

New Edition



Sentence
Correction
Error Types

Basic Grammar
Review

A large, bright orange circle with a gradient, filled with numerous small, concentric spiral patterns. It is surrounded by a larger, fainter pattern of similar spirals in a darker shade of orange.

SC Grail

The GMAT
Likes & Dislikes

Practice set of
100 questions

Deals with intricacies of
GMAT Grammar

Aristotle Prep®

Also Check Out:

Aristotle RC Practice Set
Ultimate One minute Explanations to OG12SC
Aristotle New SC Questionbank

Available for FREE Download on our website

- 1) Aristotle US B-Schools Ranking 2011
- 2) Quant Concepts & Formulae
- 3) Global B-School Deadlines 2011-12
- 4) The Tense Tutorial
- 5) OG 11 & 12 Unique Questions' list
- 6) GMAT Scoring Scale Conversion Matrix
- 7) CR Practice Set

Copyright, Legal Notice and Disclaimer:

All contents copyright by Aristotle Prep. No part of this document may be reproduced or transmitted in any form, by any means (electronic, photocopying, recording, or otherwise) without the prior written permission of Aristotle Prep. If you have received this publication from any source other than www.aristotleprep.com, you have received a pirated copy. Please contact us via e-mail at support@aristotleprep.com and notify us of the situation.

Any trademarks, service marks, product names or named features are assumed to be the property of their respective owners and are used only for reference. There is no implied endorsement if we use one of these terms.

Although the authors and publisher have made every reasonable attempt to achieve complete accuracy of the content in this Guide, they assume no responsibility for errors or omissions. You should use this information at your own risk.

Contents

Introduction.....	6
-------------------	---

Part 1 – Grammar Review

1. Noun.....	8
2. Pronoun.....	14
3. Adjective.....	16
4. Verb	18
5. Adverb	22
6. Preposition	24
7. Conjunction.....	26
8. Interjection.....	28
9. Subject, Object & Predicate	29
10. Phrases & Clauses	31
11. Verbals – Gerunds, Participles, & Infinitives	33
12. Punctuation	36

Part 2 – Sentence Correction Error Types

1. Subject-Verb Agreement.....	42
2. Tense	50
3. Pronoun.....	60
4. Modification.....	67
5. Parallel Structure.....	74
6. Comparison.....	80
7. Idioms & Style.....	84

Part 3 – Miscellaneous Concepts

1. The Subjunctive Mood	121
2. Number Words.....	122

3. Where & When.....	123
4. Each other v/s One another.....	123
5. Whether v/s If.....	123
6. Everyday v/s every day.....	124
7. Prepositions or Conjunctions?	125
8. Ending sentences with a Preposition	126
9. Like v/s Such As	127
10. Compare to v/s Compare with.....	128
11. Due to v/s Because of	129
12. Less v/s Fewer.....	130
13. Agree to v/s Agree with.....	131
14. Shall v/s Will.....	132
15. Will v/s Would v/s Should	132
16. Between v/s Among	133
17. Farther v/s Further	134
18. Differ with v/s Differ from	135
19. Rather than v/s Instead of.....	135
20. Advice v/s Advise.....	136
21. Subordination and Coordination.....	137
22. The use of Double Negatives	138

Part 4 – Practice Set

1. Questions 1 – 100.....	140
2. Answers & Explanations.....	186
3. Topic-wise Question Break-up Grid.....	287

Introduction

Sentence Correction is a topic quite dreaded by candidates taking the GMAT. Though the sheer number of concepts and rules may seem intimidating at first, with discipline and the right approach, it is not difficult to master these concepts and their application to questions. Through this book, we will take you on a methodical path to ace the Sentence Correction section on the GMAT.

In keeping with its exhaustive nature, this book has 4 parts to it:

- Part 1** - Grammar Review - Gives you a quick overview of the basic grammatical concepts that are likely to be tested on the GMAT.
- Part 2** - Discusses the seven major error types that will be tested on the GMAT
- Part 3** - Covers minor errors, confusing choices and all other one-off concepts that have ever been tested on the GMAT.
- Part 4** - Provides you with a 100-question Practice Set to enable you to test your understanding of the concepts learnt in the SC Grail and your ability to apply those concepts on SC questions based on the GMAT pattern.

Once you go through this book, we promise you will not have to refer to any other book for sentence correction. For most of the concepts covered in this book, you will also find an OG reference (highlighted in yellow) that will provide you with the question number of similar questions present in the OGs 12 and 11. As a result, you can see how the concepts explained in this book are actually tested on the GMAT.

Good luck & study hard !

The Aristotle Team

***P.S.** We would love to know whether you found this book helpful and how we could make this book even better. Do mail us your feedback on feedback@aristotleprep.com*

PART 1

Grammar Review

Grammar Review

Before starting with actual Sentence Correction questions, it is important to brush up our basic grammar fundamentals. Many students ask us whether it is actually important to know such detailed grammatical concepts.

Well, for one the concepts covered in this chapter will be anything but detailed; we'll actually just be scratching the surface of English grammar.

Second, and more important, you could choose to leave out these concepts in case you are targeting a score of around 600 but if your target is a 700+ score then you will need to have some basic idea of these concepts.

Remember, the idea behind this chapter is not to revisit Wren & Martin but just to get a basic comfort level with the different parts of speech and sentence.

So, first, let's take a look at the different parts of speech, which are basically the words that you use to make up a sentence. There are 8 parts of speech in the English language:

1. Noun
2. Pronoun
3. Adjective
4. Verb
5. Adverb
6. Preposition
7. Conjunction
8. Interjection

1) Noun

Nouns are naming words. Everything we see or are able to talk about is represented by a word which names it - that word is called a 'noun'. These can be names for people, animals, places, objects, substances, qualities, actions, etc.

Examples:

- i) Names for people, animals, places – Tom, Englishman, brother, cat, office, China*
- ii) Names for objects and substances – chair, computer, hammer, oxygen, water, ice*
- iii) Names for qualities – kindness, beauty, bravery, faith*
- iv) Names for actions – rowing, cooking, reading, listening*

Common & Proper Nouns

A common noun is the word used for a class of person, place or thing.

Examples: car, man, city, iron, liquid, company, etc.

A proper noun is the name of a particular or specific person, place or thing. A proper noun always starts with a capital letter.

Examples: Alfred, Asia, Aunt Becky, Nobel prize, Mercedes, Microsoft, etc.

Countable & Uncountable Nouns

A **countable noun** (or count noun) is a noun with both a singular and a plural form, and it names anything (or anyone) that you can count. You can make a countable noun plural and attach it to a plural verb in a sentence.

Countable nouns are the opposite of non-countable nouns and collective nouns.

In each of the following two sentences, the highlighted words are countable nouns:

- i) John painted the **table** red and the **chairs** blue.*
- ii) The oak tree lost three **branches** in the **storm**.*

A **non-countable noun** (or mass noun) is a noun that does not have a plural form and that refers to something that you could (or would) not usually count.

A non-countable noun always takes a singular verb in a sentence. Non-countable nouns are similar to collective nouns (but not the same), and are the opposite of countable nouns.

In each of the following sentences, the highlighted words are non-countable nouns:

*i) Joseph Priestly discovered **oxygen**.*

*ii) We decided to sell the **furniture** rather than take it with us when we moved.*

In the above examples, the words 'oxygen' and 'furniture' cannot normally be made plural and take the singular verb "is" rather than the plural verb 'are'.

Examples of Non-countable nouns:

- *music, art, love, happiness, advice, information, news*
- *furniture, luggage, rice, sugar, butter, water*
- *electricity, gas, power, money, currency*

Sometimes, the same noun can be countable and uncountable, often with a change of meaning:

Countable		Uncountable
There are two hairs in my coffee	hair	I don't have much hair
There are two lights in our bedroom	light	Close the curtain. There's too much light!
Our house has seven rooms	room	Is there room for me to sit here?

Collective Nouns

A **collective noun** is a noun naming a group of things, animals, or persons. You could count the individual members of the group, but you usually think of the group as one unit.

You need to be able to recognize collective nouns in order to maintain subject-verb agreement. A collective noun is similar to a non-countable noun, and is roughly the opposite of a countable noun.

*In each of the following sentences, the **highlighted** word is a collective noun:*

i) The **flock** of geese spends most of its time in the pasture. (The collective noun "flock" takes the singular verb "spends")

ii) The **jury** is dining on take-out chicken tonight.

iii) The **army** is handling the problem of terrorism.

List of some common Collective nouns

Army	Array
Audience	Band
Bevy	Board
Bunch	Cast
Choir/Chorus	Class
Committee	Corporation
Council	Crowd
Department	Faculty
Family	Firm
Group	Jury
Majority	Minority
Party	Public
School	Senate
Society	Staff
Team	Troupe

Possessive Noun

When we want to show that something belongs to somebody or something, we usually add **('s)** to a singular noun and an apostrophe to a plural noun.

For example:

- *the boy's ball (one boy)*
- *the boys' ball (two or more boys)*

Noun as an Adjective

As you know, a noun is a person, place or thing, and an adjective is a word that describes a noun. Sometimes we use a noun to describe another noun. In that case, the first noun acts as an adjective.

Examples

- *Race horse*
- *War story*
- *Tennis ball*

In some exceptional cases you can have several consecutive nouns acting as adjectives.

For example

- *Argentina football team coach*

In the above sentence 'Argentina', 'football', and 'team' are all nouns acting as adjectives modifying the final noun 'coach'. Even more interestingly 'football' is a noun that is made up from two nouns – 'foot' and 'ball'. This is how words develop in a language!

To Sum it up:

- **Noun** - the name of a person, place or thing
- **Common Noun** – refers to a general group
- **Proper Noun** – refers to a particular item in a group
- **Countable Nouns** – can be counted (bottle, calculators, etc.)
- **Uncountable Nouns** – cannot be counted (oxygen, milk, etc.)
- **Collective Noun** – group of items which are referred to in the singular (army, family, etc.)
- **Possessive Noun** – use apostrophe to show possession
- **Nouns as Adjectives**– race horse, cricket ball, etc.

2) Pronoun

A **pronoun** is a word that is used to replace a noun or another pronoun. You use pronouns such as he, which, none, you, etc. to make your sentence less cumbersome and less repetitive.

For example,

Do you like the captain? I don't like the captain. I think the captain is too arrogant.

As you can see the above lines sound childish and repetitive. With pronouns we can reframe the above lines as:

Do you like the captain? I don't like him. I think he is too arrogant.

The first sentence sounds awkward ,while the second sentence replaces the second noun 'captain' with the pronouns 'him' and 'he' and gets the meaning across clearly.

Singular & Plural Pronouns

There are several pronouns which seem to be plural but act as singular, taking singular verbs. The most common of these pronouns is anybody, anything, any, each, either, everyone, everybody, nobody, not one, etc. These pronouns must be followed by a singular verb.

Example:

i) Not one of the bananas was (not 'were') ripe.

ii) Everyone has (not 'have') completed the test.

Relative Pronouns

A relative pronoun is used to link one phrase or clause to another phrase or clause. It is called a 'relative' pronoun because it relates to the word that it modifies and is not specific.

For example:

The person **who** phoned me last night is my teacher.

There are 5 relative pronouns - who, whom, whose, that, and which. The compounds whoever, whomever, and whichever are also relative pronouns.

*In each of the following sentences, the **highlighted** word is a relative pronoun.*

- i) You may invite **whomever** you like to the party.*
- ii) The candidate **who** wins the greatest popular vote is not always elected.*
- iii) The crate, **which** was left in the corridor, has now been moved into the storage closet.*

To Sum it up:

- **Pronoun** – replaces a noun or another pronoun
- **All these are Singular** – everyone, each, not one, anybody, etc.
- **Relative Pronouns** – who, whom, whose, that & which

3) Adjective

An **adjective** modifies a noun or a pronoun by describing, identifying, or quantifying words.

An adjective usually precedes the noun or the pronoun which it modifies.

*In the following examples, the **highlighted** words are adjectives:*

i) The **truck-shaped** balloon floated over the treetops

ii) Mrs. Morrison papered her **kitchen** walls with **hideous** wall paper

iii) The **small** boat foundered on the **wine dark** sea.

An adjective can be modified either by an adverb or by a phrase or clause functioning as an adverb. In the next sentence, the adverb 'intricately' modifies the adjective 'patterned'.

*My husband knits intricately **patterned** mittens.*

Some nouns, many pronouns, and many participle phrases can also act as adjectives. In the next sentence both the **highlighted** adjectives are past participles.

*Eleanor listened to the **muffled** sounds of the radio **hidden** under her pillow.*

Note: *In case you are not sure what participles are don't worry, we'll discuss those later in this book.*

Comparative & Superlative Adjectives

We use comparative adjectives when talking about or comparing **two** things (not three or more things).

For example

*Jack is **taller** than Peter*

A superlative adjective expresses the extreme or highest degree of a quality. We use a superlative adjective to describe the extreme quality of one thing in a group of things.

For example

*Jack is the **tallest** of all my students*

We can use superlative adjectives when talking about **three or more** things (not two things).

Usually you can get to the comparative form by adding '-er' at the end of the word and to the superlative form by adding '-est'.

To Sum it up:

- ***Adjectives*** – tell us something about the noun
- *They can be modified by adverbs*
- ***Comparative*** – bigger
- ***Superlative*** - biggest

4) Verb

The verb is perhaps the most important part of a sentence. The shortest sentence contains a verb. You can make a one-word sentence with a verb, for example:

"Run!"

You cannot make a one-word sentence with any other type of word.

Verbs are sometimes described as 'action words'. This is partly true. Many verbs give the idea of action, of 'doing' something. *For example, words like run, fight, do and work, all convey action.*

But some verbs do not give the idea of action; they give the idea of existence, of state, of 'being'. *For example, verbs like be, exist, seem, and belong all convey state.*

Thus, in simple terms we can say that verbs are words that tell us what a subject **does** or **is** i.e. they describe:

- **action** (Jack **plays** football), or
- **state** (Jack **seems** angry)

*In each of the following sentences, the verb or compound verb is **highlighted**:*

- i) Dracula **bites** his victims on the neck. (The verb "bites" describes the action Dracula takes)
- ii) In early October, Giselle **will plant** twenty tulip bulbs. (Here the compound verb "will plant" describes an action that will take place in the future)
- iii) My first teacher **was** Miss Crawford, but I **remember** the janitor Mr. Weatherbee more vividly. (In this sentence, the verb "was" identifies a particular person and the verb "remember" describes a mental action)

Helping & Main Verbs

Imagine that a stranger walks into your room and says:

- I can
- People must

- *The Earth will.*

Do you understand anything? Has this person communicated anything to you?

Probably not!

That's because these verbs are helping verbs and have no meaning on their own. They are necessary for the grammatical structure of the sentence, but they do not tell us much alone.

We usually use helping verbs with main verbs. They 'help' the main verb. (The sentences in the above examples are therefore incomplete. They need at least a main verb to complete them) There are only about 15 helping verbs in the English language.

Now imagine that the same stranger walks into your room and says:

- *I teach.*
- *People eat.*
- *The Earth rotates.*

Do you understand something? Has this person communicated something to you?

Probably yes!

Not a lot, but something. That's because these verbs are main verbs and have meaning on their own. They tell us something. Of course, there are thousands of main verbs.

Transitive & Intransitive verbs

A transitive verb is one which must have an object to complete its meaning, and to receive the action expressed.

For example

John kicked the ball. (the object 'ball' is needed to complete the meaning of the sentence, hence 'kicked' is a transitive verb)

An intransitive verb is one which is complete in itself, or which is completed by other words without requiring an object.

For example

John talked. ('talked' is an intransitive verb because it does not need a direct object to convey its meaning)

Active & Passive Verbs

The Active voice is the normal voice that we speak in most of the time. In this voice the object receives the action of the verb performed by the subject.

Sounds complicated?

Look at this simple example:

Dogs eat bones.

Here the subject 'dogs' is performing an action 'eat' on the object 'bones'. Hence this sentence is in the Active voice.

As opposed to this, the Passive voice is less usual. In this voice the subject receives the action of the verb being performed by the object.

Let's modify the earlier example a little:

Bones are eaten by dogs.

Here the subject 'bones' has an action 'eaten' being performed on it by the object 'dogs'. Hence this sentence is in the Passive voice.

Usually the Active voice has the construction 'Who does What' (I read a book), while the Passive voice has the construction 'What was done by Whom' (The book was read by me).

The verb also has tense and mood connotations which will be discussed in the next two sections on specific error types.

To Sum it up:

- **Verbs** – action or state of being. They can be modified by adverbs
- **Helping Verbs** – Not enough on their own. Need the support of main verbs, eg. must, will, can, etc.
- **Main Verbs** – have meaning on their own
- **Transitive Verbs** – require an Object
- **Intransitive Verbs** – do not require an Object
- **Active Voice** – Who does What
- **Passive Voice** - What was done by Whom

5) Adverb

An **adverb** can modify a verb, an adjective, another adverb, a phrase, or a clause. An adverb indicates manner, time, place, cause, or degree and answers questions such as "how," "when," "where," "how much", etc.

While some adverbs can be identified by their characteristic "ly" suffix, most of them must be identified by untangling the grammatical relationships within the sentence or clause as a whole.

*In the following examples, each of the **highlighted** words is an adverb:*

i) The seamstress **quickly** made the wedding dress. (In this sentence, the adverb "quickly" modifies the verb "made" and indicates in what manner (or how fast) the clothing was constructed)

ii) The midwives waited **patiently** through a long labor. (In this sentence, the adverb "patiently" modifies the verb "waited")

Apart from modifying verbs, adverbs can also modify adjectives and other adverbs.

For example:

i) The **boldly** spoken words would return to haunt the rebel. (In this sentence the adverb "boldly" modifies the adjective "spoken")

ii) We urged him to dial the number **more** expeditiously. (Here the adverb "more" modifies the adverb "expeditiously")

iii) **Unfortunately**, the bank closed at three **today**. (In this sentence, the adverb "unfortunately" modifies the entire sentence)

To Sum it up:

- **Adverbs** – primarily modify verbs
- Can also modify adjectives, other adverbs, phrases & clauses
- Usually end with '**-ly**'. Eg. slowly, quickly, etc.

6) Preposition

A preposition links nouns, pronouns and phrases to other words in a sentence. The word or phrase that the preposition introduces is called the object of the preposition.

Some common prepositions are about, above, below, beneath, between, beyond, but, by, despite, down, during, etc.

A preposition usually indicates the temporal, spatial or logical relationship of its object to the rest of the sentence.

Examples:

- The book is **on** the table.
- The book is **beneath** the table.
- The book is leaning **against** the table.
- The book is **beside** the table.
- She held the book **over** the table.
- She read the book **during** class.

In each of the preceding sentences, a preposition locates the noun "book" in space or in time.

A prepositional phrase is made up of the preposition, its object and any associated adjectives or adverbs. A prepositional phrase can function as a noun, an adjective, or an adverb.

Examples:

- At home
- In time
- From John
- With Terry
- By running
- Under the table

Ground Rule for Prepositions

There is one very simple rule for prepositions and, unlike most other rules in English, this rule has no exceptions:

A preposition is always followed by a "noun". It is never followed by a verb.

A preposition cannot be followed by a verb. If we want to follow a preposition by a verb, we must use the "-ing" form which is really a gerund or verb in noun form (more on Gerunds later).

To Sum it up:

- ***Prepositions*** – *expresses a relation between parts of sentences*
- *Must always be followed by a noun*
- *Eg.: 'about', 'above', 'below', 'beneath', 'between'*

7) Conjunction

Conjunction are used to link words, phrases, and clauses.

Examples:

- *I ate the pizza **and** the pasta.*
- *Call the movers **when** you are ready.*

Co-ordinating Conjunctions

You use a co-ordinating conjunction (and, but, or, nor, for, so, yet) to join individual words, phrases, and independent clauses that are grammatically equal.

Examples

- *Lilacs **and** violets are usually purple. (In this example, the co-ordinating conjunction "and" links two nouns).*
- *This movie is particularly interesting to feminist film theorists **because** the screenplay was written by Mae West. (In this example, the co-ordinating conjunction "because" is used to link two independent clauses)*

Note: One can also use the conjunctions "but" and "for" as prepositions.

Subordinating Conjunctions

A subordinating conjunction introduces a dependent clause and indicates the nature of the relationship among the independent clause(s) and the dependent clause(s).

Note: *Dependent & Independent clauses will be covered later in this book.*

The most common subordinating conjunctions are after, although, as, because, before, how, if, once, since, than, that, though, till, until, when, where, whether, and while.

Examples:

- **After** she had learned to drive, Alice felt more independent. (The subordinating conjunction "after" introduces the dependent clause "After she had learned to drive")
- **If** the paperwork arrives on time, your cheque will be mailed on Tuesday. (the subordinating conjunction "if" introduces the dependent clause "If the paperwork arrives on time")

To Sum it up:

- **Conjunctions** – connect different parts of a sentence
- **Co-ordinating Conjunctions** – connect parts that are grammatically equal. Eg.: and, for, nor, etc.
- **Sub-ordinating Conjunctions** – connect a dependent clause to a main clause. Eg.: although, because, since, etc.

8) Interjection

Hi! That's an interjection. :-)

Interjection is a big name for a little word.

Interjections are short exclamations such as Oh!, Um or Ah! They have no real grammatical value but we use them quite often, usually more in speaking than in writing.

When interjections are inserted into a sentence, they have no grammatical connection to the sentence. An interjection is sometimes followed by an exclamation mark (!) when written.

Examples:

- *Ah!*
- *Alas!*
- *Hmm*
- *Ouch!*
- *Oh No!*

Note: Interjections are NOT tested on the GMAT.

Those were the 8 parts of speech. Now let's look at parts of sentences and a few other terms that you need to know:

1) Subject, Object & Predicate

A lot of the explanations in English grammar start with the terms 'subject', 'object' and 'predicate' of a sentence, so it's very important that you have a clarity on what these three terms refer to.

Subject is the person or a thing who or which carries out the action of the verb. In other words the Subject is the noun to which the sentence's verb refers to.

For example,

The teacher is playing with the students.

In the above sentence, the action or verb is 'playing'. This action is carried out by the teacher. So, the 'teacher' is the Subject of the sentence.

The **object** is the person or a thing upon whom or upon which the action of the verb is carried out.

In the example above, the action 'playing' is being carried out on the students. Thus 'students' is the Object of the sentence.

The **predicate** in a sentence tells us what a person or a thing does or did or what happened to a person or to a thing?

The predicate must,

- i) Agree in number with the subject
- ii) Have the correct tense, and
- iii) Be in the proper voice (active or passive).

Thus, in the sentence above, the 'teacher' is the subject, the 'students' is the object, and 'is playing' is the predicate.

As you must have realized a predicate must have a verb, and a verb all by itself can also be a predicate. However, this does not mean that 'predicate' and 'verb' refer to the same thing as there are verbs that are not predicates, and there can be predicates that have much more in them than verbs.

Let's look at one last example to recap:

The dogs are destroying the furniture.

Subject – the dogs

Object – furniture

Predicate – are destroying

To Sum it up:

- **Subject** – person or thing which carries out the verb
- **Object** - the person or a thing upon whom or which the action of the verb is carried out
- **Predicate** - tells about what a person or a thing does or did

2) Phrases and Clauses

A **Phrase** is a group of words which makes sense, but not complete sense. It's a group of related words without a Subject or a Verb or both.

Examples (the words in italics are Phrases):

- I am *reading a book*.
- John is an *actor of high caliber*.
- Kevin has a *black Siamese cat*.
- The fire *in the theater* was not very severe.

A **Clause** is a group of words that contains both a Subject and an Object, but may not be able to stand on its own. The most basic kind of sentence consists of a single clause; more complicated sentences may contain multiple clauses, including clauses contained within clauses.

Examples (the words in italics are Clauses):

- The dinner, *which he made for us*, was delicious.
- I can't believe *that the cat ran out of the door*.
- *The girl is nice*

Types of Clauses – Independent & Dependent

If a clause can make complete sense on its own, it is called an **Independent Clause**. It does not need to be joined to any other clause because it contains all the information necessary to make a complete sentence.

Examples:

- *The food is hot*
- *The street is wet.*
- *She reads very fast.*

Dependent Clauses cannot stand up on their own and depend on some other clause to make sense.

Examples

- *The student is going*
- *The boy in the room*

- *The book I am reading*

To Sum it up:

- *Phrases are groups of words that do not contain a Subject or a Verb or both*
- *Clauses are groups of words that contain both a Subject as well as a Verb*
- *Independent Clauses are complete sentences and can make sense on their own.*
- *Dependent Clauses are not complete sentences and need to be connected to other clauses to make sense.*
- *Phrases make up a Clause and Clauses make up a Sentence.*

3) Verbals - Gerunds, Participles & Infinitives

Verbals are words that express action in a general way, without limiting the action to any time, or asserting it of any subject.

They basically refer to words that are based on a verb but are not used as a verb; rather they are used as nouns or adjectives.

There are 3 types of Verbals – Gerunds, Participles & Infinitives

Gerunds

A gerund is a verbal that ends in *-ing* and functions as a noun. Since it functions as a noun, it occupies the same positions in a sentence that a noun ordinarily would such as subject, direct object, subject complement, and object of preposition.

Examples:

- **Traveling** might satisfy your desire for new experiences.

In the sentence above, 'traveling' is used as a noun and not as a verb. In case you have a doubt, try replacing 'traveling' with a noun such as 'Ipod' – the sentence still makes complete sentence.

- They do not appreciate my **singing**.
- My cat's favorite activity is **sleeping**.

(OG 12 – Q 119)

Participles

A participle is a verbal that is used as an adjective and most often ends in *-ing* or *-ed*. It has some features of verbs and some of adjectives, but it is most basically a type of **adjective**. Since it functions as an adjective, participle can only modify nouns or pronouns.

There are two types of participles: Present participles and Past participles.

Present participles usually describe what a thing does and **Past Participles** usually describe what was done to a thing.

Present participles typically end in '-ing' whereas Past participles end in -ed, -en, -d, -t, or -n, as in the words *asked*, *eaten*, *saved*, *dealt*, and *seen*.

Example

*She is buying a **talking** bird for her daughter.*

In this sentence, 'is buying' is the verb but 'talking' is being used as an adjective to modify the noun 'bird'. Hence 'talking' here is used as a present participle.

*A **broken** clock stood on the mantelpiece.*

In this sentence, 'stood' is the verb in the past tense but 'broken' is being used as an adjective to modify the noun 'clock'. Hence 'broken' here is used as a past participle.

More examples:

- The **crying** baby had a wet diaper.
- **Shaken**, he walked away from the **wrecked** car.
- The **burning** log fell off the fire.
- **Smiling**, she hugged the **panting** dog.

Infinitive

An infinitive is a verbal consisting of the word 'to' plus a verb (in its simplest form) and functioning as a noun, adjective, or adverb.

An infinitive may also function as a subject, direct object, subject complement, adjective, or adverb in a sentence. Although an infinitive is easy to locate because of the *to* + verb form, deciding what function it has in a sentence can sometimes be confusing.

Examples

- *To wait* seemed foolish when action was required. (subject)
- Everyone wanted *to go*. (direct object)
- His ambition is *to fly*. (subject complement)
- He lacked the strength *to resist*. (adjective)
- We must study *to learn*. (adverb)

Be sure not to confuse an infinitive—a verbal consisting of “to” + verb—with a prepositional phrase beginning with to, which consists of “to” + a noun or pronoun and any modifiers.

Examples

- **Infinitives:** *to fly, to draw, to become, to enter, to stand, to catch, to belong*
- **Prepositional Phrases:** *to him, to the committee, to my house, to the mountains, to us, to this address*

To Sum it up:

- **Verbals** – Words based on a verb but not used as one
- **Gerunds** – end with ‘-ing’ and used as nouns
- **Participles** – act as adjectives
- **Present Participle** – ends with ‘-ing’
- **Past Participle** – ends with ‘-ed’, ‘-en’, ‘-d’, etc.
- **Infinitives** – to+verb. Can function as noun, adjective or adverb

Punctuation

The GMAT does not usually test candidates on punctuations, except for the **colon** (:) and the **semi colon** (;).

Colon

There are only two main uses for the colon in everyday writing and both require an independent clause, also known as a complete sentence, before the colon.

The first use is when introducing a list, and the second is when introducing an explanation or an example.

Example

- *I need to pick up a few things from my office: folders, staplers and, board pins.*
- *After several days of deliberation, the Board made its decision: it was going to sell the company.*

Incorrect usage

- *My favorite places to shop are: the mall, the local shopping center, and the Internet.*

Semicolon

The semicolon is primarily used to connect two Independent Clauses (you saw what independent clauses are a little while back).

Independent clauses are series of words that could stand alone as complete sentences. When you have two otherwise complete sentences that you want to connect to form one long sentence, use a semicolon between them.

Example

This could be a solution; this could be another one.

If you put a comma where that semicolon is, it will be called a "comma splice," (also called Run-ons) which is a very nasty grammar error. Sometimes, the second clause doesn't really look like a complete sentence, so you must watch closely.

Example

Twelve birds had originally arrived; only six remain.

Note: If there's a conjunction between the clauses (and, but, etc.) You don't use a semicolon to connect two complete sentences. In that case, use a comma.

Example

This could be a solution, and this could be another one.

Adding that single word, the conjunction "and," means that you must change that semicolon into a comma.

To Sum it up:

- *Use colon to either introduce a list or to introduce an explanation*
- *Use semicolons to connect two independent clauses*
- *Never use a semicolon and a conjunction together*

PART 2

GMAT Error Types

Sentence Correction – Error Types

In the last section, we covered the basic grammatical concepts that make up a sentence. Now let's look at various Sentence Correction error types that are tested on the GMAT.

The Sentence Correction section tests your knowledge of English grammar by asking you to choose, from five options, that one option which best conveys the correct meaning of the sentence. Among other things, you will be tested on grammar usage, sentence style, and idiom usage.

As discussed earlier, the GMAT is a standardized test which means that the GMAT will only test you on certain types of questions and only on certain specific concepts within those questions. On Sentence Correction, this translates to 7 major error types that are tested again and again.

These errors are:

- Subject Verb Agreement
- Tense
- Pronoun
- Modification
- Comparison
- Parallel Construction
- Idioms

How to Approach a Sentence Correction Question

The most important thing to remember in Sentence Correction is that you don't have to know every rule of grammar to answer the questions. So referring to Wren & Martin will probably be not of much help. Remember, the GMAT does not expect you to become another Shakespeare; it expects you to perform under timed condition. In fact, it is very likely that most experts of English would struggle on the GMAT because of the time constraints.

Timing is one of the key components of the test; you not only have to get the answers correct but also have to do so within the stipulated time. Ideally, in Sentence Correction, you should take approximately 1 minute to answer every question. Now imagine, if you were to actually read all

the 5 options completely, this in itself will take you more than a minute. Also, by the time you reach the last option, you will have most likely forgotten what you had read in the first or in the second option. As a result, you will end up going back and forth and waste precious time.

Remember this - *At any time in a Sentence Correction question, if you are reading all 5 options completely, you are wasting your time. If any teacher or coaching class tells you otherwise, RUN. This strategy will get you in a lot of trouble.*

So what do we suggest?

Our point is that you should be able to arrive at the answer by reading just a few specific words across the five options; at times (and we'll see such questions later) you'll be able to arrive at the answer by reading just the first 3-4 words of each option.

This is the best (perhaps the only) way of approaching Sentence Correction questions. Most students struggle because they don't see it this way.

Here is Aristotle's Golden Rule for Sentence Correction

'You ALWAYS read vertically; you NEVER read horizontally'

What does this mean?

Consider the following sentence:

Roger Federer is regarded to be the best tennis player on the planet.

Can you spot any errors in this sentence? If you can, then immediately eliminate all the options that contain that error. But what to do if you can't spot the error?

Given below is the same question along with five options. We want you to look at the first word of every option (only the first word) and group the options on this basis.

Roger Federer is regarded to be the best tennis player on the planet.

- A) to be the best tennis player on the planet*
- B) as the best tennis player on the planet*
- C) as being the best tennis player on the planet*
- D) to be the best tennis player in the planet*
- E) as the best tennis player in the planet*

As you can see, two options start with 'to' and three options start with 'as'. Now, both of these cannot be correct, so depending on which one of these is correct you can eliminate either 2 or 3 options without reading another word in those options. This will save you time and will enable you to finish the question in less than a minute.

By the way, in case you are curious, the answer to the above question is B;

- 'regarded as' is the correct idiom and not 'regarded to', so eliminate A & D.*
- 'as being' is incorrect in B (we'll discuss 'being' a little later)*
- the correct construction is 'on the planet' or 'in the world' not 'in the planet'. So E is out.*

Remember, it is not always necessary that you will be able to group the options using the first words; sometimes you can do this using the last words; sometimes you can do this using the error itself (assuming you have already spotted the error) ; sometimes you can do this using an idiom. What you need to ensure is that you are always reading vertically and eliminating options, rather than reading horizontally and wasting your time and getting confused.

The "Aristotle Sentence Correction Approach"

Step 1 – Read the sentence once and try to identify the error

Step 2 – If you can identify the error, eliminate all the options that contain that error

Step 3 – If you can't identify the error, group the options using the first or the last words

Step 4 – Eliminate until one option remains

Now that we have discussed the general approach to a Sentence Correction problem, let's look at each error that you will be tested on.

Subject-Verb Agreement

Subject-Verb agreement sounds fairly complex but actually refers to a very simple concept related to singular and plural verbs. All it says is that a singular verb must have a singular subject and a plural verb must have a plural subject. That's it!

Subject-Verb Agreement Rule

A singular verb must take a singular subject and a plural verb must take a plural subject.

A subject is whatever is doing the action of the verb(For details, refer to the earlier section of this book). A very simple example of this concept could be the sentence:

The students has taken the test.

The singular verb 'has' does not agree with the plural subject 'students'. So, the correct sentence should read:

The students have taken the test (plural subject & plural verb)

OR

The student has taken the test (singular subject & singular verb)

Now, let's look at a more GMAT-type question:

Recent studies indicate that the ability of a soldier to remain calm under attack by enemies, internal or external, determine whether the soldier will be the victor or the vanquished.

- A) *determine whether the soldier will be the victor or the vanquished.*
- B) *determines whether the soldier will be the victor and the vanquished.*
- C) *determine whether the soldier should be the victor and the vanquished.*
- D) *determines whether the soldier will be the victor or the vanquished.*
- E) *determine if the soldier will be the victor or the vanquished.*

Follow the "Aristotle Approach", and look at the first words of every option. Ask yourself whether it should be 'determine' or 'determines'? Since it is the singular 'ability' and not the plural 'enemies' that determines, the correct option should be the singular 'determines' (and no, adding an 's' to a verb does not make it plural; this actually makes it singular in most cases)

Analyzing the options

- A, C & E are out because of the plural 'determine'
- Between B & D, the correct choice has to be D because the 'and' in option B distorts the meaning of the sentence. How can the soldier be both the victor and the loser?

Sounds simple enough, right?

How will Subject-Verb Agreement be tested on the GMAT?

1) Placing the subject and the verb far away from each other (as in the example above)

There are primarily three ways of separating the subject from the verb:

i) By using Appositives

Appositives are nouns, pronouns, or noun phrases that are placed next to nouns to further describe them. If you see large parts of a sentence separated by a comma, it might be a good idea to ignore the part between commas and read the rest of the sentence as a whole.

For example

Nuclear fusion, one of the most effective ways of separating carbon and oxygen atoms, are being used with deadly intent by some countries.

In the sentence above, seeing the plural 'are' next to the plural 'atoms', you could get tricked into thinking that the sentence is correct the way it is written. To avoid such confusion, omit the part between commas, and the error will immediately become obvious to you – how can nuclear fusion be 'are'?

Thus the correct sentence will read:

Nuclear fusion, one of the most effective ways of separating carbon and oxygen atoms, is being used with deadly intent by some countries.

ii) By using Relative Clauses

M F Husain, who is one of India's most famous painters renowned for his paintings of horses, are living in exile.

This is obviously incorrect, since the subject is 'M F Husain', which is singular, but the verb is 'are', which is plural. The sentence tries to confuse you by ending the relative clause with the plural 'horses'.

The correct sentence will read,

M F Husain, who is one of India's most famous painters renowned for his paintings of horses, is living in exile.

iii) By using a Prepositional Phrase

The animals in the zoo is hungry.

In this sentence, the subject is the plural 'animals', so the verb must be the plural 'are' and not the singular 'is'. Remember, in a prepositional phrase, the subject is always before the preposition and NOT after it.

The correct sentence will read,

The animals in the zoo are hungry.

2) Confusing you with Additives

Look at the following two sentences:

A) John, as well as his friend, is coming for dinner

B) John, as well as his friend, are coming for dinner

Which one do you think is correct?

If your answer is option B, you maybe surprised to know that it option B is wrong. Option A is the correct sentence. Remember that in English, only the word 'and' can make a subject plural. All other phrases (such as 'as well as' as in the example above)merely add extra information to the subject . These phrases are called 'additives'.

Here is a list of some common additives:

- *in addition to*
- *along with*
- *as well as*
- *together with*
- *including*
- *along with*

So to sum up:

*John and his friend **are** coming for dinner.*

BUT

John as well as his friend is coming for dinner.

How about this sentence?

Strawberries and cream is/are a high calorie snack.

In this case, even though 'and' is being used as the connector, the correct verb will be 'is'. This is an exception to the above rule - If two words connected by the word "and" are thought of as a single unit, they're considered a singular subject.

A hint is to look at the word that follows the verb. If this word is singular, the verb most probably will be singular. For example, in the sentence above, the singular word snack follows *is* and this reinforces the conclusion that strawberries and cream is a singular subject.

(OG 12 - Q 5)

3) Either or / Neither nor

A) Neither John nor his friends are/is sleeping in the lobby.

B) Neither John's friends nor John are/is sleeping in the lobby.

Which of the sentence above do you think is correct ?

The rule is simple - **Make the verb agree with the subject that is closest to it.**

So, in option A, the correct verb should be 'are' (agrees with nearer subject 'friends') ,and in option B, the correct verb should be 'is' (agrees with the singular 'John'). The same rule applies to 'either...or', simply 'or' and similar constructions.

4) Collective Nouns

Remember Collective nouns are always singular. So, a flock of sheep 'is' grazing and not 'are' grazing (flock is a collective noun).

For more examples of collective nouns, check the previous section on Grammar review.

5) Each & Every

Each of the students (is/are) in the class.

If you have marked 'are' as the correct option,you are wrong, because 'each' is singular; so the correct verb should be 'is'.

