

N-Grams and Smoothing

Manish Shrivastava

Basic Idea:

- **Examine short sequences of words**
- **How likely is each sequence?**
- **“Markov Assumption” - word is affected only by its “prior local context” (last few words)**

Example

- The boy ate a chocolate
 - The girl bought a chocolate
 - The girl then ate a chocolate
 - The boy bought a horse
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- Can we figure out how likely is the following sentence
 - The boy bought a chocolate

“Shannon Game”

- Claude E. Shannon. “Prediction and Entropy of Printed English”, *Bell System Technical Journal* 30:50-64. 1951.
- Predict the next word, given $(n-1)$ previous words
- Determine probability of different sequences by examining training corpus

Forming Equivalence Classes (Bins)

- “*n-gram*” = sequence of *n* words

- bigram
- trigram
- four-gram or quadrigram

- Probabilities of *n*-grams

- Unigram $p(w) = \frac{c(w)}{N}$

- Bigram $P(w_i | w_{i-1}) = \frac{c(w_i, w_{i-1})}{c(w_{i-1})}$

- Trigram $P(w_i | w_{i-1}, w_{i-2}) = \frac{c(w_i, w_{i-1}, w_{i-2})}{c(w_{i-1}, w_{i-2})}$

Maximum Likelihood Estimation (MLE)

- The boy bought a chocolate
 - Unigram Probabilities
 - $(4/16)*(2/16)*(2/16)*(4/16)*(3/16)$
 - $(4*2*2*4*3)/21^5 = 0.000047$
 - Bi-gram Probabilities
 - <The boy> <boy bought> <bought a> <a chocolate>
 - $(2/4)*(2/4)*(2/2)*(3/4) = 0.1875$
- Data
 - The boy ate a chocolate
 - The girl bought a chocolate
 - The girl then ate a chocolate
 - The boy bought a horse

Reliability vs. Discrimination

“large green _____”

tree? mountain? frog? car?

“swallowed the large green _____”

pill? candy?

Reliability vs. Discrimination

- **larger n : more information about the context of the specific instance (greater discrimination)**
- **smaller n : more instances in training data, better statistical estimates (more reliability)**

Selecting an n

Vocabulary (V) = 20,000 words

n	Number of bins
2 (bigrams)	400,000,000
3 (trigrams)	8,000,000,000,000
4 (4-grams)	1.6×10^{17}

Statistical Estimators

- **Given the observed training data ...**
 - **How do you develop a model (probability distribution) to predict future events?**
 - **Language Modeling**
 - **Predict Likelihood of sequences**

Maximum Likelihood Estimation

- ▶ $P_{MLE}(w_n | w_1 \dots w_{n-1}) = \frac{C(w_1 \dots w_n)}{C(w_1 \dots w_{n-1})}$
- ▶ Estimate sequence probabilities using “counts” or frequencies of sequences
- ▶ Problems
 - ▶ Sparseness
 - ▶ What do you do when unknown words are seen??

Example

- Data
 - The boy ate a chocolate
 - The girl bought a chocolate
 - The girl then ate a chocolate
 - The horse bought a boy
- The boy bought a chocolate
 - Unigram Probabilities
 - $(4/16)*(2/16)*(2/16)*(4/16)*(3/16)$
 - $(4*2*2*4*3)/21^5 = 0.000047$
 - Bi-gram Probabilities
 - <The boy> <boy bought> <bought a> <a chocolate>
 - $(2/4)*(0/4)*(2/2)*(3/4) = \underline{0}$



George Kingsley Zipf
1902-1950

Zipf's Law

- Frequency of occurrence of words is inversely proportional to the rank in this frequency of occurrence.
- When both are plotted on a log scale, the graph is a straight line.

Zipf Distribution

- The Important Points:
 - a few elements occur *very frequently*
 - a medium number of elements have medium frequency
 - many elements occur *very infrequently*

