the (finite sample perspective) treatment effect of a specific combination of roads taken.
- So, we (typically) impose some stability on how one's road can affect other people...
- and we assume that these roads are somewhat similar, at least in terms of the causal mechanisms they may activate.

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# Stable Unit Treatment Value Assumption (SUTVA)

The potential outcomes for any unit...

- ... do not vary with the treatments assigned to other units ("No interference");
- ... for each unit, there are no different forms or versions for each treatment level, which lead to potential different outcomes ("No hidden versions").

- Both components of SUTVA are examples of exclusion restrictions...
- They rely on external information to rule out the existence of causal effects of a particular treatment relative to an alternative.
- "No interference":
  - Rules out general equilibrium effect, in contrast to partial equilibrium effect under a ceteris paribus assumption.
  - Allows us to project the whole vector of treatments on the i-th coordinate:  $\{Y_i(\mathbf{W}^{\text{obs}})\} = \{Y_i(W_i^{\text{obs}})\}.$
- "No hidden versions":
  - Ensures well-defined potential outcomes.

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## Causal Estimand

Formally, if  $\mathbb{T} = \{0, 1\}$  a **causal estimand**  $\tau$  is a row-exchangeable function:

$$\tau = \tau (Y(0), Y(1), X, \mathbf{W}^{\text{obs}})$$

These are the ultimate objects of interest, since they sum up features of the distribution of individual causal effects.

# Example

$$Y_i(1) - Y_i(0)$$
 and  $\frac{Y_i(1)}{Y_i(0)}$  are unit-level causal effects.

Potential Outcomes Multiple Units and SUTVA Causal Estimands

# Example

 $Y_i(1) - Y_i(0)$  and  $\frac{Y_i(1)}{Y_i(0)}$  are unit-level causal effects.

# Average Treatment Effect Parameter (ATE)

$$\tau_{\text{ATE}}^{\text{fs}} \stackrel{\text{def}}{=} N^{-1} \sum_{i=1}^{N} (Y_i(1) - Y_i(0))$$

# Average Treatment Effect Parameter (ATE)

$$\tau_{\text{ATE}}^{\text{sp}} \stackrel{\text{def}}{=} \mathbb{E}_{\text{sp}}[Y_i(1) - Y_i(0)]$$

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#### Causal Estimands

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# Statistic

A statistic T is a known, real-valued function  $T(Y, \mathbf{W}^{\text{obs}}, \mathbf{X})$ .

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# **Identification step**

Stating assumptions that allows one to relate the causal estimands to moments we would be able observe in a sample or population.

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# **Identification step**

Stating assumptions that allows one to relate the causal estimands to moments we would be able observe in a sample or population.

# **Estimation step**

Defining functions of the data that, in some sense, approximate the causal estimands identified.

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Stating assumptions that allows one to relate the causal estimands to moments we observe in a sample or population.

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Defining statistics that approximate the causal estimands identified.

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# **Identification step**

Stating assumptions that allows one to relate the causal estimands to moments we observe in a sample or population.

# **Estimation step**

Defining functions of the data that, in some sense, approximate the causal estimands identified.

# Inference step

Incorporating uncertainty into our conclusions about estimates of causal estimands.

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# Confidence Interval

Given an estimand  $\tau$ , a **confidence interval** with coefficient  $1-\alpha$  is a pair of real-valued functions  $C_L(\mathbf{Y}^{\text{obs}}, \mathbf{W}^{\text{obs}}, \mathbf{X})$  and  $C_U(\mathbf{Y}^{\text{obs}}, \mathbf{W}^{\text{obs}}, \mathbf{X})$ , defining an interval

$$[C_{l}(\mathbf{Y}^{\text{obs}}, \mathbf{W}^{\text{obs}}, \mathbf{X}), C_{ll}(\mathbf{Y}^{\text{obs}}, \mathbf{W}^{\text{obs}}, \mathbf{X})]$$

such that:

$$\mathsf{P}_{\mathsf{W}}\left[\mathsf{C}_{\mathsf{L}}(\mathsf{Y}^{\mathsf{obs}},\mathsf{W}^{\mathsf{obs}},\mathsf{X}) \leq \tau \leq \mathsf{C}_{\mathsf{u}}(\mathsf{Y}^{\mathsf{obs}},\mathsf{W}^{\mathsf{obs}},\mathsf{X})\right] \geq 1 - \alpha$$

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# Confidence Interval

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#### Internal validity

Quality of estimating causal estimands credibly for our particular sample or population.

