ISA 444: Business Forecasting

01 - Course Overview, Introductions and an Overview of Forecasting

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Spring 2021

Outline

- Preface
- 2 Course Expectations, Overview & Introductions
- 3 So What is Forecasting?
- 4 Recap

Learning Objectives for Today's Class

Main Learning Outcomes

- Describe course objectives & structure.
- Describe what do we mean by forecasting and explain the PIVASE framework.

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The analytics journey

- needed data for analysis.

 Descriptive analytics: where one attempts to understand the data through
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- Predictive analytics: statistical and machine learning models are used.

• Pre-analytics/Data Management: where one attempts to extract the

 Prescriptive analytics: mathematical models are used to make recommendations for business actions.

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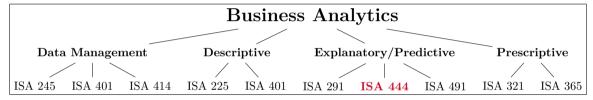
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Miami's Business Analytics Curriculum: A Perspective



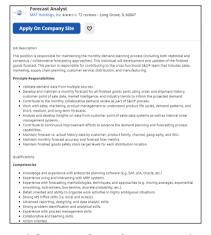
My take on the courses within the business analytics major/minor at Miami University.

Course Objectives

By the end of this course, you should be able to:

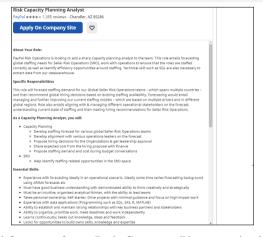
- Explain the purpose of forecasting in a business setting.
- Use the basic tools of forecasting including plots, summary measures, transformations, measures of forecast accuracy, and prediction intervals.
- Forecast a nonseasonal time series using simple exponential smoothing.
- Forecast a nonseasonal time series using linear exponential smoothing.
- Use decomposition methods and Holt-Winters smoothing methods to forecast a seasonal time series.
- Use ARIMA models to forecast a time series.
- Use simple and multiple linear regression models to forecast a time series.

Why should you care? - An Exploration of the Job Market [1]



Required qualifications for a *forecast analyst* position.

Why should you care? - An Exploration of the Job Market [2]



Required qualifications for a Risk Capacity Planning Analyst at Paypal.

Why should you care? - An Exploration of the Job Market [3]



Lead Business Intelligence Analyst - Workforce Analytics

Spectrum Health ★★★★☆ 1,122 reviews - Grand Rapids, MI

Apply On Company Site



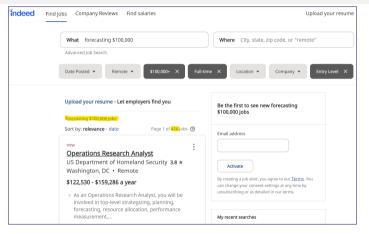
Pearson analysis, coefficient of variation analysis, benchmarking, statistical process controls (SPCs), etc.

Experience with SQL, SAS, SPSS, VBA, Python, R, Power BI, Random Forest Modeling, Survival Analysis, and other similar programming language, related statistical analysis modules and data mining tools highly desired. Mastery of Excel. Familiar with Redshift. Hadoop, etc.

Forecasting or predictive modeling experience, knowledge of the Auto-Regressive Integrated Moving Average (ARIMA), Straight Line Regression Analysis and Holt/Winters exponential smoothing.

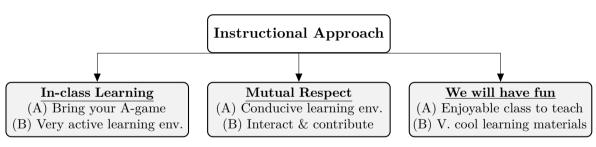
Required qualifications for a Lead Business Intelligence Analyst at Spectrum Health.

Why should you care? - An Exploration of the Job Market [4]



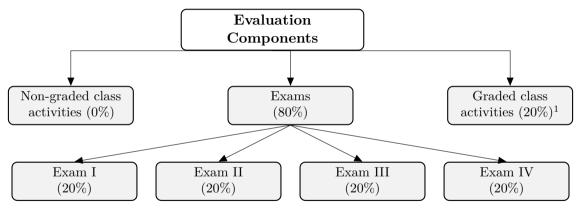
Number of full-time, entry-level, \$100,000+ jobs on *Indeed.com*, with the term "forecasting" as of January 22, 2021. Click on the image to update the search.

Instructional Approach



An overview of the instructional approach for ISA 444.

How will I Evaluate your Learning?



An overview of the evaluation components for ISA 444.

¹Note that I drop the lowest three graded class assignments/activities. We should have 15+ of these graded assignments/activities during the semester.

About Me - My Route to Miami University

Academic Experience

- Application of Data-Driven Decisions (D³) in 3 Continents.
- Interests: Health-care, logistics, occupational safety & portfolios.
- Partnered with: Aflac, Fatigue Science, JB Hunt, Maven Machines & Tennibot



Journey with Data-Driven Decision (D³) Making.

Your Academic Background Motivation for Taking this Class

In-Class Poll:

Please use your phone, computer, or tablet and:

- Go to https://www.menti.com/.
- Insert the code shown on my screen.
- Answer the two questions.

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When I Searched for Forecast on the Web



People tend to link forecasting to the "weather" (at least that is what search engines think).

