

Project Title: **Fall 2022 Evaluations**

Courses Audience: **24**

Responses Received: **14**

Response Ratio: **58.33%**

Subject Details

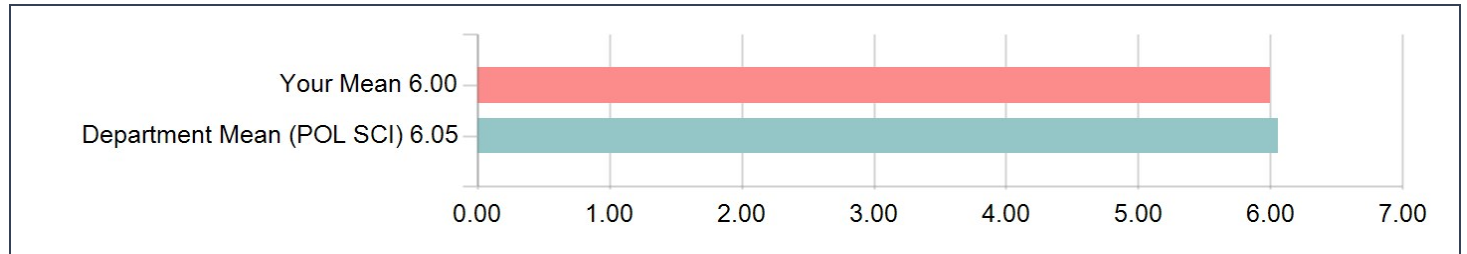
Name	POLSCI 5 DIS 102 Introduction to International Relations (EVAL FOR GSI)
DEPT_NAME	POLSCI
DEPT_FORM	POL SCI
EVALUATION_TYPE	G
First Name	Yue
Last Name	Lin

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

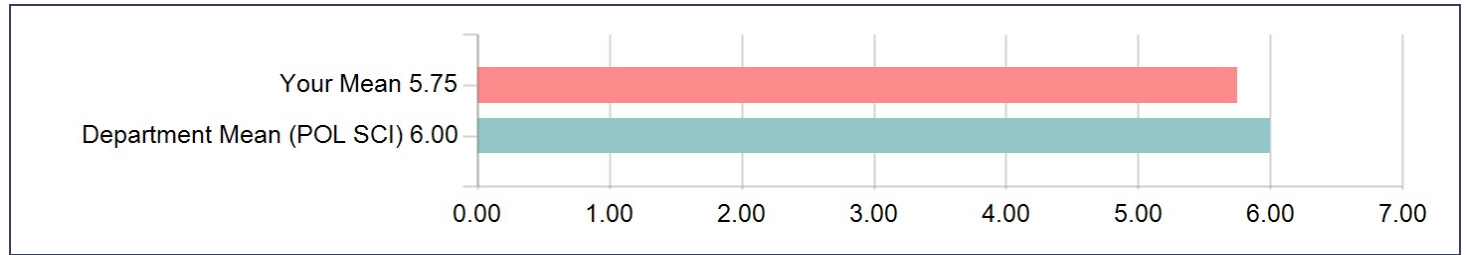
The instructor’s lectures, facilitation of classes, and/or office hours and help sessions enhanced my learning. (“Learning” may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course).



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Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	1	7.14%
4-Neutral (neither agree nor disagree)	1	7.14%
5-Agree Somewhat	1	7.14%
6-Agree	5	35.71%
7-Strongly agree	6	42.86%
Statistics	Value	
Response Count	14	
Mean	6.00	
Median	6.00	
Standard Deviation	1.24	

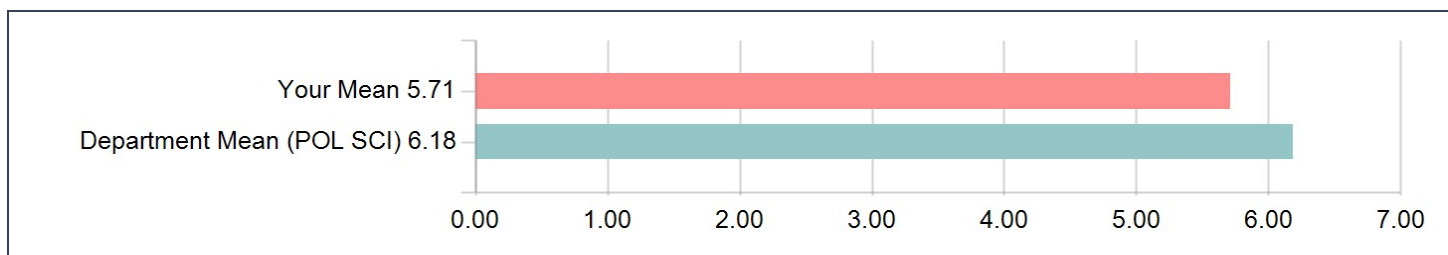
The assignments were well designed to help me understand the course material and gain a deeper perspective on the subject.



