



Welcome to this session

Skills Bootcamp:

Q&A Session

The session will start shortly...

Questions? Drop them in the chat.
We'll have dedicated moderators
answering questions.



Skills Bootcamp Data Science Housekeeping

- The use of disrespectful language is prohibited in the questions, this is a supportive, learning environment for all - please engage accordingly. **(Fundamental British Values: Mutual Respect and Tolerance)**
- No question is daft or silly - **ask them!**
- There are **Q&A sessions** midway and at the end of the session, should you wish to ask any follow-up questions. We will be answering questions as the session progresses as well.
- If you have any questions outside of this lecture, or that are not answered during this lecture, please do submit these for upcoming Academic Sessions. You can submit these questions here: **Questions**

Skills Bootcamp Data Science Housekeeping

- For all **non-academic questions**, please submit a query: www.hyperiondev.com/support
- Report a safeguarding incident: www.hyperiondev.com/safeguardreporting
- We would love your feedback on lectures: [Feedback on Lectures.](#)
- Find all the lecture **content** in your [Lecture Backpack](#) on GitHub.
- If you are hearing impaired, kindly use your computer's function through Google chrome to enable captions.

Safeguarding & Welfare

We are committed to all our students and staff feeling safe and happy; we want to make sure there is always someone you can turn to if you are worried about anything.

If you are feeling upset or unsafe, are worried about a friend, student or family member, or you feel like something isn't right, speak to our safeguarding team:



Ian Wyles
Designated Safeguarding
Lead



Simone Botes



Nurhaan Snyman



Rafiq Manan



Ronald Munodawafa



Tevin Pitts

Scan to report a
safeguarding concern



or email the Designated
Safeguarding Lead:
Ian Wyles

safeguarding@hyperiondev.com

Skills Bootcamp Progression Overview

✓ Criterion 1 - Initial Requirements

Specific achievements **within the first two weeks** of the program.

To meet this criterion, students need to, by no later than **01 December 2024 (C11)** or **22 December 2024 (C12)**:

- **Guided Learning Hours (GLH):** Attend a **minimum of 7-8 GLH per week** (lectures, workshops, or mentor calls) for a total minimum of **15 GLH**.
- **Task Completion:** Successfully complete the **first 4 of the assigned tasks**.

✓ Criterion 2 - Mid-Course Progress

Progress through the successful completion of tasks **within the first half** of the program.

To meet this criterion, students should, by no later than **12 January 2025 (C11)** or **02 February 2025 (C12)**:

- **Guided Learning Hours (GLH):** Complete at least **60 GLH**.
- **Task Completion :** Successfully complete the **first 13 of the assigned tasks**.

Skills Bootcamp Progression Overview

✓ Criterion 3 – End-Course Progress

Showcasing students' progress nearing the completion of the course.

To meet this criterion, students should:

- **Guided Learning Hours (GLH):** Complete the **total minimum required GLH**, by the **support end date**.
- **Task Completion : Complete all mandatory tasks**, including any necessary resubmissions, by the end of the bootcamp, **09 March 2025 (C11)** or **30 March 2025 (C12)**.

✓ Criterion 4 - Employability

Demonstrating progress to find employment.

To meet this criterion, students should:

- **Record an Interview Invite:** Students are required to record proof of invitation to an interview by **30 March 2025 (C11)** or **04 May 2025 (C12)**.
 - **South Holland Students** are required to proof and interview by **17 March 2025**.
- **Record a Final Job Outcome :** Within 12 weeks post-graduation, students are required to record a job outcome.

Assessment Questions

What is the primary difference between correlation and causation?

- ❖ Correlation implies causation.
- ❖ Causation means that one variable directly affects another, while correlation only shows an association.
- ❖ Correlation and causation mean the same thing.
- ❖ Causation is a weaker form of correlation.

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What is a counterfactual question?

- ❖ A question that predicts a future outcome based on data trends.
- ❖ A question that explores what would have happened under a different scenario.
- ❖ A question that determines whether two variables are correlated.
- ❖ A question that estimates how much missing data affects results.

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Which of the following best describes a Directed Acyclic Graph (DAG) in causal inference?

- ❖ A graph with cycles representing feedback loops.
- ❖ A method for clustering data points based on relationships.
- ❖ A representation of causal relationships where edges indicate direction without cycles.
- ❖ A neural network used for time series forecasting.

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What is the purpose of Propensity Score Matching (PSM) in causal inference?

