

18.

A pair of dice are tossed and the sum of the faces are recorded. Find the smallest set  $S$  which includes all possible outcomes.

The faces of the die are the numbers 1 to 6. Thus, no sum can be less than 2 nor greater than 12. Also, every number between 2 and 12 could occur. Thus

$$S = \{2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12\}$$

## SET OPERATIONS

1.9. Let  $U = \{1, 2, \dots, 9\}$  be the universal set, and let

$$\begin{aligned} A &= \{1, 2, 3, 4, 5\}, & C &= \{4, 5, 6, 7, 8, 9\}, & E &= \{2, 4, 6, 8\}, \\ B &= \{4, 5, 6, 7\}, & D &= \{1, 3, 5, 7, 9\}, & F &= \{1, 5, 9\} \end{aligned}$$

Find:

- (a)  $A \cup B$  and  $A \cap B$       (c)  $A \cup C$  and  $A \cap C$       (e)  $E \cup E$  and  $E \cap E$   
 (b)  $B \cup D$  and  $B \cap D$       (d)  $D \cup E$  and  $D \cap E$       (f)  $D \cup F$  and  $D \cap F$

Recall that the union  $X \cup Y$  consists of those elements in either  $X$  or in  $Y$  (or both), and the intersection  $X \cap Y$  consists of those elements in both  $X$  and  $Y$ .

- (a)  $A \cup B = \{1, 2, 3, 4, 5, 6, 7\},$        $A \cap B = \{4, 5\}$   
 (b)  $B \cup D = \{1, 3, 4, 5, 6, 7, 9\},$        $B \cap D = \{5, 7\}$   
 (c)  $A \cup C = \{1, 2, 3, 4, 5, 6, 7, 8, 9\} = U,$        $A \cap C = \{4, 5\}$   
 (d)  $D \cup E = \{1, 2, 3, 4, 5, 6, 7, 8, 9\} = U,$        $D \cap E = \emptyset$   
 (e)  $E \cup E = \{2, 4, 6, 8\} = E,$        $E \cap E = \{2, 4, 6, 8\} = E$   
 (f)  $D \cup F = \{1, 3, 5, 7, 9\} = D,$        $D \cap F = \{1, 5, 9\} = F$

(Observe that  $F \subseteq D$ ; hence, by Theorem 1.4, we must have  $D \cup F = D$  and  $D \cap F = F$ .)

1.10. Consider the sets in the preceding Problem 1.9. Find:

- (a)  $A^c, B^c, D^c, E^c;$       (b)  $A \setminus B, B \setminus A, D \setminus E, F \setminus D;$       (c)  $A \oplus B, C \oplus D, E \oplus F.$

- (a) The complement  $X^c$  consists of those elements in the universal set  $U$  which do not belong to  $X$ . Hence:

$$A^c = \{6, 7, 8, 9\}, \quad B^c = \{1, 2, 3, 8, 9\}, \quad D^c = \{2, 4, 6, 8\} = E, \quad E^c = \{1, 3, 5, 7, 9\} = D$$

(Note  $D$  and  $E$  are complements; that is,  $D \cup E = U$  and  $D \cap E = \emptyset$ .)

- (b) The difference  $X \setminus Y$  consists of the elements in  $X$  which do not belong to  $Y$ . Therefore

$$A \setminus B = \{1, 2, 3\}, \quad B \setminus A = \{6, 7\}, \quad D \setminus E = \{1, 3, 5, 7, 9\} = D, \quad F \setminus D = \emptyset$$

(Since  $D$  and  $E$  are disjoint, we must have  $D \setminus E = D$ ; and since  $F \subseteq D$ , we must have  $F \setminus D = \emptyset$ .)

