

The ESS Core Scientific Team (CST)

**ESS1-6, European Social Survey
Cumulative File Rounds 1-6**

Study Documentation

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ESS1-6, European Social Survey Cumulative File Rounds 1-6 (ESS1-6)

Introduction

The ESS Data Download Wizard gives access to cumulative data from countries that have been included in the integrated ESS files in two or more rounds. In the ESS Data Download Wizard you can generate and download a customised subset of the ESS cumulative file by selecting rounds, countries and variables. The data file can be downloaded in SPSS, Stata, SAS and other formats. A Study Description and documentation of the selected variables is generated for each customised data file and is included in the download. All variables that have been asked in more than one round are included in the cumulative data file. These variables are automatically included in the downloaded data by default: CNAME "Title of cumulative dataset" CEDITION "Edition of cumulative dataset" CPRODDAT "Production date of cumulative dataset" CSEQNO "Respondent's sequence number in cumulative dataset", NAME "Title of ESS dataset" ESSROUND "ESS round" EDITION "ESS edition" IDNO "Respondent's identification number" CNTRY "Country" DWEIGHT "Design weight" PSPWGHT "Post-stratification weight including design weight" PWEIGHT "Population size weight (must be combined with dweight)".

Overview

Identification	ESS1-6e01_0
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Abstract

The European Social Survey (ESS) is an academically-driven multi-country survey, which has been administered in over 30 countries to date. Its three aims are, firstly - to monitor and interpret changing public attitudes and values within Europe and to investigate how they interact with Europe's changing institutions, secondly - to advance and consolidate improved methods of cross-national survey measurement in Europe and beyond, and thirdly - to develop a series of European social indicators, including attitudinal indicators. 36 participating countries altogether have participated in the first six rounds of the ESS: Albania, Austria, Belgium, Bulgaria, Croatia, Cyprus, the Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Israel, Italy, Kosovo, Latvia, Lithuania, Luxembourg, Netherlands, Norway, Poland, Portugal, Romania, the Russian Federation, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine and the United Kingdom. The cumulative file contains data from countries that have been included in the integrated ESS files in two or more rounds (see version notes on next page).

Kind of Data	Survey data
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Unit of Analysis	Individuals
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Scope & Coverage

Universe

All persons aged 15 and over resident within private households, regardless of their nationality, citizenship, language or legal status, in the participating countries.

Producers

Primary Investigator(s)	The ESS Core Scientific Team (CST)
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Sampling

Time method	Cross section. Partly repetitive
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Weighting

DESIGN WEIGHTS: The purpose of the design weights (DWEIGHT) is to correct for unequal probabilities for selection due to the sampling design used. In general design weights were computed for each country as follows. $1.w = 1/(\text{PROB1} * \dots * \text{PROBK})$ is a $n \times 1$ vector of weights ; k depends on the number of stages of the sampling design. 2.

All weights were rescaled in a way that the sum of the final weights equals n, i.e. Rescaled weights = $n \cdot w / \sum(w)$.
POST-STRATIFICATION WEIGHTS: The purpose of the post-stratification weights (PSPWGHT) is to reduce sampling error and non-response bias, using auxiliary information. The ESS post-stratification weights have been constructed using information about age, gender, education and region. The ESS post-stratification weights also adjust for unequal selection probabilities (design weights). A raking procedure has been used in the production of the post-stratification weights.
POPULATION WEIGHTS: The Population size weight (PWEIGHT) corrects for population size when combining two or more country's data, and is calculated as $PWEIGHT = [\text{Population aged 15 years and over}] / [(\text{Net sample in data file}) \cdot 10\,000]$

Accessibility	
Distributor(s)	Norwegian Social Science Data Services, Harald Hårfagresgt. 29 N-5007 Bergen, Norway. Phone: +47 55 58 21 17 Fax: +47 44 58 96 50 e-mail: nsd@nsd.uib.no Web: http://www.nsd.uib.no ESS: essdata@nsd.uib.no ESS: www.europeansocialsurvey.org
Restrictions	The data are available without restrictions, for not-for-profit purposes.
Citation Requirements	
Citation of data: European Social Survey Cumulative File, ESS 1-6 (2014). Data file edition 1.0. Norwegian Social Science Data Services, Norway - Data Archive and distributor of ESS data. Citation of documentation: European Social Survey (2014). ESS 1-6, European Social Survey Cumulative File, Study Description. Bergen: Norwegian Social Science Data Services.	

Disclaimer	
Disclaimer	null null

File	
Filename	ESS1-6_cumulative_e01
Extent of Processing Checks	The data file is checked for: duplication of ID numbers, variable names and formats, empty records, wild codes and logical inconsistencies. Missing values have been assigned.
Missing Data	The following missing values have been assigned: 6, 66 etc. = Not applicable 7, 77 etc. = Refusal 8, 88 etc. = Don't know 9, 99 etc. = No answer, i.e. Missing data not elsewhere explained . = Variable not relevant, not deposited, or for other reason omitted from the data file by the archive.
Version	ESS1-6 edition 1.0
Version notes	Includes the following editions of the following integrated ESS data files: ESS1e06_4 (release date 26.11.2014). ESS2e03_4 (release date 26.11.2014). ESS3e03_5 (release date 26.11.2014). ESS4e04_3 (release date 26.11.2014). ESS5e03_2 (release date 26.11.2014). ESS6e02_1 (release date 26.11.2014). Includes data from the following countries: Austria, Belgium, Bulgaria, Cyprus, the Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Israel, Italy, Lithuania, Luxembourg, Netherlands, Norway, Poland, Portugal, the Russian Federation, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine and the United Kingdom.

Variables Group(s)

The cumulative dataset contains 30 group(s) total - this subset 5

Group Administrative variables; country, identifications numbers, editions. Automatically included in data file.

