

# Introduction to Aeroelastic Instabilities with Jupyter Notebooks

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# About me



Poor sailor

# About me



Poor sailor  
Poor climber

# About me



Poor sailor

Poor climber

Poor tennis player

# About me



Poor sailor  
Poor climber  
Poor tennis player  
Aerospace engineer

– Politecnico di Torino 



Francesco M. A. Mitrotta

# About me



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– TU Delft 



Source: Yachting World

# About me



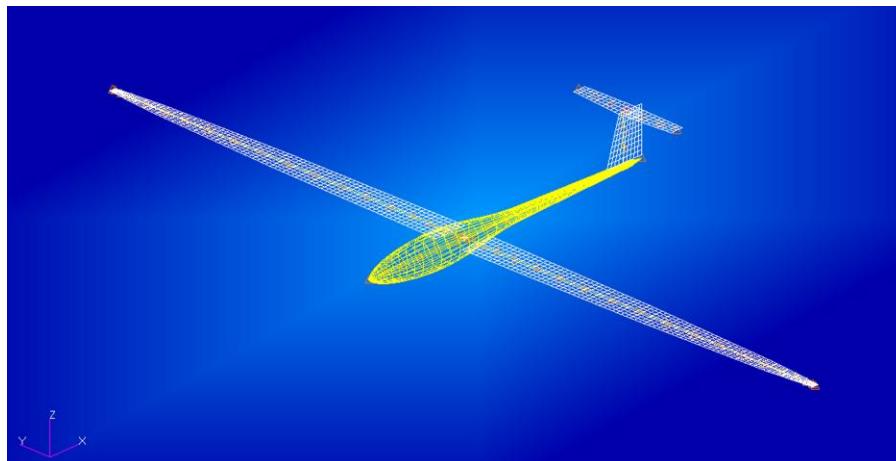
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- TU Delft 



Research  
internship at



# About me



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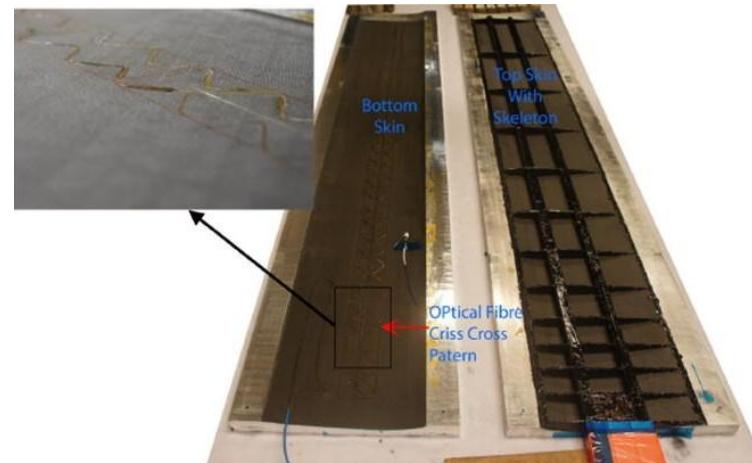
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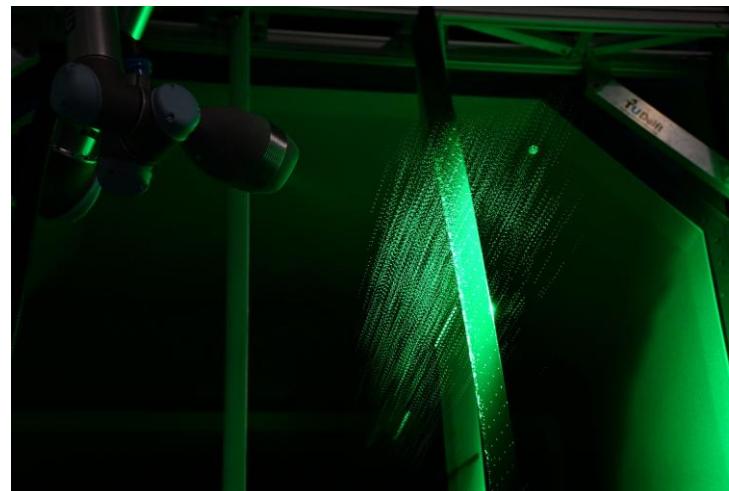
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- Politecnico di Torino 
- TU Delft 
- University of Bristol 

PhD co-funded by



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- TU Delft 
- University of Bristol 
- UC3M 

