

ISA 401: Business Intelligence & Data Visualization

17: Charts Used for Comparisons, Relationships, Distributions and Correlations

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Refresher: Important Data Viz Concepts

Activity

Solution Notes

Over the next several minutes, you will assess/demonstrate your knowledge of the covered material pertaining to the fundamentals of data visualization through 7-questions on Kahoot. To answer the questions, please do the following:

- Go to www.kahoot.it
- Insert the game pin shared on the screen
- Add your first and last name when asked for a name
- To get the most points per question, answer each question **correctly** and **quickly**
- Winner is the person with the most points after seven questions

Refresher: Important Data Viz Concepts

Activity	Solution Notes
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As we go over each question, I will highlight the correct answer and the logic associated with why such an answer was chosen. Please feel free to use the area below to take notes.

- Q1: __
- Q2: __
- Q3: __
- Q4: __
- Q5: __
- Q6: __
- Q7: __

Learning Objectives for Today's Class

- Identify strengths & weaknesses of basic charts
- Use appropriate charts based on objective
- Avoid using pie charts (never use pie charts)
- Avoid 3D graphs (unless VR changes their utility)

A Catalog of Commonly Used Graph Types

[illegible]

Source: Chart Chooser, created by Andrew Abela in 2006 and last updated on Sept 06, 2020.



Charts Used for Comparing Data

(Unit of Analysis is Based on a Nominal Categorical Variable)

A Literal Bar Chart

Activity

Your Solution

How Much Does Beer Consumption Vary by Country?



Answer the following questions:

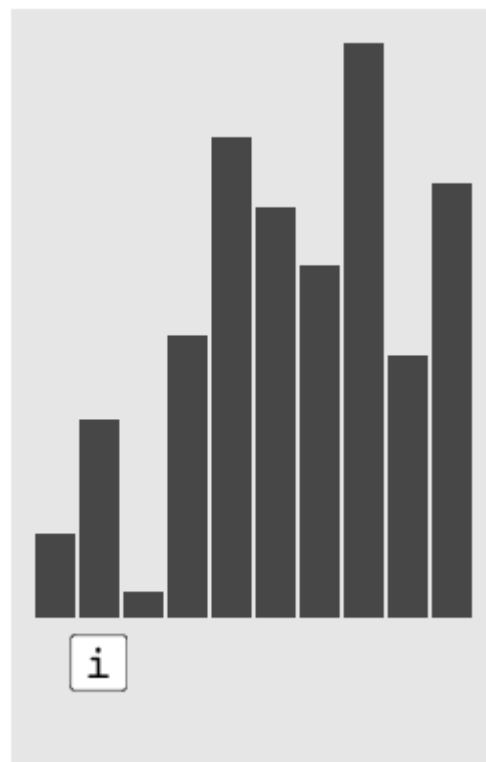
- (1) How many variables do we have in this graph?
- (2) How many observations?
- (3) Please discuss the type of variables in the graph? (i.e. nominal, ordinal, etc.)
- (4) How is the data encoded in the graph?
- (5) Any other comments/observations?

A Literal Bar Chart

Activity	Your Solution
• Q1: __	
• Q2: __	
• Q3: __	
• Q4: __	
• Q5: __	

Using a Bar Chart to Visualize R Code

```
insert_sort <- function(x) {  
  i <- 2  
  while(i <= length(x)) {  
    j <- i  
    while(j > 1 && x[j - 1] > x[j]) {  
      j <- j - 1  
      x[j + 0:1] <- x[j + 1:0]  
    }  
    i <- i + 1  
  }  
  x  
}
```



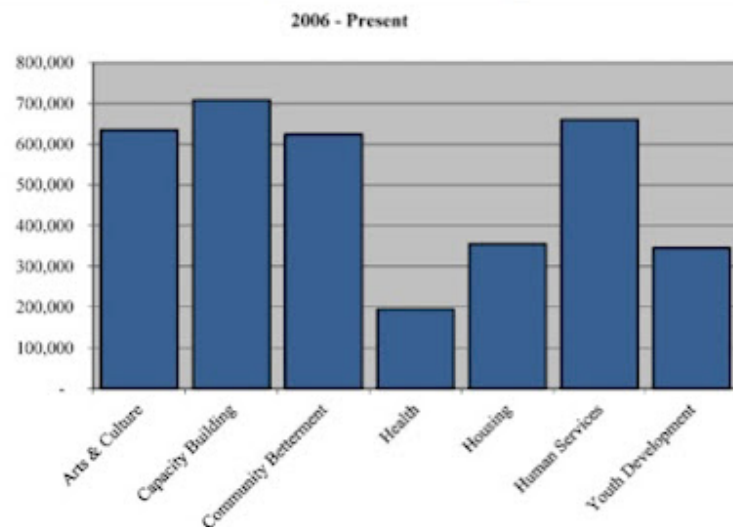
Non-graded activity: Two Bar Charts

Activity

Your Solution

Over the next five minutes, identify **3-4 differences that make the graph on the right better**, and suggest **how you can further improve the graph on the right**

