

Lectures, Slides, & Q&A: 0.3.1. Activities

Lecture slides with audio: Activity flow

- <<https://github.com/braddelong/public-files/blob/master/econ-115-module-0-lecture-1-activities-%23tceh.pptx>>

The educational process

- <<https://github.com/braddelong/public-files/blob/master/econ-115-module-0-lecture-2-education-process-%23tceh.pptx>>

Dasgupta's take on economics

- <<https://github.com/braddelong/public-files/blob/master/econ-115-module-0-lecture-3-dasguptas-takes-%23tceh.pptx>>

Logistics

- <<https://github.com/braddelong/public-files/blob/master/econ-115-module-0-lecture-4-logistics-%23tceh.pptx>>



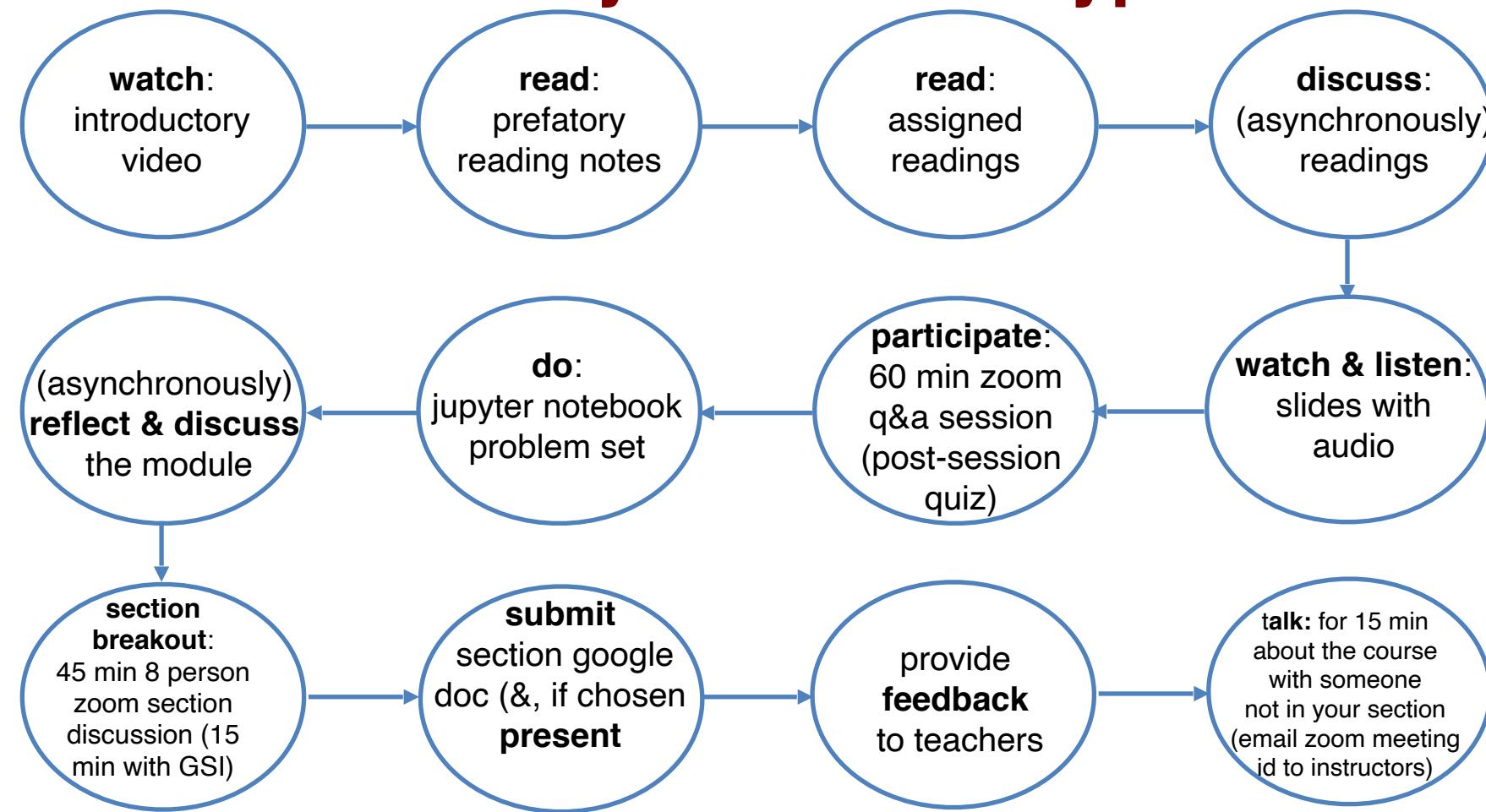
Link



Link

Al Karaouine, Fez, Morocco

Lecture: Activity Flow for a Typical Module



<https://github.com/braddelong/public-files/blob/master/econ-115-module-0-lecture-1-activities-%23tceh.pptx>

