

Génie Logiciel

UML to model the structure

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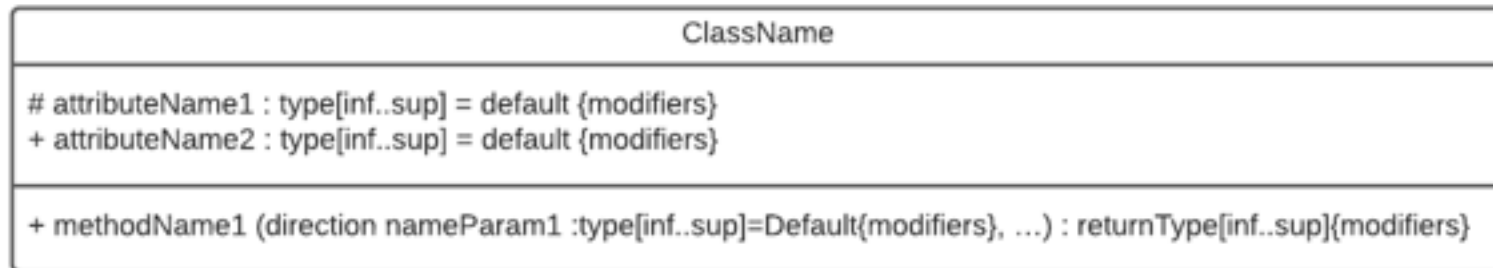
02/12/2022

Menu of the day

- 1 Intro to class diagrams
- 2 Representing a class
- 3 Association between classes
- 4 Hierarchy
- 5 Representing objects

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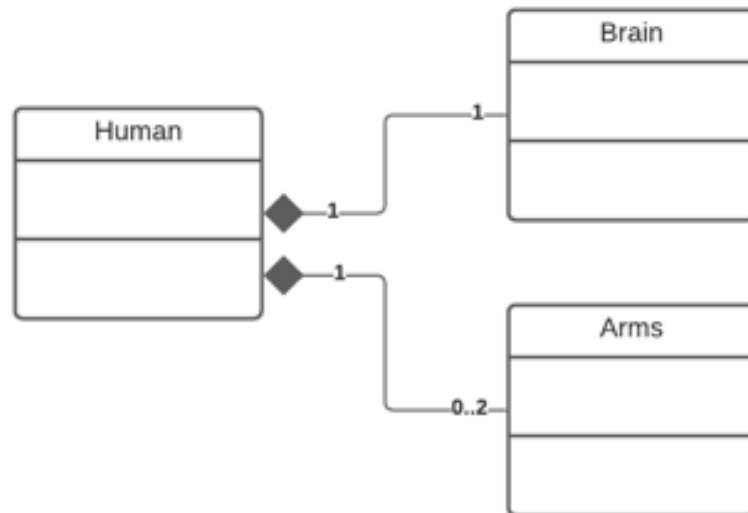
Representing a class - recap



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Strong composition (a.k.a. composition)

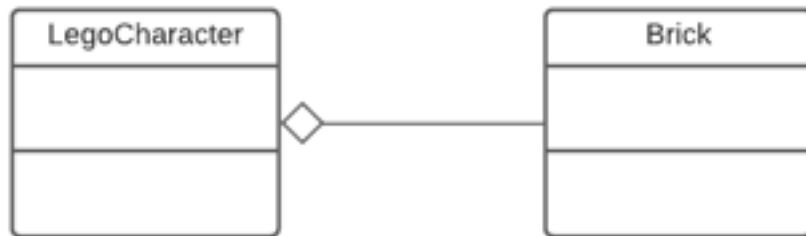
- Strong composition: components cannot be shared -> cardinality on the composing side is always 1
- Example: an instance of a human has one brain and at most 2 arms.



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Weak composition (a.k.a. aggregation)

- Weak composition: components can be shared and destroying the composing object does not destroy the component
- More frequent than strong composition



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Associations - recap

- An association between two classes represents a link between them.
- In the general case, the association is qualified by names and roles and indicates a simple link between classes (solid line)
- Composition: indicates a component that **cannot** be shared
- Aggregation: indicates a component that **can** be shared
- Dashed arrow: dependency between classes.

