Notes on Longitudinal Data Analysis for Epidemiology

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Welcome

1 State of the Art - Statistics

All this section is based on Twisk (2013)

1.1 Longitudinal studies

Longitudinal studies are defined as studies in which the outcome variable is repeateadly measured; i.e. the outcome variable is measured in the same subject on several occasions. – Extracted from Twisk (2013)

Characteristics:

- Observations of one subject over time are not independent of each other.
- Statistics should consider that repeated observations of each subject are correlated.
- This studies bring the illusion than are solving causality but only we can try temporality.

Table 1.1: Statistical notation

	Notation	
number of subjects	i = 1 to N	
number of covariates	j = 1 to J	
number of times a particular subject is measured	t = 1 to T	
outcome variable	Y	
covariates	X	

1.2 Cohort studies

1.2.1 Observational cohort studies

The question of probable causality remains unanswered.

can be divided into:

^{*} prospective. * The only one that can be characterized as longitudinal.

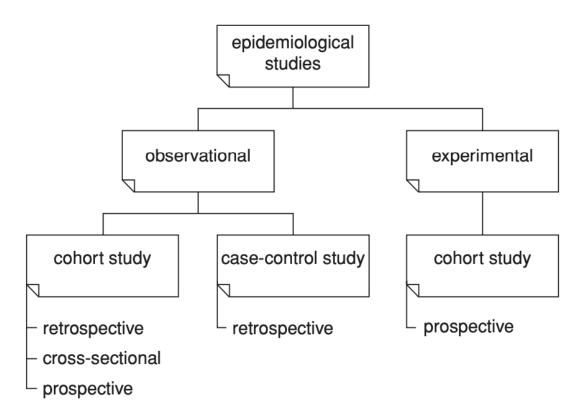


Figure 1.1: Image extracted from Twisk (2013)

- * Analyze the longitudinal development of a certain characteristic over time (growth or deterioration).
- * tracking: "stability" of a certain characteristic over time.
 - retrospective.
 - cross-sectional.

Term	Definition
age period	time from date of birth to date of measurement time or moment at which the measurement is taken
birth cohort	group of subjects born in the same year

1.2.1.1 Confounding Effects

age, period and cohort effects could produce variations in the results.

- period effect.
 - If we measure physical activity during summers, it is likely that we can have more physical activity a hot summer than a rainy one. This can produce a bias in the age trend.
- **cohort effect**. If we want to unify results for the same age for cohorts that start at different ages, we will find that the trend is much flatter than the effects of the cohorts in isolation.

One way to avoid the bias is to use an approach called *multiple longitudinal design* Basically, multiple longitudinal design is to work with more than one cohort at the same time. If all the cohorts show a defined pattern for a particular measure in time, we will be able to detect it with this approach.

- Test or learning effect. Individuals start performing better with exposure.
- Low reproducibility of the measurements. Inter-period correlation coefficients (IPCs) (van 't Hofand Kowalski, 1979)

1.2.2 Experimental cohort studies (clinical trials)

- There are prospective (ie longitudinal).
- The outcome variable Y is measured at least twice (the classical "pre-test," "post-test" design).
- The issue of causality can be covered

1.3 One continous outcome variable Y is repeatedly measured over time

1.3.1 Two measurements

1.3.1.1 Parametric: paired t-test

Is there a difference in the outcome variable Y between t = 1 and t = 2?

The **paired t-test** is used to test the hypothesis that the mean difference between Yt1 and Yt2 equals zero.

- Observations within one individual are dependent on each other.
- Use if the number of subjects is quite large (say above 25).

1.3.1.1.1 Assumptions

- 1 The observations of different subjects are independent and;
- 2 The differences between the two measurements are approximately normally distributed.

1.3.1.2 Non-parametric: (Wilcoxon) signed rank sum

Doesn't assume any distribution.

1.3.2 More than two measurements

Does the outcome variable Y change over time?

1.3.3 Multivariate analysis of variance (MANOVA) for repeated measurements

1 - Observations of different subjects. at each of the repeated measurements need to be independent; and. 2 - The observations need to be multivariate normally distributed, which is comparable but slightly more restrictive than the requirement that the differences between subsequent measurements be normally distributed.

1.3.3.1 ANOVA (univariate) vs. MANOVA (multivariate)

To perform an ANOVA there is one extra assumption with 2 parts:

Sphericity assumption (epsilon coefficient)

- 3 All correlations in outcome variable Y between repeated measurements are equal, irrespective of the time interval between the measurements.
- 4 The variances of outcome variable Y are the same at each of the repeated measurements.

