

Lin, Yue (POLSCI 3 DIS 104 Introduction to Empirical Analysis and Quantitative Methods (EVAL FOR GSI)) - Spring 2023 (Instructor Version)

Project Title: **Spring 2023 Evaluations**

Courses Audience: **27**

Responses Received: **9**

Response Ratio: **33.33%**

Subject Details

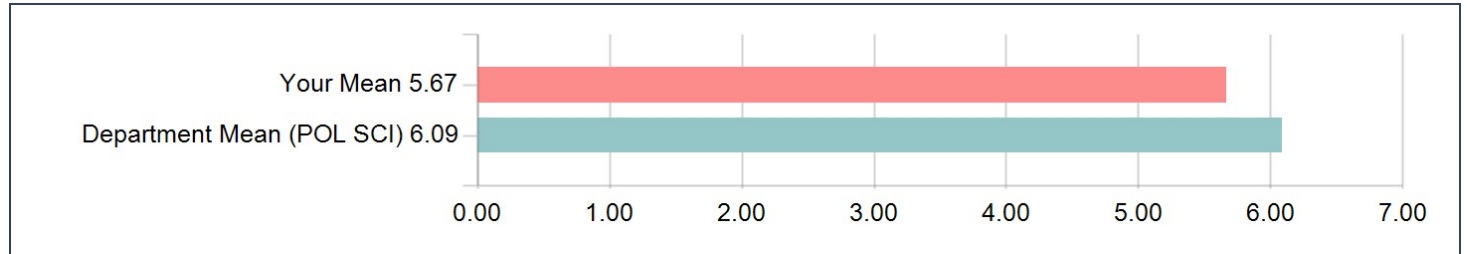
Name	POLSCI 3 DIS 104 Introduction to Empirical Analysis and Quantitative Methods (EVAL FOR GSI)
DEPT_NAME	POLSCI
DEPT_FORM	POL SCI
EVALUATION_TYPE	G
First Name	Yue
Last Name	Lin

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

The items in this section are asked across all courses at Berkeley.

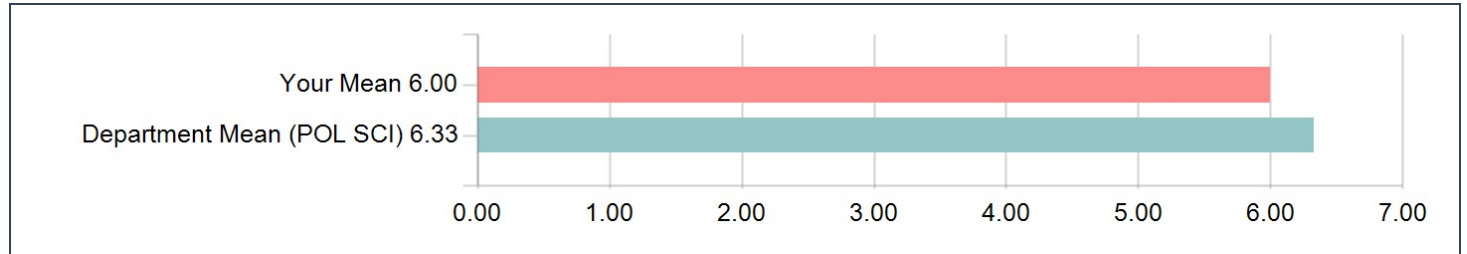
The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)



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Options	Count	Percentage
1-Strongly disagree	1	11.11%
2-Disagree	0	0.00%
3-Disagree Somewhat	1	11.11%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	2	22.22%
7-Strongly agree	5	55.56%
Statistics	Value	
Response Count	9	
Mean	5.67	
Median	7.00	
Standard Deviation	2.18	