- A. To predict future trends based on historical data.
- B. To balance treatment and control groups based on observed characteristics.
- C. To assign random treatments to individuals.
- D. To identify direct and indirect causal pathways.



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Which method is used to estimate causal effects when a randomized controlled trial is not possible?

- A. Synthetic Control Method
- B. Linear Regression
- C. Principal Component Analysis (PCA)
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In counterfactual analysis, what is a "potential outcome"?

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- C. The predicted value from a linear regression model.
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How does the DoWhy library help with causal inference?

- A. It automatically builds predictive models for time series forecasting.
- B. It provides a framework for defining, estimating, and validating causal effects.
- C. It generates counterfactual explanations without needing any assumptions.
- D. It is mainly used for clustering and classification.



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Which of the following is a challenge in causal inference?

- A. Omitted Variable Bias
- B. Sample Selection Bias
- C. Confounding Variables
- D. All of the above



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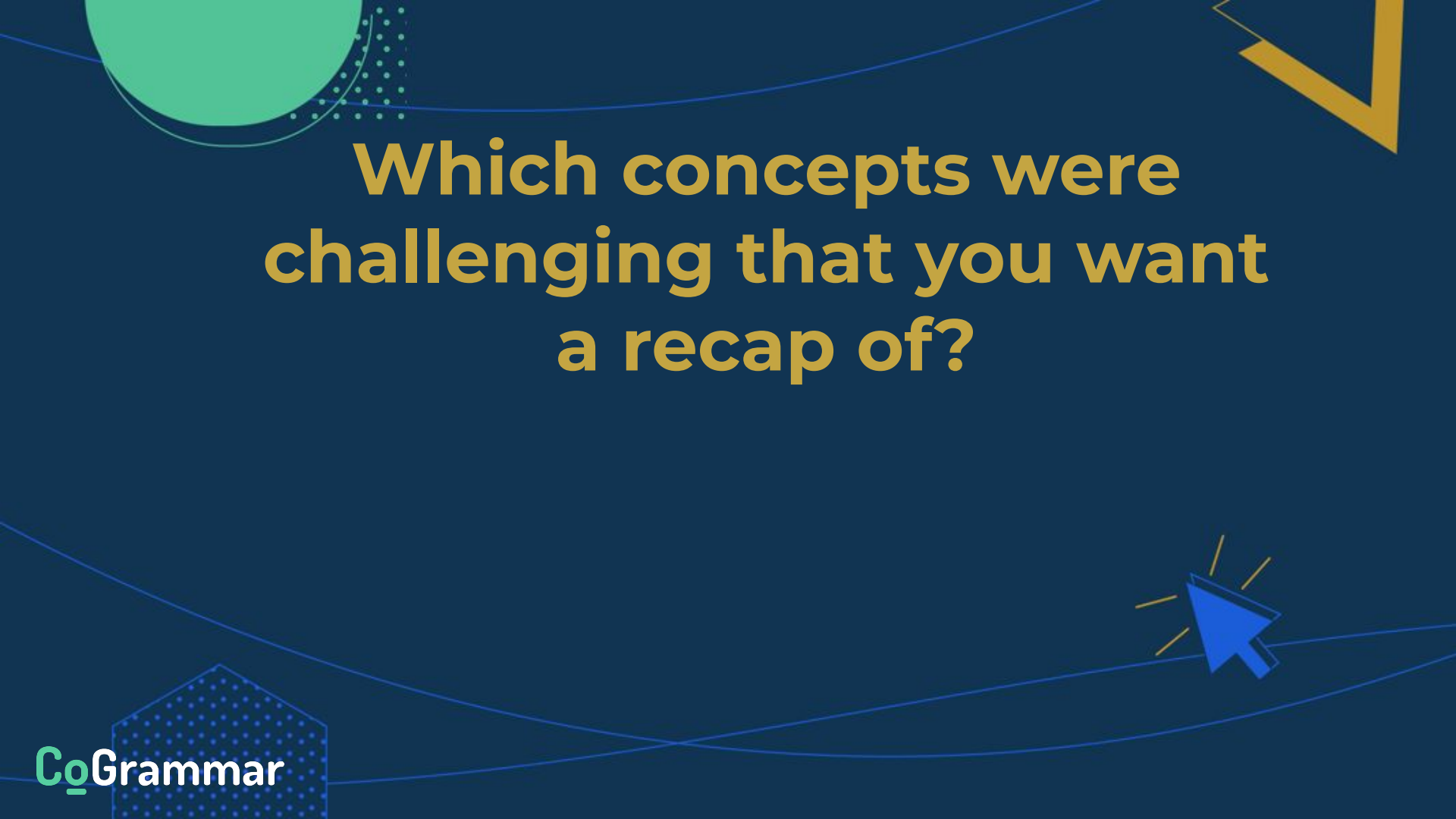
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Learning Outcomes

- Discuss Causal Inference
- Explain counterfactual analysis
- Discuss the application of causal inference and counterfactual analysis to real-world datasets.

