Mikhail Fominykh, PhD

Personal information

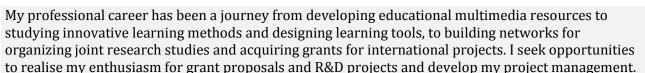
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Homepage: http://mikhailfominykh.com/

Company: Mikhail Fominykh, org. number: 997 025 849

Date/place of birth: 16.07.1984, Russia Citizen/Resident: Russia/Norway



Selected projects

[2015-**now**] R&I project: Wearable Experience for Knowledge Intensive Training, http://wekit.eu/

- Beneficiary: Europlan UK ltd
- Funded by: EU under Horizon 2020 programme, call ICT-20-2015, http://ec.europa.eu/
- Responsibilities: original idea, proposal coordination, leading work package "Roadmap, Exploitation, and Business Impact", research, and dissemination

[2016-now] R&D project: "Hodepinne" CBT with Virtual Reality and Wearable Technology

- Beneficiary: Mikhail Fominykh one-person company
- Funded by: Coperiosenteret AS
- Responsibilities: tech. design and development, organization of training sessions

[2015-now] R&D project: Active Learning Module for Emergency Management Professionals using VR

- Beneficiary: Molde University College
- Funded by: Norgesuniversitetet https://norgesuniversitetet.no/
- Responsibilities: pedagogical and tech. design, programming, evaluation, and research

[2015-**now**] R&D project: VirSam – Virtual arenas in medical and health education

- Beneficiary: Mikhail Fominykh one-person company
- Funded by: NTNU «Innovative utdanning» programme
 http://www.ntnu.no/toppundervisning/utviklingsprosjekter-2015-2016
- Responsibilities: design of 3D educational environment, web design, and technical support

[2015–2016] R&D project: Virtuell Velferdsteknologi

- Beneficiary: Mikhail Fominykh one-person company
- Funded by: Trondheim Kommune, https://helsedirektoratet.no/velferdsteknologi/
- Responsibilities: design of 3D educational environment and training scenarios

[2011–2013] Research project: CoCreate http://www.cocreat.eu/

- Beneficiary: Department of Computer and Information Science, NTNU
- Funded by: EU under Life Long Learning programme
- Responsibilities: design of 3D educational environment, instructional design, research, tutoring

[2011–2014] R&D project: Cultural Awareness in Military Operations

- Beneficiary: Mikhail Fominykh one-person company
- Funded by: ADL, Norwegian armed forces
- Responsibilities: design of 3D educational environment, research, and technical support

[2010–2011] R&D project on serious games: TARGET http://www.reachyourtarget.org/

- Beneficiary: Programme for Learning with ICT, NTNU
- Funded by: EU under FP7 programme
- Responsibilities: Organization of community events in a 3D environment, website support



R&D Experience

[2014-now] Project Manager, Europlan UK Ltd, UK http://europlan-uk.eu/

- Initiator and co-leader of Horizon 2020 project WEKIT http://wekit.eu/, funded by EU
- Manager of development project Information sharing portal for the Body of European Regulators for Electronic Communications http://berec.europa.eu/, funded by BEREC Office

[2011–**now**] Self-employed at Mikhail Fominykh one-person company

- Project: IPsyT, coordinated by Coperio
- Project: Hodepinne, coordinated by Coperio
- Project: VirSam, coordinated by Medical faculty of NTNU
- Project: Virtuell Velferdsteknologi, coordinated by Trondheim Municipality
- Project: Cultural Awareness in Military Operations, with ADL, Norwegian Defence Forces

[2006–2007] Designer, Multimedia System Lab, VSUT, Russia http://www.mmlab.ru/

- Project: "E-learning resources for Chemistry" funded by Russian Ministry of Education http://fcior.edu.ru/about.page (in Russian only)
- Project: "Virtual Collaborative Learning Environments" funded by Russian Ministry of Education http://www.mmlab.ru/projects/collab/collab.shtml
- Project: "Virtual City of Yoshkar-Ola" funded by VSUT http://virtyola.ru/
 Responsibilities: research, project management, 2D and 3D design and animation, programming

[2001–2007] Software developer, Several IT companies, Russia

Academic experience

[2015-**now**] Associate Professor (20%), Molde University College, Norway http://www.himolde.no/

- Project: Emergency Management Training with Virtual Reality
- Project: Active Learning Module for Emergency Management Professionals using Virtual Reality

[2014-now] Adjunct Professor (10%), VSUT, Russia http://volgatech.net/

Teaching: Introduction to Virtual Reality

[2012-2014] Postdoctoral research fellow, Programme for Learning with ICT, NTNU, Norway