- (c) The symmetric difference  $X \oplus Y$  consists of the elements in  $X$  or in  $Y$  but not in both  $X$  and  $Y$ . In other words,  $X \oplus Y = (X \setminus Y) \cup (Y \setminus X)$ . Hence:

$$A \oplus B = \{1, 2, 3, 6, 7\}, \quad C \oplus D = \{1, 3, 8, 9\}, \quad E \oplus F = \{2, 4, 6, 8, 1, 5, 9\} = E \cup F$$

(Since  $E$  and  $F$  are disjoint, we must have  $E \oplus F = E \cup F$ .)

**1.19.** Describe in words: (a)  $(A \cup B) \setminus (A \cap B)$  and (b)  $(A \setminus B) \cup (B \setminus A)$ . Then prove they are the same set. (Thus, either one may be used to define the symmetric difference  $A \oplus B$ .)

(a)  $(A \cup B) \setminus (A \cap B)$  consists of the elements in  $A$  or  $B$  but not in both  $A$  and  $B$ .

(b)  $(A \setminus B) \cup (B \setminus A)$  consists of the elements in  $A$  which are not in  $B$ , or the elements in  $B$  which are not in  $A$ .

Using  $X \setminus Y = X \cap Y^c$  and the laws in Table 1-1, including DeMorgan's law, we obtain:

$$\begin{aligned}(A \cup B) \setminus (A \cap B) &= (A \cup B) \cap (A \cap B)^c = (A \cup B) \cap (A^c \cap B^c) \\&= (A \cap A^c) \cup (A \cap B^c) \cup (B \cap A^c) \cup (B \cap B^c) \\&= \emptyset \cup (A \cap B^c) \cup (B \cap A^c) \cup \emptyset \\&= (A \cap B^c) \cup (B \cap A^c) = (A \setminus B) \cup (B \setminus A)\end{aligned}$$



## FINITE SETS AND COUNTING PRINCIPLE, COUNTABLE SETS

1.21. Determine which of the following sets are finite:

- (a)  $A = \{\text{seasons in the year}\}$  (d)  $D = \{\text{odd integers}\}$   
 (b)  $B = \{\text{states in the United States}\}$  (e)  $E = \{\text{positive integral divisors of 12}\}$   
 (c)  $C = \{\text{positive integers less than 1}\}$  (f)  $F = \{\text{cats living in the United States}\}$

- (a)  $A$  is finite since there are four seasons in the year, that is,  $n(A) = 4$ .  
 (b)  $B$  is finite because there are 50 states in the United States, that is,  $n(B) = 50$ .  
 (c) There are no positive integers less than 1; hence  $C$  is empty. Thus,  $C$  is finite and  $n(C) = \emptyset$ .  
 (d)  $D$  is infinite.  
 (e) The positive integer divisors of 12 are 1, 2, 3, 4, 6, 12. Hence  $E$  is finite and  $n(E) = 6$ .  
 (f) Although it may be difficult to find the number of cats living in the United States, there is still a finite number of them at any point in time. Hence  $F$  is finite.

1.22. Suppose 50 science students are polled to see whether or not they have studied French ( $F$ ) or German ( $G$ ), yielding the following data:

25 studied French, 20 studied German, 5 studied both

Find the number of students who: (a) studied only French, (b) did not study German, (c) studied French or German, (d) studied neither language.

- (a) Here 25 studied French, and 5 of them also studied German; hence  $25 - 5 = 20$  students only studied French. That is, by Corollary 1.7,

$$n(F \setminus G) = n(F) - n(F \cap G) = 25 - 5 = 20$$

- (b) There are 50 students of whom 20 studied German; hence  $50 - 20 = 30$  did not study German. That is, by Corollary 1.8,

$$n(G^c) = n(U) - n(G) = 50 - 20 = 30$$

- (c) By the inclusion-exclusion principle in Theorem 1.9,

$$n(F \cup G) = n(F) + n(G) - n(F \cap G) = 25 + 20 - 5 = 40$$

That is, 40 students studied French or German.