Here is a list of some other commonly confused singular subjects:

- *Each/Every*
- *Anyone/Everyone/Someone*
- *Anybody/Everybody/Somebody*
- *Anything/Everything/Something*
- *Whoever/Whatever*
- *Either/Neither (unless accompanied with 'or' in which case refer to previously discussed rule)*
- *Nobody/Nothing/No one*

6) The number / A number

'The number' is singular

*The number of students standing outside the office **is** increasing.*

'A number' is plural

*A number of students **are** standing outside the office.*

7) Words that are sometimes singular and sometimes plural

Majority 'is' but majority of something 'are':

- *A majority is always right.*
- *A majority of students are right.*

8) One of the X who/that Y...

Consider this sentence:

This is one of the cars that belong/belongs to him.

Which one do we go with, the singular belongs or the plural belong?
The answer is the plural 'belong'.

In general, remember the following structure for such questions:

One of the 'Noun' (will always be plural) + that/who + Plural Verb

Examples:

- *He is one of the students who study here.*
- *Any of the members who disagree may leave the committee.*
- *This is one of the questions that are incorrect.*

However, please do not confuse this construction with the one below:

One of the chairs is broken (not 'are broken')

The structure for such questions is:

One of the 'Noun' (will always be plural)+Singular Verb (usually 'is')

It is only when the plural noun is followed by 'that/who' that the singular verb changes into plural.

Helpful Tips on Subject Verb agreement questions:

- *If the sentence is very long omit the part between commas*
- *Collective nouns are always singular*
- *Whenever you see the words each, every, and, as well as, or, etc. in a setence always check for subject-verb agreement*
- *If you are still confused go with the singular*

Tense

In English, we use Tenses to refer to time - past, present and future. A tense is basically a form of a verb used to indicate the time and, sometimes, the continuation or completeness of an action in relation to the time of speaking.

Common sense dictates that there can only be three time periods – the past, the present and the future.

Hence we have three types of tenses:

- The Past Tense
- The Present Tense
- The Future Tense

Note: *If you are a grammar whiz you might contradict us by saying there are actually only 2 and not 3 tenses. We agree! There are no future tenses in English. The word 'will' is called a modal auxiliary verb and future tenses are sometimes called "modal tenses". However for practical purposes (and to avoid getting too technical) we'll consider 'Future' tense an actual tense form.*

So the grammar whiz may please excuse us. (On a second thought, a grammar whiz would not need to go through this book anyway!)

There are 4 variations of each of these three tenses:

1. **The Simple Tense** - The simple tenses are used to show permanent characteristics of people and events or what happens regularly, habitually or in a single completed action.
2. **The Continuous Tense** - Verbs in Continuous Tenses always express "actions" that are in progress during the time framework indicated: present, past, future, or any of the perfect timeframes.

Note: *The Continuous tense is sometimes referred to as the Progressive tense. The two are exactly the same.*

3. **The Perfect Tense** - The perfect tenses are used when an action or situation in the present is linked to a moment in the past. It is often used to show things that have happened up to now but aren't finished yet or to emphasize that something happened but is not true anymore. When they end determines which of them you use (past or present perfect).

4. **The Perfect Continuous Tense** – Used to denote an ongoing action either starting and ending in the past or starting in the past and continuing into the present.

So altogether we have the following 12 tenses

1. Simple Present
2. Present Continuous
3. Present Perfect
4. Present Perfect Continuous
5. Simple Past
6. Past Continuous
7. Past Perfect
8. Past Perfect Continuous
9. Simple Future
10. Future Continuous
11. Future Perfect
12. Future Perfect Continuous

Out of the Tenses above, the GMAT will mostly test you on either the simple or the perfect tenses. Please remember the GMAT does not like the use of continuous tenses (verbs with an '-ing' at the end), so avoid these as much as you can, unless the sentence emphasizes the ongoing nature of an action.

In this chapter, we will be primarily concentrating on those aspects of tenses that are frequently tested on the GMAT. For a more detailed explanation of tenses in general, please download the FREE tense tutorial from our website – www.aristotleprep.com

THE SIMPLE TENSES

1) The Simple Present Tense

The simple present tense is used to discuss permanent situations and the frequency of events

- *I like to read books*
- *The earth is round*
- *The bus leaves at 10 pm*

2) The Simple Past Tense

The simple past tense is used to talk about actions that happened at a specific time in the past. You form the simple past of a verb by adding '-ed' at the end of a regular verb (irregular verb forms are different and will have to be learned)

- *I saw a play yesterday*
- *She washed her car*
- *Did you complete your assignment?*

3) The Simple Future Tense

The Simple Future tense has two different forms in English: "will" and "be going to." Although the two forms can sometimes be used interchangeably, they often express two very different meanings.

Use 'will' to express a voluntary action or a promise,

- *I will send you the report when I get it.*
- *I will translate the email, so that Jerry can read it.*
- *I won't tell anyone your secret*

Use 'be going to' to express a plan,

- *He is going to spend his holidays in Jamaica*
- *Who are you going to invite to the dinner?*

THE PERFECT TENSES

1) The Present Perfect Tense

Use the Present Perfect to denote an action that happened at an unspecified time before now. You can also use the Present Perfect to describe your experience or to talk about change that has happened over a period of time.

FORM - [has/have + past participle]

- *You have seen that play many times.*
- *Have you seen that play yet?*
- *You have changed since the last time I saw you.*

2) The Past Perfect Tense

If a sentence involves two actions taking place in the past with one action taking place before the other, then use the past perfect tense to refer to the earlier action and simple past tense to refer to the latter action.

FORM - [had + past participle]

- *You had studied French before you moved to London.*
- *She only understood the movie because she had read the book.*
- *You did well on the test because you had studied very hard*

(OG 12 – Q 90, 139)

3) The Present Perfect Continuous Tense

This is used to denote an action that started in the past and continues into the present.

FORM - [has/have + been + present participle]

- *John has been waiting here for two hours*
- *They have been talking for the last hour*
- *Recently, I have been feeling really tired.*

4) The Past Perfect Continuous Tense

Use the Past Perfect Continuous Tense to show that something started in the past and continued until another time in the past.

FORM - [had + been + present participle]

- *They **had been talking** for over an hour before Tony arrived.*
- *She **had been working** at that company for three years when it went out of business.*
- *How long **had** you **been waiting** to get on the bus?*

How will Tenses be tested on the GMAT?

1. Different actions taking place at different time periods

The professor predicts that as students become more and more dependent on coaching classes in the coming years, coaching institutes have been mushrooming across the country.

- A) *coaching institutes have been mushrooming*
- B) *coaching institutes will mushroom*

- C) *coaching institutes are mushrooming*
 D) *coaching institutes should mushroom*
 E) *coaching institutes will be mushrooming*

The first part of this sentence – “as students become” – is in the future tense because when will the students become dependent? Obviously, in the future. To match this, the second part also needs to be in the future tense.

Hence Options A & C immediately go out.

Option D incorrectly uses ‘should’ to imply that the professor wants these coaching institutes to mushroom.

Between Options B & E, option E incorrectly uses the continuous tense ‘will be mushrooming’ even when the action is not really continuing over a period of time.

Thus the correct answer should be the simple future tense ‘will’ i.e. option **B**.

2. Choose between simple and perfect tenses

Before John won the lottery, he was a poor locksmith.

- A) *won the lottery, he was a poor locksmith.*
 B) *had won the lottery, he was a poor locksmith.*
 C) *won the lottery, he had been a poor locksmith.*
 D) *won the lottery, he were a poor locksmith.*
 E) *wins the lottery, he was a poor locksmith.*

This sentence talks about two things in the past,

- 1 – won the lottery
 2 – was a poor locksmith

Since John was a poor locksmith before he won the lottery, the two things are taking place at different time periods. Hence the thing that took place earlier (was a poor locksmith) will take the past perfect tense ‘had’ and the thing that happened later (won) will take the simple past tense ‘won’.

Thus the correct answer is **C**.

3. Choose between simple and continuous tenses

Supercell, a continuously rotating updraft deep within a thunderstorm, is not visible in all thunderstorms because they require very high wind velocity and moisture.

- A) because they require
- B) because they will require
- C) because it will require
- D) because it requires
- E) because of requiring

In this sentence options A & B get eliminated because the plural 'they' cannot refer to the singular 'Supercell'.

Option C unnecessary adds the future tense will.

Between Options D & E ,avoid the continuous tense 'requiring' in E because it does not specifically refer to an ongoing action and go with the simple present tense in **D, the correct answer**.

4) Use of 'has had' and 'had had'

While students often get confused in the usage of these constructions, both of these are nothing but the present perfect and past perfect forms of the verb 'to have'.

- *Has/Have had - Present perfect of 'to have'*
- *Had had - Past perfect of 'to have'*

Look at the following sentence as an example:

John travels to many different countries.

The verb in the sentence above is 'travels' which is in the simple present tense. Now if we were to convert this sentence into the Present perfect tense, we need to add 'has/have' followed by the past participle form of the verb (in most cases just add the words '-ed' to the verb, like 'traveled' in the above sentence).

The final sentence would read something like this:

John has traveled to many different countries.

Similarly, to convert this sentence into the Past perfect tense (two actions happening in the past - the earlier action takes the past perfect and the latter action takes the simple past tense), we need to add 'had' followed by the past participle form of the verb.

The final sentence would read something like this:

John had traveled to many different countries before he decided to settle down in New Zealand

Sounds fairly simple, but the problem starts when the verb in question happens to be 'to have/has' instead of say 'travels' in the above example.

For example, consider the following sentence:

Tim has several passenger cars

The verb in the above sentence is 'has' and it is in the simple present tense. Now to convert this into the present perfect tense apply the rule as discussed above - 'has' followed by the past participle of 'has' which is 'had'. The final sentence reads:

Tim has had several passenger cars

Similarly, the past perfect tense will read - 'had' followed by the past participle of 'has', so you get:

Tim had had several passenger cars before he decided to buy a sports car

So two things happening in the past - Tim had several passenger cars first, which takes the past perfect tense with the extra 'had' and he 'decided' (simple past tense) to buy a sports car later.

5) The If.....Then construction

Such a construction usually refers to a conditional statement where the taking place of something depends on the taking place of something else. Such statements are mostly hypothetical in nature.

For example,

If it rains today, (then) I will carry an umbrella.

Note: As you can see, 'then' is usually not written in the sentence; instead, its meaning is implied.

Such sentences will always have two clauses – the 'If' clause and the 'Then' clause. The tense of the 'Then' clause depends on the tense of the 'If' clause.

This gives rise to the following three possibilities:

'IF' CLAUSE	'THEN' CLAUSE
<u>PRESENT TENSE</u> If you exercise	<u>WILL + Base Verb</u> you will become healthy
<u>PAST TENSE</u> If you exercised	<u>WOULD/COULD + Base Verb</u> you would become healthy
<u>PAST PERFECT TENSE</u> If you had exercised	<u>WOULD/COULD + Have + Past Participle</u> you would have become healthy

Remember that there can only be three possibilities for the 'If' clause as described in the chart above and depending upon the same you can arrive at the correct construction of the 'Then' clause.

Pronouns

A pronoun is a word that replaces a noun in a sentence such as he, she, it, they, their, etc. There are two things you need to check for whenever you see an underlined pronoun in a sentence:

1) Whether the pronoun refers back to a specific noun

John and Jack went jogging and he fell down.

Who fell down, John or Jack? This is a classic case of Pronoun reference error. The correct sentence should read:

John and Jack went jogging and John (or Jack) fell down.

2) Whether the pronoun agrees in number with the noun it replaces

You cannot replace a singular noun with a plural pronoun and vice versa.

The players say that he can't come for practice.

The plural noun 'players' cannot be replaced with the singular pronoun 'he'. The correct sentence should read:

The players say that they can't come for practice.

Note: In some questions you might think it is very clear what the pronoun is referring to. Still if there is an option that replaces this pronoun with a noun, go with that option.

For example:

The residents' association informed the municipality that it was getting the park cleaned.

If you read the sentence above, you might think that the pronoun 'it' is clearly referring to the 'residents association', and there is no error but to another person 'it' could very well refer to the 'municipality'. Hence the ambiguity!

So, the suggestion is to **AVOID** pronouns in the correct answer choice. Sometimes, you will have no option but to go with a pronoun (maybe all

the options contain pronouns); in such cases go with the option that makes the pronoun least ambiguous.

How will Pronouns be tested on the GMAT?

1) A pronoun refers to more than one noun

Sometimes, a sentence is structured in a way that a pronoun can refer to more than one noun, and as a result the reader is confused about the author's intentions.

Incorrect: *John encouraged Jerry to start a pest control business because **he** felt that the residents of the city would be willing to pay for the same.*

Who does 'he' refer to, John or Jerry?

Correct: *John encouraged Jerry to start a pest control business because **John** felt that the residents of the city would be willing to pay for the same.*

2) A pronoun has no antecedent

In the scenario above, a pronoun refers to more than one noun whereas in this case a pronoun is mentioned in a sentence without a corresponding noun mentioned anywhere.

Incorrect: *Despite the board of governors supporting the measure, **they** keep voting against it.*

The problem in this case is 'they'. It obviously cannot refer to the 'board' because 'board' is singular and more importantly when the board is supporting the measure why will it keep voting against the measure?

Correct: *Despite the board of governors supporting the measure, **the shareholders** keep voting against it.*

3) A pronoun has an indefinite antecedent

Consider this sentence

Incorrect: *These days **they** have started charging you for cabin baggage in the airlines.*

Why this sentence can confuse people is because this is exactly how we speak in our day to day life. As a result, you might be fooled into thinking that this sentence has no error. However, on closer scrutiny, you will immediately notice that the plural 'they' is used very vaguely in this sentence.

Correct: *Cabin baggage is charged for by many of the airlines these days.*

4) The use of 'That' and 'Which'

On GMAT Sentence Correction questions, you will frequently be asked to choose between 'that' and 'which'. For the sake of your knowledge, remember that both of these belong to a small group of words known as relative pronouns, which are used to relate parts of a sentence to one another.

Consider these 2 sentences:

- *The fifth car, which is black in colour, belongs to Jack.*
- *The fifth car that is black in colour belongs to Jack.*

Are both of these sentences referring to the same car? Not necessarily.

The first sentence is definitely referring to the fifth car and we are provided with the additional information that it is black in colour but even without this information we can easily identify the car because it has to be car number five.

The second sentence just takes you to the fifth black car; now this car could be the fifth car (in case the first four cars are also black) or it could be the tenth car or the twentieth car; in fact, it can be at any number as long as it satisfies the criterion of being the fifth black car.

So, remember that on the GMAT, 'which' is only explanatory and is not needed to identify the subject of the sentence. In fact, you can easily remove the phrase starting with 'which' and yet the meaning of the sentence would remain unchanged whereas 'that' is necessary to identify the subject of the sentence and cannot be done away with.

To make it even easier, remember the following 2 rules for 'which' to be correct on the GMAT:

1. 'Which' should always come after a comma
2. 'Which' must refer to the noun that comes immediately before the comma.

In case, either of these conditions is not satisfied, there's a pronoun error in the sentence and needs to be corrected.

For example, let's modify the example above a little:

The fifth car in the row, which is black in colour, belongs to Jack.

Now even though 'which' is coming after a comma, the noun immediately before the comma is 'row', but 'which' is referring to the 'black car' and not to the 'black row'. Hence, there is a pronoun error in the sentence, since 'which' has an incorrect referent.

The only exception to the above rule is when 'which' is preceded by a preposition such as 'in which', 'of which', 'from which', etc. in which case you do not need a comma before 'which'.

For example, consider this sentence:

The group of which I am a member has been dissolved

In this sentence, even though there is no comma, the use of 'which' is correct since it follows the preposition 'of'.

(OG 12 – Q 10, 70, 104)

5) The use of 'Who' and 'Whom'

The difference between *who* and *whom* is exactly the same as the difference between I and me, he and him, she and her, etc.

Who, like I, he, and she, is a subject - it is the person performing the action of the verb. *Whom*, like me, him, and her, is an object - it is the person to/about/for whom the action is being done.

Consider the following two examples:

1. *Who is going for the movie?*

2. *Whom is this movie about?*

In sentence 1, 'who' is the subject performing the action 'going' on the object 'movie'.

In sentence 2 'movie' is the subject and 'whom' is referring to the object of the sentence.

Editor's Tip: Remember that if the answer to *Who/Whom* is *I, he, she, etc.*, then the correct word is '*Who*' and if the answer is *me, him, her, etc.*, then the correct word is '*Whom*'.

For example, in Sentence 1 discussed above, the answer to the question is '**he** is going for the movie' and not '**him** is going for the movie.' Hence, the correct word is '*Who*'.

Similarly, in Sentence 2, the answer to the question is 'the movie is about him' and not 'the movie is about he'. Hence, the correct word is '*Whom*'

Whom is also the correct choice after a preposition: *with whom, one of whom, etc.* and not *with who, one of who, etc.*

(OG 11 – Q 89)

6) 'Do it' v/s 'do so'

Consider the following question:

Although it is conceivable that man may someday be able to fly, there is no clear evidence at the moment of his ability to do it.

- A) of his ability to do it
- B) of his doing that
- C) to do so
- D) that he can do so
- E) of his ability to do that

While Option A & E might look correct to some of you, the pronouns 'it' and 'that' are considered ambiguous by the GMAT since it is not clear what these pronouns refer to. In such questions the best option is to replace these pronouns with 'so'.

This brings us to options C & D but C distorts the meaning by suggesting that evidence is doing something.

The correct answer, therefore, is D.

Editor's Tip: *When stuck between 'do it' and 'do so', go with 'do so'.*

6) 'One' v/s 'You'

Usually when giving advice to others or while making general statements we tend to use the pronouns 'one' and 'you'. Care must be taken never to mix up these two pronouns.

Incorrect: If one does not study, you should not be surprised when you do badly in the test.

Correct: If one does not study, one should not be surprised when one does badly in the test.

Correct: If one does not study, he or she should not be surprised at having done badly in the test.

Modification

A Modifier describes and provides a more accurate definitional meaning to another element in a sentence.

For example:

John is a good student

In this sentence, 'good' is said to be modifying 'student' i.e. it is telling us what type of a student John is.

1. Adjectives modify Nouns & Pronouns

- *I am a good boy. (Adjective 'good' modifies the noun 'boy')*
- *The drink is in the tall glass. (Adjective 'tall' modifies the noun 'glass')*

2. Adverbs modify Verbs

- *He walked slowly. (Adverb 'slowly' modifies verb 'walked')*
- *Jake accepted the new task unwillingly. (Adverb 'unwillingly' modifies verb 'accepted')*
- *Michael slept soundly. (Adverb 'soundly' modifies verb 'slept')*

3. Adverbs modify Adjectives

- *They were really happy. (Adverb 'really' modifies adjective 'happy')*
- *My father is completely fearless. (Adverb 'completely' modifies adjective 'fearless')*
- *I know he is very careful. (Adverb 'very' modifies adjective 'careful')*

(OG 12 – Q 40)

4. Adverbs modify other Adverbs

- *He is almost always hungry. (Adverb 'almost' modifies adverb 'always')*
- *John plays tennis very well. (Adverb 'very' modifies adverb 'well')*
- *You never can work too carefully. (Adverb 'too' modifies adverb 'carefully')*

5. Adverbs modify clauses

- *Perhaps you are correct, but not at first glance. (Adverb 'perhaps' modifies the clause 'you are correct')*
- *Surely he will be on time, but I hope not. (Adverb 'surely' modifies the clause 'he will be on time')*

6. Adverbs modify sentences

- *Suddenly, she went home. (Adverb 'suddenly' modifies the entire sentence)*
- *Finally, he will be on time. (Adverb 'finally' modifies the entire sentence)*
- *Today, we can take a vacation. (Adverb 'today' modifies the entire sentence)*

Rule for Modification

The modifier should be placed as close as possible to what it modifies.

If the above rule is not followed, the entire meaning of the sentence can change.

For example

- *Only John can eat the pizza*
- *John can only eat the pizza*
- *John can eat the pizza only*

'Only' is the modifier in the above sentences. Depending on what 'only' modifies (John or eat or pizza) the entire meaning of the sentence changes.

How will Modifications be tested on the GMAT?

The GMAT generally deals with modifying phrases. Usually set off by a comma, modifying phrases provide more information about the subject or object in the main clause of the sentence without naming it directly. In order for a modifying phrase to be used correctly, it must be as close as possible to the object or person that it modifies

1) Misplaced Modifiers

In an effort to do well in the exam, ten hours of study were put in everyday by John.

The phrase '**In an effort to do well on the exam**' is called a modifying phrase because it is modifying a subject (which is not contained within the phrase). The person who is making the effort is the subject of the sentence i.e. John.

As per the modification rule mentioned above, the modifier must be as close as possible to what it modifies but in the above sentence the modifying phrase is followed by 'ten hours'.

Hence, this is a case of a misplaced modifier and the correct sentence should have the subject i.e. John, immediately after the comma.

In an effort to do well in the exam, John put in ten hours of study every day.

It is usually quite easy to identify misplaced modifiers – whenever a sentence begins with a modifying phrase (especially one that starts with an '-ing' word) followed by a comma, the noun or pronoun following the comma should be what the phrase is referring to.

However, do not assume that a modifying phrase can come only at the beginning of a sentence; it can come in the middle or even at the end.

Modifying phrase in the middle,

John, a laptop mechanic, came to my house yesterday.
(modifying phrase '**a laptop mechanic**' is modifying the subject 'John')

Modifying phrase at the end,

Jack is travelling to Japan, the land of the rising sun. (modifying phrase '**the land of the rising sun**' is modifying 'Japan')

Here are two common forms of Misplaced Modifiers on the GMAT

- i) **Participial Phrase** – A phrase that starts with a present or a past participle (may or may not be preceded by a preposition). Whenever a sentence starts with a participial phrase there will almost always be a misplaced modifier lurking around the corner.

Examples

Incorrect: *Educated at Eton and then at Oxford, it was surprising that George could not get into a decent business school.*

(Sentence starts with the past participle 'educated'. The one who was educated i.e. George should come after the comma and not 'it')

Correct: *Educated at Eton and then at Oxford, George surprisingly could not get into a decent business school.*

Incorrect: *Coming out of the house, John's laptop was stolen.*

Even though this sentence may sound correct, it is actually incorrect because the subject is John's laptop and not John. So, the modifying phrase 'Coming out of the house' is incorrectly modifying John's laptop in the original sentence making it appear as though John's laptop was coming out of the house.

Correct: *Coming out of the house, John was robbed of his laptop.*

(OG 12 – Q 25)

ii) Adjectives or Adjectival Phrase

Examples,

Incorrect: *Tall and handsome, a striking figure was cut by John.*

Correct: *Tall and handsome, John cut a striking figure.*

An adjectival phrase is a group of words that acts as an adjective by modifying a noun

Incorrect: A conglomerate known for its strong sense of ethics, one of India's most respected conglomerates is the Tata group.

Correct: A conglomerate known for its strong sense of ethics, the Tata group is one of India's most respected conglomerates.

2) Dangling Modifiers & Introducing new words

Usually, it is suggested that you do not add additional words to the original sentence, but sometimes you may have to add in new words to make the meaning clear, especially on Modification questions.

For example

Using a stethoscope, heartbeats can be detected

This sentence sounds ok but, using the knowledge of Modification that you have acquired in this chapter, you know that this cannot be correct, since what follows the comma should be the person who is using the stethoscope. Since no such person is mentioned in the original sentence, the modifying phrase 'Using a stethoscope' is called a dangling modifier.

To correct this error, you will have to add in a new word to the sentence to make it correct, such as

Using a stethoscope, a doctor can detect heartbeats

Editor's Tip – *Whenever a sentence starts with an '-ing' word (technically called a participial phrase), it will almost always be a*

modification question with whatever noun that is doing the action of the '-ing' word coming immediately after the comma.

For example

- *Rivaling the Taj Mahal in beauty,..... (whatever is rivaling the Taj should come after the comma)*
- *Running the first mile quickly,..... (whoever is running the first mile quickly should come after the comma)*
- *Looking fitter than ever,(whoever is looking fitter than ever should come after the comma)*

Parallel Structure

Errors of Parallel Structure are the easiest to spot and to correct. Whenever you come across a sentence that contains a list or series of items or actions separated by commas, you should immediately know that you have come across a Parallel Structure question.

For example

Jerry can't seem to decide if he should go walking, jogging or for a sprint.

In this sentence 'walking' and 'jogging' are not parallel with 'for a sprint'. The correct sentence will read,

Jerry can't seem to decide if he should go walking, jogging or sprinting.

OR

Jerry can't seem to decide if he should go for a walk, for a jog or for a sprint.

Now let's modify the second option above a little,

- *Jerry can't seem to decide if he should go for a walk, a jog or a sprint.*
- *Jerry can't seem to decide if he should go for a walk, a jog or for a sprint.*

The first option is correct ,since it is implied that 'for' applies to the other two options as well, but the second option is incorrect because it implies that 'for' is needed only for the first and the last options and that 'for' is not needed for the second option.

1. Parallel Structure with Nouns

- She bought a *skirt* and a *blouse*.

2. Parallel Structure with Adjectives

- The children are *energetic* and *noisy*.

3. Parallel Structure with Adverbs

- He walked *slowly* and *confidently* to the witness stand.

4. Parallel Structure with Verbs

When you have more than one verb in a sentence, be sure to make the verbs parallel by not shifting tenses unnecessarily. Also, don't shift from an active to a passive verb.

- Kate *prepared* the speech on the plane and *delivered* it at the conference. (*parallel: both verbs are active and in the simple past tense*)
- Kate *prepared* the speech on the plane, and it *was delivered* by her at the conference. (*faulty parallelism: active and passive verb*)

5. Parallel Structure with Infinitives

- **Correct** - Mary likes **to hike**, **to swim**, and **to ride** a bicycle.
- **Correct** - Mary likes to **hike**, **swim**, and **ride** a bicycle.
- **Incorrect** - Mary likes **to hike**, **to swim**, and **ride** a bicycle.

6. Parallel Structure with Gerunds

- **Correct** - John likes **hiking**, **swimming**, and **bicycling**.
- **Incorrect** - John likes **hiking**, **swimming**, and to ride a bicycle.

(OG 12 – Q 119)

7. Parallel Structure with Clauses

- **Incorrect** - The coach told the players **that they should get** a lot of sleep, **that they should not eat** too much, and **to do** some warm-up exercises before the game.
- **Correct** - The coach told the players **that they should get** a lot of sleep, **that they should not eat** too much, and **that they should do** some warm-up exercises before the game.
- **Correct** - The coach told the players that they should **get** a lot of sleep, not **eat** too much, and **do** some warm-up exercises before the game.

8. Parallel structure with correlative conjunctions

Correlative conjunctions, in simple English, are pairs of words that always go together. If you have one in a sentence, the other has to be there else the sentence is considered incorrect.

Examples

- *Not only.....but also*
- *No sooner....than*
- *Either ... or*
- *Neither ... nor*
- *Both ... and*

Important - Correlative conjunctions always join grammatically equal elements (e.g., noun & noun, adjective & adjective, phrase & phrase, clause & clause, etc.). They also lend equal weight to the joined elements i.e. one joined element is always equal to but never subordinate to the other.

- **Correct:** The workers disputed not only the magazine article but also the company's official statement. (parallel: phrase with phrase)
- **Incorrect:** The workers disputed not only the magazine article but also they disputed the company's official statement. (faulty parallelism: phrase with clause)
- **Correct:** Either I like the job or I don't like it. (parallel: clause matched with clause)

- **Correct:** Either *I like the job* or *I don't.* (parallel: clause matched with clause)
- **Incorrect:** Either *I like the job* or *not.* (faulty parallelism: clause matched with adverb)
- **Correct:** I have neither *the patience to complete it* nor *the desire to complete it.* (parallel: noun phrase with noun phrase)
- **Incorrect:** I have neither *the patience to complete it* nor *do I desire to complete it.* (faulty parallelism: phrase matched with clause)

What to make parallel

It is important that you use common sense while deciding which parts of a sentence to make parallel. Consider the following sentence:

The fare from London to New York is \$880 including airfare from London, spending two days in the Utah resort and taking a trip to Disneyland.

If you look at this sentence with a myopic vision (i.e. without understanding its meaning) you might think it has a parallel construction as – **including, spending and taking ,all end with -ing.**

However, if you read the sentence again, you'll realize that 'including' is common to all three aspects so what actually has to be made parallel are the nouns airfare, two days and trip to Disneyland

So the correct sentence should read:

The fare from London to New York is \$880 including airfare from London, two days in the Utah resort and a trip to Disneyland.

How about this one then,

Incorrect: *After the typhoon, the citizens of the county were left without food, power and huge bills for reconstructing their houses.*

When a preposition such as 'without' is used in front of only the first member of a series, it's taken to refer to all the members of the series. In the context of this sentence, this means that the citizens were left without food, without power, and without huge bills for reconstructing their houses. The last part obviously doesn't make sense and can be corrected by rewriting the sentence.

Correct: *After the typhoon, the citizens of the county were left without food, without power, and with huge bills for reconstructing their houses.*

Correct: *After the typhoon, the citizens of the county were left without food and power and with huge bills for reconstructing their houses.*

Comparison

Comparison questions are a special category of Parallel Structure questions that involve two or more items being compared with each other.

Compared Items must be Logically similar

In simple language, while comparing, compare apples with apples and oranges with oranges.

The students in my class are smarter than other classes.

This sentence is incorrect because it compares 'students' with 'classes'. The correct sentence should read,

The students in my class are smarter than the students in other classes

OR

The students in my class are smarter than those in other classes

Compared Items must be Grammatically similar

This is the same as with Parallel Construction questions – compare nouns with nouns, verbs with verbs, and so on. Do NOT compare a noun with a verb or an adjective with an adverb, etc.

I enjoy reading novels more than to watch movies. (compares 'reading' with 'to watch movies' so not parallel.)

The correct sentence should read,

I enjoy reading novels more than watching movies.

How will Comparisons be tested on the GMAT

1) Unclear Comparisons

Incorrect: *John loves Tina more than Katy.*

This sentence can be interpreted in two ways – either John loves Tina more than he loves Katy or John loves Tina more than Katy loves Tina. The problem can be corrected by adding some more words to the sentence.

Correct: *John loves Tina more than he does Katy*

Correct: *John loves Tina more than Katy does*

2) Illogical Comparisons

Incorrect: *The books at this shop are much more interesting than any other shop.*

This sentence quite absurdly compares books with other shops which obviously does not make any sense.

Correct: *The books at this shop are much more interesting than the books at any other shop.*

Correct: *The books at this shop are much more interesting than those at any other shop.*

3) The use of Comparative and Superlative forms

When comparing two things, use the comparative form and when comparing more than two things use the superlative form.

Incorrect: *Among all my students, John is **more** intelligent.*

Correct: *Among all my students, John is **most** intelligent.*

Incorrect: *Between the two of them, his idea is the **best***

Correct: *Between the two of them, his idea is **better***

4) The use of 'Like' and 'As'

A common problem faced by most students is when to use 'Like' and when to use 'As'.

The rule is - Since 'Like' is a preposition and 'As' is a conjunction, use 'like' only to compare nouns and 'as' for all other comparisons (eg. while comparing clauses)

Examples:

1. *John & Jacob, **as/like** their father Mark, are excellent players of cricket.*

In this sentence, John & Jacob are nouns that are being compared with another noun Mark. Hence, the correct word here is 'like'.

2. *Just **as/like** reading is good for the mind, running is good for the body.*

In this sentence, two clauses 'reading is good for the mind' and 'running is good for the body' are being compared, so the correct word is 'as'.

(OG 12 – Q 65, 82)
(OG 11 – Q 122)

Editors Tip – Whenever you spot a 'Like', 'Unlike' or a 'than' in a sentence, check for Comparison error.

Idioms & Style

Idioms are probably the trickiest aspect of Sentence Correction questions, primarily because we use a lot of them incorrectly in day to day English usage.

For example,

- A) John has **forbidden** his daughter **from** going out in the night.*
- B) The GMAT **comprises of** AWA, Quant, and Verbal sections.*
- C) The President of the United States is **considered to be** the most powerful person in the world.*
- D) I **believe** John's version **as** the truth.*

As some of you must have already spotted, all of the sentences above are incorrect.

- A – the correct idiom is 'forbidden to' & not 'forbidden from'
- B – comprises does not take an 'of'
- C – considered does not take 'to be'
- D – the correct idiom is 'believe to be' & not 'believe as'

So the correct sentences would read,

- A) John has forbidden his daughter to go out in the night.*
- B) The GMAT comprises AWA, Quant, and Verbal sections.*
- C) The President of the United States is considered the most powerful person in the world.*
- D) I believe John's version to be the truth.*

An idiom, by definition, is the commonly and universally accepted usage of a group of words which could actually have different meanings when used individually. There is no reason why a particular idiom is correct or incorrect.

While there are more than 15000 idioms in the English language, the GMAT favors only a fraction of these.

We have provided below a list of these Idioms along with their correct and frequently incorrect usages (wherever applicable). Go through this list and just memorize the ones that your ear doesn't recognize.

1. a means to - something done to achieve something else

Correct: For some people, laptops are just a means to an end.

Incorrect: For some people, laptops are just a means for an end.

Incorrect: For some people, laptops are just the means to an end.

(OG 12 – Q 72)

2. an instance of – an example of

Correct: This is a real life instance of plagiarism

3. ability to

Correct: Cats have the ability to see in the dark

Incorrect: Cats have the ability of seeing in the dark

(OG 12 – Q 51)

4. access to

Correct: The editor has access to the entire manuscript.

Incorrect: The editor has access of the entire manuscript.

Incorrect: The editor has access for the entire manuscript.

5. accused of

Correct: John has been accused of theft

Incorrect: John has been accused to have committed theft

Incorrect: John has been accused with theft

6. act as - to serve in some special capacity, possibly temporarily

Correct: Modern mobile phones can act as cameras.

Incorrect: Modern mobile phones can act like cameras

7. act like - behave in a certain way (will almost always refer to animate things)

Correct: "Please stop acting like a kid", said the producer to the actor.

Incorrect: "Please stop acting as a kid", said the producer to the actor.

8. agree with - to hold the same opinion or judgment. You normally agree with a person or an idea,

Correct: Your analysis agrees with mine

OR, it could also mean to look good or go well in combination with something else,

Correct: This dress does not agree with these shoes.

9. agree to - to consent to something or to approve something. You normally agree to inanimate things such as a plan or a proposal.

Correct: I agree to your proposal of a buyout.

Correct: Russia and Turkey have agreed to speed up the launch of the energy deal.

10. agree on/upon - to agree to the choice of someone or something (usually used with date or time)

Correct: Let's try to agree upon a date for the vacation

Correct: John & Tina agree upon the need to hire a trainer

11. aid in - to help someone in some kind of trouble

Correct: The motorists needed aid in finding their way out.

Incorrect: The motorists needed aid to find their way out.

(OG 12 – Q 109)

12. allow for - to give consideration to circumstances or contingencies

Correct: We allowed room for improvement when we wrote this book.

Correct: Allowing for his inexperience, the Chairman forgave him for his mistake.

13. among X and Y – to evaluate more than 2 options

Correct: John can't decide among a laptop, a mobile phone and a media player.

Incorrect: John can't decide between a laptop, a mobile phone and a media player.

14. appear to be

Correct: This dish appears to be undercooked

(OG 12 – Q 73)

15. appeal to - to please or to attract someone

Correct: Soap operas don't appeal to me.

Correct: The idea of taking a vacation appeals to me a lot.

16. approve/disapprove of - to take a favorable/unfavorable view of someone/something.

Correct: The chairman approves of the new marketing plan

Correct: I disapprove of the use of cheating to pass a test.

17. as a result of – because of

Correct - The match has been postponed as a result of rain

18. as an adolescent/a teenager/a child

Correct: As an adolescent, John suffered from tonsillitis.

Incorrect: While in adolescence, John suffered from tonsillitis.

19. as good as - almost or nearly

Correct: The landlord owes me an apology - he as good as called me a thief.

Correct: According to the producer, the movie is as good as complete.

20. as great as – used for comparison

Correct: Is the novel as great as is being reported in the media?

21. as many/much as – used to put emphasis on something

Correct: Jerry made as many as fifteen mistakes in the test.

(OG 11 – Q 30)

22. as many/much X as Y

Correct: I have got as many books as you do.

(OG 12 – Q 76)

(OG 11 – Q 37, 76)

23. ask for - to try to obtain by requesting

Correct: -The child asked for a glass of water

OR, to behave in a provocative manner

Correct: He is asking for trouble

24. associate with - to be friendly with someone

Correct: Jacob likes to associate with honest people.

Incorrect: Jacob likes to associate among honest people.

25. associate X with Y - to link someone/something to some other thing or person

Correct: John always associates coke with pizza

Incorrect: John always associates coke to pizza

26. attend to - to take care of the needs of someone or something

Correct: Tim is attending to his sick mother

27. attribute X to Y - to believe that someone or something is the source of something.

Correct: We attribute our success to good fortune.

Incorrect: We attribute our success from good fortune.

(OG 12 – Q 79)

28. based on

Correct: This movie is based on a true story

29. be afraid of

Correct: Tim is afraid of the dark.

Incorrect: Tim is afraid from the dark.

30. believe to be

Correct: I believe John's version to be the truth

Incorrect: I believe John's version as the truth

(OG 12 – Q 45)

31. better served by X than by Y

Correct: No city seems better served by motorway beltways than Madrid

32. better than

Correct: My car is better than yours

Incorrect: My car is better from yours

33. between X and Y – used to choose between two things only

Correct: He had to choose between yoga and dance.

Incorrect: He had to choose between yoga or dance.

(OG 12 – Q 44, 96)

(OG 11 – Q 107)

34. both X and Y

Correct: Both John and Jack are coming for dinner.

35. capable of

Correct: Jerry is capable of great feats of strength.

Incorrect: Jerry is capable for great feats of strength.

36. care about – to hold someone or something dear

Correct: John cares a lot about his family.

37. care for – can be used interchangeably with 'care about'

Correct: John cares a lot for his family.

38. centres on - to focus on someone or something in particular

Correct: The conversation centered on Mozart's contribution to music

39. choose as - select

Correct: We choose him as our representative

Incorrect: We choose him to be our representative

40. choose X for Y

Correct: I chose an interesting gift for their anniversary.

41. claim that – used while proclaiming something

Correct: Walter claims that he can run backwards.

42. claim to – used to take control of assets or will

Correct: The eldest son laid claim to the father's property.

43. claim to be – used while claiming to be some other person

Correct: The man claimed to be John's long lost son.

