

MODULE GOALS

- ☑ Discuss the overview Living in the IT Era.
- ☑ Discuss the class policies, grading system, and class requirements.
- ☑ Discuss the VMGs and Core Values of National University.



FLEX Course Material



Orientation Class Policies AY 2024-2025 (Term 1)

Education that works.





FOCAL POINTS

- Course Orientation
- Class Policies
- Class Requirements
- Grading System
- NU Mission, Vision and Core Values



- Faculty (GELITE01X)
- Course Description and Learning Outcomes
- Course Content and References
- Class Policies and Requirements
- Grading System and Assessments
- Course Calendar
- NU Mission, Vision and Core Values

INSIDE

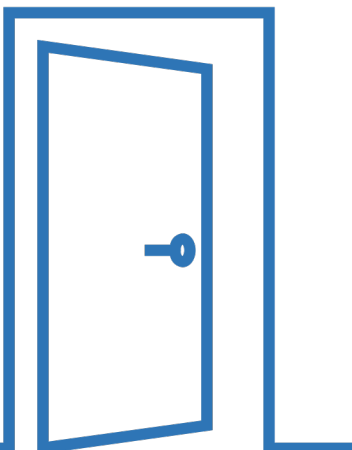
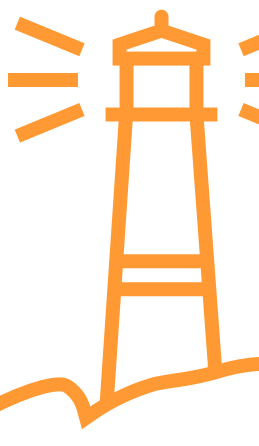




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Faculty – Living in the IT Era (GEITE01X)



Instructor: **Ma. Katherine L. Calunod**
Institute of General Education
Department: Science and Mathematics
Email: mklcalunod@national-u.edu.ph

Other professors teaching GEITE01X:

- Prof. Kouichi Tamura
- Prof. Jonas Domingo
- Prof. Marc Edly Magat
- Prof. Jeremias Pineda
- Prof. Ramon Raza
- Prof. Clark Kenneth Espinosa
- Prof. Mary Anne Tabigue
- Prof. Fernando Mira
- Prof. Bryan Robles
- Prof. Rommel John Aballe
- Prof. Rogelio Erfe Jr.
- Prof. Raquel Panaligan



COURSE DESCRIPTION

“Technology is best when it brings people together.”

Matt Mullenweg

This course offers a comprehensive introduction to information technology (IT), emphasizing its significant influence in modern society. Students will delve into core information technology concepts, including the various types of hardware, software, and networking systems. Additionally, the course will explore the ethical, social, and legal challenges posed by information technology, equipping students with the knowledge to effectively engage with the digital world.



COURSE LEARNING OUTCOMES

At the end of this course, the student will be able to:

- Develop a comprehensive understanding of information technology concepts, principles, and practices;
- Analyze and apply information technology theories to solve real-world problems;
- Demonstrate 21st century skills in the application of information technology to various endeavors;
- Cultivate a positive attitude towards the use and impact of information technology in the modern society;
- Appreciate the ethical considerations and societal implications of technology;
- Share learned insights and appreciation on information technology in everyday life;
- Show increased awareness and responsibility in digital interactions;
- Acquire practical skills in utilizing various information technology tools and platforms;
- Demonstrate proficiency in handling software and hardware;
- Perform tasks effectively and efficiently with peers;
- Perform tasks requiring both precision and efficiency, enhancing technical capabilities.