#	Name	Label	Question
1	cntry	Country	All rounds: Country
2	cname	Title of cumulative dataset	-
3	cedition	Edition of cumulative dataset	-
4	cproddat	Production date of cumulative dataset	-
5	cseqno	Respondent's sequence number in cumulative dataset	-
6	name	Title of dataset	All rounds: Title of dataset
7	essround	ESS round	All rounds: ESS round
8	edition	Edition	All rounds: Edition
9	idno	Respondent's identification number	All rounds: Respondent's identification number

Group Design, post-stratification and population weights. Automatically included in data file.

#	Name	Label	Question
1	dweight	Design weight	All rounds: Design weight
2	pspwght	Post-stratification weight including design weight	All rounds: Post-stratification weight including design weight
3	pweight	Population size weight (must be combined with dweight or pspwght)	ESS4: Population size weight (must be combined with dweight or pspwght)

Group Media use and trust

#	Name	Label	Question
11	polintr	How interested in politics	All rounds: How interested would you say you are in politics – are you...
12	polcmpl	Politics too complicated to understand	ESS1, ESS2, ESS3, ESS4: How often does politics seem so complicated that you can't really understand what is going on?
13	poldcs	Making mind up about political issues	ESS1, ESS2, ESS3, ESS4: How difficult or easy do you find it to make your mind up about political issues ?
14	trstprl	Trust in country's parliament	All rounds: Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... [country]'s parliament?
15	trstlgl	Trust in the legal system	All rounds: Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the legal system?
16	trstplc	Trust in the police	All rounds: Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the police?

#	Name	Label	Question
17	trstplt	Trust in politicians	All rounds: Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... politicians?
18	trstprt	Trust in political parties	ESS2, ESS3, ESS4, ESS5, ESS6: Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... political parties?
19	trstep	Trust in the European Parliament	All rounds: Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the European Parliament?
20	trstun	Trust in the United Nations	All rounds: Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the United Nations?

Group Human values scale

#	Name	Label	Question
1	ipertiv	Important to think new ideas and being creative	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.
2	imprich	Important to be rich, have money and expensive things	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.
3	ipeqopt	Important that people are treated equally and have equal opportunities	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life.
4	ipshabt	Important to show abilities and be admired	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.
5	impsafe	Important to live in secure and safe surroundings	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.
6	impdiff	Important to try new and different things in life	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he likes surprises and is always looking for new things to do. She/he thinks it is important to do lots of different things in life.
7	ipfrule	Important to do what is told and follow rules	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

#	Name	Label	Question
			She/he believes that people should do what they're told. She/he thinks people should follow rules at all times, even when no-one is watching.
8	ipudrst	Important to understand different people	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them.
9	ipmodst	Important to be humble and modest, not draw attention	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.
10	ipgdtim	Important to have a good time	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to "spoil" herself/himself.
11	impfree	Important to make own decisions and be free	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.
12	iphlppl	Important to help people and care for others well-being	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.
13	ipsuces	Important to be successful and that people recognize achievements	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.
14	ipstrgv	Important that government is strong and ensures safety	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him that the government ensures her/his safety against all threats. She/he wants the state to be strong so it can defend its citizens.
15	ipadvnt	Important to seek adventures and have an exciting life	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.
16	ipbhprp	Important to behave properly	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.
17	iprspot	Important to get respect from others	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.
18	iplylfr	Important to be loyal to friends and devote to people close	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.

#	Name	Label	Question
			It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.
19	impenv	Important to care for nature and environment	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.
20	imptrad	Important to follow traditions and customs	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.
21	impfun	Important to seek fun and things that give pleasure	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.

Group ESS standard variables

#	Name	Label	Question
1	vote	Voted last national election	All rounds: Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?
2	contplt	Contacted politician or government official last 12 months	ESS1: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Firstly ... Contacted a politician, government or local government official ESS2, ESS3, ESS4, ESS5, ESS6: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youcontacted a politician, government or local government official?
3	wrkprty	Worked in political party or action group last 12 months	ESS1: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Firstly ... Worked in a political party or action group ESS2, ESS3, ESS4, ESS5, ESS6: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youworked in a political party or action group?
4	wrkorg	Worked in another organisation or association last 12 months	ESS1: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Firstly ... Worked in another organisation or association ESS2, ESS3, ESS4, ESS5, ESS6: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youworked in another organisation or association?
5	badge	Worn or displayed campaign badge/sticker last 12 months	ESS1: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Firstly ... Worn or displayed a campaign badge/sticker ESS2, ESS3, ESS4, ESS5, ESS6: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youworn or displayed a campaign badge/sticker?

#	Name	Label	Question
6	sgnptit	Signed petition last 12 months	ESS1: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Firstly ... Signed a petition ESS2, ESS3, ESS4, ESS5, ESS6: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have yousigned a petition?
7	pblmdm	Taken part in lawful public demonstration last 12 months	ESS1: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Firstly ... Taken part in a lawful public demonstration ESS2, ESS3, ESS4, ESS5, ESS6: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youtaken part in a lawful public demonstration?
8	bctprd	Boycotted certain products last 12 months	ESS1: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Firstly ... Boycotted certain products ESS2, ESS3, ESS4, ESS5, ESS6: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youboycotted certain products?
9	clsprty	Feel closer to a particular party than all other parties	All rounds: Is there a particular political party you feel closer to than all the other parties?
10	prtdgcl	How close to party	All rounds: How close do you feel to this party? Do you feel that you are ...
11	mmbprty	Member of political party	ESS1, ESS2, ESS3, ESS4, ESS5: Are you a member of any political party?
12	lrscale	Placement on left right scale	All rounds: In politics people sometimes talk of "left" and "right". Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?
13	stflife	How satisfied with life as a whole	All rounds: All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.
14	stfecoe	How satisfied with present state of economy in country	All rounds: On the whole how satisfied are you with the present state of the economy in [country]?
15	stfgov	How satisfied with the national government	All rounds: Now thinking about the [country] government, how satisfied are you with the way it is doing its job?
16	stfdem	How satisfied with the way democracy works in country	All rounds: And on the whole, how satisfied are you with the way democracy works in [country]?
17	stfedu	State of education in country nowadays	All rounds: Now, using this card, please say what you think overall about the state of education in [country] nowadays?
18	stfhlth	State of health services in country nowadays	All rounds: Still using this card, please say what you think overall about the state of health services in [country] nowadays?
19	gincdif	Government should reduce differences in income levels	All rounds: Using this card, please say to what extent you agree or disagree with each of the following statements The government should take measures to reduce differences in income levels
20	freehms	Gays and lesbians free to live life as they wish	All rounds: Using this card, please say to what extent you agree or disagree with each of the following statements

