

## **Job Descriptor**

**Title:** Middle School Social Studies Teacher (Grades 6, 7, and 8)  
**School:** American School of Kuwait  
**Supervisor:** Middle School Principal

### **Qualifications**

- Current teaching certification (appropriate to age level and subject specialization)
- A minimum of an undergraduate degree in Education or the area of expertise required
- Previous teaching experience, and strong knowledge in the area of specialization at the required levels of study
- A belief in middle school philosophy and an ability to communicate well with middle school students
- Willingness to supervise co-curricular roles
- A positive attitude
- Expertise in building active, collaborative classroom programs which encourage problem solving, critical thinking skills, and which develop a sense of classroom community and trust
- A solid understanding of a middle school organization, programs and students
- Awareness of or willingness to learn the *Understanding by Design* unit planning process

### **Preferred Skills**

- Experience in curriculum and assessment development
- Recent and relevant professional development
- An ability to multi-task
- Strong knowledge of world history and how history relates to current events

### **ASK Social Sciences Department Philosophy**

The Social Studies Department of the American School of Kuwait seeks to broaden the personal and academic perspectives of students. To this end, courses in our department focus on teaching the course-specific knowledge, written and oral expression, individual responsibility, and proactive and responsible citizenship. Successful students in our courses are able to:

- Assess primary and secondary sources and draw conclusions about their significance, points of view, context, and potential bias
- Construct sophisticated written arguments based on evidence
- Analyze and evaluate historical materials and course-specific data

## **General Subject Responsibilities**

The middle school Social Studies teacher will be expected to teach six periods of an eight period modified block schedule. Areas of focus in grade 6 will include social studies of mankind from the prehistoric era up to and including the ancient classical civilizations. Grade 7 will explore social studies from the fall of the Roman Empire up to the modern era. Grade 8 will investigate American History since 1700.

### **Grade 6 Social Studies**

A study of ancient lands and civilizations, from prehistory through the Roman Empire, the student is introduced to the people, geography, culture, and continuing legacies of early lands and civilizations through differentiated instruction. Some of the themes studies are early Mesopotamia, ancient Egypt and sub-Saharan Africa, the early Indus Valley, Ancient China, Ancient Greece, the Roman Empire, and Kuwait and the Arab World.

### **Grade 7 Social Studies**

This course is a continuation of the social studies program begun in Grade 6. It continues the study of civilizations around the world, beginning with Europe after the fall of the Roman Empire (around 500 AD) and then moves on to an examination of Middle Eastern, Asian, African and American civilizations from this time period until the modern era. Critical thinking skills, essay-writing skills, note-taking skills, and communication skills are introduced and developed to provide the student with a better foundation upon which to examine, analyze, and appreciate different people and cultures.

### **Grade 8 Social Studies**

This course is focused on the history of the United States of America. Areas of focus include early colonization, the Declaration of Independence the American Revolution, The United States Constitution, westward expansion, and the Civil War. Instructional practices should include, but not be limited to cooperative learning, exploratory approaches, experiential exercise, and interactive presentations.

### **General Teaching Responsibilities**

In addition to the subject responsibilities, teachers at ASK are welcomed into a collegial and collaborative working environment. In support of this teachers are expected to

- Communicate and liaise on a regular basis with fellow department/grade members with regard to planning, assessment, parent and community contact, subject organization and classroom issues such including discipline, expectations and routines
- Communicate and liaise with other school colleagues in an effort to promote and establish integrative links and/or awareness
- Take an active role in behavioral management and pastoral care of class and home room groups
- Attend and constructively contribute in staff and department/grade meetings
- Assist in supervision of student breaks
- Coordinate class activities as deemed necessary
- Maintain up-to-date records of assessment, attendance, planning, reports, conferences, and communication with parents
- Establish links with your parent community to ensure that parents are kept well informed about student progress
- Assist, as required, in the development of curricular materials
- Act as a resource/contact/support for new staff members (i.e. curriculum, schedules, procedures)
- Participate in at least one co-curricular activity per year (stipend)
- Participate in and assist with school events as required

**School Hours:** 6:45 a.m. to 2:30 p.m. Sunday through Thursday.  
Classes meet 7:15 a.m. – 2:00 p.m.  
Weekends – Friday and Saturday

**Contact:** For more information contact Mr. David Brown (Middle School Principal) at [brownd@ask.edu.kw](mailto:brownd@ask.edu.kw)

*(Revised January 2011)*