#### **External validity**

Quality of estimating causal quantities that would carry over to other samples or populations.

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#### The Law of Decreasing Credibility (Manski, 2003)

The credibility of inference decreases with the strength of the assumptions maintained.

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## Assignment Mechanism

Given a population of N units, the **assignment mechanism** is a row-exchangeable function  $P(\mathbf{W}^{\text{obs}}|\mathbf{X},\mathbf{Y}(0),\mathbf{Y}(1))$  taking values between 0 and 1 and satisfying:

$$\sum_{\boldsymbol{W}^{obs} \in \{0,1\}^N} P_W\left[\boldsymbol{W}^{obs}|\boldsymbol{X},\boldsymbol{Y}(0),\boldsymbol{Y}(1)\right] = 1,$$

for all X, Y(0) and Y(1).

We denote by  $\mathbb{W}^+$  the set of assignments with strictly positive probability.

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for all X, Y(0) and Y(1).

We denote by  $\mathbb{W}^+$  the set of assignments with strictly positive probability.

#### Example

$$\mathbb{W}^+ = \left\{ \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \begin{pmatrix} 1 \\ 0 \end{pmatrix}, \begin{pmatrix} 0 \\ 1 \end{pmatrix}, \begin{pmatrix} 1 \\ 1 \end{pmatrix} \right\}$$
 with equal probability

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#### **Assignment Mechanism**

Given a sample of N units from a super-population, the **assignment mechanism** is the first term of the probability density function f induced by random sampling on the quadruple  $(Y_i(0), Y_i(1), W_i^{obs}, X_i)$ :

$$\begin{split} f_{W,Y(0),Y(1),X}(W_{i}^{\text{obs}},Y_{i}(0),Y_{i}(1),\textbf{X}_{i};\theta,\lambda,\phi) &= \\ f_{W|Y(0),Y(1),X}(W_{i}^{\text{obs}}|Y_{i}(0),Y_{i}(1),\textbf{X}_{i};\theta)\times \\ f_{Y(0),Y(1)|X}(Y_{i}(0),Y_{i}(1)|\textbf{X}_{i};\lambda)\times \\ f_{X}(\textbf{X}_{i}|\phi) \end{split}$$

where the first one is the **assignment mechanism**, and  $(\theta,\lambda,\phi)$  is a global parameter.

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$$f_{W,Y(0),Y(1),X}(W_{i}^{obs}, Y_{i}(0), Y_{i}(1), X_{i}; \theta, \lambda, \phi) = f_{W|Y(0),Y(1),X}(W_{i}^{obs}|Y_{i}(0), Y_{i}(1), X_{i}; \theta) \times f_{Y(0),Y(1)|X}(Y_{i}(0), Y_{i}(1)|X_{i}; \lambda) \times f_{X}(X_{i}|\phi)$$

where the first one is the **assignment mechanism**, and  $(\theta, \lambda, \phi)$  is a global parameter.

#### Example

?

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#### **Unit-Level Assignment Probability**

The unit-level assignment probability for an arbitrary unit  $i \in \{1, ..., N\}$  is defined as:

$$p_i(\mathbf{X},\mathbf{Y}(0),\mathbf{Y}(1)) = \sum_{\mathbf{W}^{\text{obs}}: \mathbf{W}_i^{\text{obs}} = 1} \mathsf{P}(\mathbf{W}^{\text{obs}}|\mathbf{X},\mathbf{Y}(0),\mathbf{Y}(1)).$$

#### **Unit Assignment Probability**

Function  $f_{W|Y(0),Y(1),X}(1|Y_i(0),Y_i(1),X_i,\theta)$ .

