Title **Teaching Reproductive Ethics to Medical Trainees- What, When, How?**

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**Title: Teaching Reproductive Ethics to Medical Trainees- What, When, How?**

**Abstract:** Teaching bioethics is a mandate for today’s medical teachers. General discussion on philosophy and abstract principles does not attract attention of students and stand-alone lectures cannot be arranged in cramped schedules. Besides these limitations, for positive impact live examples to which students can relate are required. Bioethical issues arising pertaining to woman’s life cycle should be covered during lectures or discussions on the topics. Short video clips, case based discussions, articles in media can be taken as initiators and ethical principles can be highlighted. Micro ethics at personal level and macro ethics at policy level in various gynecological and obstetrical topics are discussed. It is also proposed that scope of reproductive ethics be widened.

Key words: Macro ethics, Micro ethics, Reproductive teaching