Degrees, Certifications, Titles, and Associations: R. Floyd Lindquist (Current, as of March 13, 2024)

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I. Titles

A. Counseling

- 1. Dr. of Law and Policy (DLP)
- 2. Dr. of Psychology (PsyD)
- 3. Dr. of Thanatology (PhD)
- 4. Expert in Resilience & Recovery Against Trauma, Crisis, and Addiction
- UCBT (Unlocked Cognitive Behavioral Therapist; PhD, PsyD, MA, MS)
- NBCBA (Non-Board-Certified Behavior Analyst; PhD, PsyD, MA, MS)

- 7. UPC (Unlocked Professional Counselor; PhD, PsyD, MA, MS)
- 8. PSI (Professional Suicide Interventionist)
- 9. OCSIS (Online Counseling and Suicide Intervention Specialist)
- 10. UPH (Unlocked Professional Hypnotherapist)
- 11. UMT: MT-NBC (Unlocked Musical Therapist: Musical Therapist—Not Board Certified)

B. Law

- 1. Expert in Policy Analysis (DLP)
- 2. Expert in Legal Analysis and Compliance (DLP, JM, BS)
- 3. Lawyer (Non-Attorney) (DLP, JM, BS)

C. Health

- 1. Expert in Nutrition and Public Health (MPH, MS)
- 2. PT-PC (Personal Trainer-Previously Certified)
- 3. MT-PC (Massage Therapist-Previously Certified)

II. Degrees

- 1. PhD, Thanatology
- 2. PsyD, Psychology
- 3. DLP (Doctor of Law and Policy)
- 4. MPH, Nutrition and Epidemiology
- 5. MBA, Business (finance emphasis)
- 6. MS, Nutrition
- 7. MA, Counseling
- 8. JM, Law
- 9. BS, Law
- 10. Finance (planning)

Current Undertakings: JD (Juris Doctorate); MA (Professional Writing)

III. Certifications (completion is verifiable by organization)

A. Health (H)

| # | H Certification | Organization |
|-----|--|-------------------------------|
| 1 | Anatomy (Chest, Neck, Abdomen, and Pelvis) | Yale |
| 2 | Anatomy (Upper and Lower Extremities) | <i>د</i> د |
| 3 | Breast Cancer (intro) | u |
| 4 | Climate | |
| 4.1 | Climate Adaptation for Human Health | Yale |
| 4.2 | Climate Change (Health Effects of) | Harvard |
| 4.3 | Climate Change and Health (introduction) | Yale |
| 4.4 | Climate Change and Health (communicating it) | u |
| 4.5 | Climate Change and Health (From Science to Action Specialization) | " |
| 4.6 | Climate Change (Modeling) | U of Chicago |
| 5 | Fitness Training | (previously: NASM, ACE, NSCA) |
| 6 | Global Health (Essentials of) | Yale |
| 7 | Health Behavior Change: From Evidence to Action | ·· |
| 8 | High Risk Chief Complaints (What Every Provider Should Know) | Stanford |
| 9 | Medical Research (Understanding): Your Facebook Friend is Wrong | Yale |
| 10 | Medical Software | u |

| 11 | Massage (CMT) | Mueller College of Holistic Studies |
|----|-----------------------|-------------------------------------|
| 12 | Science of Well-Being | Yale |

B. Mental Health (MH)

| # | MH Certification | Organization |
|------|--|---|
| 1 | Autism | |
| 1.1 | Autism 101 | Autism Society of America |
| 1.2 | Foundations of Evidence-Based Strategies | OCALI |
| 1.3 | Many Faces of Autism | " |
| 1.4 | Serving Library Users on the Autism Spectrum | PALS |
| 2 | Combating Physician Burnout | Medscape |
| 3 | Crisis Resource Management | Columbia |
| 4 | Family Engagement in Education | Harvard |
| 5 | Hypnosis | Since the late 90s, I've been an occasionally-practicing professional hypnotist (suggestive, Ericksonian, and cognitive-behavioral) |
| 6 | Mental Health and Nutrition | U of Canterbury |
| 7 | Opioid Crisis in America | Harvard |
| 8 | Personal Finance | Indiana University |
| 9 | Prison Library as an Agent of Rehabilitative Change | ASGCLA/ALA |
| 10 | Suicide | |
| 10.1 | QPR (Question, Persuade, Refer) Gatekeeper (suicide prevention) | QPR Institute |

