den norske Mor & barn undersøkelsen

Questionnaire 6 - Your child at 36 months

In this questionnaire we will ask you some questions which you may recognise from previous questionnaires. We do this because we want to continue following your and your child's development. You are welcome to consult your child's Health card so that you can use the information contained in it.

If you feel that a question is too upsetting or difficult to answer you can skip this question and go on to the next one.
The questionnaire will be processed by a computer. It is therefore important that you follow these instructions when completing it: Use a blue or black ballpoint pen. Put a cross in the box that is most relevant like this: If you put a cross in the wrong box, correct it by filling in the box completely like this: Write numbers in the large boxes. It is important that you only write in the white area of each box like this: Number: 1 2 3 4 5 6 7 8 9 0 Numbered boxes have two or more squares. When you enter a single-digit number, use the square on the right. Example: 5 is entered as follows Specific information concerning, for example, medication should be written on the lines provided. Write clearly in CAPITAL LETTERS. Remember to fill in the date on which you completed the questionnaire As soon as you have completed this questionnaire, return it to us in the stamped addressed envelope provided.
Specify the day, month and year when the questionnaire was completed Day Month Year (write the year in full, e.g. 2005)
Your child's development, health and history of illness
1. What is your child's height and weight (without clothes) at 3 years? If you know your child's height and weight at 2 years and 15-18 months, enter these measurements too. (If you don't know them, go on to the next question.) Give the date when the measurements were taken and enter a cross to indicate whether they were taken by you.
Date of measurement Height Weight Own measurement
Approx. 3 years cm kg
Approx. 2 years cm kg
Approx. 15-18 months Day Month Year
2. How many months old was your child when he/she took his/her first steps unaided? mth Still not walking unaided.

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		Yes,	Yes, had	If so, has or referred to a	
ealth problem	No	has now	previously	No	Yes
1. Impaired hearing					
2. Impaired vision					
3. Delayed motor development (e.g. sits/walks late)					
4. Cerebral palsy					
5. Joint problems					
6. Diabetes					
7. Gained too little weight					
8. Gained too much weight					
9. Heart defect					
Testicles not descended into scrotum					
1. Asthma					
2. Allergy affecting eyes or nose, e.g. hay fever				- i	
3. Atopic eczema (childhood eczema)					
4. Other type of eczema					
• •					
5. Frequent diarrhoea					
6. Frequent stomach pains					
7. Food allergy/intolerance					
8. Other gastrointestinal problems					
9. Late or abnormal speech development					
0. Sleep problems					
1. Trouble relating to others					
2. Hyperactivity					
3. Autistic traits					
4. Other behavioural problems					
5. Other long-term illness/condition					
If your child has been to see a specialist or to the hos	spital,	6. Has your o	hild ever been ex	posed to or invo	olved in a
nat did the investigation show?		ous incident?			
1		□ No	Yes		
Everything was fine					
Still some doubts/further investigations needed		7. If yes, give	a description:		
Has not been for any investigation yet					
Received diagnosis I:					
Received diagnosis II:					
Received diagnosis III:					
Trocorrod diagnosis III					
If your child has a serious or long-term illness, descril	be it,	8. Do you thing	nk that this has a	ffected your chil	d's behav

No		Number of	If yes	
	Yes	times	been adn	nas child nitted to or in hospital? Yes
ospital,			?	
			t \Box	
est 12 mo	onths? (This n	neans any type of medicat	ion, including feve	er-reducing
	ospital,	ospital, Habilita Educati Child ps	ospital, 11. Has your child been referred since the age of 18 months? Habilitation service Educational psychology service Child psychiatric clinic/department	ospital, 11. Has your child been referred to the following since the age of 18 months? No Habilitation service Educational psychology service Child psychiatric clinic/department