Investment by area of impact



We invest primarily in four areas

Since we began investing in 2006, **four areas have received more than \$600K each, accounting for 75% of total grantmaking activity**

Investment by Area of Impact 2006 - Present



05:00

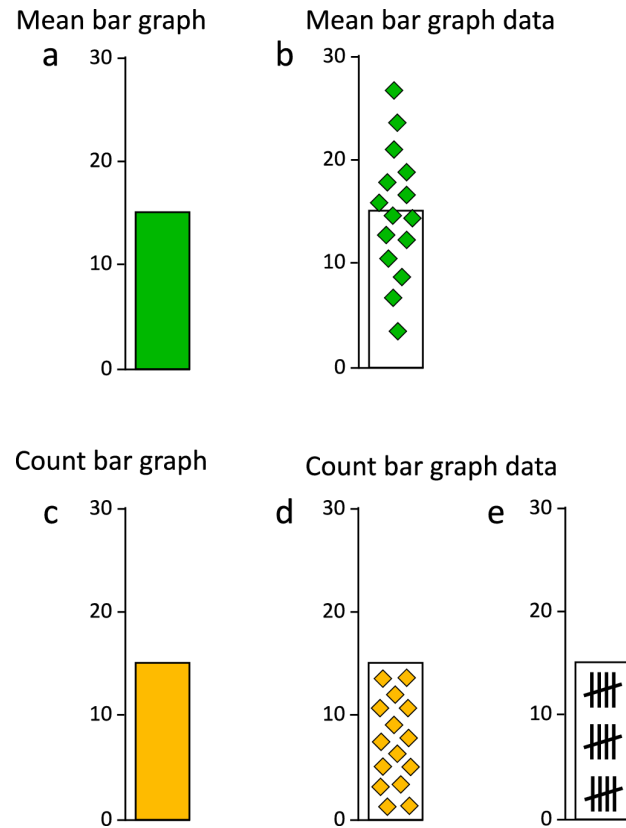
Non-graded activity: Two Bar Charts

Activity

Your Solution

Insert your differences and suggestions for improvement below.

Issues with the Interpretation of Bar Charts



Data distribution differs categorically between mean and count graphs. (a) Mean bar graphs and (c) count bar graphs do not differ in basic appearance, but they do depict categorically different data distributions.

Key Takeaway 1

| The typically used **bar** chart should not be to depict means of categorical variables.

Waterfall Charts

Activity

Your Solution

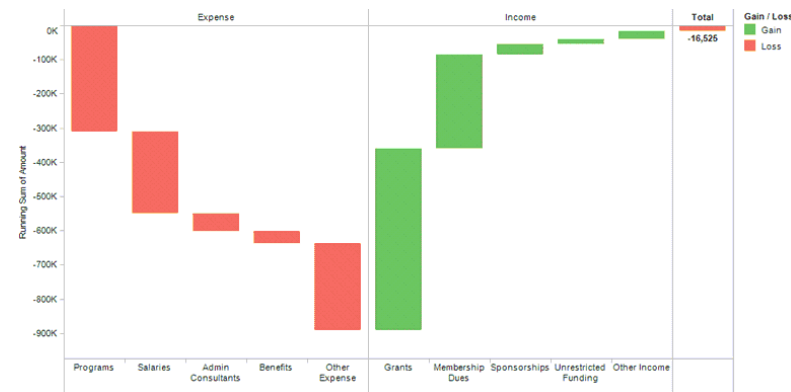
What are the advantages and disadvantages of these two charts? They are using the same exact data. Please try to list 2-4 in each category for each chart.

Income closely matched expenses in 2010

INCOME & EXPENSES: 2010 OVERVIEW

EXPENSES		INCOME	
Programs	\$311K	Grants	\$531K
Salaries	\$239K	Membership Dues	\$275K
Admin Consultants	\$53K	Sponsorships	\$29K
Benefits	\$35K	Unrestricted Funding	\$15K
Other	\$253K	Other Income	\$24K
TOTAL		\$891K	\$874K

Whereas **income is primarily from a single channel** (Grants, \$531K in 2010, or 61% of total income), **2010 expenses were spread roughly evenly across programs, salaries, and other expenses**. This means [...]