National research project  
in collaboration with

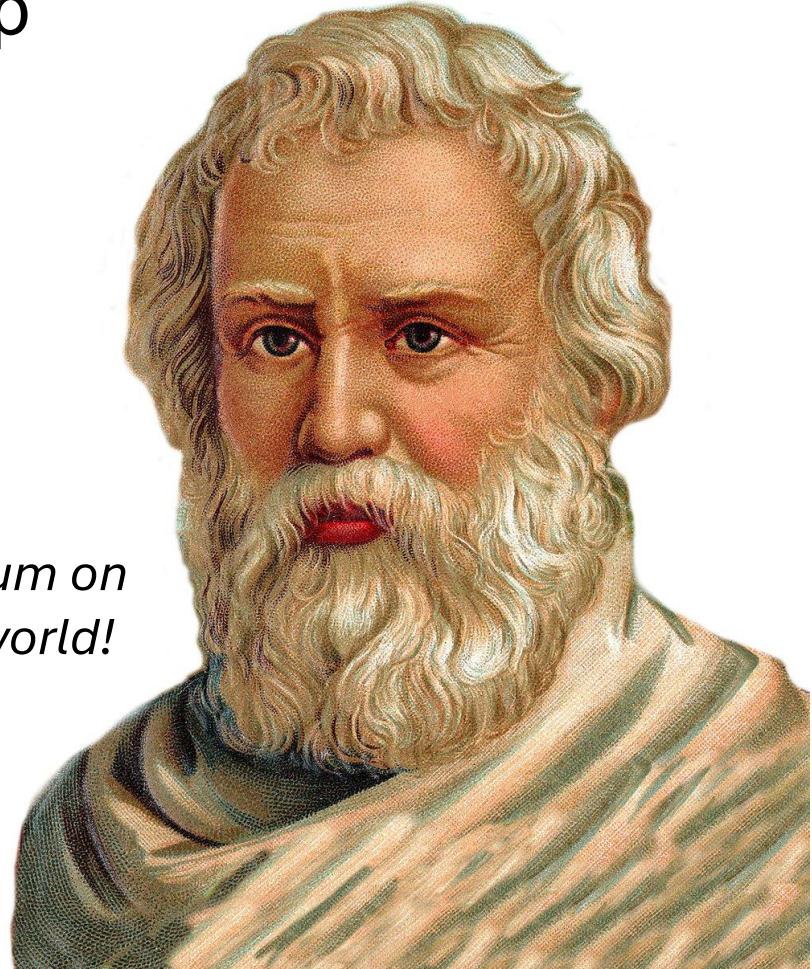


# What is Aeroelasticity?

We are going to ask an old friend for help

Archimedes of Syracuse

*Give me a lever long enough and a fulcrum on  
which to place it, and I shall move the world!*

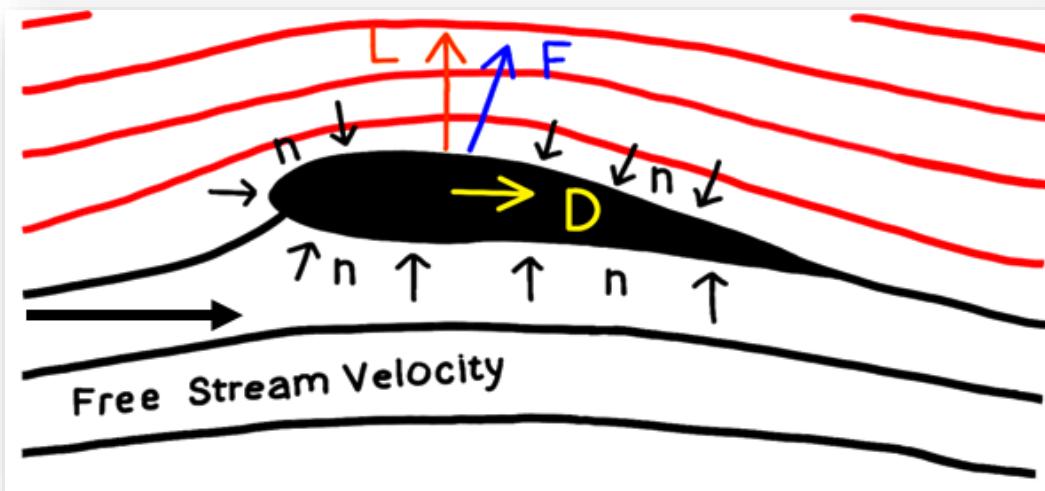


<https://www.meisterdrucke.uk/fine-art-prints/Unknown-artist/917155/Portrait-of-Archimedes-of-Syracuse---Greek-Mathematician,-Physicist,-Engineer,-Inventor.html>

# What is Aeroelasticity?

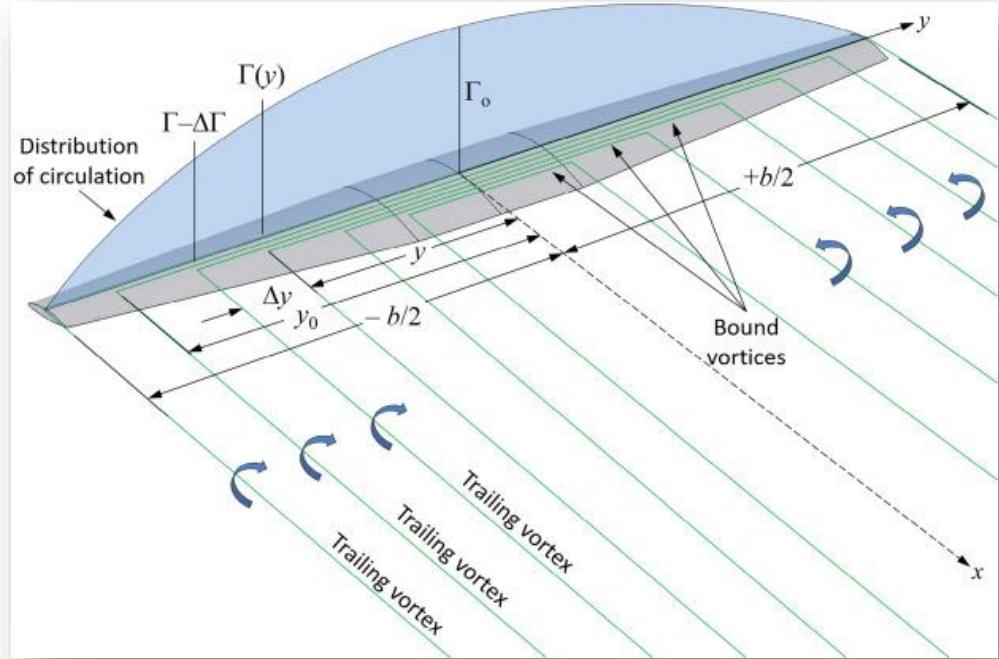
What you were taught in your aerodynamics courses:

For an airfoil



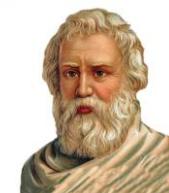
<https://www1.grc.nasa.gov/beginners-guide-to-aeronautics/aerodynamic-forces/>

For a wing



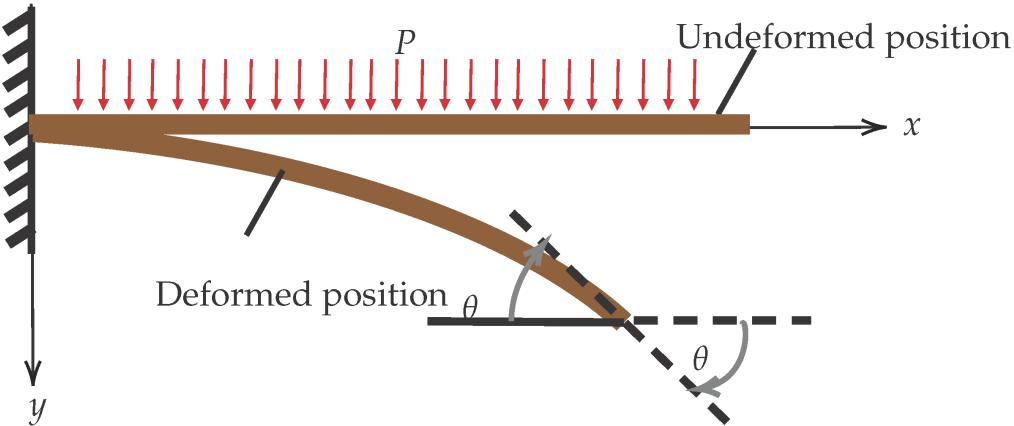
<https://www.sciencedirect.com/science/chapter/monograph/pii/B9780128184653000094>

Saying it like Archimedes: *give me a geometry and a velocity,  
and I shall calculate the aerodynamic force (distribution)!*



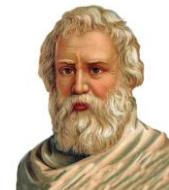
# What is Aeroelasticity?

What were taught in your structures courses:



<https://www.mdpi.com/2504-3110/7/2/141>

Saying it like Archimedes: *give me a geometry and a force, and I shall calculate the structural displacement (and strain, and stresses, etc.)!*



# What is Aeroelasticity?

But wait a second Archi, what happens to the flow and to the aerodynamic forces when the structure deforms?



And what happens to the structure when the aerodynamic forces change?



And what happens to the aerodynamic forces when the structural deformation changes?



...



# What is Aeroelasticity?

Aerodynamics + Structures (**Elasticity**)

On the ground



In the air



Go check out the video *Aeroelasticity: why aircraft are elastic* by DLR:

<https://www.youtube.com/watch?v=fdMlepVlpR4>

# What is Aeroelasticity?

Aerodynamics + Structures (**Elasticity**) + Mass (Inertia)

