**Lesson 15 Reporting**

**Challenges to Ethical Behavior in the Contemporary World**

* Biomedical Ethics (Euthanasia/Abortion)
* Social Morality (Death Penalty/Divorce/Drugs)
* Sexual Morality (Same sex Marriage)
* Environmental Ethics (Environmental/Animal Rights)
* Business Ethics (Corporate Social Responsibility)

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**Topics:**

Group 5 – Illegal Drugs

Group 6 - Same sex Marriage

Group 7 – Environmental and Animal Rights

Group 8 - Corporate Social Responsibility

Group 1 – Euthanasia

Group 2 – Abortion

Group 3 – Death Penalty

Group 4 – Divorce

**Start of the reporting**: After Lesson 14

**Instruction**

1.      Each group will report on the assigned topic.

2.      Their report will be put in a PowerPoint presentation.

3.      The content of the report must include the following:

* The nature of ethical issue
* History of he ethical issue
* Current status/news/updates of the ethical issue in other countries
* Current status/news/updates of the ethical issue in the local context (Philippines)
* Moral Principles/Values and Ethical Framework involved
* Upside and downside of the ethical issue
* Conclusion

4.      The content of the report must be properly cited, and a list of references must be put at the end of the presentation.

5.      Each group can utilize any sources (books, encyclopedias, atlases, almanacs, or the internet) to find content for their report.

6.      Generative AI can be utilized as long as it conforms to the AI declaration form.

7.      A list of group members must be provided on the first slide of the PPT and in the comment section in the Google Classroom.

8.      Each group can have two presenters or all of the group members to carry their report. Each group will be given a maximum of 20 minutes to present. A 10-minute roundtable discussion will ensue after the presentation.

9.      The instructor will randomly pick which group will report on the class. Each group must be prepared with their report before lesson 14 is finished.

10.  After the presentation, a copy of the PPT and AI declaration form must be submitted in the Google Drive folder that will be posted in the Google Classroom.

11.  The file name is (Group1\_Ethical Issue\_GEC108.pdf, e.g., Group1\_Abortion\_GEC108.pdf).

12.  Failure to present the report or comply with instructions and rubrics will result in the deduction of points or a grade of 0, depending on the severity of the violation committed.

13.  Please refer to the rubric for guidance for the grading of the report.

**Group Report on Contemporary Ethical Issues Rubric**

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| **Criteria** | **5 - Excellent** | **4 - Good** | **3 - Fair** | **2 - Needs Improvement** |
| **Issue Identification & Definition** | Clearly and comprehensively identifies a relevant contemporary ethical issue, providing a nuanced and accurate definition. Demonstrates a deep understanding of the issue's complexity. | Identifies a relevant contemporary ethical issue and provides a generally accurate definition. Shows a good understanding of the issue. | Identifies a contemporary ethical issue, but the definition may be somewhat vague or incomplete. Shows a basic understanding of the issue | Fails to clearly identify or define a relevant contemporary ethical issue. Demonstrates a limited understanding of the issue. |
| **Research & Evidence** | Presents compelling and well-researched evidence from credible sources to support all claims. Demonstrates thorough research and insightful analysis. | Presents relevant evidence from credible sources to support most claims. Research is generally thorough and analytical. | Presents some evidence, but it may be limited, weak, or from less credible sources. Research is basic and lacks depth. | Presents little to no relevant evidence or relies on unreliable sources. Research is inadequate. |
| **Analysis & Critical Thinking** | Provides a sophisticated analysis of the ethical dimensions of the issue, exploring multiple perspectives and potential consequences. Demonstrates exceptional critical thinking. | Offers a solid analysis of the ethical dimensions of the issue, considering different perspectives and consequences. Demonstrates good critical thinking. | Presents a basic analysis of the ethical dimensions of the issue, but may lack depth or consideration of multiple perspectives. Demonstrates some critical thinking. | Fails to adequately analyze the ethical dimensions of the issue. Shows limited or no critical thinking. |
| **Presentation & Clarity** | Presents information in a clear, organized, and engaging manner. Demonstrates excellent communication skills and effective use of visual aids (if applicable). | Presents information clearly and organized. Demonstrates good communication skills and appropriate use of visual aids (if applicable). | Presents information in a somewhat disorganized or unclear manner. Communication skills are adequate, but may lack polish | Presents information in a disorganized and unclear manner. Communication skills are poor. Visual aids (if applicable) are ineffective or absent. |
| **Group Collaboration & Participation** | Demonstrates exceptional teamwork and collaboration. All group members actively participate and contribute equally. | Demonstrates good teamwork and collaboration. All group members participate and contribute. | Demonstrates some teamwork and collaboration, but participation may be uneven. | Demonstrates poor teamwork and collaboration. Participation is uneven or lacking. |
| **Time Management** | Completes the presentation within the allotted 20 minutes, demonstrating excellent time management. | Completes the presentation within 20 minutes with minor deviations. | Exceeds the 20-minute time limit by a small amount, showing some difficulty with time management. | Significantly exceeds the 20-minute time limit, indicating poor time management. |

**Total Points = 30 points**

Prepared by:

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Faculty