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



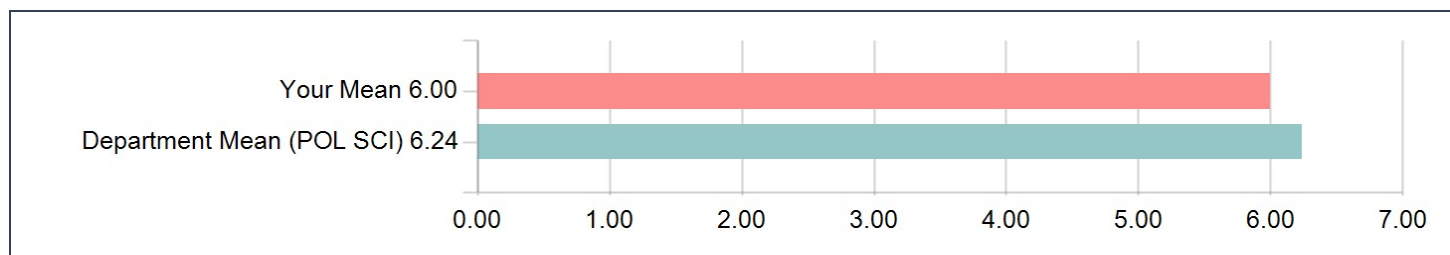
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Options	Count	Percentage
1-Strongly disagree	0	0.00%
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4-Neutral (neither agree nor disagree)	1	11.11%
5-Agree Somewhat	0	0.00%
6-Agree	2	22.22%
7-Strongly agree	5	55.56%
Statistics	Value	
Response Count	9	
Mean	6.00	
Median	7.00	
Standard Deviation	1.50	

DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

Items in this section were selected by POL SCI for inclusion on this evaluation.

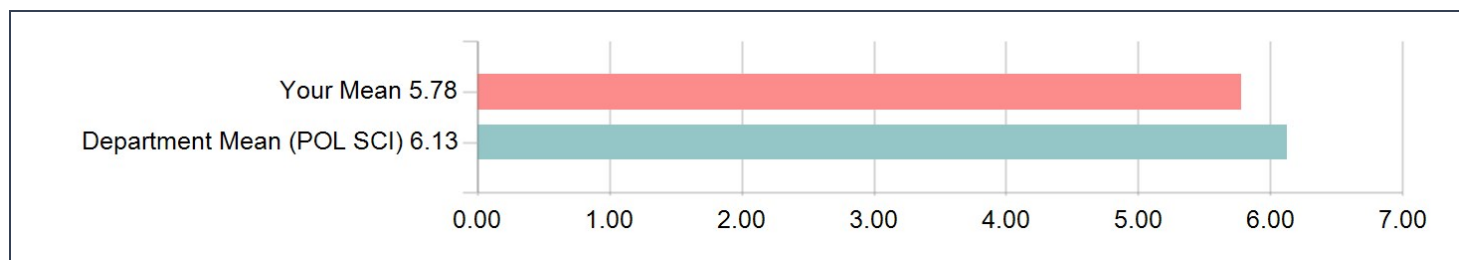
The instructor presented content in an organized manner.



The instructor presented content in an organized manner.

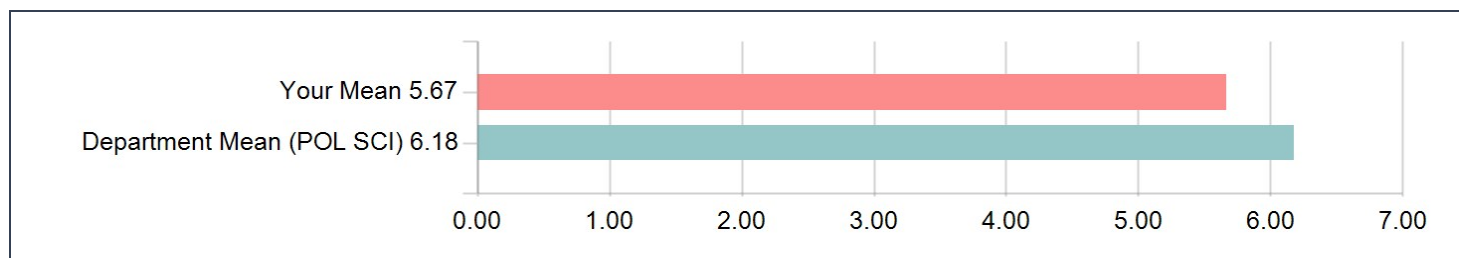
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	11.11%
4-Somewhat	1	11.11%
5	0	0.00%
6	2	22.22%
7-Very	5	55.56%
Statistics	Value	
Response Count	9	
Mean	6.00	
Median	7.00	
Standard Deviation	1.50	

The instructor explained concepts clearly.