#	Name	Label	Question
			Gay men and lesbians should be free to live their own life as they wish
21	pptyban	Ban political parties that wish overthrow democracy	ESS1, ESS2, ESS3, ESS4, ESS5: Using this card, please say to what extent you agree or disagree with each of the following statements Political parties that wish to overthrow democracy should be banned
22	sensenv	Modern science can be relied on to solve environmental problems	ESS1, ESS2, ESS3, ESS4, ESS5: Using this card, please say to what extent you agree or disagree with each of the following statements Modern science can be relied on to solve our environmental problems
23	eufft	European Union: European unification go further or gone too far	ESS2, ESS3, ESS4, ESS6: Now thinking about the European Union, some say European unification should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?
24	imsmetn	Allow many/few immigrants of same race/ethnic group as majority	All rounds: Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country] people to come and live here ?
25	imdfetn	Allow many/few immigrants of different race/ethnic group from majority	All rounds: How about people of a different race or ethnic group from most [country] people?
26	impctr	Allow many/few immigrants from poorer countries outside Europe	All rounds: How about people from the poorer countries outside Europe?
27	imbgeco	Immigration bad or good for country's economy	All rounds: Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?
28	imueclt	Country's cultural life undermined or enriched by immigrants	All rounds: And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?
29	imwbent	Immigrants make country worse or better place to live	All rounds: Is [country] made a worse or a better place to live by people coming to live here from other countries?

Variables Description

The cumulative dataset contains 1138 variable(s) total - this subset 72

File : ESS1-6_cumulative_e01

cntry: Country

Question	All rounds: Country
Question number	ESS1: 6 ESS2, ESS3, ESS4, ESS5, ESS6: 5

Value	Label
AT	Austria
BE	Belgium
BG	Bulgaria
CH	Switzerland
CY	Cyprus
CZ	Czech Republic
DE	Germany
DK	Denmark
EE	Estonia
ES	Spain
FI	Finland
FR	France
GB	United Kingdom
GR	Greece
HR	Croatia
HU	Hungary
IE	Ireland
IL	Israel
IS	Iceland
IT	Italy
LT	Lithuania
LU	Luxembourg
NL	Netherlands
NO	Norway
PL	Poland
PT	Portugal
RU	Russia
SE	Sweden
SI	Slovenia
SK	Slovakia
TR	Turkey
UA	Ukraine

cname: Title of cumulative dataset

Question	
Value	Label
ESS1-6e01	

cedition: Edition of cumulative dataset

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File : ESS1-6_cumulative_e01		
# cedition: Edition of cumulative dataset		
Question		
Value	Label	
1.0		
# cproddat: Production date of cumulative dataset		
Question		
Value	Label	
26.11.2014		
# cseqno: Respondent's sequence number in cumulative dataset		
Question		
# name: Title of dataset		
Question	All rounds: Title of dataset	
Question number	All rounds: 1	
Value	Label	
ESS1e06_4		
ESS2e03_4		
ESS3e03_5		
ESS4e04_3		
ESS5e03_2		
ESS6e02_1		
# essround: ESS round		
Question	All rounds: ESS round	
Question number	All rounds: 2	
Value	Label	
1		
2		
3		
4		
5		
6		
# edition: Edition		
Question	All rounds: Edition	
Question number	All rounds: 3	
Value	Label	
2.1		
3.2		
3.4		
3.5		

File : ESS1-6_cumulative_e01

edition: Edition

Value	Label
4.3	
6.4	

idno: Respondent's identification number

Question	All rounds: Respondent's identification number
Question number	ESS1: 5 ESS2, ESS3, ESS4, ESS5, ESS6: 6
Comments	ESS2: Iceland: Inconsistency of respondent identification number across Icelandic data files. For further details please see item 46 in the Documentation Report.

dweight: Design weight

Question	All rounds: Design weight
Question number	ESS1: R 34 ESS2: R 39 ESS3, ESS4, ESS5, ESS6: R 17

pspwght: Post-stratification weight including design weight

Question	All rounds: Post-stratification weight including design weight
Question number	ESS1: R 35 ESS2: R 40 ESS3, ESS4, ESS5, ESS6: R 18

pweight: Population size weight (must be combined with dweight or pspwght)

Question	ESS4: Population size weight (must be combined with dweight or pspwght)
Question number	ESS4: R 19

polintr: How interested in politics

Question	All rounds: How interested would you say you are in politics – are you...
Question number	All rounds: B 1
Comments	ESS1: INTRODUCTION TO QUESTIONS B1-50: Now we want to ask a few questions about politics and government ESS2, ESS3, ESS4, ESS5, ESS6: INTRODUCTION TO QUESTIONS B1-40: Now we want to ask a few questions about politics and government