Definition – from Bing



The definition of the term "forecast" as obtained from Bing/Merriam-Webster.

Definition and Purpose

Forecast is a prediction or estimate of an actual outcome expected in a future time period or for another situation.²

- The purpose of forecasting is to inform the process of planning.
- The purpose of planning is to develop a course of action so that things don't "just continue" based on a no-change forecast.

²The definition and purpose provided in this slide are from: Ord, K., Fildes, R., & Kourentzes, N. (2017). Principles of Business Forecasting (2nd ed., p. 3). Wessex Press Inc.

Working Definitions – From Prof. Jones-Farmer

Forecasting

The process of predicting a future event. The objective of most time series analyses is to provide forecasts of future values of the time series.

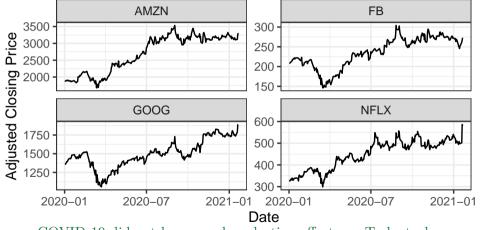
Time Series

A time series is a sequence of observations on a variable measured at successive points in time or over successive periods of time. In the simplest cases, observations are evenly spaced at regular intervals such as hourly, daily, weekly, monthly, or yearly, or at any other regular interval.³

³Both definitions are based on Dr. Allison Jones-Farmer's lecture notes, Miami University, Spring 2020.

The FAANG (- AAPL) Time Series Data - an R Exercise [1]

Let us get and generate the time series below. I promised this class will be fun!!!



COVID-19 did not have any long-lasting effects on Tech stocks.

The FAANG (- AAPL) Time Series Data - an R Exercise [2]

We can actually quantify my statement in green from the previous slide by computing the percent change in each of the four stock prices when compared to January 2, 2020. This can be done as follows: (see live coding session in class).⁴

The percent changes (from January 2, 2020) in the AMZN, FB, GOOG and NFLX ## stocks are: NA%, NA%, NA%, and NA%, respectively.

⁴The printed numbers from my computations had a current date of January 21, 2021. Thus, the numbers will change (slightly) unless we use the same ending date for our calculations.

In-Class Activity

Based on the previous exercise, use the COVID-19 package to plot the confirmed COVID-19 cases for the states of Ohio and Kentucky. You should create two plots: (a) plot containing both of the states as two seperate lines in a line plot, and (b) a paneled plot similar to the output depicted in Slide 21.

Hints:

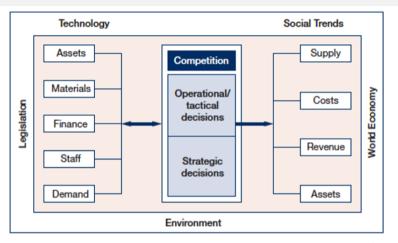
- Once you have installed the package inspect the covid19 function using the command ?covid19().
- Set the country argument to the US.
- Use an apporpriate value for the level argument based on ?covid19().
- Set the starting date to '2020-03-01'
- Filter the obtained data to only include data for the two states.

Why do we Forecast? – A Conceptual Framework (PIVASE)⁵

- **Purpose:** What do we hope to achieve by generating the forecast? That is, what plans are dependent upon the results of the forecasting exercise? How far ahead do we wish to forecast? We refer to this period as the forecasting horizon.
- Information: What do we know that may help us in forecasting. And when will we know it? Detailed data is only useful if it is available in timely fashion.
- Value: How valuable is the forecast? What would you pay for perfect knowledge?
- Analysis: From analyzing the data can we develop a model that captures its characteristics? And how does it perform on new (hold-out sample) data?
- System: What models and software are needed to meet the needs of the organization?
- Evaluation: How do we know whether a particular forecasting exercise was effective and what the potential is for improvement?

⁴From: Ord, K., Fildes, R., & Kourentzes, N. (2017). Principles of Business Forecasting (2nd ed., p. 3-6).

Why do Businesses Forecast?



Some of the typical forecasting needs of many organizations.⁶

⁶From: Ord, K., Fildes, R., & Kourentzes, N. (2017). Principles of Business Forecasting (2nd ed., p. 7).

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Summary of Main Points

Main Learning Outcomes

- Describe course objectives & structure.
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Things to Do

- Thoroughly read Sections 1.1 and 1.2 of our book, which can be downloaded from the Publisher (if you have not gotten your book yet).
- Go through the slides, examples and make sure you have a good understanding of what we have covered.
- Complete the graded assignment (refer to our next slide or Canvas) for more details.

Graded Assignment: Evaluating your Retention/Focus

Please go to Canvas (click here) and answer the four questions. **Due January 28, 2021** [11:59 PM, Ohio local time].

What/Why/Prep? The purpose of this assignment is to evaluate your understanding and retention of the material covered in Class 01. In order to prepare for this, you should have either actively attended class and/or watched the recording from WebEx. In addition, you should have read Sections 1.1 and 1.2 from our textbook.

General Guidelines:

- Individual assignment.
- This is not a timed assignment.
- The assignment contains four questions (1 T/F, 2 numeric inputs and a file upload).
- Proctorio is NOT required for this assignment.
- You will need to have R installed (or accessible through the Remote Desktop)

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