- (d) The set  $F^c \cap G^c$  consists of the students who studied neither language. By DeMorgan's law,  $F^c \cap G^c = (F \cup G)^c$ . By (c), 40 studied at least one of the languages; hence

$$n(F^c \cap G^c) = n(U) - n(F \cup G) = 50 - 40 = 10$$

That is, 10 students studied neither language.

1.23. Each student at some college has a mathematics requirement  $M$  (to take at least one mathematics course) and a science requirement  $S$  (to take at least one science course). A poll of 140 sophomore students shows that:

60 completed  $M$ , 45 completed  $S$ , 20 completed both  $M$  and  $S$

Use a Venn diagram to find the number of students who had completed:

- (a) At least one of the two requirements  
 (b) Exactly one of the two requirements  
 (c) Neither requirement

Translating the above data into set notation yields:

$$n(M) = 60, \quad n(S) = 45, \quad n(M \cap S) = 20, \quad n(U) = 140$$

Draw a Venn diagram of sets  $M$  and  $S$  with four regions, as in Fig. 1-9(a). Then, as in Fig. 1-9(b), assign numbers to the four regions as follows:

20 completed both  $M$  and  $S$ , so  $n(M \cap S) = 20$

$60 - 20 = 40$  completed  $M$  but not  $S$ , so  $n(M \setminus S) = 40$

$45 - 20 = 25$  completed  $S$  but not  $M$ , so  $n(S \setminus M) = 25$

$140 - 20 - 40 - 25 = 55$  completed neither  $M$  nor  $S$

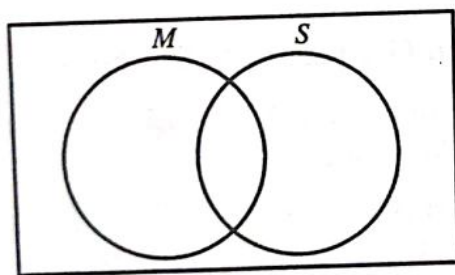
By the Venn diagram:

(a)  $20 + 40 + 25 = 85$  completed  $M$  or  $S$ . Alternately, we can find  $n(M \cup S)$  without the Venn diagram by using the inclusion-exclusion principle:

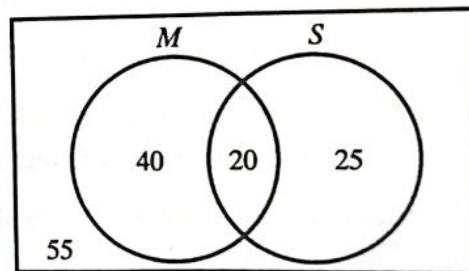
$$n(M \cup S) = n(M) + n(S) - n(M \cap S) = 60 + 45 - 20 = 85$$

(b)  $40 + 25 = 65$  completed exactly one of the requirements. That is,  $n(M \oplus S) = 65$ .

(c) 55 completed neither requirement. That is,  $n(M^c \cap S^c) = 55$ .



(a)



(b)

Fig. 1-9

### ORDERED PAIRS AND PRODUCT SETS

1.26. Find  $x$  and  $y$  given that  $(2x, x - 3y) = (6, -9)$ .

Two ordered pairs are equal if and only if the corresponding entries are equal. This leads to the equations

$$2x = 6 \quad \text{and} \quad x - 3y = -9$$

Solving the equations yields  $x = 3, y = 4$ .

1.27. Given:  $A = \{1, 2, 3\}$  and  $B = \{a, b\}$ . Find: (a)  $A \times B$ , (b)  $B \times A$ , (c)  $B \times B$ .

(a)  $A \times B$  consists of all ordered pairs  $(x, y)$  where  $x \in A$  and  $y \in B$ . Thus

$$A \times B = \{(1, a), (1, b), (2, a), (2, b), (3, a), (3, b)\}$$



(b)  $B \times A$  consists of all ordered pairs  $(x, y)$  where  $x \in B$  and  $y \in A$ . Thus

$$B \times A = \{(a, 1), (a, 2), (a, 3), (b, 1), (b, 2), (b, 3)\}$$

(c)  $B \times B$  consists of all ordered pairs  $(x, y)$  where  $x, y \in B$ . Thus

$$B \times B = \{(a, a), (a, b), (b, a), (b, b)\}$$

Note that, as expected from Theorem 1.11,  $n(A \times B) = 6$ ,  $n(B \times A) = 6$ ,  $n(B \times B) = 4$ ; that is, the number of elements in a product set is equal to the product of the numbers of elements in the factor sets.