Incorrect: He is claimed as the best batsman of all times.

44. compare to – mostly used to praise someone by pointing similarities with someone else

Correct: In Argentina, Maradona is often compared to God.

(OG 12 – Q 44)

45. compare with – used for actual comparison (as we know it)

Correct: John is comparing a BMW with a Mercedes.

46. composed of – made up of

Correct: The team is composed of people from every department.

Incorrect: The team is composed from people of every department.

47. conceive of X as - to think of someone or something as being someone or something else

Correct: I can't conceive of you as a scientist.

Incorrect: I can't conceive of you to be a scientist

(OG 12 – Q 106)

48. concerned with – involved with or connected to

Correct: This topic is concerned with the use of DNA sequencing

49. concerned about – worried about

Correct: I am concerned about my brother's health

Incorrect: I am concerned for my brother's health

50. conform to - to agree with or behave within guidelines or regulations

Correct: Does my dress conform to your regulations?

Incorrect: Does my dress conform with your regulations?

51. confirm with

Correct: John is confirming the plan with Jack

52. connection between X and Y

Correct: There is no connection between Tim and Larry

53. consequence of - be the result of

Correct: Rising temperatures are a consequence of global warming

54. consider X Y – think of as

Correct: I consider myself a close friend of the rockstar.

Incorrect: I consider myself to be a close friend of the rockstar

Incorrect: I consider myself as a close friend of the rockstar

(OG 12 – Q 117)

55. contend that – claim or state

Correct: John contends that his friend is innocent.

56. contend with – compete with someone for something

Correct: Jack is contending with Jerry for the award

57. continue with – carry on with an action

Correct : Tim has been asked to continue with his training

58. contrast X with Y – compare two dissimilar things which complement each other

Correct: Jenna is contrasting her casual jeans with a formal top.

59. correlate with - to match or equate with something.

Correct: The facts don't correlate with her story.

Incorrect: The facts don't correlate to her story.

60. cost(s) associated with

Correct: The costs associated with setting up a factory are prohibitive.

(OG 11 – Q 41)

61. count on – depend on

Correct: We can count on John to complete the project.

62. credited with – credit person with accomplishment (use this when person comes first)

Correct: Newton is credited with the discovery of gravity

Incorrect: Newton is credited as discovering gravity

Incorrect: Newton is credited to having discovered gravity

Incorrect: Newton is credited for discovering the laws of gravity

(OG 11 – Q 31)

63. credited to - credit accomplishment to person

Correct: The team credits its success to good fortune

Incorrect: The team credits its success with good fortune

64. credit for – (think in terms of) a credit note

Correct: Telenet gave Tim a credit for \$100 because of an interruption in service.

65. dated at – to denote a time period

Correct: The document has been dated at 100 years old.

Incorrect: The document has been dated at being 100 years old.

Incorrect: The document has been dated as being 100 years old.

(OG 12 – Q 78, 140)

66. date from - to have an existence that extends from a particular time

Correct: These CDs date from the early 70s.

67. debate about/on/over – Discuss in detail

Correct: The MPs debate about the bill tomorrow

Correct: The MPs debate over the bill tomorrow

Correct: The MPs debate on the bill tomorrow

Incorrect: The MPs debate for the bill tomorrow

68. decide on – select

Correct: Tina decided on the chocolate flavored ice cream.

69. declared (takes nothing)

Correct: The monarch declared all fundamental rights unconstitutional.

Incorrect: The monarch declared all fundamental rights as unconstitutional.

Incorrect: The monarch declared all fundamental rights to be unconstitutional.

70. defined as

Correct: Evaporation is defined as the process in which water changes into vapour.

Incorrect: Evaporation is defined in the process in which water changes into vapour.

71. delighted to – be glad

Correct: I'm delighted to make your acquaintance.

Incorrect: I'm delighted at making your acquaintance.

72. demand that – insist upon something

Correct: John demands that he be given a raise.

Incorrect: John demands for a raise.

73. dependent on

Correct : The team's success is dependent on him

74. depicted as - to show someone as something

Correct: The director depicted the actor as a mutant.

Incorrect: The director depicted the actor to be a mutant.

75. determined by

Correct: Language structure is partly determined by social structure

Incorrect: Language structure is partly determined from social structure

(OG 11 – Q 138)

76. differ/different from

Correct: Myopia differs from hypermetropia

Correct: I am very different from my twin sister.

Incorrect: Her hobbies are different than mine

77. disagree with (person/idea) – same as agree with

Correct: I disagree with you on this subject

78. disclose to - reveal

Correct: Please disclose the details to me at once.

79. discourage from

Correct: I discouraged them from filing a complaint

Incorrect: I discouraged them to file a complaint

80. dispute over

Correct: There is a dispute over the new name of the city

81. distinguish X from Y

Correct: Criminals cannot distinguish right from wrong.

Correct: Psoriatic arthritis can be difficult to distinguish from rheumatoid arthritis

82. distinguish/distinction between X and Y

Correct: Criminals cannot distinguish between right and wrong.

(OG 12 – Q 96)

83. doubt that

Correct: I doubt that his venture will succeed

Incorrect: I doubt whether his venture will succeed

84. draw attention to

Correct: Could I draw your attention to this slide?

85. drawn to – attracted to

Correct: Jerry was drawn to the sports car

Incorrect: Jerry was drawn at the sports car

86. drawn upon – used up

Correct: By the end of the contest the boxer had drawn upon all the energy he had.

87. dream about

Correct: All the time I dream about football.

Incorrect: All the time I dream of football

88. dwindle away – become less or smaller

Correct: Her will power is starting to dwindle away.

89. either X or Y

Correct: I will have either ice cream or pastry

(OG 12 – Q 109)

90. elect as

Correct: Freddie was elected as the president of our club.

Incorrect: Freddie was elected to be the president of our club.

Incorrect: Freddie was elected to act as the president of our club.

91. elect to

Correct: Tom was elected to the office by the party members.

Incorrect: Tom was elected for the office by the party members

92. emerge as

Correct: The weakest candidate emerged as the winner

Incorrect: The weakest candidate emerged to be the winner

93. enable X to Y

Correct: This donation will enable the college to buy a new projector

94. encourage X to Y

Correct: We encouraged Mary to develop her singing talents

95. encourage in

Correct: We encouraged Mary in her singing career

96. enough to

Correct: The boy was not tall enough to reach the window.

Incorrect: The boy was short enough not to reach the window.

97. escape from – run away from

Correct: The thief has escaped from the prison.

98. escape notice – to go unnoticed

Correct: I think my earlier request escaped your notice.

99. essential to

Correct: Oxygen is essential to life.

Incorrect: Oxygen is essential for life.

100. estimated to be

Correct: The sculpture was estimated to be worth much more than the base price.

Incorrect: The sculpture was estimated at worth much more than the base price.

(OG 12 – Q 27)

101.estimated at – used to denote the place where the estimation was done

Correct: The worth of the sculpture was estimated at Madrid.

102.except for

Correct: This house is beautiful and perfect except for one thing - the price

103.expect to

Correct: The ruler was expected to protect his people.

Incorrect: The ruler is expected that he should protect his people.

104.expect X of Y - to anticipate that someone will do something

Correct: I expected better of John.

105.expect from - to be waiting for something from someone

Correct: I am expecting a parcel from my brother.

106.expend on – spend on

Correct: Don't expend too much effort on this document.

(OG 12 – Q 46)

107.explain away - to explain something so that it is no longer a problem

Correct: You can't just explain away all your mistakes

108. expose to

Correct: Do not expose the film to direct sunlight.

109. fail on - to give someone an unsatisfactory grade on an assignment or test (somebody will fail you on something)

Correct: The teacher failed half the class on the test

110. fail in - to have not earned passing or satisfactory grades in some school subject (you will fail in something)

Correct: I hope I do not fail in the test.

111. fascinated by

Correct: John is fascinated by his boss

Incorrect: John is fascinated with his boss

112. flee from - run away

Correct: The dogs fled from their cruel master.

113. flee to

Correct: The dogs fled to their kennel

114. focus on

Correct: Tom is trying to focus on the problem at hand.

115. forbid X to do Y

Correct: John forbid his driver to enter the house

Incorrect: John forbid his driver from entering the house

116.from X to Y

Correct: I am travelling from New York to London

(OG 12 – Q 49)

117.grow from

Correct: A plant grows from a seed

118.grow into

Correct: The child grew into a tall, handsome teenager

119.grow out of

Correct: A big problem has grown out of a tiny misunderstanding

120.identical with

Correct: My problem is identical with yours.

Incorrect: My problem is identical to yours.

121.in contrast to/with X, Y is.... – On the GMAT both 'contrast to' and 'contrast with' are considered correct

In 'Contrast to', 'contrast' is used as a noun; this is mainly used to show the dissimilarity between two things.

Correct: John's working style is a contrast to Jacob's.

In 'Contrast with', 'contrast' is used as a verb and hence denotes the actual act of contrasting two things

Correct: John is contrasting his working style with that of Jacob.

122.in danger of –ing/danger to

Correct: John is in danger of contracting malaria

Correct: Rampant cutting of trees is a danger to the ecology

(OG 11 – Q 27)

123.in order to

Correct: She began taking classes in order to learn French.

Incorrect: She began taking classes in order that she could learn French.

124.independent from

Correct: The children have been independent from their parents since childhood

125.independent of

Correct: His reasoning was flawed, and appeared to be independent of any logic.

126.indicate that

Correct: Studies indicate that women actually live longer than men.

127.indicate to

Correct: Fred indicated his assent to me

128.indifferent towards

Correct: Can you make yourself indifferent towards someone you love?

129.inherit from

Correct: Jeanne has inherited her complexion from her mother.

130.insist that

Correct: The members insisted that the speaker be removed from his post.

131.invest in

Correct: John has invested 6 weeks in preparing for the test.

132.invest with

Correct: The agreement invests the vice-chairman with the authority to act on the chairman's behalf in certain conditions.

133.isolated from

Correct: We isolated the chemicals from the source of the leak

134.just as X , so Y – used to point out similarities

Correct: Just as Katy is a champion swimmer, so is Angie.

(OG 11 – Q 99)

135.know to do X

Correct: Even as a young boy he was known to explore different ways of doing things.

Incorrect: Even as a young boy, he was known as wanting to explore different ways of doing things.

136.lead away

Correct: The police led the criminal away from the other accused.

137.lead to

Correct: A life of sin will inevitably lead to suffering.

138.less X than Y

Correct: My problem is less serious than yours

(OG 12 – Q 123)

139.likely to be

Correct: The CEO is likely to be arrested today

140.localized in

Correct: Are International charities becoming more localized in the economic crisis?

141.manage with

Correct: The college has been asked to manage with the funds that it has

142.mandate that

Correct: The rules of war mandate that no prisoner be tortured for information.

143.mistake X for Y

Correct: John mistook a Ferrari for a Lamborghini

Incorrect: John mistook a Ferrari as a Lamborghini

Incorrect: John mistook a Ferrari to be a Lamborghini

144.modeled after

Correct: The Indian constitution is modeled after the British constitution

145.more...than

Correct: I am more clever than my brother

(OG 12 – Q 4, 99)

(OG 11 – Q 123)

146.much as

Correct: Much as Lola needed the car, she had to refuse.

147.native of – use for humans

Correct: John is a native of the US

148.native to – use for plants or animal species

Correct: The Royal Bengal Tiger is native to the Sunderbans

149.necessary to

Correct: The CEO deemed it necessary to ask the employee to resign.

150.neither X nor Y

Correct: We could neither walk nor drive to the venue.

Incorrect: We could neither walk or drive to the venue

151.no less... than

Correct: My achievement is no less than his achievement

152.not only X but also Y

Correct: Not only is he very intelligent, but also very humble.

(OG 12 – Q 35, 64)

153. not so much X as Y

Correct: I am not so much sad as perplexed

154. not X but rather Y

Correct: I would have not tea but rather coffee

(OG 12 – Q 92)

155. noted that

Correct: The scientists noted that the aspect ratio remained unchanged.

156. opinion on

Correct: John has very strong opinions on censorship.

157. originate in

Correct: All his troubles originate in his mind.

158. originate from

Correct: Some of our customs originate from past beliefs

159. permit X to Y

Correct: John permitted his son to drive to college.

160. permit (someone) through

Correct: Can you permit me through the door please?

161. permit up

Correct: She would not permit me up the ladder

162.persuade X to Y

Correct: I persuaded Tim to complete my assignment

163.prefer X to Y

Correct: Jack prefers tea to coffee

Incorrect: Jack prefers tea over coffee

164.preoccupied with

Correct: The country's mind is preoccupied with soccer

165.prized above

Correct: He prized his only child above everything else in the world

166.prized as

Correct: Designer corals have been prized as jewelry for nearly 5000 years

167.prized for

Correct: Gold jewellery has been prized for thousands of years

168.prohibit X from Y

Correct: The landlord has prohibited John from coming late in the night.

169.potential to

Correct: The coach thinks Jack has the potential to play at the national level

170.promise to

Correct: Is this shirt promised to anyone?

171.range from X to Y

Correct: The students' marks range from good to average.

172.range over

Correct: These trees range over a very large territory

173.rates for

Correct: John enquired the rates for apples

174.refer to

Correct: My friend referred me to a specialist.

Correct: Evaporation refers to a scientific term.

(OG 12 – Q 132)

(OG 11 – Q 64)

175.regard as

Correct: I have always regarded you as my brother.

176.reluctant to

Correct: The child was reluctant to attend the class.

Incorrect: The child was reluctant about attending the class.

177.require of

Correct: John wants to know what is required of him in this job.

178.require that X

Correct: The job requires that John supervise the entire operations of the assembly line.

179.require X to

Correct: The job requires John to supervise the entire operations of the assembly line.

180.require to

Correct: John was required to supervise the entire operations of the assembly line.

181.resemble in

Correct: This resembles chocolate ice cream in flavor, but not in consistency.

182.responsible for

Correct: The CEO is responsible for meeting the assigned targets

183.responsibility to

Correct: It is the CEO's responsibility to meet the assigned targets

184.restrictions on

Correct: The US has imposed restrictions on the licensing of firearms

185.result from

Correct: It will be interesting to see what results from the police's efforts.

186.result in

Correct: I hope that this will result in the police finding your car.

187.sacrifice X for Y

Correct: Would you sacrifice your job for a chance to go to Europe?

188.sacrifice to

Correct: I sacrificed a lot of money to visit Europe

189.seek out

Correct: Jenny sought out a helper for her mother.

190.seek from

Correct: The prisoner seeks pardon from the victim

191.seek after

Correct: The police continue to seek after the thief who stole John's car.

192.seem like

Correct: The boss seemed like a nice person when I met him

193.seem to

Correct: The accused seemed to be hiding something.

Incorrect: The accused seemed like hiding something

(OG 12 – Q 35, 72)

194.sequence of

Correct: John narrated the entire sequence of events to the cops.

195.similar to

Correct: My house is similar to yours.

196.so X as to Y – used to denote cause and effect. Cannot be used to replace 'in order to'

Correct: John's grades are so poor as to lead to his expulsion from the school.

Incorrect: Jack works out every day so as to (in order to) build his stamina.

(OG 12 – Q 39)

197.so X that Y

Correct: Jerry is so soft-spoken that one can barely hear him speak

(OG 12 – Q 37, 39, 51, 124)

198.so much as – can mean 'but rather'

Correct: I'm not looking at him so much as I am studying his jacket.

Or, can also mean 'even'

Correct: There was not so much as a speck of dust in the house.

199.speak from

Correct: The chairman claimed that he was speaking from experience

200.speak up

Correct: Sheena wants to speak up for the rights of the homeless.

201. speak with

Correct: I will speak with John about this problem

202. speak for

Correct: The company's astounding profits speak for themselves

203. subscribe to

Correct: I do not subscribe to the view that John is guilty

204. such X as Y and Z

Correct: This group includes such cars as BMW and Audi.

205. targeted at

Correct: The new ad for lawnmowers is targeted at gardeners

(OG 12 – Q 40)

206. the more/greater X the more/greater Y

Correct: The more the prices rise, the more the demand increases.

207. the same to X as to Y

Correct: This color looks the same to me as it would to anyone else.

(OG 12 – Q 32)

208. think of X as Y

Correct: John thinks of Jack as his best friend

209.train to

Correct: He was trained to become an athlete ever since he was a child.

Incorrect: He was trained as an athlete ever since he was a child.

210.try to

Correct: John said he would try to come on time.

Incorrect: John said he would try and come on time

(OG 12 – Q 24, 62)

211.used X as Y

Correct: For centuries, people have been using herbs as remedies for the different diseases

212.unlike X, Y

Correct: Unlike John, Tom wrote a good essay.

Incorrect: Unlike John, Tom's essay was good.

Correct: Unlike John's essay, Tom's essay was good.

(OG 12 – Q 20, 97)

(OG 11 – Q 10, 66, 68)

213.view X as Y

Correct: The management views the problem as an opportunity

Incorrect: The management views the problem to be an opportunity

(OG 11 – Q 125)

214.whether to

Correct: John is unable to decide whether to go to Harvard or Stanford. (wouldn't you want to be in his shoes 😊)

215.with the aim of `(verb)ing`

Correct: Jerry is training for six hours everyday with the aim of winning the marathon.

216.worried about

Correct: I am worried about my parents

217.X enough to Y

Correct: The temperature outside is high enough to cause a heat stroke.

218.X instead of Y

Correct: I will have tea instead of coffee

219.X is attributed to Y

Correct: The CEO has attributed the loss to the economic recession earlier in the year

220.X is to Y what W is to Z

Correct: You are to your parents what I am to mine.

(OG 12 – Q58)

Style

Style primarily involves the following two variables – Wordiness and Redundancy

Wordiness

Remember, the GMAT likes to keep things simple so all else being equal, a shorter answer is always preferred to a longer one on the GMAT. So if you are totally confused between two options go with the shorter one; statistics suggest that you will be correct more often than not.

For example consider these two sentences:

1) John **as well as** Jack reached the office late **on account of** traffic.

2) John **and** Jack reached the office late **because** of traffic.

The second sentence sounds much better because it replaces 'as well as' with 'and' and 'on account of' with 'because'. The point is that if you can convey the same meaning with one word why use three?

Redundancy

Redundancy basically means saying the exact same thing twice in a sentence. (*By the way did you spot the redundancy in this sentence – 'exact same'?*)

Examples:

1. John's marks have **increased up**. (*can't increase down can they?*)
2. The **yearly** growth rate is 10% **per annum** (*yearly & per annum?*)
3. I have para-glided **previously in the past** (*previously & in the past?*)

Keep in mind that 'Style' is more subjective than some of the other errors that we have seen in this chapter in the sense that whether a sentence is correct or not will depend on the other options that are available to you. So while 'and' is

preferred to 'as well as', in case none of the options have an 'and' ,one can easily go with 'as well as'.

The good news is that you will rarely be tested only on style; the sentence will usually also contain some other error which will make it easier for you to eliminate the incorrect options.

(OG 11 – Q 12)
(OG 12 – Q 7)

Summing Up

Sentence Correction – Dos and Don'ts

- 1. Always go for the shorter option*
- 2. Avoid Passive Voice*
- 3. Avoid redundancy*
- 4. Avoid 'Being'*
- 5. Avoid words ending with '-ing'*
- 6. Always read the correct option back into the sentence*

PART 3

Miscellaneous Errors

Apart from these seven errors, there are certain other errors that are also tested on the GMAT from time to time. Let's look at a few such errors:

1) The 'Subjunctive' Mood

Just for the sake of your knowledge, remember that there are three primary moods in English grammar - Indicative mood, Imperative mood and Subjunctive mood.

The GMAT will only test you on the use of the Subjunctive mood, so we'll restrict our scope to the same.

The subjunctive mood is used in the following two situations:

Situation 1: *To indicate a hypothetical situation, a wish, or a circumstance contrary-to-fact.*

Situation 2: *To make a suggestion, demand, desire, etc.*

The following rules apply to each of the above two situations respectively:

Situation 1 - When contemplating hypothetical or contrary-to-fact situations, always use 'were' and 'would'. *Please note that even if the subject is singular you will still use 'were' and not 'was'.*

Examples:

1. *If I were rich, I would buy a BMW.*
2. *If petrol were cheaper, I would use my car everyday.*
3. *If I were you, I would contest the elections.*

Situation 2 - Verbs such as order, suggest, demand, etc. must be followed by 'that' and the infinitive form of the verb being ordered or suggested, without the 'to'.

Examples:

1. *The teacher recommended that Jerry be expelled from the class.*
2. *The manager demanded that John show up for work on time.*

So how do you figure out whether a question is testing you on the use of the Subjunctive mood? Here are a couple of tips:

1. Check for words such as 'if', 'wish', etc. Though these can also be used in the other moods, they are most commonly tested on the subjunctive mood.
2. Ask yourself if the sentence is talking about an uncertainty, a wish, a suggestion, a demand, etc. If it is, most likely you are dealing with the subjunctive mood.

To Sum it Up

1. *If a sentence talks about hypothetical or contrary-to-fact situations, use 'were' (not 'was') and 'would'*
2. *With verbs such as 'demand', 'suggest', 'insist', etc. what follows should be 'that' and the infinitive form of the verb being ordered.*

(OG 12 – Q 54)

(OG 11 – Q 82, 83, 92)

2) Number words

Which one is better?

- *Give me less French fries*
- *Give me fewer French fries*

The second sentence is correct, since it is possible to count French fries.

Countable – many, number, fewer, quantity, little, etc.

Uncountable – much, amount, less, etc.

(OG 12 – Q 80)

3) Where & When

On the GMAT, 'where' will always refer to a specific location and 'when' will always refer to a specific time period; else their use is wrong.

Correct: The town where I was born is known for its fishermen.

Correct: It was a historic event when, in 1947, India achieved independence.

Incorrect: When the price goes up, the demand falls down.

Incorrect: The Company where I work has gone bankrupt.

(OG 12 – Q 12, 104)

4) Each Other v/s One another

'Each other' is used for two things; 'one another' for more than two.

- *The two men are pointing out each other's mistakes.*
- *The students are pointing out one another's mistakes.*

5) Whether v/s If

'If' is used to introduce a conditional idea or an idea that has just one possibility whereas 'Whether' is used to introduce alternative possibilities, usually with 'or not' implied or explicitly stated in the sentence.

Consider the following example:

If you study hard you will surely do well on the GMAT.

In the sentence above, 'if' is introducing a single condition (if you study hard) that can lead to the desired goal; we can't replace it with 'whether' because doing that will totally distort the meaning of the sentence.

Now look at this one:

I can't decide whether to study or to go out with my friends.

Here 'whether' is introducing two alternatives and we cannot replace it with 'if'.

To make it clearer , given below is a sentence in which we've used both 'If' and 'Whether' together:

You need to decide whether you will be able to control your temper if he asks you to get out of his office.

To Sum it Up:

1. 'If' is used to introduce one condition, whereas 'Whether' is used to introduce several possibilities.
2. If you are still confused on a question, go with 'Whether' since it's preferred on the GMAT.

(OG 12 – Q 34, 75)
(OG 11 – Q 94, 108)

6) 'Everyday' v/s 'Every day'

Is this sentence correct?

I go to the church once everyday.

It might sound correct to you, but it's actually incorrect. The correct sentence will read:

I go to the church once every day.

So, what is the difference between 'everyday' and 'every day'?

'Everyday' is an adjective meaning 'ordinary' or 'commonplace'. An adjective, in case you've forgotten, is a word that modifies a noun. Eg. 'everyday occurrence', 'everyday people', etc.

'Every day' is an adverbial phrase that tells us how often something takes place. An adverb is a word or phrase that modifies a verb (most of the time).

To Sum it Up

1. Use 'Everyday' if you are implying 'ordinary' or 'commonplace'.
2. Use 'Every day' if you are implying that 'something happens every day'.

7) Prepositions or Conjunctions?

We saw what are prepositions and conjunctions in the chapter on Grammar Review, but sometimes a word can act both as a preposition and also as a conjunction. In that case, how do you identify whether you are dealing with a preposition or a conjunction?

Remember that even though inherently both prepositions as well as conjunctions are connectors, prepositions are used to connect a noun element to a sentence whereas conjunctions have the ability to connect two verbs together which means they can actually connect two sentences to each other.

Examples of Prepositions - on, over, to, from, about, for, against, with, between, but, etc.

Examples of Conjunctions - and, nor, but, or, then, for, since, etc.

As you might have noticed words such as 'for' and 'but' can act as both Prepositions as well as Conjunctions; then how do you figure out when it's being used as what?

Try this rule - Divide the sentence into two parts (one part before the preposition/conjunction and the other part after that). Now if the two parts make sense on their own then they are two different sentences and

we can only use conjunctions to join two sentences so the word in questions is a Conjunction, else it is a Preposition.

Consider the following examples:

1. *I have been living in New York since last year.*
2. *I have been living in New York since I passed my exams.*

Now in the sentences above, the word in question is 'since'.

If you break up sentence 1 across 'since', the two parts are 'I have been living in New York' and 'last year'. Now while the first part 'I have been living in New York' makes sense the second part 'last year' makes no sense. Thus 'since' is acting as a preposition here connecting the noun 'last year' to the rest of the sentence.

Now doing the same thing with sentence 2 we get 'I have been living in New York' and 'I passed my exams', both of which make perfect sense on their own. Thus 'since' is acting as a conjunction here joining two sentences.

To Sum it Up

1. *Prepositions are used to connect a noun to a sentence.*
2. *Conjunctions are used to connect two verbs or sentences.*
3. *The same word can be used as both conjunction as well as preposition, depending on the context.*

8) Ending Sentences with a Preposition

Consider the following two sentences:

1. *Don't tell me stories that I am already aware of.*
2. *Don't tell me stories of which I am already aware.*

Which one would you go with on a SC question?

Most people would say Sentence 2 because Sentence 1 ends with 'of', a preposition, but actually sentence 1 sounds much better and will, in fact, be preferred on the GMAT.

Here are two more sentences ; which one of the two do you like more?

1. *Among all the applicants, I haven't yet decided with whom I would like to meet.*
2. *Among all the applicants, I haven't yet decided who to meet with.*

Obviously Sentence 2 (even though it ends with the preposition 'with') because it's shorter and conveys the meaning of the sentence in a much more direct manner than Sentence 1.

In a nutshell, remember that just because a sentence ends with a preposition does not mean that it is incorrect.

9) Like v/s Such As

Is this sentence correct?

I want to eat something sweet like a chocolate or a pastry.

Even though we speak like this in our everyday conversations (*BTW is it 'everyday' conversations or 'every day' conversations?*), what this sentence is implying is that I **don't** want to eat a chocolate or a pastry but something similar to a chocolate or a pastry.

Here's the rule - On the GMAT 'like' means 'similar to' and 'such as' means 'for example'

So the correct sentence will read:

I want to eat something sweet such as a chocolate or a pastry.

Important: Even if 'such' and 'as' are separated in a sentence, the sentence is still correct.

For example:

I want to eat some such sweet as a chocolate or a pastry.

In the sentence above , even though 'such' and 'as' are separated by the word 'sweet', the sentence is absolutely correct and 'chocolate' and 'pastry' are examples of sweets that I want to eat.

To Sum it Up:

1. *On the GMAT, use 'like' to imply 'similar to'.*
2. *Use 'such as' to imply 'for example'*
3. *If confused, go with 'such as'.*

10) Compare to v/s Compare with

How do you define the term 'Comparison'?

It basically refers to pointing out the similarities as well as differences between any two things.

In this sense '**Compare with**' actually refers to 'Comparison' as defined above whereas '**Compare to**' is only used to state that one thing is similar to the other (usually to emphasize that particular thing or person).

Hence,

'**Compare to**' is used to point out the similarity between two unrelated things. More than a comparison, it's actually just a statement stating that one thing is similar to another to emphasize that particular thing.

For example:

John compared his wife's face to the moon.

In the sentence above, John is not actually pointing out the similarities and differences between his wife's face and the moon, but is rather emphasizing his wife's beauty by comparing her to the moon.

'**Compare with**' is used to actually compare two things by pointing out the similarities as well as differences between them.

For example:

Jerry is comparing a Toyota with a Honda.

Here, Jerry is actually comparing the similarities & differences between the two brands so as to be able to decide which one is better.

To Sum it Up:

1. Use 'Compare to' to show how two things are similar and to emphasize one of them.
2. Use 'Compare with' to actually compare the similarities & differences between two things.
3. Usually, if the two things are similar, go with 'compare with' and if they are dissimilar go with 'compare to'.

11) Due to v/s Because of

Is this sentence correct?

The physical test was postponed due to the bad weather.

Even though this might sound correct but it is actually incorrect; the correct sentence will read:

The physical test was postponed because of the bad weather.

Rule - On the GMAT 'due to' will NEVER be used to replace 'because of'; it can only replace 'caused by'.

Now, in the above sentence, if you were to replace 'because of' with 'caused by' the sentence would read:

The physical test was postponed caused by the bad weather.

This obviously does not make any sense; hence we cannot use 'due to' in this sentence.

However, the following sentence makes sense:

The postponement of the physical test was caused by the bad weather.

In the sentence above, since 'caused by' makes sense, we can replace it with 'due to':

The postponement of the physical test was due to the bad weather.

To Sum it Up:

1. *On the GMAT, 'due to' cannot be used to replace 'because of'*
2. *'Due to' can only be used to replace 'caused by'*

(OG 12 – Q 6)

12) Less v/s Fewer

If you want to be *less confused* and make *fewer mistakes* then go through this topic.

Rule - 'Less' is used with uncountable nouns. Eg - less water, less happiness, less money, etc.

'Fewer' is used with countable nouns. Eg. - fewer rupees, fewer people, fewer companies, etc.

Sounds simple enough. So which of the next two sentences is correct?

1. *My class has fewer intelligent students.*
2. *My class has less intelligent students.*

You are probably thinking that since people can be counted, Sentence 1 should be correct BUT in fact both the sentences are correct and are actually saying two different things:

In Sentence 1, 'fewer' modifies 'intelligent students' and basically says that I have fewer number of intelligent students in my class (say 3 out of 10 students)

In Sentence 2, 'less' is only modifying the adjective 'intelligent' and is basically saying that students in my class have a lower intelligence level in general.

So before you mark an answer, make sure that you understand the correct meaning of the sentence.

To Sum it Up

1. *Use 'less' to modify uncountable nouns*
2. *You can also use 'less' to modify adverbs and adjectives*
3. *Use 'fewer' to only modify countable nouns.*
4. *Remember, if a noun can be preceded by a number (one student, five cats, four of us, nineteen questions, etc.), it should be modified with fewer; otherwise, less is best.*

13) Agree to v/s Agree with

While there can be a fairly lengthy explanation of when to use 'agree with' and 'agree to', the following simplified rule should suffice for the GMAT:

Rule: You agree 'with' a noun and you agree 'to' a verb.

Examples:

1. *John agrees with his brother. ('brother' is a noun so agree 'with')*
2. *John agreed to run an extra mile. ('run' is a verb so agree 'to')*
3. *The manager agreed with the proposal. ('proposal' is a noun so agree 'with')*
4. *The manager agreed to open the office on Sundays. ('open' is a verb so agree 'to')*

In short, you agree 'with' something, but you agree 'to' **do** something.

14) Shall v/s Will

Though we've rarely seen the GMAT testing candidates on the usage of 'shall' and 'will', on the off-chance that they do decide to do so, remember the following basic rule:

Rule: Use 'shall' when speaking in the first person and 'will' when speaking in the second or third person.

In case you've forgotten your 'persons', here's a ready reckoner:

First Person – I

Second Person – You

Third Person - He, She, etc.

So,

I shall win the championship BUT You/We will win the championship.

15) Will v/s Would v/s Should

Which of these is correct?

1. *I think you will do well on the GMAT*
2. *I think you would do well on the GMAT*
3. *I think you should do well on the GMAT*

It's the first one!

Use **will** to refer to some event that will happen in the future in relation to the present and use **would** to refer to the future in the past.

(OG 12 – Q 67, 122)

Examples

I predict that Germany will win the world cup

BUT,

I predicted that Germany would win the world cup

'Should' is almost always used incorrectly in English to refer to an event that will or might happen in the future. Remember that 'should' is only used to give your recommendation or suggestion.

In option 3 of the above sentence, it seems as if I am recommending the student that he does well, whereas it is more of a prediction on my part.

Also remember that 'should' will never be used with verbs such as 'recommend', 'suggest', etc. because it would lead to an error of redundancy since both the words convey the same meaning of tentativeness.

Example

Incorrect: *I recommend that you should come on time*

Correct: *I recommend that you come on time*

(OG 12 – Q 54)
(OG 11 – Q 82, 124)

To Sum it Up

1. Use 'will' to refer to future in the present
2. Use 'would' to refer to future in the past
3. Use 'should' to denote suggestion or recommendation
4. Never use 'should' along with verbs such as 'recommend', 'suggest', etc.

15) 'Between' v/s 'Among'

The simplest of choices but, surprisingly, a large number of students seem to be unaware of the correct usage of 'between' and 'among'.

Rule: Use *'between'* while evaluating two options and *'among'* while evaluating more than two options.

Examples:

1. John can't decide between a bike and a scooter.
2. John can't decide among a bike, a scooter and a moped.

Important: Remember that 'between' and 'among' will ALWAYS take 'and' and not 'or'. To say that 'John can't decide between a bike **or** a scooter' will always be INCORRECT.

16) Farther v/s Further

Is this sentence correct?

John can run further than Jerry.

No, the sentence above is incorrect because of the improper usage of the word 'further'. The correct word in this case would be 'farther'.

Rule: 'Farther' refers to actual measurable distance whereas 'Further' refers to degree, quantity, time, or some such other quality that cannot or is not being precisely measured.

Examples:

1. John promised his boss that there would be no further delays
2. The map says that the city is farther than we expected.
3. The students discussed further after the teacher left.
4. He is running farther everyday.

17) Differ with v/s Differ from

Is this sentence correct?

John differs from his boss on the usefulness of the business restructuring strategy.

A lot of you might think that the sentence sounds correct, specially those of you who think 'differ from' is the correct idiom; the sentence is in fact wrong as the correct idiom here would be 'differ with' and not 'differ from'.

Rule: Use 'differ from' to imply 'unlike' (as in one thing differing from the other) and 'differ with' to imply 'disagreement' (as in differing with a point of view).

Examples:

1. *No one can tell how the two cars differ from one another.*
2. *The two political parties differ with each other's ideologies.*
3. *How is the book different from the movie?*
4. *The director differs with the producer.*

18) Rather than v/s Instead of

It is extremely unlikely that the GMAT will ask you to chose between two choices only on the basis of 'rather than' and 'instead of'. Usually there will be some other error as well in one of the options.

Still you should know the difference between the two:

'Rather than' is used to express preference of one thing over another whereas 'instead of' is used to replace one thing with another.

I will have tea rather than coffee.

What you are saying is that you would prefer tea but if tea is not available you will be ok with coffee as well.

I will have tea instead of coffee.

Here you are not just expressing preference but rather you are replacing one option with another; so no coffee, only tea.

Also remember that technically, 'rather than' is a conjunction so it can be followed by anything - noun, phrase, clause - whereas 'instead of' is a preposition so it can be followed only by nouns.

Example

I went in the house instead of in the garden.

I went in the house instead of the garden.

In Sentence 1 above, 'instead of' is incorrect because it is followed by the phrase 'in the garden'. Here the correct usage would be 'rather than'.

In Sentence 2 'instead of' is correct since it is followed by the noun 'garden'. Note that 'rather than' can also be used in this sentence to replace 'instead of'.

To Sum it Up:

1. Use 'rather than' to show preference or as a conjunction to link nouns, phrases and clauses.
2. Use 'instead of' to replace one thing with another or as a preposition before nouns.
3. If confused go with 'rather than'.

19) Advice v/s Advise

Take a look at this sentence:

I advice/advise you to stop procrastinating.

What is the correct word here - 'advice' or advise'?

Rule: *Advice* is a noun and it means a recommendation about behavior of some kind. It's last consonant sound is "sss."

"Advise" is a verb and it means the act of giving a recommendation. It's last consonant sound is "zzz."

So the correct word in the sentence above will be 'advise' since you are giving a recommendation.

Here are some more examples:

- 1. John did not listen to my advice.*
- 2. The Board advised the CEO to resign.*
- 3. The disciple went to the priest for advice.*

20) Subordination and Coordination

We looked at the concepts of coordinating and subordinating conjunctions in the chapter on grammar review. Now let's take a look at how these might be tested on the GMAT.

Incorrect: *High cholesterol content in blood can lead to heart failure and blockage of arteries in the heart.*

The use of 'and' here incorrectly signifies that both 'heart failure' and 'blockage of arteries' are equally important and more importantly, that they could be mutually exclusive whereas the two are actually related in the sense that one is causing the other. Thus we need to subordinate the last part of the sentence to the first part by using a subordinating conjunction such as 'by'.

Correct: *High cholesterol content in blood can lead to heart failure by blocking the arteries in the heart.*

Thus, when you want to draw equal emphasis to two parts of a sentence, or coordinate them, you use coordinating conjunctions such as 'and' or 'but' but when you want to emphasize one part over the other, you

subordinate one to the other with words such as '*although*', '*while*', or '*since*'.

20) The use of Double Negatives

A double negative occurs when two forms of negation are used in the same clause or sentence.

Examples

- *I don't need no education.*
- *He hasn't done nothing*

A double negative is an absolute no-no on the GMAT.

Incorrect: *There were **no** goals **nor** corners in the match.*

Correct: *There were **no** goals **or** corners in the match*

Correct: *There were **neither** goals **nor** corners in the match*

PART 4

Practice Set

Aristotle Sentence Correction Practice Set

1. Menlo University's range of graduate programmes have been developed to fulfil your needs whether you intend to pursue a career in industry, business, government, NGOs or academia, and whatever your background.
 - A. have been developed to fulfil your needs whether you intend to pursue a career in industry, business, government, NGOs or academia, and whatever
 - B. has been developed to fulfil your needs if you intend to pursue a career in industry, business, government, NGOs or academia, or whatever
 - C. have been developed to fulfil your needs whether you intend to pursue a career in industry, business, government, NGOs or academia, and whatever
 - D. has been developed to fulfil your needs whether you intend to pursue a career in industry, business, government, NGOs or academia, and whatever
 - E. has been developed to fulfil your needs whether one intends to pursue a career in industry, business, government, NGOs or academia, or whatever

2. Nutritionists suggest that we should replace chips and sweetened soft drinks with healthier raw veggies, fruits, whole-grain biscuits and low-fat cheese.
 - A. we should replace chips and sweetened soft drinks with healthier raw veggies, fruits, whole-grain biscuits and low-fat cheese.
 - B. one replaces chips and sweetened soft drinks for healthier raw veggies, fruits, whole-grain biscuits and low- fat cheese.
 - C. we replace chips and sweetened soft drinks with healthier raw veggies, fruits, whole-grain biscuits and low-fat cheese.
 - D. us replace chips and sweetened soft drinks with healthier raw veggies, fruits, whole-grain biscuits or low-fat cheese.
 - E. we replace chips as well as sweetened soft drinks with healthier raw veggies including fruits, whole-grain biscuits and low-fat cheese.