Which approach should be used? If the assumptions are met, ANOVA is more powerful for smaller samples:

"The restriction of the assumption of sphericity (i.e. equal correlations and equal variances over time) leads to an increase in degrees of freedom, i.e. an increase in power for the "univariate" approach. This increase in power becomes more important when the sample size becomes smaller. Historically, the "multivariate" approach was developed later than the "univariate" approach, especially for situations when the assumption of sphericity does not hold. So, one could argue that when the assumption of sphericity is violated, the "multivariate" approach should be used.

- Extracted from Twisk (2013)

MAMOVA in R - https://www.appsilon.com/post/manova-in-r

1.4 One continuous outcome variable Y is compared between different groups.

This design is known as the "one-within, one-between" design. Time is the within-subject factor and the group variable is the between-subjects factor.

Is there a difference in change over time for outcome variable Y between two or more groups?

- This question can also be answered with MANOVA for repeated measurements if it is assumed that the covariance matrices of the different groups that are compared to each other are homogeneous (independent sample t-test).
- Apparently, MANOVA could be biased when you have a lot of drop-offs in the study (Everitt (1998)).

1.5 Continuous outcome variable and several covariates

(which can be either continuous, dichotomous, or categorical)

"traditional" methods tried to reduce the statistical longitudinal problem into a cross-sectional problem.

1.5.1 Traditional methods.

- Analysis of the relationships between changes in different parameters between two points in time. (but, you are not using all the data)
- Use individual regression lines with time.

1.5.2 New methods.

With the development of (new) statistical techniques, such as:

- 1. Generalized estimating equations (GEE) analysis and;
- 2. Mixed-model analysis,

it has become possible to analyze longitudinal relationships using all available longitudinal data, without summarizing the longitudinal development of each subject into one value.

Crippa (2022) A review of Longitudinal Data Analysis in R: https://rpubs.com/alecri/review_longitudinal

- In this model the coefficients of interest are 1j, because these regression coefficients show the magnitude of the longitudinal relationship between the outcome variable (Yit) and the covariates (Xijt).
- Because of the dependency of the repeated observations within one subject, the relationship between X and Y must be adjusted for the subject. There is one by subject and are represented by dummy variables.

1.5.2.1 GEE

- Before carrying out a GEE analysis, the within-subject correlation structure must be chosen.
- In the literature it is assumed that GEE analysis is robust against a wrong choice of the correlation structure. However, this is only the case when there are no missing data and when the model correctly specifies the mean.
- The interpretation of 1 is more complex than in a cross-sectional analysis.

1.5.2.2 Mixed Models

- This type of study design is characterized by a hierarchical structure. In longitudinal studies observations within one subject over time are correlated. The observations over time are nested within the subject.
- The way mixed model analysis adjusts for the subject is different from the way GEE analysis adjusts for the subject.
- when an adjustment is made for the subject (i.e. the id_number), for each subject different intercepts are calculated.
- The first step within a mixed model analysis is therefore to draw a normal distribution around the intercepts and in the second step the variance of that normal distribution is estimated.
- That variance is added to the longitudinal regression model in order to adjust for the subject in an efficient way.
- Because this variance is known as the **random intercept** (0i), mixed model analysis is also known as random coefficient analysis.
- The general idea behind a mixed model analysis is that the unexplained variance in outcome variable Y is divided into different components. One of the components is related to the random intercept and another component is related to random slopes.
- A model with a random intercept allows the intercepts to differ between the subjects, but the regression coefficient for the covariate X is the same for all the subjects. In a longitudinal study it is not uncommon that besides the intercepts also the regression coefficients for X differ between the subjects
- When regression coefficients for X differ between subjects, there is an interaction between the covariate X and the subject. As for the adjustment for the subject, also the interaction with the subject has to be added to a cross-sectional regression model with dummy variables.

1.6 GAMM

gamm considers that the observations aren't independent (not the same as gam)

1.6.1 Random Effects

As we saw in the section about changing the basis, bs specifies the type of underlying base function. For random intercepts and linear random slopes we use bs = "re", but for random smooths we use bs = "fs".

