

HoGent

BEDRIJF
EN
ORGANISATIE

Stageverslag Bachelor toegepaste informatica Stage Open Weblides Web Development

Stagebegeleider: Stefaan De Cock

Stagebedrijf: Open Weblides, IDLab, Universiteit Gent

Stagementor: Esther De Loof

Student: Florian Dejonckheere

Academiejaar 2017-2018

Internship report

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Location: Open Webslides, IDLab, Ghent University

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1 Preface

This document describes the motivation, goals and evolution of my internship at the Open Weblides project. It was written in collaboration with Jasper D'haene, another student who has done his internship at the same project.

The internship was successfully completed thanks to the efforts of several people. First, Ruben Verborgh, the original author of the educational framework the project is set in, and who is currently teaching semantic web technologies at the University of Ghent. Second, the person who is responsible for all administration and communication of the project within the university, Esther De Loof. Finally, our internship coordinator Stefaan De Cock, who followed up during the period of the internship.

2 Project and framework

The internship will be held at IDLab (Internet Data Lab), a core research group of imec and Ghent University. Ruben Verborgh, professor Semantic Web technology at Ghent University and researcher within IDLab, is the original initiator of the project where the internship will take place. He proposed the idea for *open weblides*, using modern webtechnologies to create course material and enable students to interact more with the teacher and with each other. In 2016 the Open Weblides project won the UGent Innoversity Challenge by convincing the university of the project's vision on the future of education: open and web based.

Two years later and one year after the kickoff of the development on a co-creation platform for weblides, the project now counts people from many faculties within the UGent, multiple universities and even a wider international reach using an Erasmus+ project funded by the European Union.

I have chosen this project because of several reasons. First, I have already been working on the project as an active developer since February 2017. This allowed me to jump right into the project without any kind of learning curve or impediment. Second, since I am the main backend developer and have designed and implemented a large part of the backing logic, it is beneficial for the project to allow me to continue developing the platform. Finally, the project stays within the domain of interest I have set out for myself – Ruby on Rails and dynamic web applications.

My role in the project concerns more than just developing the backend software. It also reaches into the frontend stack, effectively making me a full-stack developer. In February 2018 the development team decided to reimplement a large part of the frontend stack, causing an imbalance between frontend and backend.

3 Responsibilities and assignments

The current roadmap and milestones for the Open Weblides project are tailored to the two internship students working on the development. By the end of their internship (end of May 2018), the frontend part of the platform will have been reimplemented, providing a basic yet adequately functional interface for the Open Weblides platform. One of the important aspects of this reimplementation is the presence of a strong developer mentality and code foundation, based on adequate testing coverage, integration tests, pull request reviews and internal conventions. The full description of the principles and conventions is written down in a document called the *Project Charter*. The main focus of this development phase is on the slides editor: a user should be able to create and modify topics, making use of all the interactive and semantic utilities the

web has to offer.

Since I have been involved in the project since the beginning of the platform development, I am the main responsible person for defining the milestones, determining the product backlog and leading the development team on a day-to-day basis.

However, my primary role in the development team is backend developer. I am responsible for developing the backend server, implemented as a REST API server. Designing and maintaining the supporting server infrastructure is also one of my responsibilities. I also provide supporting frontend development, since the main workload of this development phase lies in the frontend stack.

Finally, I am also employed as technical administrator for the CoCOS Erasmus+ project. This project researches co-creation using open source tools, and Open Weblides is one of the tools it will use in the future. Supporting the project website and the interactive learning environment (Moodle) are examples of responsibilities concerning the CoCOS project. Keeping the Open Weblides project roadmap, milestones and expectations synced up with the intellectual outputs of the Erasmus+ project are important tasks as well.

4 Completed assignments

- **Deployment:** implementation of the web application's runtime environment. The deployment procedure uses Docker and Docker Compose to create a reproducible and stable build of the product.
- **REST API:** the backend server was mainly written during the previous years, however due to conceptual changes some parts had to be rewritten. Examples of these changes include naming changes, the move from storing plain HTML as course content in the backend to a controlled JSON or YAML format, integrating UGent CAS into the system.
- **Authentication:** since the authentication module in the backend was already available, frontend integration went smoothly. The platform uses a mechanism of JSON Web Tokens, authenticating every request with the API server while storing the renewed token. The authentication module in the frontend includes user signup, sign in and reset password functionality.
- **Slide rendering:** course content is structured in a hierarchy. From this hierarchy slides and full-text pages are then derived. Together with another developer on the project, I wrote the slide rendering logic.
- **CoCOS:** a major assignment was the setup and maintenance of the CoCOS project site (<https://www.cocos.education/>) and digital learning environment (<https://my.cocos.education/>) in collaboration with international partners. The project website comes in the form of a self-hosted WordPress application, while the digital learning environment is a self-hosted software package called Moodle.