3. Watching the TV or working on the computer leads to overeating.
- A. Watching the TV or working on the computer leads to overeating
 - B. Watching the TV or working on the computer lead to overeating
 - C. To watch the TV and to work on the computer leads to overeating
 - D. Watching the TV and working on the computer leads to overeating
 - E. Watching the TV or to work on the computer leads to overeating
4. Trend Global is a company that will give its staff a 10 per cent pay hike, allows scooter rides in campus and even a massage facility.
- A. will give its staff a 10 per cent pay hike, allows scooter rides in campus and even a massage facility
 - B. gives its staff a 10 per cent pay hike, allows scooter rides in campus and even offers a massage facility
 - C. is giving its staff a 10 per cent pay hike in addition to allowing scooter rides in campus and is even offering a massage facility
 - D. gives its staff a 10 per cent pay hike, allow scooter rides in campus and even offer a massage facility
 - E. will give its staff a 10 per cent pay hike, allow scooter rides in campus and even offers a massage facility
5. Upset over the high-handedness of the security agencies, the Police Chief expressed his displeasure to the government.
- A. Upset over the high-handedness of the security agencies, the Police Chief expressed his displeasure to the government.
 - B. Upset over the high-handedness of the security agencies, the displeasure of the Police Chief was expressed to the government.
 - C. Being that he was upset over the high-handedness of the security agencies, the Police Chief expressed his displeasure to the government.
 - D. Upset from the high-handedness of the security agencies, the Police Chief expressed his displeasure to the government.
 - E. The high-handedness of the security agencies upsetting him, the Police Chief expressed his displeasure to the government.

6. The Cricket Board has constituted a three-member committee to investigate the case of the missing batsman that fled the team hotel in Amsterdam to go to London and has subsequently applied for political asylum there.
- A. to investigate the case of the missing batsman that fled the team hotel in Amsterdam to go to London and has subsequently applied for political asylum there.
 - B. for investigating the case of the missing batsman, who fled the team hotel in Amsterdam to go to London and subsequently applied for political asylum there.
 - C. to investigate the case of the missing batsman, having fled the team hotel in Amsterdam to go to London and subsequently applying for political asylum there.
 - D. to investigate the case of the missing batsman, who fled the team hotel in Amsterdam to go to London and subsequently applied for political asylum there.
 - E. for investigating the case of the missing batsman, who has fled the team hotel in Amsterdam to go to London and is subsequently applying for political asylum there.
7. The banned Rebel Party today dismissed allegations levelled by the opposition members on the nexus between them and the dissidents, saying that they did not have any relations with the dissidents.
- A. on the nexus between them and the dissidents, saying that they did not have any relations with the dissidents.
 - B. on the nexus between it and the dissidents, saying that they did not have any relations with the dissidents.
 - C. on the nexus between it and the dissidents, saying that it did not have any relations with the dissidents.
 - D. about the nexus between them and the dissidents, saying that it did not have any relations with the dissidents.
 - E. for the nexus between it and the dissidents and said that it did not have any relations with the dissidents.

8. A Wall Street Journal report said that the ship, that departed from Long Beach on a seven-day voyage to the Mexican Riviera, is about 200 miles south of San Diego when a fire ignited in the engine room, cutting off power, telephone service and air conditioning
- A. that departed from Long Beach on a seven-day voyage to the Mexican Riviera, is about 200 miles south of San Diego when a fire ignited in the engine room, cutting off power, telephone service and air conditioning
 - B. which departed from Long Beach for a seven-day voyage to the Mexican Riviera, was about 200 miles south of San Diego when a fire ignited in the engine room and cut off power, telephone service and air conditioning as well
 - C. which departed from Long Beach on a seven-day voyage to the Mexican Riviera, were about 200 miles south of San Diego when a fire was ignited in the engine room that cut off power, telephone service and air conditioning
 - D. which departed from Long Beach on a seven-day voyage to the Mexican Riviera, was about 200 miles south of San Diego when a fire ignited in the engine room, cutting off power, telephone service and air conditioning
 - E. that has departed from Long Beach on a seven-day voyage to the Mexican Riviera, was about 200 miles south of San Diego when a fire ignited in the engine room, cutting off power, telephone service as well as air conditioning
9. Indonesia's Mount Merapi volcano has killed 191 people since it began erupting late last month, leading to the declaration of an emergency in the country.
- A. has killed 191 people since it began erupting late last month, leading to the declaration of an emergency in the country
 - B. killed 191 people since it began erupting late last month, leading to the declaration of an emergency in the country.
 - C. has killed 191 people since it began erupting late last month, which has lead to the declaration of an emergency in the country.
 - D. had killed 191 people since it began erupting late last month, leading to the declaration of an emergency in the country.
 - E. has been killing 191 people since it began erupting late last month, leading to the declaring of an emergency in the country.

10. The three-pointed-star on the Mercedes bonnet can now be in your garage for a much lesser price than you ever imagined.
- A. lesser price than you ever imagined
 - B. lower price than you ever imagined
 - C. lesser price than you had ever imagined
 - D. lower price than one would have ever imagined
 - E. lesser price than you could ever have imagined
11. A majority of executives believe that gender diversity in leadership is linked to better financial performance and companies take few actions to support women in the workforce.
- A. that gender diversity in leadership is linked to better financial performance and companies take few actions to support
 - B. gender diversity in leadership was linked to better financial performance, but companies take less actions to support
 - C. that gender diversity in leadership is linked to better financial performance, but companies take little actions to support
 - D. gender diversity in leadership was linked to better financial performance, but that companies take few actions to support
 - E. that gender diversity in leadership is linked to better financial performance, but companies take few actions to support
12. It's very important for CEOs, board members, and other nonfinancial executives to internalize the principles of value creation because doing it allows them to make independent, courageous, and even unpopular business decisions.
- A. because doing it allows them to make independent, courageous, and even unpopular business decisions
 - B. because doing that allows them to make independent, courageous, but even unpopular business decisions
 - C. because doing so allows them to make independent, courageous, and even unpopular business decisions
 - D. because doing so allow him to make independent, courageous, and even unpopular business decisions

- E. because doing these allows them to make independent, courageous, as well as unpopular business decisions

13. Empirical analysis of specific acquisition strategies offer limited insight, largely because of the wide variety of types and sizes of acquisitions and due to the lack of an objective way to classify them by strategy.

- A. offer limited insight, largely because of the wide variety of types and sizes of acquisitions and due to the lack of an objective way to classify them by
- B. offer limited insight, largely due to the wide variety of types and sizes of acquisitions and also due to the lack of an objective way to classify these acquisitions by
- C. offer limited insight, largely because of the wide variety of types and sizes of acquisitions and the lack of an objective way to classify these acquisitions by
- D. offers limited insight, largely because of the wide variety of types and sizes of acquisitions and the lack of an objective way to classify these acquisitions by
- E. offers limited insight, largely because of the wide variety and types or sizes of acquisitions and the lack of an objective way to classify them by

14. Companies, investors, and governments must relearn the guiding principles of value creation if they are to defend against future economic crises.

- A. Companies, investors, and governments must relearn the guiding principles of value creation if they are to defend against future economic crises.
- B. Companies, investors, along with governments must relearn the guiding principles of value creation if it is to defend against future economic crises.
- C. Companies, as well as investors and governments, must relearn the guiding principles of value creation if they are to defend from future economic crises.
- D. Companies, investors, and governments must relearn the guiding principles of value creation if these are to defend from future economic crises.
- E. Companies, investors, and governments must relearn the guiding principles of value creation if future economic crises are to be defended.

15. The combination of growth and return on invested capital (ROIC) relative to its cost are what drive value.

- A. The combination of growth and return on invested capital (ROIC) relative to its cost are what drive value
- B. The combination of growth and return on invested capital (ROIC) relative to their cost is what drives value
- C. The combination of growth and return on invested capital (ROIC) relative to its cost is what is driving value
- D. The combination of growth as well as return on invested capital (ROIC) relative to its cost was what drove value
- E. The combination of growth and return on invested capital (ROIC) relative to its cost is what drives value

16. Since companies are rethinking their portfolios for the post-crisis world, they should ask themselves if they are still the best owner of their assets.

- A. Since companies are rethinking their portfolios for the post-crisis world, they should ask themselves if they are still the best owner of their assets
- B. As companies rethink their portfolios for the post-crisis world, they will ask themselves if they still continue to be the best owner of their assets
- C. As companies rethink their portfolios for the post-crisis world, they should ask themselves whether they are still the best owners of their assets
- D. As companies rethink their portfolios for the post-crisis world, each of them should ask themselves if they are still the best owners of their assets
- E. Although companies rethink their portfolio for the post-crisis world, they should ask themselves whether they are still the best owners of their assets

17. Reactivating deals that were put on hold may be unwise in some industries where fundamental changes during the crisis have weakened the competitive position of deal targets or hurt the structural attractiveness of their markets

- A. where fundamental changes during the crisis have weakened the competitive position of deal targets or
- B. in which fundamental changes during the crisis has weakened the competitive position of deal targets and

- C. where fundamental changes during the crisis have weakened the competitive position of deal targets or
 - D. in which fundamental changes during the crisis have weakened the competitive position of deal targets or
 - E. where fundamental changes during the time of the crisis have weakened the competitive position of targets of the deal and
18. As investors are demanding companies to actively manage their business portfolios, executives must increasingly balance investment opportunities against the capital that's available to finance them.
- A. As investors are demanding companies to actively manage their business portfolios, executives must increasingly balance investment opportunities against the capital that's available to finance them
 - B. As investors demand that companies actively manage their business portfolios, executives must increasingly balance investment opportunities against the capital that's available to finance these opportunities
 - C. As investors demand that companies should actively manage their business portfolios, executives must increasingly balance investment opportunities with the capital that's available to finance it
 - D. Due to the investors demand that companies actively manage their business portfolios, executives must increasingly balance investment opportunities with the capital that's available to finance them
 - E. Because of investors who are demanding that companies should actively manage their business portfolios, executives must increasingly balance investment opportunities against the capital that's available to finance them
19. A new breed of investor, among private-equity firms, hedge funds, and activist shareholders, is aggressively looking for opportunities to create value from portfolio moves in companies the older investors regard as too passive.
- A. is aggressively looking for opportunities for creating value from portfolio moves in companies that the older investors regard as too passive.
 - B. is aggressively looking for opportunities to create value from portfolio moves in companies that the older investors regard as too passive.
 - C. is aggressively looking for opportunities to create value from portfolio moves in companies the older investors consider as too passive.

- D. are aggressively looking for opportunities to create value from portfolio moves in companies the older investors regard to be too passive.
- E. are aggressively looking for opportunities at creating value from portfolio moves in companies that the older investors regard as too passive.

20. Public companies will be required to raise their governance game if they want to be able to compete against private firms

- A. U Public companies will be required to raise their governance game if they want to be able to compete against private firms
- B. Public companies should raise their governance game if they wish to compete with private firms
- C. Public companies would need to raise their governance game if they wish to compete against private firms
- D. Public companies have to need to raise their governance game if they are to be in competition with private firms
- E. Public companies will need to raise their governance game if they are to compete with private firms

21. A delegation of 60 farmers called on the chief minister so as to plead for revival of the benefit scheme together with the revised compensation package offered by the government and the chief minister has very graciously conceded their request

- A. chief minister so as to plead for revival of the benefit scheme together with the revised compensation package offered by the government and
- B. chief minister and pleaded for revival of the benefit scheme together with the revised compensation package offered by the government but
- C. chief minister and were pleading towards revival of the benefit scheme as well as the revised compensation package offered by the government and
- D. chief minister and pleaded for revival of the benefit scheme together with the revised compensation package offered by the government and
- E. chief minister to plead for revival of the benefit scheme together with the revised compensation package offered by the government but

22. The telecom minister had been indicted by the Supreme court in the 2G spectrum scam, which resulted in a loss of about \$1.7 trillion to the exchequer.

- A. had been indicted by the Supreme court in the 2G spectrum scam, which resulted
- B. has been indicted in the 2G spectrum scam by the Supreme court, which resulted
- C. has been indicted by the Supreme court in the 2G spectrum scam, which resulted
- D. is indicted by the Supreme court in the 2G spectrum scam that resulted
- E. has been indicted by the Supreme court in the 2G spectrum scam, resulting

23. A group of students in an Indian village has been selected for testing a new low-cost electronic notepad being built around a new class of green, power-stingy microchips that use a fraction of the electricity of current computer chips

- A. has been selected for testing a new low-cost electronic notepad being built around a new class of green, power-stingy microchips that use a fraction of the electricity of current computer chips
- B. have been selected to test a new low-cost electronic notepad being built around a new class of green, power-stingy microchips that use a fraction of the electricity used by current computer chips
- C. has been selected to test a new low-cost electronic notepad to be built on a new class of green microchips, which are also power-stingy and which use a fraction of the electricity used by current computer chips
- D. have been selected for testing a new low-cost electronic notepad being built around a new class of green, power-stingy microchips that use a fraction of the electricity of current computer chips
- E. has been selected to test a new low-cost electronic notepad being built around a new class of green, power-stingy microchips that use a fraction of the electricity used by current computer chips

24. I-slate is targeted at millions of Indian school children who do not have access to electricity.

- A. I-slate is targeted at millions of Indian school children who do not have access to electricity.
- B. I-slate is targeted towards millions of Indian school children who do not have access to electricity.
- C. I-slate is targeted at millions of Indian school children that do not have access to electricity.
- D. I-slate is targeted for millions of Indian school children who did not have access to electricity.
- E. I-slate is targeted at millions of children in Indian schools who do not have access to electricity.

25. In October, the chairman of Tata Sons, Ratan Tata, gifted \$50 million for his alma mater, the Harvard Business School to give back to the school a little bit of what it had given him

- A. In October, the chairman of Tata Sons, Ratan Tata, gifted \$50 million for his alma mater, the Harvard Business School to give back to the school a little bit of what it
- B. In October, the chairman of Tata Sons, Ratan Tata, has gifted \$50 million to his alma mater, the Harvard Business School, which is an attempt to give back to the school a little bit of what it
- C. In October, the chairman of Tata Sons, Ratan Tata, gifted \$50 million to his alma mater, the Harvard Business School, in an attempt to give back to the school a little bit of what they
- D. In October, the chairman of Tata Sons, Ratan Tata, gifted \$50 million to his alma mater, the Harvard Business School, in an attempt to give back to the school a little bit of what it
- E. In October, the chairman of Tata Sons, Ratan Tata, decided to gift \$50 million to his alma mater, the Harvard Business School, it being an attempt to give back to the school a little bit of what it

26. A staunch critic of the Umpire Decision Review System (UDRS), the football team captain did a volte-face on Thursday by backing the controversial innovation and saying it would have to be used if the standard of umpiring keeps going down

- A. A staunch critic of the Umpire Decision Review System (UDRS), the football team captain did a volte-face on Thursday by backing the controversial innovation and saying
- B. A staunch critic of the Umpire Decision Review System (UDRS), the controversial innovation was backed by the football team captain when he did a volte-face on Thursday saying that
- C. A staunch critic of the Umpire Decision Review System (UDRS), the football team captain did a volte-face on Thursday and backed the controversial innovation saying that
- D. A staunch critic of the Umpire Decision Review System (UDRS), the football team captain had a volte-face on Thursday and is backing the controversial innovation by saying that
- E. A staunch critic of the Umpire Decision Review System (UDRS), the football team captain did a volte-face on Thursday and has now decided to back the controversial innovation when he said that

27. The plan calls for deep cuts in domestic and military spending, gradually increasing the federal gasoline tax by 15-cents-a-gallon, elimination of popular tax breaks and incentives and increasing the retirement age for social security

- A. gradually increasing the federal gasoline tax by 15-cents-a-gallon, elimination of popular tax breaks and incentives and increasing the retirement age for
- B. a gradual 15-cents-a-gallon increase in the federal gasoline tax, eliminatiing of popular tax breaks and incentives as well as increased retirement age for
- C. a gradually increasing federal gasoline tax by 15-cents-a-gallon and the elimination of popular tax breaks and incentives along with an increased retirement age for
- D. through a gradual 15-cents-a-gallon increase in the federal gasoline tax, elimination of popular tax breaks and incentives and an increased retirement age of
- E. a gradual 15-cents-a-gallon increase in the federal gasoline tax, elimination of popular tax breaks and incentives and an increased retirement age for

28. The National Commission on Fiscal Responsibility and Reform are a bipartisan panel created for finding ways to reduce the mounting federal debt.

- A. are a bipartisan panel created for finding ways to reduce
- B. is a bipartisan panel created for finding ways for reducing
- C. are a bipartisan panel created to find ways of reducing
- D. is a bipartisan panel created to find ways for reducing
- E. is a bipartisan panel created to find ways to reduce

29. The football team, tired after four hours of practice and wanted to reach home quickly, took a short cut.

- A. tired after four hours of practice and wanted to reach home quickly, took a short cut.
- B. tired after four hours of practice and wanting to reach home quickly, took a short cut.
- C. tired after four hours of practice and because they wanted to reach home quickly, took a short cut.
- D. tired after four hours of practice and wanting to reach home quickly, will take a short cut.
- E. tiring after four hours of practice and wanting to reach home quickly, took a short cut.

30. The proposed simplification of the tax code would repeal or modify a number of popular tax breaks, including the deductibility of mortgage interest payments, so that income tax rates could be reduced across the board.

- A. would repeal or modify a number of popular tax breaks, including the deductibility of mortgage interest payments, so that income tax rates could be reduced
- B. will repeal or modify a number of popular tax breaks, including the deductibility of mortgage interest payments, so that income tax rates can be reduced
- C. will repeal or modify a number of popular tax breaks, which includes the deductibility of mortgage interest payments, so that income tax rates could be reduced

- D. would repeal or modify a number of popular tax breaks, including the deductibility of mortgage interest payments, so as to reduce income tax rates
- E. would repeal and modify a number of popular tax breaks, including the deductibility of mortgage interest payments, so that income tax rates could be reduced

31. Marc Murphy, the chef and an owner of the Landmarc restaurants in Manhattan, is roasting turkey breasts in one oven while he braises the legs in the other.

- A. the chef and an owner of the Landmarc restaurants in Manhattan, is roasting turkey breasts in one oven while he braises the legs in the other
- B. Landmarc restaurants' chef and owner in Manhattan, roasts turkey breasts in one oven while braising the legs in another
- C. the chef and an owner of the Landmarc restaurants in Manhattan, roast turkey breasts in one oven while braising the leg in another
- D. the chef and an owner of the Landmarc restaurants of Manhattan, roasted turkey breasts in one oven while braising the legs in another
- E. the chef and an owner of the Landmarc restaurants in Manhattan, roasts turkey breasts in one oven while braising the legs in another

32. The analysis of results on the national tests found that math scores for black boys were not much different than those for black girls, but black boys lagged behind Hispanics of both sexes and that they fell behind white boys by at least 30 points, which is sometimes interpreted as three academic grades.

- A. found that math scores for black boys were not much different than those for black girls, but black boys lagged behind Hispanics of both sexes and that they fell behind white boys by at least 30 points, which is sometimes interpreted as three academic grades.
- B. has found that math scores for black boys were not much different from those for black girls, and that black boys lagged behind Hispanics of both sexes and that they fell behind white boys by at least 30 points, sometimes interpreted as three academic grades.
- C. found that math scores for black boys are not much different than black girls, but that black boys lagged behind Hispanics of both sexes and that they fell behind white boys by at least 30 points, a gap sometimes interpreted as three academic grades.

- D. found that math scores for black boys were not much different from those for black girls, but that black boys lagged behind Hispanics of both sexes and that they fell behind white boys by at least 30 points, a gap sometimes interpreted as three academic grades.
- E. found that math scores for black boys were not much different as compared to black girls, but that black boys lagged behind Hispanics of both sexes and that they fell behind white boys by at least 30 points, a gap sometimes interpreted as three academic grades.

33. The report urges convening a White House conference, encouraging Congress to appropriate more money for schools and establishing networks of black mentors

- A. convening a White House conference, encouraging Congress to appropriate more money for schools and establishing networks of black mentors
- B. convening a White House conference, to encourage Congress to appropriate more money for schools and for establishing networks of black mentors
- C. convening a White House conference, encouraging Congress to appropriate more money for schools and to establish networks of black mentors
- D. the convening a White House conference, encouraging Congress to appropriate more money for schools and establishing networks of black mentors
- E. for convening a White House conference, for encouraging Congress to appropriate more money for schools and establishing networks of black mentors

34. Home security is blossoming for toy makers that can match the technical power and flexibility of the computer industry and the mass-market prices that come from large production runs.

- A. that can match the technical power and flexibility of the computer industry and the mass-market prices that come from
- B. who can match the technical power and flexibility of the computer industry with the mass-market prices that comes from
- C. that can match the technical power and flexibility in the computer industry as well as the mass-market prices which come from
- D. who can match the technical power and flexibility of the computer industry with the mass-market prices that come from

- E. that can match the technical power and flexibility of the computer industry and the mass-market prices that comes from

35. Starting Thursday, Wal-Mart Stores is planning to offer free shipping on its Web site on almost 60,000 gift items, including many toys and electronics

- A. is planning to offer free shipping on its Web site on almost 60,000 gift items, including
- B. plan to offer free shipping on its Web site on almost 60,000 gift items, including
- C. plans to offer free shipping on their Web site on almost 60,000 gift items, including
- D. will plan to offer free shipping on its Web site on almost 60,000 gift items, including
- E. is planning to offer free shipping on its Web site on almost 60,000 gift items, that include

36. For smaller retailers and Web sites, which pay regular mail rates and may be shipping from only one location, free shipping is not nearly as affordable and often must be added into prices

- A. which pay regular mail rates and may be shipping from only one location, free shipping is not nearly as affordable and often must
- B. that pay regular mail rates and may ship from only one location, free shipping is not nearly as affordable and often must
- C. who pay regular mail rates and may ship from only one location, free shipping is not nearly so affordable and it often must
- D. which pays regular mail rates and may ship from only one location, free shipping is not as nearly affordable and often must
- E. which pay regular mail rates and may ship from only one location, free shipping is not nearly as affordable and often must

37. Political satire typically seizes on a public official's foibles or flaws and exaggerates them.

- A. Political satire typically seizes on a public official's foibles or flaws and exaggerates them
- B. Political satire seizes typically on a public official's foibles and flaws or exaggerates them
- C. Political satire typically seizes on a public official's foibles or flaws thereby exaggerating it
- D. Political satire tends to typically seize on a public official's foibles or flaws and exaggerate them
- E. Political satire typically seizes on a public official's foibles or flaws and is exaggerating them

38. The weak dollar, the volatile stock market the lacklustre economy, the yawning budget deficit, the Federal Reserve being accommodative— all these and more have people rushing for gold.

- A. the lacklustre economy, the yawning budget deficit, the Federal Reserve being accommodative — all these and more have people rushing for gold.
- B. the lacklustre nature of the economy, the yawning of the budget deficit, the accommodative Federal Reserve — all these and more has people rushing for gold.
- C. the lacklustre economy, the yawning budget deficit, the accommodative Federal Reserve — all this and more has people rushing for gold.
- D. the lacklustre economy, the budget deficit yawn, the accommodative Federal Reserve — all these and more had people rushing for gold.
- E. the lacklustre economy, the yawning budget deficit, the accommodative Federal Reserve — all these and more have people rushing for gold.

39. 2009 had fewer new individual buyers of life insurance than any year since Limca, a market research firm, began tracking the data in 1988.

- A. 2009 had fewer new individual buyers of life insurance than any year since Limca, a market research firm, began tracking the data in 1988.
- B. 2009 had fewer new individual buyers of life insurance than any year since 1988 when Limca, a market research firm, began tracking this data.

- C. 2009 had fewer new individual buyers of life insurance than in any year since 1988 when Limca, a market research firm, began tracking this data.
 - D. 2009 had lesser new buyers of individual life insurance than any year since Limca, a market research firm, began tracking the data in 1988.
 - E. 2009 had lesser new individual buyers of life insurance than any year since Limca, a market research firm, began tracking the data in 1988.
40. According to a 2009 Prudential survey, 37 percent of people think that Medicare will cover their long-term care costs but it won't.
- A. 37 percent of people think that Medicare will cover their long- term healthcare costs but it won't.
 - B. 37 percent of people think that Medicare will cover their long-term healthcare costs and it won't.
 - C. 37 percent of people think Medicare would cover their long-term healthcare costs but it won't.
 - D. 37 percent of people think that Medicare will cover their long-term healthcare costs but they won't.
 - E. 37 percent of people are thinking that Medicare will be covering their long-term healthcare costs but it won't.
41. Bloomingdale's store in Santa Monica, which opened this summer, is about 105,000 square feet on two floors, less than one-eighth the size of the chain's Manhattan flagship store.
- A. store in Santa Monica, which opened this summer, is about 105,000 square feet on two floors, less than one-eighth the size of the chain's Manhattan flagship store.
 - B. Santa Monica store, which opened this summer, is about 105,000 square feet on two floors, less than one-eighth the size of the chain's Manhattan flagship store.
 - C. store in Santa Monica, which opened this summer, is about 105,000 square feet on two floors, fewer than one-eighth the size of the Manhattan flagship store.
 - D. Santa Monica store, which opened this summer, is about 105,000 square feet on two floors, less than one-eighth the size of the Manhattan flagship store.

- E. Santa Monica store, which opened this summer, is about 105,000 square feet on two floors, less than one-eighth the size of their Manhattan flagship store.

42. In what labour officials and lawyers view to be a ground-breaking case that involved workers and social media, the National Labour Relations Board has accused a company of illegally firing an employee after she criticized her supervisor on her Facebook page.

- A. In what labour officials and lawyers view to be a ground-breaking case that involved workers and social media, the National Labour Relations Board has accused
- B. In what labour officials and lawyers view to be a ground-breaking case involving workers and social media, the National Labour Relations Board accused
- C. Labour officials and lawyers view as a ground-breaking case that involves workers and social media, the National Labour Relations Board has accused
- D. In what labour officials and lawyers view as a ground-breaking case involving workers and social media, the National Labour Relations Board has accused
- E. In what labour officials and lawyers are viewing as a ground-breaking case involving workers and social media, the National Labour Relations Board is accusing

43. The notion of gold being more expensive than ever happens to fit with a larger narrative which also does not square with the facts, namely, that inflation is an imminent threat.

- A. of gold being more expensive than ever happens to fit with a larger narrative which also does not square with the facts, namely, that
- B. that gold is more expensive as ever happens to fit with a larger narrative that also does not square with the facts, namely,
- C. that gold is more expensive than ever happens to fit with a larger narrative that also does not square with the facts, namely, that
- D. of gold being more expensive than ever happened to fit with a larger narrative that also did not square with the facts, namely, that
- E. that gold is as expensive than ever happens to fit with a larger narrative that also do not square with the facts, namely, that

44. With health care costs climbing even higher during this enrolment season, more employers are adopting a tiered system for passing on the bulk of these costs to their employees by assigning bigger contributions to workers in top salary brackets and to offer some relief to workers who make less money.

- A. for passing on the bulk of these costs to their employees by assigning bigger contributions to workers in top salary brackets and to offer some relief to workers
- B. to pass on the bulk of these costs to its employees by assigning bigger contributions to workers in top salary brackets and by offering some relief to workers
- C. for passing on the bulk of these costs to their employees through assigning bigger contributions for workers in top salary brackets but offering some relief to workers
- D. to pass on the bulk of these costs to their employees by assigning bigger contributions to workers in top salary brackets and offering some relief to workers
- E. to pass on the bulk of this costs to their employees by assigning bigger contributions to workers in top salary brackets and by offering some relief to workers

45. For years, employees had seen what they pay toward health care increases as companies ask them to contribute more for premiums and deductibles.

- A. had seen what they pay toward health care increases as companies ask them to contribute more for premiums and deductibles
- B. saw what they pay toward health care increased as companies ask them to contribute more to premiums and deductibles
- C. have seen what they pay toward health care increase as companies ask them to contribute more to premiums and deductibles
- D. have been seeing what they pay toward health care increases as companies asks it to contribute more to premiums and deductibles
- E. have seen what they pay toward health care increasing as companies are asking them to contribute more to premiums and deductibles

46. Despite the financial setbacks of the last three years, Ms. Hanson bets that there are still many East Coast women with considerable capital that are ready to redeploy part of them

- A. bets that there are still many East Coast women with considerable capital that are ready to redeploy part of them
- B. is betting that there are still many East Coast women with considerable capital who are ready to redeploy part of it
- C. is betting that there are still many East Coast women having considerable capital who are ready to redeploy part of that
- D. has been betting that there were still many East Coast women with considerable capital who are ready to redeploy part of it
- E. is betting that there will still be many East Coast women with considerable capital who would be ready to redeploy part of these

47. In the next few weeks, both the Federal Trade Commission and the Commerce Department is planning to release independent, and possibly conflicting reports about online privacy.

- A. both the Federal Trade Commission and the Commerce Department is planning to release independent, and possibly conflicting,
- B. the Federal Trade Commission and the Commerce Department are both planning to release independent, and possibly conflicting,
- C. the Federal Trade Commission and the Commerce Department both are planning to release independent, but possibly conflicting,
- D. both the Federal Trade Commission as well as the Commerce Department are planning to release independent, and possibly conflicting,
- E. both the Federal Trade Commission and the Commerce Department are planning to release independent, and possibly conflicting,

48. Consumer advocates are worrying that the competing agendas of economic policy makers, who want uniform international standards, and federal regulators, who are trying to balance consumer protection and commercial rights, would neglect the interests of people most affected by the privacy policies

- A. are worrying that the competing agendas of economic policy makers, who want uniform international standards, and federal regulators, who are trying to balance consumer protection and commercial rights, would neglect the interests of people
- B. worry that the competing agendas of economic policy makers, wanting uniform international standards, and federal regulators, trying to balance consumer protection and commercial rights, neglects the interests of people
- C. worried that the competing agendas of economic policy makers, who wanted uniform international standards, and federal regulators, who were trying to balance consumer protection and commercial rights, was neglecting the interests of people
- D. worry that the competing agendas of economic policy makers, that want uniform international standards, and federal regulators, that are trying to balance consumer protection and commercial rights, would neglect the interests of people
- E. worry that the competing agendas of economic policy makers, who want uniform international standards, and federal regulators, who are trying to balance consumer protection and commercial rights, will neglect the interests of people

49. The White House, meanwhile, has set up its own interagency panel that would look at how to protect consumers while also make United States companies more competitive internationally.

- A. that would look at how to protect consumers while also make
- B. that will look at the protection of consumers while also making
- C. for looking at how to protect consumers while also making
- D. that will look at how to protect consumers while also making
- E. for looking at protecting consumers and also making

50. The new proposal will encourage larger transparency about what data is being collected and how they will be used, and discourage the need for vaguely worded privacy or user notices.

- A. encourage larger transparency about what data is being collected and how they will be used, and discourages the need for vaguely worded
- B. encourage greater transparency regarding what data is being collected and how it will be used, but discourage the need of vaguely worded
- C. encourage greater transparency about what data is being collected and how it will be used, and discourage the need for vaguely worded
- D. encourage greater transparency on what data is being collected and how it will be used, and this will discourage the need for vaguely worded
- E. encourage greater transparency for what data is being collected and how it will be used, and discourages the need for vaguely worded

51. Zeno's paradoxes are a set of problems generally thought to have been devised by Zeno of Elea to support Parmenide's doctrine that "all is one" and that, contrary to the evidence of our senses, the belief in plurality and change is mistaken, and in particular that motion is nothing but an illusion.

- A. by Zeno of Elea to support Parmenide's doctrine that "all is one" and that, contrary to the evidence of our senses, the belief in plurality and change is mistaken, and in particular that motion
- B. from Zeno of Elea to support Parmenide's doctrine that "all is one" and contrary to the evidence of our senses, the belief in plurality and change is mistaken, and in particular that motion
- C. by Zeno of Elea supporting Parmenide's doctrine that "all is one" and that, contrary to the evidence of our senses, the belief in plurality and change was mistaken, and in particular motion
- D. of Zeno of Elea in an attempt to support Parmenide's doctrine that "all is one" and that, despite our senses giving evidence to the contrary, the belief in plurality and change is mistaken, and in particular that motion
- E. by Zeno of Elea for supporting Parmenide's doctrine that "all is one" and contrary to the evidence of our senses, the belief in plurality and change was mistaken, and in particular that motion

52. Credited as one of the founders of Western Philosophy, the author is an enigmatic figure known chiefly through the accounts of later classical writers and the plays of his contemporaries.

- A. Credited as one of the founders of Western Philosophy, the author is an enigmatic figure known chiefly through the accounts of later classical writers
- B. Credited with being one of the founders of Western Philosophy, the author's enigmatic figure is known chiefly through the accounts of later classical writers
- C. Credited to be one of the founders of Western Philosophy, the author is an enigmatic figure known chiefly through the account of later classical writers
- D. Credited with being one of the founders of Western Philosophy, the author is an enigmatic figure known chiefly through the accounts of later classical writers
- E. Credited as one of the founders of Western Philosophy, the author is an enigmatic figure known chiefly from the account of later classical writers

53. The prisoner's dilemma is a fundamental problem in game theory, which demonstrates why two people might not cooperate even if it is in both their best interests to do it.

- A. fundamental problem in game theory, which demonstrates why two people might not cooperate even if it is in both their best interests to do it
- B. fundamental problem in game theory demonstrating why two people might not cooperate even if it was both in their best interests to do so
- C. problem fundamental to game theory that demonstrates why two people might not cooperate even if it is in both their best interests to do it
- D. fundamental problem in game theory that demonstrates two people who might not cooperate even if it is in both their best interests to do it
- E. fundamental problem in game theory that demonstrates why two people might not cooperate even if it is in both their best interests to do so

54. After its international debut, the progress of the Cube towards the toy shop shelves of the West was briefly halted so that it could be manufactured to Western safety and packaging specifications.

- A. After its international debut, the progress of the Cube towards the toy shop shelves of the West was briefly halted so that it
- B. Since its international debut, the progress of the Cube towards the toy shop shelves of the West had been briefly halted so that it
- C. After its international debut, the progress of the Cube towards the toy shop shelves of the West was briefly halted so as to ensure that it
- D. The cube's progress towards the toy shop shelves of the West was briefly halted after its international debut so that it
- E. Since its international debut, the progress of the Cube towards the toy shop shelves of the West was briefly halted so that it

55. In 1994 agreements existed between Canada and several countries in Europe, agreements that allowed any car authorized in one participating country to be sold in any of the others.

- A. existed between Canada and several countries in Europe, agreements that allowed any car authorized in one
- B. had existed between Canada and several countries in Europe, agreements that allowed any car authorized in one
- C. existed among Canada and several countries in Europe, which allowed any car authorized in one
- D. had existed between Canada and several countries in Europe, which allowed any car authorized in one
- E. existed between Canada or several countries in Europe, agreements that allowed any car authorized in that

56. The Civil Partnership Act 2004, introduced by the Labour government and supported by the Conservative and Liberal Democrat opposition, grants civil partnerships in the United Kingdom with rights and responsibilities identical to a civil marriage.

- A. introduced by the Labour government and supported by the Conservative and Liberal Democrat opposition, grants civil partnerships in the United Kingdom with rights and responsibilities identical to
- B. introduced by the Labour government and supporting by the Conservative and Liberal Democrat opposition, granted civil partnerships in the United Kingdom with rights and responsibilities identical to that of
- C. being introduced by the Labour government and supported by the Conservative and Liberal Democrat opposition, grants civil partnerships on the United Kingdom that has rights and responsibilities identical to those of
- D. introduced by the Labour government and supported by the Conservative and Liberal Democrat opposition, grants civil partnerships in the United Kingdom with rights and responsibilities identical to those of
- E. introduced by the Labour government and supported by the Conservative and Liberal Democrat opposition, have granted civil partnerships in the United Kingdom with rights and responsibilities identical to those of

57. The Merchant Kalashnikov was a three-act opera by Anton Rubinstein, which has a libretto by Nikolai Kulikov, based on The Song of the Merchant Kalashnikov by Mikhail Lermontov.

- A. was a three-act opera by Anton Rubinstein, which has a libretto by Nikolai Kulikov, based on
- B. is a three-act opera by Anton Rubinstein, with a libretto by Nikolai Kulikov, based on
- C. is a three-act opera of Anton Rubinstein, with a libretto by Nikolai Kulikov, basing it on
- D. was a three-act opera by Anton Rubinstein, having a libretto by Nikolai Kulikov, based after
- E. is a three-act opera from Anton Rubinstein, with a libretto by Nikolai Kulikov, based from

58. Receiver of Wreck is an official of the British government whose main task was to process incoming reports of shipwrecks so as to give legitimate owners the opportunity of retrieving their property and ensure that law abiding finders of wreck receive an appropriate reward.

- A. was to process incoming reports of shipwrecks so as to give legitimate owners the opportunity of retrieving their property and ensure that law-abiding finders of wreck receive
- B. had been processing of incoming reports of shipwrecks in order to give legitimate owners the opportunity to retrieve their property and ensuring that law-abiding finders of wreck receive
- C. has been to process incoming reports of shipwrecks so as to give legitimate owners the opportunity for retrieval of their property and for ensuring that law-abiding finders of wreck received
- D. is to process incoming reports of shipwrecks so as to give legitimate owners the opportunity to retrieve their property and ensure that law-abiding finders of wreck received
- E. is to process incoming reports of shipwrecks in order to give legitimate owners the opportunity to retrieve their property and ensure that law-abiding finders of wreck receive

59. The Illusionist, a novel by Irish author Jennifer Johnston, had been first published in 1995 by Sinclair Stevenson and is considered to be one of her best works.