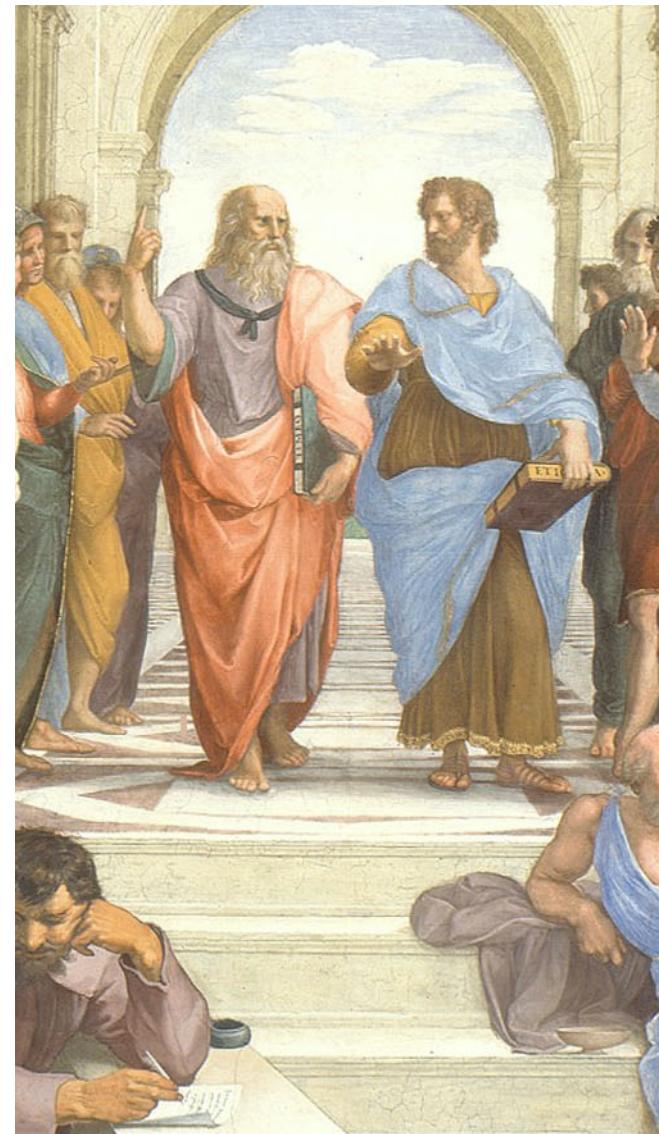
4:30 audio; 7:45 in this slide group

Timings: For Each Module

Aspirations for the weekly timings of the pieces of this course:

- All times P[D|S]T...
- 0 hr: Fr 17:00: freeze all online teaching materials for the module.
- Fr 17:00-Su 23:59: students do readings, discuss (asynchronously) readings (with instructors chiming in on the threads); closes at 54 hr.
- Mo 00:00-Tu 15:00: students watch & listen to slides-with-audio-lectures.
- 72 hr: Tu 15:30: zoom q&a session
- Tu 17:00-Fr 17:00: students discuss (asynchronously) the module; closes at 168 hr.
- We times various: students participate in 20 min 8 person breakout zoom section sessions
- We 17:00-Su 23:59: students do jupyter notebook problem set; closes at 199 hr;
- Th 15:30: I will try to hold LeConte 4 for (socially-distanced) in-person office hours on the current module; 142.5 hr
- Fr: students chosen to present the results from their 8 person breakout sessions give their mini talks
- Fr 17:00-Su 23:59: students provide feedback to instructors; closes at 199 hr.
- Mo 00:00-Tu 23:59: instructors grade & assess discussion threads, zoom participation, and jupyter notebooks; closes at 271 hr.
- Next Fr 12:00-23:59: students review module
- Four weeks later Fr 12:00-23:59: students re-review module

Question: Where in this staggered process are things likely to go wrong?



Timings: For the Semester

Notes on the timing of the semester:

- First as-class-begins module online materials frozen Fr Aug 21
- As-class-begins (optional, recorded) zoom q&a session Tu Aug 25
- First required class zoom sessions We Aug 26
- Last class day: Fr Dec 4—15 full weeks
- RRR week: Fr Dec 4-Fr Dec 11
- Final papers due: Fr Dec 18

Question: What else should we be asking people to do, in addition to weekly participation in the threaded discussions, weekly problem sets, & a final paper?



Bob Rubin's Question

Something I have always found very useful:

- Ever since I first heard it back in 1993:
- What, at the end of the semester, will we wish we had done today?

Proposed answers:

1. I will need to hear three at the start of the zoom q&a session...



1:00 audio