**1.28.** Given  $A = \{1, 2\}$ ,  $B = \{x, y, z\}$ ,  $C = \{3, 4\}$ . Find  $A \times B \times C$ .

$A \times B \times C$  consists of all ordered triples  $(a, b, c)$  where  $a \in A$ ,  $b \in B$ ,  $c \in C$ . These elements of  $A \times B \times C$  can be systematically obtained by a so-called "tree diagram" as in Fig. 1-11. The elements of  $A \times B \times C$  are precisely the 12 ordered triplets to the right of the diagram.

Observe that  $n(A) = 2$ ,  $n(B) = 3$ ,  $n(C) = 2$  and, as expected,

$$n(A \times B \times C) = 12 = n(A) \cdot n(B) \cdot n(C)$$

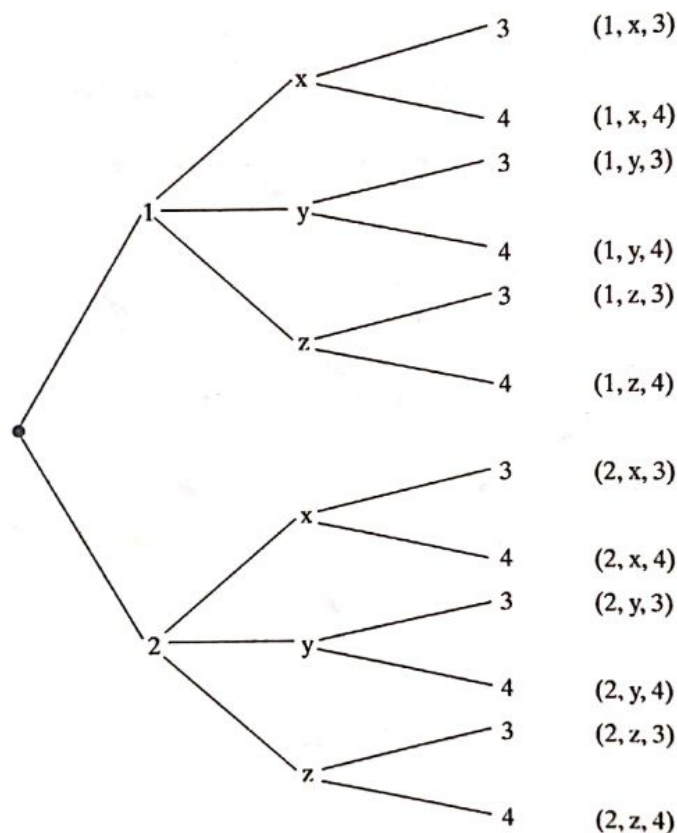


Fig. 1-11

**1.29.** Each toss of a coin will yield either a head or a tail. Let  $C = \{H, T\}$  denote the set of outcomes. Find  $C^3$ ,  $n(C^3)$ , and explain what  $C^3$  represents.

Since  $n(C) = 2$ , we have  $n(C^3) = 2^3 = 8$ . Omitting certain commas and parenthesis for notational convenience,

$$C^3 = \{HHH, HHT, HTH, HTT, THH, THT, TTH, TTT\}$$

$C^3$  represents all possible sequences of outcomes of three tosses of the coin.