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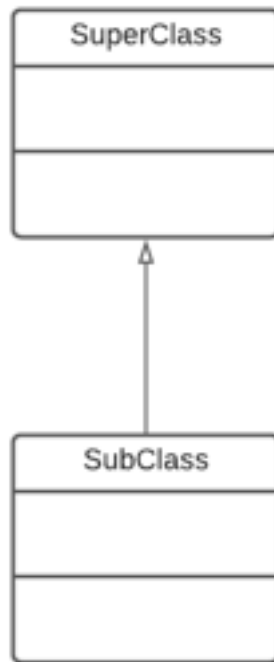
Generalization/Specialization: reminder

- **Specialization**: a new class A can be created as a subclass of another class B, in which case class A specializes the class B.
- Specialization is an “is a” relationship.
- **Generalization** is the opposite (superclass B is a generalization of subclass A).
- **Inheritance**: the fact that a subclass gets the behaviour and the structure of the superclass
- This is a **consequence** of specialization

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Generalization/Specialization

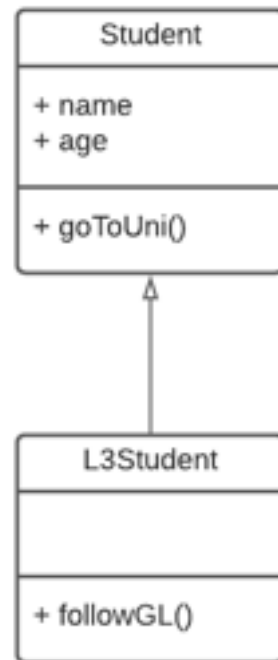
- Syntax:



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Inheritance

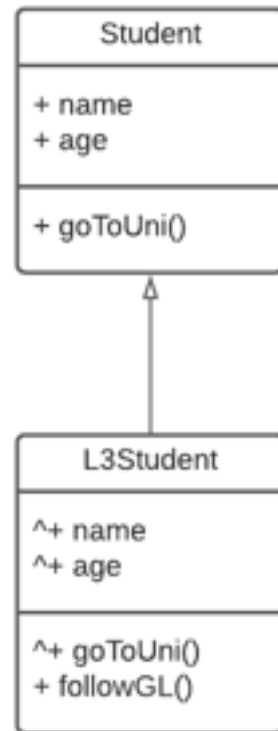
- Instances of a subclass are also instance of the superclass.
- Therefore, they inherit from methods defined in the superclass.
- Example:



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Inheritance

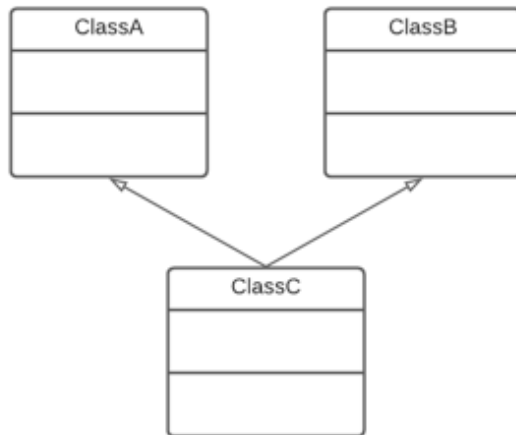
- Instances of a subclass are also instance of the superclass.
- Therefore, they inherit from methods defined in the superclass.
- Example:
- Note that you can explicitly show inherited elements by prefixing with “^”
- Finally, note that associations between a class and a superclass is inherited by its subclasses.



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Multiple inheritance

- It is possible for a class to be a specialization of more than one class
- Example: ClassC is a specialization of both ClassA and ClassB.



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Multiple inheritance

- It is possible for a class to be a specialization of more than one class
- Example: ClassC is a specialization of both ClassA and ClassB.
- Multiple inheritance can be problematic if an attribute with the same name/type or a method with the same signature is defined in more than one superclass.
- Not always possible in practice: no multiple inheritance in Java.