ame of medicine: (CAPITALS)	Duration of use Still be						
and of modeline. (of a finite)	0-2 weeks	3-4 weeks	1-2 mth	3-6 mth	7-12 mth	No	Yes
5. If yes, specify which vaccinations and when your or ype of vaccination:	child receiv	ed them.				e given:	ear
6. Is your child taking at the moment any cod liver of Cod liver oil				Ves, o	daily Som	etimes	No
Fluoride tablets]		
Vitamin preparations, specify]		
Iron supplement, specify]		
Other dietary supplements, specify]		
	nd ah	ility to	o cor)e			
our child's development a	iid ak	mey e					
this section you will find some questions repeated evelopment with other similar studies and try out the ho have reached different stages of development. of necessarily apply to your child.	d in a diffei ne best wa Answer ali	rent form. V y to ask the the questi	e questio ons as w	n. The qu	estions will	relate to c	hildren
a this section you will find some questions repeated evelopment with other similar studies and try out the tho have reached different stages of development. of necessarily apply to your child. 7. About your child's motor development. (Enter a child)	d in a differ ne best wa Answer al	rent form. V y to ask the I the questi	e questio ions as w m.)	n. The qu ell as you	estions will can, even	relate to c if everythin A few	children ng does Not
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1. When you enthusiastically say: "Where is the ball (or other toy)?", will your child point towards the toy, even if it is more than 1 metre away? 2. When you look at a distant object and, surprised and excited, say: "Waoowhat's that?", - does he/she turn his/her head in the same direction as you? 3. Does your child use sounds or words together with gestures? (for example, uses sounds when pointing or reaching towards toys or objects) 4. Does your child show you toys by looking at you and holding the toy up towards you? (from a distance just so you can look at it) 20. About your child's social skills. (Enter a cross in a box for each statement to indicate whether you agree or disagree.) Disagree Pa	,	Not yet
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5. When looking at a picture book, does your child tell you what is happening or what action is taking place		
in the picture? (For example, "Barking", "Running", "Eating" and "Crying"?)		
You may ask, "What is the dog (or boy) doing?"		
6. Can your child tell you at least two things about an object he/she is familiar with? If you say, for example, "Tell me about your ball", will your child answer by saying something like "It is round, I can throw it, it is big"?		
=,		
22. About body language and other ways of communicating with others. (We are asking you about how your c	child usually i	is. If the
behaviour is rare, e.g. you have only seen it once or twice, enter a cross in the 'No' box. Enter a cross in a box for	each questic	
Does your child respond to his/her name one of the first two times you call?		INO
Does your child ever bring objects over to you to show you something?		
3. Does your child imitate you (e.g. you make a face - will your child imitate it?)?		
4. Does your child ever use his/her index finger to point, to indicate interest in something?		
5. Does your child take an interest in other children?		
6. If you point at a toy across the room, does your child look at it?		
7. Is it easy to make eye contact with your child?		
8. Does your child react when spoken to, for instance, by looking, listening, smiling, speaking or babbling?	🗆	
9. Does you child ever seem oversensitive to noise (e.g. plugging ears)?	🗆	
10. Does you child only choose a very small number of particular toys or objects, even if you try to make him/her		
interested in more things?		
11. Does your child wave to people to greet or say goodbye to them?	🗀	
12. Can your child hurt himself/herself a lot without seeming to be bothered (has a high pain threshold)?	🔲	