- A. a novel by Irish author Jennifer Johnston, had been first published in 1995 by Sinclair Stevenson and is considered to be one
- B. is a novel by Irish author Jennifer Johnston, which was first published in 1995 by Sinclair Stevenson and is considered as one
- C. a novel by Irish author Jennifer Johnston, was first published in 1995 by Sinclair Stevenson and is considered one
- D. a novel by Jennifer Johnston, an Irish author, was first published in 1995 by Sinclair Stevenson and was considered as one
- E. a novel by Irish author Jennifer Johnston, is first published in 1995 by Sinclair Stevenson and is considered to be one

60. Sleight of hand, also known as prestidigitation or legerdemain, are a set of techniques used by a magician to manipulate objects such as cards and coins secretly.

- A. also known as prestidigitation or legerdemain, are a set of techniques used by a magician to manipulate objects such as cards and coins
- B. also known as prestidigitation or legerdemain, is a set of techniques used by a magician to manipulate objects such as cards and coins
- C. also known to be prestidigitation or legerdemain, is a set of techniques used by a magician to manipulate objects like cards and coins
- D. which is also known as prestidigitation or legerdemain, a set of techniques used by a magician to manipulate objects such as cards and coins
- E. also known as prestidigitation or legerdemain, are a set of techniques used by a magician to manipulate objects like cards and coins

61. Contrary to popular belief, video games aren't just for killing an idle Thursday evening, in fact, a variety of recent studies have begun to demonstrate their teaching potential.

- A. video games aren't just for killing an idle Thursday evening, in fact, a variety of recent studies have begun to demonstrate
- B. video games aren't just to kill an idle Thursday evening, but a variety of recent studies, in fact, have begun to demonstrate
- C. video games aren't just for killing an idle Thursday evening; in fact, a variety of recent studies has begun to demonstrate
- D. video games aren't just for killing an idle Thursday evening; in fact, a variety of recent studies have begun to demonstrate
- E. video games aren't just for killing an idle Thursday evening, and a variety of recent studies have begun in demonstration of

62. Preliminary analysis of information collected by a NASA science probe that passed by Comet Hartley 2 last week shows unmistakable correlations between jets of dust around the comet's body and carbon dioxide also known as dry ice.

- A. shows unmistakable correlations between jets of dust around the comet's body and carbon dioxide
- B. show unmistakable correlations between jets of dust around the comet's body with carbon dioxide

- C. shows unmistakable correlations among jets of dust around the comet's body and carbon dioxide
 - D. show unmistakable correlations between jets of dust around the body of the comet along with carbon dioxide
 - E. shows unmistakable correlations of jets of dust around the comet's body with carbon dioxide
63. Among the 1,500 sources of gamma rays Fermi has mapped so far, nothing resembles the bubble-shaped structures, that stretches across more than half of the visible sky from the constellation Virgo and the constellation Grus.
- A. that stretches across more than half of the visible sky from the constellation Virgo and the constellation Grus.
 - B. that stretch across greater than half of the visible sky from the constellation Virgo to the constellation Grus.
 - C. which stretches across an area more than half of the visible sky from the constellation Virgo to the constellation Grus.
 - D. which stretch across more than half of the visible sky, starting from the constellation Virgo to the constellation Grus.
 - E. which stretch across more than half of the visible sky from the constellation Virgo to the constellation Grus.
64. Chocolate had been once the drink of Mayan and Aztec kings and now a cocoa shortage may make chocolate an exclusive luxury again.
- A. had been once the drink of Mayan and Aztec kings and now a cocoa shortage may make chocolate
 - B. was once the drink of Mayan and Aztec kings but now a cocoa shortage may make chocolate
 - C. had once been the drink of Mayan and Aztec kings and now a cocoa shortage will make chocolate
 - D. was once the drink of Mayan and Aztec kings and now a cocoa shortage may make chocolate
 - E. was once the drink of Mayan and Aztec kings although now a cocoa shortage may make chocolate

65. According to a new *Science* journal paper, the exquisite balance and near gravity-defying grace of cats extends to the way they drink.

- A. the exquisite balance and near gravity-defying grace of cats extends to the way they drink
- B. the exquisite balance and near gravity-defying grace of cats extend to the way it drinks
- C. the exquisite balance as well as the near gravity-defying grace of cats extend to the way they drink
- D. the exquisite balance and near gravity-defying grace of cats are extensions of the way it drinks
- E. the exquisite balance and near gravity-defying grace of cats extend to the way they drink

66. According to a new study that is the first to explain the physics of animal self-drying, wet dogs and other wet animals shake their body in such a precise and effective manner that washing machine designers are taking notice of these.

- A. wet dogs and other wet animals shake their body in such a precise and effective manner that washing machine designers are taking notice of these.
- B. wet dogs and other wet animals are shaking their bodies in so precise and effective a manner that washing machine designers are taking notice of this.
- C. wet dogs and other wet animals shakes their bodies in a precise and effective manner so as to cause washing machine designers to take notice of this.
- D. wet dogs and other wet animals shake their bodies in such a precise and effective manner that washing machine designers are taking notice of this.
- E. wet dogs and other wet animals shake its body with such a precise and effective manner that washing machine designer is taking notice of this.

67. The problem with the traditional view of stegosaurus is that some specimens, like a skeleton of *Stegosaurus armatus* found nearly a century ago, has metacarpals articulated in a different disposition

- A. is that some specimens, like a skeleton of *Stegosaurus armatus* found nearly a century ago, has metacarpals articulated
- B. is some specimens, such as a skeleton of *Stegosaurus armatus* found nearly a century ago, have metacarpals articulating

- C. was that some specimens, such as a skeleton of *Stegosaurus armatus* found nearly a century ago, had metacarpals articulated
 - D. had been that some specimens, like a skeleton of *Stegosaurus armatus* found nearly a century ago, have metacarpals articulated
 - E. is that some specimens, such as a skeleton of *Stegosaurus armatus* found nearly a century ago, having metacarpals articulated
68. The company made eco-friendly products, including bags, coolers, and kites from materials like discarded energy bar wrappers and yogurt cups.
- A. made eco-friendly products, including bags, coolers, and kites from materials like discarded energy bar wrappers and yogurt cups
 - B. makes eco-friendly products, including bags, coolers, and kites from materials such as discarded energy bar wrappers and yogurt cups
 - C. makes eco-friendly products, such as bags, coolers, and kites from materials like discarded energy bar wrappers and yogurt cups
 - D. is making eco-friendly products, like bags, coolers, and kites from materials such as discarded energy bar wrappers and yogurt cups
 - E. makes eco-friendly products, which include bags, coolers, and kites out of materials like discarded energy bar wrappers and yogurt cups
69. The spotted hyena, now found only in sub-Saharan Africa, had been once found in many parts of Europe and Asia.
- A. The spotted hyena, now found only in sub-Saharan Africa, had been once found in many parts of Europe and Asia.
 - B. The spotted hyena, having been found only in sub-Saharan Africa, was once found in many parts of Europe and Asia.
 - C. The spotted hyena, now only found in sub-Saharan Africa, was once found in many parts of Europe and Asia.
 - D. The spotted hyena, now found only in sub-Saharan Africa, was once found in many parts of Europe and Asia.
 - E. The spotted hyena, now found in sub-Saharan Africa, was once found only in many parts of Europe and Asia.

70. Robots as well as other machines equipped with artificial intelligence shoots military targets, distributes cash, drive cars and deliver medication to patients.

- A. Robots as well as other machines equipped with artificial intelligence shoots military targets, distributes cash, drive cars and deliver medication to patients.
- B. Robots and other machines equipped with artificial intelligence shoot military targets, distribute cash, drives cars and delivers medication to patients.
- C. Robots and other machines equipped with artificial intelligence shoot military targets, cash distribution, drive cars and deliver medication to patients.
- D. Robots together with other machines equipped with artificial intelligence shoot military targets, distributes cash, in addition to driving cars and delivering medication to patients.
- E. Robots and other machines equipped with artificial intelligence shoot military targets, distribute cash, drive cars and deliver medication to patients.

71. The Chinese suan pan is different than the European abacus in that the board is split into two decks, with two beads on each rod in the upper deck and five beads on each in the bottom, representing the digits 0 through 4.

- A. The Chinese suan pan is different than the European abacus in that the board is split into two decks, with two beads on each rod in the upper deck and five beads on each in the bottom, representing the digits 0 through 4.
- B. The Chinese suan pan differs from the European abacus because the board is split into two decks, having two beads for each rod in the upper deck and five beads, representing the digits 0 and 4, on each in the bottom.
- C. The Chinese suan pan differs from the European abacus in that the board is split into two decks, with two beads on each rod in the upper deck and five beads, representing the digits 0 through 4, each in the bottom.
- D. The Chinese suan pan differs from the European abacus in that the board is split into two decks, with two beads on each rod in the upper deck and five beads, representing the digits 0 through 4, on each in the bottom.
- E. The Chinese suan pan differs from the European abacus due to the fact that the board has been split into two decks, with two beads on each rod in the upper deck and five beads, which are representative of the digits 0 through 4, on each in the bottom.

72. Myanmar's democracy icon Aung San Suu Kyi, freed recently from seven years of house arrest, told thousands of wildly cheering supporters that she would continue to fight for human rights and that the rule of law in the military-controlled nation.

- A. told thousands of wildly cheering supporters that she would continue to fight for human rights and that the rule of law in the military-controlled nation.
- B. told thousands of wildly cheering supporters that she would continue to fight for human rights and the rule of law in the military-controlled nation.
- C. had told thousands of wildly cheering supporters that she will continue to fight for human rights and the rule of law in the military-controlled nation.
- D. told thousands of wildly cheering supporters she would continue to fight towards human rights and for the rule of law in the military-controlled nation.
- E. has told thousands of wildly cheering supporters that she would continue to fight for human rights and the rule of law in the military-controlled nation as well.

73. Foreign exchange reserves, often taken to be a yardstick for gauging a country's financial strength, are the foreign currency deposits and bonds held by central banks or monetary authorities

- A. often taken to be a yardstick for gauging a country's financial strength, are the foreign currency deposits and bonds held by
- B. often taken as a yardstick to gauge a country's financial strength, is the foreign currency deposits and bonds held by
- C. often taken as a yardstick to gauge a country's financial strength, are the foreign currency deposits and bonds held by
- D. often taken for a yardstick to gauge a country's financial strength, are the foreign currency deposits and bonds being held by
- E. often taken to be a yardstick for the gauging a country's financial strength, is the foreign currency deposits and bonds held by

74. An environmental disaster, the World Cup, political malapropisms, new senses to ancient words, a booming economic colossus and a heroic rescue that captivated the world contributed for the year's top words compiled by the Global Language Monitor

- A. political malapropisms, new senses to ancient words, a booming economic colossus and a heroic rescue that captivated the world contributed for
- B. political malapropisms, new senses given to ancient words, booming of an economic colossus and a heroic rescue that captivated the world contributed to
- C. political malapropisms, new senses to ancient words, a booming economic colossus and a heroic rescue that will captivate the world contribute to
- D. political malapropisms, new senses to ancient words, a booming economic colossus and a heroic rescue that captivated the world contributed to
- E. political malapropisms, new senses to ancient words, a booming economic colossus, a heroic rescue that captivated the world have contributed for

75. Every president since the beginning of the Cold War has opted for verifiable arms control deals.

- A. Every president since the beginning of the Cold War has opted for verifiable arms control deals.
- B. Every president since the beginning of the Cold War have opted for verifiable arms control deals.
- C. Every president after the beginning of the Cold War will have opted for verifiable arms control deals.
- D. All presidents from the beginning of the Cold War has opted for verifiable arms control deals.
- E. All presidents since the beginning of the Cold War have opted in favour of verification of arms control deals.

76. As everybody before you, you're going to die and thanks to modern medicine and health practices, you'll probably live much longer as your ancestors did.

- A. As everybody before you, you're going to die and thanks to modern medicine and health practices, you'll probably live much longer as your ancestors did.
- B. Like everybody before you, you're going to die but thanks to modern medicine and health practices, you'll probably live much longer than your ancestors.

- C. As everybody before you has done, you're going to die and despite modern medicine and health practices, you'll probably live much longer than your ancestors did.
- D. Like everybody before you, you're going to die for thanks to modern medicine and health practices, you'll probably live much longer than your ancestors do.
- E. Like everybody before you, you're going to die but thanks to modern medicine and health practices, you'll probably live much longer than your ancestors did.

77. Japan's economic eclipse shows the limited power of economic stimulus and the exaggerated threat of modest deflation.

- A. Japan's economic eclipse show the limited power of economic stimulus and the exaggerated threat of modest deflation
- B. The eclipsing of Japan's economy shows the limited power of economic stimulus as well as the exaggerated threat of modest deflation
- C. Japan's economic eclipse is showing the limited power of economic stimulus but the exaggerated threat of modest deflation
- D. Japan's economic eclipse shows the limited power of economic stimulus and the exaggerated threat of modest deflation
- E. Japan's economic eclipse shows that the limited power of economic stimulus and the exaggerated threat of modest deflation

78. Slow as a snail, prone to delays, and overburdened by a ridership that grew by double digits in the last decade, the much-maligned F train is in dire need of a spruce-up.

- A. and overburdened by a ridership that grew by double digits in the last decade, the much-maligned F train is in dire need of a
- B. and overburdened with a ridership that is growing by double digits in the last decade, the much-maligned F train is in dire need of a
- C. despite overburdened by a ridership that grew by double digits in the last decade, the much-maligned F train is in dire need for a
- D. and overburdened by a ridership which grew by double digits in the last decade, the much-maligned F trains are in dire need of a
- E. and overburdened by a ridership that has grown by double digits in the last decade, the much-maligned F train was in dire need of a

79. From Long Island to Buffalo, judges are sorting through duelling claims of electoral wrongdoing and election workers are pouring over ballots trying to determine the voters' intent.

- A. judges are sorting through duelling claims of electoral wrongdoing and election workers are pouring over ballots trying to determine
- B. judges were sorting in duelling claims of electoral wrongdoing and election workers pour over ballots trying to determine
- C. judges are sorting from duelling claims of electoral wrongdoing and election workers are pouring over ballots trying in an effort for determining
- D. judges are sorting through dual claims of electoral wrongdoing but election workers are pouring over ballots for trying to determine
- E. judges sort through duelling claims of electoral wrongdoing and election workers are pouring over ballots determining

80. A fund dedicated to collecting reparations of Holocaust survivors in the German government is defrauded of more than \$42 million over 16 years by a group that included six employees and custodians of the fund.

- A. collecting reparations of Holocaust survivors in the German government is defrauded of more than \$42 million over 16 years by a group that included
- B. the collection of reparations from Holocaust survivors from the German government had been defrauded of more than \$42 million over 16 years by a group that included
- C. collecting reparations for Holocaust survivors from among the German government was defrauded for greater than \$42 million over 16 years by a group including
- D. collecting reparations for Holocaust survivors from the German government was defrauded of as much as \$42 million in 16 years by a group which included
- E. collecting reparations for Holocaust survivors from the German government was defrauded of more than \$42 million over 16 years by a group that included

81. Large banks, hedge funds and private investors hungry for new and lucrative opportunities are bankrolling other people's lawsuits, pumping hundreds of millions of dollars for medical malpractice claims, divorcing battles and class actions against corporations

- A. are bankrolling other people's lawsuits, pumping hundreds of millions of dollars for medical malpractice claims, divorcing battles and class actions against corporations
- B. will bankroll other people's lawsuits, pump hundreds of millions of dollars into medical malpractice claims, divorce battles and class actions against corporations
- C. are bankrolling other people's lawsuits, pumping hundreds of millions of dollars into medical malpractice claims, divorce battles and class actions against corporations
- D. to bankroll other people's lawsuits, pumping hundreds of millions of dollars into medical malpractice claims, for divorce battles and class actions against corporations
- E. are bankrolling other people's lawsuits, for pumping hundreds of millions of dollars into medical malpractice claims, for divorce battles and class actions against corporations

82. Citing well-known challenges to the long-term care insurance industry, MetLife has said that it would stop underwriting new long-term care policies of individuals since December.

- A. MetLife has said that it would stop underwriting new long-term care policies of individuals since December.
- B. MetLife said that they would stop underwriting of new long-term care policies for individuals from December.
- C. MetLife is saying that it will stop underwriting long-term new care policies for individuals after December.
- D. MetLife said that it would stop underwriting new long-term care policies for individuals after December.
- E. MetLife said it would be stopping underwriting new long-term care policies for individuals after December.

83. Washing machines and dishwashers are made for using far lesser water now than older models and, therefore, needs less soap

- A. Washing machines and dishwashers are made for using far lesser water now than older models and, therefore, needs less soap
- B. Washing machines and dishwashers are being made to use far less water now than are the older models and, therefore, need lesser soap
- C. Washing machines or dishwashers is made to use far less water now than had been the older models and, therefore, needing less soap
- D. Washing machines and dishwashers are made to use far less water now than older models and, therefore, need less soap
- E. Washing machines and dishwashers are made to use far less water now than older models and, therefore, need less soap

84. In a continuous series of back-of-the-napkin drawings Carl Richards, who is a financial planner, is explaining the basics of money through simple graphs and diagrams

- A. In a continuous series of back-of-the-napkin drawings Carl Richards, who is a financial planner, is explaining the basics of money through simple graphs and diagrams
- B. In a continuing series of back-of-the-napkin drawings Carl Richards, a financial planner, has been explaining the basics of money through simple graphs and diagrams
- C. In a continuing series involving back-of-the-napkin drawings Carl Richards, a financial planner, has explained the basics of money by means of simple graphs and diagrams
- D. In a continuous series of back-of-the-napkin drawings a financial planner, Carl Richards, had been explaining the basics of money through simple graphs and diagrams
- E. In a continuing series from back-of-the-napkin drawings Carl Richards, a financial planner, was explaining the basics of money through simple graphs and diagrams

85. Preliminary studies at Harvard and Ohio State, among other institutions, suggests that engaging students in class through a device as familiar to them as a cell phone increase its understanding of material that may otherwise be conveyed in traditional lectures.

- A. suggests that engaging students in class through a device as familiar to them as a cell phone increase its understanding of material that may otherwise be conveyed in
- B. suggest that to engage students in class through familiar devices to them as a cell phone increases their understanding of material that may otherwise have to be conveyed in
- C. suggest that engaging students in class through a device as familiar to them as a cell phone increases their understanding of material that may otherwise be conveyed in
- D. suggests that engaging students in class through a device so familiar to them as a cell phone will increase its understanding of material that may otherwise be conveyed in
- E. suggest that while engaging students in class through a device as familiar to them as a cell phone increases the understanding of material that may otherwise be conveyed from

86. Like cabbage, brussels sprouts does well if it is shredded and mixed with a tart apple, lemon juice, and a dressing of Dijon mustard and mayonnaise.

- A. Like cabbage, brussels sprouts does well if it is shredded and mixed with a tart apple, lemon juice, and
- B. As cabbage, brussels sprouts do well if they are shredded and mixed with a tart apple, lemon juice, and
- C. Like cabbage, brussels sprouts do well when they are shredded and mixed with a tart apple, lemon juice, as well as
- D. As cabbage, brussels sprouts does well if they are shredded and mixed with a tart apple, lemon juice, and
- E. Like cabbage, brussels sprouts do well if they are shredded and mixed with a tart apple, lemon juice, and

87. Scrawled on stationery which has a letterhead from a title insurance company, the recipe describe in some detail how to prepare a stuffing for chicken or turkey

- A. stationery which has a letterhead from a title insurance company, the recipe describe in some detail how to prepare a stuffing for
- B. stationery with a letterhead from a title insurance company, the recipe describes in some detail how to prepare a stuffing for
- C. stationery having a letterhead from a title insurance company, the recipe's description gives some detail on preparing a stuffing of
- D. stationery that has a letterhead from a title insurance company, the recipe described in some detail as to how to prepare a stuffing for
- E. stationery with a letterhead from a title insurance company, the recipe is describing in some detail how to prepare for a stuffing for

88. In her substantive new book, Elyssa Dimant examined the role of minimalism in fashion and also looks at the broader context of its appearance in art, architecture and design.

- A. Elyssa Dimant examined the role of minimalism in fashion and also looks at the broader context of its appearance in art, architecture and design.
- B. Elyssa Dimant examines the role of minimalism in fashion, but also looked at the broader context of their appearance in art, architecture and design.
- C. the role of minimalism in fashion has been examined by Elyssa Dimant, but she also looks at the broader context of its appearance in art, architecture and design.
- D. Elyssa Dimant examines the role of minimalism in fashion, but also looks at the broader context of its appearance in art, architecture and design.
- E. Elyssa Dimant has been examining the role of minimalism in fashion, and also looking at the broader context of their appearance in art, architecture and design.

89. A history of the humanities in the 20th century could be chronicled in “isms” — formalism, Freudianism, structuralism, post-colonialism — grand intellectual cathedrals which assorted interpretations of literature, politics and culture spread from.

- A. grand intellectual cathedrals which assorted interpretations of literature, politics and culture spread from.
- B. grand intellectual cathedrals from which assorted interpretations of literature, politics and culture spread.
- C. grand intellectual cathedrals from which assorted interpretations of literature, politics and culture spreads.
- D. which are grand intellectual cathedrals from which assorted interpretations for literature, politics and culture is spreading.
- E. grand intellectual cathedrals from which assorted interpretations of literature, politics and culture has spread.

90. Last summer Google awarded \$1 million to professors involved with digital humanities research, and last year the National Endowment for the Humanities spent \$2 million on digital projects.

- A. awarded \$1 million to professors involved with digital humanities research, and last year the National Endowment for the Humanities spent \$2 million on
- B. awarded \$1 million for professors involved in digital humanities research, and last year the National Endowment for the Humanities spent \$2 million for
- C. had awarded \$1 million to professors involved with digital humanities research, and last year the National Endowment for the Humanities spent \$2 million on
- D. awarded \$1 million to professors involved with digital humanities research, but last year the National Endowment for the Humanities spent \$2 million for
- E. awarded \$1 million to professors involved with digital humanities research, whereas last year the National Endowment for the Humanities was spending \$2 million on

91. In the Music Box volleyball game, players can hit the ball with their hands while they are on their side of the net, but they have to butt it with their heads to hit it over the net.

- A. ball with their hands while they are on their side of the net, but they have to butt it with their heads to hit
- B. ball with their hands while it is on their side of the net, but they have to butt it with their heads to hit
- C. ball using their hands while it is on their side of the net, but they have to butt them with their heads for hitting
- D. ball with their hands while it is on their side of the net, having to butt it with their heads to hit
- E. ball with their hands while they are on their side of the net, but they have to butt those with their heads to hit

92. The surest way of stopping the manufacture of methamphetamine is the requirement for a prescription for its essential ingredient, pseudoephedrine.

- A. The surest way of stopping the manufacture of methamphetamine is the requirement for a prescription for its essential ingredient, pseudoephedrine.
- B. The surest way to stop the manufacturing of methamphetamine is requiring a prescription for its essential ingredient, it being pseudoephedrine.
- C. The surest way to stop the manufacture of methamphetamine is to require a prescription for its essential ingredient, pseudoephedrine.
- D. The surest way of stopping the manufacture of methamphetamine is requiring of a prescription for their essential ingredient, pseudoephedrine.
- E. The surest way to stop the manufacture of methamphetamine has been to require a prescription regarding its essential ingredient, which is pseudoephedrine.

93. Stimulus measures are generally not very effective in countries like the U.S. with high debt and floating exchange rates

- A. Stimulus measures are generally not very effective in countries like the U.S. with high debt and floating exchange rates
- B. Stimulus measures were generally not very effective for countries such as the U.S. with high debt and floating exchange rates

- C. Stimulus measures are not very generally effective in countries like the U.S. having high debt and floating exchange rates
 - D. Stimulus measures are generally not very effective in countries such as the U.S., countries with high debt and floating exchange rates
 - E. Stimulus measures had generally not been very effective in countries like the U.S. with high debt and floating exchange rates
94. Black children are three times as likely to live in single-parent households than white children and twice as likely to live in a home where no parent has full-time or year-round employment.
- A. three times as likely to live in single-parent households than white children and twice as likely to live in a home where
 - B. three times more likely to live in single-parent households than white children and twice as likely to live in a home where
 - C. three times more likely to live in single-parent households than white children have been and double as likely to live in a home where
 - D. three times more likely to live in single-parent households as white children and twice as likely of living in a home where
 - E. three times as likely to live in single-parent households than white children are and twice more likely to live in a home where
95. There is a big difference between government agents scanning items for explosives or looking through a suitcase full of clothing, from searching through the hard drive of a laptop computer containing work papers, financial records, e-mail messages and Web site visits.
- A. government agents scanning items for explosives or looking through a suitcase full of clothing, from searching through the hard drive of a laptop computer containing work papers
 - B. government agents who are scanning items for explosives or looking through a suitcase full of clothing, or searching through the hard drive of a laptop computer containing work papers
 - C. government agents scanning of items for explosives or looking through a suitcase full of clothing, and searching through the hard drive of a laptop computer which contains work papers

- D. government agents that scan items for explosives or that look through a suitcase full of clothing, and that search through the hard drive of a laptop computer containing work papers
- E. government agents scanning items for explosives or looking through a suitcase full of clothing, and searching through the hard drive of a laptop computer containing work papers

96. The loopholes proposed for elimination and at least reduction includes not only the mortgage-interest deduction, but also exemptions for charitable contributions and for employer-provided health care subsidies.

- A. elimination and at least reduction includes not only the mortgage-interest deduction, but also exemptions for charitable contributions and for employer-provided
- B. elimination or at least reduction include not only the mortgage-interest deduction, but exemptions for charitable contributions and for employer-provided
- C. elimination or at least reduction include not only the mortgage-interest deduction, but also exemptions for charitable contributions and for employer-provided
- D. elimination and at least reduction include not only the mortgage-interest deduction, but exemptions for charitable contributions and for employer-provided
- E. elimination or at least reduction includes not only the mortgage-interest deduction, but also exemptions for charitable contributions and for employer-provided

97. Hastily rebuilt after the Korean War, Seoul is shedding its once-gritty image to become one of Asia's most glittering metropolises.

- A. Hastily rebuilt after the Korean War, Seoul is shedding its once-gritty image to become one of Asia's most glittering metropolises.
- B. Hastily rebuilt since the Korean War, Seoul shed its once-gritty image for becoming one of Asia's most glittering metropolises.
- C. Hastily rebuilt after the Korean War, Seoul's once-gritty image is being shed so as to become one of Asia's most glittering metropolises.

- D. Having been hastily rebuilt after the Korean War, Seoul has been shedding its once-gritty image and it is going to become one of Asia's most glittering metropolises.
- E. Hastily rebuilt after the Korean War, Seoul was shedding its once-gritty image so as to become one of Asia's most glittering metropolises.
98. The study, called the National Lung Screening Trial, focused on a specific high-risk group: 53,000 current and former heavy smokers, aging from 55 to 74, which had smoked for at least 30 pack-years
- A. group: 53,000 current and former heavy smokers, aging from 55 to 74, which had smoked for at least 30 pack-years
- B. group: 53,000 current and former heavy smokers, aged 55 to 74, that had smoked for at least 30 pack-years
- C. group: 53,000 current and former heavy smokers, aged 55 to 74, who smoked for at least 30 pack-years
- D. group: 53,000 current and former heavy smokers, aged 55 to 74, who had smoked for at least 30 pack-years
- E. group: 53,000 current and former heavy smokers, who were aged 55 to 74, and who had smoked for higher than at least 30 pack-years
99. People in this country annually spend more than a billion dollars a year on prescription drugs, and for most patients the medicines have only marginal effects, if any, on symptoms and does nothing to stop the underlying disease process that eats away at the brain.
- A. annually spend more than a billion dollars a year on prescription drugs, and for most patients the medicines have only marginal effects, if any, on symptoms and does nothing
- B. spend more than a billion dollars a year on prescription drugs, but for most patients the medicines have only marginal effects, if any, on symptoms and do nothing
- C. annually spend more than a billion dollars a year on prescription drugs, but for most patients the medicines are having only marginal effects, if any, on symptoms and do nothing
- D. annually spend more than a billion dollars on prescription drugs, but for most patients the medicines has only marginal effects, if any, on symptoms and are doing nothing

- E. are spending greater than a billion dollars a year on prescription drugs, and for most patients the medicines have only marginal effects, if any, in symptoms and do nothing
100. Doctors say that frequent headaches and migraines are between the most common childhood health complaints, yet this problem gets surprisingly little attention from the medical community
- A. are between the most common childhood health complaints, yet this problem gets surprisingly little attention from
- B. are among the most common childhood health complaints, and this problem gets surprisingly little attention from
- C. are among the most common childhood health complaints, yet this problem gets surprisingly little attention from
- D. are among the most common childhood health complaints, yet this problem is getting surprisingly little attention of
- E. are among the most common childhood health complaints, this problem getting surprisingly little attention from

Answers & Explanations

Q No.	Answer	Q No.	Answer	Q No.	Answer	Q No.	Answer
1	D	26	C	51	A	76	E
2	C	27	E	52	D	77	D
3	A	28	E	53	E	78	A
4	B	29	B	54	D	79	A
5	A	30	B	55	A	80	E
6	D	31	E	56	D	81	C
7	C	32	D	57	B	82	D
8	D	33	A	58	E	83	D
9	A	34	D	59	C	84	B
10	B	35	A	60	B	85	C
11	E	36	E	61	D	86	E
12	C	37	A	62	A	87	B
13	D	38	E	63	E	88	D
14	A	39	B	64	D	89	B
15	E	40	A	65	E	90	A
16	C	41	B	66	D	91	B
17	D	42	D	67	C	92	C
18	B	43	C	68	B	93	D
19	B	44	D	69	D	94	B
20	E	45	C	70	E	95	E
21	D	46	B	71	D	96	C
22	C	47	E	72	B	97	A
23	E	48	E	73	C	98	D
24	A	49	D	74	D	99	B
25	D	50	C	75	A	100	C

1. Menlo University's range of graduate programmes have been developed to fulfil your needs whether you intend to pursue a career in industry, business, government, NGOs or academia, and whatever your background.
- A. have been developed to fulfil your needs whether you intend to pursue a career in industry, business, government, NGOs or academia, and whatever
 - B. has been developed to fulfil your needs if you intend to pursue a career in industry, business, government, NGOs or academia, or whatever
 - C. have been developed to fulfil your needs whether you intend to pursue a career in industry, business, government, NGOs or academia, and whatever
 - D. has been developed to fulfil your needs whether you intend to pursue a career in industry, business, government, NGOs or academia, and whatever**
 - E. has been developed to fulfil your needs whether one intends to pursue a career in industry, business, government, NGOs or academia, or whatever

Explanation:

Official Answer (OA) – D

Concepts Tested – SV Agreement, Usage, Parallelism

A - Singular 'Range' will take singular 'has' and not plural 'have'. (SC Grail – pg. 44)

B - the usage of 'if' is incorrect since 'if' should be used only while making a conditional statement and 'whether' should be used to evaluate alternatives. The usage of 'or' is also incorrect since the two events are mutually exclusive, hence we need 'and' to make the meaning clear. (SC Grail – pg. 124)

C - Singular 'Range' will take singular 'has' and not plural 'have'.

E - 'your' needs is not parallel with 'one' intends. The usage of 'or' is also incorrect.

2. Nutritionists suggest that we should replace chips and sweetened soft drinks with healthier raw veggies, fruits, whole-grain biscuits and low-fat cheese.
- A. we should replace chips and sweetened soft drinks with healthier raw veggies, fruits, whole-grain biscuits and low-fat cheese.
 - B. one replaces chips and sweetened soft drinks for healthier raw veggies, fruits, whole-grain biscuits and low- fat cheese.
 - C. we replace chips and sweetened soft drinks with healthier raw veggies, fruits, whole-grain biscuits and low-fat cheese.**
 - D. us replace chips and sweetened soft drinks with healthier raw veggies, fruits, whole-grain biscuits or low-fat cheese.
 - E. we replace chips as well as sweetened soft drinks with healthier raw veggies including fruits, whole-grain biscuits and low-fat cheese.

Explanation:

Official Answer (OA) – C

Concepts Tested – Redundancy

A - The use of 'suggest' and 'should' in the same sentence is an error of redundancy.

B – 'Replaces' is incorrect since we need 'replace'. Also you replace one thing 'with' another and not 'for' another.

D – The use of 'us' is incorrect since the sentence needs the subject form 'we' and not the object form 'us' (SC Grail – pg. 29)

E – Unnecessarily wordy. (SC Grail – pg. 119)

3. Watching the TV or working on the computer leads to overeating.

A. Watching the TV or working on the computer leads to overeating

B. Watching the TV or working on the computer lead to overeating

C. To watch the TV and to work on the computer leads to overeating

D. Watching the TV and working on the computer leads to overeating

E. Watching the TV or to work on the computer leads to overeating

Explanation:

Official Answer (OA) – A

Concepts Tested – SV Agreement, Parallelism

B - Since the connector is 'or' the subject is either 'watching' or 'working' , hence the verb should be singular 'leads' and not plural 'lead'. (SC Grail – pg. 44)

C & D are incorrect because the connector is 'and' so the subject is both 'watching' and 'working', hence the verb should be the plural 'lead' and not the singular 'leads'.

E - 'watching' is not parallel with 'to work'. (SC Grail – pg. 75)

4. Trend Global is a company that will give its staff a 10 per cent pay hike, allows scooter rides in campus and even a massage facility.
- A. will give its staff a 10 per cent pay hike, allows scooter rides in campus and even a massage facility
 - B. gives its staff a 10 per cent pay hike, allows scooter rides in campus and even offers a massage facility**
 - C. is giving its staff a 10 per cent pay hike in addition to allowing scooter rides in campus and is even offering a massage facility
 - D. gives its staff a 10 per cent pay hike, allow scooter rides in campus and even offer a massage facility
 - E. will give its staff a 10 per cent pay hike, allow scooter rides in campus and even offers a massage facility

Explanation:

Official Answer (OA) – B

Concepts Tested – Parallelism, Wordiness

In this sentence, three things need to be made parallel – pay hike, scooter rides and massage facility. B gets it right. (SC Grail – pg. 75)

A – 'give' is not parallel with 'allows'

C – Too wordy. 'is giving' is not needed since it is not an action that is ongoing at the moment. (SC Grail – pg. 119)

D – 'gives' is not parallel with 'allow'

E – 'give' and 'allow' are not parallel with 'offers'

5. Upset over the high-handedness of the security agencies, the Police Chief expressed his displeasure to the government.

A. Upset over the high-handedness of the security agencies, the Police Chief expressed his displeasure to the government.

B. Upset over the high-handedness of the security agencies, the displeasure of the Police Chief was expressed to the government.

C. Being that he was upset over the high-handedness of the security agencies, the Police Chief expressed his displeasure to the government.

D. Upset from the high-handedness of the security agencies, the Police Chief expressed his displeasure to the government.

E. The high-handedness of the security agencies upsetting him, the Police Chief expressed his displeasure to the government.

Explanation:

Official Answer (OA) – A

Concepts Tested – Modification, Idiom

B – The modifying phrase at the beginning of the sentence refers to the police chief and not to his 'displeasure' (SC Grail – pg. 71)

C – 'Being' is redundant and awkward (SC Grail – pg. 120)

D – 'Upset from' is unidiomatic, the correct idiom is upset 'over'.

E – The phrase at the beginning of the sentence has a very awkward construction

6. The Cricket Board has constituted a three-member committee to investigate the case of the missing batsman that fled the team hotel in Amsterdam to go to London and has subsequently applied for political asylum there.
- A. to investigate the case of the missing batsman that fled the team hotel in Amsterdam to go to London and has subsequently applied for political asylum there.
 - B. for investigating the case of the missing batsman, who fled the team hotel in Amsterdam to go to London and subsequently applied for political asylum there.
 - C. to investigate the case of the missing batsman, having fled the team hotel in Amsterdam to go to London and subsequently applying for political asylum there.
 - D. to investigate the case of the missing batsman, who fled the team hotel in Amsterdam to go to London and subsequently applied for political asylum there.**
 - E. for investigating the case of the missing batsman, who has fled the team hotel in Amsterdam to go to London and is subsequently applying for political asylum there.

Explanation:

Official Answer (OA) – D

Concepts Tested – Pronoun Reference, Parallelism,

'To investigate' is preferred to 'for investigating' on the GMAT. Avoid -ing as much as possible.

A – 'That' needs to be replaced with 'who' since 'That' cannot be used to refer to a person (batsman). Past tense 'Fled' is not parallel with Present tense 'has applied'. (SC Grail – pg. 51)

B – 'To investigate' is preferred to 'for investigating' on the GMAT. Avoid '-ing' as much as possible. (SC Grail – pg. 120)

C – 'having fled' is an incorrect modifier and distorts the meaning of the sentence

E – 'To investigate' is preferred to 'for investigating' on the GMAT. Past tense 'Fled' is not parallel with Present continuous 'is applying'

7. The banned Rebel Party today dismissed allegations levelled by the opposition members on the nexus between them and the dissidents, saying that they did not have any relations with the dissidents.
- A. on the nexus between them and the dissidents, saying that they did not have any relations with the dissidents.
 - B. on the nexus between it and the dissidents, saying that they did not have any relations with the dissidents.
 - C. on the nexus between it and the dissidents, saying that it did not have any relations with the dissidents.**
 - D. about the nexus between them and the dissidents, saying that it did not have any relations with the dissidents.
 - E. for the nexus between it and the dissidents and said that it did not have any relations with the dissidents.

Explanation:

Official Answer (OA) – C

Concepts Tested – Pronoun Agreement, Diction

A – Plural 'them' and 'they' incorrectly refer to singular 'Rebel Party'. (SC Grail – pg. 62)

B - Plural 'they' incorrectly refers to singular 'Rebel Party'.