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#### **Propensity Score**

For units with  $X_i = x$ , the finite population **propensity score** is defined as:

$$p(\mathbf{x}) = \frac{1}{N(\mathbf{x})} \sum_{\mathbf{X}_i: \mathbf{X}_i = \mathbf{x}} p_i(\mathbf{X}, \mathbf{Y}(0), \mathbf{Y}(1)).$$

where N(x) is the number of units in the population for which  $X_i = x$ .

For values of x with N(x) = 0, the propensity score is defined to be zero.

#### **Propensity Score**

For all x in the support of  $X_i = x$ , it is defined as:

$$p(\mathbf{x}) = \mathbb{E}_{sp} \left[ f_{W|Y(0),Y(1),X}(1|Y_i(0),Y_i(1),\mathbf{X}_i,\theta) \times f_{Y(0),Y(1)|X}(Y_i(0),Y_i(1)|\mathbf{X}_i,\lambda) | \mathbf{X}_i = \mathbf{x} \right]$$

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## Individualistic Assignment Mechanisms

An assignment mechanism  $P(\mathbf{W}^{\text{obs}}|\mathbf{X},\mathbf{Y}(0),\mathbf{Y}(1))$  is **individualistic** if, for some function q(.) taking values between 0 and 1:

$$p_i(X, Y(0), Y(1)) = q(X_i, Y_i(0), Y_i(1)), \forall i$$

and:

$$P(\mathbf{W}^{\text{obs}}|\mathbf{X}, \mathbf{Y}(0), \mathbf{Y}(1)) = c \prod_{i=1}^{N} \left[ q(\mathbf{X}_{i}, \mathbf{Y}_{i}(0), \mathbf{Y}_{i}(1)) \right]^{W_{i}^{\text{obs}}} \left[ 1 - q(\mathbf{X}_{i}, \mathbf{Y}_{i}(0), \mathbf{Y}_{i}(1)) \right]^{1 - W_{i}^{\text{obs}}}$$

for  $\mathbf{W}^{\text{obs}}$ ,  $\mathbf{X}$ ,  $\mathbf{Y}(0)$ ,  $\mathbf{Y}(1) \in \mathbb{A}$ , for some set  $\mathbb{A}$ , and zero elsewhere (c is the constant that ensures that the probabilities sum to unity).

Intuitively, this happens when the unit assignment probabilities  $p_i(.)$  for each i do not depend on the outcomes and assignments for other units.

#### **Probabilistic Assignment Mechanisms**

An assignment mechanism P(W<sup>obs</sup>|X, Y(0), Y(1)) is probabilistic if:

References

$$0 < p_i(\boldsymbol{X}, \boldsymbol{Y}(0), \boldsymbol{Y}(1)) < 0, \ \forall \ i$$

that is, when the unit assignment probabilities  $p_i(.)$  are strictly between 0 and 1 and every unit has the possibility of being assigned to the active treatment and the possibility of being assigned to the control condition.

## **Unconfounded Assignment Mechanisms**

An assignment mechanism P(Wobs | X, Y(0), Y(1)) is unconfounded if:

References

$$P(W^{obs}|Y(0), Y(1), X) = P(W^{obs}|Y'(0), Y'(1), X)$$

for all  $\mathbf{W}^{\text{obs}}$ ,  $\mathbf{X}$ ,  $\mathbf{Y}(0)$ ,  $\mathbf{Y}(1)$  and  $\mathbf{Y}'(0)$ ,  $\mathbf{Y}'(1)$ .

Intuitively, unconfoundedness rules out the dependence between the assignment mechanism and potential outcomes.

In this case, we write the assignment mechanism as  $P(\mathbf{W}^{\text{obs}}|\mathbf{X})$ .

#### **Proposition**

If an assignment mechanism is individualistic and unconfounded, then the assignment mechanism is the product of the propensity scores:

$$p(x) = q(x) \tag{1}$$

for all x in the support of  $X_i$ 

Reduced-form Causal Estimands

#### Randomized Experiment

An assignment mechanism corresponds to a **randomized experiment** if it is probabilistic and has a known functional form that is controlled by the researcher.