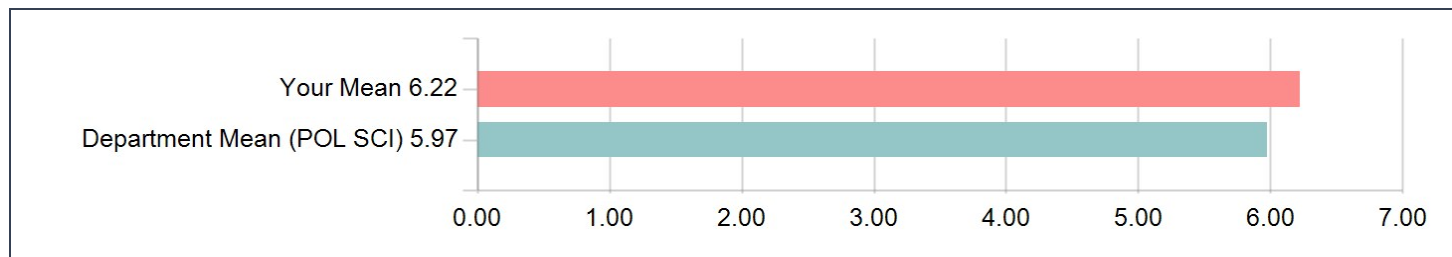
The instructor explained concepts clearly.		
Options	Count	Percentage
1-Not at all	1	11.11%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	11.11%
5	0	0.00%
6	2	22.22%
7-Very	5	55.56%
Statistics		Value
Response Count		9
Mean		5.78
Median		7.00
Standard Deviation		2.05

The instructor was helpful when I had difficulties or questions.



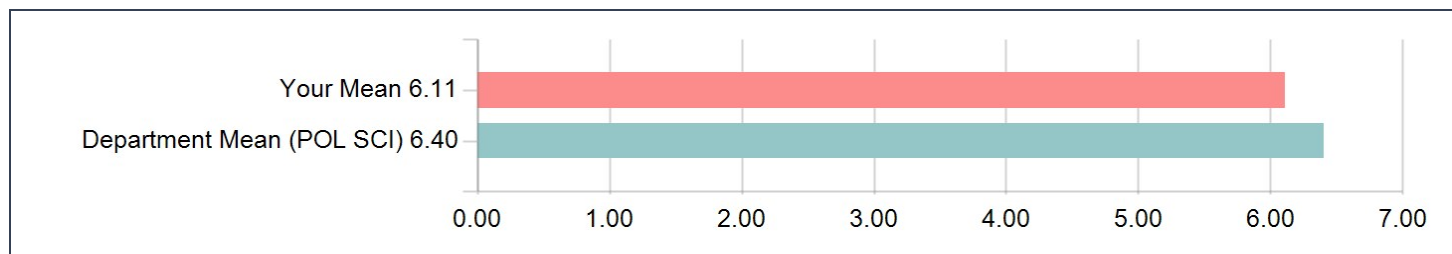
The instructor was helpful when I had difficulties or questions.		
Options	Count	Percentage
1-Not at all	1	11.11%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	11.11%
5	1	11.11%
6	1	11.11%
7-Very	5	55.56%
Statistics		Value
Response Count		9
Mean		5.67
Median		7.00
Standard Deviation		2.06

The instructor provided clear constructive feedback.



