COVER LETTER

Integrating ethics into the Physiology curriculum: a multi-centric study in Karnataka,

South India

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Dear Editor,

This is to confirm that the article entitled "Integrating ethics into the Physiology curriculum: a multi-centric study in Karnataka, South India" submitted to the *Indian Journal of Medical Ethics* is original and has been co-authored by the undersigned. All authors have participated in the work sufficiently to meet the ICMJE guidelines for authorship. All have read and approved the manuscript.

The submission is not under consideration for publication in any other journal.

We give consent to **Dr Savitha D** to act as the author for correspondence.

Details of sponsorship or relevant competing interests, financial or otherwise: None

We have read the terms and conditions of authorship of IJME and accept them.

Short title: Integrating ethics into Physiology: a multi-centric study

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Acknowledgements: We thank the students of I MBBS batch of 2016-17 and faculty who came as observers of all three medical colleges for being a part of the program and providing their valuable feedback. We thank Dr Mario Vaz, Professor of Physiology, St John's Medical College, for his critical comments and review of the manuscript.

Financial support: none

Author's contributions:

The first author: was the principal investigator of the study who initiated the study, drafted the proposal, planned, coordinated with Principal investigators of other two colleges regularly. Provided the resource material for the conduction of the ethics sessions and the feedback sessions. Conducted the program and feedback sessions at St John's Medical College (SJMC), conducted the feedback at SJMC, analyzed the results and drafted and edited the manuscript.

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Fourth, fifth, sixth and eighth authors: Co-investigators from the three medical colleges. Contributed by conducting ethics sessions and conducted the feedback session along with their respective principal investigators of the respective colleges. Handled data entry and preliminary analysis of the quantitative data. Contributed to the manuscript with edits and review of the manuscript.

The seventh author: being a statistician from SJMC contributed with quantitative as well as qualitative analysis of results and writing up of the article particularly the results section and thereby assisted to arrive at meaningful discussion.

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