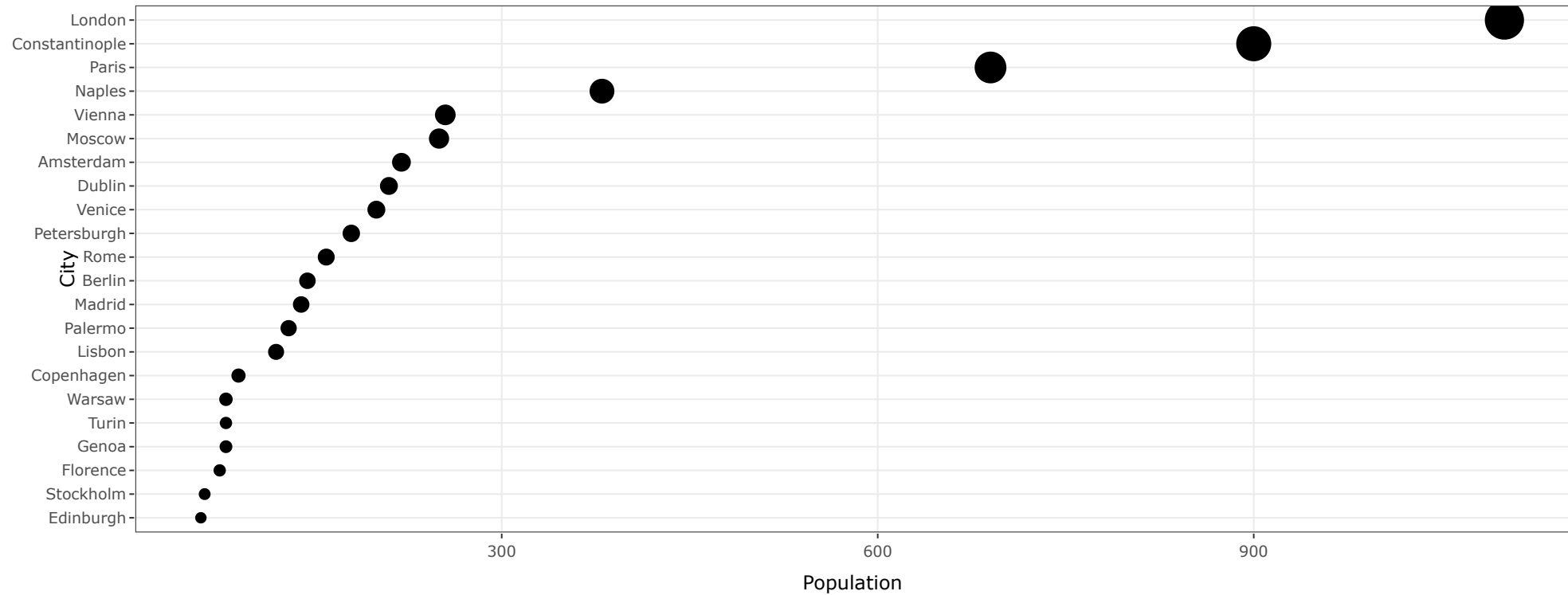
Waterfall Charts

Activity	Your Solution
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Insert your advantages and disadvantages below