The assignments were well designed to help me understand the course material and gain a deeper perspective on the subject.

Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	1	8.33%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	8.33%
6-Agree	8	66.67%
7-Strongly agree	2	16.67%
Statistics	Value	
Response Count	12	
Mean	5.75	
Median	6.00	
Standard Deviation	1.29	

The instructor created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



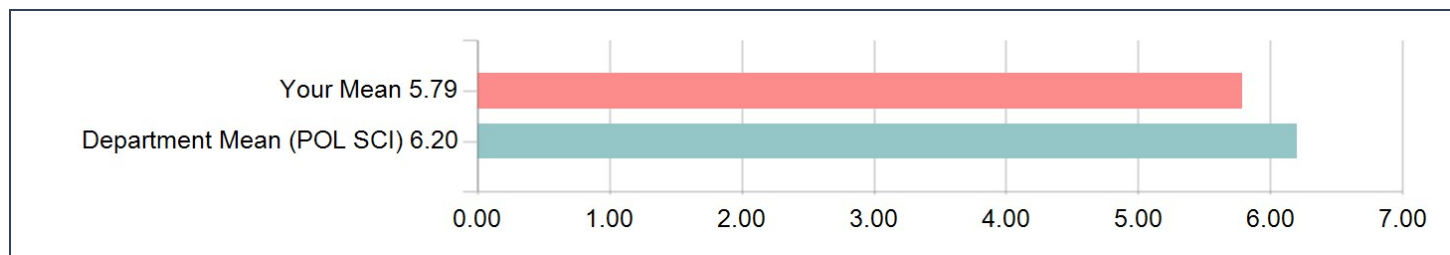
The instructor created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

Options	Count	Percentage
1-Strongly disagree	1	7.14%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	5	35.71%
6-Agree	2	14.29%
7-Strongly agree	6	42.86%
Statistics	Value	
Response Count	14	
Mean	5.71	
Median	6.00	
Standard Deviation	1.64	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by POL SCI for inclusion on this evaluation.

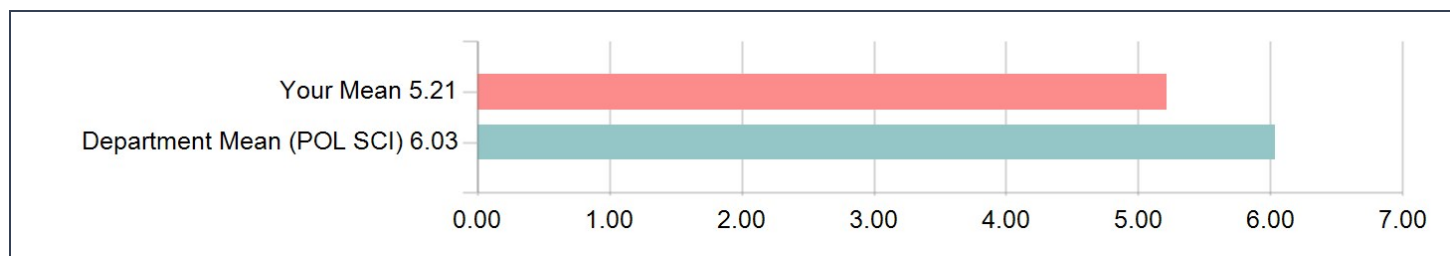
The instructor presented content in an organized manner.



