

# Preview Rubric

## Assignment 2 rubric

Criteria	Excellent 5 points	Very good 4 points	Good 3 points	Poor 2 points	Very poor 1 point	Missing 0 points
Summary of medication assessment- process	Demonstrates an <b>excellent</b> understanding of the medication assessment process, applying concepts from class.  Key terms and concepts from class are consistently used and integrated into the paper	Demonstrates a <b>very good</b> understanding of the medication assessment process, applying concepts from class.  Key terms and concepts from class are often used and integrated into the paper	Demonstrates a <b>good</b> understanding of the medication assessment process, applying concepts from class.  Terms and concepts from class are generally used and integrated appropriately.	Demonstrates a <b>basic</b> understanding of the medication assessment process.  Terms and concepts from class are inconsistently used and may be integrated inappropriately.	<b>Does not demonstrate</b> understanding of the medication assessment process.  Fails to integrate terms and concepts from class.	The medication assessment process section of the paper is missing
Summary of medication assessment- findings	Demonstrates an <b>excellent</b> understanding of the medication assessment findings, applying concepts from class.  Key terms and concepts from class are consistently used and integrated into the paper	Demonstrates a <b>very good</b> understanding of the medication assessment findings, applying concepts from class.  Key terms and concepts from class are often used and integrated into the paper	Demonstrates a <b>good</b> understanding of the medication assessment findings, applying concepts from class.  Terms and concepts from class are generally used and integrated appropriately.	Demonstrates a <b>basic</b> understanding of the medication assessment findings.  Terms and concepts from class are inconsistently used and may be integrated inappropriately.	<b>Does not demonstrate</b> understanding of the medication assessment findings.  Fails to integrate terms and concepts from class.	The medication assessment findings information is missing
Medication critique- process	Demonstrates an <b>excellent understanding</b> of how to critique medications using the STOPP criteria.  Key terms and concepts from class and beyond those in class are used and integrated throughout the paper.	Demonstrates a <b>very good understanding</b> of how to critique medications using the STOPP criteria.  Key terms and concepts from class beyond those discussed in class are used and integrated into the paper.	Demonstrates a <b>good understanding</b> of how to critique medications using the STOPP criteria.  Terms and concepts from class are generally used and integrated appropriately.	Demonstrates an <b>basic understanding</b> of how to critique medications using the STOPP criteria.  Terms and concepts from class are inconsistently used and may be integrated inappropriately.	<b>Does not demonstrate</b> an acceptable level of understanding of how to critique medications using the STOPP criteria.  Fails to integrate terms and concepts from class.	Critique of medications based on STOPP criteria is missing
Medication critique- accuracy	Demonstrates <b>excellent</b> accuracy of information in applying STOPP criteria to the medication profile.	Demonstrates <b>very good</b> accuracy of information in applying STOPP criteria to the medication profile. One or two piece of information are inaccurate.	Demonstrates <b>good</b> accuracy of information in applying STOPP criteria to the medication profile. Three to five pieces of information are inaccurate.	Demonstrates <b>poor</b> accuracy of information in applying STOPP criteria to the medication profile. Six or more pieces of information are inaccurate.	<b>Does not demonstrate</b> an acceptable level of accuracy in critique of medications using the STOPP criteria. Most information is inaccurate or inappropriate.	Critique of medications based on STOPP criteria is missing
Care plan- appropriate	<b>Excellent</b> care plan. Interventions are appropriate to promote safe medication management. Various members of the interdisciplinary team are included.	<b>Very good</b> interdisciplinary care plan. Interventions are usually appropriate to promote safe medication management. More than one member of the interdisciplinary team is included	<b>Good</b> interdisciplinary care plan. Interventions are sometimes not appropriate to promote safe medication management. One member of the interdisciplinary team may be included.	<b>Poor</b> interdisciplinary care plan. Interventions are usually not appropriate to promote safe medication management. The care plan may be incomplete. Interdisciplinary team members are not included.	<b>Does not demonstrate</b> an acceptable level of ability in developing an interdisciplinary care plan to promote safe medication management. The care plan is incomplete and interdisciplinary team members are not included.	Care plan section is missing.
Medication list	Medication list complete. Any missing data is indicated.	Medication list is complete except for 1-2 places. Most missing data is indicated.	Medication list is incomplete in 3-4 places.	Medication list is incomplete in numerous places.	Most of the medication list has not been completed.	Medication list is missing.
Care plan- realistic for the individual	<b>Excellent</b> care plan. Interventions are realistic to promote safe medication management	<b>Very good</b> care plan. Interventions are usually realistic to promote safe medication management	<b>Good</b> care plan. Several interventions are not realistic to promote safe medication management	<b>Poor</b> care plan. Most interventions are not realistic to promote safe medication management	<b>Very poor</b> care plan. Interventions are not realistic to use in promoting safe medication	Care plan section is missing.

	for this individual.	for this individual, (1 - 2 not realistic).	for this individual.	for this individual.	management for this individual. The care plan is incomplete.	
Format	<p>Paper Includes one concise and thoughtful paragraph on each of the following topics:</p> <ul style="list-style-type: none"><li>• Summary of medication assessment process and findings</li><li>• Critique of medications based on STOPP criteria</li><li>• Description of an individualized interdisciplinary care plan to promote safe and appropriate medication management</li></ul> <p>Paper is formatted correctly using APA formatting. Clear, concise, well-written "professional" comments throughout. No misspelled words or grammatical errors.</p>	<p>Paper Includes one paragraph on each of the following topics, and most writing is concise and thoughtful:</p> <ul style="list-style-type: none"><li>• Summary of medication assessment process and findings</li><li>• Critique of medications based on STOPP criteria</li><li>• Description of an individualized interdisciplinary care plan to promote safe and appropriate medication management</li></ul> <p>Paper is formatted correctly in almost all places. Consistently clear, concise, well-written "professional" comments. A few misspelled words or grammatical errors may be present.</p>	<p>Paper Includes one or more paragraphs on each of the following topics. Writing is not concise, and may be lacking in insight or understanding in several places.</p> <ul style="list-style-type: none"><li>• Summary of medication assessment process and findings</li><li>• Critique of medications based on STOPP criteria</li><li>• Description of an individualized interdisciplinary care plan to promote safe and appropriate medication management</li></ul> <p>Paper is formatted incorrectly, not adhering to APA.. Misspelled word or grammatical error may be present in nuerous places.</p>	<p>Information about the key topics is missing in numerous places.</p> <ul style="list-style-type: none"><li>• Summary of medication assessment process and findings</li><li>• Critique of medications based on STOPP criteria</li><li>• Description of an individualized interdisciplinary care plan to promote safe and appropriate medication management</li></ul> <p>Paper is not formatted to APA standards. Many misspelled words or grammatical errors are present in the paper.</p>	<p>Does not include paragraphs on each topic, or summarize key points of learning from the interview, based on the requirements below:</p> <ul style="list-style-type: none"><li>• Summary of medication assessment process and findings</li><li>• Critique of medications based on STOPP criteria</li><li>• Description of an individualized interdisciplinary care plan to promote safe and appropriate medication management</li></ul> <p>Paper is not formatted according to APA standards. Misspelled words or grammatical errors are present throughout the paper.</p>	<p>Format, spelling and grammar are unacceptable. Most required content is missing.</p>
Overall Score	Exemplary 37 or more	Acceptable 32 or more	Below expectations 25 or more	Unacceptable 15 or more	Unacceptable 0 or more	