5 Personal reflection

I have learned a lot of skills during this internship, both soft and hard skills. As one of the main programmers and the developer longest working on the project already, some decisions and issues end up in my workload. I have learned to manage people better, give better presentations and product demos.

On the technology side, I have learned a lot about the React framework and the surrounding ecosystem, learning to program using a completely different paradigm than what I'm used to. This internship has also given me more perspective about my future and how I want to spend the next few years.

6 Conclusion

The main business goal of the internship period was reimplementing part of the existing platform, using proper code standards and community best practices. The deliverable to be finished in June is a basic platform, which includes the following features:

- **Platform functionality:** users can sign up, sign in and edit their profiles on the web application
- **Topic management:** users can create, edit and delete new topics
- **Basic content editor:** users can add, edit and remove new content items – headings, paragraphs, lists, images, ...

All of these features were finished by the end of the internship.

Glossary

Appendices

A Internship journal

The internship journal was written after the end of every sprint, which usually consists of two weeks. The entries were submitted using the internship tool (<http://tinfbol.hogent.be/>).

Sprint 1

End of the first sprint. All backlog tasks included in this sprint were successfully completed.

- Setup of the frontend repository
- Mockups and wireframes of the application framework and editor
- Cleanup of old backend code
- Infrastructural support of the CoCOS-project

Sprint 2

End of second sprint. Finished backlog items:

- Refactoring of Decks (Topics) API
- Initial layout homepage

- Initial library layout
- Data model state validation

Ongoing tasks:

- Redesign of the CoCOS project site

Next sprint goal: Finishing a demo-able product for the CoCOS conference in Madrid. This includes:

- Rudimentary rendering of topic content as slides
- Editable content hierarchy
- Expand library pages
- Design Open Weblides branding

Planning for next week:

- Start coupling frontend and backend: data has to be retrieved from and stored in the backend instead of local state
- Integrate authentication (signin/signup pages, REST API authentication and authorization)
- Start designing platform branding: the platform needs its own house style, colours, logo

Final sprint demo and meeting with the stakeholders and product owner was very productive. Feedback on mockups and the current application was provided and will be integrated in the next sprint (3 weeks instead of 2).

Sprint 3

End of third sprint (19/03 - 05/04). Finished backlog items:

- Redesign CoCOS project site
- Integrate Semantic UI LESS version

Ongoing tasks:

- Authentication pages in frontend
- API coupling frontend-backend

Next sprint goal:

- Editor interface (not necessarily coupled to backend)
- Platform branding, styling
- Working online demo
- Authentication (sign in, sign up) should also be working

- Slide rendering: very important as Anneleen is depending on the development of this feature to continue her master's dissertation

Final sprint demo and retrospective taught us that development is not going as fast as expected, however we should still be able to meet the milestone at the end of the internship: having a working content editor.

The past week I went to Madrid to meet up with the consortium of the CoCOS Erasmus+ project to discuss the further development and milestones up until February 2019. From now until summer the project is on track, but development efforts will have to continue in order to meet the deadlines in August and February.

Sprint 4

End of fourth sprint. Finished items:

- API coupling
- Demo instance
- Refactoring

Planning for next sprint (very short sprint due to holidays):

- Persistence of topics in backend
- Ongoing development of the editor

Sprint 5

End of fifth sprint. Finished items:

- Topics/ContentItems API coupling
- Refactoring, solving issues

Backlog for next sprint:

- Prepare for final sprint demo
- Ongoing development of the editor
- Fixing various issues

Sprint 6

End of sixth sprint. Finished items:

- Topics/ContentItems testing
- Deployment framework
- Refactoring, issues

B Reflection reports

Stage-instelling: **IDLab/UGent**

Student: **Florian Dejonckheere**

Stagementor: **Esther De Loof**

Opleiding: Toegepaste Informatica

Waardering aankruisen:

KWALITEITEN van de stagiair	O n v o l d o e n d e	V o l d o e n d e	G o e d	Z e e r g o e d	Nie t v a n t o e p a s s i n g
Concrete implementatie van vakkennis					
Belangstelling voor het werk				x	
Inzicht in opdrachten				x	
Vakkennis				x	
Toelichting: Student werkt al een jaar bij het project, is op de hoogte van alle activiteiten die gaande zijn, ontwikkelde reeds een deel van het project zelfstandig Samenwerken in een professioneel & multidisciplinair team					
Stiptheid (uren en afspraken)				x	
Nauwkeurigheid, volledigheid en orde			x		
Houding en stijl			x		
Communicatieve vaardigheid			x		
Toelichting: Student neemt initiatief op vlak van planning en afspraken					