The instructor presented content in an organized manner.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	3	21.43%
5	2	14.29%
6	4	28.57%
7-Very	5	35.71%
Statistics		Value
Response Count		14
Mean		5.79
Median		6.00
Standard Deviation		1.19

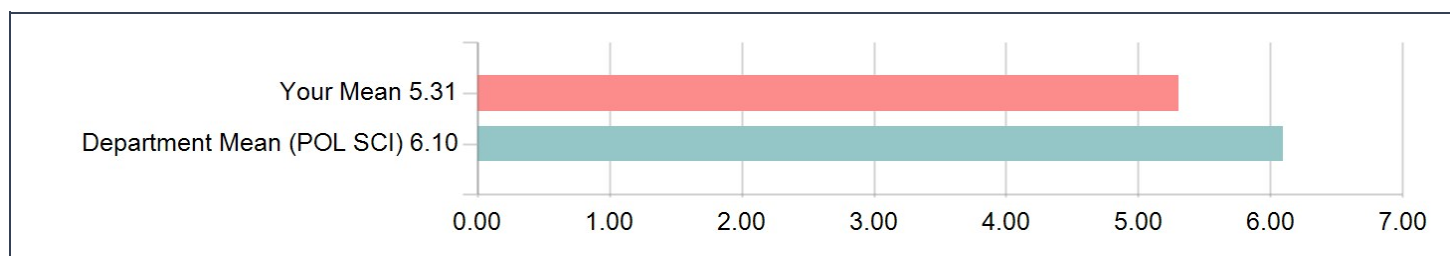
The instructor explained concepts clearly.



The instructor explained concepts clearly.

Options	Count	Percentage
1-Not at all	0	0.00%
2	1	7.14%
3	0	0.00%
4-Somewhat	4	28.57%
5	1	7.14%
6	6	42.86%
7-Very	2	14.29%
Statistics	Value	
Response Count	14	
Mean	5.21	
Median	6.00	
Standard Deviation	1.42	

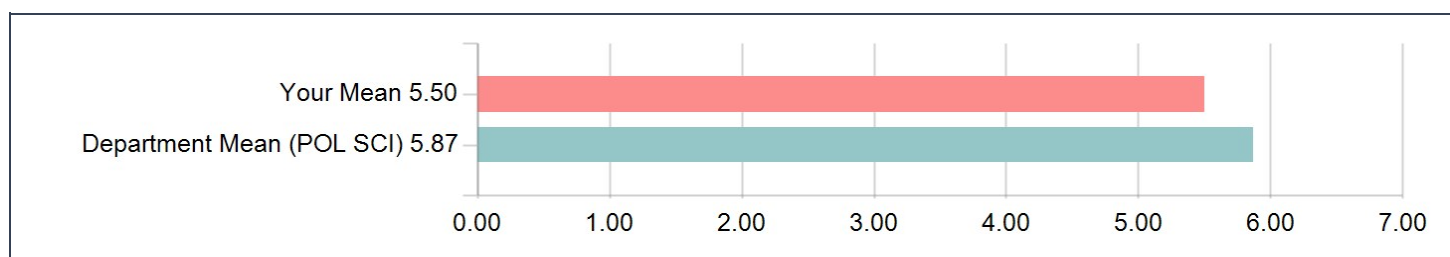
The instructor was helpful when I had difficulties or questions.



The instructor was helpful when I had difficulties or questions.

Options	Count	Percentage
1-Not at all	1	7.69%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	7.69%
5	4	30.77%
6	5	38.46%
7-Very	2	15.38%
Statistics	Value	
Response Count	13	
Mean	5.31	
Median	6.00	
Standard Deviation	1.55	

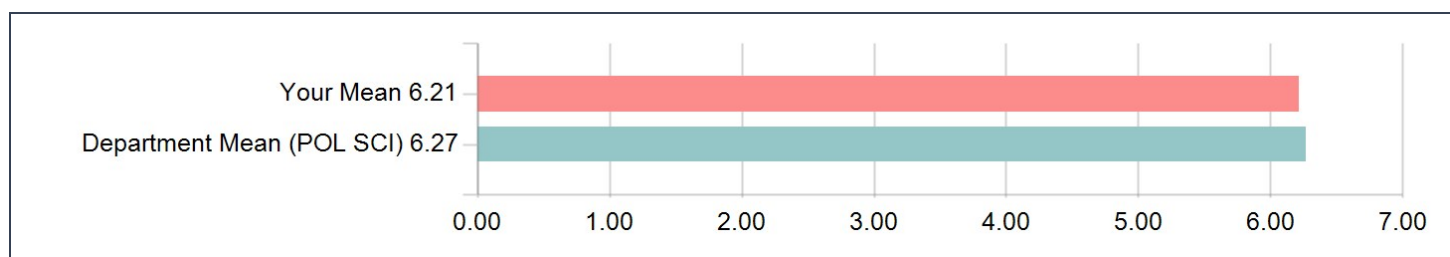
The instructor provided clear constructive feedback.