	0		
23.	About talking with others. (Enter a cross in a box for each question to indicate whether you think it applies to your	child or n	ot.)
		Yes	No
1.	Does your child talk using short phrases or sentences?		
2.	Do you have a to-and-fro "conversation" with your child that involves taking turns or building on what you have said?		
3.	Does your child ever use odd phrases or say the same thing over and over again in almost exactly the same way? (either phrases that the child hears other people use or ones that he/she makes up)		
4.	Does your child ever use socially inappropriate questions or statements? For example, does your child ever regularly ask personal questions or make personal comments at awkward times?		
5.	Does your child ever get his/her pronouns mixed up (i.e. saying "you" or "he/she" instead of "I")?		
6.	Does your child ever use words that he/she seems to have invented or made up himself/herself, put things in odd, indirect ways or use metaphorical ways of saying things? (e.g. saying "hot rain" for "steam")		
7.	Does your child ever say the same thing over and over in exactly the same way or insist that you say the same thing over and over again?		
8.	Does your child ever have things that he/she seems to have to do in a very particular way or order, or rituals that the child insists that you go through?		
24.	About behaviour and specific things that children can think of doing. (Enter a cross in a box for each question you think it applies to your child or not.)	to indicate	e whether
_		Yes	No
	Does your child's facial expression usually seem appropriate to the particular situation, as far as you can tell? Does your child ever use your hand like a tool or as if it were part of his/her own body		
11.	(e.g. pointing with your finger or putting your hand on a doorknob to get you to open the door)? Does your child ever have any interests that preoccupy him/her and might seem odd to other people		
12.	(e.g. traffic lights, drainpipes or timetables)? Does your child ever seem to be more interested in parts of a toy or an object, rather than in using the object		
13.	as it was intended (e.g. spinning the wheels of a car)? Does your child ever have any special interests that are unusual in their intensity, but otherwise		
14.	appropriate for his/her age and peer group (e.g. trains or dinosaurs)?		
15.	or smell of things or people?		
16.	such as flapping or moving his/her fingers in front of his/her eyes? Does your child ever have any complicated movements of his/her whole body, such as		
	spinning or repeatedly bouncing up and down?		
17.	Does your child ever injure himself/herself deliberately, such as by biting his/her arm or banging his/her head?		
18.	Does your child ever have any objects that he/she has to carry around (other than a soft toy or comfort blanket)?		
25.	About your child's social development and interest in others. (Enter a cross in a box for each question to indicat think it applies to your child or not.)	e whether	r you
		Yes	No
19.	Does your child have any particular friends or a best friend?		
20	Does your child ever talk with you just to be friendly (rather than to get something)?		
	Does your child ever spontaneously copy you (or other people) or what your are doing (such as vacuuming, gardening or mending things)?		
22.	Does your child ever spontaneously point at things around him/her just to show you things		
	(not because he/she wants them)?		
23.	Does your child ever use gestures, other than pointing or pulling your hand,		
0 4	to let you know what he/she wants?		
	Does your child nod his/her head to indicate yes?		
	Does your child shake his/her head to indicate no?		
	Does your child usually look at you directly in the face when doing things with you or talking with you?		
	Does your child smile back if someone smiles at him/her?		
28.	Does your child ever show you things that interest him/her to engage your attention?	oon!	next page
		cont. I	iexi page

Material Bouleva

				Yes	No
29. Does your child ever offer to share things other than food with you?					
30. Does your child ever seem to want you to join in his/her enjoyment of something?					
31. Does your child ever try to comfort you when you are sad or hurt?					
32. If your child wants something or wants help, does he/she look at you and use gestures with sounds or words to get your attention?					
33. Does your child show a normal range of facial expressions?					
34. Does your child ever spontaneously join in and try to copy the actions in social games, such as "The Mulberry Bush" or "London Bridge is Falling Down"?					
35. Does your child play any pretend or make-believe games?					
36. Does your child seem interested in other children of approximately the same age whom					
37. Does your child respond positively when another child approaches him/her?					
38. If you come into a room and start talking to your child without calling his/her name,					
does he/she usually look up and pay attention to you?					
39. Does your child ever play imaginative games with another child in such a way that you can tell that each child understands what the other is pretending?					
40. Does your child play cooperatively in games that need some form of joining in with a group of other children, such as hide-and-seek or ball games?					
 (For example, used single words or sentences for a time and then stopped using the wo 2. Has your child lost any social skills? (For example, could wave or say "Hi" to greet someone, then lost this skill) 3. Has your child turned out to be less sociable? (For example, he/she is more difficult to have eye contact with, is less interested in other 	,	ow) 🗌			
 Has your child lost any motor skills? (For example, could run and jump while remaining steady, but falls over much more now 	<i>ı</i>)			[
Your child's temperament and behaviour					
27. To what extent do the following statements apply to your child's behaviour during for each item.)	g the last t	wo mont	hs? (Ente	r a cross	in a box
	Very typical	Quite typical	Neither/ nor	Not so typical	Not at all typical
1. Your child cries easily					
2. Your child is always on the go					
Your child prefers playing with others rather than alone					
4. Your child is off and running as soon as he/she wakes up in the morning					
5. Your child is very sociable					
6. Your child takes a long time to warm up to strangers					
7. Your child gets upset or sad easily					
Nour child prefers quiet, inactive games to more active ones					
9. Your child likes to be with people					
10. Your child reacts intensely when upset.					
11. Your child is very friendly with strangers					
12. Your child finds other people more fun than anything else					
13. Your child complains that certain garments are too tight					
14. Your child is distressed by having his/her face or hair washed					
152. Saint to distribute of flating morner race of flatin washed					

