

Homework: Digital Behavior

Florian Bigelmaier

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The Impact of Smartphone Use on The Personal Satisfaction and A Personal Experiment

Five hours every day. This is the amount of time my smartphone reports me as an usual daily display-on time. There is no other interpretation than to assume, that this small device is influencing my personal life in an tremendous way. As I try to show with some concepts and examples - there are positive aspects and reasons to behave like this. But parallelly, being influenced by information technology at such an high level (actually five hours fill almost a third of my active day) has also negative consequences. My personal aim for doing this homework is to come to more conscious decisions and understand my smartphone like a technical instrument, not as an proxy for personal contact as it might appears to be sometimes. As I want to try to reflect on this aim and the process to it, I want to try to formulate this homework in a way that is at least inspired by scientific methodology and standards. Therefore I will switch for the rest of this paper in an objective third person style. When trying to work scientifically it is basically necessary to define a hypothesis that can be validated or neglected. For this paper the hypothesis will be:

The personal satisfaction in life increases when the use of the smartphone is limited to conscious usage.

This hypothesis is based on two assumptions. First, the smartphones seems to help in the everyday life in several ways. Therefore one assumption is, that the basic use of the smartphone as a tool affects the personal satisfaction positively. Second, unconscious use of the smartphone has no clear generated value or outcome. For example endless scrolling in a social media feed beneath the usual dosis of getting up to date does not seem to have any advantage. Therefore the second assumption is, that unconscious use of the smartphone affects the personal satisfaction in a negative way. Both assumptions are necessary for stating the hypothesis.

Methodology

This paper does not follow the standards of scientific methodologies as it is supposed to be a personal reflection. Nevertheless this paper follows a structured idea of proving the above mentioned hypothesis. Furthermore, the two assumptions above need to be questioned. The methodology should therefore be open enough to challenge these assumptions as well.

The evaluation of this hypothesis will be measured by a personal experiment with the duration of three days. From 28th until 30th of October the person will try to use the smartphone in a more conscious way as describe later on. The person will record their personal experience in a diary.

The dependent variable of the hypothesis is the **personal satisfaction**. The personal satisfaction is apparently a complex dimension to be measured. In this case it will be tracked by a diary and the subjective impression how conscious decisions regarding the smartphone use affected the feeling of the person in any related manner. Therefore the above mentioned diary contains for each day notes on the following questions:

1. How long and in which manner did you use the smartphone today?
2. What are your subjective positive and negative thoughts on the use of the smartphone today?
3. Which non-digital activities were possible due to the smaller amount of smartphone use?
4. Which digital activities did you consciously decide not to do?
5. How did these conscious decisions (regarding the last two questions) affect your personal satisfaction?
6. Do you want to add any further personal notes regarding your smartphone use today?

The independent variable that will be manipulated during the experiment are named in the hypothesis as **conscious usage**. More precisely, the affective decisions of smartphone use will be replaced by a rule based decision making for the first above mentioned interval. The rules will emerge out of an analysis of smartphone use and thoughts and concepts that are presented in the following paragraphs. Therefore they will be formulated later on.

Context and Concepts: 14 Years Of Change

“Mobile is eating the world” (Evans, 2014)

When Benedict Evans, a former analyst of the U.S. venture capital funds Andreessen Horowitz, formulated this statement in 2014 a revolution just had taken place in the seven years before:

In 2007 the first iPhone was released and changed the way how people interact with digital systems dramatically without any question. But beneath this, the iPhone and Smartphone brought several aspects with them, that changed even the every day life for their users - i.e. a big part of the worlds population. Just to name two of them:

- The **ubiquity** of the mobile tech architecure including smartphones and the cellular access to the internet made it possible to access the internet wherever a demand could exist (Okazaki & Mendez, 2013, p.1). This is the basis for situations like paying at the grocery store with digital payment method or using the smartphone as a key for a vehicle.
- The **context sensitivity** of mobile devices differentiates them from former devices: Smartphones are not only small computers, they also come with several sensors that allow e.g. to determin the phones location (via GPS)(Minch, 2004, p.1). Other players in the mobile eco system like providers of apps have the possibility to understand the context of the user by using these sensor data and generate a contextualised environment. An example for this might be the localisation of search results in the Google Maps App. When searching for a restaurant, the App will recommend restaurants that are near to the user and are open for guests at the immediate context of the user.