The instructor provided clear constructive feedback.

Options	Count	Percentage
1-Not at all	1	7.14%
2	0	0.00%
3	0	0.00%
4-Somewhat	2	14.29%
5	3	21.43%
6	3	21.43%
7-Very	5	35.71%
Statistics	Value	
Response Count	14	
Mean	5.50	
Median	6.00	
Standard Deviation	1.70	

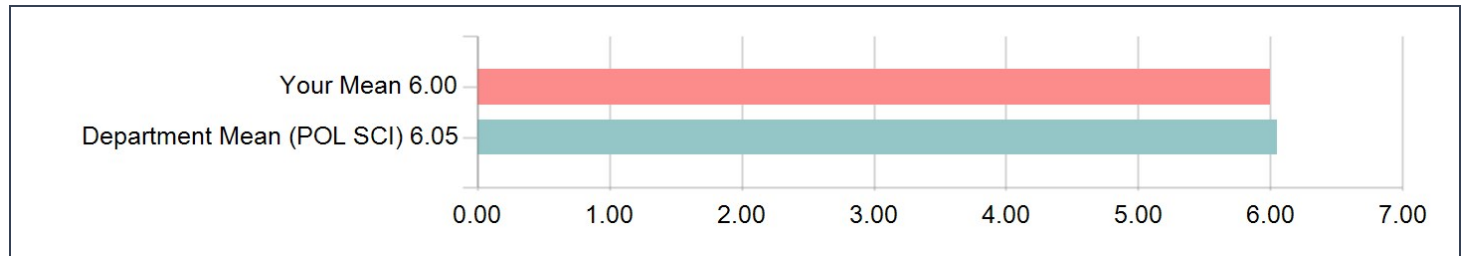
The instructor encouraged student questions and participation.



The instructor encouraged student questions and participation.

Options	Count	Percentage
1-Not at all	1	7.14%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	2	14.29%
6	1	7.14%
7-Very	10	71.43%
Statistics	Value	
Response Count	14	
Mean	6.21	
Median	7.00	
Standard Deviation	1.67	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	7.14%
5	2	14.29%
6	7	50.00%
7-Extremely Effective	4	28.57%
Statistics		Value
Response Count		14
Mean		6.00
Median		6.00
Standard Deviation		0.88

INSTRUCTOR PROVIDED CUSTOM QUESTIONS:

If any items appear in this section, they were created by you. These are visible only to you and not accessible by other report viewers in your department.

What are the most impressive things you appreciated through the whole semester about your GSI and sections?

Comments
She was clearly very knowledgeable about international relations. She had interesting questions prepared for us.
She prepared detailed questions for each of the readings that were assigned which helped understand the content from the lecture in greater depth, and she also provided very helpful notes.
I liked that she shared her notes with us and prepared us for the midterms. It was useful to have her more in-depth notes because they made it easier to understand the concepts being taught.
Every discussion the GSI provided the students with a set of questions, on which afterwards the answer were presented. I was something I really appreciate and really help e understand the material better.
My GSI posted notes online to make review materials very accessible to us. She encouraged student participation in class.
I really liked that we had time to discuss certain topics and that our GSI took the time to publish her notes.
I appreciated that my GSI would encourage all students to participate and made a safe environment to do so.
the notes she uploaded, questions she created to match the specific week's readings
The opportunity to break down and understand topics in the discussion through the reading. I always felt like I left the section with a better understanding of the material.
She offers great discussion questions and helpful notes. Could not ask for more.
I appreciated that she was always available whenever a student needed her to, weather it would be with the class, what we learned that week, or the midterms.
I liked that she gave out her notes that was very helpful, however, whenever I used information from her notes she would say that what I was saying was wrong despite the information coming from her.
How the section was interactive, and delved into specific topics within the readings.

What things you would suggest your GSI improving on in future teaching?

