

Assessment Rubric for Reflective Journal

<p style="text-align: center;">MU4714E Wiki Assignment</p> <p style="text-align: center;">Assessment Rubric for Reflective Journal</p>	
Levels	Criteria
<p style="text-align: center;">Reflective (70%+)</p>	<p>Clarity of thought: Can communicate effectively. Issues set out clearly and logically. Concepts and ideas are explained well. Analysis: The reflection moves beyond description (what) of the learning experience to an analysis (why and how)—e.g. how the experience contributed to your understanding of self and others. Self-reflection: Your reflection demonstrates the ability to question assumptions, biases, stereotypes, and arrive at new ways of thinking.</p>
<p style="text-align: center;">Aware (55-69%)</p>	<p>Clarity of thought: Issues are frequently set out clearly and logically. Concepts and ideas are explained. Analysis: The reflection demonstrates your ability to analyse the experience being reflected upon, but there is a lack of depth in the analysis. Self-reflection: The reflection demonstrates your ability to question preconceived ideas, biases and stereotypes.</p>
<p style="text-align: center;">Novice Reflection (40-54%)</p>	<p>Clarity of thought: Some attempt at setting out issues clearly and logically. Concepts and ideas are not fully explained. Analysis: There is an attempt at relating the learning experience to understanding self and others, but there is a lack of depth in the analysis. Self-reflection: There is some attempt at self-reflection, but it fails to demonstrate a new awareness of self and biases, preconceived ideas, etc.</p>
<p style="text-align: center;">Unacceptable (<40%)</p>	<p>Clarity of thought: Issues are not set out clearly and logically. Concepts and ideas are not discussed or explained. Analysis: Reflection on the learning experience remains at the level of description and does not move into analysis. Self-reflection: No attempt at self-reflection.</p>