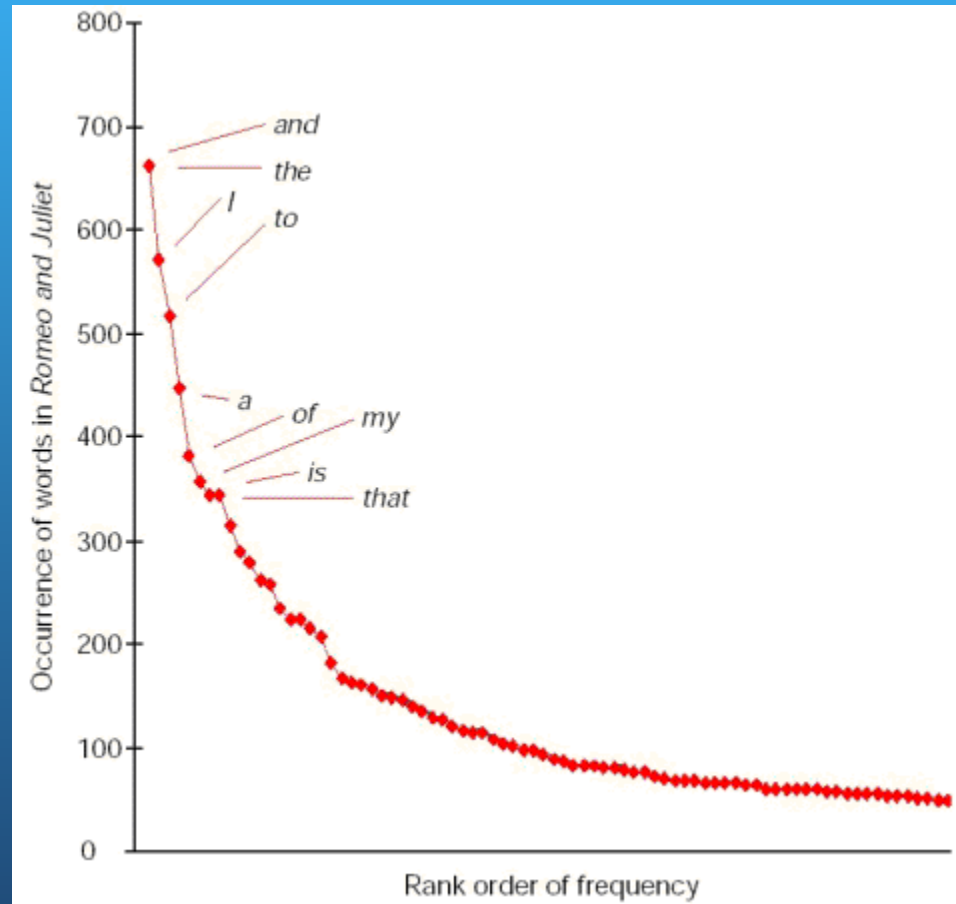
Zipf Distribution

The product of the frequency of words (f) and their rank (r) is approximately constant

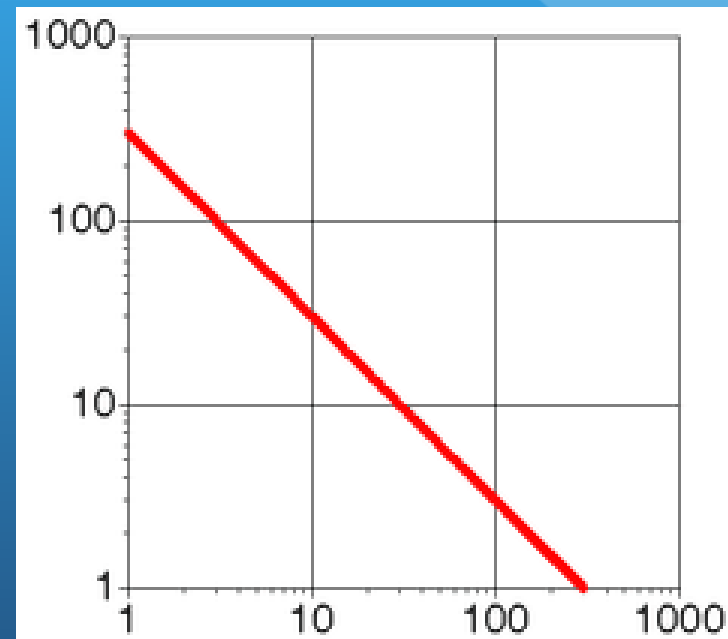
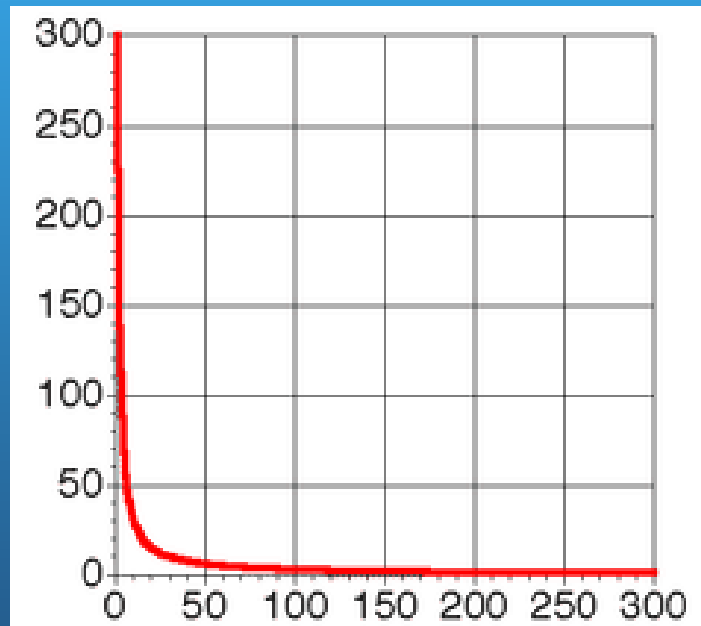
Rank = order of words' frequency of occurrence