D - Plural 'them' incorrectly refers to singular 'Rebel Party'

E – 'for the nexus' is idiomatically incorrect. 'Saying' is preferred to 'and' because this makes the second clause subordinated to the first one. (SC Grail – pg. 138)

8. A Wall Street Journal report said that the ship, that departed from Long Beach on a seven-day voyage to the Mexican Riviera, is about 200 miles south of San Diego when a fire ignited in the engine room, cutting off power, telephone service and air conditioning
- A. that departed from Long Beach on a seven-day voyage to the Mexican Riviera, is about 200 miles south of San Diego when a fire ignited in the engine room, cutting off power, telephone service and air conditioning
 - B. which departed from Long Beach for a seven-day voyage to the Mexican Riviera, was about 200 miles south of San Diego when a fire ignited in the engine room and cut off power, telephone service and air conditioning as well
 - C. which departed from Long Beach on a seven-day voyage to the Mexican Riviera, were about 200 miles south of San Diego when a fire was ignited in the engine room that cut off power, telephone service and air conditioning
 - D. which departed from Long Beach on a seven-day voyage to the Mexican Riviera, was about 200 miles south of San Diego when a fire ignited in the engine room, cutting off power, telephone service and air conditioning**
 - E. that has departed from Long Beach on a seven-day voyage to the Mexican Riviera, was about 200 miles south of San Diego when a fire ignited in the engine room, cutting off power, telephone service as well as air conditioning

Explanation:

Official Answer (OA) – D

Concepts Tested – Tense

A - The use of 'is' is incorrect since the sentence is in the past tense (SC Grail – pg. 52)

B - Because of the use of 'and' it seems as if the fire physically cut off power, telephone and air conditioning services. The use of 'as well' at the end creates a redundancy since 'and' has already been used in the sentence. (SC Grail – pg. 119)

C - Plural 'were' incorrectly refers to singular 'ship'. 'Fire was ignited' makes it sound as if the fire was consciously ignited by a person. Use of 'that' to modify 'engine room' is incorrect. (SC Grail – pg. 44, 64)

E - Present tense 'has started' is incorrect tense since the sentence is in the past tense

9. Indonesia's Mount Merapi volcano has killed 191 people since it began erupting late last month, leading to the declaration of an emergency in the country.

- A. has killed 191 people since it began erupting late last month, leading to the declaration of an emergency in the country**
- B. killed 191 people since it began erupting late last month, leading to the declaration of an emergency in the country.
- C. has killed 191 people since it began erupting late last month, which has lead to the declaration of an emergency in the country.
- D. had killed 191 people since it began erupting late last month, leading to the declaration of an emergency in the country.
- E. has been killing 191 people since it began erupting late last month, leading to the declaring of an emergency in the country.

Explanation:

Official Answer (OA) – A

Concepts Tested – Tense, Pronoun reference, Diction

B – Simple past tense 'killed' is incorrect since the action is still continuing. (SC Grail – pg. 51)

C – 'Which' incorrectly refers to 'last month' (SC Grail – pg. 64)

D – Use of past perfect tense 'had killed' is incorrect since the sentence is in the present tense (SC Grail – pg. 57)

E – 'Has been killing' is the wrong tense. It should be 'declaration' and not 'declaring' of emergency

10. The three-pointed-star on the Mercedes bonnet can now be in your garage for a much lesser price than you ever imagined.

- A. lesser price than you ever imagined
- B. lower price than you ever imagined**
- C. lesser price than you had ever imagined
- D. lower price than one would have ever imagined
- E. lesser price than you could ever have imagined

Explanation:

Official Answer (OA) – B

Concepts Tested – Usage, Tense

A – 'Lesser' is used for quantity, 'lower' is used for price (SC Grail – pg. 123)

C – Use of 'lesser; is wrong. Also past perfect tense 'had' is not required (SC Grail – pg. 57)

D – 'One' is not parallel with 'your'

E - Use of 'lesser; is wrong. Also unnecessarily wordy. (SC Grail – pg. 119)

11. A majority of executives believe that gender diversity in leadership is linked to better financial performance and companies take few actions to support women in the workforce.

- A. that gender diversity in leadership is linked to better financial performance and companies take few actions to support
- B. gender diversity in leadership was linked to better financial performance, but companies take less actions to support
- C. that gender diversity in leadership is linked to better financial performance, but companies take little actions to support
- D. gender diversity in leadership was linked to better financial performance, but that companies take few actions to support
- E. that gender diversity in leadership is linked to better financial performance, but companies take few actions to support**

Explanation:

Official Answer (OA) – E

Concepts Tested – Diction, Usage

A – The use of 'and' is incorrect since we need to show contrast in the sentence.

B – 'believe' needs to be followed with 'that'. 'Less' actions is incorrect since actions can be counted (SC Grail – pg. 123)

C – 'Little' is used with size; its use with actions is incorrect

D – 'believe' needs to be followed with 'that'

12. It's very important for CEOs, board members, and other nonfinancial executives to internalize the principles of value creation because doing it allows them to make independent, courageous, and even unpopular business decisions.

- A. because doing it allows them to make independent, courageous, and even unpopular business decisions
- B. because doing that allows them to make independent, courageous, but even unpopular business decisions
- C. because doing so allows them to make independent, courageous, and even unpopular business decisions**
- D. because doing so allow him to make independent, courageous, and even unpopular business decisions
- E. because doing these allows them to make independent, courageous, as well as unpopular business decisions

Explanation:

Official Answer (OA) – C

Concepts Tested – Pronoun reference, Diction

A – In 'doing it' what does 'it' refer to (SC Grail – pg. 67)

B – In 'doing that' what does 'that' refer to; also use of 'but' is incorrect since there is no contrast in the sentence

D – Who does 'him' refer to? (SC Grail – pg. 63)

E – Who does 'these' refer to?

13. Empirical analysis of specific acquisition strategies offer limited insight, largely because of the wide variety of types and sizes of acquisitions and due to the lack of an objective way to classify them by strategy.

- A. offer limited insight, largely because of the wide variety of types and sizes of acquisitions and due to the lack of an objective way to classify them by
- B. offer limited insight, largely due to the wide variety of types and sizes of acquisitions and also due to the lack of an objective way to classify these acquisitions by
- C. offer limited insight, largely because of the wide variety of types and sizes of acquisitions and the lack of an objective way to classify these acquisitions by
- D. offers limited insight, largely because of the wide variety of types and sizes of acquisitions and the lack of an objective way to classify these acquisitions by**
- E. offers limited insight, largely because of the wide variety and types or sizes of acquisitions and the lack of an objective way to classify them by

Explanation:

Official Answer (OA) – D

Concepts Tested – SV Agreement, Usage, Pronoun reference

A – Singular subject 'analysis' requires singular verb 'offers' and not plural 'offer'. Use of 'due to' is incorrect since 'due to' is not replacing 'caused by' in the sentence. (SC Grail – pg. 44, 130)

B – Singular subject 'analysis' requires singular verb 'offers' and not plural 'offer'. Use of 'due to' is incorrect since 'due to' is not replacing 'caused by' in the sentence.

C – Singular subject 'analysis' requires singular verb 'offers' and not plural 'offer'.

E – 'variety and types or sizes' has no meaning. It should be varieties of something – varieties of types or varieties of sizes. 'Use of 'them' is ambiguous. (SC Grail – pg. 63)

14. Companies, investors, and governments must relearn the guiding principles of value creation if they are to defend against future economic crises.

- A. Companies, investors, and governments must relearn the guiding principles of value creation if they are to defend against future economic crises.**
- B. Companies, investors, along with governments must relearn the guiding principles of value creation if it is to defend against future economic crises.
- C. Companies, as well as investors and governments, must relearn the guiding principles of value creation if they are to defend from future economic crises.
- D. Companies, investors, and governments must relearn the guiding principles of value creation if these are to defend from future economic crises.
- E. Companies, investors, and governments must relearn the guiding principles of value creation if future economic crises are to be defended.

Explanation:

Official Answer (OA) – A

Concepts Tested – Usage, Pronoun reference, Idiom

B – The use of 'along with' to connect three things is incorrect, 'and' should be used in its place. Singular 'its' needs to be replaced with plural 'they' since the nouns are all plural (SC Grail – pg. 62)

C – The correct idiom is defend 'against' and not defend 'from'

D – Use of 'these' is ambiguous. The correct idiom is defend 'against' and not defend 'from'

E – Use of passive voice should be avoided. It should be 'defended against'. (SC Grail – pg. 120)

15. The combination of growth and return on invested capital (ROIC) relative to its cost are what drive value.

- A. The combination of growth and return on invested capital (ROIC) relative to its cost are what drive value
- B. The combination of growth and return on invested capital (ROIC) relative to their cost is what drives value
- C. The combination of growth and return on invested capital (ROIC) relative to its cost is what is driving value
- D. The combination of growth as well as return on invested capital (ROIC) relative to its cost was what drove value
- E. The combination of growth and return on invested capital (ROIC) relative to its cost is what drives value**

Explanation:

Official Answer (OA) – E

Concepts Tested – SV Agreement, Pronoun reference

A – The subject is singular combination so the verb should be singular 'is' and not plural 'are' (SC Grail – pg. 44)

B – 'Their' incorrectly refers to singular 'capital' (SC Grail – pg. 62)

C – Avoid '-ing's' or the continuous tense

D – 'Combination' should go with 'and' and not 'as well as'. Incorrectly uses the past tense 'was'.

16. Since companies are rethinking their portfolios for the post-crisis world, they should ask themselves if they are still the best owner of their assets.

- A. Since companies are rethinking their portfolios for the post-crisis world, they should ask themselves if they are still the best owner of their assets
- B. As companies rethink their portfolios for the post-crisis world, they will ask themselves if they still continue to be the best owner of their assets
- C. As companies rethink their portfolios for the post-crisis world, they should ask themselves whether they are still the best owners of their assets**
- D. As companies rethink their portfolios for the post-crisis world, each of them should ask themselves if they are still the best owners of their assets
- E. Although companies rethink their portfolio for the post-crisis world, they should ask themselves whether they are still the best owners of their assets

Explanation:

Official Answer (OA) – C

Concepts Tested – Usage, Pronoun Agreement

A – Use of 'since' is incorrect as there is no cause and effect relation in the sentence. Avoid '-ing's' (rethinking). Do not use 'If' to evaluate alternatives; use 'whether' instead. (SC Grail – pg. 124)

B – Use of 'will' is incorrect since the sentence is implying suggestion for which 'should' is the correct word. Use of 'if' is incorrect. (SC Grail – pg. 133)

D – 'Each' cannot ask 'themselves'. Use of 'if' is incorrect.

E – The use of 'although' is incorrect since the sentence does not have a contrast.

17. Reactivating deals that were put on hold may be unwise in some industries where fundamental changes during the crisis have weakened the competitive position of deal targets or hurt the structural attractiveness of their markets
- A. where fundamental changes during the crisis have weakened the competitive position of deal targets or
 - B. in which fundamental changes during the crisis has weakened the competitive position of deal targets and
 - C. where fundamental changes during the crisis have weakened the competitive position of deal targets or
 - D. in which fundamental changes during the crisis have weakened the competitive position of deal targets or**
 - E. where fundamental changes during the time of the crisis have weakened the competitive position of targets of the deal and

Explanation:

Official Answer (OA) – D

Concepts Tested – Usage, SV Agreement

A – ‘Where’ incorrectly refers to ‘industries’ (‘where’ can only refer to a specific place or location) (SC Grail – pg. 124)

B – Plural subject ‘changes’ requires plural subject ‘have’ and not the singular ‘has’. Also the correct connector is ‘or’ and not ‘and’. (SC Grail – pg. 44)

C – ‘Where’ incorrectly refers to ‘industries’

E – ‘Where’ incorrectly refers to ‘industries’. Also the correct connector is ‘or’ and not ‘and’.

18. As investors are demanding companies to actively manage their business portfolios, executives must increasingly balance investment opportunities against the capital that's available to finance them.

- A. As investors are demanding companies to actively manage their business portfolios, executives must increasingly balance investment opportunities against the capital that's available to finance them
- B. As investors demand that companies actively manage their business portfolios, executives must increasingly balance investment opportunities against the capital that's available to finance these opportunities**
- C. As investors demand that companies should actively manage their business portfolios, executives must increasingly balance investment opportunities with the capital that's available to finance it
- D. Due to the investors demand that companies actively manage their business portfolios, executives must increasingly balance investment opportunities with the capital that's available to finance them
- E. Because of investors who are demanding that companies should actively manage their business portfolios, executives must increasingly balance investment opportunities against the capital that's available to finance them

Explanation:

Official Answer (OA) – B

Concepts Tested – Pronoun Reference, Usage, Diction

A – 'demand' should be followed by 'that'. Use of 'them' is ambiguous (SC Grail – pg. 122)

C – You balance one thing 'against' another and not 'with' other

D – The use of 'due to' is incorrect since it is not replacing 'caused by'. You balance one thing 'against' another and not 'with' other (SC Grail – pg. 130)

E – This option distorts the meaning of the sentence since it is not because of investors that executives must do something but because of the investors demand.

19. A new breed of investor, among private-equity firms, hedge funds, and activist shareholders, is aggressively looking for opportunities to create value from portfolio moves in companies the older investors regard as too passive.

- A. is aggressively looking for opportunities for creating value from portfolio moves in companies that the older investors regard as too passive.
- B. is aggressively looking for opportunities to create value from portfolio moves in companies that the older investors regard as too passive.**
- C. is aggressively looking for opportunities to create value from portfolio moves in companies the older investors consider as too passive.
- D. are aggressively looking for opportunities to create value from portfolio moves in companies the older investors regard to be too passive.
- E. are aggressively looking for opportunities at creating value from portfolio moves in companies that the older investors regard as too passive.

Explanation:

Official Answer (OA) – B

Concepts Tested – Diction, Idiom, SV Agreement

A – ‘opportunities for creating’ is unidiomatic, it should read ‘opportunities to create’

C – ‘consider as’ is the incorrect idiom. ‘Consider’ should not be followed by anything (SC Grail – pg. 95)

D – Subject is singular ‘breed’ so verb should be singular ‘is’ and not plural ‘are’. Regard ‘to be’ is incorrect, the correct idiom is regard ‘as’ (SC Grail – pg. 44, 112)

E – Subject is singular ‘breed’ so verb should be singular ‘is’ and not plural ‘are’. Avoid –ing ‘at creating’ (SC Grail – pg. 120)

20. Public companies will be required to raise their governance game if they want to be able to compete against private firms

- A. Public companies will be required to raise their governance game if they want to be able to compete against private firms
- B. Public companies should raise their governance game if they wish to compete with private firms
- C. Public companies would need to raise their governance game if they wish to compete against private firms
- D. Public companies have to need to raise their governance game if they are to be in competition with private firms
- E. Public companies will need to raise their governance game if they are to compete with private firms**

Explanation:

Official Answer (OA) – E

Concepts Tested – Redundancy, Idiom

A – ‘want to be able’ is redundant and wordy. Compete ‘with’ is the correct idiom.

B – ‘Should’ is incorrect since there is no suggestion implied in the sentence. (SC Grail – pg. 133)

C – Since the sentence is in the present tense the correct word is ‘will’ and not ‘would’. Compete ‘with’ is the correct idiom. (SC Grail – pg. 133)

D – Wordy and awkward construction (SC Grail – pg. 119)

21. A delegation of 60 farmers called on the chief minister so as to plead for revival of the benefit scheme together with the revised compensation package offered by the government and the chief minister has very graciously conceded their request

- A. chief minister so as to plead for revival of the benefit scheme together with the revised compensation package offered by the government and
- B. chief minister and pleaded for revival of the benefit scheme together with the revised compensation package offered by the government but
- C. chief minister and were pleading towards revival of the benefit scheme as well as the revised compensation package offered by the government and
- D. chief minister and pleaded for revival of the benefit scheme together with the revised compensation package offered by the government and**
- E. chief minister to plead for revival of the benefit scheme together with the revised compensation package offered by the government but

Explanation:

Official Answer (OA) – D

Concepts Tested – Usage, Tense

A – Use of 'so as to' is incorrect since 'so as to' will never be used to replace 'in order to' (SC Grail – pg. 114)

B – The use of 'but' is incorrect since there is no contrast in the sentence

C – 'Were pleading' is the wrong tense since we need simple past tense to make it parallel to 'called'

E - The use of 'but' is incorrect since there is no contrast in the sentence

22. The telecom minister had been indicted by the Supreme court in the 2G spectrum scam, which resulted in a loss of about \$1.7 trillion to the exchequer.

- A. had been indicted by the Supreme court in the 2G spectrum scam, which resulted
- B. has been indicted in the 2G spectrum scam by the Supreme court, which resulted
- C. has been indicted by the Supreme court in the 2G spectrum scam, which resulted**
- D. is indicted by the Supreme court in the 2G spectrum scam that resulted
- E. has been indicted by the Supreme court in the 2G spectrum scam, resulting

Explanation:

Official Answer (OA) – C

Concepts Tested – Tense, Pronoun reference

A – The use of past perfect tense 'had been' is incorrect (SC Grail – pg. 55)

B – It appears as though the scam was carried out by the Supreme Court; 'which' incorrectly refers to the 'Supreme Court' (SC Grail – pg. 64)

D – 'is' is the incorrect tense

E – It appears as though the indictment (and not the scam) has resulted in the scam.

23. A group of students in an Indian village has been selected for testing a new low-cost electronic notepad being built around a new class of green, power-stingy microchips that use a fraction of the electricity of current computer chips

- A. has been selected for testing a new low-cost electronic notepad being built around a new class of green, power-stingy microchips that use a fraction of the electricity of current computer chips
- B. have been selected to test a new low-cost electronic notepad being built around a new class of green, power-stingy microchips that use a fraction of the electricity used by current computer chips
- C. has been selected to test a new low-cost electronic notepad to be built on a new class of green microchips, which are also power-stingy and which use a fraction of the electricity used by current computer chips
- D. have been selected for testing a new low-cost electronic notepad being built around a new class of green, power-stingy microchips that use a fraction of the electricity of current computer chips
- E. has been selected to test a new low-cost electronic notepad being built around a new class of green, power-stingy microchips that use a fraction of the electricity used by current computer chips**

Explanation:

Official Answer (OA) – E

Concepts Tested – Diction, SV Agreement

A – The phrase 'electricity of current computer ships' completely distorts the meaning of the original sentence by making it look as if the electricity is coming from these chips

B – The singular subject 'group' requires singular verb 'has' and not plural 'have' (SC Grail – pg. 44)

C – The notepad is not 'to be' built in future but is already 'being' built right now; 'also' is not needed in the sentence, neither is the second 'which'

D – The singular subject 'group' requires singular verb 'has' and not plural 'have'; also the phrase 'electricity of current computer ships' completely distorts the meaning of the original sentence

24. I-slate is targeted at millions of Indian school children who do not have access to electricity.

- A. I-slate is targeted at millions of Indian school children who do not have access to electricity.**
- B. I-slate is targeted towards millions of Indian school children who do not have access to electricity.
- C. I-slate is targeted at millions of Indian school children that do not have access to electricity.
- D. I-slate is targeted for millions of Indian school children who did not have access to electricity.
- E. I-slate is targeted at millions of children in Indian schools who do not have access to electricity.

Explanation:

Official Answer (OA) – A

Concepts Tested – Idiom, Pronoun Reference

B – ‘targeted towards’ is the incorrect idiom. The correct idiom is targeted at (SC Grail – pg. 116)

C – ‘That’ cannot refer to schoolchildren, we need ‘who’ instead

D – ‘targeted for’ is the incorrect idiom. The correct idiom is targeted at

E – Distorts the meaning of the original sentence by making it seem as if the schools (and not the students) don’t have access to electricity.

25. In October, the chairman of Tata Sons, Ratan Tata, gifted \$50 million for his alma mater, the Harvard Business School to give back to the school a little bit of what it had given him

- A. In October, the chairman of Tata Sons, Ratan Tata, gifted \$50 million for his alma mater, the Harvard Business School to give back to the school a little bit of what it
- B. In October, the chairman of Tata Sons, Ratan Tata, has gifted \$50 million to his alma mater, the Harvard Business School, which is an attempt to give back to the school a little bit of what it
- C. In October, the chairman of Tata Sons, Ratan Tata, gifted \$50 million to his alma mater, the Harvard Business School, in an attempt to give back to the school a little bit of what they
- D. In October, the chairman of Tata Sons, Ratan Tata, gifted \$50 million to his alma mater, the Harvard Business School, in an attempt to give back to the school a little bit of what it**
- E. In October, the chairman of Tata Sons, Ratan Tata, decided to gift \$50 million to his alma mater, the Harvard Business School, it being an attempt to give back to the school a little bit of what it

Explanation:

Official Answer (OA) – D

Concepts Tested – Usage, Tense, Pronoun Reference

A – 'Gifted for' is unidiomatic, it should be 'gifted to'

B – 'has gifted' is the incorrect tense since the sentence is in the past tense. 'Which' incorrectly refers to Harvard Business School (SC Grail – pg. 64)

C – Plural 'they' incorrectly refers to the singular 'Harvard Business School' (SC Grail – pg. 62)

E – Use of 'being' makes the sentence passive and awkward. (SC Grail – pg. 120)

26. A staunch critic of the Umpire Decision Review System (UDRS), the football team captain did a volte-face on Thursday by backing the controversial innovation and saying it would have to be used if the standard of umpiring keeps going down

- A. A staunch critic of the Umpire Decision Review System (UDRS), the football team captain did a volte-face on Thursday by backing the controversial innovation and saying
- B. A staunch critic of the Umpire Decision Review System (UDRS), the controversial innovation was backed by the football team captain when he did a volte-face on Thursday saying that
- C. A staunch critic of the Umpire Decision Review System (UDRS), the football team captain did a volte-face on Thursday and backed the controversial innovation saying that**
- D. A staunch critic of the Umpire Decision Review System (UDRS), the football team captain had a volte-face on Thursday and is backing the controversial innovation by saying that
- E. A staunch critic of the Umpire Decision Review System (UDRS), the football team captain did a volte-face on Thursday and has now decided to back the controversial innovation when he said that

Explanation:

Official Answer (OA) – C

Concepts Tested – Modification, Subordination

A – This incorrectly makes 'backing' and 'saying' parallel but the idea is to make 'saying' subordinated to the previous clause because the captain is not doing two things. He is only doing one thing, which is 'backing', and he is doing this by 'saying' something. (SC Grail – pg. 138)

B – The modifying phrase at the beginning of the sentence should be followed by the subject of the sentence which is the football captain and not the controversial innovation (SC Grail – pg. 71)

D – The use of the possessive 'had' is incorrect. The football captain didn't have anything, he did something.

E – Poor sentence construction at the end – 'has now decided to back the controversial innovation when he said that' – the use of 'when' is incorrect (SC Grail – pg. 124)

27. The plan calls for deep cuts in domestic and military spending, gradually increasing the federal gasoline tax by 15-cents-a-gallon, elimination of popular tax breaks and incentives and increasing the retirement age for social security

- A. gradually increasing the federal gasoline tax by 15-cents-a-gallon, elimination of popular tax breaks and incentives and increasing the retirement age for
- B. a gradual 15-cents-a-gallon increase in the federal gasoline tax, eliminating of popular tax breaks and incentives as well as increased retirement age for
- C. a gradually increasing federal gasoline tax by 15-cents-a-gallon and the elimination of popular tax breaks and incentives along with an increased retirement age for
- D. through a gradual 15-cents-a-gallon increase in the federal gasoline tax, elimination of popular tax breaks and incentives and an increased retirement age of
- E. a gradual 15-cents-a-gallon increase in the federal gasoline tax, elimination of popular tax breaks and incentives and an increased retirement age for**

Explanation:

Official Answer (OA) – E

Concepts Tested – Parallelism

A – ‘deep cuts’ is not parallel with ‘gradually increasing’ (SC Grail – pg. 76)

B – ‘deep cuts’ is not parallel with ‘eliminating’

C – ‘deep cuts’ is not parallel with ‘gradually increasing’

D – ‘deep cuts’ is not parallel with ‘through a gradual increase’

28. The National Commission on Fiscal Responsibility and Reform are a bipartisan panel created for finding ways to reduce the mounting federal debt.

- A. are a bipartisan panel created for finding ways to reduce
- B. is a bipartisan panel created for finding ways for reducing
- C. are a bipartisan panel created to find ways of reducing
- D. is a bipartisan panel created to find ways for reducing
- E. is a bipartisan panel created to find ways to reduce**

Explanation:

Official Answer (OA) – E

Concepts Tested – SV Agreement, Usage

A – The subject 'commission' is singular so the verb should also be the singular 'is' and not the plural 'are' (SC Grail – pg. 44)

B – Avoid '-ing's' (finding and reducing) (SC Grail – pg. 120)

C – The subject 'commission' is singular so the verb should also be the singular 'is' and not the plural 'are'. 'of reducing' is considered unidiomatic on the GMAT, the idiomatic expression is 'to reduce'

D – 'for reducing' is considered unidiomatic on the GMAT

29. The football team, tired after four hours of practice and wanted to reach home quickly, took a short cut.

- A. tired after four hours of practice and wanted to reach home quickly, took a short cut.
- B. tired after four hours of practice and wanting to reach home quickly, took a short cut.**
- C. tired after four hours of practice and because they wanted to reach home quickly, took a short cut.
- D. tired after four hours of practice and wanting to reach home quickly, will take a short cut.
- E. tiring after four hours of practice and wanting to reach home quickly, took a short cut.

Explanation:

Official Answer (OA) – B

Concepts Tested – Parallelism

A – The idea is not to make 'tired' parallel with 'wanted' because 'tired' is being used as a participle whereas 'wanted' is being used as a verb and we can't make a participle parallel with a verb. The correct alternative should be the participle 'wanting' (SC Grail – pg. 33, 76)

C – 'Tired' is not parallel with the phrase 'because they wanted'

D – By virtue of its construction, the sentence has to be in the past tense hence the use of 'will' is incorrect

E – The idea is not to make 'tiring' parallel with 'wanting' because 'tiring' is being used as a verb whereas 'wanting' is being used as a participle and we can't make a participle parallel with a verb. The correct alternative should be the participle 'tired'

30. The proposed simplification of the tax code would repeal or modify a number of popular tax breaks, including the deductibility of mortgage interest payments, so that income tax rates could be reduced across the board.

- A. would repeal or modify a number of popular tax breaks, including the deductibility of mortgage interest payments, so that income tax rates could be reduced
- B. will repeal or modify a number of popular tax breaks, including the deductibility of mortgage interest payments, so that income tax rates can be reduced**
- C. will repeal or modify a number of popular tax breaks, which includes the deductibility of mortgage interest payments, so that income tax rates could be reduced
- D. would repeal or modify a number of popular tax breaks, including the deductibility of mortgage interest payments, so as to reduce income tax rates
- E. would repeal and modify a number of popular tax breaks, including the deductibility of mortgage interest payments, so that income tax rates could be reduced

Explanation:

Official Answer (OA) – B

Concepts Tested – Tense, SV Agreement, Diction

A - 'would' is incorrect since the sentence is talking about the future in the present. (SC Grail – pg. 133)

C – Plural 'tax breaks' cannot use singular verb 'includes' (SC Grail – pg. 44)

D - 'would' is incorrect since the sentence is talking about the future in the present. 'So as to' cannot be used to replace 'in order to' (SC Grail – pg. 114)

E – One cannot repeal 'and' modify both.

31. Marc Murphy, the chef and an owner of the Landmarc restaurants in Manhattan, is roasting turkey breasts in one oven while he braises the legs in the other.

- A. the chef and an owner of the Landmarc restaurants in Manhattan, is roasting turkey breasts in one oven while he braises the legs in the other
- B. Landmarc restaurants' chef and owner in Manhattan, roasts turkey breasts in one oven while braising the legs in another
- C. the chef and an owner of the Landmarc restaurants in Manhattan, roast turkey breasts in one oven while braising the leg in another
- D. the chef and an owner of the Landmarc restaurants of Manhattan, roasted turkey breasts in one oven while braising the legs in another
- E. the chef and an owner of the Landmarc restaurants in Manhattan, roasts turkey breasts in one oven while braising the legs in another**

Explanation:

Official Answer (OA) – E

Concepts Tested – Parallelism, Modification, SV Agreement

A – 'Roasting' is not parallel with 'braises' (SC Grail – pg. 76)

B – The modifying phrase is very awkwardly constructed

C – the correct verb should be singular 'roasts' and not plural 'roast' (SC Grail – pg. 44)

D – 'roasted' is not parallel with 'braising'

32. The analysis of results on the national tests found that math scores for black boys were not much different than those for black girls, but black boys lagged behind Hispanics of both sexes and that they fell behind white boys by at least 30 points, which is sometimes interpreted as three academic grades.

- A. found that math scores for black boys were not much different than those for black girls, but black boys lagged behind Hispanics of both sexes and that they fell behind white boys by at least 30 points, which is sometimes interpreted as three academic grades.
- B. has found that math scores for black boys were not much different from those for black girls, and that black boys lagged behind Hispanics of both sexes and that they fell behind white boys by at least 30 points, sometimes interpreted as three academic grades.
- C. found that math scores for black boys are not much different than black girls, but that black boys lagged behind Hispanics of both sexes and that they fell behind white boys by at least 30 points, a gap sometimes interpreted as three academic grades.
- D. found that math scores for black boys were not much different from those for black girls, but that black boys lagged behind Hispanics of both sexes and that they fell behind white boys by at least 30 points, a gap sometimes interpreted as three academic grades.**
- E. found that math scores for black boys were not much different as compared to black girls, but that black boys lagged behind Hispanics of both sexes and that they fell behind white boys by at least 30 points, a gap sometimes interpreted as three academic grades.

Explanation:

Official Answer (OA) – D

Concepts Tested – Idiom, Parallelism, Tense

A – The correct idiom is different 'from' and not different 'than'. You need a 'that' after 'but' to get the parallel construction right. (SC Grail – pg. 99)

B – 'has found' is the incorrect tense. The correct tense should be simple past 'found'. (SC Grail – pg. 46)

C – The correct idiom is different 'from' and not different 'than'. Also incorrectly compares 'scores' with 'black girls'.

E – The correct idiom is different 'from' and not different 'as compared to'

33. The report urges convening a White House conference, encouraging Congress to appropriate more money for schools and establishing networks of black mentors

- A. convening a White House conference, encouraging Congress to appropriate more money for schools and establishing networks of black mentors**
- B. convening a White House conference, to encourage Congress to appropriate more money for schools and for establishing networks of black mentors
- C. convening a White House conference, encouraging Congress to appropriate more money for schools and to establish networks of black mentors
- D. the convening a White House conference, encouraging Congress to appropriate more money for schools and establishing networks of black mentors
- E. for convening a White House conference, for encouraging Congress to appropriate more money for schools and establishing networks of black mentors

Explanation:

Official Answer (OA) – A

Concepts Tested – Parallelism

B – 'convening' is not parallel with 'to encourage'. (SC Grail – pg. 77)

C – 'convening' and 'encouraging' are not parallel with 'establish'

D – 'the convening of' is not parallel with 'encouraging' and 'establishing'

E – 'for convening' and 'for encouraging' are not parallel with 'establishing'

34. Home security is blossoming for toy makers that can match the technical power and flexibility of the computer industry and the mass-market prices that come from large production runs.

- A. that can match the technical power and flexibility of the computer industry and the mass-market prices that come from
- B. who can match the technical power and flexibility of the computer industry with the mass-market prices that comes from
- C. that can match the technical power and flexibility in the computer industry as well as the mass-market prices which come from
- D. who can match the technical power and flexibility of the computer industry with the mass-market prices that come from**
- E. that can match the technical power and flexibility of the computer industry and the mass-market prices that comes from

Explanation:

Official Answer (OA) – D

Concepts Tested – Pronoun Reference, SV Agreement

A – You need 'who' and not 'that' to refer to toymakers (SC Grail – pg. 65-66)

B – The plural 'prices' requires the plural verb 'come' and not singular 'comes'. (SC Grail – pg. 44)

C – You need 'who' and not 'that' to refer to toymakers. 'match X as well as Y' is an incorrect idiom, the correct idiom is match X 'with' Y.

E – You need 'who' and not 'that' to refer to toymakers. The plural 'prices' requires the plural verb 'come' and not singular 'comes'

35. Starting Thursday, Wal-Mart Stores is planning to offer free shipping on its Web site on almost 60,000 gift items, including many toys and electronics

- A. is planning to offer free shipping on its Web site on almost 60,000 gift items, including**
- B. plan to offer free shipping on its Web site on almost 60,000 gift items, including
- C. plans to offer free shipping on their Web site on almost 60,000 gift items, including
- D. will plan to offer free shipping on its Web site on almost 60,000 gift items, including
- E. is planning to offer free shipping on its Web site on almost 60,000 gift items, that include

Explanation:

Official Answer (OA) – A

Concepts Tested – SV Agreement, Pronoun Reference

B – ‘Walmart Stores’ is the name of the company and so is singular; hence it does not agree with the plural ‘plan’. (SC Grail – pg. 44)

C – ‘Walmart Stores’ is the name of the company and so is a singular noun; hence it does not agree with the plural pronoun ‘their’. (SC Grail – pg. 62)

D – ‘Will’ distorts the meaning of the original sentence by incorrectly implying that the company will start planning from Wednesday.

E – The use of ‘that’ to introduce a non-restrictive clause is incorrect on the GMAT, ‘which’ should be used instead. (SC Grail – pg. 64)

36. For smaller retailers and Web sites, which pay regular mail rates and may be shipping from only one location, free shipping is not nearly as affordable and often must be added into prices

- A. which pay regular mail rates and may be shipping from only one location, free shipping is not nearly as affordable and often must
- B. that pay regular mail rates and may ship from only one location, free shipping is not nearly as affordable and often must
- C. who pay regular mail rates and may ship from only one location, free shipping is not nearly so affordable and it often must
- D. which pays regular mail rates and may ship from only one location, free shipping is not as nearly affordable and often must
- E. which pay regular mail rates and may ship from only one location, free shipping is not nearly as affordable and often must**

Explanation:

Official Answer (OA) – E

Concepts Tested – Pronoun Reference, Parallelism

A – 'pay' is not parallel with 'shipping' (SC Grail – pg. 77)

B – 'that' is the incorrect connector since nothing is being restricted in this sentence. (SC Grail – pg. 64)

C – 'so affordable' is unidiomatic, the correct expression should read 'as affordable'

D – Since subject is plural 'retailers' and 'websites' the verb should be the plural 'pay' and not the singular 'pays'. The use of 'as nearly' distorts the meaning of the sentence. (SC Grail – pg. 44)

37. Political satire typically seizes on a public official's foibles or flaws and exaggerates them.

- A. Political satire typically seizes on a public official's foibles or flaws and exaggerates them**
- B. Political satire seizes typically on a public official's foibles and flaws or exaggerates them
- C. Political satire typically seizes on a public official's foibles or flaws thereby exaggerating it
- D. Political satire tends to typically seize on a public official's foibles or flaws and exaggerate them
- E. Political satire typically seizes on a public official's foibles or flaws and is exaggerating them

Explanation:

Official Answer (OA) – A

Concepts Tested – Diction, Pronoun Reference, SV Agreement

B – The placement of 'and' and 'or' is incorrect and should be interchanged to make the meaning of the sentence clear

C – use of 'thereby' is redundant. 'It' has no referent. (SC Grail – pg. 63)

D – Singular 'satire' will take the singular verb 'exaggerates' and not the plural 'exaggerate' (SC Grail – pg. 44)

E – 'is exaggerating' is the wrong tense and distorts the meaning of the sentence.

38. The weak dollar, the volatile stock market the lacklustre economy, the yawning budget deficit, the Federal Reserve being accommodative— all these and more have people rushing for gold.

- A. the lacklustre economy, the yawning budget deficit, the Federal Reserve being accommodative — all these and more have people rushing for gold.
- B. the lacklustre nature of the economy, the yawning of the budget deficit, the accommodative Federal Reserve — all these and more has people rushing for gold.
- C. the lacklustre economy, the yawning budget deficit, the accommodative Federal Reserve — all this and more has people rushing for gold.
- D. the lacklustre economy, the budget deficit yawn, the accommodative Federal Reserve — all these and more had people rushing for gold.
- E. the lacklustre economy, the yawning budget deficit, the accommodative Federal Reserve — all these and more have people rushing for gold.**

Explanation:

Official Answer (OA) – E

Concepts Tested – Diction, Pronoun Reference

A – ‘the Federal Reserve being accomodative’ is passive and awkward. (SC Grail – pg. 120)

B – ‘the yawning of’ is incorrect since nobody is actually yawning

C – It should be all ‘these’ and not ‘this’ since there is more than one thing.

D – Use of past perfect tense ‘had’ is incorrect since there are no two things taking place at different times in the past. (SC Grail – pg. 55)

39. 2009 had fewer new individual buyers of life insurance than any year since Limca, a market research firm, began tracking the data in 1988.

- A. 2009 had fewer new individual buyers of life insurance than any year since Limca, a market research firm, began tracking the data in 1988.
- B. 2009 had fewer new individual buyers of life insurance than any year since 1988 when Limca, a market research firm, began tracking this data.**
- C. 2009 had fewer new individual buyers of life insurance than in any year since 1988 when Limca, a market research firm, began tracking this data.
- D. 2009 had lesser new buyers of individual life insurance than any year since Limca, a market research firm, began tracking the data in 1988.
- E. 2009 had lesser new individual buyers of life insurance than any year since Limca, a market research firm, began tracking the data in 1988.

Explanation:

Official Answer (OA) – B

Concepts Tested – Modification, Diction

A – ‘any year since’ should be followed by the name of a year and not Limca

C – ‘in’ any year is incorrect since the ‘in’ is not required

D – ‘any year since’ should be followed by the name of a year and not Limca. ‘lesser’ is not the correct word since buyers can be counted, it should be ‘fewer’ instead (SC Grail – pg. 123)

E – ‘New individual buyers’ distorts the meaning and should be replaced with ‘new buyers of individual’. ‘lesser’ is not the correct word since buyers can be counted, it should be ‘fewer’ instead

40. According to a 2009 Prudential survey, 37 percent of people think that Medicare will cover their long-term care costs but it won't.

- A. 37 percent of people think that Medicare will cover their long- term healthcare costs but it won't.**
- B. 37 percent of people think that Medicare will cover their long-term healthcare costs and it won't.
- C. 37 percent of people think Medicare would cover their long-term healthcare costs but it won't.
- D. 37 percent of people think that Medicare will cover their long-term healthcare costs but they won't.
- E. 37 percent of people are thinking that Medicare will be covering their long-term healthcare costs but it won't.

Explanation:

Official Answer (OA) – A

Concepts Tested – Diction, Pronoun Agreement

B – 'and' is an incorrect connector because we need a connector such as 'but' which shows contrast

C – Since the sentence is in the present tense the correct verb is 'will' and not 'would' (SC Grail – pg. 120)

D – 'they' incorrectly refers to singular noun 'Medicare' (SC Grail – pg. 62)

E – Avoid '-ing's' as much as you can (thinking, covering) (SC Grail – pg. 120)

41. Bloomingdale's store in Santa Monica, which opened this summer, is about 105,000 square feet on two floors, less than one-eighth the size of the chain's Manhattan flagship store.

- A. store in Santa Monica, which opened this summer, is about 105,000 square feet on two floors, less than one-eighth the size of the chain's Manhattan flagship store.
- B. Santa Monica store, which opened this summer, is about 105,000 square feet on two floors, less than one-eighth the size of the chain's Manhattan flagship store.**
- C. store in Santa Monica, which opened this summer, is about 105,000 square feet on two floors, fewer than one-eighth the size of the Manhattan flagship store.
- D. Santa Monica store, which opened this summer, is about 105,000 square feet on two floors, less than one-eighth the size of the Manhattan flagship store.
- E. Santa Monica store, which opened this summer, is about 105,000 square feet on two floors, less than one-eighth the size of their Manhattan flagship store.