Research project: CoCreate http://www.cocreat.eu/

[2007–2012] PhD Research Fellow at Program for Learning with ICT, NTNU, Norway

- R&D project on serious games: TARGET http://www.reachyourtarget.org/
- R&D project: Virtual City of Yoshkar-Ola, http://virtyola.ru/
- Project: Travel in Europe, funded by EU cultural heritage
- R&D Project: Virtual Campus of NTNU http://slurl.com/secondlife/NTNU/

Teaching Experience

[2013-**now**] Joint European Summer School on Technology Enhanced Learning http://jtelsummerschool.eu/

- Eight workshops and on research design, community building, and industrial training
- One lecture on EU funding

[2015-now] VSUT, Russia: Introduction to Virtual Reality course

Responsibilities: lectures, practical exercises, and assessment

[2008–2014] NTNU, Norway: Cooperation Technologies and Social Media course

Course design, lectures, practical exercises, and assessment

[Spring 2013] Erasmus+ teaching mobility

Series of guest lectures at the University of Oulu, Finland

[2011–2012] EU CoCreat project https://cocreat.wordpress.com/

Design and tutoring in two international distant courses

Coordinating and Editing Grant Proposals

[Nov. 2016] Innovation proposal: Sports in Virtual Environments

- Call: ICT-19-2017, Media and content convergence, Horizon 2020
- Responsibilities: proposal editor, consortium co-coordinator
- Commissioned by: IME faculty, NTNU (source: Project Establishment Support PES)
- Status: under review
- http://ec.europa.eu/research/participants/portal/desktop/en/opportunities/h2020/topics/ict -19-2017.html

[Oct. 2016] R&D proposal: Virtual Deck – innovative training of sailors and deck personnel

- Call: Innovation Project for the Industrial Sector, The Research Council of Norway
- Responsibilities: proposal co-editor, sections on related work and motivation for research
- Commissioned by: SVT faculty, NTNU (source: The Research Council of Norway)
- Status: under review
- http://www.forskningsradet.no/en/Innovation project for the industrial sector/1253963988
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[Mar. 2016] Partnership proposal: AR-FOR-U – Augmented Reality for Formal University Education

- Call: Erasmus Plus Key Action 2 Capacity building in the field of higher education
- Responsibilities: consortium coordinator, proposal co-editor
- Status: rejected, score 29-13.5-19-27, ranked #4 out of 14, invited for resubmission
- http://eacea.ec.europa.eu/home/erasmus-plus/actions/key-action-2-cooperation-for-innovation-and-exchange-good-practices/capacity-0 en

[Sep. 2015] Education proposal: Emergency Management Education with Virtual Reality

- Call: Flexible Higher Education "Fleksibel høgare utdanning" 2016
- Responsibilities: proposal co-editor
- Beneficiary: Molde University College, Norway
- Status: funded, among 17 out of 57 proposals, running project
- https://norgesuniversitetet.no/prosjekt/active-learning-module-for-emergency

[Apr. 2015] R&I proposal: Wearable Experience for Knowledge Intensive Training

- Call: ICT-20-2015, Technologies for better human learning and teaching, Horizon 2020
- Responsibilities: author of original idea, consortium coordinator, proposal editor
- Beneficiary: Europlan UK ltd., United Kingdom
- Status: funded, score 5.0-5.0-4.5, ranked #1 out of 127, running project http://wekit.eu/
- http://ec.europa.eu/research/participants/portal/desktop/en/opportunities/h2020/topics/ict
 -20-2015.html

[Apr. 2015] R&I proposal: Augmented and Virtual reality in Emergency management Readiness Training

- Call: ICT-20-2015, Technologies for better human learning and teaching, Horizon 2020
- Responsibilities: consortium co-coordinator, proposal co-editor
- Status: rejected, score 4.5-4.0-4.0, ranked above threshold
- http://ec.europa.eu/research/participants/portal/desktop/en/opportunities/h2020/topics/ict
 -20-2015.html

Education

[2008–2012] Department of Computer and Information Science, NTNU, Norway

PhD Thesis: "Collaborative work on 3D educational content" * DiVA

[2001–2006] Faculty of Information Technologies and Computer Engineering, VSUT, Russia

- Diploma Thesis: "Designing 3D Virtual Environment for Learning Arts"
- Average grade: 4.75 (min. passing grade 3, max. grade 5)

[1996-2000] Art school, Russia

Subjects: Graphics, Painting, Composition, Decorative Arts, History of Visual Art

Awards and Grants

[Sep 2016] Project: VirSam

- Granted by: The Research Council of Norway, NOK 5.997.000
- http://www.forskningsradet.no/prognettfinnut/Nyheter/Atte innovasjonsprosjekter innvilget/1254021426069/p1253990820613

[Dec 2015] Project: Active Learning Module for Emergency Management Professionals using VR