3 different types of random effects in GAMMs (fac factor coding for the random effect; x0 continuous fixed effect):

- random intercepts adjust the height of other model terms with a constant value: s(fac, bs = "re")
- random slopes adjust the slope of the trend of a numeric predictor: s(fac, x0, bs = "re")
- random smooths adjust the trend of a numeric predictor in a nonlinear way: s(x0, fac, bs = "fs", m = 1), where the argument m=1 sets a heavier penalty for the smooth moving away from 0, causing shrinkage to the mean.

https://stats.stackexchange.com/questions/391912/how-to-fit-a-longitudinal-gam-mixed-model-gamm

- We can try to build a more appropriate model by fitting the data with a smoothed (non-linear) term specified by expressions of the form s(x)
- Radj is the variance explained by the model

2 Scientific articles

stringhini, 2018

Premature mortality reduction from chronic diseases

Biological Risk factors.

- high blood pressure.
- obesity.
- tobacco use.
- excess salt intake.
- diabetes.
- insufficient physical activity.
- alcohol consumption.

Socioeconomic status.

- occupational group.
- educational attainment.
- level of income and wealth.
- place of residence.

2.1 General Additive Mixed Model (GAMM)

semi-parametric model

Let's start with an equation for a Gaussian linear model:

$$y = 0 + x1 + 1 + N(0, 2)$$

What changes in a GAM is the presence of a smoothing term:

$$y = 0 + f(x1) + N(0, 2)$$

This term could be many things.

2.1.1 Walking speed and age

Fixed Effects Predictors.

- age.
- height.

Random Effect.

• study at the intercept and age slope.

2.1.2 Number of years of functioning lost (primary outcome)

It is based on the predictions of the previous model.

Fixed Effects

- age.
- age2.
- height.
- year of birth.
- distances walked.
- risk factor under study (minimally adjusted model).
- all risk factors (mutually adjusted models).

CI - Model based parametric 5000 bootstrap samples

2.1.3 Years of life lost (secundary outcome)

Difference between the areas of the survival curves.

Survival curves Kaplan-Meier adjusted curves, conditional on survival to age 60 years. They run a shared frality Cox model with age as time scale, stratified by the levels of the given risk factor and a year of birth as covariate (for minimally adjusted models) or year of birth and the remaining risk factors as covariates (mutually adjusted models)

schrempft 2022

2.2 Pace of aging

similar to Dunedin Study investigators

- 1 Biomarkers were standarized for healthy men and women. Z-scores were reversed for HDL and creatinine clearence.
- 2 Mixed-effects models with a random interecept and a random linear slope, were used to calculate participants' personal slopes (change in biomarkers per year) Each year included time, age at baseline center in the samples mean, and a interaction term between the time and age at the baseline. For biomarkers that show a non linear trajectory, an additionally
- 3 The individual slopes for each biomarker (annual change in biomarker Z-score) wee aggregated to create a total Pace of Aging score.

Covariates: - Alcohol > 14 units. - hipertensive or diabetic medication. - pysical inactivity. - smoking status

carmeli, 2019

3 Data Analysis

```
library(haven) # read stata file format
library(readx1) # read excel file format
library(kableExtra)
library(lubridate)
library(tidyr)
library(plotly)
library(ggplot2)
library(ggbeeswarm)
library(PerformanceAnalytics)
library(forcats)
library(gamm4)
library(purrr)
```

The data was extracted from the Canadian Longitudinal Study on Aging Webpage.

The baseline study was conducted in 2008, and the first follow-up in 2015. It seems to be data for the second follow up (variables ending in _COF2), even if there is not information available in the webpage.

3.1 Variables

I will assume that for the second follow-up, the variable names are the same ones describe for the first follow-up.

```
# Data
data <- haven::read_dta("data/CLSA_test sample_selected.dta")

# Extract labels and save them in small datasets
dlabel <- function(variable){
data |>
    select({{variable}}) |>
    mutate(lab = haven::as_factor({{variable}})) |>
    filter (!duplicated({{variable}})) |>
```

```
arrange({{variable}})
}
ed_label <- dlabel(ED_UDR04_COM)
sdc_label <- dlabel(SDC_MRTL_COM)</pre>
inc_tot_label <- dlabel(INC_TOT_COM)</pre>
inc ptot label <- dlabel(INC PTOT COM)</pre>
wea_label <- dlabel(WEA_SVNGSVL_MCQ)</pre>
# Variable description for the baseline study
var_baseline <- readxl::read_excel("data/baseline_data_dictionaries.xlsx",</pre>
                            col_types = "text") |>
  dplyr::filter(name %in% colnames(data)) |>
  dplyr::select(-SourceTable)
# Variable description for the first follow-up
var_follow_up1 <-</pre>
  readxl::read_excel("data/follow-up1_data_dictionaries_v2.xlsx",
             col_types = "text") |>
  dplyr::filter(name %in% colnames(data)) |>
  dplyr::rename(label = `label:en`,
         question = `question:en`,
         comment = `comment:en`)
table <- rbind(var_baseline, var_follow_up1) |>
  dplyr::select(name, label, everything(), -unit, -table) |>
  kableExtra::kable(caption = "Variables in the dataset") |>
  kableExtra::kable classic(full width = F)
table
```