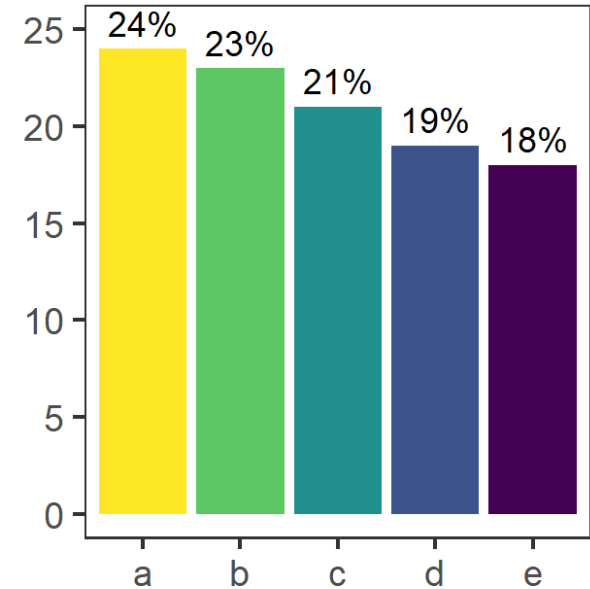
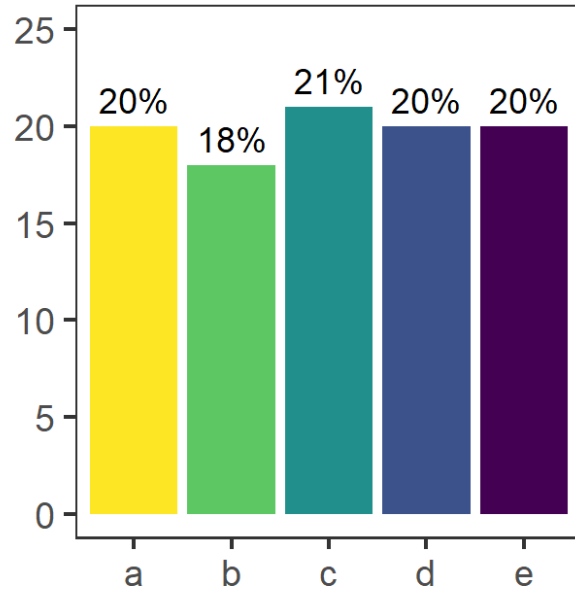
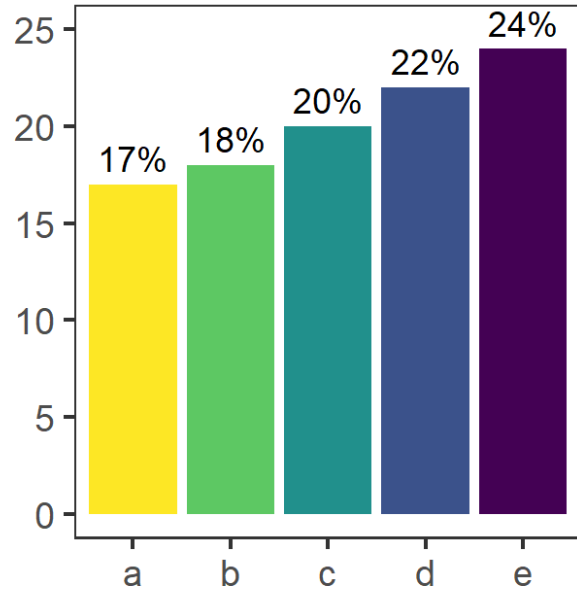
3D Charts are Awful: Possible Exception

