**Review of article**

**Teaching Reproductive Ethics to Medical Trainees: What, how and when?**

1. **Importance of the paper .**The paper addresses an issue of relevance to the field of medical ethics in India.

The issue is discussed in the context of ethical practice in India.

Will influence practice

It is not too specialized for the journal

1. **Originality**  This is not an original paper. The information is not new. Does not answer clearly the questions raised in the title.
2. **Introduction** does not specify/clarify the reasons for writing this paper.
3. **T**he author mentions about training undergraduates and postgraduates in this paper. The approach cannot be the same for both.
4. Yes, the issues are discussed i n Indian context.
5. This paper , the manner in which it presents\deals with issue of teaching ethics will not influence policy,
6. It will not even help medical teachers to implement teaching of Ethics to undergraduates and postgraduates as there is no semblance to a curriculum. In fact there are a number of loose statements. Some teaching methods and aids are mentioned which is not sufficient to give a direction to ensure that students learn ethics.
7. There is no originality in this paper. There is no new information/comments. For quite a while now medical institutions have recognized the need to include ethics in the syllabus for medical students,
8. Conclusions: very vague
9. There are some omissions

This paper cannot be recommended for publication.