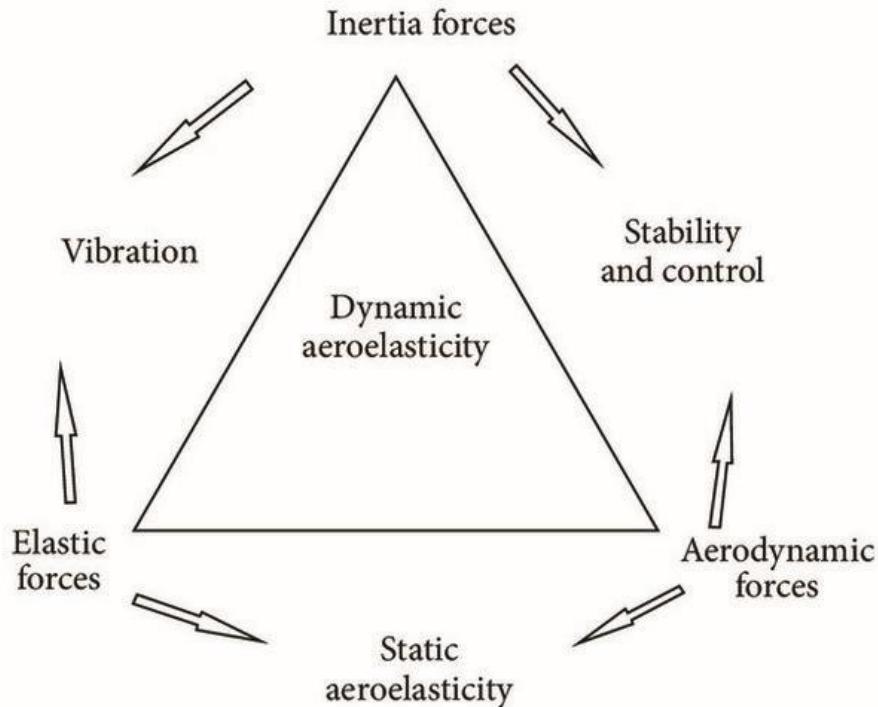


<https://www.youtube.com/watch?v=r-v9H2uKD9k>

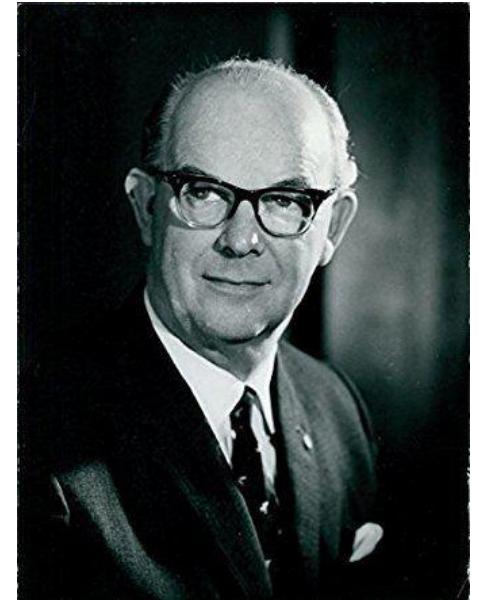
# What is Aeroelasticity?

Aerodynamics + Structures (**Elasticity**) + Mass (Inertia)

**Collar's triangle**



Arthur Roderick Collar



<https://alchetron.com/Arthur-Roderick-Collar>

Wright, J. R., & Cooper, J. E. (2014). *Introduction to aircraft aeroelasticity and loads* (2nd edition). Wiley.

# Aeroelasticity – not only aircraft wings

Mil Mi-26 helicopter



[https://www.reddit.com/r/indianaviation/comments/1h3dhhh/sorry\\_for\\_foreign\\_post\\_i\\_have\\_a\\_question\\_that\\_why/](https://www.reddit.com/r/indianaviation/comments/1h3dhhh/sorry_for_foreign_post_i_have_a_question_that_why/)



<https://live.warthunder.com/post/860495/en/?comment=3288223>

# Aeroelasticity – not only aeronautics

Wind turbines



<https://www.instagram.com/p/DGQSNrOt6Ge/>

Sail boats



<https://www.yachtsandyachting.com/photo/58388>

Bridges



<https://doi.org/10.5604/12314005.1137397>

# Classification of Aeroelastic Problems

|                        | Stability problems | Response problems |
|------------------------|--------------------|-------------------|
| Static aeroelasticity  | $E + A = 0$        | $E + A = Q$       |
| Dynamic aeroelasticity | $E + A + I = 0$    | $E + A + I = Q$   |

What's the force distribution and the deformation of my wing given a steady flight condition?



# Classification of Aeroelastic Problems

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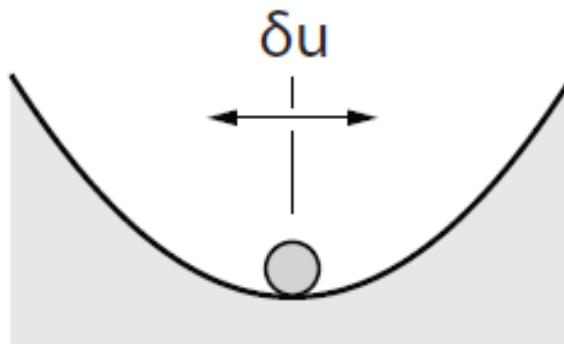
What's the dynamic response of my wing to an unsteady flight condition?



# Classification of Aeroelastic Problems

|                        | Stability problems | Response problems |
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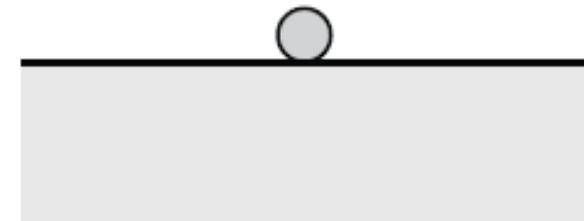
What about **stability**?