#### **Classical Randomized Experiment**

An assignment mechanism corresponds to a **classical randomized experiment** if it is individualistic, probabilistic, unconfounded and has a known functional form that is controlled by the researcher.

## Regular Assignment Mechanisms

We say that an assignment mechanism is **regular** if it is individualistic, probabilistic and unconfounded.

#### Observational Study with Regular Assignment Mechanism

An assignment mechanism corresponds to a **observational study with regular assignment mechanism** if it is individualistic, probabilistic, unconfounded and has unknown functional form.

#### Bernoulli Trial

A **Bernoulli trial** is a classical randomized experiment with an assignment mechanism such that the assignments for all units are independent.

References

#### **Completely Randomized Experiment**

A **completely randomized experiment** is a classical randomized experiment in which a fixed number  $N_t$  of subjects is assigned to receive the active treatment, i.e.:

$$\mathbb{W}^+ = \left\{ \mathbf{W}^{\text{obs}} | \sum_{i=1}^N W_i^{\text{obs}} = N_t \right\}$$

for some number  $N_t \in \{1, ..., N-1\}$ . In this case:

$$P(\mathbf{W}^{obs}|\mathbf{Y}(0),\mathbf{Y}(1),\mathbf{X}) = {N \choose N_t}^{-1} \text{if } \sum_{i=1}^n W_i^{obs} = N_t$$

and 0 otherwise.

#### Stratified and Paired Randomized Experiment

A stratified randomized experiment with J groups (called blocks or strata) defined by pre-treatment variables is a classical randomized experiment in which a fixed number of subjects  $N_t(j)$  for each group is assigned to receive the active treatment i.e.:

$$\mathbb{W}^+ = \left\{ \mathbf{W}^{\text{obs}} | \sum_{i:B_i=j}^n W_i^{\text{obs}} = N_t(j), \text{for } j = 1, 2, \dots, J \right\}$$

and

$$P(\mathbf{W}^{\text{obs}}|\mathbf{Y}(0),\mathbf{Y}(1),\mathbf{X}) = \begin{cases} \prod_{j=1}^{J} \binom{N(j)}{N_t(j)}^{-1} & \text{if } \mathbf{W}^{\text{obs}} \in \mathbb{W}^+ \\ 0, & \text{otherwise} \end{cases}$$

A paired randomized experiment is a stratified randomized experiment with N(i) = 2 and  $N_t(i) = 1$ .

- Notice that the cardinality of  $\mathbb{W}^+$  gradually decreases as we move from Bernoulli trials to paired randomized experiments.
- This helps to eliminate "unhelpful" assignment vectors that are *a priori* unlikely to lead to precise causal inferences.
- Think of a Bernoulli trial, where there exists a chance that almost every unit be assigned to treatment.
- If blocks are chosen based on characteristics that are related to the distribution of potential outcomes, the same logic applies.

# Roadmap

- Rubin Causal Model
  - Potential Outcomes
  - Multiple Units and SUTVA
  - Causal Estimands
  - Assignment Mechanism and Propensity Score
- A Taxonomy of Assignment Mechanisms
  - Properties of Assignment Mechanisms
  - Classical Randomized Experiments
- 3 Structure of Causally-Oriented Empirical Questions
- 4 The Selection Problem and Randomization as a Way-out
- 5 Reduced-form Causal Estimand

- What is (are) the causal relationship(s) of interest?
  - What is the relationship in the most concrete way you can describe it?

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  - What is the relationship in the most concrete way you can describe it?

• Nice, but it is easy to get lost with so many details...