Value	Label
1	Very interested
2	Quite interested
3	Hardly interested
4	Not at all interested
7	Refusal
8	Don't know
9	No answer

polcmpl: Politics too complicated to understand

Question	ESS1, ESS2, ESS3, ESS4: How often does politics seem so complicated that you can't really understand what is going on?
Question number	ESS1, ESS2, ESS3, ESS4: B 2

Value	Label
1	Never

File : ESS1-6_cumulative_e01

polcmpl: Politics too complicated to understand

Value	Label
2	Seldom
3	Occasionally
4	Regularly
5	Frequently
7	Refusal
8	Don't know
9	No answer

poldcs: Making mind up about political issues

Question	ESS1, ESS2, ESS3, ESS4: How difficult or easy do you find it to make your mind up about political issues ?
Question number	ESS1: B 4 ESS2, ESS3, ESS4: B 3

Value	Label
1	Very difficult
2	Difficult
3	Neither difficult nor easy
4	Easy
5	Very easy
7	Refusal
8	Don't know
9	No answer

trstprl: Trust in country's parliament

Question	All rounds: Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... [country]'s parliament?
Question number	ESS1: B 7 -12 ESS2, ESS3, ESS4, ESS5: B 4 -10 ESS6: B 2 -8

Value	Label
0	No trust at all
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	Complete trust
77	Refusal
88	Don't know

File : ESS1-6_cumulative_e01

trstprl: Trust in country's parliament

Value	Label
99	No answer

trstlgl: Trust in the legal system

Question	All rounds: Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the legal system?
Question number	ESS1: B 7 -12 ESS2, ESS3, ESS4, ESS5: B 4 -10 ESS6: B 2 -8

Value	Label
0	No trust at all
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	Complete trust
77	Refusal
88	Don't know
99	No answer

trstplc: Trust in the police

Question	All rounds: Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the police?
Question number	ESS1: B 7 -12 ESS2, ESS3, ESS4, ESS5: B 4 -10 ESS6: B 2 -8

Value	Label
0	No trust at all
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	Complete trust

File : ESS1-6_cumulative_e01

trstplc: Trust in the police

Value	Label
77	Refusal
88	Don't know
99	No answer

trstplt: Trust in politicians

Question	All rounds: Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... politicians?
Question number	ESS1: B 7 -12 ESS2, ESS3, ESS4, ESS5: B 4 -10 ESS6: B 2 -8

Value	Label
0	No trust at all
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	Complete trust
77	Refusal
88	Don't know
99	No answer

trstprt: Trust in political parties

Question	ESS2, ESS3, ESS4, ESS5, ESS6: Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... political parties?
Question number	ESS2, ESS3, ESS4, ESS5: B 4 -10 ESS6: B 2 -8

Value	Label
0	No trust at all
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

File : ESS1-6_cumulative_e01

trstprt: Trust in political parties

Value	Label
10	Complete trust
77	Refusal
88	Don't know
99	No answer

trstep: Trust in the European Parliament

Question	All rounds: Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the European Parliament?
Question number	ESS1: B 7 -12 ESS2, ESS3, ESS4, ESS5: B 4 -10 ESS6: B 2 -8

Value	Label
0	No trust at all
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	Complete trust
77	Refusal
88	Don't know
99	No answer

trstun: Trust in the United Nations

Question	All rounds: Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ... the United Nations?
Question number	ESS1: B 7 -12 ESS2, ESS3, ESS4, ESS5: B 4 -10 ESS6: B 2 -8

Value	Label
0	No trust at all
1	1
2	2
3	3
4	4
5	5
6	6
7	7

File : ESS1-6_cumulative_e01

trstun: Trust in the United Nations

Value	Label
8	8
9	9
10	Complete trust
77	Refusal
88	Don't know
99	No answer

vote: Voted last national election

Question	All rounds: Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?
Question number	ESS1: B 13 ESS2, ESS3, ESS4, ESS5: B 11 ESS6: B 9
Comments	ESS1, ESS2, ESS3: France: The French data have been re-coded. For further details please see item 46 in the Documentation Report. ESS4: Finland: Respondents who were too young to have voting right in the last general election were not asked the question.

Value	Label
1	Yes
2	No
3	Not eligible to vote
7	Refusal
8	Don't know
9	No answer

contplt: Contacted politician or government official last 12 months

Question	ESS1: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Firstly ... Contacted a politician, government or local government official ESS2, ESS3, ESS4, ESS5, ESS6: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youcontacted a politician, government or local government official?
Question number	ESS1: B 15 -24 ESS2, ESS3, ESS4, ESS5: B 13 -19 ESS6: B 11 -17
Comments	ESS1: Germany: Country-specific item was added after B19 (SGNPTIT). For further details please see item 46 in the Documentation Report. ESS2, ESS3, ESS4: Deviations: Germany: Country-specific item was added after B17(SGNPTIT). For further details please see item 46 in the Documentation Report.

Value	Label
1	Yes
2	No
7	Refusal
8	Don't know
9	No answer

File : ESS1-6_cumulative_e01

wrkprty: Worked in political party or action group last 12 months

Question	<p>ESS1: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Firstly ... Worked in a political party or action group</p> <p>ESS2, ESS3, ESS4, ESS5, ESS6: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youworked in a political party or action group?</p>
Question number	<p>ESS1: B 15 -24 ESS2, ESS3, ESS4, ESS5: B 13 -19 ESS6: B 11 -17</p>
Comments	<p>ESS1: Germany: Country-specific item was added after B19 (SGNPTIT). For further details please see item 46 in the Documentation Report. ESS2, ESS3, ESS4: Deviations: Germany: Country-specific item was added after B17(SGNPTIT). For further details please see item 46 in the Documentation Report.</p>
Value	Label
1	Yes
2	No
7	Refusal
8	Don't know
9	No answer