stable



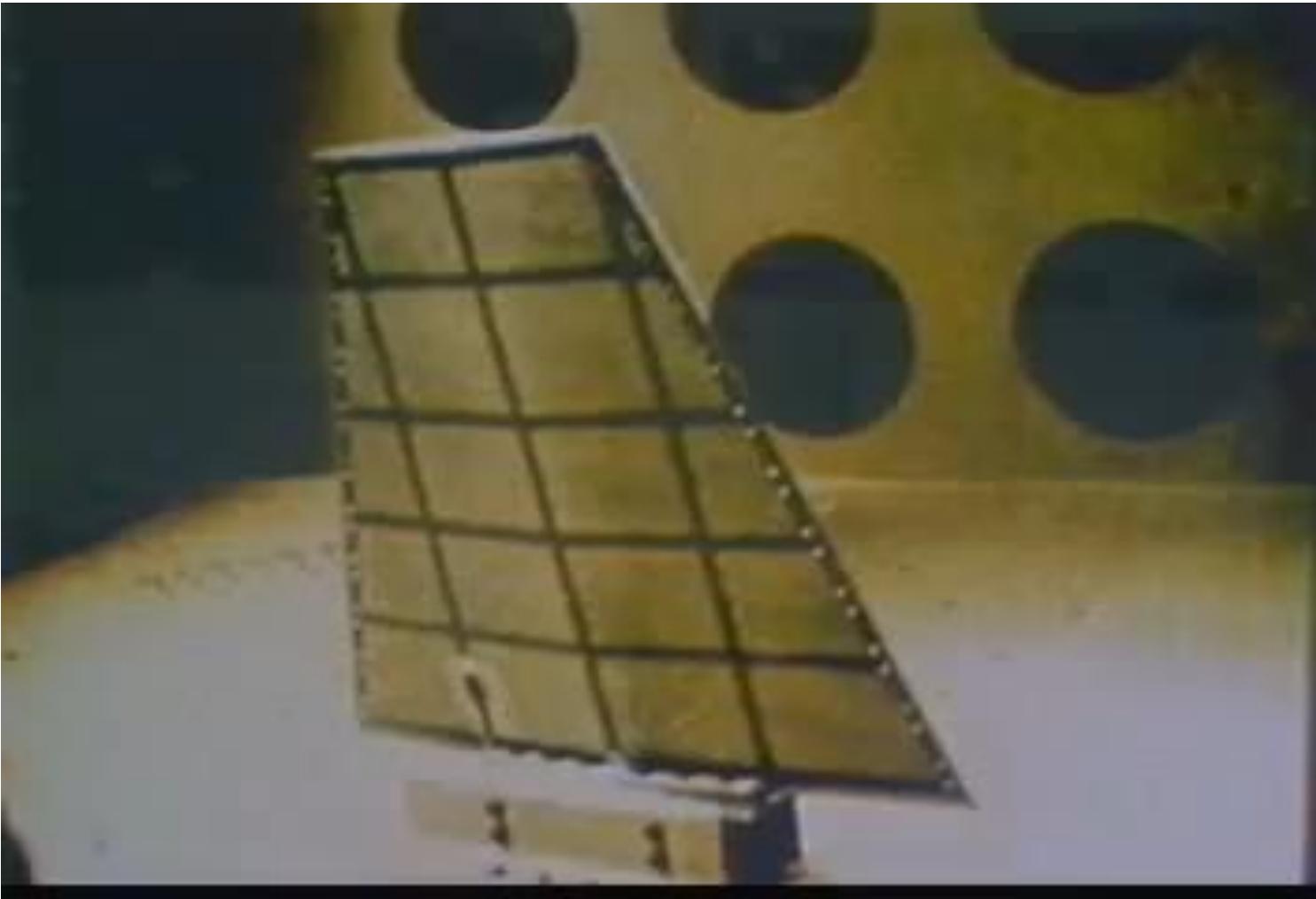
unstable



neutral

Image credits: Mark Schenk, University of Bristol, Nonlinear Structures and Structural Stability

