**Totals** 

3

| Staric     | datus Development neport <b>Lorton, Flanders</b>  | HOLLOH     |            |            |            | neenowingvord |             |             |           |
|------------|---|------------|------------|------------|------------|---------------|-------------|-------------|-----------|
| 9          |   | HW<br>0908 | HW<br>0924 | HW<br>1020 | HW<br>1029 | HW<br>1124    | HWa<br>1211 | HWb<br>1211 | So<br>Far |
| 1          | Appreciate and express the art and science of interaction design, including its theories, principles, methodologies, and role in software design and development.   |            |            |            |            |               |             |             |           |
| 1a         | Understand and express how interaction design relates to mental models.   |            | +          |            |            |               |             |             | +         |
| 1b         | Understand and describe core interaction design concepts: usability metrics; interaction design guidelines, principles, & theories; interaction styles; and affordances & natural mappings.   |            | /          |            |            |               |             |             | /         |
| 2          | Understand and report on how humans behave and interact with the u  | ser int    | erface     | s of re    | al-woı     | rld syst      | tems a      | nd sof      | tware.    |
| <b>2</b> a | Conduct and document a real-world study of how a cohort of users responds to a particular user interface, including but not limited to capturing and prioritizing usability metrics and correlating results to mental models and interaction design theories. |            | /          |            |            |               |             |             | /         |
| 2b         | Effectively use: usability metrics; interaction design guidelines, principles, & theories; interaction styles; and affordances & natural mappings to make appropriate, well-founded interaction design decisions.   |            | ı          |            |            |               |             |             | I         |
| 3          | Demonstrate the fundamentals behind designing and implementing us   | ser inte   | erfaces    | S.         |            |               |             |             |           |
| 3a         | Know and understand how user interfaces are constructed, especially the model-view-controller (MVC) paradigm.   |            |            |            |            |               |             |             |           |
| 3b         | Know and understand event-driven programming.   |            |            |            |            |               |             |             |           |
| 4          | Follow academic and technical best practices throughout the course.   |            |            |            |            |               |             |             |           |
| 4a         | Write syntactically correct, functional code.   |            |            |            |            |               |             |             |           |
| 4b         | Demonstrate proper separation of concerns, especially MVC.  |            |            |            |            |               |             |             |           |
| 4c         | Write code that is easily understood by programmers other than yourself.  |            |            |            |            |               |             |             |           |
| 4d         | Use available resources and documentation to find required information.   | +          | - 1        |            |            |               |             |             | +         |
| 4e         | Use version control effectively.  | +          | /          | /          |            |               |             |             |           |
| 4f         | Meet all designated deadlines.  | +          | +          | +          |            |               |             |             | +         |
|            |   |            |            |            |            |               |             |             |           |