3.2 Exploratory Data Analysis (EDA)

3.2.1 General values

- In this dataset there are are reported the baseline values ($*_COM$), as well as the first follow up in 2017/18 ($*_COF1$) and the second follow up ($*_COF2$), that seems to be 2019/20/21 in the data.
- Data were collected between 2012 and

Table 3.1: Variables in the dataset

name	label	valueType	question
$startdate_COM$	Date and time at start of interview	datetime	NA
SEX_ASK_COM	Sex	text	Are you male
AGE_NMBR_COM	Age (years)	integer	NA
SDC_MRTL_COM	Marital/partner status	text	What is your
INC_TOT_COM	Total household income	text	What is your
INC_PTOT_COM	Total personal income	text	What is your
WLK_TIME_COM	Total time required to complete 4mWalk (in seconds)	decimal	Record time
ED_UDR04_COM	Highest Level of Education - Respondent, 4 Levels	text	NA
WEA_SVNGSVL_MCQ	Total value of savings and investments	text	What is the
WEA_SVNGSVL_MCQ	Total value of savings and investments	text	What is the
AGE_NMBR_COF1	Participant age at beginning of FU1	integer	NA
startdate_COF1	In-Home Questionnaire start date& time	datetime	NA
WLK_TIME_COF1	Total time required to complete 4mWalk (in seconds)	decimal	NA

2021.

- There are 1000 observations in the dataset. 47.9~% are men and 52.1~% are women.
- Following Stringhini et al. (2018), the ages have been reduced from 45 to 90 in the baseline values.
- The cases were NA values were reported were for COF1 (0%) and COF2 (0%) of the original database. This rows were removed.
- Variable height, that can correlate with walking speed is missing. This is a potential confounding variable.

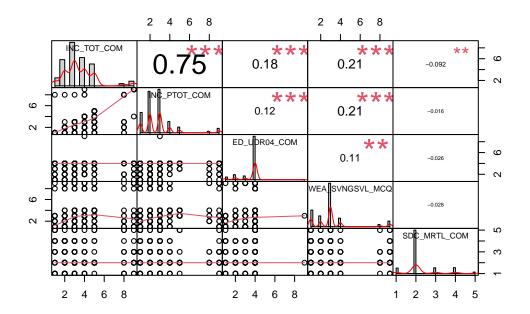
```
AGE_NMBR_COM < 90,
is.na(data$startdate_COF1) == FALSE,
is.na(data$startdate_COF2) == FALSE)</pre>
```

The variable ED_UDR04_COM that represents the highest Level of Education, can't be categorized as Stringhini et al. (2018) due to a different classification

Let's see if the socioeconomic variables are related among each other.

```
socvars <- data |>
  select(starts_with("INC"), ED_UDR04_COM, WEA_SVNGSVL_MCQ, SDC_MRTL_COM)
chart.Correlation(socvars, histogram=TRUE, pch=19)
```

```
Warning in par(usr): argument 1 does not name a graphical parameter
Warning in par(usr): argument 1 does not name a graphical parameter
Warning in par(usr): argument 1 does not name a graphical parameter
Warning in par(usr): argument 1 does not name a graphical parameter
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Warning in par(usr): argument 1 does not name a graphical parameter
Warning in par(usr): argument 1 does not name a graphical parameter
```



Warning: `ED_UDR04_COM` and `INC_TOT_COM` have conflicting value labels.

i Labels for these values will be taken from `ED_UDR04_COM`.

x Values: 1, 2, 3, 4, and 9

Warning: `ED_UDR04_COM` and `INC_PTOT_COM` have conflicting value labels.

i Labels for these values will be taken from `ED_UDR04_COM`.

x Values: 1, 2, 3, 4, and 9

Warning: `ED_UDR04_COM` and `WEA_SVNGSVL_MCQ` have conflicting value labels.