Explanation:

Official Answer (OA) – B

Concepts Tested – Pronoun Reference, Usage

A – 'which' incorrectly refers to 'Santa Monica' instead of the 'store' (SC Grail – pg. 64)

C – 'which' incorrectly refers to 'Santa Monica' instead of the 'store'. 'Fewer than' is unidiomatic since size cannot be counted.

D – 'the' Manhattan flagship store should be 'its' Manhattan flagship store

E – 'their' incorrectly refers to Bloomingdale which is singular (SC Grail – pg. 62)

42. In what labour officials and lawyers view to be a ground-breaking case that involved workers and social media, the National Labour Relations Board has accused a company of illegally firing an employee after she criticized her supervisor on her Facebook page.

- A. In what labour officials and lawyers view to be a ground-breaking case that involved workers and social media, the National Labour Relations Board has accused
- B. In what labour officials and lawyers view to be a ground-breaking case involving workers and social media, the National Labour Relations Board accused
- C. Labour officials and lawyers view as a ground-breaking case that involves workers and social media, the National Labour Relations Board has accused
- D. In what labour officials and lawyers view as a ground-breaking case involving workers and social media, the National Labour Relations Board has accused**
- E. In what labour officials and lawyers are viewing as a ground-breaking case involving workers and social media, the National Labour Relations Board is accusing

Explanation:

Official Answer (OA) – D

Concepts Tested – Idiom, Tense

A – view 'to be' is an incorrect idiom, the correct idiom is view 'as' (SC Grail – pg. 117)

B - view 'to be' is an incorrect idiom, the correct idiom is view 'as'. Use of the simple past tense 'accused' is incorrect since the sentence is in the present tense (SC Grail – pg. 52)

C – Awkward and distorts the meaning of the original sentence

E – Avoid the continuous tense 'viewing' since nobody is viewing anything

43. The notion of gold being more expensive than ever happens to fit with a larger narrative which also does not square with the facts, namely, that inflation is an imminent threat.

- A. of gold being more expensive than ever happens to fit with a larger narrative which also does not square with the facts, namely, that
- B. that gold is more expensive as ever happens to fit with a larger narrative that also does not square with the facts, namely,
- C. that gold is more expensive than ever happens to fit with a larger narrative that also does not square with the facts, namely, that**
- D. of gold being more expensive than ever happened to fit with a larger narrative that also did not square with the facts, namely, that
- E. that gold is as expensive than ever happens to fit with a larger narrative that also do not square with the facts, namely, that

Explanation:

Official Answer (OA) – C

Concepts Tested – Usage, Pronoun Reference, SV Agreement

A – notion must idiomatically be followed by 'that' and not 'of'. Use of 'which' is incorrect since there is no comma or preposition before it. (SC Grail – pg. 64)

B – 'more expensive as ever' is incorrect since 'more' will always take a 'than' and not 'as'. (SC Grail – pg. 108)

D – notion must idiomatically be followed by 'that' and not 'of'. Use of simple past tense 'happened' is incorrect since the sentence is in the present tense. (SC Grail – pg. 52)

E – Singular 'narrative' requires the singular verb 'does' and not the plural 'do' (SC Grail – pg. 44)

44. With health care costs climbing even higher during this enrolment season, more employers are adopting a tiered system for passing on the bulk of these costs to their employees by assigning bigger contributions to workers in top salary brackets and to offer some relief to workers who make less money.

- A. for passing on the bulk of these costs to their employees by assigning bigger contributions to workers in top salary brackets and to offer some relief to workers
- B. to pass on the bulk of these costs to its employees by assigning bigger contributions to workers in top salary brackets and by offering some relief to workers
- C. for passing on the bulk of these costs to their employees through assigning bigger contributions for workers in top salary brackets but offering some relief to workers
- D. to pass on the bulk of these costs to their employees by assigning bigger contributions to workers in top salary brackets and offering some relief to workers**
- E. to pass on the bulk of this costs to their employees by assigning bigger contributions to workers in top salary brackets and by offering some relief to workers

Explanation:

Official Answer (OA) – D

Concepts Tested – Diction, Parallelism, Pronoun Agreement

A – Avoid ‘-ing’s’ (for passing). ‘Assigning’ is not parallel with ‘to offer’ (SC Grail – pg. 120)

B – The singular ‘its’ does not agree with the plural ‘employers’. (SC Grail – pg. 62)

C – Avoid ‘-ing’s’ (for passing). The use of ‘but’ is incorrect since there is no contrast being implied in the sentence

E – ‘this costs’ should be ‘these costs’ since costs are more than one.

45. For years, employees had seen what they pay toward health care increases as companies ask them to contribute more for premiums and deductibles.

- A. had seen what they pay toward health care increases as companies ask them to contribute more for premiums and deductibles
- B. saw what they pay toward health care increased as companies ask them to contribute more to premiums and deductibles
- C. have seen what they pay toward health care increase as companies ask them to contribute more to premiums and deductibles**
- D. have been seeing what they pay toward health care increases as companies asks it to contribute more to premiums and deductibles
- E. have seen what they pay toward health care increasing as companies are asking them to contribute more to premiums and deductibles

Explanation:

Official Answer (OA) – C

Concepts Tested – Tense

A – The use of the past perfect tense 'had' is incorrect since the sentence should be in the present tense. (SC Grail – pg. 55)

B – The use of the simple past tense 'saw' and 'increased' is incorrect since the sentence should be in the present tense

D – The continuous tense should be avoided as much as possible (seeing). Also 'increases' is incorrect since you see something 'increase' and not 'increases'

E – Very awkward construction. Excessive use of the continuous tense (-ing's) (SC Grail – pg. 120)

46. Despite the financial setbacks of the last three years, Ms. Hanson bets that there are still many East Coast women with considerable capital that are ready to redeploy part of them

- A. bets that there are still many East Coast women with considerable capital that are ready to redeploy part of them
- B. is betting that there are still many East Coast women with considerable capital who are ready to redeploy part of it**
- C. is betting that there are still many East Coast women having considerable capital who are ready to redeploy part of that
- D. has been betting that there were still many East Coast women with considerable capital who are ready to redeploy part of it
- E. is betting that there will still be many East Coast women with considerable capital who would be ready to redeploy part of these

Explanation:

Official Answer (OA) – B

Concepts Tested – Tense, Pronoun Agreement

A – We need the continuous tense 'betting' because this is an ongoing activity at this point in time, so the use of 'bets' is incorrect. Plural 'them' incorrectly refers to singular 'capital' (SC Grail – pg. 62)

C – Avoid '-ing's' (having) (SC Grail – pg. 120)

D – 'has been' is incorrect since we just need the simple present tense 'is'. The use of 'were' is also incorrect for the same reason

E – Incorrectly uses the future tense. 'These' incorrectly refers to singular 'capital'

47. In the next few weeks, both the Federal Trade Commission and the Commerce Department is planning to release independent, and possibly conflicting reports about online privacy.

- A. both the Federal Trade Commission and the Commerce Department is planning to release independent, and possibly conflicting,
- B. the Federal Trade Commission and the Commerce Department are both planning to release independent, and possibly conflicting,
- C. the Federal Trade Commission and the Commerce Department both are planning to release independent, but possibly conflicting,
- D. both the Federal Trade Commission as well as the Commerce Department are planning to release independent, and possibly conflicting,
- E. both the Federal Trade Commission and the Commerce Department are planning to release independent, and possibly conflicting,**

Explanation:

Official Answer (OA) – E

Concepts Tested – SV Agreement, Modification

A – 'both' requires the use of 'are' and not 'is'. (SC Grail – pg. 44)

B – The placement of 'both' is incorrect since 'both' should come before the Federal Trade Commission and The Commerce department. (SC Grail – pg. 70)

C – Placement of 'both' is awkward. The use of 'but' is incorrect since no contrast is implied in the sentence

D – The connector 'as well as' requires the use of the singular 'is' (SC Grail – pg. 46)

48. Consumer advocates are worrying that the competing agendas of economic policy makers, who want uniform international standards, and federal regulators, who are trying to balance consumer protection and commercial rights, would neglect the interests of people most affected by the privacy policies

- A. are worrying that the competing agendas of economic policy makers, who want uniform international standards, and federal regulators, who are trying to balance consumer protection and commercial rights, would neglect the interests of people
- B. worry that the competing agendas of economic policy makers, wanting uniform international standards, and federal regulators, trying to balance consumer protection and commercial rights, neglects the interests of people
- C. worried that the competing agendas of economic policy makers, who wanted uniform international standards, and federal regulators, who were trying to balance consumer protection and commercial rights, was neglecting the interests of people
- D. worry that the competing agendas of economic policy makers, that want uniform international standards, and federal regulators, that are trying to balance consumer protection and commercial rights, would neglect the interests of people
- E. worry that the competing agendas of economic policy makers, who want uniform international standards, and federal regulators, who are trying to balance consumer protection and commercial rights, will neglect the interests of people**

Explanation:

Official Answer (OA) – E

Concepts Tested – Tense, Pronoun Reference

A – Avoid the continuous tense 'worrying'. Use of 'would' is incorrect since the sentence is in the present tense, so go with 'will' instead. (SC Grail – pg. 133)

B – The use of the modifying phrases starting with 'wanting' and 'trying' is incorrect. Also 'agendas' does not agree with 'neglects' (SC Grail – pg. 44)

C – The use of simple past tense 'worried' is incorrect since the sentence is in the present tense. 'Wanted' is not parallel with 'trying'. 'agendas' does not agree with the singular 'was'.

D – 'that' cannot refer to 'policy makers' or 'regulators'. Use of 'would' is incorrect since the sentence is in the present tense, so go with 'will' instead

49. The White House, meanwhile, has set up its own interagency panel that would look at how to protect consumers while also make United States companies more competitive internationally.

- A. that would look at how to protect consumers while also make
- B. that will look at the protection of consumers while also making
- C. for looking at how to protect consumers while also making
- D. that will look at how to protect consumers while also making**
- E. for looking at protecting consumers and also making

Explanation:

Official Answer (OA) – D

Concepts Tested – Usage, Tense

A - Use of 'would' is incorrect since the sentence is in the present tense, so go with 'will' instead. 'Make' should be 'making' since this is happening simultaneously with another activity. (SC Grail – pg. 133)

B – 'look at the protection of consumers' distorts the meaning of the sentence

C – 'for looking' is unidiomatic

E - 'for looking at protecting' is unidiomatic and awkward

50. The new proposal will encourage larger transparency about what data is being collected and how they will be used, and discourage the need for vaguely worded privacy or user notices.

- A. encourage larger transparency about what data is being collected and how they will be used, and discourages the need for vaguely worded
- B. encourage greater transparency regarding what data is being collected and how it will be used, but discourage the need of vaguely worded
- C. encourage greater transparency about what data is being collected and how it will be used, and discourage the need for vaguely worded**
- D. encourage greater transparency on what data is being collected and how it will be used, and this will discourage the need for vaguely worded
- E. encourage greater transparency for what data is being collected and how it will be used, and discourages the need for vaguely worded

Explanation:

Official Answer (OA) – C

Concepts Tested – Usage, SV Agreement

A – 'larger' is used more to denote size, the correct word should be 'greater'. 'Data' will agree with singular 'it' and not plural 'they'. 'Discourages' should be 'discourage' because of the use of 'will' (SC Grail – pg. 44)

B – Use of 'but' is incorrect since no contrast is being implied in the sentence

D – The correct expression should be transparency 'about' and not 'on'. The phrase 'and this will encourage' distorts the meaning of the sentence

E – The correct expression should be transparency 'about' and not 'for'. 'Discourages' should be 'discourage'

51. Zeno's paradoxes are a set of problems generally thought to have been devised by Zeno of Elea to support Parmenide's doctrine that "all is one" and that, contrary to the evidence of our senses, the belief in plurality and change is mistaken, and in particular that motion is nothing but an illusion.

- A. by Zeno of Elea to support Parmenide's doctrine that "all is one" and that, contrary to the evidence of our senses, the belief in plurality and change is mistaken, and in particular that motion**
- B. from Zeno of Elea to support Parmenide's doctrine that "all is one" and contrary to the evidence of our senses, the belief in plurality and change is mistaken, and in particular that motion
- C. by Zeno of Elea supporting Parmenide's doctrine that "all is one" and that, contrary to the evidence of our senses, the belief in plurality and change was mistaken, and in particular motion
- D. of Zeno of Elea in an attempt to support Parmenide's doctrine that "all is one" and that, despite our senses giving evidence to the contrary, the belief in plurality and change is mistaken, and in particular that motion
- E. by Zeno of Elea for supporting Parmenide's doctrine that "all is one" and contrary to the evidence of our senses, the belief in plurality and change was mistaken, and in particular that motion

Explanation:

Official Answer (OA) – A

Concepts Tested – Usage, Parallelism

B – The correct usage is devised 'by' and not 'from'. We need another 'that' before 'contrary' to get the parallel construction right. (SC Grail – pg. 76)

C – Avoid the continuous tense 'supporting'. We need another 'that' before 'motion' to get the parallel construction right

D – devised 'of' is the incorrect idiom

E – 'for supporting' is unidiomatic. Use of 'was' is incorrect since we need the present tense 'is' (SC Grail – pg. 52)

52. Credited as one of the founders of Western Philosophy, the author is an enigmatic figure known chiefly through the accounts of later classical writers and the plays of his contemporaries.

- A. Credited as one of the founders of Western Philosophy, the author is an enigmatic figure known chiefly through the accounts of later classical writers
- B. Credited with being one of the founders of Western Philosophy, the author's enigmatic figure is known chiefly through the accounts of later classical writers
- C. Credited to be one of the founders of Western Philosophy, the author is an enigmatic figure known chiefly through the account of later classical writers
- D. Credited with being one of the founders of Western Philosophy, the author is an enigmatic figure known chiefly through the accounts of later classical writers**
- E. Credited as one of the founders of Western Philosophy, the author is an enigmatic figure known chiefly from the account of later classical writers

Explanation:

Official Answer (OA) – D

Concepts Tested – Idiom, Modification

A – The correct idiom is credited 'with' and not 'as'. (SC Grail – pg. 96)

B – What follows the modifying phrase at the beginning of the sentence should be the author and not the author's enigmatic figure (SC Grail – pg. 71)

C - The correct idiom is credited 'with' and not 'to be'. Singular 'account' should be plural 'accounts' because there are more than one of them

E - The correct idiom is credited 'with' and not 'as'. Also the idiomatic expression is chiefly 'through' and not 'from'

53. The prisoner's dilemma is a fundamental problem in game theory, which demonstrates why two people might not cooperate even if it is in both their best interests to do it.

- A. fundamental problem in game theory, which demonstrates why two people might not cooperate even if it is in both their best interests to do it
- B. fundamental problem in game theory demonstrating why two people might not cooperate even if it was both in their best interests to do so
- C. problem fundamental to game theory that demonstrates why two people might not cooperate even if it is in both their best interests to do it
- D. fundamental problem in game theory that demonstrates two people who might not cooperate even if it is in both their best interests to do it
- E. fundamental problem in game theory that demonstrates why two people might not cooperate even if it is in both their best interests to do so**

Explanation:

Official Answer (OA) – E

Concepts Tested – Pronoun Reference, Usage

A – 'which' incorrectly refers to the 'game theory' and not to the 'prisoner's dilemma'. Instead of do 'it' one should always use 'do so'. (SC Grail – pg. 64, 67)

B – The use of 'demonstrating' to modify game theory is incorrect. Use of past tense 'was' is also incorrect since the sentence should be in the present tense (SC Grail – pg. 52)

C – 'problem fundamental to game theory' distorts the meaning of the original sentence. Again it's the 'game theory' that 'demonstrates' and not 'prisoner's dilemma'. Instead of do 'it' one should always use 'do so'

D – 'demonstrates two people' makes no sense since people cannot be demonstrated. Instead of do 'it' one should always use 'do so'

54. After its international debut, the progress of the Cube towards the toy shop shelves of the West was briefly halted so that it could be manufactured to Western safety and packaging specifications.

- A. After its international debut, the progress of the Cube towards the toy shop shelves of the West was briefly halted so that it
- B. Since its international debut, the progress of the Cube towards the toy shop shelves of the West had been briefly halted so that it
- C. After its international debut, the progress of the Cube towards the toy shop shelves of the West was briefly halted so as to ensure that it
- D. The cube's progress towards the toy shop shelves of the West was briefly halted after its international debut so that it**
- E. Since its international debut, the progress of the Cube towards the toy shop shelves of the West was briefly halted so that it

Explanation:

Official Answer (OA) – D

Concepts Tested – Modification, Diction

A – 'After its international debut' should refer to the 'cube' and not to the 'cube's progress' (SC Grail – pg. 71)

B – 'Since' distorts the meaning of the original sentence

C – 'After its international debut' should refer to the 'cube' and not to the 'cube's progress'. 'So as to' cannot be used to replace 'in order to'. (SC Grail – pg. 71, 114)

E – Awkward construction. 'After its international debut' should refer to the 'cube' and not to the 'cube's progress'

55. In 1994 agreements existed between Canada and several countries in Europe, agreements that allowed any car authorized in one participating country to be sold in any of the others.

- A. existed between Canada and several countries in Europe, agreements that allowed any car authorized in one**
- B. had existed between Canada and several countries in Europe, agreements that allowed any car authorized in one
- C. existed among Canada and several countries in Europe, which allowed any car authorized in one
- D. had existed between Canada and several countries in Europe, which allowed any car authorized in one
- E. existed between Canada or several countries in Europe, agreements that allowed any car authorized in that

Explanation:

Official Answer (OA) – A

Concepts Tested – Tense, Pronoun Reference

B – Use of past perfect tense 'had' is not required (SC Grail – pg. 55)

C – 'which' incorrectly refers to 'Europe' instead of 'cars' (SC Grail – pg. 64)

D – Use of past perfect tense 'had' is not required. 'Which' incorrectly refers to 'Europe' instead of 'cars'

E – 'that' at the end of the sentence does not make any sense

56. The Civil Partnership Act 2004, introduced by the Labour government and supported by the Conservative and Liberal Democrat opposition, grants civil partnerships in the United Kingdom with rights and responsibilities identical to a civil marriage.

- A. introduced by the Labour government and supported by the Conservative and Liberal Democrat opposition, grants civil partnerships in the United Kingdom with rights and responsibilities identical to
- B. introduced by the Labour government and supporting by the Conservative and Liberal Democrat opposition, granted civil partnerships in the United Kingdom with rights and responsibilities identical to that of
- C. being introduced by the Labour government and supported by the Conservative and Liberal Democrat opposition, grants civil partnerships on the United Kingdom that has rights and responsibilities identical to those of
- D. introduced by the Labour government and supported by the Conservative and Liberal Democrat opposition, grants civil partnerships in the United Kingdom with rights and responsibilities identical to those of**
- E. introduced by the Labour government and supported by the Conservative and Liberal Democrat opposition, have granted civil partnerships in the United Kingdom with rights and responsibilities identical to those of

Explanation:

Official Answer (OA) – D

Concepts Tested – Comparison, Parallelism

A – Incorrectly compares 'rights and responsibilities' with a 'civil marriage' (SC Grail – pg. 82)

B – 'introduced' and 'supporting' are not parallel. Use of simple past tense 'granted' is incorrect. 'that' should be plural 'those' since there than one thing (SC Grail – pg. 62, 76)

C – 'being' is unnecessary and awkward. 'on the United Kingdom' should be 'in the United Kingdom'. 'that' incorrectly modifies 'United Kingdom' (SC Grail – pg. 64, 120)

E – Singular 'act' does not agree with plural 'have' (SC Grail – pg. 44)

57. The Merchant Kalashnikov was a three-act opera by Anton Rubinstein, which has a libretto by Nikolai Kulikov, based on The Song of the Merchant Kalashnikov by Mikhail Lermontov.

- A. was a three-act opera by Anton Rubinstein, which has a libretto by Nikolai Kulikov, based on
- B. is a three-act opera by Anton Rubinstein, with a libretto by Nikolai Kulikov, based on**
- C. is a three-act opera of Anton Rubinstein, with a libretto by Nikolai Kulikov, basing it on
- D. was a three-act opera by Anton Rubinstein, having a libretto by Nikolai Kulikov, based after
- E. is a three-act opera from Anton Rubinstein, with a libretto by Nikolai Kulikov, based from

Explanation:

Official Answer (OA) – B

Concepts Tested – Tense, Idiom

A – The use of simple past tense 'was' is incorrect since this fact is still true (SC Grail – pg. 52)

C – The phrase starting with 'basing' makes no sense

D – The use of simple past tense 'was' is incorrect since this fact is still true. 'having' incorrectly modifies Anton Rubinstein. 'Based after' is the wrong idiom, the correct idiom is 'based on' (SC Grail – pg. 71, 91)

E – It has to be opera 'by' and not opera 'from'. 'Based from' is the wrong idiom, the correct idiom is 'based on'

58. Receiver of Wreck is an official of the British government whose main task was to process incoming reports of shipwrecks so as to give legitimate owners the opportunity of retrieving their property and ensure that law-abiding finders of wreck receive an appropriate reward.

- A. was to process incoming reports of shipwrecks so as to give legitimate owners the opportunity of retrieving their property and ensure that law-abiding finders of wreck receive
- B. had been processing of incoming reports of shipwrecks in order to give legitimate owners the opportunity to retrieve their property and ensuring that law-abiding finders of wreck receive
- C. has been to process incoming reports of shipwrecks so as to give legitimate owners the opportunity for retrieval of their property and for ensuring that law-abiding finders of wreck received
- D. is to process incoming reports of shipwrecks so as to give legitimate owners the opportunity to retrieve their property and ensure that law-abiding finders of wreck received
- E. is to process incoming reports of shipwrecks in order to give legitimate owners the opportunity to retrieve their property and ensure that law-abiding finders of wreck receive**

Explanation:

Official Answer (OA) – E

Concepts Tested – Tense, Usage

A - The use of simple past tense 'was' is incorrect since this fact is still true. 'So as to' cannot be used to replace 'in order to'. 'Opportunity of retrieving' is unidiomatic. (SC Grail – pg. 114)

B - The use of past perfect tense 'had' is incorrect since this fact is still true. 'Give' and 'ensuring' are not parallel (SC Grail – pg. 55, 76)

C - 'has been' is incorrect since this 'is' still his task. 'So as to' cannot be used to replace 'in order to'. Use of simple past tense 'received' is incorrect because this fact is still true

D - 'So as to' cannot be used to replace 'in order to'. Use of simple past tense 'received' is incorrect

59. The Illusionist, a novel by Irish author Jennifer Johnston, had been first published in 1995 by Sinclair Stevenson and is considered to be one of her best works.

- A. a novel by Irish author Jennifer Johnston, had been first published in 1995 by Sinclair Stevenson and is considered to be one
- B. is a novel by Irish author Jennifer Johnston, which was first published in 1995 by Sinclair Stevenson and is considered as one
- C. a novel by Irish author Jennifer Johnston, was first published in 1995 by Sinclair Stevenson and is considered one**
- D. a novel by Jennifer Johnston, an Irish author, was first published in 1995 by Sinclair Stevenson and was considered as one
- E. a novel by Irish author Jennifer Johnston, is first published in 1995 by Sinclair Stevenson and is considered to be one

Explanation:

Official Answer (OA) – C

Concepts Tested – Tense, Idiom

A – Use of past perfect tense 'had' is incorrect since there are no two things happening in the past at different time periods. 'Considered to be' is the wrong idiom, it should be just 'considered'. (SC Grail – pg. 55, 95)

B – The idea behind giving a comma after 'The Illusionist' is to introduce a modifying phrase but the use of 'is' negates this and is hence incorrect. 'which' incorrectly refers to Jennifer Johnston. 'Considered as' is the wrong idiom. (SC Grail – pg. 64)

D – Incorrectly uses two modifying phrases back to back at the beginning of the sentence. 'Was considered' should be 'is' considered since the novel is still considered one of his best works. 'Considered as' is the wrong idiom.

E – Awkward construction. Completely distorts the meaning of the original sentence.

60. Sleight of hand, also known as prestidigitation or legerdemain, are a set of techniques used by a magician to manipulate objects such as cards and coins secretly.

- A. also known as prestidigitation or legerdemain, are a set of techniques used by a magician to manipulate objects such as cards and coins
- B. also known as prestidigitation or legerdemain, is a set of techniques used by a magician to manipulate objects such as cards and coins**
- C. also known to be prestidigitation or legerdemain, is a set of techniques used by a magician to manipulate objects like cards and coins
- D. which is also known as prestidigitation or legerdemain, a set of techniques used by a magician to manipulate objects such as cards and coins
- E. also known as prestidigitation or legerdemain, are a set of techniques used by a magician to manipulate objects like cards and coins

Explanation:

Official Answer (OA) – B

Concepts Tested – SV Agreement, Usage

A – 'Sleight of hand' is singular and does not agree with the plural 'are'. (SC Grail – pg. 44)

C – The use of 'known to be' is incorrect in this sentence, the correct usage should be 'known as'. The use of 'like' to give examples is incorrect, the correct word should be 'such as'

D – The sentence does not have a verb such as 'is'.

E – 'Sleight of hand' is singular and does not agree with the plural 'are'. The use of 'like' to give examples is incorrect, the correct word should be 'such as' (SC Grail – pg. 128)

61. Contrary to popular belief, video games aren't just for killing an idle Thursday evening, in fact, a variety of recent studies have begun to demonstrate their teaching potential.

- A. video games aren't just for killing an idle Thursday evening, in fact, a variety of recent studies have begun to demonstrate
- B. video games aren't just to kill an idle Thursday evening, but a variety of recent studies, in fact, have begun to demonstrate
- C. video games aren't just for killing an idle Thursday evening; in fact, a variety of recent studies has begun to demonstrate
- D. video games aren't just for killing an idle Thursday evening; in fact, a variety of recent studies have begun to demonstrate**
- E. video games aren't just for killing an idle Thursday evening, and a variety of recent studies have begun in demonstration of

Explanation:

Official Answer (OA) – D

Concepts Tested – Punctuation, Diction, SV Agreement

A- A comma cannot be used to link two independent clauses. We require a conjunction, full stop or a semi colon after 'evening'. (SC Grail – pg. 31)

B – The use of 'but' is incorrect since there is no contrast being implied in the sentence.

C – Plural 'studies' cannot take singular 'has' (SC Grail – pg. 44)

E – 'begun in demonstration of ' makes no sense.

62. Preliminary analysis of information collected by a NASA science probe that passed by Comet Hartley 2 last week shows unmistakable correlations between jets of dust around the comet's body and carbon dioxide also known as dry ice.

- A. shows unmistakable correlations between jets of dust around the comet's body and carbon dioxide**
- B. show unmistakable correlations between jets of dust around the comet's body with carbon dioxide
- C. shows unmistakable correlations among jets of dust around the comet's body and carbon dioxide
- D. show unmistakable correlations between jets of dust around the body of the comet along with carbon dioxide
- E. shows unmistakable correlations of jets of dust around the comet's body with carbon dioxide

Explanation:

Official Answer (OA) – A

Concepts Tested – SV Agreement, Idiom

B – 'Analysis' agrees with singular 'shows' and not plural 'show'. 'Between' always take 'and', not 'with' (SC Grail – pg. 44, 92)

C – We use 'between' for two things, 'among' for more than 2 things (SC Grail – pg. 134)

D – 'Analysis' agrees with singular 'shows' and not plural 'show'. 'Between' always take 'and', not 'along'

E – Completely distorts the meaning of the original sentence by omitting 'between'.

63. Among the 1,500 sources of gamma rays Fermi has mapped so far, nothing resembles the bubble-shaped structures, that stretches across more than half of the visible sky from the constellation Virgo and the constellation Grus.

- A. that stretches across more than half of the visible sky from the constellation Virgo and the constellation Grus.
- B. that stretch across greater than half of the visible sky from the constellation Virgo to the constellation Grus.
- C. which stretches across an area more than half of the visible sky from the constellation Virgo to the constellation Grus.
- D. which stretch across more than half of the visible sky, starting from the constellation Virgo to the constellation Grus.
- E. which stretch across more than half of the visible sky from the constellation Virgo to the constellation Grus.**

Explanation:

Official Answer (OA) – E

Concepts Tested – SV Agreement, Idiom

A – 'Structures' will agree with plural 'stretch', not singular 'stretches.' The correct idiom is 'from A...to B', not 'from A and B'. 'That' will almost always be incorrect after a comma. (SC Grail – pg. 44, 104)

B – The use of 'greater' than is incorrect since we aren't really comparing anything in this sentence. The idea is to show how much of the sky is covered for which 'more' is a better option. 'That' will almost always be incorrect after a comma.

C – 'Structures' will agree with plural 'stretch', not singular 'stretches.'

D – 'Starting from' should also have an 'ending at' which is missing in this sentence

64. Chocolate had been once the drink of Mayan and Aztec kings and now a cocoa shortage may make chocolate an exclusive luxury again.

- A. had been once the drink of Mayan and Aztec kings and now a cocoa shortage may make chocolate
- B. was once the drink of Mayan and Aztec kings but now a cocoa shortage may make chocolate
- C. had once been the drink of Mayan and Aztec kings and now a cocoa shortage will make chocolate
- D. was once the drink of Mayan and Aztec kings and now a cocoa shortage may make chocolate**
- E. was once the drink of Mayan and Aztec kings although now a cocoa shortage may make chocolate

Explanation:

Official Answer (OA) – D

Concepts Tested – Tense, Diction

A – Use of past perfect tense 'had' is incorrect since there are no two things taking place at different times in the past. (SC Grail – pg. 55)

B – The use of 'but' is incorrect since no contrast is being implied in the sentence

C – Use of past perfect tense 'had' is incorrect since there are no two things taking place at different times in the past. 'Will' is the wrong word since the sentence only says that this 'may' happen.

E – The use of 'although' is incorrect since no contrast is being implied in the sentence

65. According to a new *Science* journal paper, the exquisite balance and near gravity-defying grace of cats extends to the way they drink.

- A. the exquisite balance and near gravity-defying grace of cats extends to the way they drink
- B. the exquisite balance and near gravity-defying grace of cats extend to the way it drinks
- C. the exquisite balance as well as the near gravity-defying grace of cats extend to the way they drink
- D. the exquisite balance and near gravity-defying grace of cats are extensions of the way it drinks
- E. the exquisite balance and near gravity-defying grace of cats extend to the way they drink**

Explanation:

Official Answer (OA) – E

Concepts Tested – SV Agreement, Pronoun Agreement

A – The subject has two things – balance and grace, hence the verb should be plural 'extend' and not singular 'extends' (SC Grail – pg. 44)

B – 'It' does not agree with the plural 'cats' (SC Grail – pg. 63)

C – Since the connector is 'as well as' the verb should be singular 'extends' and not plural 'extend' (SC Grail – pg. 46)

D – 'Extensions' distorts the meaning of the sentence. 'It' does not agree with the plural 'cats'

66. According to a new study that is the first to explain the physics of animal self-drying, wet dogs and other wet animals shake their body in such a precise and effective manner that washing machine designers are taking notice of these.

- A. wet dogs and other wet animals shake their body in such a precise and effective manner that washing machine designers are taking notice of these.
- B. wet dogs and other wet animals are shaking their bodies in so precise and effective a manner that washing machine designers are taking notice of this.
- C. wet dogs and other wet animals shakes their bodies in a precise and effective manner so as to cause washing machine designers to take notice of this.
- D. wet dogs and other wet animals shake their bodies in such a precise and effective manner that washing machine designers are taking notice of this.**
- E. wet dogs and other wet animals shake its body with such a precise and effective manner that washing machine designer is taking notice of this.

Explanation:

Official Answer (OA) – D

Concepts Tested – Pronoun Agreement, SV Agreement

A – ‘these’ is incorrect since there is only one thing that the designers are taking notice of (SC Grail – pg. 63)

B – Avoid the continuous tense ‘are shaking’

C – ‘Dogs’ and ‘animals’ agree with the plural ‘shake’ and not with the singular ‘shakes’. ‘So as to’ cannot be used to replace ‘in order to’. (SC Grail – pg. 44, 114)

E – ‘Its’ does not agree with plural ‘animals/dogs’. Singular ‘washing machine designer’ is incorrect since all designers are taking notice of this

67. The problem with the traditional view of stegosaurus is that some specimens, like a skeleton of *Stegosaurus armatus* found nearly a century ago, has metacarpals articulated in a different disposition

- A. is that some specimens, like a skeleton of *Stegosaurus armatus* found nearly a century ago, has metacarpals articulated
- B. is some specimens, such as a skeleton of *Stegosaurus armatus* found nearly a century ago, have metacarpals articulating
- C. was that some specimens, such as a skeleton of *Stegosaurus armatus* found nearly a century ago, had metacarpals articulated**
- D. had been that some specimens, like a skeleton of *Stegosaurus armatus* found nearly a century ago, have metacarpals articulated
- E. is that some specimens, such as a skeleton of *Stegosaurus armatus* found nearly a century ago, having metacarpals articulated

Explanation:

Official Answer (OA) – C

Concepts Tested – Usage, SV Agreement

A – 'like' cannot be used to give examples, use 'such as' instead. 'has' does not agree with the plural 'specimens' (SC Grail – pg. 128, 44)

B – 'is' needs to be followed by 'that'. Avoid the continuous tense 'articulating'.

D - Use of past perfect tense 'had' is incorrect since there are no two things taking place at different times in the past. 'like' cannot be used to give examples, use 'such as' instead. 'have' does not agree with rest of the sentence which is in the past tense. (SC Grail – pg. 55)

E – 'having metacarpals articulated' makes no sense.

68. The company made eco-friendly products, including bags, coolers, and kites from materials like discarded energy bar wrappers and yogurt cups.

- A. made eco-friendly products, including bags, coolers, and kites from materials like discarded energy bar wrappers and yogurt cups
- B. makes eco-friendly products, including bags, coolers, and kites from materials such as discarded energy bar wrappers and yogurt cups**
- C. makes eco-friendly products, such as bags, coolers, and kites from materials like discarded energy bar wrappers and yogurt cups
- D. is making eco-friendly products, like bags, coolers, and kites from materials such as discarded energy bar wrappers and yogurt cups
- E. makes eco-friendly products, which include bags, coolers, and kites out of materials like discarded energy bar wrappers and yogurt cups

Explanation:

Official Answer (OA) – B

Concepts Tested – Usage, Tense

A - 'like' cannot be used to give examples, use 'such as' instead (SC Grail – pg. 128)

C - 'like' cannot be used to give examples, use 'such as' instead

D – Avoid the continuous tense 'making'. 'like' cannot be used to give examples, use 'such as' instead

E - 'like' cannot be used to give examples, use 'such as' instead

69. The spotted hyena, now found only in sub-Saharan Africa, had been once found in many parts of Europe and Asia.

- A. The spotted hyena, now found only in sub-Saharan Africa, had been once found in many parts of Europe and Asia.
- B. The spotted hyena, having been found only in sub-Saharan Africa, was once found in many parts of Europe and Asia.
- C. The spotted hyena, now only found in sub-Saharan Africa, was once found in many parts of Europe and Asia.
- D. The spotted hyena, now found only in sub-Saharan Africa, was once found in many parts of Europe and Asia.**
- E. The spotted hyena, now found in sub-Saharan Africa, was once only found in many parts of Europe and Asia.

Explanation:

Official Answer (OA) – D

Concepts Tested – Tense, Modification

A - Use of past perfect tense 'had' is incorrect since there are no two things taking place at different times in the past. (SC Grail – pg. 55)

B – The modifying phrase 'having been found only in sub-Saharan Africa' makes no sense in the sentence

C – Placement of 'only' is incorrect. Only should be used as an adjective to modify a noun (sub-Saharan Africa) and not as an adverb to modify a verb (found)

E – The placement of 'only' completely distorts the meaning of the original sentence

70. Robots as well as other machines equipped with artificial intelligence shoots military targets, distributes cash, drive cars and deliver medication to patients.

- A. Robots as well as other machines equipped with artificial intelligence shoots military targets, distributes cash, drive cars and deliver medication to patients.
- B. Robots and other machines equipped with artificial intelligence shoot military targets, distribute cash, drives cars and delivers medication to patients.
- C. Robots and other machines equipped with artificial intelligence shoot military targets, cash distribution, drive cars and deliver medication to patients.
- D. Robots together with other machines equipped with artificial intelligence shoot military targets, distributes cash, in addition to driving cars and delivering medication to patients.
- E. Robots and other machines equipped with artificial intelligence shoot military targets, distribute cash, drive cars and deliver medication to patients.**

Explanation:

Official Answer (OA) – E

Concepts Tested – SV Agreement, Parallelism

A – Subject is 'robots' so verb should be the plural 'shoot/distribute' and not the singular 'shoots/distributes'. (SC Grail – pg. 44)

B – 'shoot' and 'distribute' are not parallel with 'drives' and 'delivers' (SC Grail – pg. 76)

C – 'cash distribution' does not fit in with the other three parts

D – 'Shoot' is not parallel with 'distributes'. 'in addition to' just makes the sentence wordier. (SC Grail – pg. 119)

71. The Chinese suan pan is different than the European abacus in that the board is split into two decks, with two beads on each rod in the upper deck and five beads on each in the bottom, representing the digits 0 through 4.

- A. The Chinese suan pan is different than the European abacus in that the board is split into two decks, with two beads on each rod in the upper deck and five beads on each in the bottom, representing the digits 0 through 4.
- B. The Chinese suan pan differs from the European abacus because the board is split into two decks, having two beads for each rod in the upper deck and five beads, representing the digits 0 and 4, on each in the bottom.
- C. The Chinese suan pan differs from the European abacus in that the board is split into two decks, with two beads on each rod in the upper deck and five beads, representing the digits 0 through 4, each in the bottom.
- D. The Chinese suan pan differs from the European abacus in that the board is split into two decks, with two beads on each rod in the upper deck and five beads, representing the digits 0 through 4, on each in the bottom.**
- E. The Chinese suan pan differs from the European abacus due to the fact that the board has been split into two decks, with two beads on each rod in the upper deck and five beads, which are representative of the digits 0 through 4, on each in the bottom.