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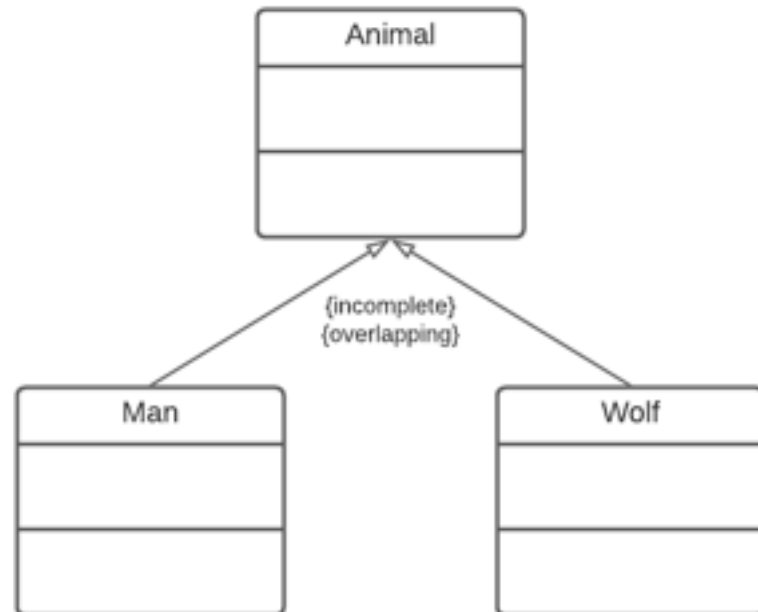
Constraints

- It is possible to add constraints on the relation, either on:
 - completeness: the specialization can be *complete* or *incomplete*. If it is complete, it indicates that the set of domains of the subclasses cover the domain of the superclass.
 - superimposition: the specialization can either be *disjoint* (they have no common instances) or *overlapping* (they can have common instances)
- Syntax: {constraint}

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Constraints

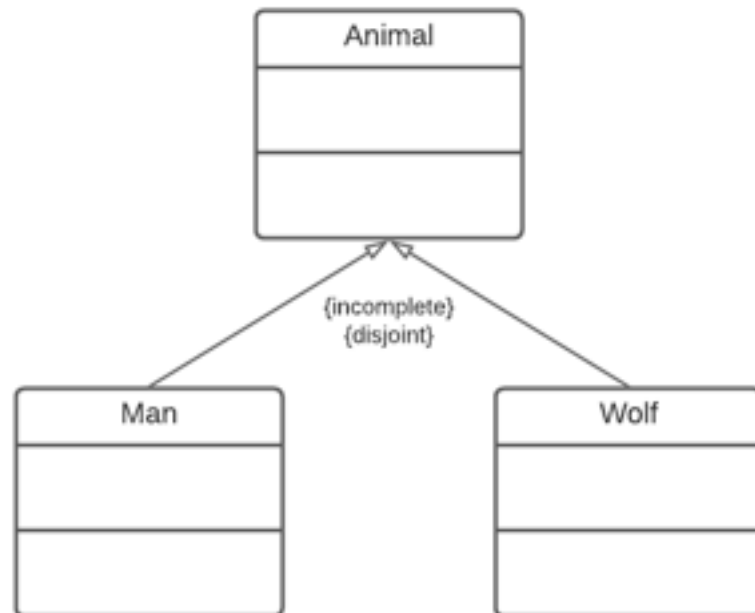
- Example:
- there are other animals than men and wolves, so the relation is **incomplete**.
- if you believe in werewolves, an instance can be both a man and a wolf, hence it is **overlapping**.



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Constraints

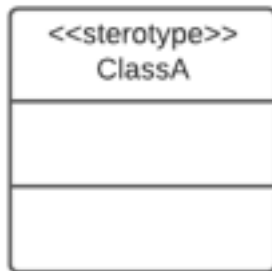
- Example:
- there are other animals than men and wolves, so the relation is **incomplete**.
- *Probably*, a man cannot be a wolf. So the relation is actually disjoint.



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Stereotypes

- Stereotypes can be used to specialize an element in UML.
- Syntax: <<stereotype>> above the class name.