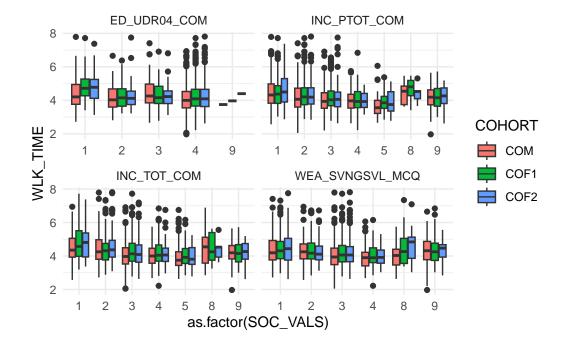
i Labels for these values will be taken from `ED_UDRO4_COM`.

x Values: 1, 2, 3, 4, and 9

```
wlk_time <- data |>
    tidyr::pivot_longer(14:16, values_to = "WLK_TIME", names_to = "COHORT") |>
    dplyr::filter(!WLK_TIME < 0) |>
    tidyr::separate(COHORT, into = c("A", "B", "COHORT"), sep = "_") |>
    dplyr::select(id, COHORT, WLK_TIME)
  age <- data |>
    pivot_longer(5:7,
                 values_to = "AGE_VALS", names_to = "AGE_VARS") |>
    dplyr::select(id, AGE_VALS, AGE_VARS) |>
    dplyr::filter(!is.na(AGE_VALS)) |>
    tidyr::separate(AGE_VARS, into = c("A", "B", "COHORT"), sep = "_") |>
    dplyr::select(id, COHORT, AGE_VALS)
  data_by_cohort <- dplyr::left_join(age, wlk_time)</pre>
Joining with `by = join_by(id, COHORT)`
  data_plot <- dplyr::left_join(data_by_cohort, soc_vars)</pre>
Joining with `by = join_by(id)`
Warning in dplyr::left_join(data_by_cohort, soc_vars): Detected an unexpected many-to-many re
i Row 1 of `x` matches multiple rows in `y`.
i Row 1 of `y` matches multiple rows in `x`.
i If a many-to-many relationship is expected, set `relationship =
  "many-to-many" to silence this warning.
  data_plot |>
    mutate(WLK_TIME = (4/WLK_TIME))
# A tibble: 9,993 x 6
      id COHORT AGE_VALS WLK_TIME SOC_VALS
                                                                     SOC_VARS
                   <dbl>
                            <dbl> <dbl+1bl>
   <dbl> <chr>
                                                                     <chr>
 1 42595 COM
                      73
                            1.21 4 [Post-secondary degree/diploma] ED_UDR04_COM
                            1.21 3 [Some post-secondary education] INC_TOT_COM
 2 42595 COM
                      73
 3 42595 COM
                      73
                            1.21 3 [Some post-secondary education] INC_PTOT_COM
 4 42595 COM
                      73
                            1.21 3 [Some post-secondary education] WEA_SVNGSVL~
```

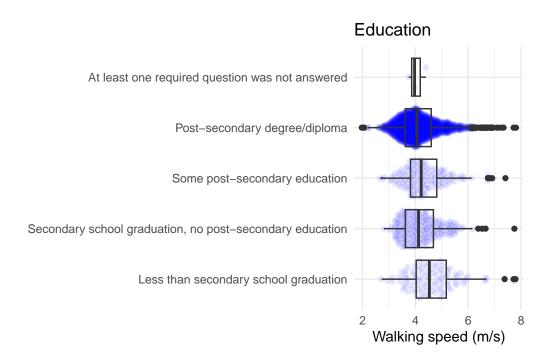
```
5 42595 COF1
                      76
                            0.957 4 [Post-secondary degree/diploma] ED_UDR04_COM
6 42595 COF1
                      76
                            0.957 3 [Some post-secondary education] INC_TOT_COM
                            0.957 3 [Some post-secondary education] INC_PTOT_COM
7 42595 COF1
                      76
8 42595 COF1
                      76
                            0.957 3 [Some post-secondary education] WEA_SVNGSVL~
9 42595 COF2
                      79
                                  4 [Post-secondary degree/diploma] ED UDR04 COM
                           NA
10 42595 COF2
                      79
                           NA
                                  3 [Some post-secondary education] INC_TOT_COM
# i 9,983 more rows
```

```
data_plot |>
    dplyr::filter(!WLK_TIME < 0) |>
    dplyr::filter(!WLK_TIME > 8) |>
ggplot( aes(x = as.factor(SOC_VALS), y = WLK_TIME)) +
    geom_boxplot(aes(fill = fct_relevel(COHORT, "COM", "COF1", "COF2"))) +
    facet_wrap(vars(SOC_VARS), scales = "free_x" ) +
    labs(fill = "COHORT") +
    theme_minimal()
```



```
#
# data |>
# dplyr::count(ED_UDR04_COM, INC_TOT_COM, INC_PTOT_COM, WEA_SVNGSVL_MCQ) |>
# tidyr::pivot_longer(1:4,
```