Comments
I think being more energetic/enthusiastic would be great. Also I would appreciate some review of what we learned in lecture, rather than just discussions.
I suggest having better discussion topics with real-world examples (which would make it easier to understand). Also, hearing her thoughts on the questions being asked during discussions would also be helpful.
The noise was the only drawback, been the exact set time the band practice it did bother.
I would have liked to focus discussions more on class concepts and exam review (a Kahoot game might be fun before tests) instead of being so reading-heavy.
A little bit more presentation before we break into a discussion. It would be nice for a short recap of what we learned in a certain week before having discussion questions.
I would like more emphasis on explaining further the concepts presented in lecture.
after we answer the questions it would be helpful if we can get a clear yes or no so that we have an assurance that we are thinking correctly
Clearer criteria for grading. Both midterms seemed like they were graded somewhat inconsistently and took points away for small things, like not including an introduction paragraph in a timed essay.
Honestly, she is great. If anything, she just needs to relax a bit and not be as nervous since she is already doing great!
I would say helping engage other students who have not engaged too much in the discussion sections.
I understand that participation is important by using intimidation tactics to try and get me to speak in class is uncalled for. I felt pressured every class to speak when I was nervous and uncomfortable with the course material and didn't want to. The GSI would come up to me in front of the whole class and ask me what my name was, which was hurtful because how did you not know my name in November, and ask me to speak up more despite it being clear that I didn't want to. You could tell by the way I was sitting and lack of eye contact that I was uncomfortable. She would also do this when I was in small groups, however, I would speak up in those she just didn't see it because she was on the other side of the room and I would get quiet when she would stand over me because I was uncomfortable. It also bothered me that she didn't do this to other students who also didn't participate but looked more shy. I didn't enjoy going to class and had anxiety about what ways I would be embarrassed in front of a whole class every Friday evening.
In my section it has harder for some to participate and easier for others, which I guess comes down to different personalities, but I would have still been interested in what more quiet people had to say.

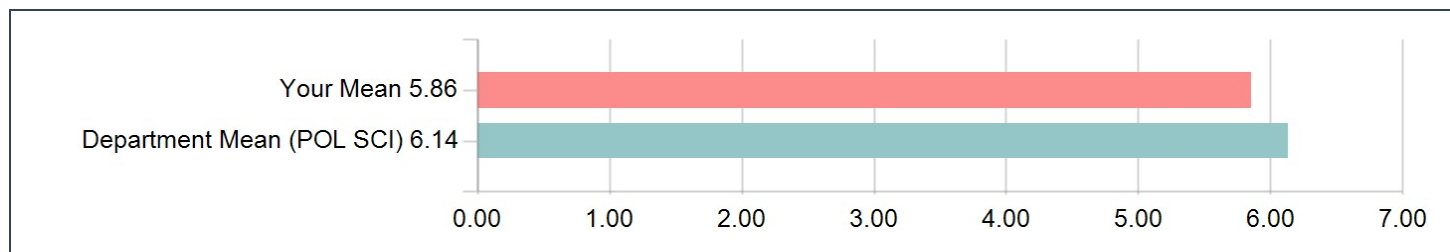
Did you find this course useful? If you want to recommend this course to other students, what reasons you can think of?

Comments
The discussion section wasn't actually the most useful. I don't think I learned much from the discussions we had.
I find this course useful because it helps us understand how the world works, not only in the United States. I would recommend this course to other students because we learn real-world problems and solutions and learn how to apply that to our daily lives.
The readings are essential during the lens analysis of realist, liberal, constructivism, and its neo counter part.
I didn't, but I'm also not a poli sci major so I don't feel like it's my place to comment on the usefulness
I found this course very useful and I really enjoyed the discussions.
This course was useful. It introduces you to the study of international relations and how it applies to real world phenomena in the world political system.
I found this course useful.
Somewhat, I didn't especially enjoy it as it does not pertain to my interests or my major, but I found it manageable and interesting for the most part. I would recommend it as a somewhat interesting and manageable course that fulfills the International Studies Breadth.
Yes, I would. Discussion sections are a place to try to understand and gather your thoughts about the lectures and reading that happened that week and this GSI was able to do that.
No, other than the GSI notes the discussion wasn't helpful. It was just my peers answering a list of discussion questions but the GSI would never tell us if our answers were correct and wouldn't help to push our thinking at all. She wanted us to rely solely on the reading. I didn't feel like I got much out of discussion because I never knew if the information my peers were contributing was correct or not because she wouldn't tell us the correct answers to the questions.
I took this course for the requirements but I enjoyed the content and think its useful knowledge to have in order to understand world events.