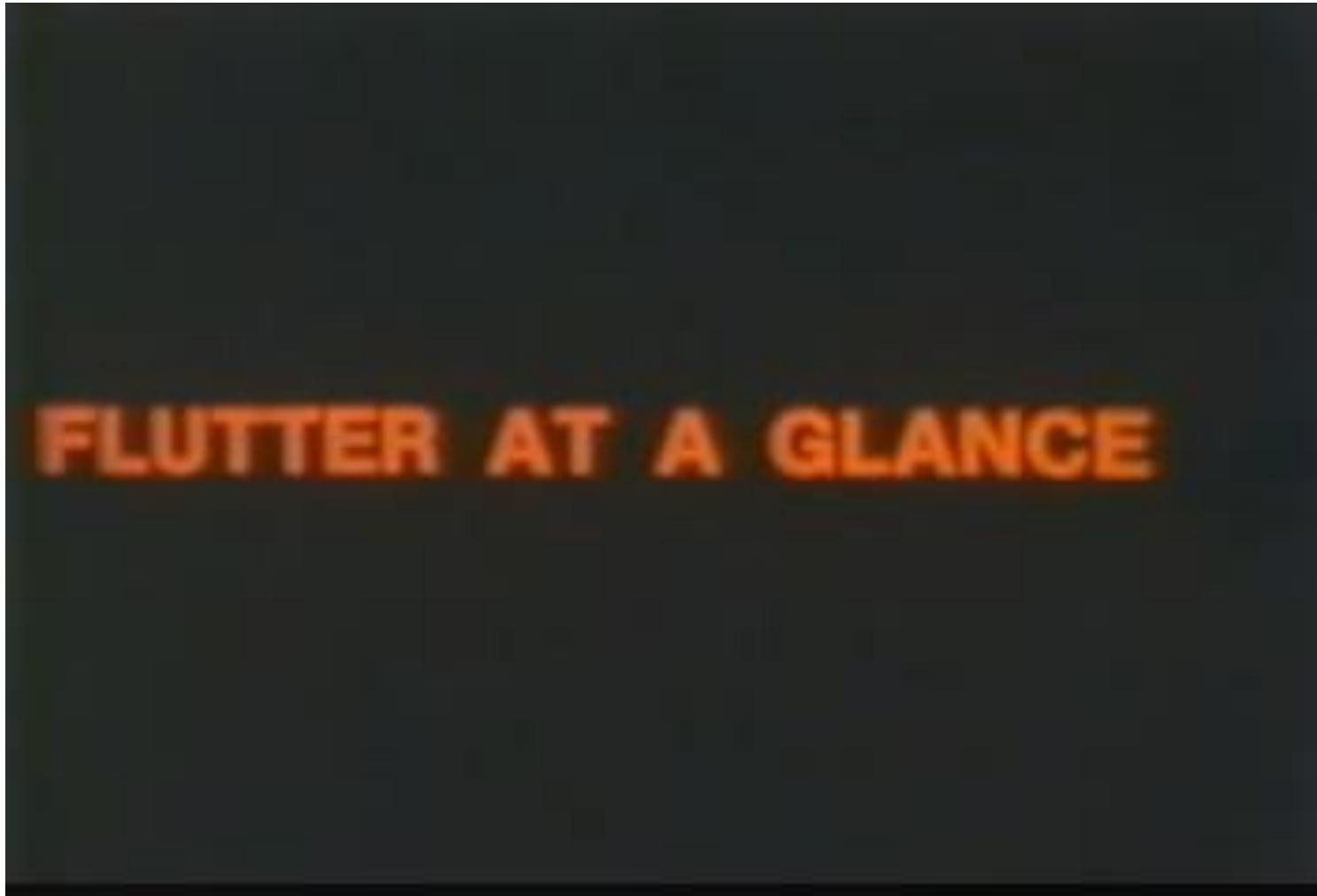
# Static Aeroelastic Instability – Divergence



**Non-oscillatory  
instability!**

[https://www.youtube.com/watch?v=k0bGuq\\_evPQ](https://www.youtube.com/watch?v=k0bGuq_evPQ)

# Dynamic Aeroelastic Instability – Flutter



**Oscillatory  
instability!**

[https://www.youtube.com/watch?v=k0bGuq\\_evPQ](https://www.youtube.com/watch?v=k0bGuq_evPQ)

# Dynamic Aeroelastic Instability – Flutter



**Oscillatory  
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[https://www.youtube.com/watch?v=k0bGuq\\_evPQ](https://www.youtube.com/watch?v=k0bGuq_evPQ)

# Dynamic Aeroelastic Instability – Flutter



**Oscillatory  
instability!**

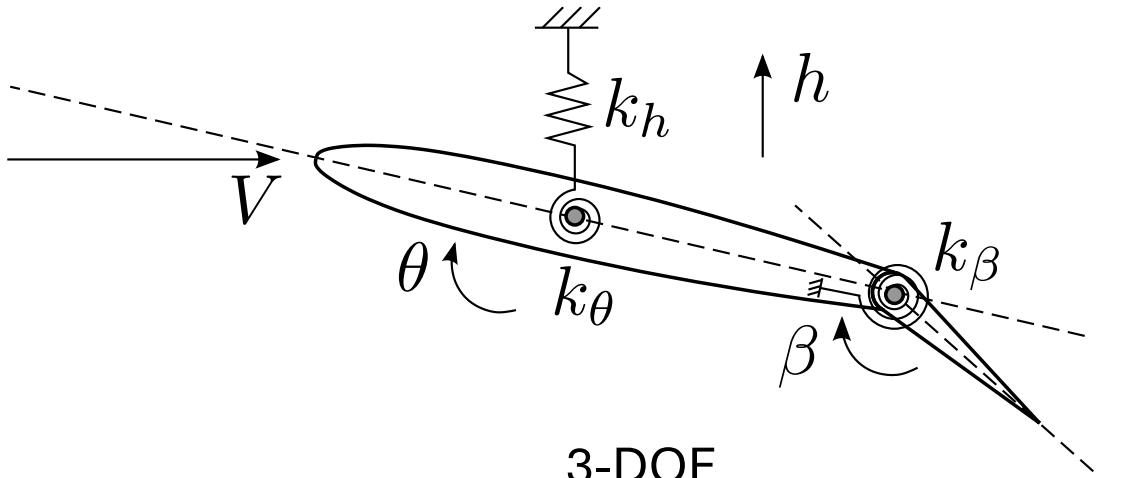
<https://www.youtube.com/watch?v=egDWh7jnNic>

# Course Objective

Introduce you to the analysis of aeroelastic instabilities (divergence & flutter) using the **typical section model**



