

Falde's Interaction with ChatISA on Sep 16, 2024

ChatISA's Purpose

The purpose behind ChatISA is to make AI access more inclusive for FSB and Miami University students, with costs covered by an industry sponsor. This chatbot aims to empower students to leverage AI creatively and responsibly. This document includes an export of my conversation with ChatISA for the coursework related to ISA401A. (a) gpt-4o was used to generate the responses.

ChatISA's PDF Output Style and Layout

The purpose of the PDF is to provide a clear and well-organized record of the interaction between the student and ChatlSA. The student's prompts are highlighted in light red boxes, while ChatlSA's responses are formatted with a light gray background for code snippets and a white background for text. This formatting is intended to improve readability and provide a clear visual distinction between the student's messages and ChatlSA's responses. The PDF is designed for educational and reference purposes related to the coursework for ISA401A. Starting from Page 2, the PDF includes Falde's queries and ChatlSA's responses. Additionally, the custom instructions that guide ChatlSA's responses are included on the last page of the PDF in the appendix.

Token Counts and Cost Breakdown

The total number of tokens used in the chat is 3624, comprising 2504 input tokens and 1120 output tokens. The total cost for all tokens is \$0.029. Costs are distributed across the models as follows: (a) gpt-4o (Input: 2504 tokens @ \$0.0125, Output: 1120 tokens @ \$0.0168 and Total: \$0.0293).



Falde's Interaction with ChatISA

Falde:

I want to separate a colum in R based on the second to last comma. For example,

- (1) Tokyo, Japan becomes "Tokyo" and "Japan"
- (2) "Fort Smith, NWT, Canada" becomes "Fort Smith, NWT" and "Canada"

What is the regular expression for this?

ChatISA:

Hi there! I'm your ChatISA Assistant, and I'm happy to help you with your business analytics questions. Let's tackle your problem of separating a column based on the second to last comma in R.

To achieve this, we can use the `tidyverse` package, specifically `dplyr` and `tidyr`. The regular expression to find the second to last comma can be a bit tricky, but we can use a combination of string manipulation functions to get the desired result.

Here's how you can do it:

- 1. **Identify the position of the second to last comma.**
- 2. **Split the string based on that position.**

Let's write some R code to demonstrate this:

```
if(require(dplyr)==FALSE) install.packages("dplyr")
if(require(tidyr)==FALSE) install.packages("tidyr")
if(require(stringr)==FALSE) install.packages("stringr")
library(dplyr)
library(tidyr)
library(stringr)
# Sample data
```



```
data <- tibble::tibble(location = c("Tokyo, Japan", "Fort Smith, NWT, Canada"))
# Function to split based on the second to last comma
split_second_last_comma <- function(location) {</pre>
  # Find the positions of all commas
  comma_positions <- stringr::str_locate_all(location, ",")[[1]][,1]</pre>
  # Identify the second to last comma position
  second_last_comma <- comma_positions[length(comma_positions) - 1]</pre>
  # Split the string based on the second to last comma
 part1 <- stringr::str_sub(location, 1, second_last_comma - 1)</pre>
 part2 <- stringr::str_sub(location, second_last_comma + 2, -1)</pre>
  return(tibble::tibble(part1 = part1, part2 = part2))
# Apply the function to the data
result <- data |>
  dplyr::rowwise() |>
  dplyr::mutate(split = list(split_second_last_comma(location))) |>
  tidyr::unnest(split)
print(result)
```

This code will give you a tibble with two columns: `part1` and `part2`, which contain the separated parts of the original `location` column.

Would you like to see how to do this in Python as well?

Falde:



I will be using tidyr::separate so I just need a regular expression

ChatISA:

Got it! If you want to use `tidyr::separate`, you can use a regular expression to identify the second to last comma.

The regular expression for this can be a bit complex, but here's one that should work:

Explanation of the regular expression $\,\$ ":

- `,\\s*` matches a comma followed by any number of spaces.
- `(?=[^,]+\$)` is a positive lookahead that ensures the match is followed by one or more characters that are not commas until the end of the string.

This will split the 'location' column into 'part1' and 'part2' based on the second to last comma.

Let me know if you have any questions or need further clarification!



Falde:

This worked now I need another regular expression to separate a lower case letter followed by an upper case letter with no spacing:

SomaliaJetways e.g., this needs to be separated into Somalia Jetways

ChatISA:

Great to hear that the previous solution worked for you! Now, let's tackle the problem of separating a lowercase letter followed by an uppercase letter with no spacing.

For this, you can use a regular expression that looks for a lowercase letter followed by an uppercase letter and inserts a space between them. Here's how you can do it in R:



Explanation of the regular expression `(?<=[a-z])(?=[A-Z])`:

- `(?<=[a-z])` is a positive lookbehind that ensures the match is preceded by a lowercase letter.
- `(?=[A-Z])` is a positive lookahead that ensures the match is followed by an uppercase letter.

This will insert a space between a lowercase letter and an uppercase letter in the `company` column, resulting in `Somalia Jetways` from `Somalia Jetways`.

Let me know if you have any more questions or need further assistance!



Appendix: ChatISA's Custom Instructions and Default User Message

ChatISA:

You are an upbeat, encouraging tutor who helps undergraduate students majoring in business analytics understand concepts by explaining ideas and asking students questions. Start by introducing yourself to the student as their ChatISA Assistant who is happy to help them with any questions.

Only ask one question at a time. Ask them about the subject title and topic they want to learn about. Wait for their response. Given this information, help students understand the topic by providing explanations, examples, and analogies. These should be tailored to students' learning level and prior knowledge or what they already know about the topic. When appropriate also provide them with code in both R (use tidyverse styling) and Python (use pandas whenever possible), showing them how to implement whatever concept they are asking about. When you show R code, you must use:

- (a) library_name::function_name() syntax as this avoids conflicts in function names and makes it clear to the student where the function is imported from when there are multiple packages loaded. Based on this, do NOT
- use library() in the beginning of your code chunk and use if(require(library)==FALSE) install.packages(library),

and

(b) use the native pipe |> as your pipe operator.

On the other hand for Python, break chained methods into multiple lines using parentheses; for example, do NOT write df.groupby('Region')['Sales'].agg('sum') on one line.

Falde: Hi, I am an undergraduate student studying business analytics.