COURSE CONTENT

Chapter 1 – Section 1: Introduction to Information and Communication Technology (ICT)

Section 2: The Web and the Internet

Chapter 2 – Digital Technology and Social Change

Chapter 3 – Practical IT Skills (Part I)

Chapter 4 – Practical IT Skills (Part II)



REFERENCES

LEARNING RESOURCE CENTER (LRC)

- Caoili-Tayuan, R. R. (2019). Living in the information technology era. Philippines: C & E Publishing, Inc.
- Laudon, K. C. (2018). E-commerce 2017: business, technology, society. England: Pearson.
- Lucci, S. (2016). Artificial intelligence in the 21st century. Virginia: Mercury Learning and Information.
- Lushkovska, S. (2016). ICT Innovations 2015: emerging technologies for better living. USA: Springer International Publishing.
- Revano Jr., T. F. (2019). Living in the information technology era. Philippines: Mindshapers Co, Inc.



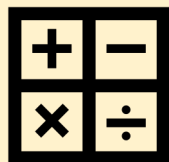
CLASS POLICIES

- A student should be prepared for online learning. Each student should secure an internet connection and a device (e.g., cellphone, computer) to connect to the internet.
- A student is required to join the MS Team created for the class. Each student must visit the teams every scheduled meeting, be informed of the tasks and announcements for the week. A student must ensure that their NU account is verified and accessible all the time.
- This class is purely online (except for exams) and will be conducted in synchronous sessions. Synchronous class starts and ends on time. There will be a 5-minute health break every thirty minutes or whenever necessary.
- All class materials are accessible in the files section of our MS Team. Use these materials conscientiously. Moreover, be responsible in taking screenshots of contents that may violate rights on data privacy or may lead to copyright infringement.
- A student should be responsible for any missed lessons, quiz, learning outputs, performance tasks, or major exams. Students are expected to communicate with the faculty regarding issues and concerns on the course.
- A student is expected to arrive 15 minutes before the scheduled face-to-face major exams. Major exams are departmental and will start and end on time.
- Take the exams as scheduled. Major exams are to be taken onsite. Special exams are only given to those with valid reasons e.g., urgent events with proof/evidence. Note also that special exams are harder than the original exams.
- All class requirements must be submitted on time. Work submitted late will be penalized. The instructor will set specific schedules for non-acceptance of submission to give ample time record the grades through NUIS.
- Cheating or any act of academic dishonesty is a MAJOR offense with corresponding sanction as provided in the NU student handbook.



COURSE REQUIREMENTS

1. Students should obtain a total passing score in performance tasks and learning outputs.
2. Students are required to take the face-to-face midterm and final exams.



GRADING SYSTEM

- A 60% passing score with base 0% shall be implemented for all types of assessments.
- There will be two grading periods for a regular term: midterm period and final period.
- Assessments will be in three forms: (a) performance tasks, (b) learning outputs or a quiz, and (c) major exams (midterm and final).
- The midterm grade shall comprise learning outputs/quiz (30%), performance tasks (40%) and midterm exam (30%). The final grade on the other hand shall comprise accumulated learning outputs/quiz (30%) and performance tasks (40%), midterm exam (15%), and final exam(15%).
- The computed midterm and final percentage grades will then be re-transmuted into point-grade equivalents and codes using the tables below.

Grade	Equivalent
4.00	96-100%
3.50	90-95%
3.00	84-89%
2.50	78-83%
2.00	72-77%
1.50	66-71%

Grade	Equivalent
1.00	60-65%
R	59-0%
0.00	Cheating, Excessive Absences
Dr	Officially Dropped
INC	Incomplete



ASSESSMENTS

Performance Tasks (PETA)