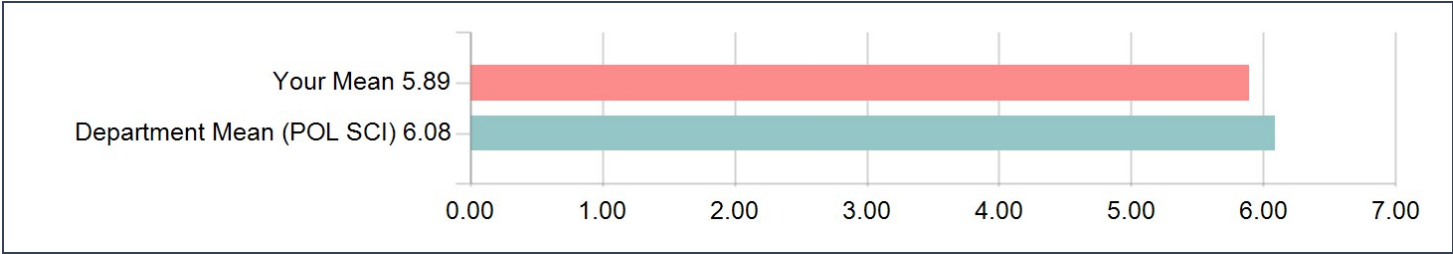
The instructor provided clear constructive feedback.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	2	22.22%
5	0	0.00%
6	1	11.11%
7-Very	6	66.67%
Statistics	Value	
Response Count	9	
Mean	6.22	
Median	7.00	
Standard Deviation	1.30	

The instructor encouraged student questions and participation.



The instructor encouraged student questions and participation.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	11.11%
4-Somewhat	1	11.11%
5	0	0.00%
6	1	11.11%
7-Very	6	66.67%
Statistics	Value	
Response Count	9	
Mean	6.11	
Median	7.00	
Standard Deviation	1.54	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

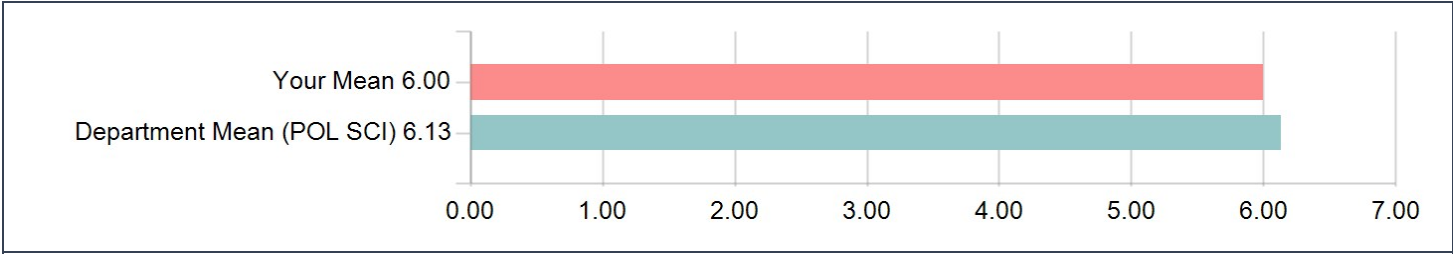


Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	1	11.11%
3	0	0.00%
4-Moderately Effective	1	11.11%
5	0	0.00%
6	2	22.22%
7-Extremely Effective	5	55.56%
Statistics		Value
Response Count		9
Mean		5.89
Median		7.00
Standard Deviation		1.76

DEPARTMENT PROVIDED COURSE QUESTIONS:

Items in this section were selected by POL SCI for inclusion on this evaluation.

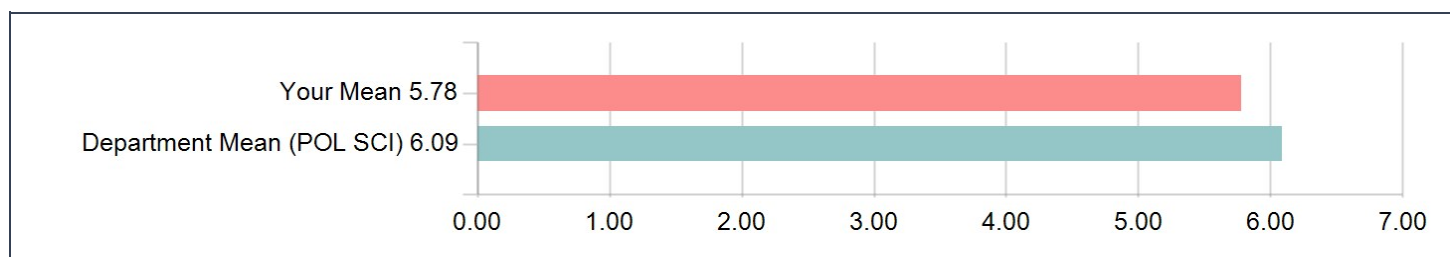
The course was effectively organized.