28.	The following list contains statements describing children's behaviour and manner from are temporary while others continue for a longer period of time. To what extent are the child's behaviour during the last two months? (Enter a cross in a box for each item.)			
		Not true	Somewhat or sometimes true	Very true or often true
1.	Afraid to try new things			
	Can't concentrate, can't pay attention for long			
	Can't sit still, restless or hyperactive			
	Can't stand waiting, wants everything now			
	Clings to adults or too dependent			
	Constipated, doesn't move bowels			
	Defiant			
	Demands must be met immediately			
	Disturbed by any change in routine			
	Doesn't want to sleep alone			
	Doesn't eat well			
	Doesn't seem to feel guilty after misbehaving			
	Eats or drinks things that are not food (don't include sweets)			
	Gets in many fights			
	Gets into everything			
	Gets too upset when separated from parents			
	Hits others			
	Poorly coordinated or clumsy			
	Punishment doesn't change his/her behaviour			
	Quickly shifts from one activity to another			
	Resists going to bed at night			
	Stomach aches or cramps (without medical cause)			
	Sudden changes in moods or feelings			
	Too fearful or anxious			
	Vomiting, throwing up (without medical cause)			
	Doesn't seem to be happy eating food (don't include sweets)			
20.	boosit seem to be happy eating food (don't include sweets)			
29.	Some more statements follow about your child's behaviour and manner. We are again as	•	it extent you fee	l the
	statements are true of your child during the last two months? (Enter a cross in a box for	each item.) Not	Somewhat or	Very true or
		true	sometimes true	
1.	Becomes distracted or diverted by outside stimuli (sounds or events)			
2.	Finds it difficult waiting his/her turn			
	Has problems keeping focused on tasks or activities			
4.	Is excessively talkative			
	Doesn't differentiate between adults; behaves the same way to all of them			
	Will wander after other adults, even if they are strangers			
	Doesn't seem to listen when he/she is being spoken to			
	Has a habit of rolling his/her head around or making humming sounds			
	Mood can vary greatly from day to day			
	Is extremely passive, needs help to get going			
	"Tests" other children to see whether they get angry			
	Becomes aggressive when he/she is frustrated			
	His/her body is affected by twitches or contortions that seem difficult to control (e.g. eyes, mouth, nose or legs)			
1/	Hits, shoves, kicks and bites other children (not including siblings)			
	Is very anxious about getting dirty			
	Wants things to be clean and tidy			
	Places toys or other objects in a certain order/sequence over and over again			
	Wakes up in the night and needs help to get back to sleep			
19.	Gets distressed when you go out and he/she is going to be looked after by family or a babysitter he/she knows			
			COI	nt. next page