1.30. Prove:  $A \times (B \cap C) = (A \times B) \cap (A \times C)$ .

$$\begin{aligned} A \times (B \cap C) &= \{(x, y) : x \in A, y \in B \cap C\} \\ &= \{(x, y) : x \in A, y \in B, y \in C\} \\ &= \{(x, y) : x \in A, y \in B, x \in A, y \in C\} \\ &= \{(x, y) : (x, y) \in A \times B, (x, y) \in A \times C\} \\ &= (A \times B) \cap (A \times C) \end{aligned}$$

### CLASSES OF SETS AND PARTITIONS

1.31. Consider the set  $A = [\{1, 2, 3\}, \{4, 5\}, \{6, 7, 8\}]$ . (a) Find the elements of  $A$ . (b) Find  $n(A)$ .

- (a)  $A$  is a collection of sets; its elements are the sets  $\{1, 2, 3\}$ ,  $\{4, 5\}$ , and  $\{6, 7, 8\}$ .  
 (b)  $A$  has only three elements; hence  $n(A) = 3$ .

1.32. Consider the class  $A$  of sets in Problem 1.31. Determine whether or not each of the following is true or false:

- (a)  $1 \in A$                       (c)  $\{6, 7, 8\} \in A$                       (e)  $\emptyset \in A$   
 (b)  $\{1, 2, 3\} \subseteq A$                       (d)  $\{\{4, 5\}\} \subseteq A$                       (f)  $\emptyset \subseteq A$

- (a) False. 1 is not one of the three elements of  $A$ .  
 (b) False.  $\{1, 2, 3\}$  is not a subset of  $A$ ; it is one of the elements of  $A$ .  
 (c) True.  $\{6, 7, 8\}$  is one of the elements of  $A$ .  
 (d) True.  $\{\{4, 5\}\}$ , the set consisting of the element  $\{4, 5\}$ , is a subset of  $A$ .  
 (e) False. The empty set  $\emptyset$  is not an element of  $A$ , that is, it is not one of the three sets listed as elements of  $A$ .  
 (f) True. The empty set  $\emptyset$  is a subset of every set; even a class of sets.

1.33. List the elements of the power set  $\mathcal{P}(A)$  of  $A = \{a, b, c, d\}$ .

The elements of  $\mathcal{P}(A)$  are the subsets of  $A$ . Hence:

$$\mathcal{P}(A) = [A, \{a, b, c\}, \{a, b, d\}, \{a, c, d\}, \{b, c, d\}, \{a, b\}, \{a, c\}, \{a, d\}, \{b, c\}, \{b, d\}, \{c, d\}, \{a\}, \{b\}, \{c\}, \{d\}, \emptyset]$$

As expected,  $\mathcal{P}(A)$  has  $2^4 = 16$  elements.

1.34. Let  $S = \{a, b, c, d, e, f, g\}$ . Determine which of the following are partitions of  $S$ :

- (a)  $P_1 = [\{a, c, e\}, \{b\}, \{d, g\}]$                       (c)  $P_3 = [\{a, b, e, g\}, \{c\}, \{d, f\}]$   
 (b)  $P_2 = [\{a, e, g\}, \{c, d\}, \{b, f\}]$                       (d)  $P_4 = [\{a, b, c, d, e, f, g\}]$   
 (a)  $P_1$  is not a partition of  $S$  since  $f \in S$  does not belong to any of the cells.  
 (b)  $P_2$  is not a partition of  $S$  since  $e \in S$  belongs to two of the cells,  $\{a, e, g\}$  and  $\{b, f\}$ .  
 (c)  $P_3$  is a partition of  $S$  since each element in  $S$  belongs to exactly one cell.  
 (d)  $P_4$  is a partition of  $S$  into one cell,  $S$  itself.