- 2. What would be the **perfect experiment** to capture this causal relationship?
  - If one follows the maximum "no causation without manipulation", the question of Dupas (2014) is certaily different from the question of

3. What is the identifying variation?

4. What is the **empirical strategy** (data, estimation and inference)?

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# Proposition (Identification of $\tau_{\text{ATE}}$ under Random Assignment Mechanisms — Or "Randomization Solves the Selection Problem")

Assume that the assignment mechanism satisfies the following assumption of randomization:

$$(Y_i(0), Y_i(1)) \perp W_i^{obs}$$
 (CRE.1)

Then  $\tau_{\mathtt{ATE}}$  is identified, i.e., it can be written as a function of moments of observable data:

$$\tau_{\text{ATE}} = \text{E}[Y_i|W_i^{obs} = 1] - \text{E}[Y_i|W_i^{obs} = 0]$$

where the expectation is taken over the sampling distribution and the distribution induced by the assignment mechanism.

#### Proof.

Use the identity  $Y_i^{\text{obs}} = Y_i$  (1)  $W_i^{\text{obs}} + Y_i$  (0)  $(1 - W_i^{\text{obs}})$  to write:

$$\begin{split} \mathsf{E}(\mathsf{Y}_i|\mathsf{W}_i^{\text{obs}} = 1) - \mathsf{E}(\mathsf{Y}_i|\mathsf{W}_i^{\text{obs}} = 0) \equiv \\ & \underbrace{ \underbrace{\mathsf{E}(\mathsf{Y}_i(1) - \mathsf{Y}_i(0)|\mathsf{W}_i^{\text{obs}} = 1)}_{=\tau_{\text{ATE}}, \text{ given (CRE.1)}} + \\ & \underbrace{ \underbrace{\mathsf{E}(\mathsf{Y}_i(0)|\mathsf{W}_i^{\text{obs}} = 1) - \mathsf{E}(\mathsf{Y}_i(0)|\mathsf{W}_i^{\text{obs}} = 0)]}_{\mathcal{B}, \text{ for "selection bias"}} \end{split}$$

and use (CRE.1) to conclude that 
$$B = 0$$

• Let us look a little closes to B, the selection bias that would arise in a differencein-means absent randomization:

$$\mathcal{B} \stackrel{\text{def}}{=} [E(Y_i(0)|W_i^{\text{obs}} = 1) - E(Y_i(0)|W_i^{\text{obs}} = 0)]$$

 Let us look a little closes to B, the selection bias that would arise in a differencein-means absent randomization:

$$\mathcal{B} \stackrel{\text{def}}{=} [E(Y_i(0)|W_i^{\text{obs}} = 1) - E(Y_i(0)|W_i^{\text{obs}} = 0)]$$

 It captures the difference in potential outcomes in the untreated state between treatment and comparison units.

#### Example (Textbook Distribution to Schools Absent Randomization)

- **1**  $E(Y_i(0)|W_i^{obs} = 1) E(Y_i(0)|W_i^{obs} = 0) > 0$  would be consistent with:
  - parents that value education more highly are likely to encourage home investments:
  - principals have private knowledge on teachers' human capital limitations and self-select into treatment based on these gains.
- $E(Y_i(0)|W_i^{\text{obs}} = 1) E(Y_i(0)|W_i^{\text{obs}} = 0) < 0$  would be consistent with:
  - distribution is targeted to schools with ex ante bad performance;
  - schools have private knowledge on teachers' human capital limitations and self-select into treatment based on these gains

## Example

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- Assuming we have a design satisfying  $(Y_i(0), Y_i(1)) \perp W_i^{obs}$ , it is important to keep in mind the distinction between:
  - reduced-form estimates of treatment impacts total derivatives of production functions, model-free approach is sufficient.
  - **2 structural estimates of treatment impacts** partial derivatives of production functions, model-free approach is **not** sufficient.

- Assuming we have a design satisfying  $(Y_i(0), Y_i(1)) \perp W_i^{obs}$ , it is important to keep in mind the distinction between:
  - reduced-form estimates of treatment impacts total derivatives of production functions, model-free approach is sufficient.
  - structural estimates of treatment impacts partial derivatives of production functions, model-free approach is not sufficient.
- In general Partial derivatives can only be obtained if researchers specify the model that links various inputs to the outcomes of interest and collect data on these intermediate inputs.

## References I

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