		Not true		r Very trueor ue often true
20. Does things he/she is not allowed to do to attract attention from a	adults			
21. Seems to have less fun than other children				
22. Is extremely noisy. Shouts and screams a lot				
23. Is disobedient or defiant (e.g. refuses to do anything you ask)				
24. Comes over to you when something happens that makes him/her				
25. Runs off when you are outside				
26. Seems to have less energy				
27. Is very fussy when it comes to food				
28. Seems to be unhappy, sad or depressed				
29. Wakes up several times during the night				
	Total	ly Slightly ree disagree	Neither/ Slightl nor agree	
I have to be sure that my child does not eat too many sweet thing (sweets, ice cream, cakes or pastries)				
I have to be sure that my child does not eat too many high-fat for				
I have to be sure that my child does not eat too much of				
his/her favourite food				
4. I intentionally keep some foods out of my child's reach				Ш
I offer sweet things (sweets, ice cream, cakes, pastries) to my ch for good behaviour				
I offer my child his/her favourite foods in exchange for good behavior.				
7. If I did not guide or regulate my child's eating he/she would eat to				
If I did not guide or regulate my child's eating he/she would eat	Do many junk loods			
too much of his/her favourite foods				
9. My child should always eat all of the food on his/her plate				
10. I have to be especially careful to make sure that my child eats er	nough			
11. If my child says: "I'm not hungry", I try to get him/her to eat anyw	ay			
12. If I did not guide or regulate my child's eating, he/she would eat much	less than he/she should.			
31. About your concerns.			No	Yes
1. Are you concerned because your child is demanding and difficult to	cope with?			
2. Have you every wondered if your child's hearing is impaired?				
3. Have others (family, nursery, health visitor) expressed concerns about	out your child's developmer	it?		
4. Are your concerned because your child is hardly interested at all in	playing with other children?	,		
5. Do you have any other concern about your child's health?				
If so, specify				
Your child's everyday life and en	vironment			
32. Do you live with your child's father?	34. How often does y	our child h	ave his/her teeth	brushed?
□ No □ Yes	Twice a day or mo	re		
<u> </u>	Once a day			
	Sometimes			
33. If no, how much time does your child spend with	Never			
his/her mother and father respectively?	□ Nevel			
Mother Father				
More than half the time				
Roughly half the time	35. Does your child u	ise fluoride	toothpaste?	
At least once a week	No			
At least once a month	Sometimes			
Less often than once a month	Yes, usually			
Never				

36. Is your child ever present in a room where smokes? Yes, every day Number of hours a decelor of yes, several times a week Yes, sometimes Don't know No 37. How often is your child outside at present Prequently, but less than 1 hour a day on average More than 3 hours a day Diet 1.3 hours a day on average More than 3 hours a day	? erage	t present	of a TV/vide 4 hours 3 hours 1-2 hour 39. How is moment? (At home At home At a chil In an ou In a nurs 40. How mathe day by	or more your child ca You can enter with his/her is with an unquidminder's/fan tdoor nursery sery any hours a v someone oth	Places than a Seldom/ne se	1 hour ver ng the day anore than one ninder	ed after during or father?
(Enter a cross in a box for each item.)	Seldom/ less than once a week	1-3 times	4-6 times a week	Once in 24 hrs	Twice in 24 hrs	3 times in 24 hrs	4 or more times in 24 hrs
1. Whole milk, sweet/sour							
2. Low-fat, extra low-fat, skimmed milk, sweet/sour							
3. Yogurt, natural							
4. Yogurt / yogurt drink with fruit							
5. Yogurt with active Lactobacillus, all types							
6. Juice							
7. Cordial / nectar / squash / fizzy drinks, sweetened							
8. Cordial / squash / fizzy drinks, with artificial sweeten	ers						
9. Meat filling (liver paste, ham, etc.)							
10. Fish filling (mackerel, caviar, etc.)							
11. Brown cheese, brown cheese spread							
12. Other types of cheese							
13. Jam, honey, chocolate spread,							
other sweet spread							
14. Eggs, boiled, fried, scrambled							
15. Other filling							
16. Fruit							
17. Raisins							
18. lce cream							
19. Ice lolly							
20. Biscuits							
21. Buns, cakes, waffles							
22. Chocolate							
23. Sweets, jelly babies, etc.							
24. Crisps, potato snacks							
42. How many slices of bread/crispbread doe How many of these include fibre-rich bread/ crisp)			

