

Degree Reduplication in Mandarin

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Overview

Contrast between mono-/di-syllabic degree words.^a

■ empirically observed (ZHAO 2008) but left unexplained.

Mandarin (1) John {**fēicháng fēicháng**/***hěn hěn**} xǐhuān tā. very very like it 'John likes it very very much.'

(2) a. / Doubling: fēicháng, tèbié, chāojí, jíqí, . . . b. X Doubling: hěn, tè, chāo, jí, tài, . . .

More Data

More empirical data. The reduplicant:

- \blacksquare has a minimal length requirement (3-4);
- need not correspond to a syntactic constituent (3);
- excludes elements external to the degree construction (5).

(3) John [hěn $*(xihuān(tā))]_{\mathbb{R}}$ [hěn xihuān tā]_ \mathbb{B} . very like it very like it

i.e. X[hěn] $_{\mathbb{R}}$ but √[hěn xǐhuān] $_{\mathbb{R}}$ or √[hěn xǐhuān tā] $_{\mathbb{R}}$

(4) some other ways to realise the reduplicant John [$\{\text{hěn hěn (hěn} \times n)/? \text{hěn ya}\}$] \mathbb{R} [hěn xǐhuān tā] \mathbb{B} . very very very very PRT very like

(5) Certain degree words co-occur with particular sentence final particles (see Soh 2009, Xiong & Hsieh 2021).

These SFP's clitise into the base, but never into the reduplicant.

aZhè dào wèntí [tài nán this CLF problem too difficult-PFV

'This problem is too difficult.'

bZhè dào wèntí [tài nán (*-**le**)] $_{\omega}$ [tài nán -**le**] $_{\omega}$! this CLF problem too difficult -PFV too difficult-PFV 'The problem is too too difficult!'

so long as the requirements above are met, the asymmetry between monosyllabic and disyllabic degree words disappears (6).

(6) John [fēicháng (xǐhuān (tā))] $_{\mathbb{R}}$ [fēicháng xǐhuān tā] $_{\mathbb{B}}$. John [hěn $*(xihuan(ta))]_{\mathbb{R}}[hěn xihuanta]_{\mathbb{B}}.$ like it like it very very

Other (minor) points:

- lacktriangle whether the gradable predicate is AP or vP is irrelevant;
- no categorical limit on the reduplicant's length, though total reduplication gets deviant as the base becomes longer (7);
- semantically, degree reduplication yields a truth conditional difference.

 $(7^{?})^{?}$ John [hěn xǐhuān hē hēi kāfēi] $_{\mathbb{R}}$ [hěn xǐhuān hē hēi kāfēi] $_{\mathbb{B}}$. very like drink black coffee very like drink black coffee 'John likes drinking black coffee very very much.'

Abbreviations: CLF = classifier, PFV = perfective, PRT = particle. Notations: $\mathbb{B} = base$, $\mathbb{R} = reduplicant$.

