Federico Milana

Ph.D. in Human-Al Interaction with 5+ years of experience designing, implementing, and evaluating ML classifiers, LLMs and chatbots. Specialized in explainability and human-centered ML.

EXPERIENCE -

Postgraduate Teaching Assistant

January 2021 - May 2024 / University College London

Assisted in teaching Python in practical tutorials and assessed coursework for Human-Computer Interaction MSc students.

Research Assistant

August 2019 - November 2019 / University College London

Evaluated the effects of UI design factors on user trust and autonomy delegation to chatbots, contributing to recommendations for chatbot interfaces.

EDUCATION -

Ph.D. in Human-Al Interaction in Machine Learning

September 2020 - November 2024 / University College London

Thesis: "Evaluating Interaction with Machine Learning Text Classifiers and Interpretability Techniques".

Research on user interaction, explainability, and iterative model refinement in text classification.

MSc in Human-Computer Interaction

September 2018 – August 2019 / University College London

Graduated with Distinction, awarded Dean's List honors for top 5% academic performance.

BSc in Computer Science

September 2015 - August 2018 / King's College London

Graduated with First-class honors. Specialization in Software Engineering.

PUBLICATIONS

Understanding Interaction with Machine Learning through a Thematic Analysis Coding Assistant: A User Study / CSCW '25 / https://doi.org/10.1145/3711095

Explored how an Interactive ML tool facilitates critical reflection, insights, and adaptation in analytical processes while uncovering misconceptions about ML in non-expert users.

Chatbots as Advisers: the Effects of Response Variability and Reply **Suggestion Buttons** / CUI '23 / https://doi.org/10.1145/3571884.3597132

Demonstrated how response variability, human likeness and reply suggestion buttons significantly increase chatbot advice following.

PROJECTS -

QLoRa Bot

April 2025 - Present / https://github.com/fmilana/QLoRaBot

Fine-tuned LLaMA-3-8B-Instruct on personal chats using Quantized Low-Rank Adaptation for efficient training, achieving conversational alignment with original user tone and style.

Translation Annotator

March 2025 - Present / https://github.com/fmilana/TranslationAnnotator

Developed an Electron application to visualize manual and Al-generated annotations of literary translation regularities using OpenAI and Anthropic's APIs.

Interpretable Text Classification

November 2023 - July 2024 / https://github.com/fmilana/explanations

Implemented and evaluated LIME, SHAP, and transformers-interpret heatmaps for text classification using XGBoost and fine-tuned DistilBERT in user studies.

Thematic Analysis Coding Assistant

January 2021 - September 2024 / https://github.com/fmilana/taca

Developed a desktop application implementing XGBoost to assist the qualitative coding phase of thematic analysis, enabling iterative model refinement.

Social Trading Chatbot Advisor

June 2019 - September 2019 / https://github.com/fmilana/socialtradingchatbot

Developed a simulated social trading environment web application used in online experiments to measure user trust in a conversational agent implemented with RASA.

CONTACT

London, United Kingdom +44 7799 715965

federicomilana@outlook.com

https://fmilana.com

https://linkedin.com/in/fmilanain

https://github.com/fmilana

SKILLS

Machine Learning

- NIP.
- LLMs •
- Fine-tuning •
- Explainability •

Programming

- Python •
- PyTorch Hugging Face •
 - - XGBoost •
 - scikit-learn numpy •
 - pandas •

Research

- User studies •
- Qualitative analysis •
- Academic writing •

CERTIFICATIONS

Deep Learning

February 2025 DeepLearning.Al

Machine Learning February 2025

Stanford University

Mathematics for ML

January 2025

Imperial College London

AWARDS

UCL Faculty of Brain Sciences 2018/2019 Dean's List August 2019

Academic performance equivalent to top 5% student achievement

VOLUNTEERING

Reviewer for CHI '24, '25

Reviewer for IMWUT '24

Student Volunteer for CHI '23

Hamburg, Germany