Explanation:

Official Answer (OA) – D

Concepts Tested – Idiom, Modification, Usage

A – 'different than' is the incorrect idiom, the correct idiom is 'different from'. 'representing the digits 0 through 4' should come after 'five beads' and not after 'bottom'. (SC Grail – pg. 99)

B – 'differs....because' does not make sense. Avoid the '-ing' (having)

C – 'each in the bottom' is incorrect, the correct phrase should be 'on each in the bottom'

E – The use of 'due to' is incorrect since it is not replacing 'caused by'. 'which are representative of the digits 0 through 4, is a wordy and awkward phrase. (SC Grail – pg. 130)

72. Myanmar's democracy icon Aung San Suu Kyi, freed recently from seven years of house arrest, told thousands of wildly cheering supporters that she would continue to fight for human rights and that the rule of law in the military-controlled nation.

- A. told thousands of wildly cheering supporters that she would continue to fight for human rights and that the rule of law in the military-controlled nation.
- B. told thousands of wildly cheering supporters that she would continue to fight for human rights and the rule of law in the military-controlled nation.**
- C. had told thousands of wildly cheering supporters that she will continue to fight for human rights and the rule of law in the military-controlled nation.
- D. told thousands of wildly cheering supporters she would continue to fight towards human rights and for the rule of law in the military-controlled nation.
- E. has told thousands of wildly cheering supporters that she would continue to fight for human rights and the rule of law in the military-controlled nation as well.

Explanation:

Official Answer (OA) – B

Concepts Tested – Diction, Tense

A – The second 'that' before 'the rule of law.....' does not make sense and creates an incomplete sentence

C - Use of past perfect tense 'had' is incorrect since there are no two things taking place at different times in the past. Since the sentence is in the past tense the correct word is 'would' and not 'will' (SC Grail – pg. 55, 133)

D – 'that' is missing before 'she would....'

E – 'has told' is in the present tense so the correct word should be 'will' and not 'would'. The 'as well' at the end of the sentence is redundant (SC Grail – pg. 119)

73. Foreign exchange reserves, often taken to be a yardstick for gauging a country's financial strength, are the foreign currency deposits and bonds held by central banks or monetary authorities

- A. often taken to be a yardstick for gauging a country's financial strength, are the foreign currency deposits and bonds held by
- B. often taken as a yardstick to gauge a country's financial strength, is the foreign currency deposits and bonds held by
- C. often taken as a yardstick to gauge a country's financial strength, are the foreign currency deposits and bonds held by**
- D. often taken for a yardstick to gauge a country's financial strength, are the foreign currency deposits and bonds being held by
- E. often taken to be a yardstick for the gauging a country's financial strength, is the foreign currency deposits and bonds held by

Explanation:

Official Answer (OA) – C

Concepts Tested – Idiom, SV Agreement

A – The correct idiom is 'taken as' and 'taken to be'. 'for gauging' is unidiomatic.

B – Plural 'foreign exchange reserves' agrees with plural 'are' and not singular 'is' (SC Grail – pg. 44)

D – The correct idiom is 'taken as' and 'taken for'. Use of 'being' is unnecessary and awkward. (SC Grail – pg. 120)

E – The correct idiom is 'taken as' and 'taken to be'. 'for gauging' is unidiomatic. Plural 'foreign exchange reserves' agrees with plural 'are' and not singular 'is'

74. An environmental disaster, the World Cup, political malapropisms, new senses to ancient words, a booming economic colossus and a heroic rescue that captivated the world contributed for the year's top words compiled by the Global Language Monitor

- A. political malapropisms, new senses to ancient words, a booming economic colossus and a heroic rescue that captivated the world contributed for
- B. political malapropisms, new senses given to ancient words, booming of an economic colossus and a heroic rescue that captivated the world contributed to
- C. political malapropisms, new senses to ancient words, a booming economic colossus and a heroic rescue that will captivate the world contribute to
- D. political malapropisms, new senses to ancient words, a booming economic colossus and a heroic rescue that captivated the world contributed to**
- E. political malapropisms, new senses to ancient words, a booming economic colossus, a heroic rescue that captivated the world have contributed for

Explanation:

Official Answer (OA) – D

Concepts Tested – Idiom, Parallelism, Diction

A – The correct idiom is 'contributed to' and not 'contributed for'.

B – new senses 'given' distorts the meaning of the sentence. 'booming of an economic colossus' breaks the parallel construction (SC Grail – pg. 76)

C – 'will captivate' is incorrect since the sentence is talking about something that has already happened (SC Grail – pg. 54)

E – You need an 'and' before the last item in the list 'a heroic rescue.....'. The correct idiom is 'contributed to' and not 'contributed for'.

75. Every president since the beginning of the Cold War has opted for verifiable arms control deals.

- A. Every president since the beginning of the Cold War has opted for verifiable arms control deals.**
- B. Every president since the beginning of the Cold War have opted for verifiable arms control deals.
- C. Every president after the beginning of the Cold War will have opted for verifiable arms control deals.
- D. All presidents from the beginning of the Cold War has opted for verifiable arms control deals.
- E. All presidents since the beginning of the Cold War have opted in favour of verification of arms control deals.

Explanation:

Official Answer (OA) – A

Concepts Tested – SV Agreement

B – Singular 'president' agrees with singular 'has' and not plural 'have' (SC Grail – pg. 44)

C – 'After' distorts the meaning of the sentence. 'will have opted' is the wrong tense.

D – Plural 'presidents' does not agree with the singular 'has' but with the plural 'have'. Use of 'from' does not make sense.

E – Wordy and awkward. Also 'verification of arms control deals' distorts the meaning of the sentence. (SC Grail – pg. 119)

76. As everybody before you, you're going to die and thanks to modern medicine and health practices, you'll probably live much longer as your ancestors did.

- A. As everybody before you, you're going to die and thanks to modern medicine and health practices, you'll probably live much longer as your ancestors did.
- B. Like everybody before you, you're going to die but thanks to modern medicine and health practices, you'll probably live much longer than your ancestors.
- C. As everybody before you has done, you're going to die and despite modern medicine and health practices, you'll probably live much longer than your ancestors did.
- D. Like everybody before you, you're going to die for thanks to modern medicine and health practices, you'll probably live much longer than your ancestors do.
- E. Like everybody before you, you're going to die but thanks to modern medicine and health practices, you'll probably live much longer than your ancestors did.**

Explanation:

Official Answer (OA) – E

Concepts Tested – Usage, Diction, Comparison

A – 'As' is incorrect since we are comparing two nouns 'everybody' and 'you', hence the correct word is 'like'. Use of 'and' is incorrect because the sentence implies a contrast (SC Grail – pg. 84)

B – Incorrectly compares 'living much longer' with 'ancestors'. You need a 'did' after ancestors to make the comparison right. (SC Grail – pg. 82)

C – 'As' is incorrect since we are comparing two nouns 'everybody' and 'you', hence the correct word is 'like'. Use of 'and' is incorrect because the sentence implies a contrast

D – The use of 'for' distorts the meaning of the sentence. 'do' is the incorrect tense since the sentence is in the past tense, so the correct word should be 'did'. (SC Grail – pg. 54)

77. Japan's economic eclipse shows the limited power of economic stimulus and the exaggerated threat of modest deflation.

- A. Japan's economic eclipse show the limited power of economic stimulus and the exaggerated threat of modest deflation
- B. The eclipsing of Japan's economy shows the limited power of economic stimulus as well as the exaggerated threat of modest deflation
- C. Japan's economic eclipse is showing the limited power of economic stimulus but the exaggerated threat of modest deflation
- D. Japan's economic eclipse shows the limited power of economic stimulus and the exaggerated threat of modest deflation**
- E. Japan's economic eclipse shows that the limited power of economic stimulus and the exaggerated threat of modest deflation

Explanation:

Official Answer (OA) – D

Concepts Tested – SV Agreement, Usage

A – Singular 'eclipse' agrees with singular 'shows' (SC Grail – pg. 44)

B – The use of passive voice makes the sentence very awkward. (SC Grail – pg. 120)

C – Avoid '-ing's' (showing). The use of 'but' is incorrect since no contrast is being implied in the sentence

E – The use of 'that' is creates an incomplete sentence

78. Slow as a snail, prone to delays, and overburdened by a ridership that grew by double digits in the last decade, the much-maligned F train is in dire need of a spruce-up.

- A. and overburdened by a ridership that grew by double digits in the last decade, the much-maligned F train is in dire need of a**
- B. and overburdened with a ridership that is growing by double digits in the last decade, the much-maligned F train is in dire need of a
- C. despite overburdened by a ridership that grew by double digits in the last decade, the much-maligned F train is in dire need for a
- D. and overburdened by a ridership which grew by double digits in the last decade, the much-maligned F trains are in dire need of a
- E. and overburdened by a ridership that has grown by double digits in the last decade, the much-maligned F train was in dire need of a

Explanation:

Official Answer (OA) – A

Concepts Tested – Modification, Tense, Parallelism

B – 'is growing' is incorrect since the sentence is in the past tense.

C – 'despite' breaks the parallel construction in the sentence (SC Grail – pg. 76)

D – Use of 'which' is incorrect (SC Grail – pg. 64)

E – 'was' is the incorrect tense since the sentence is in present tense because of 'has grown'

79. From Long Island to Buffalo, judges are sorting through duelling claims of electoral wrongdoing and election workers are pouring over ballots trying to determine the voters' intent.

- A. judges are sorting through duelling claims of electoral wrongdoing and election workers are pouring over ballots trying to determine**
- B. judges were sorting in duelling claims of electoral wrongdoing and election workers pour over ballots trying to determine
- C. judges are sorting from duelling claims of electoral wrongdoing and election workers are pouring over ballots trying in an effort for determining
- D. judges are sorting through dual claims of electoral wrongdoing but election workers are pouring over ballots for trying to determine
- E. judges sort through duelling claims of electoral wrongdoing and election workers are pouring over ballots determining

Explanation:

Official Answer (OA) – A

Concepts Tested – Tense, Usage, Parallelism

B – 'were' is incorrect since the sentence should be in the present tense. 'sorting in' is unidiomatic, 'sorting through' should be the correct expression. 'sorting' and 'pour' are not parallel (SC Grail – pg. 54, 76)

C – 'sorting from' is unidiomatic, 'sorting through' should be the correct expression. 'Effort for determining' is unidiomatic

D – The use of 'but' is incorrect since no contrast is being implied in the sentence. 'for trying to determine' is unidiomatic

E – 'sort' and 'pouring' are not parallel

80. A fund dedicated to collecting reparations of Holocaust survivors in the German government is defrauded of more than \$42 million over 16 years by a group that included six employees and custodians of the fund.

- A. collecting reparations of Holocaust survivors in the German government is defrauded of more than \$42 million over 16 years by a group that included
- B. the collection of reparations from Holocaust survivors from the German government had been defrauded of more than \$42 million over 16 years by a group that included
- C. collecting reparations for Holocaust survivors from among the German government was defrauded for greater than \$42 million over 16 years by a group including
- D. collecting reparations for Holocaust survivors from the German government was defrauded of as much as \$42 million in 16 years by a group which included
- E. collecting reparations for Holocaust survivors from the German government was defrauded of more than \$42 million over 16 years by a group that included**

Explanation:

Official Answer (OA) – E

Concepts Tested – Usage, Tense

A – 'Reparations for' is the correct expression. The sentence is in the past tense so the verb should be 'was' and not 'is'. (SC Grail – pg. 54)

B - 'Reparations for' is the correct expression. 'from the German government' distorts the meaning of the sentence. Use of past perfect tense 'had' is incorrect since there are no two things taking place at different times in the past. (SC Grail – pg. 55)

C - 'from among the German government' distorts the meaning of the sentence. The correct expression is defrauded 'of' and not 'for'. 'greater than' is incorrect since we aren't referring to size. The use of 'including' distorts the meaning of the sentence

D - 'from the German government' distorts the meaning of the sentence. The use of 'which' is incorrect

81. Large banks, hedge funds and private investors hungry for new and lucrative opportunities are bankrolling other people's lawsuits, pumping hundreds of millions of dollars for medical malpractice claims, divorcing battles and class actions against corporations

- A. are bankrolling other people's lawsuits, pumping hundreds of millions of dollars for medical malpractice claims, divorcing battles and class actions against corporations
- B. will bankroll other people's lawsuits, pump hundreds of millions of dollars into medical malpractice claims, divorce battles and class actions against corporations
- C. are bankrolling other people's lawsuits, pumping hundreds of millions of dollars into medical malpractice claims, divorce battles and class actions against corporations**
- D. to bankroll other people's lawsuits, pumping hundreds of millions of dollars into medical malpractice claims, for divorce battles and class actions against corporations
- E. are bankrolling other people's lawsuits, for pumping hundreds of millions of dollars into medical malpractice claims, for divorce battles and class actions against corporations

Explanation:

Official Answer (OA) – C

Concepts Tested – Parallelism, Diction

A – 'divorcing' has incorrectly been made parallel with 'bankrolling' and 'pumping' (SC Grail – pg. 77)

B – Incomplete sentence because there is no 'and' before the last option in the list

D – 'for divorce battles.....' makes no sense

E – 'for pumping.....' and 'for divorce.....' make no sense

82. Citing well-known challenges to the long-term care insurance industry, MetLife has said that it would stop underwriting new long-term care policies of individuals since December.

- A. MetLife has said that it would stop underwriting new long-term care policies of individuals since December.
- B. MetLife said that they would stop underwriting of new long-term care policies for individuals from December.
- C. MetLife is saying that it will stop underwriting long-term new care policies for individuals after December.
- D. MetLife said that it would stop underwriting new long-term care policies for individuals after December.**
- E. MetLife said it would be stopping underwriting new long-term care policies for individuals after December.

Explanation:

Official Answer (OA) – D

Concepts Tested – Usage, Pronoun Agreement

A – Since the sentence is in the present tense the correct word should be 'will' and not 'would'. The use of 'since' is incorrect since we are talking about a time period in future. 'of individuals' should be 'for individuals' (SC Grail – pg. 133)

B – 'They' incorrectly refers to singular 'Metlife'. (SC Grail – pg. 62)

C – Avoid the continuous tense 'saying'.

E – The use of the continuous tense 'stopping' makes the sentence awkward.

83. Washing machines and dishwashers are made for using far lesser water now than older models and, therefore, needs less soap

- A. Washing machines and dishwashers are made for using far lesser water now than older models and, therefore, needs less soap
- B. Washing machines and dishwashers are being made to use far less water now than are the older models and, therefore, need lesser soap
- C. Washing machines or dishwashers is made to use far less water now than had been the older models and, therefore, needing less soap
- D. Washing machines and dishwashers are made to use far less water now than older models and, therefore, need less soap**
- E. Washing machines and dishwashers are made to use far less water now than older models and, therefore, need less soap

Explanation:

Official Answer (OA) – D

Concepts Tested – Usage, Comparison, SV Agreement

A – ‘for using’ is unidiomatic. ‘use of less water now’ cannot be compared with ‘older models’. Plural ‘machines’ and ‘dishwashers’ agrees with plural ‘need’ and not singular ‘needs’ (SC Grail – pg. 44, 82)

B – Use of ‘being’ is awkward. Use of ‘are’ to refer to an event in the past is incorrect. The comparative ‘lesser’ is not required. (SC Grail – pg. 54, 120)

C – The use of ‘or’ distorts the meaning of the original sentence. Plural ‘machines’ and ‘dishwashers’ does not agree with singular ‘is’. Use of ‘had’ is incorrect since we aren’t referring to two things at different time periods in the past. (SC Grail – pg. 55)

E – ‘use of less water now’ cannot be compared with ‘older models’.

84. In a continuous series of back-of-the-napkin drawings Carl Richards, who is a financial planner, is explaining the basics of money through simple graphs and diagrams

- A. In a continuous series of back-of-the-napkin drawings Carl Richards, who is a financial planner, is explaining the basics of money through simple graphs and diagrams
- B. In a continuing series of back-of-the-napkin drawings Carl Richards, a financial planner, has been explaining the basics of money through simple graphs and diagrams**
- C. In a continuing series involving back-of-the-napkin drawings Carl Richards, a financial planner, has explained the basics of money by means of simple graphs and diagrams
- D. In a continuous series of back-of-the-napkin drawings a financial planner, Carl Richards, had been explaining the basics of money through simple graphs and diagrams
- E. In a continuing series from back-of-the-napkin drawings Carl Richards, a financial planner, was explaining the basics of money through simple graphs and diagrams

Explanation:

Official Answer (OA) – B

Concepts Tested – Tense, Diction

A – Since we are referring to a continuing series 'is explaining' is the incorrect tense since the action has been continuing from the past (SC Grail – pg. 56)

C – 'involving' distorts the meaning of the sentence. Since we are referring to a continuing series 'has explained' is the incorrect verb since the action still continues

D – 'continuous' distorts the meaning of the sentence. Use of past perfect tense 'had' is incorrect since there are no two things taking place at different times in the past.

E – 'from' back of the napkin makes no sense, it should be 'of'. Since we are referring to a continuing series 'was' is the incorrect verb since the action still continues

85. Preliminary studies at Harvard and Ohio State, among other institutions, suggests that engaging students in class through a device as familiar to them as a cell phone increase its understanding of material that may otherwise be conveyed in traditional lectures.

- A. suggests that engaging students in class through a device as familiar to them as a cell phone increase its understanding of material that may otherwise be conveyed in
- B. suggest that to engage students in class through familiar devices to them as a cell phone increases their understanding of material that may otherwise have to be conveyed in
- C. suggest that engaging students in class through a device as familiar to them as a cell phone increases their understanding of material that may otherwise be conveyed in**
- D. suggests that engaging students in class through a device so familiar to them as a cell phone will increase its understanding of material that may otherwise be conveyed in
- E. suggest that while engaging students in class through a device as familiar to them as a cell phone increases the understanding of material that may otherwise be conveyed from

Explanation:

Official Answer (OA) – C

Concepts Tested – SV Agreement, Pronoun Agreement

A – Plural 'studies' does not agree with singular 'suggests'. 'Engaging' agrees with 'increases' and not 'increase'. 'Its' incorrectly refers to plural 'students'. (SC Grail – pg. 44, 62)

B – 'to engage' distorts the meaning of the sentence. The phrase 'familiar devices to them' makes no sense.

D – Plural 'studies' does not agree with singular 'suggests'. 'so familiar...as' is the incorrect idiom, the correct idiom is 'as familiar....as'. 'Its' incorrectly refers to plural 'students'.

E – 'while' distorts the meaning of the sentence. It should be 'their understanding' and not 'the understanding'. 'conveyed from' is unidiomatic.

86. Like cabbage, brussels sprouts does well if it is shredded and mixed with a tart apple, lemon juice, and a dressing of Dijon mustard and mayonnaise.

- A. Like cabbage, brussels sprouts does well if it is shredded and mixed with a tart apple, lemon juice, and
- B. As cabbage, brussels sprouts do well if they are shredded and mixed with a tart apple, lemon juice, and
- C. Like cabbage, brussels sprouts do well when they are shredded and mixed with a tart apple, lemon juice, as well as
- D. As cabbage, brussels sprouts does well if they are shredded and mixed with a tart apple, lemon juice, and
- E. Like cabbage, brussels sprouts do well if they are shredded and mixed with a tart apple, lemon juice, and**

Explanation:

Official Answer (OA) – E

Concepts Tested – SV Agreement, Pronoun Agreement, Usage

A – Plural 'sprouts' does not agree with singular 'does'. 'It' incorrectly refers to plural 'sprouts'. (SC Grail – pg. 44, 62)

B – Since two nouns – cabbage and Brussels sprouts – are being compared the correct word is 'like' and not 'as'. (SC Grail – pg. 84)

C – Use of 'when' is incorrect since it does not refer to a specific time period. 'As well as' is used for two items, for more than two items use 'and'. (SC Grail – pg. 124)

D – Since two nouns – cabbage and Brussels sprouts – are being compared the correct word is 'like' and not 'as'. Plural 'sprouts' does not agree with singular 'does'.

87. Scrawled on stationery which has a letterhead from a title insurance company, the recipe describe in some detail how to prepare a stuffing for chicken or turkey

- A. stationery which has a letterhead from a title insurance company, the recipe describe in some detail how to prepare a stuffing for
- B. stationery with a letterhead from a title insurance company, the recipe describes in some detail how to prepare a stuffing for**
- C. stationery having a letterhead from a title insurance company, the recipe's description gives some detail on preparing a stuffing of
- D. stationery that has a letterhead from a title insurance company, the recipe described in some detail as to how to prepare a stuffing for
- E. stationery with a letterhead from a title insurance company, the recipe is describing in some detail how to prepare for a stuffing for

Explanation:

Official Answer (OA) – B

Concepts Tested – Usage, SV Agreement

A – Use of 'which' to introduce a restrictive clause is incorrect. 'Recipe' agrees with singular 'describes'. (SC Grail – pg. 44, 64)

C – Avoid '-ing's' (having). The modifying phrase at the beginning of the phrase refers to the recipe and not to the recipe's description. It should be 'stuffing for' and not 'of'. (SC Grail – pg. 71)

D – The phrase 'as to how to' distorts the meaning and creates an awkward sentence.

E – Avoid the continuous tense 'describing'.

88. In her substantive new book, Elyssa Dimant examined the role of minimalism in fashion and also looks at the broader context of its appearance in art, architecture and design.

- A. Elyssa Dimant examined the role of minimalism in fashion and also looks at the broader context of its appearance in art, architecture and design.
- B. Elyssa Dimant examines the role of minimalism in fashion, but also looked at the broader context of their appearance in art, architecture and design.
- C. the role of minimalism in fashion has been examined by Elyssa Dimant, but she also looks at the broader context of its appearance in art, architecture and design.
- D. Elyssa Dimant examines the role of minimalism in fashion, but also looks at the broader context of its appearance in art, architecture and design.**
- E. Elyssa Dimant has been examining the role of minimalism in fashion, and also looking at the broader context of their appearance in art, architecture and design.

Explanation:

Official Answer (OA) – D

Concepts Tested – Parallelism, Modification

A – ‘examined’ and ‘looks’ are not parallel. (SC Grail – pg. 76)

B – ‘examines’ and ‘looked’ are not parallel

C – The modifying phrase at the beginning of the sentence refers to Elyssa Dimant and not to ‘the role’ (SC Grail – pg. 71)

E – Avoid the continuous tense ‘has been examining’ and ‘looking’. ‘Their’ incorrectly refers to singular ‘role’ (SC Grail – pg. 62)

89. A history of the humanities in the 20th century could be chronicled in “isms” — formalism, Freudianism, structuralism, postcolonialism — grand intellectual cathedrals which assorted interpretations of literature, politics and culture spread from.

- A. grand intellectual cathedrals which assorted interpretations of literature, politics and culture spread from.
- B. grand intellectual cathedrals from which assorted interpretations of literature, politics and culture spread.**
- C. grand intellectual cathedrals from which assorted interpretations of literature, politics and culture spreads.
- D. which are grand intellectual cathedrals from which assorted interpretations for literature, politics and culture is spreading.
- E. grand intellectual cathedrals from which assorted interpretations of literature, politics and culture has spread.

Explanation:

Official Answer (OA) – B

Concepts Tested – Usage, SV Agreement

A - Use of ‘which’ to introduce a restrictive clause is incorrect. (SC Grail – pg. 64)

C - ‘interpretations’ agrees with the plural ‘spread’ and not singular ‘spreads’ (SC Grail – pg. 44)

D - Use of ‘which’ to introduce a restrictive clause is incorrect. ‘interpretations of’ is the correct idiom and not ‘for’. Avoid the continuous tense ‘spreading’.

E - ‘interpretations’ agrees with the plural ‘have spread’ and not singular ‘has spread’.

90. Last summer Google awarded \$1 million to professors involved with digital humanities research, and last year the National Endowment for the Humanities spent \$2 million on digital projects.

- A. awarded \$1 million to professors involved with digital humanities research, and last year the National Endowment for the Humanities spent \$2 million on**
- B. awarded \$1 million for professors involved in digital humanities research, and last year the National Endowment for the Humanities spent \$2 million for
- C. had awarded \$1 million to professors involved with digital humanities research, and last year the National Endowment for the Humanities spent \$2 million on
- D. awarded \$1 million to professors involved with digital humanities research, but last year the National Endowment for the Humanities spent \$2 million for
- E. awarded \$1 million to professors involved with digital humanities research, whereas last year the National Endowment for the Humanities was spending \$2 million on

Explanation:

Official Answer (OA) – A

Concepts Tested – Usage, Idiom, Tense

B – 'awarded for' is unidiomatic, the correct idiom is 'awarded to'. 'involved in' is unidiomatic, go with 'involved with' instead. 'spent on' and not 'for'.

C - Use of past perfect tense 'had' is incorrect since there are no two things taking place at different times in the past. (SC Grail – pg. 55)

D - The use of 'but' is incorrect since no contrast is being implied in the sentence

E - The use of 'whereas' is incorrect since no contrast is being implied in the sentence. Avoid the continuous tense 'was spending'

91. In the Music Box volleyball game, players can hit the ball with their hands while they are on their side of the net, but they have to butt it with their heads to hit it over the net.

- A. ball with their hands while they are on their side of the net, but they have to butt it with their heads to hit
- B. ball with their hands while it is on their side of the net, but they have to butt it with their heads to hit**
- C. ball using their hands while it is on their side of the net, but they have to butt them with their heads for hitting
- D. ball with their hands while it is on their side of the net, having to butt it with their heads to hit
- E. ball with their hands while they are on their side of the net, but they have to butt those with their heads to hit

Explanation:

Official Answer (OA) – B

Concepts Tested – Pronoun Agreement

A – 'They' incorrectly refers to the singular 'ball' (SC Grail – pg. 62)

C – 'Them' incorrectly refers to the singular 'ball'

D – 'having' distorts the meaning of the sentence

E – 'They' incorrectly refers to the singular 'ball'

92. The surest way of stopping the manufacture of methamphetamine is the requirement for a prescription for its essential ingredient, pseudoephedrine.

- A. The surest way of stopping the manufacture of methamphetamine is the requirement for a prescription for its essential ingredient, pseudoephedrine.
- B. The surest way to stop the manufacturing of methamphetamine is requiring a prescription for its essential ingredient, it being pseudoephedrine.
- C. The surest way to stop the manufacture of methamphetamine is to require a prescription for its essential ingredient, pseudoephedrine.**
- D. The surest way of stopping the manufacture of methamphetamine is requiring of a prescription for their essential ingredient, pseudoephedrine.
- E. The surest way to stop the manufacture of methamphetamine has been to require a prescription regarding its essential ingredient, which is pseudoephedrine.

Explanation:

Official Answer (OA) – C

Concepts Tested – Diction, Usage

A – The correct expression should read 'The surest way.....is to'. Without 'to' this sentence makes no sense

B – Avoid the continuous tense (requiring). Avoid 'being' (SC Grail – pg. 120)

D - Avoid the continuous tense (requiring). 'Their' incorrectly refers to singular 'methamphetamine' (SC Grail – pg. 62)

E – 'has been' is not the correct tense. 'Regarding' does not make sense.

93. Stimulus measures are generally not very effective in countries like the U.S. with high debt and floating exchange rates

- A. Stimulus measures are generally not very effective in countries like the U.S. with high debt and floating exchange rates
- B. Stimulus measures were generally not very effective for countries such as the U.S. with high debt and floating exchange rates
- C. Stimulus measures are not very generally effective in countries like the U.S. having high debt and floating exchange rates
- D. Stimulus measures are generally not very effective in countries such as the U.S., countries with high debt and floating exchange rates**
- E. Stimulus measures had generally not been very effective in countries like the U.S. with high debt and floating exchange rates

Explanation:

Official Answer (OA) – D

Concepts Tested – Usage, Diction, Tense

A – 'like' cannot be used to give examples. Use of 'with' distorts the meaning of the sentence. (SC Grail – pg. 128)

B – Unnecessarily changes the present tense to the past tense 'were'. Use of 'with' distorts the meaning of the sentence. (SC Grail – pg. 54)

C – 'not very generally effective' is an awkward phrase which complicates the meaning of the sentence. 'like' cannot be used to give examples.

E – Use of past perfect tense 'had' is incorrect since there are no two things taking place at different times in the past. 'like' cannot be used to give examples. Use of 'with' distorts the meaning of the sentence. (SC Grail – pg. 55)

94. Black children are three times as likely to live in single-parent households than white children and twice as likely to live in a home where no parent has full-time or year-round employment.

- A. three times as likely to live in single-parent households than white children and twice as likely to live in a home where
- B. three times more likely to live in single-parent households than white children and twice as likely to live in a home where**
- C. three times more likely to live in single-parent households than white children have been and double as likely to live in a home where
- D. three times more likely to live in single-parent households as white children and twice as likely of living in a home where
- E. three times as likely to live in single-parent households than white children are and twice more likely to live in a home where

Explanation:

Official Answer (OA) – B

Concepts Tested – Idiom, Tense

A – 'as likely' goes with 'as' and not 'than'

C – Use of 'have been' is incorrect. 'double as likely' is an awkward and unidiomatic phrase.

D – 'more likely' goes with 'than' and not 'as'. Avoid the continuous tense 'of living' (SC Grail – pg. 108)

E – 'as likely' goes with 'as' and not 'than'

95. There is a big difference between government agents scanning items for explosives or looking through a suitcase full of clothing, from searching through the hard drive of a laptop computer containing work papers, financial records, e-mail messages and Web site visits.

- A. government agents scanning items for explosives or looking through a suitcase full of clothing, from searching through the hard drive of a laptop computer containing work papers
- B. government agents who are scanning items for explosives or looking through a suitcase full of clothing, or searching through the hard drive of a laptop computer containing work papers
- C. government agents scanning of items for explosives or looking through a suitcase full of clothing, and searching through the hard drive of a laptop computer which contains work papers
- D. government agents that scan items for explosives or that look through a suitcase full of clothing, and that search through the hard drive of a laptop computer containing work papers
- E. government agents scanning items for explosives or looking through a suitcase full of clothing, and searching through the hard drive of a laptop computer containing work papers**

Explanation:

Official Answer (OA) – E

Concepts Tested – Idiom, Pronoun Reference

A – 'between' always takes 'and' which is missing in this sentence (SC Grail – pg. 92)

B – Distorts the meaning of the original sentence. 'between' always takes 'and' which is missing in this sentence

C – 'scanning of items' is not parallel with the rest of the sentence. Use of 'which' to introduce a restrictive clause is incorrect (SC Grail – pg. 64)

D – 'government agents' will be 'who' and not 'that'.

96. The loopholes proposed for elimination and at least reduction includes not only the mortgage-interest deduction, but also exemptions for charitable contributions and for employer-provided health care subsidies.

- A. elimination and at least reduction includes not only the mortgage-interest deduction, but also exemptions for charitable contributions and for employer-provided
- B. elimination or at least reduction include not only the mortgage-interest deduction, but exemptions for charitable contributions and for employer-provided
- C. elimination or at least reduction include not only the mortgage-interest deduction, but also exemptions for charitable contributions and for employer-provided**
- D. elimination and at least reduction include not only the mortgage-interest deduction, but exemptions for charitable contributions and for employer-provided
- E. elimination or at least reduction includes not only the mortgage-interest deduction, but also exemptions for charitable contributions and for employer-provided

Explanation:

Official Answer (OA) – C

Concepts Tested – SV Agreement, Usage

A – 'loopholes' cannot 'includes'. 'elimination' and 'reduction' are both mutually exclusive since something can either be eliminated or reduced, hence the correct connector should be 'or' and not 'and'. (SC Grail – pg. 44)

B – 'not only' requires a 'but also' (SC Grail – pg. 109)

D – 'elimination' and 'reduction' are both mutually exclusive since something can either be eliminated or reduced, hence the correct connector should be 'or' and not 'and'. 'not only' requires a 'but also'

E – 'loopholes' cannot 'includes'.

97. Hastily rebuilt after the Korean War, Seoul is shedding its once-gritty image to become one of Asia's most glittering metropolises.

- A. Hastily rebuilt after the Korean War, Seoul is shedding its once-gritty image to become one of Asia's most glittering metropolises.**
- B. Hastily rebuilt since the Korean War, Seoul shed its once-gritty image for becoming one of Asia's most glittering metropolises.
- C. Hastily rebuilt after the Korean War, Seoul's once-gritty image is being shed so as to become one of Asia's most glittering metropolises.
- D. Having been hastily rebuilt after the Korean War, Seoul has been shedding its once-gritty image and it is going to become one of Asia's most glittering metropolises.
- E. Hastily rebuilt after the Korean War, Seoul was shedding its once-gritty image so as to become one of Asia's most glittering metropolises.

Explanation:

Official Answer (OA) – A

Concepts Tested – Diction, Modification

B – 'since' distorts the meaning of the sentence. 'for becoming' is unidiomatic.

C – What follows the modifying phrase at the beginning of the sentence should be 'Seoul' and not 'Seoul's gritty image'. Avoid 'being'. 'So as to' cannot be used to replace 'in order to'. (SC Grail – pg. 71, 114, 120)

D – 'Having been.....' is a poor construction. 'has been shedding' distorts the meaning of the sentence. 'It' is not required.

E – Use of past tense 'was' is incorrect since the sentence is in the present tense. 'So as to' cannot be used to replace 'in order to'.

98. The study, called the National Lung Screening Trial, focused on a specific high-risk group: 53,000 current and former heavy smokers, aging from 55 to 74, which had smoked for at least 30 pack-years

- A. group: 53,000 current and former heavy smokers, aging from 55 to 74, which had smoked for at least 30 pack-years
- B. group: 53,000 current and former heavy smokers, aged 55 to 74, that had smoked for at least 30 pack-years
- C. group: 53,000 current and former heavy smokers, aged 55 to 74, who smoked for at least 30 pack-years
- D. group: 53,000 current and former heavy smokers, aged 55 to 74, who had smoked for at least 30 pack-years**
- E. group: 53,000 current and former heavy smokers, who were aged 55 to 74, and who had smoked for higher than at least 30 pack-years

Explanation:

Official Answer (OA) – D

Concepts Tested – Diction, Pronoun Reference, Tense

A – ‘aging’ distorts the meaning of the sentence. The use of ‘which’ is incorrect. (SC Grail – pg. 64)

B – ‘that’ incorrectly refers to ‘smokers’, the correct pronoun should be ‘who’.

C – We need the past perfect tense ‘had’ since the sentence talks about two things occurring at different time periods in the past (SC Grail – pg. 55)

E – awkward and wordy construction. Use of ‘higher than’ is also awkward.

99. People in this country annually spend more than a billion dollars a year on prescription drugs, and for most patients the medicines have only marginal effects, if any, on symptoms and does nothing to stop the underlying disease process that eats away at the brain.

- A. annually spend more than a billion dollars a year on prescription drugs, and for most patients the medicines have only marginal effects, if any, on symptoms and does nothing
- B. spend more than a billion dollars a year on prescription drugs, but for most patients the medicines have only marginal effects, if any, on symptoms and do nothing**
- C. annually spend more than a billion dollars a year on prescription drugs, but for most patients the medicines are having only marginal effects, if any, on symptoms and do nothing
- D. annually spend more than a billion dollars on prescription drugs, but for most patients the medicines has only marginal effects, if any, on symptoms and are doing nothing
- E. are spending greater than a billion dollars a year on prescription drugs, and for most patients the medicines have only marginal effects, if any, in symptoms and do nothing

Explanation:

Official Answer (OA) – B

Concepts Tested – Redundancy, SV Agreement

A – It is redundant to use 'annually' and 'every year' in the same sentence. 'Medicines' agrees with plural 'do' and not singular 'does'. The use of 'and' is incorrect since the sentence implies a contrast. (SC Grail – pg. 44, 119)

C – It is redundant to use 'annually' and 'every year' in the same sentence. 'having' is unidiomatic.

D – 'Medicines' does not agree with singular 'has'. The use of 'doing' is unidiomatic

E – The use of 'spending' and 'greater than' is awkward and unidiomatic. 'in symptoms' should be 'on symptoms'.

100. Doctors say that frequent headaches and migraines are between the most common childhood health complaints, yet this problem gets surprisingly little attention from the medical community

- A. are between the most common childhood health complaints, yet this problem gets surprisingly little attention from
- B. are among the most common childhood health complaints, and this problem gets surprisingly little attention from
- C. are among the most common childhood health complaints, yet this problem gets surprisingly little attention from**
- D. are among the most common childhood health complaints, yet this problem is getting surprisingly little attention of
- E. are among the most common childhood health complaints, this problem getting surprisingly little attention from

Explanation:

Official Answer (OA) – C

Concepts Tested – Usage, Diction

A – The use of 'between' is incorrect since we are comparing more than two things. (SC Grail – pg. 134)

B – The use of 'and' distorts the meaning of the sentence since the idea is to imply a contrast.

D – 'getting' is unidiomatic. 'Attention of' should be 'attention from'.

E – The sentence is incomplete since there is no connector such as 'yet'.

Topic-wise Question Break-up

Sl. No.	Topic	Question Nos.
1	Sub.-Verb Agreement	1, 3, 13, 15, 17, 19, 23, 28, 30, 31, 34, 35, 37, 43, 47, 50, 60, 61, 62, 63, 65, 66, 67, 70, 73, 75, 77, 83, 85, 86, 87, 89, 96, 99
2	Tense	8, 9, 10, 21, 22, 25, 30, 32, 42, 45, 46, 48, 49, 55, 57, 58, 59, 64, 68, 69, 72, 78, 79, 80, 84, 90, 93, 94, 98
3	Pronoun	6, 7, 9, 12, 13, 14, 15, 16, 18, 22, 24, 25, 34, 35, 36, 37, 38, 40, 41, 43, 44, 46, 48, 53, 55, 65, 66, 82, 85, 86, 91, 95, 98
4	Modification	5, 26, 31, 39, 47, 52, 54, 69, 71, 78, 88, 97
5	Parallelism	1, 3, 4, 6, 27, 29, 31, 32, 33, 36, 44, 51, 56, 70, 74, 78, 79, 81, 88
6	Comparison	56, 76, 83
7	Style, Usage & Idioms	1, 2, 4, 5, 10, 11, 13, 14, 16, 17, 18, 19, 20, 21, 24, 25, 28, 32, 41, 42, 43, 49, 50, 51, 52, 53, 57, 58, 59, 60, 62, 63, 67, 68, 71, 73, 74, 76, 77, 79, 80, 82, 83, 86, 87, 89, 90, 92, 93, 94, 95, 96, 99, 100
8	Diction/Sentence Construction	7, 9, 11, 12, 18, 19, 23, 26, 30, 37, 38, 39, 40, 44, 54, 61, 64, 72, 74, 76, 81, 84, 92, 93, 97, 98, 100

ALL THE BEST!