| # | MH Certification | Organization |
|-------|---|--------------|
| 10.2 | OCSIS: Online Counseling Suicide Intervention Specialist | <i>ι</i> ، |
| 10.3 | Physician Burnout (Combating) | Medscape |
| 11 | Medical Best-Practices (CMEs) | Medscape |
| 11.1 | Coding: What You Need to Know for Optimal Payment | |
| 11.2 | Creating a Productive and Motivated Staff | |
| 11.3 | Dealing With Difficult Patients | |
| 11.4 | Debt Management: Physician's Guide | |
| 11.5 | Doctors and the Internet: Boost Your Reputation and Career | |
| 11.6 | EHRs: Improve Your Practice | |
| 11.7 | EHRs: Overcoming the Challenges | |
| 11.8 | Finance: Accounting and Profitability | |
| 11.9 | Finance (Personal): Planning Your Future | |
| 11.10 | Finding the Right Physician Job | |
| 11.11 | Insurance (Revenue & Reimbursement) | |
| 11.12 | Leadership (How to Become an Effective Leader) | |
| 11.13 | Malpractice: What to Do if You Get Sued | |
| 11.14 | Medical Ethics | |

| # | MH Certification | Organization |
|-------|--|--------------|
| 11.15 | Medical Practice and the Law | |
| 11.16 | Negotiating and Getting Paid by Insurers | |
| 11.17 | Physician Burnout (Combating) | |
| 11.18 | Physician Payment Incentives, Bonuses, and RVUs | |
| 11.19 | Physician Safety Nets | |
| 11.20 | Reimbursement: New Payment Models | |
| 11.21 | Sexual Harassment in the Medical Workplace (Dealing With) | |
| 11.22 | Strategy: Running a Successful Business | |
| 11.23 | Telemedicine: Can It Help Your Practice? | |
| 11.24 | What It's Really Like for Physicians to Work for a Hospital | |
| 11.25 | Working as a Locum Tenens: A Career Path for You? | |

C. Law (L)

| # | L Certification | Organization |
|---|--|-----------------------------|
| 1 | Addressing the Legal Information Needs of Immigrants and Non- Native Speakers | Nebraska Library Commission |
| 2 | America's Unwritten Constitution | Yale |
| 3 | Bioethics: The Law, Medicine, and Ethics of Reproductive Technologies and Genetics | Harvard |

| # | L Certification | Organization |
|-----|--|-------------------|
| 4 | Civil Rights in American History | Hillsdale College |
| 5 | Comparative Equality and Anti- Discrimination Law | Stanford |
| 6 | Contract Law (American) (I and II) | Yale |
| 7 | Contract Law: From Trust to Promise to Contract | Harvard |
| 8 | Indigenous Peoples' Rights | Columbia |
| 9 | Legal Research | Thomson Reuters |
| 9.1 | Legal Research (Foundations; Essential; Advanced; Litigation) | |
| 9.2 | Prepare to Practice | |
| 9.3 | Transactional Law | |
| 10 | Moral Foundations of Politics | Yale |
| 11 | Public Policy: Social, Economic, and Foreign Policies | Harvard |
| 12 | Terrorism and Counterterrorism | Georgetown |

D. Teaching, Learning, Communication (TLC)

| # | TLC Certification | Organization |
|---|--|--------------|
| 1 | Balancing Books and Social Issues: Homelessness and Trauma | InfoPeople |
| 2 | Doing the Work Externally and Internally: Race, Equity, Diversity and Inclusion | Web Junction |
| 3 | Financial Markets | Yale |
| 4 | Global Financial Crisis (The 2008-2009) | " |

| # | TLC Certification | Organization |
|------|---|--------------------------------|
| 5 | Inclusive Teaching: Supporting All Students in the College Classroom | Columbia |
| 6 | Moralities of Everyday Life | Yale |
| 7 | Music and Social Interaction | и |
| 8 | Negotiation (intro): A Strategic Playbook for Becoming a Principled and Persuasive Negotiator | u |
| 9 | Providing Access to the Good Life for the Disabled | Nebraska Library Commission |
| 10 | Qualitative Research Methods: Conversational Interviewing | MIT |
| 11 | Religions & Ecology | Yale |
| 11.1 | Christianity & Ecology | |
| 11.2 | East Asian Religions & Ecology | |
| 11.3 | Indigenous Religions & Ecology | |
| 11.4 | Religions and Ecology: Restoring the Earth Community Specialization | |
| 11.5 | Western Religions & Ecology | |
| 12 | Science of Parenting | UCSD |
| 13 | Strengthen Equity, Diversity, and Inclusion Practice Through Self-Paced Learning | Web Junction |
| 14 | Teaching & Learning in the Diverse Classroom | Cornell |
| 15 | Understanding Classroom Interaction | U of Pennsylvania |
| 16 | Using Social Media as a Tool to Advocate Diversity and Inclusion | InfoPeople |
| 17 | We Know Equity, Diversity, and Inclusion are ImportantNow What? | u |

