**Title: The Effect of Group Reflection on Nurses’ Knowledge, Attitude, and Performance in relation to Ethical Codes**

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**Review Comments**

**Reviewer 1**

Generally, Article is well written and influencing practice as well as the way of giving out Medical Ethics education.

***Few Observations***

1. Please attach the process of Content Validity Index of items and scale separately for better review with concise description in methods.

2. It was hard time following the references, because of language barrier and unlinked references. It would be excellent to attach questionnaires for Knowledge, Practice and Performance in Persian with English translation.

3. Please see attached file for inserted comments

**Reviewer 2**

The paper does address issues that have constantly challenged the nursing field. With inadequate staffing of nurses in India this has posed a problem. Though it’s taught in school of nursing the extent of content assimilated is never clear. In India a lot of value is placed on ethics and its translation in to present day scenario is uncertain. Therefore, it would interest reader to may be work in this area.

Variables reflected in the study is discussed in relation to another country, is not reflected in this paper as its extract of a thesis of masters. Though in the discussion some extent of linking to findings from other studies is incorporated. If finding could be incorporated reason for difference could be understood though its not the objective of the paper as focus is on teaching method of code of ethics.

The paper would probably help Indian reader to look at policies that affect practice or errors that originate from practices and policy .This paper would benefit the journal as readers from the nursing field would to look for data that provide evidence for their practice.

The comments may not be absolutely new but it present perspective of the Iranian code of ethics as its young since developed in 2010 and revised in 2012. It will give insight to readers how to educate professional to learn and ensure ingraining of ethics in their practice.

The paper is fairly well interpreted as its a work of masters student and extracted from the main body there is very little generalization as its samples are from a selected institution and not across the country.

Other comments: Tables included at the end of the paper could be inserted by the author in appropriately place.

**Reviewer 3**

The results from table 2 are not explained clearly in English. This is important but somehow the explanations for the analysis are not reflective of the results in a lucid manner. This is not an error of analysis, it is the write up that is convoluted

Also see attachment for inserted comments.

**Editor Comments**

1. The authors say: 90 willing eligible nurses participated – how was their willingness confirmed?
2. We need to have the pre-test/ post-test questionnaires.
3. At one point the authors say, "...although teaching ethics to nursing students enabled them to identify ethical violations in the workplace, this training had no effect on their ethical sensitivity"; It would be good to have some elucidation of this point
4. At one point the authors say, "The present study was therefore conducted to determine the effect of teaching nursing ethical codes using group reflection on the knowledge, attitude and performance of nurses." We need more discussion on how each of these three dimensions (K, A, and P) was evaluated and seen to have improved, viz. knowledge of nurses, the attitude nurses showed to their patients and peers, and their clinical performance. This critically important discussion is missing.
5. Please also see attachment for inserted comments.