The course was effectively organized.

Options	Count	Percentage
1-Not at all	0	0.00%
2	1	11.11%
3	0	0.00%
4-Somewhat	1	11.11%
5	0	0.00%
6	1	11.11%
7-Very	6	66.67%
Statistics	Value	
Response Count	9	
Mean	6.00	
Median	7.00	
Standard Deviation	1.80	

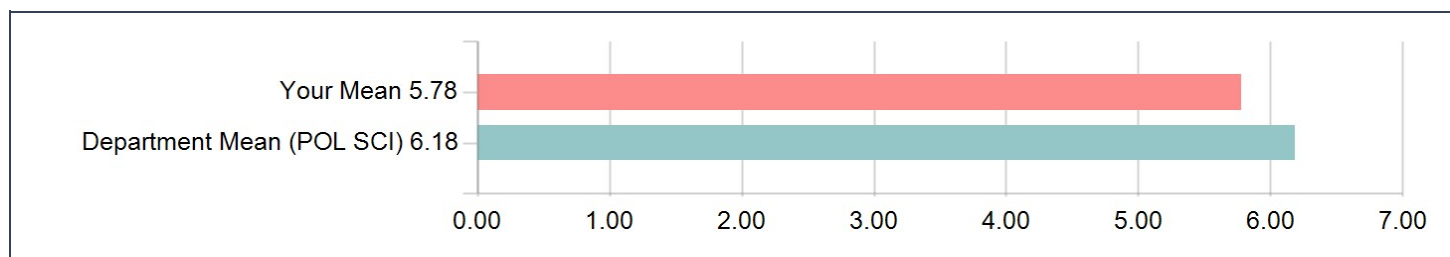
The course developed my abilities and skills for the subject.



The course developed my abilities and skills for the subject.

Options	Count	Percentage
1-Not at all	1	11.11%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	11.11%
5	0	0.00%
6	2	22.22%
7-Very	5	55.56%
Statistics	Value	
Response Count	9	
Mean	5.78	
Median	7.00	
Standard Deviation	2.05	

The course developed my ability to think critically about the subject.



The course developed my ability to think critically about the subject.

Options	Count	Percentage
1-Not at all	1	11.11%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	11.11%
5	0	0.00%
6	2	22.22%
7-Very	5	55.56%
Statistics	Value	
Response Count	9	
Mean	5.78	
Median	7.00	
Standard Deviation	2.05	

Please identify what you consider to be the strengths of the course (or section).

Comments
Clear slides and thoughtful explanation
The slides breaking down all the concepts we learned every week was very helpful. As well as practicing how to code in R during section.
Yue would have students engage hands-on in the coding during section as she went over it.
– Organized, clear and concise information
Using other, non political data for analysis simplified the explanations and made it easier to understand. Yue is also wonderful.
I like that every section started off with Google slides that gave an overview of what we had learned earlier in the week. Then, we'd apply and practice what we'd learned in a notebook. So I liked the balance of having a lecture portion and then more hands-on practice.

