

**CMSI 370-01**  
**INTERACTION DESIGN**  
Fall 2015

**Assignment 0924 Feedback**

Because we have not yet fully explored the scopes of outcomes *1b* and *2b*, these proficiencies have a maximum value (for this assignment) of |. For outcomes that get +’s (or |’s for *1b* and *2b*), there isn’t much more to say except “keep doing it that way.” :) Feedback for other proficiencies focus on specific points of improvement in order to advance. The answer to “how do I improve my proficiencies” is always “do what I write down in the feedback.”

**Flanders Lorton**

*florton / freeflowingvortex@gmail.com*

*1a* —

*1b* —

*2a* —

*2b* —

*4d* —

*4e* — Good phasing though commit messages can be more descriptive. Plus, files are not in the requested location and the repository is not private yet. (/)

*4f* — Mostly submitted on time, with a catch-up correction on September 27...we’ll let that one go based on its relative size. (+)