wrkorg: Worked in another organisation or association last 12 months

Question	<p>ESS1: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Firstly ... Worked in another organisation or association</p> <p>ESS2, ESS3, ESS4, ESS5, ESS6: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youworked in another organisation or association?</p>
Question number	<p>ESS1: B 15 -24 ESS2, ESS3, ESS4, ESS5: B 13 -19 ESS6: B 11 -17</p>
Comments	<p>ESS1: Germany: Country-specific item was added after B19 (SGNPTIT). For further details please see item 46 in the Documentation Report. ESS2, ESS3, ESS4: Deviations: Germany: Country-specific item was added after B17(SGNPTIT). For further details please see item 46 in the Documentation Report.</p>
Value	Label
1	Yes
2	No
7	Refusal
8	Don't know
9	No answer

badge: Worn or displayed campaign badge/sticker last 12 months

Question	<p>ESS1: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Firstly ... Worn or displayed a campaign badge/sticker</p> <p>ESS2, ESS3, ESS4, ESS5, ESS6: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youworn or displayed a campaign badge/sticker?</p>
Question number	<p>ESS1: B 15 -24 ESS2, ESS3, ESS4, ESS5: B 13 -19 ESS6: B 11 -17</p>

File : ESS1-6_cumulative_e01

badge: Worn or displayed campaign badge/sticker last 12 months

Comments	ESS1: Germany: Country-specific item was added after B19 (SGNPTIT). For further details please see item 46 in the Documentation Report. ESS2, ESS3, ESS4: Deviations: Germany: Country-specific item was added after B17(SGNPTIT). For further details please see item 46 in the Documentation Report.
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Value	Label
1	Yes
2	No
7	Refusal
8	Don't know
9	No answer

sgnptit: Signed petition last 12 months

Question	ESS1: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Firstly ... Signed a petition ESS2, ESS3, ESS4, ESS5, ESS6: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have yousigned a petition?
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Question number	ESS1: B 15 -24 ESS2, ESS3, ESS4, ESS5: B 13 -19 ESS6: B 11 -17
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Comments	ESS1: Germany: Country-specific item was added after B19 (SGNPTIT). For further details please see item 46 in the Documentation Report. ESS2, ESS3, ESS4: Deviations: Germany: Country-specific item was added after B17(SGNPTIT). For further details please see item 46 in the Documentation Report.
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Value	Label
1	Yes
2	No
7	Refusal
8	Don't know
9	No answer

pbldmn: Taken part in lawful public demonstration last 12 months

Question	ESS1: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Firstly ... Taken part in a lawful public demonstration ESS2, ESS3, ESS4, ESS5, ESS6: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youtaken part in a lawful public demonstration?
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Question number	ESS1: B 15 -24 ESS2, ESS3, ESS4, ESS5: B 13 -19 ESS6: B 11 -17
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Comments	ESS1: Germany: Country-specific item was added after B19 (SGNPTIT). For further details please see item 46 in the Documentation Report. ESS2, ESS3, ESS4: Deviations: Germany: Country-specific item was added after B17(SGNPTIT). For further details please see item 46 in the Documentation Report.
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Value	Label
1	Yes
2	No

File : ESS1-6_cumulative_e01

pblmn: Taken part in lawful public demonstration last 12 months

Value	Label
7	Refusal
8	Don't know
9	No answer

bctprd: Boycotted certain products last 12 months

Question	<p>ESS1: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Firstly ... Boycotted certain products</p> <p>ESS2, ESS3, ESS4, ESS5, ESS6: There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have youboycotted certain products?</p>
Question number	<p>ESS1: B 15 -24 ESS2, ESS3, ESS4, ESS5: B 13 -19 ESS6: B 11 -17</p>
Comments	<p>ESS1: Germany: Country-specific item was added after B19 (SGNPTIT). For further details please see item 46 in the Documentation Report.</p> <p>ESS2, ESS3, ESS4: Deviations: Germany: Country-specific item was added after B17(SGNPTIT). For further details please see item 46 in the Documentation Report.</p>

Value	Label
1	Yes
2	No
7	Refusal
8	Don't know
9	No answer

clsprty: Feel closer to a particular party than all other parties

Question	All rounds: Is there a particular political party you feel closer to than all the other parties?
Question number	<p>ESS1: B 25 a ESS2, ESS3, ESS4, ESS5: B 20 a ESS6: B 18 a</p>
Comments	ESS6:

Value	Label
1	Yes
2	No
7	Refusal
8	Don't know
9	No answer

prtdgcl: How close to party

Question	All rounds: How close do you feel to this party? Do you feel that you are ...
Question number	<p>ESS1: B 25 c ESS2, ESS3, ESS4, ESS5: B 20 c ESS6: B 18 c</p>
Routing	<p>ESS1: If party coded (codes 01 to xx) at B25b ESS2, ESS3, ESS4, ESS5: If party coded (codes 01 to xx) at B20b ESS6: If party coded (codes 01 to xx) at B18b</p>

File : ESS1-6_cumulative_e01

prtdgcl: How close to party

Value	Label
1	Very close
2	Quite close
3	Not close
4	Not at all close
6	Not applicable
7	Refusal
8	Don't know
9	No answer

mmbprty: Member of political party

Question	ESS1, ESS2, ESS3, ESS4, ESS5: Are you a member of any political party?
Question number	ESS1: B 26 ESS2, ESS3, ESS4, ESS5: B 21

Value	Label
1	Yes
2	No
7	Refusal
8	Don't know
9	No answer

lrscale: Placement on left right scale

Question	All rounds: In politics people sometimes talk of "left" and "right". Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?
Question number	ESS1: B 28 ESS2, ESS3, ESS4, ESS5: B 23 ESS6: B 19

Value	Label
0	Left
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	Right
77	Refusal
88	Don't know
99	No answer

File : ESS1-6_cumulative_e01

stflife: How satisfied with life as a whole

Question	All rounds: All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.
Question number	ESS1: B 29 ESS2, ESS3, ESS4, ESS5: B 24 ESS6: B 20
Comments	ESS1: Deviations: Hungary: Translation error in scale endpoints. For further details, please see item 46 in the Country Reports in the Documentation Report.