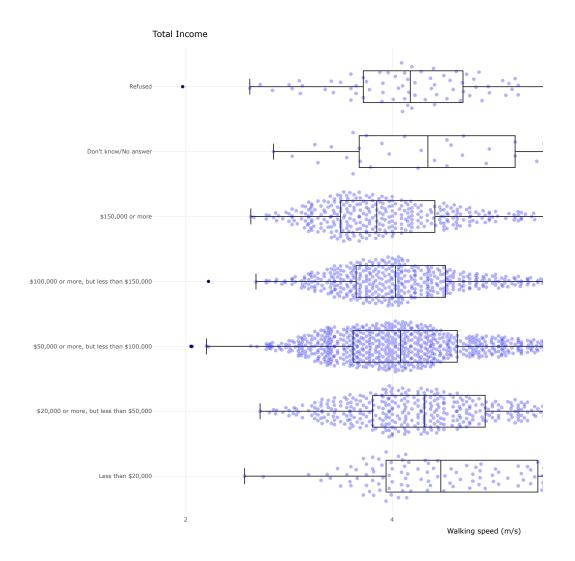
```
values_to = 'values', names_to = 'names') |>
#
      dplyr::left_join(ed_label, by = dplyr::join_by(SOC_VALS == ED_UDR04_COM)) |>
# ggplot2::ggplot(aes(x = n, y = as.factor(values))) +
   ggplot2::geom_col(position="dodge", stat="identity") +
   ggplot2::facet_wrap(vars(names)) +
   ggplot2::coord_flip() +
   ggplot2::theme_minimal()
data_plot |>
   dplyr::filter(!WLK_TIME < 0) |>
   dplyr::filter(!WLK_TIME > 8) |>
  dplyr::filter(SOC_VARS == 'ED_UDR04_COM') |>
  dplyr::left_join(ed_label, by = dplyr::join_by(SOC_VALS == ED_UDR04_COM)) |>
ggplot(aes(x = as.factor(lab), y = WLK_TIME)) +
  geom_quasirandom(alpha = 0.1, color = "blue") +
    geom_boxplot(fill = 'transparent') +
  coord_flip() +
  ggtitle("Education") +
  xlab("") +
 ylab("Walking speed (m/s)") +
  theme_minimal()
```



```
ggplotly(
data_plot |>
    dplyr::filter(!WLK_TIME < 0) |>
    dplyr::filter(!WLK_TIME > 8) |>
    dplyr::filter(SOC_VARS == 'INC_TOT_COM') |>
    dplyr::left_join(inc_tot_label, by = dplyr::join_by(SOC_VALS == INC_TOT_COM)) |>
    ggplot( aes(x = as.factor(lab), y = WLK_TIME)) +
        geom_boxplot() +
        geom_quasirandom(alpha = 0.3, color = "blue") +

    coord_flip() +
    ggtitle("Total Income") +
    xlab("") +
    ylab("Walking speed (m/s)") +
    theme_minimal())
```

Warning: `SOC_VALS` and `SOC_VALS` have conflicting value labels. i Labels for these values will be taken from `SOC_VALS`. x Values: 1, 2, 3, 4, and 9