<https://calaeo.edu/aeronautics/airplane-parts/wing-flaps-function-and-purpose/>



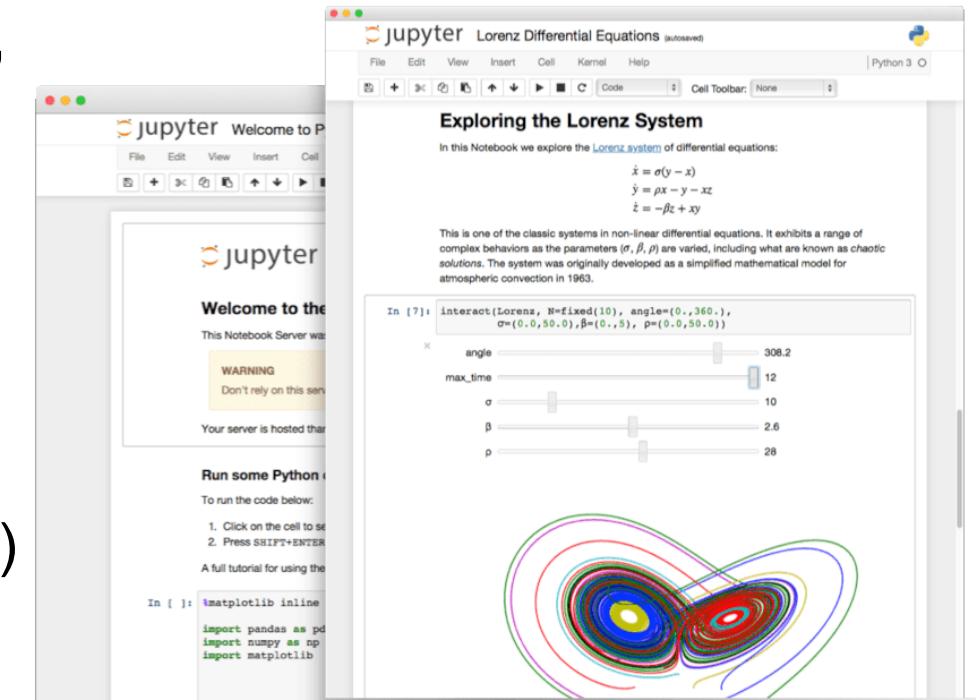
3-DOF

Wing bending  $\rightarrow k_h$  spring  $\rightarrow$  heave DOF ( $h$ )  
Wing torsion  $\rightarrow k_\theta$  spring  $\rightarrow$  pitch DOF ( $\theta$ )  
Aileron  $\rightarrow k_\beta$  spring  $\rightarrow$  control surface DOF ( $\beta$ )

Using jupyter notebooks!

# Jupyter Notebooks

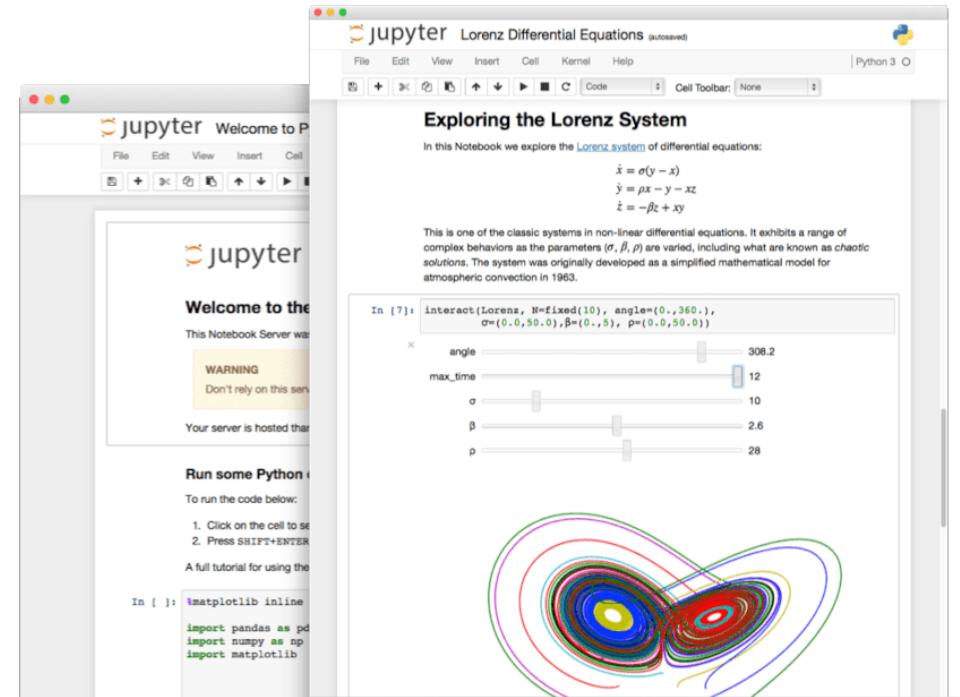
- **What is it?** An open-source web application that allows you to create and share documents containing live code, equations, visualizations, and narrative text.
- **The Name:** A reference to the core supported languages: **Julia**, **Python**, and **R**
- **Why for this course?** Aeroelasticity is mathematically intensive.
  - Standard scripts separate the *derivation* (paper) from the *solution* (code).
  - Jupyter keeps them together in a single **Computational Story**



<https://jupyter.org/>

# Jupyter Notebooks

- **Beyond Scripting:** We aren't just writing "code." We are building a document that explains *why* we are writing that code
- "Scaffolded" Coding
  1. **Understand:** We read the theory in the Markdown cell.
  2. **Implement:** You fill in the "skeleton" code
  3. **Verify:** You run the cell and compare the numerical result with the physical expectation



<https://jupyter.org/>

# Notable Examples

## CFD Python: 12 Steps to Navier-Stokes (Prof. Lorena Barba)

- *The Gold Standard:* Our course's "parent." It demonstrates how to build a complex CFD solver from the simplest 1D wave equation.

