**Prabhu Medical Humanities in the Medical curriculum in India**

Responses to review comments:

I am thankful to the reviewer and editor for taking time respond to my work and for their suggestions. These are my responses to their comments:

1. The first reviewer appreciated the topicality of the work, its suitability for the journal and the strength of the conclusion. The only concrete suggestion was to not overuse the word 'foregrounds' - I have removed three usages and retained one.

2. With regard to the MS Editor's comments -

a) I have addressed the first comment about the methodology and content of medical humanities courses by adding to the second paragraph of the article as indicated in track changes. These ideas have also been further explained  in the article in the last paragraph on page 5. Indeed, all of page 5 is a detailed delineation of qualitative methodology (the reading of the transgender memoir, the significance of dalit and disability studies etc)

b) I have addressed the second question of who should teach, what should be taught and how in a multidisciplinary context by giving many examples from my course on page 6 and 7 - see track changes. These questions have already been raised on page 7 in the para starting 'Secondly, it is preferable'

c) The third question about goals of the humanities (critical thinking, reading narrative and thinking about ethics) has been addressed in the first few sentences of track changes on page 6

d) Regarding the length of the article, the editor has indicated specific additions (which I have done as mentioned above) but not indicated what I should delete. However I have deleted a long sentence on p 4, and a para on p 5. The word count has only gone up as I have had to respond to the detailed editor comments--however, I have minimized it as recommended by the editor. To my mind, further deletions would compromise the integrity of the article and I have been mindful to keep it as compact as possible. If you have specific deletions to suggest, I would be happy to consider it.