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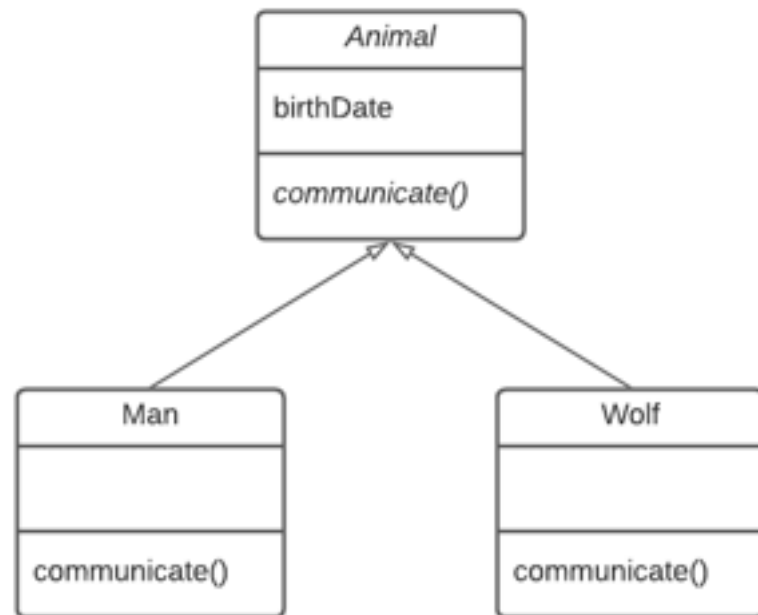
Stereotypes

- Stereotypes can be used to specialize an element in UML.
- Syntax: <<stereotype>> above the class name.
- Possible stereotypes:
 - enumeration: class introducing a type with a list of constant values
 - auxiliary: to indicate a secondary class
 - abstract
 - interface

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Abstract classes

- Reminder: **Abstract** and **concrete** classes: abstract classes are classes that do not have instances (e.g. Mammal). Concrete classes do (e.g. Human).
- Abstract classes allow for class hierarchies and to group attributes and methods. They should have subclasses.
- Example: the method *communicate* of class *Animal* is abstract (indicated in *italic*). It is not defined for an animal, but it is for concrete classes
- Note: can also be indicated by italic class name.



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Interface

- Definition: an interface is a fully abstract class: it does not have any attribute and its methods are all public and abstract
- Syntax: stereotype + dashed empty arrow



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Interface

- Definition: an interface is a fully abstract class: it does not have any attribute and its methods are all public and abstract
- Syntax: stereotype + dashed empty arrow
- Alternative: lollipop



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Interface

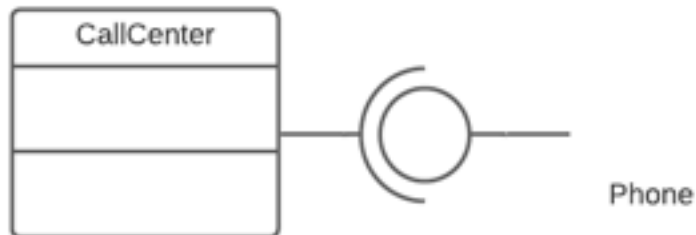
- When there is a dependency on an interface it can be noted “classically”



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Interface

- When there is a dependency on an interface it can be noted “classically”
- Or through a lollipop



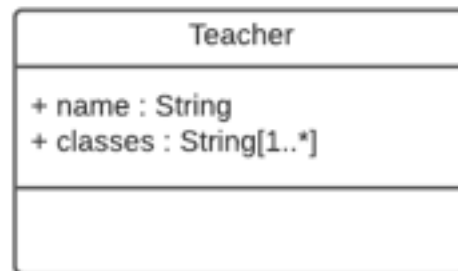
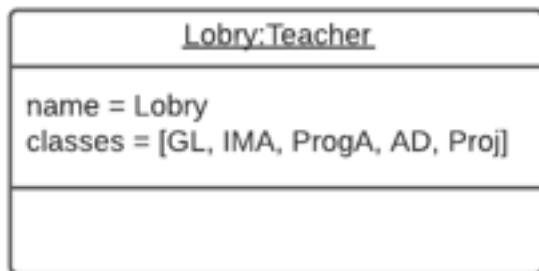
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Representing an object

- Class diagram represent a static view of the structure
- Object diagram can show a snapshot of the system:
- Object diagram shows instances and values of their attributes
- Syntax: name of the instance:ClassName



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Representing an object

- Class diagram represent a static view of the structure
- Object diagram can show a snapshot of the system:
- Object diagram shows instances and values of their attributes
- Syntax: name of the instance:ClassName
- Optionnally “instanceOf” link



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Relation between instances

- Finally it is possible to represent interactions between instances with a solid line
- Optional: name of the relation and roles



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Conclusion

- Class diagrams allow to add information on the structure of our model
- Adding the right links between classes enhance the semantics and makes the diagram lighter
- As always with modeling:
 - Pay attention to the target of the model: what do they need to know?
 - Not just a diagram, should come with documentation (in particular: your choices)
 - Not a unique good solution
- Requires practice