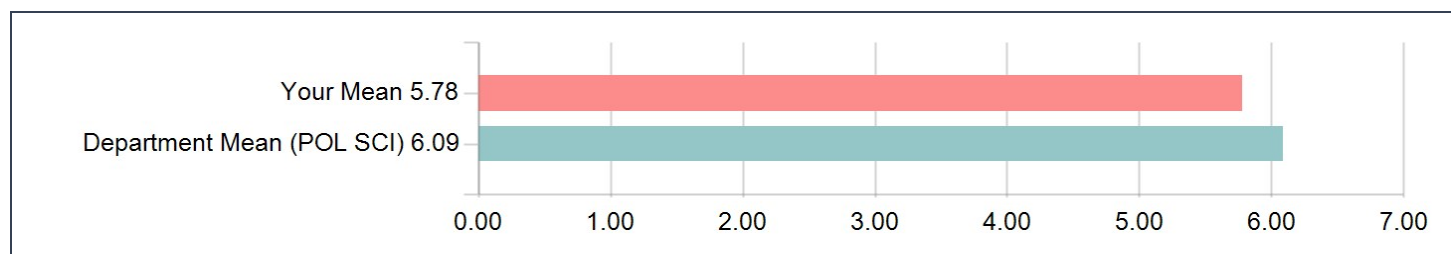
Please identify area(s) where you think the course could be improved.

Comments
Quiz and test explanation
Yue was not very understanding if students did not understand the material. She would say what we were learning was "easy" so we should not have a problem with figuring out the code. Yue is extremely smart, but I do not think she knows how to teach or convey information well to students. I am sure if she was working with students who had a background in coding it would not be as much of an issue, but since we were starting from scratch, I do not think she knew how to teach us. Yue is very nice, but a bit hard to approach with questions since she made it seem as if we were dumb for not understanding the material. The sections were decently helpful when we would o hands-on coding.
N/A
none
Having more time do discuss in smaller groups before sharing with the class to increase student participation.
Section lacks any structure– disengaging and often felt fully separate from the course content. Would instead format section in a way that reviews previous lecture + assignments, provides practice problems for groups to work on.

What advice would you give to another student who is considering taking this course?

Comments
Make sure to make time and be prepared. Do your assignments with enough time to reach out to the professor or GSI's for help.
If you are a political science student you have to take this class, so take it, and I'm sure with a different GSI I would have a better, more helpful experience.
Read the instructions and follow the steps given
Watch the lectures diligently!
its a lot of content, and pay attention to the concepts
Start the notebooks on time and create a group chat with your group mates to communicate outside of the class..
Focus on lecture and assignments, section is not essential in grasping concepts.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



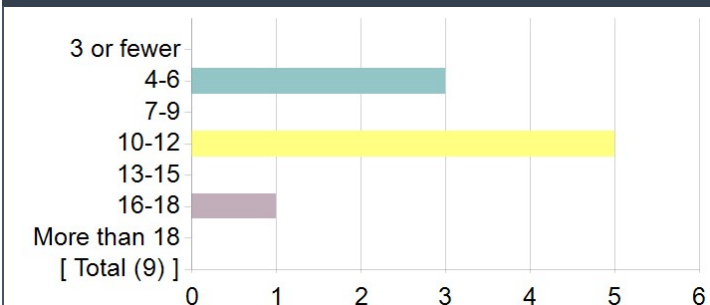
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	1	11.11%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	11.11%
5	0	0.00%
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7-Extremely Effective	5	55.56%
Statistics		Value
Response Count		9
Mean		5.78
Median		7.00
Standard Deviation		2.05

DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

Items in this section were selected by POL SCI for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

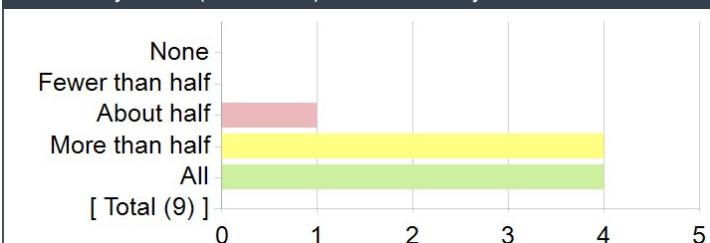
On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



Options	Count	Percentage
3 or fewer	0	0.00%
4-6	3	33.33%
7-9	0	0.00%
10-12	5	55.56%
13-15	0	0.00%
16-18	1	11.11%
More than 18	0	0.00%
Statistics	Value	
Response Count	9	

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?



Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	1	11.11%
More than half	4	44.44%
All	4	44.44%
Statistics	Value	
Response Count	9	

How satisfied were you with your effort in this course (or section)?