Dot Charts: Recall the Playfair Example

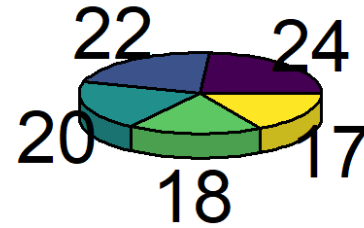


Proportions

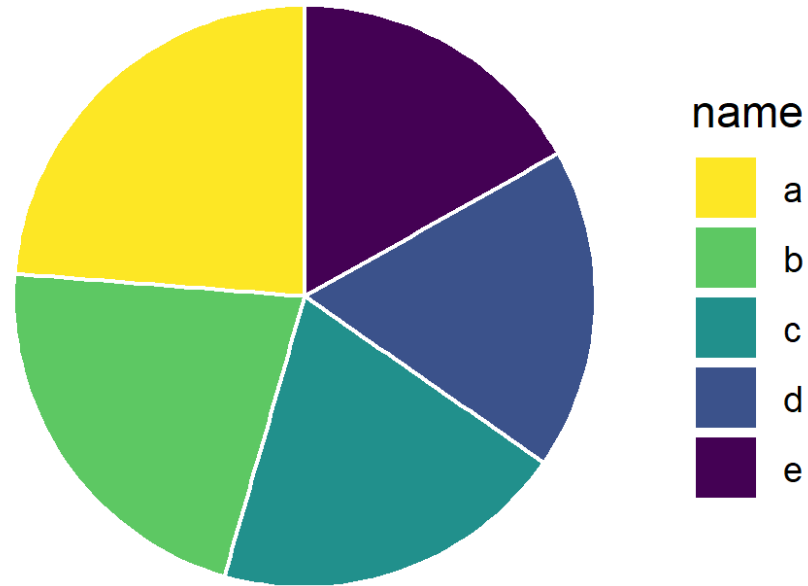
Pie Charts are Awful By Design



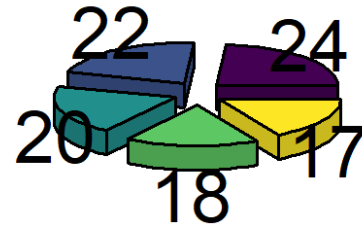
And often made even worse: 3D



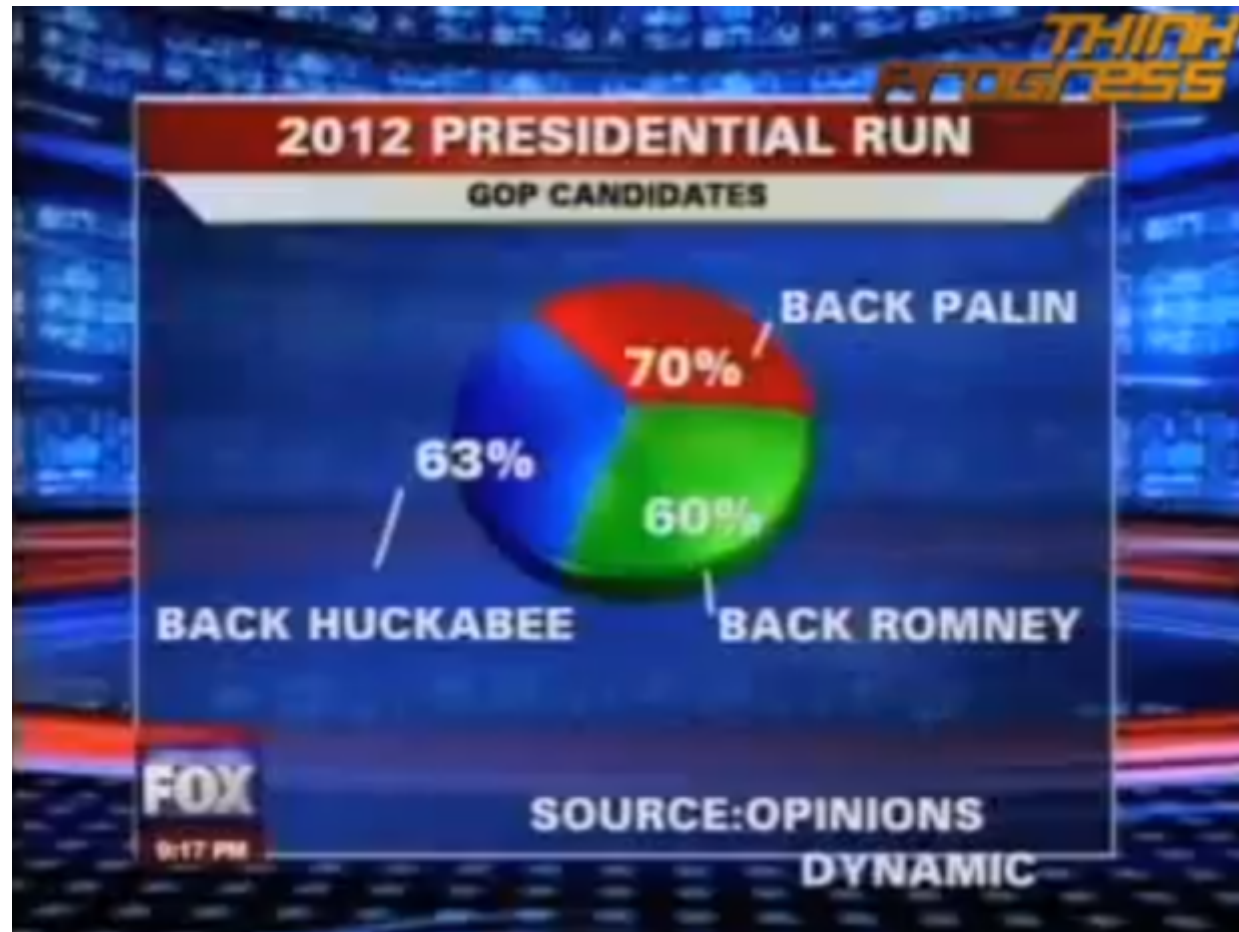
And often made even worse: Side Legend



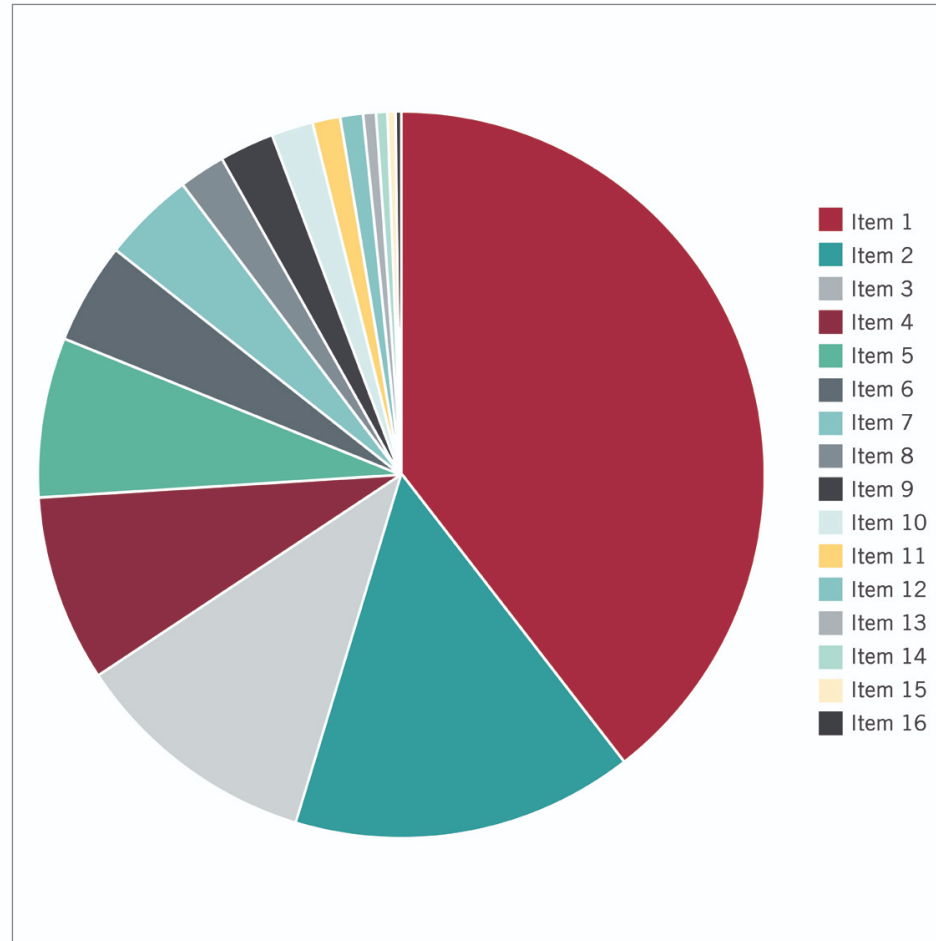
And often made even worse: Exploded Pie



And often made even worse: SUM(%) != 100%



And often made even worse: Many Levels



