Lecture: 0.3.4. Logistics

Syllabus & course policies:

In the usual bCourses place: https://bcourses.berkeley.edu/courses/1493152/assignments/syllabus

Required readings for the course:

Principally: **J. Bradford DeLong** (2020): Slouching Towards Utopia?: An Economic History of the Long 20th Century

And also: **Partha Dasgupta** (2007): *Economics: A Very Short Introduction* https://delong.typepad.com/files/dasgupta-economics.pdf

Barry Eichengreen (2008): *Globalizing Capital: A Short History of the World Monetary System* < https://delong.typepad.com/files/eichengreen-globalizing.pdf

Robert Skidelsky (2010): *Keynes: A Very Short Introduction* < http://www.amazon.com/gp/search? index=books&linkCode=qs&keywords=9780199591640> https://delong.typepad.com/files/skidelsky-keynes.pdf>

Robert Allen (2011): *Global Economic History: A Very Short Introduction* https://delong.typepad.com/files/allen-geh.pdf https://www.icloud.com/pages/0jK0cjqqw-D4wRayNOo87pLYw

Charles Kindleberger: The World in Depression http://www.amazon.com/gp/search? index=books&linkCode=qs&keywords=9780520275850>

Stephen Cohen & J. Bradford DeLong: *Concrete Economics* http://www.amazon.com/gp/search? index=books&linkCode=qs&keywords=9781422189818> https://github.com/braddelong/public-files/blob/master/readings/cohen-delong-concrete.pdf

Barry Eichengreen: *The Populist Temptation* http://www.amazon.com/gp/search? index=books&linkCode=qs&keywords=9780190058821> https://github.com/gp/search? index=books&linkCode=qs&keywords=9780190058821> https://github.com/braddelong/public-files/blob/master/readings/book-eichengreen-populist-temptation.pdf

Plus: Andy Matuschak (2019): Why Books Don't Work https://andymatuschak.org/books/; Jared Diamond (1999): The Worst Mistake in the History of the Human Race https://github.com/braddelong/public-files/blob/master/readings/article-keynes-possibilities.pdf, and assorted other articles.



3:00 of audio; 5:30 of audio in this slide group

Grading

Points:

150: Quizzes

450: Readings asynchronous discussions

150: Zoom attendance & participation

150: section-based asynchronous discussions

150: Section attendance & participation

150: Presentation preparation outlines

450: Presentions

150: Feedback

Mapping from points to grades:

Not yet set. Curve could be higher or lower than: 20% A's, 50% A's, 15% B's, 10% B's, and 5% B-'s and below

- A: impress us
- A-: master the material
- B+: master the material, but with gaps
- B: the gaps in mastery begin to yawn wide
- B- & below: a change of some sort needs to be made; you are not getting what you should get out of Berkeley, and we are not doing our job as teachers.