- Granted by: Norgesuniversitetet, NOK 450.000
- https://norgesuniversitetet.no/prosjekt/active-learning-module-for-emergency

[Aug 2015] Research and Innovation project: WEKIT http://wekit.eu/

• Granted by: EU Horizon 2020 Programme EUR 2.753.144, grant no 687669

[2014] Personal grant to participate training events on writing EU proposals

- Lab Surfing Workshop, Italy https://fet-eve.eu/milan-may-2014
- Blue Sky conference, Hungary https://fet-eye.eu/bs-2014
- Science Incubator Summer School, France https://fet-eye.eu/siss-2014
- Granted by: EYE, coordination and support project funded by the EU

[Apr 2014] Personal grant to teach at the Tenth Joint European Summer School on Technology Enhanced Learning, Malta

• Granted by: TESEO lab, NTNU http://www.prolearn-academy.org/Events/summer-school-2014

[Sep 2013] Demo special recognition: Virtual Afghan Village as a Low-Cost Environment for Training Cultural Awareness in a Military Context

 Granted by: European Association of Technology Enhanced Learning http://ectel2013.cs.ucy.ac.cy/index.php/conference/papers-and-demos-awards

[Aug 2013] Personal grant to conduct a trans-national access research project at the University College London, UK

 Granted by: VISIONAIR, project funded by the EU http://www.infra-visionair.eu/accepted-projects.html

[May 2013] Audience Choice Award at the Ninth Joint European Summer School on Technology Enhanced Learning

 Granted by: European Association for Technology Enhanced Learning http://www.prolearn-academy.org/Events/summer-school-2013

[Mar 2013] Personal grant to give lectures at the University of Oulu, Finland

 Granted by: ERASMUS Teacher Mobility program <u>http://ec.europa.eu/education/tools/llp_en.htm#tab-4</u>

[May 2011] Personal grant to participate in the Seventh Joint European Summer School on Technology Enhanced Learning

 Granted by: European Association for Technology Enhanced Learning http://www.prolearn-academy.org/Events/summer-school-2011

[Mar 2011] Outstanding paper award: Virtual Research Arena: Presenting Research in 3D Virtual Environments

 Granted by: Association for the Advancement of Computing in Education http://www.editlib.org/j/GLEARN/v/2011/n/1/?show awards only=true

[Jun 2009] Outstanding paper award: Virtual Campus in the Context of an educational Virtual City: a Case Study

 Granted by: Association for the Advancement of Computing in Education http://www.editlib.org/j/EDMEDIA/v/2009/n/1/?show_awards_only=true

Selected publications

Mikhail Fominykh, Ekaterina Prasolova-Førland, Monica Divitini, and Sobah Abbas Petersen: "Boundary Objects in Collaborative Work and Learning," *Information Systems Frontiers*, ISSN: 1387-3326, EISSN: 1572-9419, 2015, Springer, pp. 1–18. doi> 10.1007/s10796-015-9579-9.

Mikhail Fominykh, Andrey Smorkalov, Mikhail Morozov, and Ekaterina Prasolova-Førland: "3D Virtual Worlds as a Fusion of Immersing, Visualizing, Recording, and Replaying Technologies," in D. Sharma et al. eds., *Fusion of Smart, Multimedia and Computer Gaming Technology: Research, Systems and Perspectives*, 2015, Springer, Intelligent Systems Reference Library 84 ISSN: 1868-4394, pp. 137–171. doi>10.1007/978-3-319-14645-47

Andrey Smorkalov, **Mikhail Fominykh**, and Mikhail Morozov: "Collaborative Work and Learning with Large Amount of Graphical Content in a 3D Virtual World Using Texture Generation Model Built on Stream Processors," *International Journal of Multimedia Data Engineering and Management* (IJMDEM), Volume 5, Issue 2, 2014, IGI-Global, ISSN: 1947-8534, EISSN: 1947-8542, pp. 18–40. doi>10.4018/ijmdem.2014040102.

Mikhail Fominykh and Ekaterina Prasolova-Førland: "Educational Visualizations in 3D Collaborative Virtual Environments: a Methodology," *International Journal of Interactive Technology and Smart Education (ITSE)*, Volume 9, issue 1, 2012, Emerald, ISSN: 1741-5659, pp. 33–45. doi>10.1108/17415651211228086

Mikhail Fominykh, Ekaterina Prasolova-Førland, and Monica Divitini: "Creative Collaboration in a 3D Virtual World Conducting Educational Activities, Designing Environments, and Preserving Results," in D. G. Sampson et al. eds., *Digital Systems for Open Access to Formal and Informal Learning*, 2014, Springer, pp. 257–274. doi>10.1007/978-3-319-02264-2 16