IV. Completed Programs and Classes (completion is not verifiable by organization)

A. Health (H)

| # | H Program or Class | Organization |
|---|---|----------------|
| 1 | Epidemics (1-4) | U of Hong Kong |
| 2 | Health and Society | Harvard |
| 3 | Improving Global Health: Focusing on Quality and Safety | <i>د</i> د |

B. Mental Health (MH)

| # | MH Program or Class | Organization |
|---|--|--------------|
| 1 | Empathy and Emotional Intelligence at Work | Berkeley |
| 2 | Foundations of Happiness at Work | " |
| 3 | Mindfulness and Resilience to Stress at Work | " |

C. Law (L)

| # | L Program or Class | Organization |
|---|--------------------------------------|-------------------|
| 1 | Civil Liberties | Princeton |
| 2 | Constitutional Interpretation | " |
| 3 | Intellectual Property Law and Policy | U of Pennsylvania |

D. Teaching, Learning, Communication (TLC)

| # | TLC Program or Class | Organization |
|---|---|---|
| 1 | Cornell | Advancing Learning Through Evidence-Based STEM Teaching |
| 2 | Beyond Medical Histories: Gaining Insight from Patient Stories | Brown U |

| # | TLC Program or Class | Organization |
|----|---|-------------------|
| 3 | Causal Diagrams: Draw Your Assumptions Before Your Conclusions | Harvard |
| 4 | Critical Issues in Urban Education | U of Chicago |
| 5 | Demystifying Biomedical Big Data: A User's Guide | Georgetown |
| 6 | Ethical Decision-making (Government and Political Issues) | . (|
| 7 | Ethical Decision-making (Cultural and Environmental Impact) | u |
| 8 | Ethical Decision-making (Labor and Production Dilemmas) | " |
| 9 | How to Speak | MIT |
| 10 | Knowledge Inference and Structure Discovery for Education | U of Pennsylvania |
| 11 | Nutrition Communication for Health Professionals: Key concepts | U of New Castle |
| 12 | Online and Blended Teaching | u |
| 13 | Selling Ideas: How to Influence Others, and Get Your Message to Catch On | u |
| 14 | Structuring Business Agreements for Success | Cornell |
| 15 | Systematic Reviews | Stanford |

E. Society and Culture (S&C)

| # | S&C Program or Class | Organization |
|-----|----------------------|--------------|
| 1 | Comparative | MIT |
| 1.1 | Ethnography | |
| 1.2 | Digital Anthropology | |

| # | S&C Program or Class | Organization |
|------|---|--------------|
| 1.3 | History and Theory of Historic Preservation | |
| 1.4 | Medicine, Religion and Politics in Africa and the African Diaspora | |
| 1.5 | Black Matters: Introduction to Black Studies | |
| 1.6 | Political Economy of Latin America | |
| 1.7 | Political Economy of Chinese Reform | |
| 1.8 | Democratization in Asia, Africa, and Latin America | |
| 1.9 | Teaching and Learning: Cross-Cultural Perspectives | |
| 1.10 | Power of Place: Media Technology, Youth, and City Design and Development | |
| 1.11 | Race, Immigration, and Planning | |
| 1.12 | Leadership and Empowerment: Resources from Graduate Women at MIT | |
| 1.13 | Learning by Comparison: First World/Third World Cities | |
| 1.14 | Law, Social Movements, and Public Policy: Comparative and International Experience | |
| 2 | Economics | MIT |
| 2.1 | Strategy and Information | |
| 2.2 | Game Theory | |
| 2.3 | Psychology and Economics | |
| 2.4 | Financial Crises | |
| 2.5 | Capitalism and Its Critics | |

| # | S&C Program or Class | Organization |
|------|---|-------------------|
| 2.6 | Development Economics: Microeconomic Issues and Policy Models | |
| 3 | Ethics | |
| 3.1 | Autism Theory and Technology | MIT |
| 3.2 | Becoming a More Equitable Educator: Mindsets and Practices | " |
| 3.3 | Case Studies in Social and Ethical Responsibilities of Computing | ·· |
| 3.5 | Corporate Social Responsibility (CSR): A Strategic Approach | U of Pennsylvania |
| 3.6 | Dilemmas in Bio-Medical Ethics: Playing God or Doing Good? | MIT |
| 3.7 | Education (meta): Looking Forward and Looking Back on Education | ٠, |
| 3.8 | Education (meta): Understanding and Evaluating Education | " |
| 3.9 | Ethics of Memory | Brown University |
| 3.10 | Exploring Fairness in Machine Learning for International Development | MIT |
| 3.11 | From Poverty to Prosperity: Understanding Economic Development | Oxford |
| 3.12 | Global Inequality | Wellesley |
| 3.13 | Guidelines for Teaching @ MIT and Beyond | MIT |
| 3.14 | Intentional Public Disruptions: Art, Responsibility, and Pedagogy | u |
| 3.15 | Jesus in Scripture and Tradition | Notre Dame |
| 3.16 | Justice | Harvard |