DEPARTMENT PROVIDED COURSE QUESTIONS:

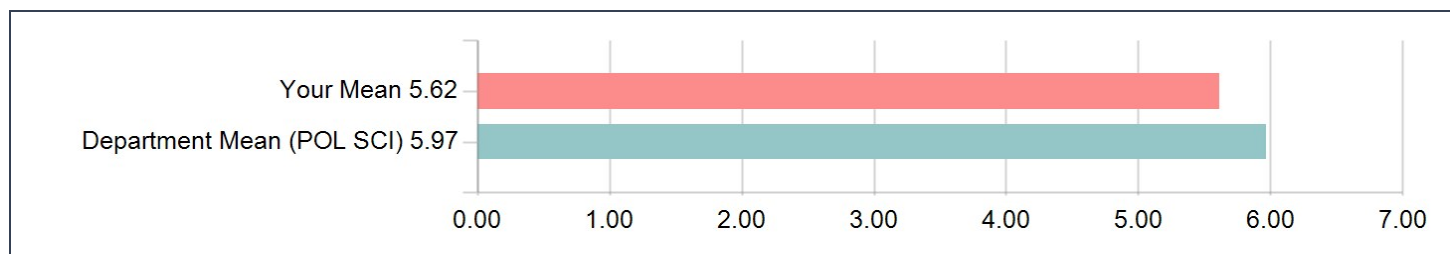
Items in this section were selected by POL SCI for inclusion on this evaluation.

The course was effectively organized.



The course was effectively organized.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	2	14.29%
5	2	14.29%
6	6	42.86%
7-Very	4	28.57%
Statistics		Value
Response Count		14
Mean		5.86
Median		6.00
Standard Deviation		1.03

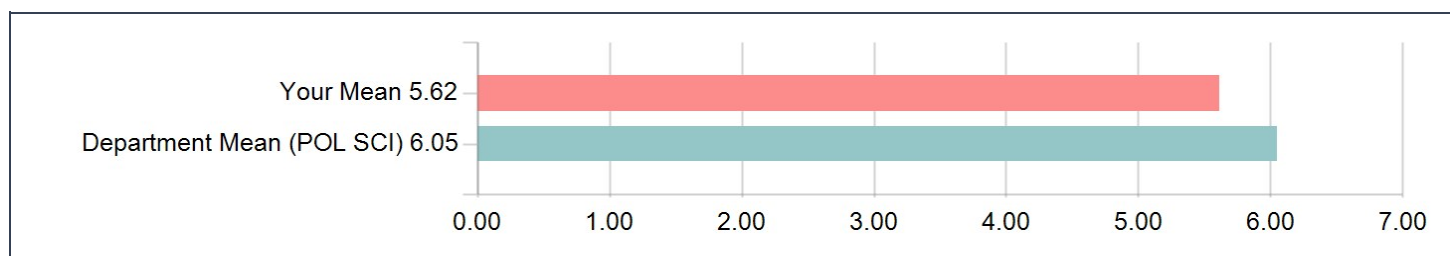
The course developed my abilities and skills for the subject.



The course developed my abilities and skills for the subject.

Options	Count	Percentage
1-Not at all	0	0.00%
2	1	7.69%
3	0	0.00%
4-Somewhat	1	7.69%
5	3	23.08%
6	4	30.77%
7-Very	4	30.77%
Statistics		Value
Response Count		13
Mean		5.62
Median		6.00
Standard Deviation		1.45

The course developed my ability to think critically about the subject.



The course developed my ability to think critically about the subject.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	7.69%
5	7	53.85%
6	1	7.69%
7-Very	4	30.77%
Statistics		Value
Response Count		13
Mean		5.62
Median		5.00
Standard Deviation		1.04

Please identify what you consider to be the strengths of the course (or section).

Comments
There were interesting discussion questions.
The course was interesting, provided real world examples, and ways to solve problems diplomatically.
The manner the information is presented.
Organized material, covered a lot of ground in an understandable manner
Lots of time to discuss which was fun
The course was very organized and easy to follow.
n/a
Discussions were helpful, as was answering questions based on the reading.
Being able to engage with other students and gain knowledge from each other.
n/a.
Weekly discussions.