Key Takeaway 2:

Please do not use pie charts.

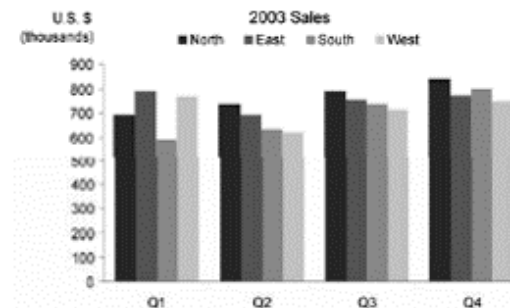
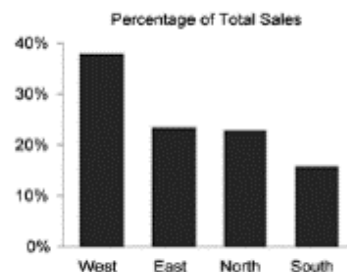
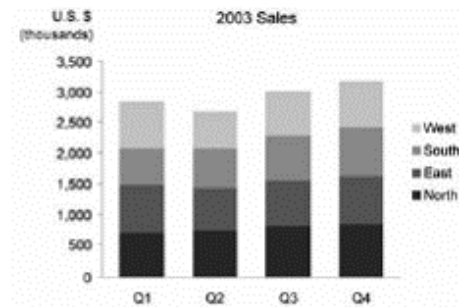
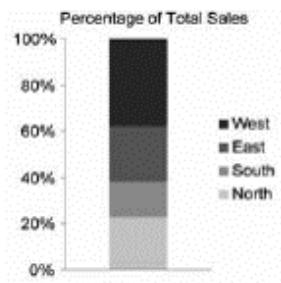
- If you need any further evidence, please check `?pie()` in R. Even statistical software are recommending against using pie charts!!

Stacked Bar Charts

Activity

Your Solution

When it is best to use the four charts below? They are using the same exact data.