The screenshot shows a Jupyter notebook interface with the title "12 steps to Navier–Stokes". The notebook content discusses the final two steps of a module teaching CFD with Python, which solve the Navier–Stokes equations in two dimensions. It notes that the momentum equation in vector form for a velocity field  $\vec{v}$  is:

$$\frac{\partial \vec{v}}{\partial t} + (\vec{v} \cdot \nabla) \vec{v} = -\frac{1}{\rho} \nabla p + \nu \nabla^2 \vec{v}$$

This represents three scalar equations, one for each velocity component ( $u, v, w$ ). The continuity equation is mentioned as coming in next, which is where the Poisson equation for pressure comes in!

**Step 11: Cavity Flow with Navier–Stokes**

Here is the system of differential equations: two equations for the velocity components  $u, v$  and one equation for pressure:

$$\frac{\partial u}{\partial t} + u \frac{\partial u}{\partial x} + v \frac{\partial u}{\partial y} = -\frac{1}{\rho} \frac{\partial p}{\partial x} + \nu \left( \frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} \right)$$

# Notable Examples

## LIGO: Binary Black Hole Merger

- *Scientific History:* The actual notebook used by the LIGO collaboration to process the data of the first gravitational wave detection. It shows how Nobel-prize-winning science is documented today.

### Quickview Notebook

Welcome! This IPython notebook provides a quick look at short segments of data from the [Gravitational Wave Open Science Center](#)

- Set the GPS time (t0) and detector in the first cell →
- Click "Run All" in the cell menu at the top
- Your plots will appear below

v0.10; December 2024

### Set Parameters

- [GPS time](#) of the data of interest ([Learn more](#))
- Detector could be H1 (LIGO Hanford), L1 (LIGO Livingston), or V1 (Virgo)

```
In [1]: # -- Set a GPS time:  
t0 = 1126259462.4 # -- GW150914  
  
## Choose detector as H1, L1, or V1  
detector = 'H1'
```

You might try some of these examples times in the H1 detector:

# Notable Examples (maybe less notable)

## Nonlinear Structural Stability Notebooks (me!)

- Computational story of my PhD on wingbox optimization with nonlinear structural stability constraints with the aim of facilitating reproducibility and knowledge transfer

The screenshot shows a Jupyter notebook interface. At the top, there's a header with the Jupyter logo, 'nbviewer', and navigation links for 'JUPYTER', 'FAQ', and other options. Below the header, the URL 'nonlinear-structural-stability-notebooks / notebooks' is visible. A note at the top states: 'Code provided under BSD 3-Clause license, all other content under a Creative Commons Attribution license, CC-BY 4.0. (c) 2023 Francesco Mario Antonio Mitrotta.' The main title of the notebook is 'Development and Nonlinear Structural Stability Analysis of a CRM-like Box Beam'. The text below the title explains that the geometry used is a box beam with aspect ratio  $AR = 2l/w$ , which is 9, while the CRM wingbox is much more slender. It then lists several bullet points about the analysis process:

- Geometry definition
- Setup of the numerical model
- Mesh convergence study
- Nonlinear analysis: mesh convergence verification
- Nonlinear analysis: sensitivity of nonlinear analysis parameters
  - Error function
  - Convergence tolerance
  - Initial load increment
  - Desired number of iteration
  - Minimum allowable arc-length adjustment ratio
  - Maximum allowable arc-length adjustment ratio
- Conclusion

At the bottom of the screenshot, a code cell in 'In [1]' is shown with the following Python code:

```
In [1]: import matplotlib.pyplot as plt # package for making plots
import tol_colors as tc # package for colorblind-friendly colors
import os # package for file and directory manipulation
from matplotlib.lines import Line2D # class defining the characters for the marker styles
```

# Course Outline

- Today – Monday February 2<sup>nd</sup> (3h)
  - Notebook 0: Python and Jupyter Introduction
  - Notebook 1: Aeroelastic Polar and Torsional Divergence
- Tomorrow – Tuesday February 3<sup>rd</sup> (3h)
  - Notebook 2: Quasi-Steady Aerodynamics and the Heave-Only Model
  - Notebook 3: Quasi-Steady Flutter of the Heave-Pitch Typical Section
- Take-home assignment (4h)

# This is an Experiment!



<https://praxilabs.com/en/blog/2022/09/14/chemistry-experiments-virtual-labs/>

Paraphrasing the famous director René Ferretti:  
*Another way of teaching engineering is possible!*

Francesco M. A. Mitrotta



Source: Facebook

# To the notebooks!

*Let's code!*