$$f = C * 1/r$$

$$C \cong N/10$$



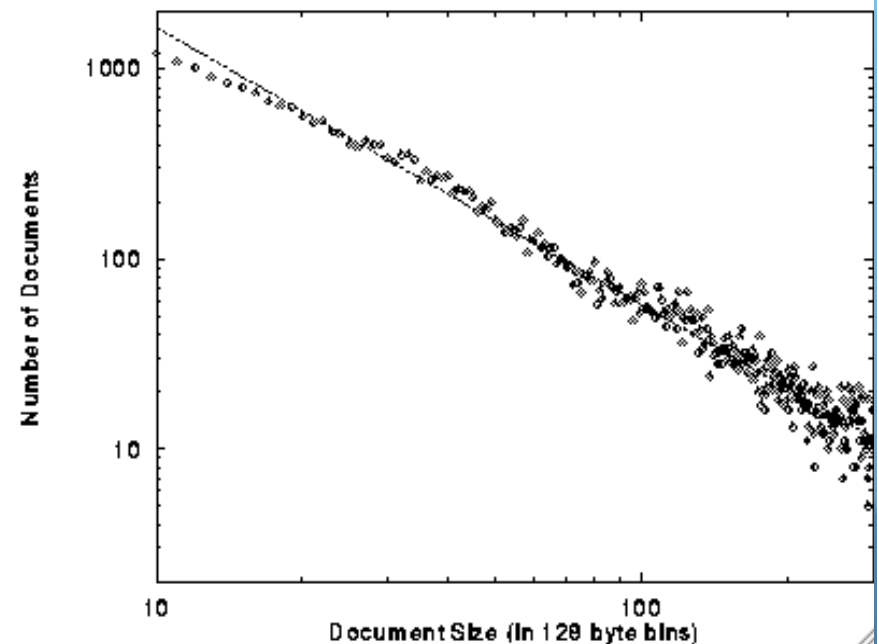
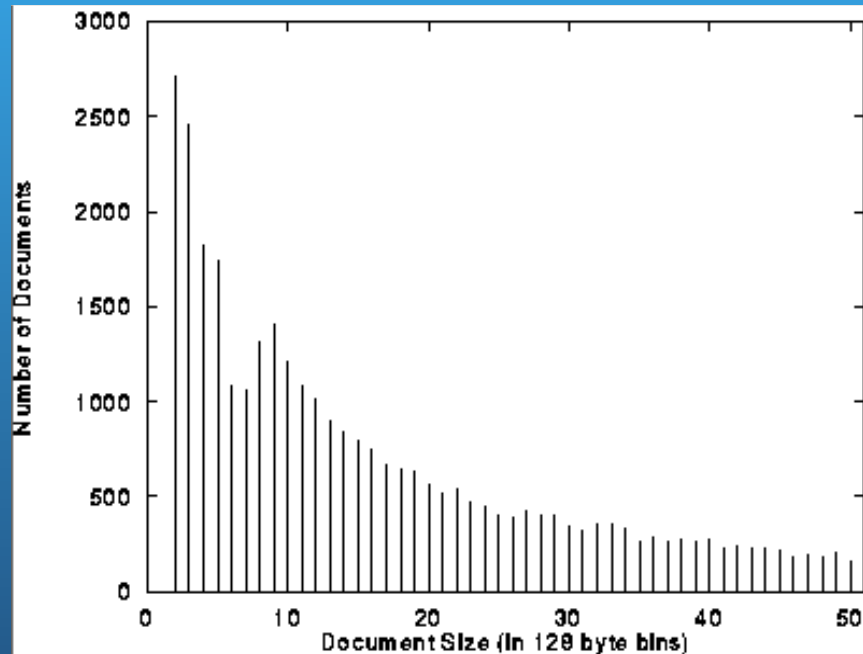
Zipf Distribution (Same curve on linear and log scale)



What Kinds of Data Exhibit a Zipf Distribution?