43. How often does your child eat the followir (Enter a cross in a box for each item.)	Once	2-3					5 or more
	a mth or less often	times a month	Once a week	Twice a week	3 times a week		s times
1. Meat, rissoles, sausages, etc							
2. Oily fish (salmon, herring, etc.)							
3. White fish (cod, coley, etc.)							
4. Fish pudding, fish cakes, fish balls, etc							
5. Soup							
6. Pancakes							
7. Potatoes							
8. Pasta, spaghetti, noodles							
9. Pizza							
10. Rice							
11. Cooked vegetables							
12. Raw vegetables, salad							
-	16						
Questions about yours	elf						
44. What is your civil status at present?			48. What was		son for this	? (You can e	enter a cross ir
✓ Married✓ Separated/divorced✓ Cohabiting✓ Widowed			Leave				
			Own illnes	ss, specify	y		
☐ Single ☐ Other			Sick child				
			Other				
45. Are you in paid employment at the momer	nt?						
☐ No (go to question 49)			49. Do you o	ften feel	lonely?		
Yes Usual number of hours per week:			Almost ne	ever			
	,		Seldom				
			Sometime	es			
			Generally				
46. What type of working pattern do you have enter a cross in more than one box.)	? (You can		Almost al	•			
Permanent day work			50. Do you h				ouse dvice from in
Shift work/rota system			difficult s	•	•	Call Seek a	uvice iroiii iii
Permanent afternoon/evening work			□ No				
Non-permanent (relief cover, relief on-call, su	ipply, etc.)		Yes, 1 or	2 neonle			
Permanent night work	,		Yes, more		oonlo		
Ü			i res, more	; man z p	eopie		
							ohone to your
47. How many days altogether were you abse			family (apart			a) or close	menus?
last year (excluding holidays and time off in li	ieu)?		Once a m		ess		
			2-8 times				
days				twice a	week		
,							
52. Have you ever experienced the following,		ecame preg	nant with this	child, fo			
52. Have you ever experienced the following, or more (Enter a cross in a box for each iten		ecame preg	nant with this	child, fo	Yes, Y	es, during	Yes, during
52. Have you ever experienced the following,		ecame preg	nant with this		Yes, Y during		
52. Have you ever experienced the following, or more (Enter a cross in a box for each iten	n.)				Yes, Y during	es, during	Yes, during the last
52. Have you ever experienced the following, or more (Enter a cross in a box for each item	n.)			No p	Yes, Y during	es, during	Yes, during the last
52. Have you ever experienced the following, or more (Enter a cross in a box for each item 1. Felt depressed, sad, down?	n.) much?			No t	Yes, Y during	es, during	Yes, during the last
52. Have you ever experienced the following, or more (Enter a cross in a box for each item 1. Felt depressed, sad, down?	n.)much?			No p	Yes, Y during	es, during	Yes, during the last
52. Have you ever experienced the following, or more (Enter a cross in a box for each item 1. Felt depressed, sad, down?	much? ?			No t	Yes, Y during	es, during	Yes, during the last
52. Have you ever experienced the following, or more (Enter a cross in a box for each item 1. Felt depressed, sad, down?	much? ?			No p	Yes, Y during	es, during	Yes, during the last

53. Are you pregnant now?								
□ No □ Yes								
54. Have you had any long-term illness or heal	th proble	ems which	have occu	ırred durin	ng the last 3 year	rs?		
Physical problem:			Mental p	roblem:				
□ No			☐ No					
Yes, before, describe:			Yes,	before, des	scribe:			
Yes, now, describe:			Yes,	now, descri	ibe:			
55. Have you yourself been examined at the ho ☐ No ☐ Yes, which hospital?								
56. Do you have any of the following problems item.)						(Enter a cro	ss in a bo	x for each
				nave proble		How	much at a	a time?
Problems:	Never	1–4 times a month	1–6 times a week	Once a day	lore than once a day	Drops	Small gushes	Large amounts
Incontinence when coughing, sneezing or laughing.	na 🗌							
Incontinence during physical activity (running/jumpii	_							
3. Incontinence with a strong need to urinate								
4. Problems retaining faeces								
57. How physically active are you? We are aski often does this happen? Include activities both at				ss in a box		out of breath		. How times
Duration of activity where you get out of breath or sw	veat N		Less than nce a week	Once a weel		3-4 time a weel	es or	more week
Less than 30 minutes								
Between 30 and 60 minutes								
More than 60 minutes								
58. Overall, how would you describe your phys	sical hea	lth?	60	. Do you ta	ake:			
□ Very good□ Good□ Poor□ Very poor								

