

Florencia Alvarez Vuille

Information Systems Engineer, Contact: floralvarez04@hotmail.com - [GitHub](#) - [LinkedIn](#) - <https://floralvarez24.github.io/Portfolio>

EDUCATION

- Information Systems Engineering, [National Technology University](#), 2019 - 2025.
- University Systems Analyst, [National Technology University](#), 2019 - 2024.

EXPERIENCE

LPP Pietroboni – INTERNSHIP / SUPERVISED PRACTICE (2024 - End)

Development of a web application called "Supplier Portal," designed for document management for suppliers, including transporters and subcontractors.

Technologies: *Node.js, Express, MySQL, React*

FREELANCE FRONTEND DEVELOPER (2022)

Created a website for a musician, currently running on a server.

Technologies: *JavaScript, HTML, CSS*

SKILLS

Technical:

JavaScript - TypeScript, HTML, CSS, SQL.

React -Angular- Node js- Java- SpringBoot-PostgreSQL- Firebase.

Soft Skills:

- Teamwork skills
- Interest in innovation
- Adaptability to change

PROJECTS

- **Artist Presentation Page** – [GitHub](#)
Responsive personal website for a musician.
Technologies: *HTML, CSS, SCSS*
- **Ecommerce** – [GitHub](#)
Basic e-commerce with a shopping cart, storing actions in local storage.
Technologies: *HTML, CSS, JavaScript*
- **Ecommerce React.js** – [GitHub](#)
E-commerce platform that generates order records stored in Firebase.
Technologies: *HTML, CSS, React.js, Firebase*
- **Nautical Club Management System** – [Vercel](#)
MVP of a comprehensive management system for nautical clubs, handling boat

management, owners, and sailing requests.

Technologies: *HTML, CSS, React.js, localStorage*

- **Agenda web** – [GitHub](#)

Allows users to create, edit, and update contacts (name and email) in a web-based agenda.

Technologies: *TypeScript, Angular, Java, Spring Boot*

LANGUAGES

- **Spanish:** Native
- **English:** B2

CERTIFICATIONS

- **React.js** – CoderHouse (2024)
- **JavaScript** – CoderHouse (2023)
- **Web Development** – CoderHouse (2022)
- **First Certificate in English (FCE) – Level B2** (2017)