Ekaterina Prasolova-Førland, **Mikhail Fominykh**, Ramin Darisiro, Anders I. Mørch, and David Hansen: "Preparing for International Operations and Developing Scenarios for Inter-cultural Communication in a Cyberworld: A Norwegian Army Example," in Marina Gavrilova et al. eds., *Transactions on Computational Science (TCS)*, 2014, Springer, LNCS 8490 ISSN 0302-9743, Issue XXIII, pp. 118–138. doi>10.1007/978-3-662-43790-2 7

Mikhail Fominykh: "Creating and Retrieving Knowledge in 3D Virtual Worlds," in U. Gehmann and M. Reiche eds., *Real Virtuality: About the Destruction and Multiplication of World*, 2014, <u>Transcript</u>, pp. 337–368.

Mikhail Morozov, Alexey Gerasimov, **Mikhail Fominykh**, and Andrey Smorkalov: "Asynchronous Immersive Classes in a 3D Virtual World: Extended Description of vAcademia," in M. Gavrilova et al. eds., *Transactions on Computational Science (TCS)*, 2013, Springer LNCS 7848, Issue XVI, pp. 81–100. doi>10.1007/978-3-642-38803-3 5

Mikhail Fominykh, Ekaterina Prasolova-Førland, Leif Martin Hokstad, and Mikhail Morozov: "Repositories of Community Memory as Visualized Activities in 3D Virtual Worlds," in *the 47th Hawaii International Conference on System Sciences (HICSS)*, Waikoloa, HI, USA, January 6–9, 2014, IEEE, pp. 678–687. doi>10.1109/HICSS.2014.90

Ekaterina Prasolova-Førland, **Mikhail Fominykh**, Ramin Darisiro, and Anders I. Mørch: "Training Cultural Awareness in Military Operations in a Virtual Afghan Village: A Methodology for Scenario Development," in Ralph H. Sprague, Jr. ed., *the 46th Hawaii International Conference on System Sciences (HICSS)*, Wailea, HI, USA, January 7–10, 2013, IEEE, pp. 903–912. doi>10.1109/HICSS.2013.571

Mikhail Fominykh, Ekaterina Prasolova-Førland, and Monica Divitini: "Learning Computer-Mediated Cooperation in 3D Visualization Projects," in Yuhua Luo ed., *the 9th International Conference on Cooperative Design, Visualization and Engineering (CDVE)*, Osaka, Japan, September 2–5, 2012, Springer, LNCS 7467, ISSN: 0302-9743, p. 65–72. doi>10.1007/978-3-642-32609-7_9

Active memberships in scientific program committees

- Computers in Human Behavior, Journal, invited reviewer, 2016
- Ce-Learning, member of the International Program Committee, 2016
- Light HCI@I4.0, member of the Program Committee, 2016
- Journal of Technology and Information Education, Member of the Editorial board, 2016
- International Journal of Human-Computer Interaction, Invited reviewer, 2016
- International Workshop on Collaboration and e-Learning, Technical Program Committee member, 2016
- Computer Methods and Programs in Biomedicine, Journal, invited reviewer 2016
- Computer & Education, International Journal, invited reviewer 2016
- New Review of Hypermedia and Multimedia Journal, invited reviewer, 2015
- International Journal of Artificial Intelligence in Education, invited reviewer, 2015
- LRN, member of the Program Committee, 2015, 2016
- **IEEE Multimedia**, invited reviewer, 2015
- IEEE Communications Magazine, invited reviewer, 2014
- ISM, member of the Technical Program Committee 2014
- Journal of Educational Technology & Society, invited reviewer, 2014
- * jTEL Summer School, member of the Programme Committee, 2014, 2015
- ICALT, member of the Virtual Worlds in Education and Training track Program Committee 2014, 2015
- 4 HCI International, member of the Program Board in Learning and Collaboration Technologies 2014, 2015
- EES STET, member of the International Program Committee, 2014, 2015, 2016
- SCITEED, member of the Scientific Committee, 2014
- Behaviour & Information Technology Journal, invited reviewer, 2013, 2016
- SLACTIONS, member of the Scientific Committee 2013, 2014

Selected R&D Collaborators

- Oxford Brookes University, Ravensbourne College, The Open University, University College London.
- NTNU, SINTEF, University of Tromsø, Molde University College, University of Oslo
- RWTH Aachen University, Mediadesign Hochschule, Saarland University
- Open University Netherlands
- Ecole Polytechnique Fédérale de Lausanne, International Academy of Sport Science and Technology
- TT Research centre, Oulu University
- Tallinn University
- Universidade Aberta, Polytechnics Institute of Santarém, INESC-ID
- Murdoch University, Curtin University, Queensland University of Technology
- University of Hawaii at Manoa

Languages

English, Norwegian Bokmål, Russian