Datum

Handtekening

Bedrijfsstempel

Stage-instelling: IDLab/UGent

Student: Florian Dejonckheere

Stagementor: Esther De Loof

Opleiding: Toegepaste Informatica

Waardering aankruisen waarbij:

KWALITEITEN van de stagiair	O n v o l d o e n d e	V o l d o e n d e	G o e d	Z e r g o e d	Niet va n toe pa ssi ng
Concrete implementatie van vakkennis					
Kwaliteit van de uitgevoerde taken		x			
Efficiëntie				x	
Toelichting: Testen en code coverage van de afgeleverde code kan beter. Functionaliteit wordt efficiënt geïmplementeerd.					
Samenwerken in een professioneel & multidisciplinair team					
Sociale vaardigheden en zin voor teamwork				x	
Verantwoordelijkheidszin				x	
De stagiair groeit binnen de opdracht				x	
Toelichting: Stand-ups elke dag en sprint meetings elke week zorgen voor vlotte communicatie binnen het team. Sprint demos met stakeholders en internationale projecten zorgen voor meer verantwoordelijkheden.					
Levenslang leren					
Aanvaarden van raadgevingen en kritiek			x		
Zin voor initiatief				x	
Toelichting: Het development team werkt nauw samen met elkaar, en geeft regelmatig feedback op afgeleverd werk. Initiatieven en invloeden van elke developer worden ten sterkste gewaardeerd in het project.					

Student	Eerder oneens	Noch oneens, noch eens	Eerder eens	Volledig eens	Geen mening
Je werd goed opgevangen bij het begin van je stage				x	
Je stage past bij je opleiding				x	
Je stage leunt aan bij je interesse				x	
Je stage is leerzaam				x	
Het niveau van je stage is hoog				x	
Je werkt graag samen met je collega's				x	
Je kan terecht bij je stagementor				x	
Toelichting:					

Datum

15/04/2018

Handtekening

Bedrijfsstempel

Bezorgen aan de stagebegeleider, **ten laatste** tijdens het volgende (tweede) bezoek.

REFLECTIEVERSLAG

Wat ging er goed in de voorbije weken van je stage?

Zie Internship journal in het stageverslag.

Wat ging er minder goed en wat ga je er aan doen?

Zie Internship journal in het stageverslag.

Wat blijf ik op dezelfde manier doen in de toekomst?

Zie Internship journal in het stageverslag.

Wat ga je in de toekomst anders aanpakken?

Zie Internship journal in het stageverslag.

Stage-instelling: IDLab/UGent

Student: Florian Dejonckheere

Stagementor: Esther De Loof

Opleiding: Toegepaste Informatica

Waardering aankruisen waarbij:

KWALITEITEN van de stagiair	O n v o l d o e n d e	V o l d o e n d e	G o e d	Z e e r g o e d	Nie t v a n t o e p a s s i n g
Concrete implementatie van vakkennis					
Kwaliteit van de uitgevoerde taken			x		
Efficiëntie		x			
Toelichting: Kwaliteit van afgeleverde code is goed (getest, gestructureerd) Efficiëntie tijdens de laatste weken viel wat terug wegens bachelorproef.					
Samenwerken in een professioneel & multidisciplinair team					
Sociale vaardigheden en zin voor teamwork				x	
Verantwoordelijkheidszin				x	
De stagiair groeit binnen de opdracht				x	
Toelichting: Stand-ups elke dag en sprint meetings elke week zorgen voor vlotte communicatie binnen het team. Sprint demos met stakeholders en internationale projecten zorgen voor meer verantwoordelijkheden.					
Levenslang leren					
Aanvaarden van raadgevingen en kritiek				x	
Zin voor initiatief			x		
Toelichting: Het development team werkt nauw samen met elkaar, en geeft regelmatig feedback op afgeleverd werk. Initiatieven en invloeden van elke developer worden ten sterkste gewaardeerd in het project.					

Datum

Handtekening

Bedrijfsstempel

Bezorgen aan de stagebegeleider, **ten laatste** tijdens het volgende (derde) bezoek.

REFLECTIEVERSLAG

Wat ging er goed in de laatste weken van je stage?

Productontwikkeling

Wat ging er minder goed en wat ga je er aan doen?

Efficiëntie kon wat beter in het algemeen, dit is voornamelijk te wijten aan het vele werk aan mijn thesis buiten de kantooruren.

Wat blijf ik op dezelfde manier doen in de toekomst?

Afwerken van features, opsplitsen van deze features in duidelijke commits en PRs.

Wat ga je in de toekomst anders aanpakken?

Testing: bij elke PR moeten testen geschreven worden, anders zullen deze vergeten worden