Stacked Bar Charts

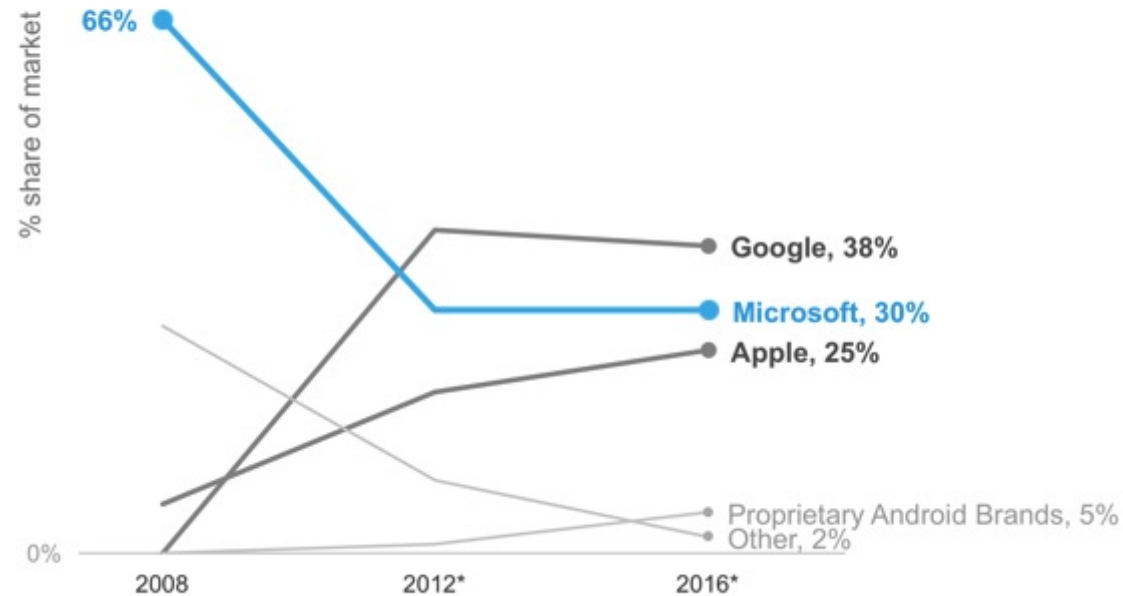
Activity	Your Solution
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Insert best usage scenario for each chart below

A Note on Stacked Bar Charts

After spending years dominating the operating system market,
Microsoft is destined to become one of three major players

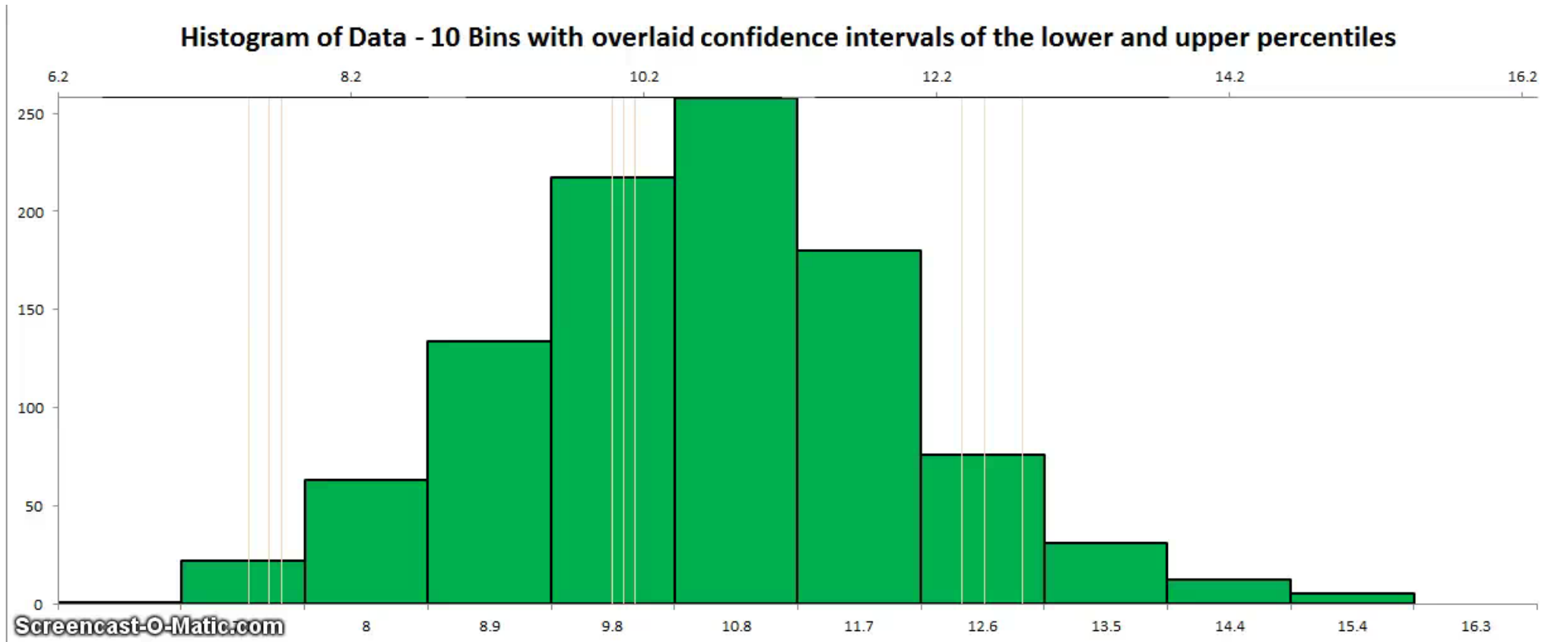
Global personal computing device sales by operating system



*Forecasted based on...(I don't know what it's based on, but that detail should be added!)