Value	Label
0	Extremely dissatisfied
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	Extremely satisfied
77	Refusal
88	Don't know
99	No answer

stfeco: How satisfied with present state of economy in country

Question	All rounds: On the whole how satisfied are you with the present state of the economy in [country]?
Question number	ESS1: B 30 ESS2, ESS3, ESS4, ESS5: B 25 ESS6: B 21
Comments	ESS1: Deviations: Hungary: Translation error in scale endpoints. For further details, please see item 46 in the Country Reports in the Documentation Report.

Value	Label
0	Extremely dissatisfied
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	Extremely satisfied
77	Refusal
88	Don't know

File : ESS1-6_cumulative_e01

stfec0: How satisfied with present state of economy in country

Value	Label
99	No answer

stfgov: How satisfied with the national government

Question	All rounds: Now thinking about the [country] government, how satisfied are you with the way it is doing its job?
Question number	ESS1: B 31 ESS2, ESS3, ESS4, ESS5: B 26 ESS6: B 22
Comments	ESS1: Deviations: Hungary: Translation error in scale endpoints. For further details, please see item 46 in the Country Reports in the Documentation Report. Ireland: Data from Ireland have been omitted from the international data file, but is kept in a separate country specific file for Ireland. For further details please see item 46 in the Documentation Report.

Value	Label
0	Extremely dissatisfied
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	Extremely satisfied
77	Refusal
88	Don't know
99	No answer

stfdem: How satisfied with the way democracy works in country

Question	All rounds: And on the whole, how satisfied are you with the way democracy works in [country]?
Question number	ESS1: B 32 ESS2, ESS3, ESS4, ESS5: B 27 ESS6: B 23
Comments	ESS1: Deviations: Hungary: Translation error in scale endpoints. For further details, please see item 46 in the Country Reports in the Documentation Report.

Value	Label
0	Extremely dissatisfied
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

File : ESS1-6_cumulative_e01

stfdem: How satisfied with the way democracy works in country

Value	Label
10	Extremely satisfied
77	Refusal
88	Don't know
99	No answer

stfedu: State of education in country nowadays

Question	All rounds: Now, using this card, please say what you think overall about the state of education in [country] nowadays?
Question number	ESS1: B 33 ESS2, ESS3, ESS4, ESS5: B 28 ESS6: B 24

Value	Label
0	Extremely bad
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	Extremely good
77	Refusal
88	Don't know
99	No answer

stfhlth: State of health services in country nowadays

Question	All rounds: Still using this card, please say what you think overall about the state of health services in [country] nowadays?
Question number	ESS1: B 34 ESS2, ESS3, ESS4, ESS5: B 29 ESS6: B 25

Value	Label
0	Extremely bad
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	Extremely good

File : ESS1-6_cumulative_e01

stfhlth: State of health services in country nowadays

Value	Label
77	Refusal
88	Don't know
99	No answer

gincdif: Government should reduce differences in income levels

Question	All rounds: Using this card, please say to what extent you agree or disagree with each of the following statements The government should take measures to reduce differences in income levels
Question number	ESS1: B 43 -50 ESS2, ESS3, ESS4, ESS5: B 30 -33 ESS6: B 26 -27
Comments	ESS1: Israel: No category for Don't know in data from Israel. For further details please see item 46 in the Documentation Report.

Value	Label
1	Agree strongly
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Disagree strongly
7	Refusal
8	Don't know
9	No answer

freehms: Gays and lesbians free to live life as they wish

Question	All rounds: Using this card, please say to what extent you agree or disagree with each of the following statements Gay men and lesbians should be free to live their own life as they wish
Question number	ESS1: B 43 -50 ESS2, ESS3, ESS4, ESS5: B 30 -33 ESS6: B 26 -27
Comments	ESS1: Israel: No category for Don't know in data from Israel. For further details please see item 46 in the Documentation Report.

Value	Label
1	Agree strongly
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Disagree strongly
7	Refusal
8	Don't know
9	No answer

prtyban: Ban political parties that wish overthrow democracy

Question	ESS1, ESS2, ESS3, ESS4, ESS5: Using this card, please say to what extent you agree or disagree with each of the following statements Political parties that wish to overthrow democracy should be banned
Question number	ESS1: B 43 -50

File : ESS1-6_cumulative_e01

prtyban: Ban political parties that wish overthrow democracy

	ESS2, ESS3, ESS4, ESS5: B 30 -33
Comments	ESS1: Israel: No category for Don't know in data from Israel. For further details please see item 46 in the Documentation Report.

Value	Label
1	Agree strongly
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Disagree strongly
7	Refusal
8	Don't know
9	No answer

sensenv: Modern science can be relied on to solve environmental problems

Question	ESS1, ESS2, ESS3, ESS4, ESS5: Using this card, please say to what extent you agree or disagree with each of the following statements Modern science can be relied on to solve our environmental problems
Question number	ESS1: B 43 -50 ESS2, ESS3, ESS4, ESS5: B 30 -33
Comments	ESS1: Israel: No category for Don't know in data from Israel. For further details please see item 46 in the Documentation Report.