62. How many alcohol units do you usually drink when you consume alcohol? (Enter a cross for both weekends and weekdays) (See explanation below about alcohol units.)	63. Have you experienced any of the following during the last 3 years:
Weekend Weekdays 10 or more	Being hit, kicked or attacked physically in any other way?
7–9	Being pressured into having sexual intercourse?
3–4	64. Have you during the last 18 months:
Less than 1	(Enter a cross in a box for each item.) No Yes
Alcohol units	Thought yourself that you were too fat? Been really afraid of putting
In order to compare different types of alcohol, we ask for the number of alcohol units (= 1.5 cl of pure alcohol). This means the	on weight or becoming too fat?
following in practice: 1 glass (1/3 litre) of beer = 1 unit	while you yourself thought that you were too fat?
1 wine glass of red or white wine = 1 unit 1 wine glass of sherry or other fortified wine = 1 unit	4. Thought that it was extremely important for your
1 brandy glass of spirits or liqueur = 1 unit 1 bottle of alcopo/cider = 1 unit	self-image to maintain a particular weight?
T bottle of alcopopicides — T unit	
65. Have you at some time during the last 18 months or previous enced any of the following situations, and if so, how frequently	
Felt that you were losing control when eating and couldn't stop before you had eaten far too much?	
2. Used vomiting to control your weight?	
3. Used laxatives to control your weight?	
4. Used fasting to control your weight?	
5. Used hard physical exercise to control you weight?	
66. Have you at some time during the last 18 months gone at lead a period in connection with a time when you have been having No Yes 67. What is your current weight?	east three months without eating problems? (without being pregnant) How tall are you?
68. Feeling of anxiety and restlessness. (Enter a cross in a box t	
1. How often do you have problems completing the final concerts	Never Seldom Sometimes Often Very often
How often do you have problems completing the final aspects of a task when the challenging part is already done?	
2. How often do you have problems putting things in the right order	
when you have a task which requires a great deal of careful pre	
When you have a task which requires a great deal of careful pre how often do you avoid or put off starting it?	
How often do you have problems remembering appointments	
or engagements?	
When you have to sit still for a long time, how often do you move your hands and feet in an anxious, restless way?	
6. How often do you feel hyperactive and obliged to do things,	
as if you are being driven by an engine?	

69. If you have a husband/boyfriend/partner, to what extent do you agree with the following descriptions? for each item.)					(Enter a cross in a box	
	Totally agree	Agree	Slightly agree	Slightly disagree	Disagree	Totally disagree
My partner and I have problems in our relationship						
2. I am very happy in my relationship						
My partner is generally understanding						
I am satisfied with the relationship with my partner						
5. We agree on how children should be brought up						
5. We agree on now children should be blought up						
70. Have you been bothered during the last 2 weeks by any o	of the follow	ing? (Enter	r a cross in a	box for eac	h item.)	
			Not bothered	A little bothered	Quite bothered	Very bothered
1. Feeling fearful						
2. Nervousness or shakiness inside						
3. Feeling hopeless about the future						
4. Feeling blue						
5. Worrying too much about things						
6. Feeling everything is an effort						
7. Feeling tense or keyed up						
8. Suddenly scared for no reason						
71. Have you experienced during the last 18 months any of the	ne following	situations	? If yes, how	v painful an	d difficult w	as this for
you?						
(Enter a cross in a box for each item.)						Very
		Na	V	Not	Painful	
		No	Yes	so bac	d difficul	t difficult
Have you had problems at work or where you study?						
2. Have you had financial problems?						
3. Have you been divorced, separated or ended your relationship with you	ur partner?					
4. Have you had problems or conflict with family, friends or neigl	nbours?					
5. Have you been seriously worried that there is something wrong with	your child?					
6. Have you been seriously ill or injured?						
7. Has anyone close to you been seriously ill or injured?						
8. Have you been involved in a serious accident, fire or robbery'	?					
9. Have you lost someone close to you?						
10. Other						
		Y				
72. In your daily life, how often do you (Enter a cross in a box		111.)		E		
	Seldom/ never	seldom	A few times	Fairly Often	Very often	
Feel glad about something						
2. Feel happy						
3. Feel joyful, like everything is going your way, everything is ros	у 🗌					
4. Feel like screaming at somebody or hitting things						
5. Feel angry, irritated or annoyed						
6. Feel mad at somebody						
,						