| # | S&C Program or Class | Organization |
|------|---|----------------|
| 3.17 | Moral Psychology | MIT |
| 3.18 | Nazi Germany and the Holocaust | " |
| 3.19 | Poverty and Economic Security | u |
| 3.20 | Poverty, Public Policy and Controversy | u |
| 3.21 | Quran, Intro: The Scripture of Islam | Notre Dame |
| 3.22 | Reclaiming Broken Places: Introduction to Civic Ecology | Cornell |
| 3.23 | Slavery and Human Trafficking in the 21st Century | MIT |
| 3.24 | Social and Ethical Responsibilities of Computing (SERC) | ·· |
| 4 | Identity | |
| 4.1 | Black Feminist Health Science Studies | MIT |
| 4.2 | Doing Gender and Why it Matters | U of Hong Kong |
| 4.3 | Feminist Thought | MIT |
| 4.3 | For Love and Money: Rethinking the Family | " |
| 4.4 | Gender: Historical Perspectives | " |
| 4.5 | Gender, Power, and International Development | " |
| 4.6 | Gender, Power, Leadership, and the Workplace | " |
| 4.7 | Gender, Race, and the Complexities of Science and Technology: A Problem-Based Learning Experiment | " |
| 4.8 | Gender, Race, and the Construction of the American West | u |
| 4.9 | Gender, Sexuality, and Society | " |

| # | S&C Program or Class | Organization |
|------|--|--------------|
| 4.10 | Identity and Difference | u |
| 4.11 | New Culture of Gender: Queer France | " |
| 4.12 | Passing: Flexibility in Race and Gender | ·· |
| 4.13 | Psychology of Gender | u |
| 4.14 | Queer Cinema and Visual Culture | " |
| 4.15 | Race and Identity in American Literature: Keepin' it Real Fake | ·· |
| 4.16 | Screen Women: Body Narratives in Popular American Film | ·· |
| 4.17 | Sexual and Gender Identities | u |
| 5 | Law & Government | MIT |
| 5.1 | Drugs, Politics, and Culture | |
| 5.2 | Getting Things Implemented: Strategy, People, Performance, and Leadership | |
| 5.3 | Law of Corporate Finance and Financial Markets | |
| 5.4 | Law of Mergers and Acquisitions | |
| 5.5 | Patents, Copyrights, and the Law of Intellectual Property | |
| 5.6 | Prohibition and Permission | |
| 5.7 | Solving Complex Problems | |
| 5.8 | Trials in History | |
| 5.9 | Work, Employment, and Industrial Relations Theory | |
| | | |

| # | S&C Program or Class | Organization |
|------|---|--------------|
| 6 | Technology | MIT |
| 6.1 | Blended Learning Open Source Science or Math Studies (BLOSSOMS) | |
| 6.2 | Computer Games and Simulations for Education and Exploration | |
| 6.3 | Concept-Centered Teaching | |
| 6.4 | Design Thinking for Leading and Learning | |
| 6.5 | Launching Innovation in Schools | |
| 6.6 | Nature of Constructionist Learning | |
| 6.7 | Producing Educational Videos | |
| 6.8 | RAISE (Responsible AI for Social Empowerment and Education) | |
| 6.9 | STAR: Software Tools for Academics and Researchers | |
| 6.10 | Technologies for Creative Learning | |
| 6.11 | User-friendly Classroom | |
| 6.12 | Visualization for Mathematics, Science, and Technology Education | |

V. Associations*

A. Counseling

- 1. American Counseling Association
- 2. American Association of Christian Counselors

B. Law

- 1. American Bar Association
- 2. American Muslim Bar Association
- 3. Hennepin County Bar Association
- 4. Hispanic National Bar Association
- 5. Minnesota State Bar Association
- 6. National Association of Women Lawyers
- 7. National Italian American Bar Association
- 8. National Native American Bar Association
- 9. National Bar Association
- 10. Orange County Jewish Bar Association
- 11. Ramsey County Bar Association
- 12. Swiss Chinese Law Association

^{*}Current, as of March 13, 2024