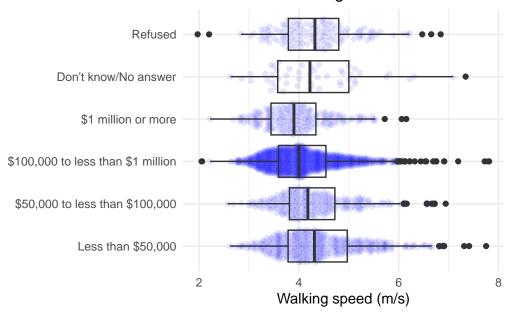


```
data_plot |>
    dplyr::filter(!WLK_TIME < 0) |>
    dplyr::filter(!WLK_TIME > 8) |>
    dplyr::filter(SOC_VARS == 'WEA_SVNGSVL_MCQ') |>
    dplyr::left_join(wea_label, by = dplyr::join_by(SOC_VALS == WEA_SVNGSVL_MCQ)) |>
    ggplot( aes(x = as.factor(lab), y = WLK_TIME)) +

    geom_quasirandom(alpha = 0.1, color = "blue") +
        geom_boxplot(fill = 'transparent') +
    coord_flip() +
    ggtitle("Total Value of Savings and Investments") +
    xlab("") +
    ylab("Walking speed (m/s)") +
    theme_minimal()
```

Warning: `SOC_VALS` and `SOC_VALS` have conflicting value labels. i Labels for these values will be taken from `SOC_VALS`. x Values: 1, 2, 3, 4, and 9

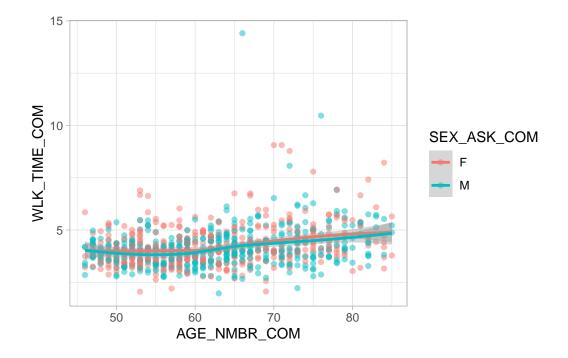
Total Value of Savings and Investments



3.2.2 Walking Speed as function of age in man and women.

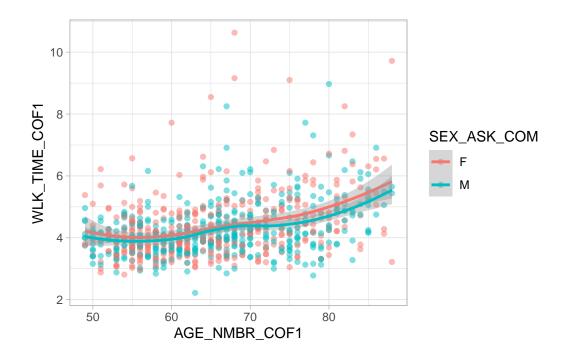
- Ages consider: from 45 to 90 years old.
- Outlier removed: Walking speed around -70

'geom_smooth()' using method = 'loess' and formula = 'y ~ x'

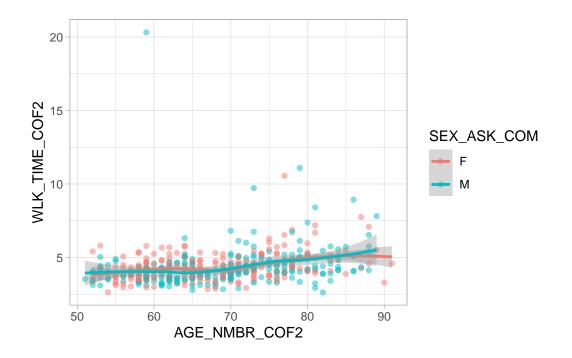


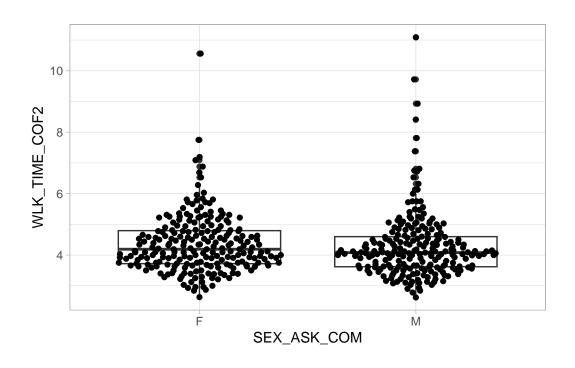
```
geom_point(alpha = 0.5) +
geom_smooth() +
theme_light()
```

 $geom_smooth()$ using method = 'loess' and formula = 'y ~ x'



'geom_smooth()' using method = 'loess' and formula = 'y ~ x'