Beneath these new opportunities for entrepreneurs to build new businesses and the end users who profit with an increase of convenience, there is also a shady side of this development. In his essay “Is Google Making Us Stupid?”, Carr, 2008 provocately lists several artefacts of this shady side. For this homework, the most important points of this article are the following ones. All of them with no further references or proven empirical validation. Carr, 2008 points out, that due to several factors, reading online ist faster and more on the surface of the text not least because of a shorter attention span resulting of the big variety in alternatives for information and entertainment that are only one mouse click away. Furthermore he draws an comparison to the invention of the printing machine and the upcoming revolution of cheaper books. The advantages like more education and availability of information for a broader part of the society and the possibility to publish a bigger variety of knowledge came along with disadvantages. Just like the pros, the cons also are comperable with the digital revolution: The lower the burdens are to publish, the lower the trust is in integrity and authentizity of these publications. A third major point which will come up later again in this homework is the brain change, Carr, 2008 refers to. This change is not a kind of neurological mutation. A change can be more likely observated in the orientation of the individuals. When clocks were available, the way how to plan a day shifted from a sun-oriented and gut-feeling-inspired one to a hard orientation after the 24 hours of the day. Carr, 2008 sees this point in the last 14 years as well: In a more abstract way, smartphones changed the way, individuals orient

themselves in their construction of their environment.

An alternative point of view is delivered by Gergen, 2002 and Ward et al., 2017 who are referring to the concepts of absent presence respectively the cognitive consequences of smartphone use.

“We are present but simultaneously rendered absent; we have been erased by an absent presence” (Gergen, 2002, p.227)

Gergen, 2002 already pointed out in 2002 that the use of modern forms of communication is so immersive, that people do not pay attention to and interact actively with their environment in which they are physically present. Gergen, 2002 is referring to this as a challenge. He states that “The erosion of face-to-face community, a coherent and centered sense of self, moral bearings, depth of relationship, and the uprooting of meaning from material context [...] are [...] repercussions of absent presence”(Gergen, 2002, p.236). In addition to that, Ward et al., 2017 researched on the question how the extensive use of smartphones and the integration in the daily live affects the cognitive resources of humans. In two experiments they could prove, “that the mere presence of consumers’ smartphones can adversely affect two measures of cognitive capacity — available working memory capacity and functional fluid intelligence” (Ward et al., 2017). The combined point of view of Gergen, 2002 and Ward et al., 2017 will be a basis for providing support to the conscious decisions to make for the first interval of the experiment.

Analysis of Smartphone Use

As a starting point for finding optimizations for more conscious decisions there should be an analysis of the status quo. Therefore especially three questions are of interest.

1. How long do you use the smartphone every day
2. Which sort of activity do you use in this time
3. When are the times where unconscious and non value-adding smartphone use occurs?

1. How Long Do You Use The Smartphone Every Day?

Raw data categorization implications

Derivating a plan for the experiment

Rules/ heuristics

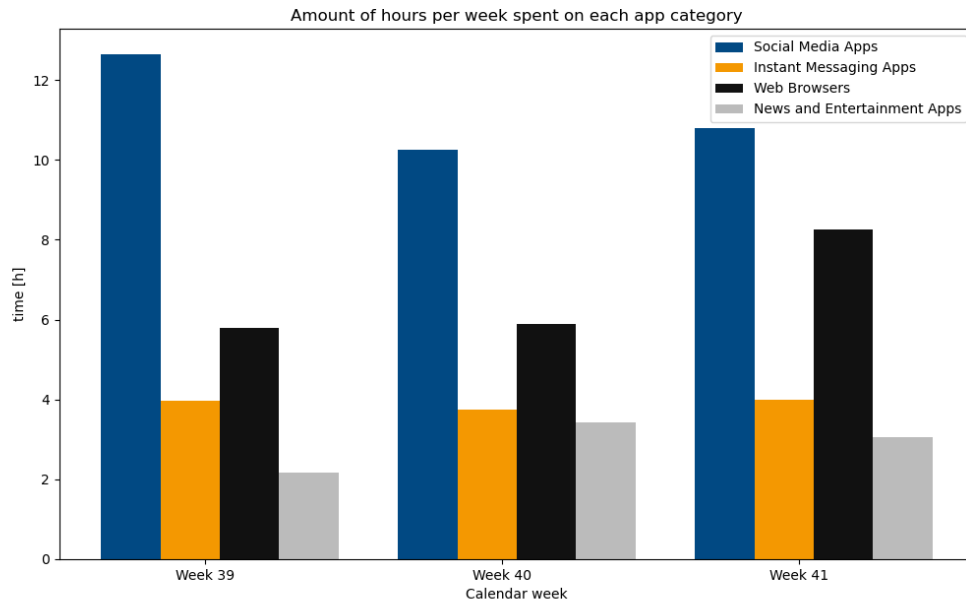


Figure 1: Graph shows how the evaluated person used the smartphone in the three weeks before the experiment

Observations during the experiment

The effect of conscious usage regarding smartphone use on the personal satisfaction

Discussion

References

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