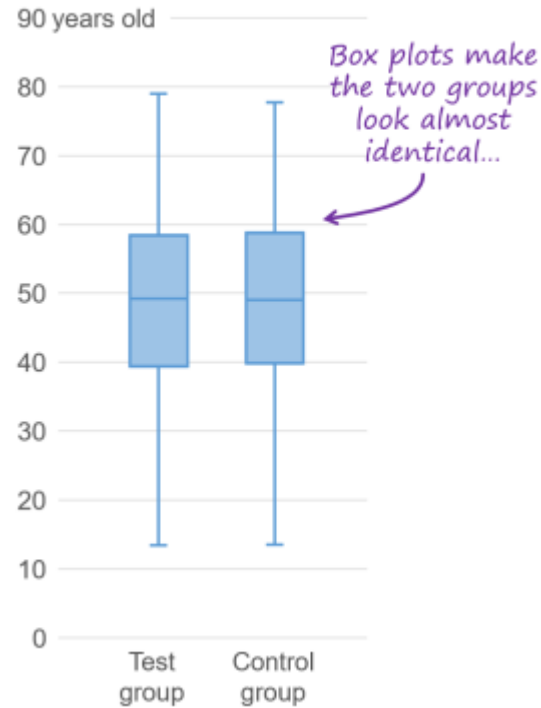
Distributions and Correlations

Issues with Histograms



Issues with Box Plots

Study Participants by Age



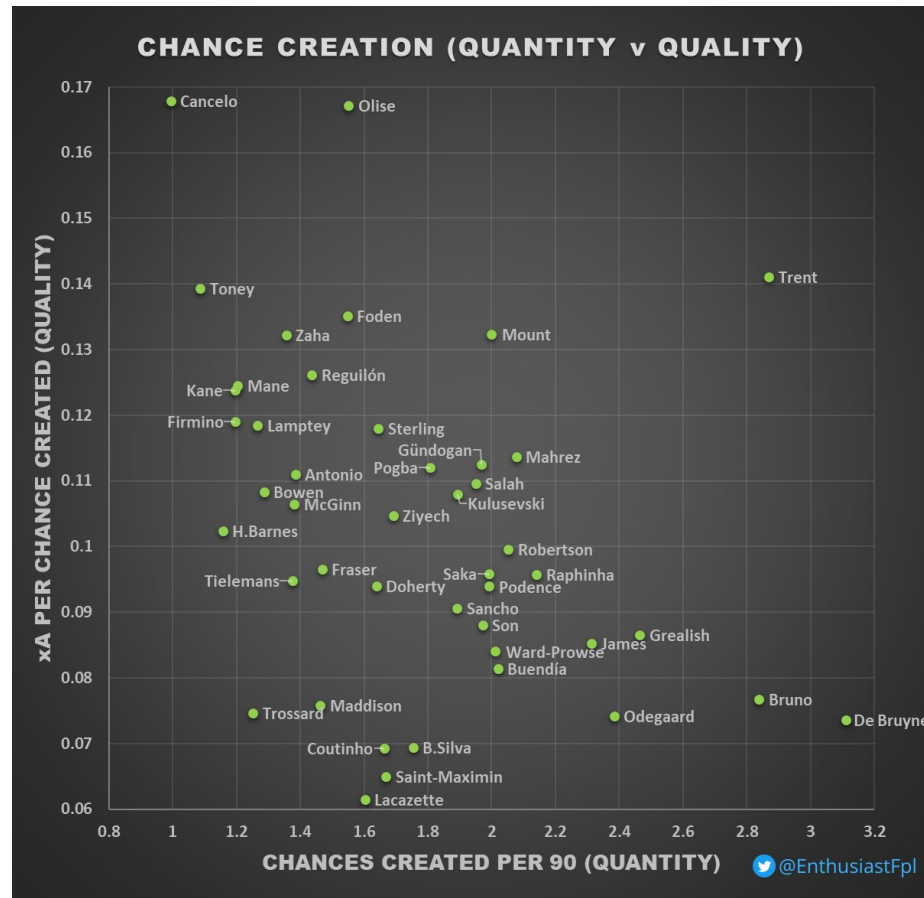
Study Participants by Age



Key Takeaway 3:

| To capture the variability in a dataset, the use of box plots **may not be** appropriate!!!!

Scatter Plots



Recap

Summary of Main Points

- Identify strengths & weaknesses of basic charts
- Use appropriate charts based on objective
- Avoid using pie charts (never use pie charts)
- Avoid 3D graphs (unless VR changes their utility)