1.35. Find all partitions of  $S = \{a, b, c, d\}$ .

Note first that each partition of  $S$  contains either one, two, three, or four distinct cells. The partitions are as follows:

(1)  $[\{a, b, c, d\}] = [S]$

(2a)  $[\{a\}, \{b, c, d\}], [\{b\}, \{a, c, d\}], [\{c\}, \{a, b, d\}], [\{d\}, \{a, b, c\}]$

(2b)  $[\{a, b\}, \{c, d\}], [\{a, c\}, \{b, d\}], [\{a, d\}, \{b, c\}]$

(3)  $[\{a\}, \{b\}, \{c, d\}], [\{a\}, \{c\}, \{b, d\}], [\{a\}, \{d\}, \{b, c\}], [\{b\}, \{c\}, \{a, d\}],$   
 $[\{b\}, \{d\}, \{a, c\}], [\{c\}, \{d\}, \{a, b\}]$

(4)  $[\{a\}, \{b\}, \{c\}, \{d\}]$

[Note (2a) refers to partitions with one-element and three-element cells, whereas (2b) refers to partitions with two two-element cells.] There are  $1 + 4 + 3 + 6 + 1 = 15$  different partitions of  $S$ .

## MATHEMATICAL INDUCTION

1.41. Prove the assertion  $A(n)$  that the sum of the first  $n$  positive integers is  $\frac{1}{2}n(n+1)$ ; that is,

$$A(n) : 1 + 2 + 3 + \cdots + n = \frac{1}{2}n(n+1)$$

The assertion holds for  $n = 1$  since

$$A(1) : 1 = \frac{1}{2}(1)(1+1)$$

Assuming  $A(n)$  is true, we add  $n+1$  to both sides of  $A(n)$ . This yields

$$\begin{aligned} 1 + 2 + 3 + \cdots + n + (n+1) &= \frac{1}{2}n(n+1) + (n+1) \\ &= \frac{1}{2}[n(n+1) + 2(n+1)] \\ &= \frac{1}{2}[(n+1)(n+2)] \end{aligned}$$

which is  $A(n+1)$ . That is,  $A(n+1)$  is true whenever  $A(n)$  is true. By the principle of induction,  $A(n)$  is true for all  $n \geq 1$ .

1.42. Prove the following assertion (for  $n \geq 0$ ):

$$A(n) : 1 + 2 + 2^2 + 2^3 + \cdots + 2^n = 2^{n+1} - 1$$

$A(0)$  is true since  $1 = 2^1 - 1$ . Assuming  $A(n)$  is true, we add  $2^{n+1}$  to both sides of  $A(n)$ . This yields:

$$\begin{aligned} 1 + 2 + 2^2 + 2^3 + \cdots + 2^n + 2^{n+1} &= 2^{n+1} - 1 + 2^{n+1} \\ &= 2(2^{n+1}) - 1 \\ &= 2^{n+2} - 1 \end{aligned}$$

which is  $A(n+1)$ . Thus,  $A(n+1)$  is true whenever  $A(n)$  is true. By the principle of induction,  $A(n)$  is true for all  $n \geq 0$ .

**1.43.** Prove:  $n^2 \geq 2n + 1$  for  $n \geq 3$ .

Since  $3^2 = 9$  and  $2(3) + 1 = 7$ , the formula is true for  $n = 3$ . Assuming  $n^2 \geq 2n + 1$ , we have

$$(n+1)^2 = n^2 + 2n + 1 \geq (2n + 1) + 2n + 1 = 2n + 2 + 2n \geq 2n + 2 + 1 = 2(n+1) + 1$$

Thus, the formula is true for  $n + 1$ . By induction, the formula is true for all  $n \geq 3$ .

**1.44.** Prove:  $n! \geq 2^n$  for  $n \geq 4$ .

Since  $4! = 1 \cdot 2 \cdot 3 \cdot 4 = 24$  and  $2^4 = 16$ , the formula is true for  $n = 4$ . Assuming  $n! \geq 2^n$  and  $n + 1 \geq 2$ , we have

$$(n+1)! = n!(n+1) \geq 2^n(n+1) \geq 2^n(2) = 2^{n+1}$$

Thus, the formula is true for  $n + 1$ . By induction, the formula is true for all  $n \geq 4$ .