Value	Label
1	Agree strongly
2	Agree
3	Neither agree nor disagree
4	Disagree
5	Disagree strongly
7	Refusal
8	Don't know
9	No answer

eufft: European Union: European unification go further or gone too far

Question	ESS2, ESS3, ESS4, ESS6: Now thinking about the European Union, some say European unification should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?
Question number	ESS2, ESS3, ESS4: B 34 ESS6: B 28

Value	Label
0	Unification already gone too far
1	1
2	2
3	3
4	4
5	5
6	6

File : ESS1-6_cumulative_e01

eufft: European Union: European unification go further or gone too far

Value	Label
7	7
8	8
9	9
10	Unification go further
77	Refusal
88	Don't know
99	No answer

imsmetn: Allow many/few immigrants of same race/ethnic group as majority

Question	All rounds: Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country] people to come and live here ?
Question number	ESS1: D 4 ESS2, ESS3, ESS4, ESS5: B 35 ESS6: B 29
Comments	ESS2, ESS3, ESS4, ESS5: INTRODUCTION TO QUESTIONS B35-40: Now some questions about people from other countries coming to live in (country). ESS6: INTRODUCTION TO QUESTIONS B29-34: Now some questions about people from other countries coming to live in (country).

Value	Label
1	Allow many to come and live here
2	Allow some
3	Allow a few
4	Allow none
7	Refusal
8	Don't know
9	No answer

imdfetn: Allow many/few immigrants of different race/ethnic group from majority

Question	All rounds: How about people of a different race or ethnic group from most [country] people?
Question number	ESS1: D 5 ESS2, ESS3, ESS4, ESS5: B 36 ESS6: B 30

Value	Label
1	Allow many to come and live here
2	Allow some
3	Allow a few
4	Allow none
7	Refusal
8	Don't know
9	No answer

impcntr: Allow many/few immigrants from poorer countries outside Europe

Question	All rounds: How about people from the poorer countries outside Europe?
Question number	ESS1: D 9 ESS2, ESS3, ESS4, ESS5: B 37

File : ESS1-6_cumulative_e01

impcntr: Allow many/few immigrants from poorer countries outside Europe

	ESS6: B 31
Value	Label
1	Allow many to come and live here
2	Allow some
3	Allow a few
4	Allow none
7	Refusal
8	Don't know
9	No answer

imbgeco: Immigration bad or good for country's economy

Question	All rounds: Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?
Question number	ESS1: D 27 ESS2, ESS3, ESS4, ESS5: B 38 ESS6: B 32
Value	Label
0	Bad for the economy
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	Good for the economy
77	Refusal
88	Don't know
99	No answer

imueclt: Country's cultural life undermined or enriched by immigrants

Question	All rounds: And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?
Question number	ESS1: D 28 ESS2, ESS3, ESS4, ESS5: B 39 ESS6: B 33
Value	Label
0	Cultural life undermined
1	1
2	2
3	3
4	4

File : ESS1-6_cumulative_e01

imueclt: Country's cultural life undermined or enriched by immigrants

Value	Label
5	5
6	6
7	7
8	8
9	9
10	Cultural life enriched
77	Refusal
88	Don't know
99	No answer

imwbcnt: Immigrants make country worse or better place to live

Question	All rounds: Is [country] made a worse or a better place to live by people coming to live here from other countries?
Question number	ESS1: D 29 ESS2, ESS3, ESS4, ESS5: B 40 ESS6: B 34
Value	Label
0	Worse place to live
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	Better place to live
77	Refusal
88	Don't know
99	No answer

ipertiv: Important to think new ideas and being creative

Question	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.
Question number	ESS1, ESS3, ESS4: G a-u ESS2, ESS5, ESS6: H a-u
Comments	<p>ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report.</p> <p>ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report.</p> <p>ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report.</p> <p>ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.</p>

File : ESS1-6_cumulative_e01

ipertiv: Important to think new ideas and being creative

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

imprich: Important to be rich, have money and expensive things

Question	<p>All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.</p> <p>It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.</p>
Question number	<p>ESS1, ESS3, ESS4: G a-u</p> <p>ESS2, ESS5, ESS6: H a-u</p>
Comments	<p>ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report.</p> <p>ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report.</p> <p>ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report.</p> <p>ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.</p>

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

ipeqopt: Important that people are treated equally and have equal opportunities

Question	<p>All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.</p> <p>She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life.</p>
Question number	<p>ESS1, ESS3, ESS4: G a-u</p> <p>ESS2, ESS5, ESS6: H a-u</p>
Comments	<p>ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report.</p>

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ipeqopt: Important that people are treated equally and have equal opportunities

	<p>ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report.</p> <p>ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report.</p> <p>ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.</p>
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Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

ipshabt: Important to show abilities and be admired

Question	<p>All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.</p> <p>It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.</p>
Question number	<p>ESS1, ESS3, ESS4: G a-u</p> <p>ESS2, ESS5, ESS6: H a-u</p>
Comments	<p>ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report.</p> <p>ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report.</p> <p>ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report.</p> <p>ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.</p>

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

impsafe: Important to live in secure and safe surroundings

Question	<p>All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.</p> <p>It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.</p>
Question number	<p>ESS1, ESS3, ESS4: G a-u</p>

File : ESS1-6_cumulative_e01

impsafe: Important to live in secure and safe surroundings

	ESS2, ESS5, ESS6: H a-u
Comments	<p>ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report.</p> <p>ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report.</p> <p>ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report.</p> <p>ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.</p>

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

impdiff: Important to try new and different things in life

Question	<p>All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.</p> <p>She/he likes surprises and is always looking for new things to do. She/he thinks it is important to do lots of different things in life.</p>
Question number	<p>ESS1, ESS3, ESS4: G a-u</p> <p>ESS2, ESS5, ESS6: H a-u</p>
Comments	<p>ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report.</p> <p>ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report.</p> <p>ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report.</p> <p>ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.</p>