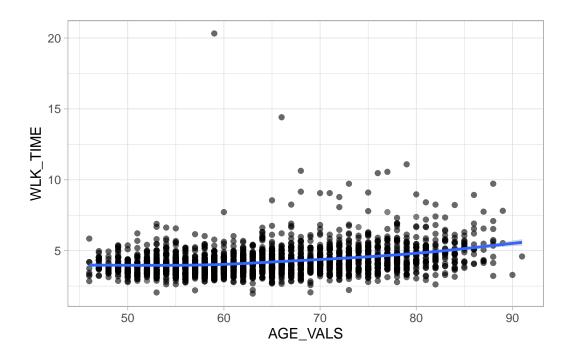




```
# # Define the model formula
# model_formula <- as.formula("WLK_TIME_COM ~ s(AGE_NMBR_COM)")</pre>
# model <- mgcv::gam(model_formula,</pre>
                data = data |>
    filter(!WLK_TIME_COM < 0))</pre>
# summary(model)
# data_plot <- ggplot(data = data |>
   filter(!WLK_TIME_COM < 0),</pre>
                        aes(y = WLK_TIME_COM, x = AGE_NMBR_COM)) +
      geom_point(alpha = 0.5) +
# geom_line(aes(y = fitted(model)),
      colour = "blue", linewidth = 1.2)
# data_plot
data_plot |>
  filter(!WLK_TIME < 0) |> # outlier: walking speed around -70 removed
  ggplot(aes(y = WLK_TIME,
             x = AGE_VALS)) +
  geom_point(alpha = 0.2) +
  geom_smooth() +
```

theme_light()

 $geom_smooth()$ using method = 'gam' and formula = 'y ~ s(x, bs = "cs")'



```
model <- gam(data = data_plot, WLK_TIME ~ s(AGE_VALS))
summary(model)</pre>
```

Family: gaussian

Link function: identity

Formula:

WLK_TIME ~ s(AGE_VALS)

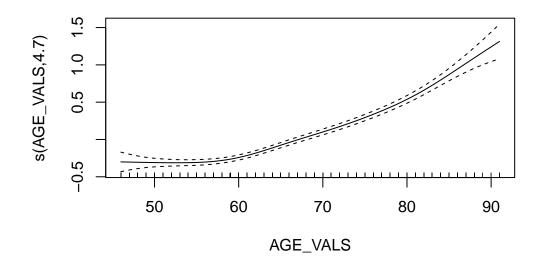
Parametric coefficients:

Estimate Std. Error t value Pr(>|t|)

(Intercept) 4.27696 0.01084 394.7 <2e-16 ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

plot(model)



model1 <- gam(WLK_TIME ~ s(AGE_VALS) + INC_TOT_COM,</pre>

```
#
                  data = data_soc)
#
# model2 <- gam(WLK_TIME ~ s(AGE_VALS) + INC_TOT_COM + ED_UDRO4_COM + WEA_SVNGSVL_MCQ,</pre>
                  data = data_soc)
#
# model3 <- gam(WLK_TIME ~ s(AGE_VALS, k = 4) +</pre>
                   s(INC_TOT_COM, k=4) +
#
                   s(ED\_UDR04\_COM, k=4) +
                   s(WEA_SVNGSVL_MCQ, k=4),
#
                  data = data_soc)
# model4 <- gam(WLK_TIME ~ s(AGE_VALS) +</pre>
                         INC_TOT_COM + ED_UDRO4_COM + WEA_SVNGSVL_MCQ,
                family="multinom",
                  data = data_soc)
# summary(model1)
# summary(model2)
# summary(model3)
# summary(model4)
```

- 3.2.2.1 goal: understanding trajectories of walking speed over time by socioeconomic indicators.
- 3.2.2.2 Which variables you think are missing and what you would need for a proper analysis?

height

References

- Everitt, BS. 1998. "Analysis of Longitudinal Data: Beyond MANOVA." The British Journal of Psychiatry 172 (1): 7–10.
- Stringhini, Silvia, Cristian Carmeli, Markus Jokela, Mauricio Avendaño, Cathal McCrory, Angelo d'Errico, Murielle Bochud, et al. 2018. "Socioeconomic Status, Non-Communicable Disease Risk Factors, and Walking Speed in Older Adults: Multi-Cohort Population Based Study." *Bmj* 360.
- Twisk, Jos W. R. 2013. Applied Longitudinal Data Analysis for Epidemiology: A Practical Guide. 2nd ed. Cambridge University Press.