My life is very good		Sagree	disagree	nor disagree	agree	Agree agree
I'm satisfied with my life						
_						
I've achieved so far what's important to me in my life						
If I could start all over, there is very little I would do differently						
I really enjoy my work						
s. What kind of perception do you have of yourself? (Enter a cross i	in a box	for ead	Totally		D'	Totally
			agree	Agree	Disagre	ee disagree
I have a positive attitude towards myself						
I feel completely useless at times						
I feel that I don't have much to be proud of						
I feel that I am a valuable person, as good as anyone else						
i. Bringing up your child (Enter a cross to indicate whether you agree r each item.)	J	,		· ·		
	T	gree wit otally sagree	th the follo Partiall disagre	y Neither/	<i>nts. Enter d</i> Partiall agree	y Totally
	To dis	otally	Partial	y Neither/	Partiall	y Totally
r each item.)	To dis	otally	Partial	y Neither/	Partiall	y Totally
what I do has little influence on my child's behaviour	Ti dis	otally	Partial	y Neither/	Partiall	y Totally
What I do has little influence on my child's behaviour	Ti dis	otally	Partial	y Neither/	Partiall	y Totally
What I do has little influence on my child's behaviour	Ti dis	otally	Partial	y Neither/	Partiall	y Totally
What I do has little influence on my child's behaviour	dis	otally	Partial	y Neither/	Partiall	y Totally
What I do has little influence on my child's behaviour	dis	otally	Partial	y Neither/	Partiall	y Totally
What I do has little influence on my child's behaviour. My child is used to getting what he/she wants in any case, so there's no point in even trying to refuse him/her. Cuddles and hugs are an important way of showing my child that I love if my child and I have a disagreement it is usually easy to divert him/her. My life is mainly becoming controlled by my child.	Ti dis	otally	Partial	y Neither/	Partiall	y Totally
What I do has little influence on my child's behaviour	Ti dis	otally	Partial	y Neither/	Partiall	y Totally
What I do has little influence on my child's behaviour. My child is used to getting what he/she wants in any case, so there's no point in even trying to refuse him/her. Cuddles and hugs are an important way of showing my child that I love if my child and I have a disagreement it is usually easy to divert him/her. My life is mainly becoming controlled by my child. I think it is very important for my child to learn to deal with the fact he/she cannot get their own way on everything.	Ti dis	otally	Partial	y Neither/	Partiall	y Totally
What I do has little influence on my child's behaviour. My child is used to getting what he/she wants in any case, so there's no point in even trying to refuse him/her. Cuddles and hugs are an important way of showing my child that I love if my child and I have a disagreement it is usually easy to divert him/her. My life is mainly becoming controlled by my child. I think it is very important for my child to learn to deal with the fact he/she cannot get their own way on everything. It is often easier to let my child get his/her own way rather than	Ti dis	otally	Partial	y Neither/	Partiall	y Totally
What I do has little influence on my child's behaviour	dis	otally	Partial	y Neither/	Partiall	y Totally
What I do has little influence on my child's behaviour. My child is used to getting what he/she wants in any case, so there's no point in even trying to refuse him/her. Cuddles and hugs are an important way of showing my child that I love if my child and I have a disagreement it is usually easy to divert him/her. My life is mainly becoming controlled by my child. I think it is very important for my child to learn to deal with the fact he/she cannot get their own way on everything. It is often easier to let my child get his/her own way rather than having to put up with a tantrum. Sometimes when I'm tired I let my child get to do things that I usually	dis	otally	Partial	y Neither/	Partiall	y Totally

Cor	nments
ш	ave you remembered to fill in an page 1 the date on which you completed the
П	ave you remembered to fill in on page 1 the date on which you completed the questionnaire?
	questionnane.
	Thank you very much for your help!
	Please return the completed questionnaire in the stamped addressed envelope provided to:
	Den norske Mor og Barn undersøkelsen
	Nasjonalt folkehelseinstitutt
	Avd. for medisinsk fødselsregister Kalfarveien 31
	5018 Bergen