

Vincenzo Florio

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Personal statement

After having recently completed a Level 3 apprenticeship as an Infrastructure Technician with a Distinction, I am now looking to secure a Software Engineering apprenticeship and further develop the skills and knowledge I have obtained during my apprenticeship. I have spent my free time teaching myself how to code and I have developed a passion for programming. My goal now is to assume a role which will allow me to work and be active within a development team of like-minded and passionate developers such as myself.

Key Skills

- CSS, Bootstrap, HTML, JavaScript, Visual Studio Code, Linux
- Native German/English and fluent Italian
- Proficiency in all areas of Microsoft Office, including Excel, Word, and PowerPoint
- Excellent communication skills, both written and verbal
- Problem-solving and decision-making

Employment History

IT Infrastructure Technician Apprentice, Buxton School, London

(Jan 2019 – Sep 2020)

- Providing 1st and 2nd line support to around 200 staff and 1334 students
- Assigning licenses, creating distribution and mail-enabled security groups, and resetting passwords to users in 365 Admin Centre
- Assisting with assigning share and NTFS permissions
- Liaising with external suppliers and reporting faults to service providers
- Facilitating network access for new employees and managing employee offboarding
- Capturing computer images and re-image computers using MDT via different media such as PXE boot, USB and discs across the school as agreed by the ICT Manager
- Assisting with the upkeep of the hardware inventory and security marking of all IT equipment
- Daily handling of tech support tickets raised by staff and service providers
- Awarded free membership to the BCS Register of IT Technicians (RITTech) due to achieving my distinction grade.
- Maintaining cordial and professional relationship with colleagues and line managers and school's SLT (school leadership team)
- Installing and maintaining ICT services in a range of locations, for the use, support and development of applications and systems in line with the school's requirements and targets

US Casualty Reinsurance Team one-month placement, Catlin Group, London

(July 2014 – August 2014)

- Shadowed managers during meetings
- Data entry using Excel
- Conducted research on reinsurance as requested by managers
- Used and studied the Lloyds Wordings Repository

ISS Facility Services two-week placement at Price Waterhouse Coopers (PWC), London

(June 2014 – June 2014)

- Shadowed staff & facility management
- Made sure meeting rooms were set up and in good condition

Volunteering

Footfall count at Poplar Harca, London

(Nov 2016 - Nov 2016)

- Took footfall counts in markets and other commercially busy streets around East London using a handheld counter; collected and recorded data for use by Poplar Harca.

Child carer at Evang. Friedrich-Fröbel-Kinderhaus, Ludwigsburg - Germany

(Feb 2012 - Feb 2012)

- Prepared breakfast and lunch for children
- Organised activities to support creative, physical, educational, and social development

Education

Queen Mary University of London- German and Politics (CertHe)

(Sept 2016 - Sept 2018)

University of Kent-BA (Hons) Business and Management with a Year in Industry

(Sept 2015 - July 2016)

St. Paul's Way Trust School Sixth Form, London

(Sept 2013 – Jun 2015)

A-levels:

- German – A
- Business Studies – B
- ICT – C

St. Paul's Way Trust School, London

(Mar 2013 – Jun 2013)

GCSE: German (A*), Italian (A*), English lang. (B), Maths (C), Additional Science (C), English lit. (D)

Elly-Heuss-Knapp-Realschule Ludwigsburg, Germany

(2003-2013)

References are available upon request.