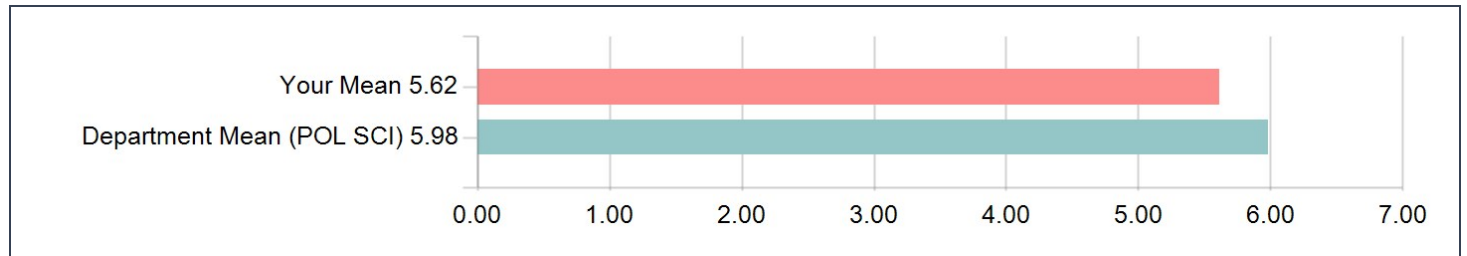
Please identify area(s) where you think the course could be improved.

Comments
I don't feel that we actually learned much or were more prepared for exams in section.
The course is very well organized and clear about what we should be learning.
The room, the got dam band was just pain to deal, as it was hard to hear the GSI.
It was a little boring but that is just personal opinion and does not reflect the skill of the teacher
a little more GSI presentation of the material.
I have no problems with course.
n/a
Less outside reading, as much of it does not pertain to the assignment and often feels too theoretical or repetitive.
participating in the discussion rather than just guiding it. moving a little slower through concepts that the collective didn't understand.
Some essay requirements were clear, but I felt like there was conflicting information in what graders were looking for in terms of tone, structure and analysis.

What advice would you give to another student who is considering taking this course?

Comments
The lecture is by far the most important part of this course.
I advise them to be prepared to read. Also, take notes of the readings because it'll be helpful for the midterms. Pay attention to concepts and keywords!
Just keep going
take good notes on what the professor is saying, not just what's on the slides
Take it
Just go to class and take notes and focus, and you will be good for the essays and exams.
Think outside the box and come up with questions as you read the textbook.
Not to do the outside reading besides skimming, attend lectures and take detailed notes.
To really take time to understand the course subject and readings, if not it could be very easy to get lost and not understand what is going on in class.
If you are taking it for an L&S breadth, don't, there are easier courses to take.
Do not skip discussion!

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



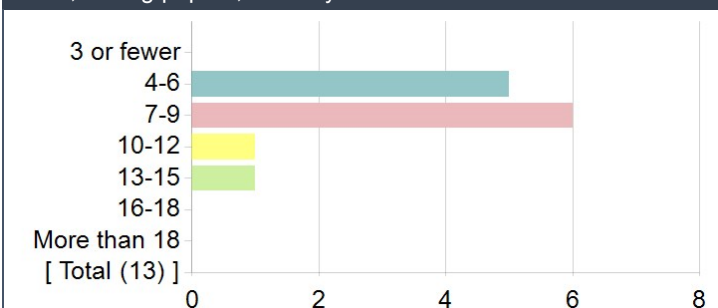
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	1	7.69%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	4	30.77%
6	5	38.46%
7-Extremely Effective	3	23.08%
Statistics		Value
Response Count		13
Mean		5.62
Median		6.00
Standard Deviation		1.33

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by POL SCI for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

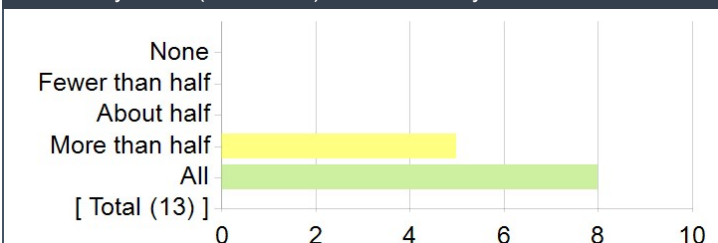
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	0	0.00%
4-6	5	38.46%
7-9	6	46.15%
10-12	1	7.69%
13-15	1	7.69%
16-18	0	0.00%
More than 18	0	0.00%
Statistics		Value
Response Count	13	

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?



Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	5	38.46%
All	8	61.54%
Statistics		Value
Response Count	13	

How satisfied were you with your effort in this course (or section)?

