Dear Editor,

This is to confirm that the article entitled “Virtual Teaching Modality - an inevitable reality in Health Education in Post-COVID era” submitted to the *Indian Journal of Medical Ethics* is original and has been co-authored by the undersigned. All authors have participated in the work sufficiently to meet the ICMJE guidelines for authorship. All have read and approved the manuscript.

The submission is not under consideration for publication in any other journal.

We give consent to Dr Vishali Moond to act as the author for correspondence.

All details of sponsorship or relevant competing interests, financial or otherwise: NONE

We have read the terms and conditions of authorship of IJME and accept them.

We feel the submission is suited to a medical ethics journal because it shares the expertise on how the medical education has been impacted in this COVID scenario and how we as a community are dealing with this change. we report on to show how traditional teaching models have been challenged like never before, especially after humanity’s introduction to the COVID-19 pandemic by the virtual teaching modalities. This is significant to help us see through the change. As the Indian medical education system advances with baby steps towards virtual platforms, an important consideration is to evaluate if this is merely an adaptive response to the situation, or is this change here to stay.

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