

This assignment calls for you to research and complete a course annotated bibliography. Using academic databases such as the ACM database, IEEE database, INFORMS database, Elsevier database, or Google Scholar, you should locate a minimum of 20 relevant, current, and academic sources that support the course TCOs* and any course content (such as assignment 3). The sources should be academically credible and not include popular literature sources. The majority of the annotated bibliographic entries should be peer reviewed publications from journals in the field of study, conference proceedings, or other scholarly events. The annotations should be one paragraph to include a synopsis of the publications content, the relevance of the source, a statement of how the reference applies to the course of study, and other relevant statements that confirm the application of the entry to the coursework. This assignment will be 10% of your total grade.

The following is a sample annotated bibliographic entry that follows the APA guidelines:

Waite, L. J., Goldschneider, F. K., & Witsberger, C. (1986). Nonfamily living and the erosion of traditional family orientations among young adults. *American Sociological Review*, 51, 541-554.

The authors, researchers at the Rand Corporation and Brown University, use data from the National Longitudinal Surveys of Young Women and Young Men to test their hypothesis that nonfamily living by young adults alters their attitudes, values, plans, and expectations, moving them away from the belief in traditional sex roles. They find their hypothesis strongly supported in young females, while the effects were fewer in studies of young males. Increasing the time away from parents before marrying increased individualism, self-sufficiency, and changes in attitudes about families. In contrast, an earlier study by Williams cited below shows no significant gender differences in sex role attitudes as a result of nonfamily living.

(Source: Cornell University Libraries <http://www.library.cornell.edu/okuref/research/skill28.htm>)

* Course TCOs

1. Develop PL/SQL blocks of code and interact with the Oracle Server
2. Code decisions and repetitive actions in PL/SQL

3. Handle PL/SQL errors
4. Work with PL/SQL composite data types
5. Write subprograms – Procedures
6. Write subprograms – Functions
7. Write subprograms – Packages
8. Write database triggers