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

File : ESS1-6_cumulative_e01

ipfrule: Important to do what is told and follow rules

Question	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he believes that people should do what they're told. She/he thinks people should follow rules at all times, even when no-one is watching.
Question number	ESS1, ESS3, ESS4: G a-u ESS2, ESS5, ESS6: H a-u
Comments	ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report. ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report. ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report. ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

ipudrst: Important to understand different people

Question	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them.
Question number	ESS1, ESS3, ESS4: G a-u ESS2, ESS5, ESS6: H a-u
Comments	ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report. ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report. ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report. ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me

File : ESS1-6_cumulative_e01

ipudrst: Important to understand different people

Value	Label
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

ipmodst: Important to be humble and modest, not draw attention

Question	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.
Question number	ESS1, ESS3, ESS4: G a-u ESS2, ESS5, ESS6: H a-u
Comments	ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report. ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report. ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report. ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

ipgdtim: Important to have a good time

Question	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to “spoil” herself/himself.
Question number	ESS1, ESS3, ESS4: G a-u ESS2, ESS5, ESS6: H a-u
Comments	ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report. ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report. ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report. ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.

File : ESS1-6_cumulative_e01

ipgdtim: Important to have a good time

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

impfree: Important to make own decisions and be free

Question	<p>All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.</p> <p>It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.</p>
Question number	<p>ESS1, ESS3, ESS4: G a-u</p> <p>ESS2, ESS5, ESS6: H a-u</p>
Comments	<p>ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report.</p> <p>ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report.</p> <p>ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report.</p> <p>ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.</p>

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

iphlpl: Important to help people and care for others well-being

Question	<p>All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.</p> <p>It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.</p>
Question number	<p>ESS1, ESS3, ESS4: G a-u</p> <p>ESS2, ESS5, ESS6: H a-u</p>
Comments	<p>ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report.</p>

File : ESS1-6_cumulative_e01

iphlpl: Important to help people and care for others well-being

	<p>ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report.</p> <p>ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report.</p> <p>ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.</p>
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Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

ipsuces: Important to be successful and that people recognize achievements

Question	<p>All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.</p> <p>Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.</p>
Question number	<p>ESS1, ESS3, ESS4: G a-u</p> <p>ESS2, ESS5, ESS6: H a-u</p>
Comments	<p>ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report.</p> <p>ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report.</p> <p>ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report.</p> <p>ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.</p>

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

ipstrgv: Important that government is strong and ensures safety

Question	<p>All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.</p> <p>It is important to her/him that the government ensures her/his safety against all threats. She/he wants the state to be strong so it can defend its citizens.</p>
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File : ESS1-6_cumulative_e01

ipstrgv: Important that government is strong and ensures safety

Question number	ESS1, ESS3, ESS4: G a-u ESS2, ESS5, ESS6: H a-u
Comments	<p>ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report.</p> <p>ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report.</p> <p>ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report.</p> <p>ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.</p>

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

ipadvnt: Important to seek adventures and have an exciting life

Question	<p>All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer.</p> <p>She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.</p>
Question number	ESS1, ESS3, ESS4: G a-u ESS2, ESS5, ESS6: H a-u
Comments	<p>ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report.</p> <p>ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report.</p> <p>ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report.</p> <p>ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.</p>

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

File : ESS1-6_cumulative_e01

ipbhrp: Important to behave properly

Question	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.
Question number	ESS1, ESS3, ESS4: G a-u ESS2, ESS5, ESS6: H a-u
Comments	ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report. ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report. ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report. ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

iprspot: Important to get respect from others

Question	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.
Question number	ESS1, ESS3, ESS4: G a-u ESS2, ESS5, ESS6: H a-u
Comments	ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report. ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report. ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report. ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal

File : ESS1-6_cumulative_e01

iprspot: Important to get respect from others

Value	Label
8	Don't know
9	No answer

iplylfr: Important to be loyal to friends and devote to people close

Question	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.
Question number	ESS1, ESS3, ESS4: G a-u ESS2, ESS5, ESS6: H a-u
Comments	ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report. ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report. ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report. ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

impenv: Important to care for nature and environment

Question	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.
Question number	ESS1, ESS3, ESS4: G a-u ESS2, ESS5, ESS6: H a-u
Comments	ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report. ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report. ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report. ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.

Value	Label
1	Very much like me
2	Like me

File : ESS1-6_cumulative_e01

impenv: Important to care for nature and environment

Value	Label
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

imptrad: Important to follow traditions and customs

Question	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.
Question number	ESS1, ESS3, ESS4: G a-u ESS2, ESS5, ESS6: H a-u
Comments	ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report. ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report. ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report. ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

impfun: Important to seek fun and things that give pleasure

Question	All rounds: Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.
Question number	ESS1, ESS3, ESS4: G a-u ESS2, ESS5, ESS6: H a-u
Comments	ESS1: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Italy: Data from Italy have been omitted from the international file. Luxembourg: Luxembourg did not field the supplementary questionnaire. For further details please see item 46 in the Documentation Report. ESS2: [Different questionnaires for female (she/her/herself) and male (he/his/him/himself) respondents.] Ireland: Low return rate for the supplementary questionnaires. For further details, please see item 46 in the Documentation Report. ESS3: Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS3 - 2006 Documentation Report.

File : ESS1-6_cumulative_e01

impfun: Important to seek fun and things that give pleasure

ESS4: Germany: Question G11 (IMPFREE) and G12 (IPHLPL) have been switced for women. Data have been recoded and are now correct. Bulgaria: Gq (IPRSPOT): Difference in meaning between the Source question in English and the Bulgarian translation. For further details please see item 46 in the ESS4 - 2008 Documentation Report.

Value	Label
1	Very much like me
2	Like me
3	Somewhat like me
4	A little like me
5	Not like me
6	Not like me at all
7	Refusal
8	Don't know
9	No answer