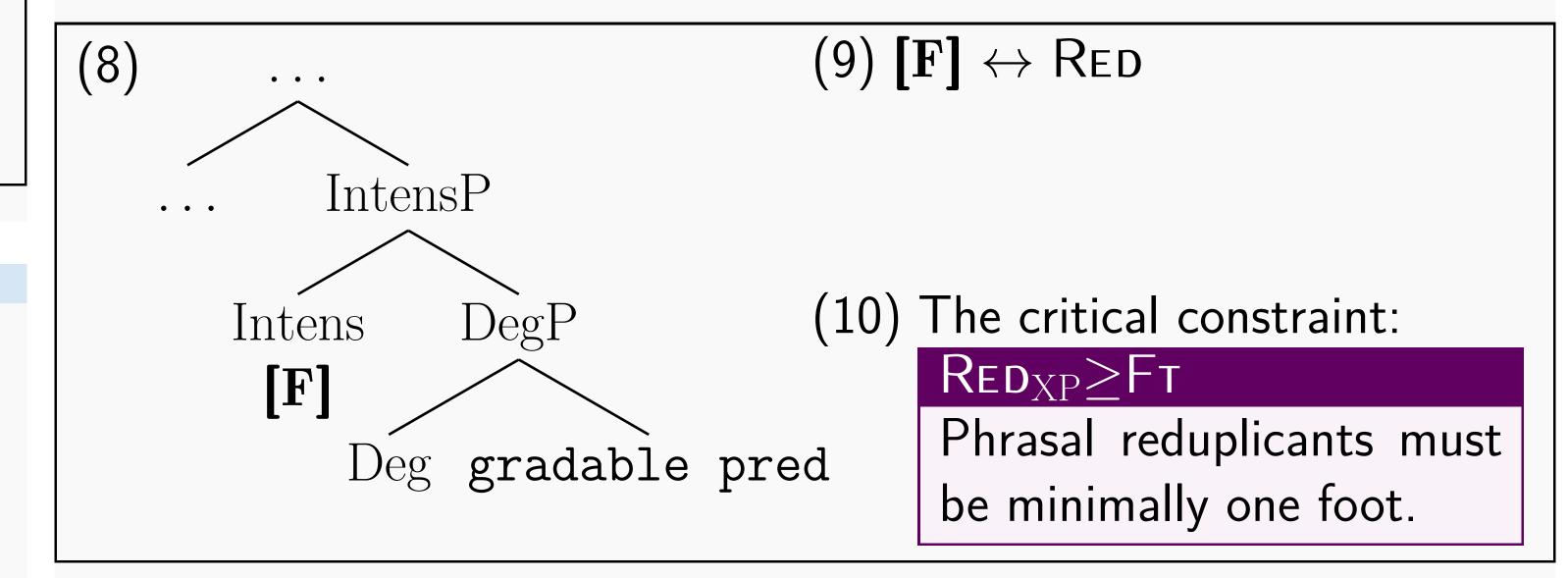
^aDegree words refer to elements that fulfil the degree-argument of gradable predicates (Kennedy 1999), but excluding superlatives and composite expressions like 'a bit'.

^bThe form (5b) may be a felicitous instance of repetition *i.e* 'too diffficult! too difficult!', which is NOT degree reduplication of interest.

Analysis

We adopt the syntactic structure in (8).

- \blacksquare the gradable predicate (AP or vP) is headed by Deg° (see AB-NEY 1987, KENNEDY 1999);
- Intens° (same as F_{RE} ° in Wang 2023) merges with DegP;
- Intens $^{\circ}$ carries a feature [F] phonologically interpreted Red (9).



The degree reduplicant must meet a syntax-phonology interface condition.

- $[\mathbf{F}] \leftrightarrow \mathsf{Red}$ is subject to a minimality constraint (10);
- the constraint is not morpheme-specific: no phrasal reduplicants can underlength a foot (11);
- \blacksquare notice that the phrasal base in (12) is itself monosyllabic.
- morpheme- (or word-) level reduplicants (see LEE-KIM 2016 for examples) are exempt from this constraint.
- (11) reduplication of $vP \rightsquigarrow$ iterative reading Zhěngtiān dou zài $\{dǎy\acuteouxì\ dǎy\acuteouxì/xīxì/xixi/*wán\ wán\}.$ day.long all PROG play.game play.game play play play 'He is {playing video games/ playing/ playing} all day long.'
- (12) Zhěngtiān dou zài $[\{wán wán/wán ya\}]_{\mathbb{R}} [v_{\mathbb{P}}wán]_{\mathbb{B}}.$ day.long all PROG play play PRT
- (13) $Red_{XP} \ge FT \gg \{Dep(B-R), *\sigma\}$

Implications

Several implications beyond degree reduplication:

- Mandarin-internally, phrasal reduplicants behave similarly under the same minimality requirement, no matter whether it is a DegP;
- in reduplication, phonology must be sensitive to the syntactic status (i.e. whether it is an XP) of the base;
- calling for further crosslinguistic observations.

Conclusion

We provide a syntax-phonology interface analysis to account for the asymmetry between monosyllabic and disyllabic degree words. Phrasal reduplicants are minimally a foot.

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