1. Appreciation Output (Skit/Discussion)
2. Creative Output (Tiktok Video)
3. Creative Output (Vlog/Programming Output)

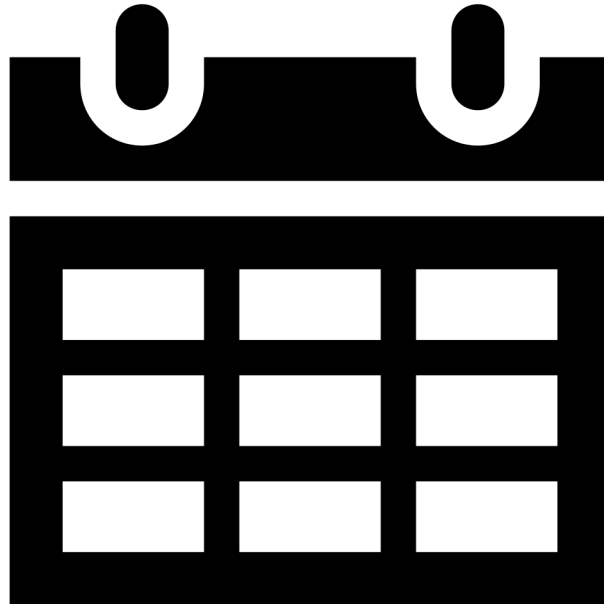
Note: Complete details and rubrics for each PETA will be discussed during PETA Week. PETA 1 shall be uploaded on the first day of class, followed by PETA 2 in the succeeding midterm sessions, while PETA 3 shall be uploaded on the first meeting during the final period. PETAs 1 and 3 include a learning output.

Quiz

A possible online quiz on a particular chapter shall be announced in details during a synchronous session.

Midterm and Final Exams

Each major exam is individual and will be done onsite. Details will be announced in class.

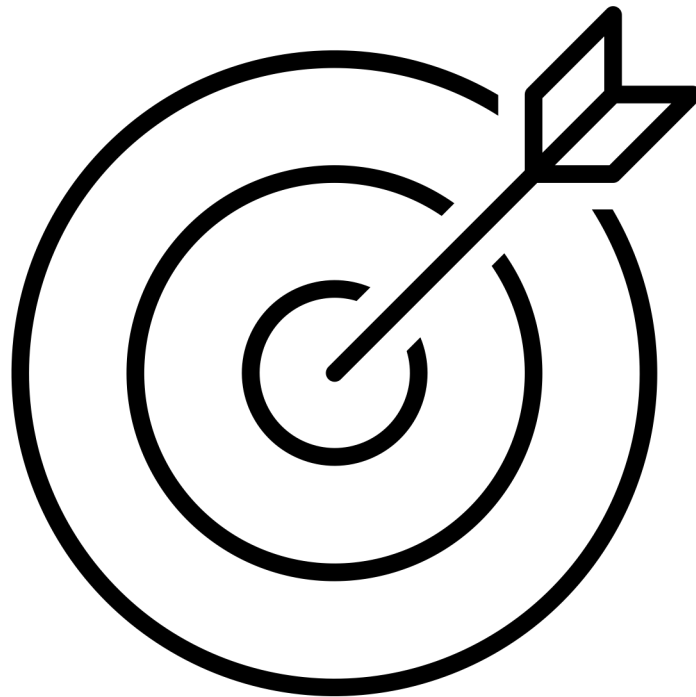


- Calendar of Activities for Living in The IT Era is uploaded in the MS Teams.
- The Calendar contains the deadlines, events, synchronous assessments and activities.
- Each student must download a copy and periodically consult the calendar to supplement his/her class schedule.



NU VISION

We are National University, a dynamic private institution committed to nation building, recognized internationally in teaching and research.



NU MISSION

Guided by the core values and characterized by our cultural heritage of Dynamic Filipinism, National University is committed to providing relevant, innovative, and accessible quality education and other development programs.

We are committed to our:

- STUDENTS, by molding them into ethical, spiritual and responsible citizens.
- FACULTY and EMPLOYEES, by enhancing their competencies, cultivating their commitment and providing a just and fulfilling work environment.
- ALUMNI, by instilling in them a sense of pride, commitment, and loyalty to their alma mater.
- INDUSTRY PARTNERS and EMPLOYERS, by providing them Nationalians who will contribute to their growth and development.
- COMMUNITY, by contributing to the improvement of life's conditions.



NU CORE VALUES

- ☐ Integrity
- ☐ Compassion
- ☐ Innovation
- ☐ Resilience
- ☐ Patriotism