

MSCI610 Ethics in Information Technology

Important Notes:

This document provides an overview of expectations for this online course and is subject to change prior to the term start. Changes may also occur during the term due to faculty or SPS Distance Learning course updates. Some links may only be active once the term starts.

For this course you must check the Regis Bookstore: <http://www.efollett.com> for the most current online course material information.

Course Description

Course illuminates ethical issues regarding information systems (access, data storage, and data utilization). Focuses on developing a set of ethical standards for professionals in information technology. It will be to seize ideals and principles in a variety of traditional ethical systems and to apply these conceptual structures and guidelines to major problems and dilemmas in an IT workplace.

Prerequisites

MSCC 610, MSCC 630, and MSCI 600

Terminal Course Objectives

In addition to course objectives, the Regis University MSCIT program is designed to implement University outcomes as an integral part of the curriculum thus providing each student with a more comprehensive educational experience. With this goal in mind, upon the completion of this course students are expected to:

1. Become well informed, so that they may provide the public with scientific information and expert judgment as part of the basis for social and political decisions.
2. Develop an awareness of the socially beneficial uses of computers, as well as harmful uses of computers.
3. Review and snatch important historical approaches to ethics.
4. Analyze and assess the quality of moral.
5. Identify, construct and evaluate ethical arguments.
6. Learn strategies or methods for making decisions ethically correct (Problem solving).

Materials of Instruction

The following link identifies your online course materials: Online Course Materials and

1st Week Assignments http://academic.regis.edu/spsgrad/mscit/mscit_online_text%20table.htm#MSCI%20610

Technical Requirements

The following link identifies the technical requirements for taking this course online.

[Technical Requirements for Online Courses](#)

The Role of the Facilitator

A good facilitator, like a successful orchestra conductor, is responsible for unifying the efforts of many performers (students) into successful performances. A good orchestral performance is the result of endless hours of practice, feedback from the conductor about poor performances, hints on how to do better, proper musical arrangements and an endless variety of other details. It isn't enough that the orchestra leader lecture on what should be done. In the MSCIT courses, it is essential that the facilitator select, sequence and direct those activities that will insure that the very best is brought out of everyone.

Within the MSCIT program, the facilitator selects and directs activities that will help learners achieve educational objectives for a given course. In the MSCIT, program it is expected facilitators facilitate learning activities and limit their lecturing.

We know that MSCIT students have valuable experiences related to the subject matter. We want to encourage that you share your experiences so that the whole class can benefit. However, if you have a strong background in the subject area, please make your contributions positive ones, not destructive, judgmental, or negative.

Notes Regarding Assignments and Course Workload

Graduate courses are designed for adults who have the necessary maturity to be self-directed learners in an accelerated format. The seminar and weekly activities of this program are designed to facilitate the participants' understanding and application of the materials presented in each assignment. It is absolutely imperative that participants make a strong commitment to complete assignments before each week's session. Participants who fail to make this commitment cannot possibly expect to complete the program successfully. It is ESSENTIAL that students complete the assignments for Week One prior to Week One. These are not optional requirements and cannot be skipped.

Course Assignments

Overview of Learning Experiences

Learning activities include reading the assigned material, participating in the Forum discussions, and by satisfactory completion of the assigned exercises including Research Assignments and a Term Project. Reading assignments consist of textbook readings and supplemental online readings that present real word experiences. The course requires significant writing over the 8 weeks.

The Week-by-Week will provide an overview of the course. Specific details will be supplied by the facilitator.

E-mail

Students will use e-mail to ask individual questions (not necessarily of interest to the class as a whole) of either the faculty person or another student in the class. The internal mailbox (Course E-Mail, accessed in Communications) will be used for this purpose.

Forum

The Forum is your primary link with other students and your facilitator. Your facilitator will post any information and/or additional assignments to the Forum. You will communicate with your facilitator and the other students in the course via the Forum. You should always check the Forum for new information and additions, changes, or clarification to the assignments or schedule.

Course Requirements and Suggested Grading Criteria

The actual weight of each requirement will be determined by the facilitator and announced in Week One. The facilitator may delete, modify, or add activities as he or she deems necessary in terms of time availability, the background of students, and progress of the class.

Activity	Weight	Week
Class Participation and discussion	20%	1 thru 7
Assignments	20%	1 thru 8
Presentations	30%	8
Final Project: Position Paper	30%	8
Total	100%	

Grading Scale

A	4.00	Outstanding Scholarship
A-	3.67	
B	3.33	
+	3.00	Satisfactory
B	2.67	
B-	2.33	Unsatisfactory
C	2.00	
+	1.67	
C	1.33	Unsatisfactory
C-	1.00	
D	0.67	Failure (no credit)
+	0.00	
D		
D-		
F		

Please contact techsupport@regis.edu if you need assistance or to report any problems.

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