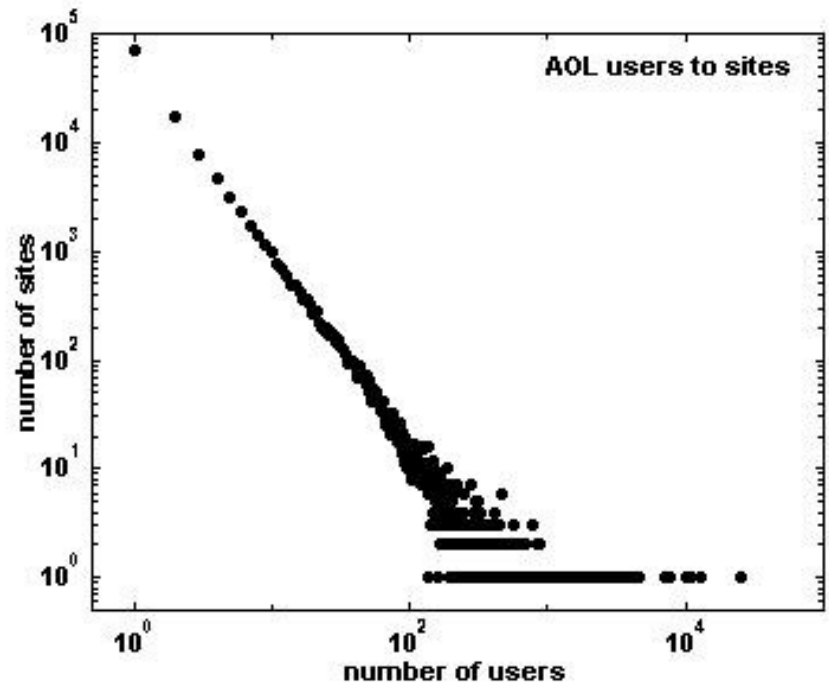
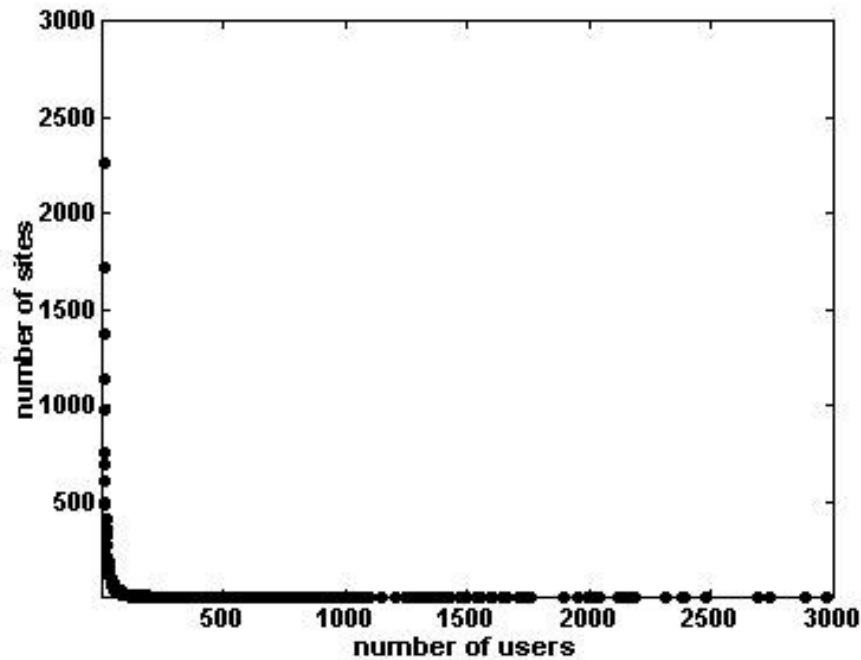
- Words in a text collection
 - Virtually any language usage
- Library book checkout patterns
- Incoming Web Page Requests (Nielsen)
- Outgoing Web Page Requests (Cunha & Crovella)
- Document Size on Web (Cunha & Crovella)

Characteristics of WWW Client-based Traces



Zipf's Law Applied To WWW Documents

Distribution of users among web sites



Binned distribution of users to sites

Exponentially increasing bins

Cumulative distribution of users to sites

