

8th Grade Math, Algebra 1, Geometry, Algebra 2, Precalculus, Computers
Yap Seventh-day Adventist School
2016-2017

Instructor: Mr. Name
Email: email@domain.tld

Participation:

Bell work will be written on the board before class and will be collected 5 minutes after class begins.
Late bell work will not be accepted.

Note-taking is required. At times I may come around and ask to see your notes – graded to encourage and reward organized, neat, and thorough notes that can be used for your homework and studying.

Assignments:

Assignments will be given 3-5 times per week, generally one per section. They will be due the day after the last day we spend on that section. Unexcused late work will not be accepted. It's late if it's not ready at the beginning of class when it is due. Assignments should be done neatly in pencil and turned in on a lengthwise-folded sheet or stapled sheets of paper. On the outside top-right corner of the assignment should be your name, the due date, the class name, and the assignment number (e.g. HW #1.1a). Points may be lost for assignments which are not neat or do not follow the designated format.

If you want credit, you must show all of your work! This means I should see enough detail to understand the process you used in solving each problem. Each paper is worth 10 points. Occasionally, I will grade your entire assignment and the percentage correct will be how many points you earn. Other times, I will grade where there are 2 points for each part of a problem: 1 point for work and another point for the correct answer. But, usually, I will grade three of the problems. Three points come from whether or not those three graded problems are correct. The remaining 7 points come from a visual scan to see that you did all of the other assigned items, showing work, of course. Homework is where you do your practiced learning, so you will want to do all of your assignment so you understand the material and get the best grade possible, come test time.

Keep returned work to help you review for the tests and as evidence that you did the assignment if somehow my grade book shows you didn't turn it in.

Quizzes:

Quizzes will be given occasionally in this class and most (exception in next paragraph) will be announced at least one class period in advance. Quizzes should follow the format used for assignments when turned in. Quizzes will be scaled such that they are generally worth 30 points each.

You are expected to bring your supplies with you to class every day. If there is a day when a particular tool is needed, I will sometimes give a small instant quiz based on whether you are prepared to participate in the learning that will take place that day.

Tests:

Tests will be given at regular intervals during the quarter and at the end of the quarter. The test at the end of each quarter will be comprehensive for the entire quarter. Tests will be announced in advance.

The tests are all scaled such that they are worth 100 points. Each problem is out of 5 points:

- 1-2 points – don't get it, but trying
- 3 points – almost right, or right but didn't show much work
- 4 points – very close (e.g. forgot the negative)
- 5 – entirely correct

You will not be allowed to use calculators on tests. I will write tests such that they require you to understand the concepts but not do lots of complicated long division, multiplication, etc. Occasionally I will allow you to have a 3x5" hand-written notecard or a 8.5x11" hand-written sheet of paper without examples.

Occasionally I make a test too difficult or too long. If that is the case, I may add a certain number of points to everybody's test score as a "curve."

Make-up work:

Work may only be made up in cases of excused absences. In case of an excused absence the student should talk to the instructor to make arrangements for due dates. The student should also communicate with other students and/or the instructor to determine what they are missing before they return to class.

Test/quiz correction policy:

You can correct a quiz or a test to better learn the material and demonstrate to me that you now have learned it. You will get up to 50% of the points back that you missed. If you have missed or got a zero on any homework that is related to the test or quiz, you must turn in work for those problems before I will accept the assessment corrections (though the grade for that assignment will not be updated). The point of those homework assignments was to prepare you for this test. You must submit the original assessment (i.e. test or quiz) along with the following attached on a separate piece of paper:

- Why were you not prepared for the original assessment?
- What will you do to prepare for the next assessment? How do you plan to improve?
- For each question you missed:
 - Explain the concept you missed.
 - Completely redo that problem correctly.

This must be submitted no later than 1 week after the assessment is returned. Note that corrections may not be allowed at the end of a quarter (week before finals) when grades are needing to be finalized.

Academic Honesty:

It is expected that each student will do their own work and fully understand the work that they turn in. Collaboration with fellow students is acceptable and encouraged in math class. However, cheating is unacceptable and will be dealt with harshly. If you work together with other students on an assignment, it is important that you understand how to do each problem. Copying another student's assignment without doing the work is cheating. Each student's assignment should reflect their own work and understanding of the assignment and should not be identical to any other student's assignment. Additionally, looking at another student's test or quiz or gaining unauthorized access to answers is cheating. The instructor reserves the right to make individual judgments, along with administration, on cases of academic dishonesty.

Class time:

Attendance will be noted during each class period. Students are expected to remain in the classroom from the beginning to the ending bell unless they have been given permission to leave. Class continues until the ending bell rings, which means there will be no packing or attempting to leave during class. No electronic devices except calculators are to be seen in class. Class is expected to have an atmosphere conducive to learning, which means students will quietly be listening or working.

Getting Help:

It is my goal to help you succeed this year. If you need individual help, you can come to tutoring, which is during the hour after school on Monday, Tuesday, and Friday, either in the normal classroom or in the computer lab. Additionally, I will do my best to answer emails regarding classwork in a timely manner. There will be a limited amount of time for answering questions in class after the bell work each day.

Category Weight (approximate, currently points-based but the goal is to have it end up similar to this):

Tests/Quizzes:	50%
Assignments:	40%
Participation:	10%

Grading:

A:	92-100%	4.0	C:	72-77%	2.0
A-:	90-91%	3.7	C-:	70-71%	1.7
B+:	88-89%	3.3	D+:	68-69%	1.3
B:	82-87%	3.0	D:	62-67%	1.0
B-:	80-81%	2.7	D-:	60-61%	0.7
C+:	78-79%	2.3	F:	0-59%	0.0

Changes:

The policies given in this syllabus are not comprehensive. The instructor reserves the right to make changes to or add to this syllabus. Instructions and policies given orally in class will hold the same weight as instructions and policies given in this syllabus.