Lecture Overview

- This is a Q&A Session on causal inference and counterfactual analysis



**Which concepts were
challenging that you want
a recap of?**

Let's take a
break



Polls Assessment



What is the primary goal of causal inference?

- A. To predict future outcomes
- B. To understand cause-and-effect relationships
- C. To reduce dataset size
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- B. Ignorability (no unmeasured confounders)
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What is a "confounder" in causal inference?

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Which method is commonly used to estimate causal effects in observational studies?

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What is the purpose of a "synthetic control" in causal inference?

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What is a counterfactual?

- A. A hypothetical scenario exploring "what if" questions
- B. A statistical method for clustering data
- C. A type of machine learning algorithm
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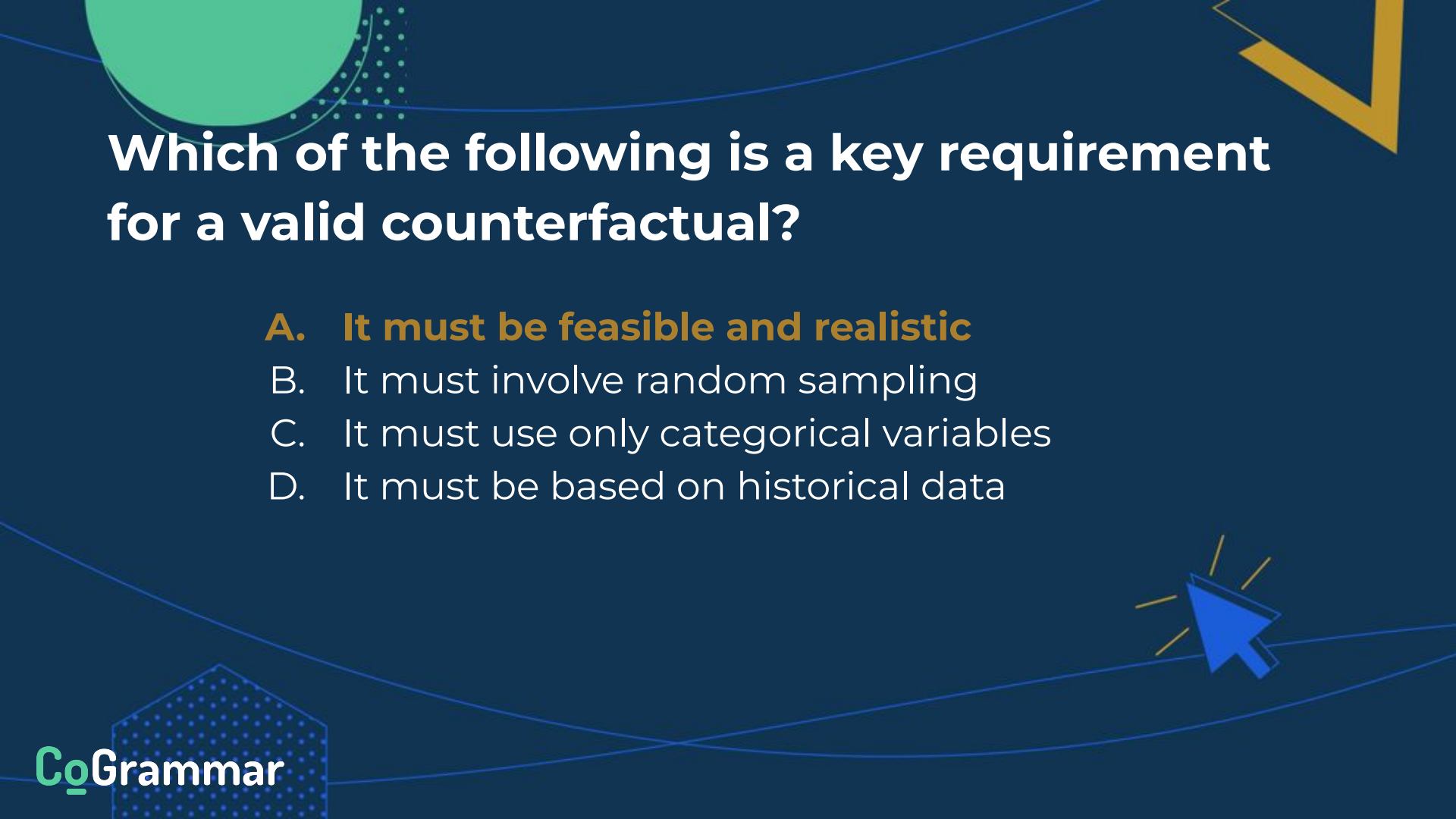
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- B. It must involve random sampling
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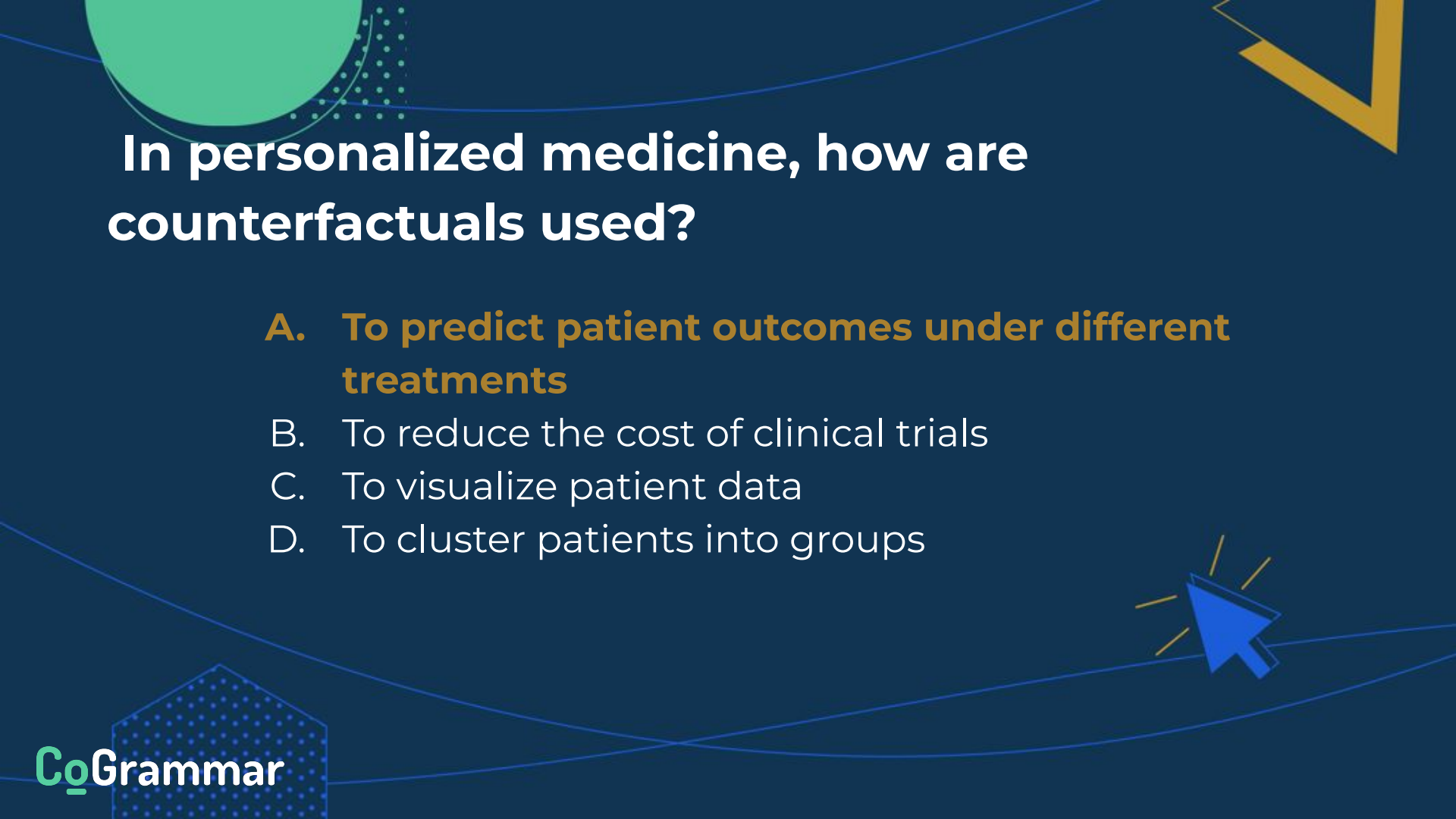
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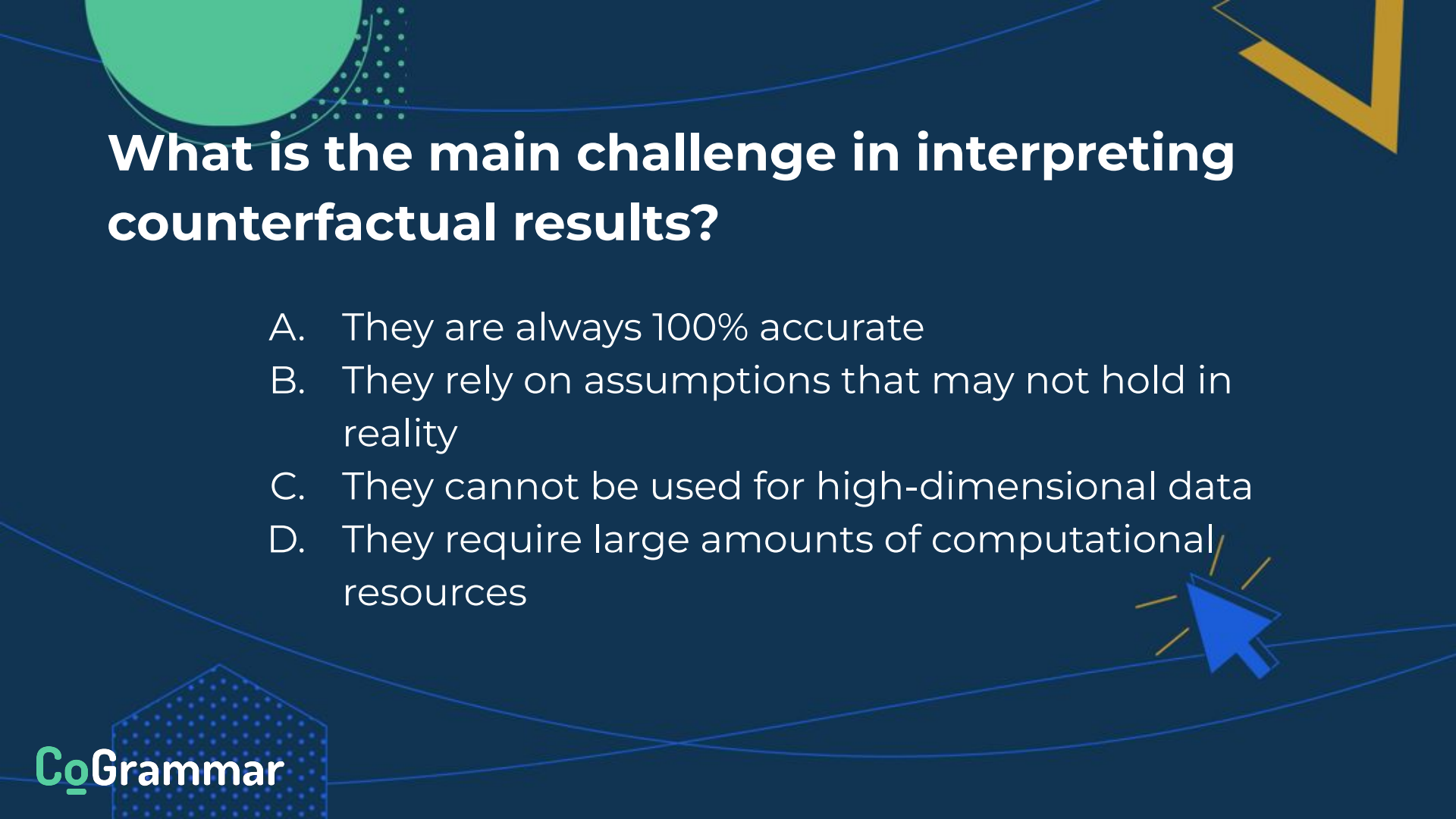
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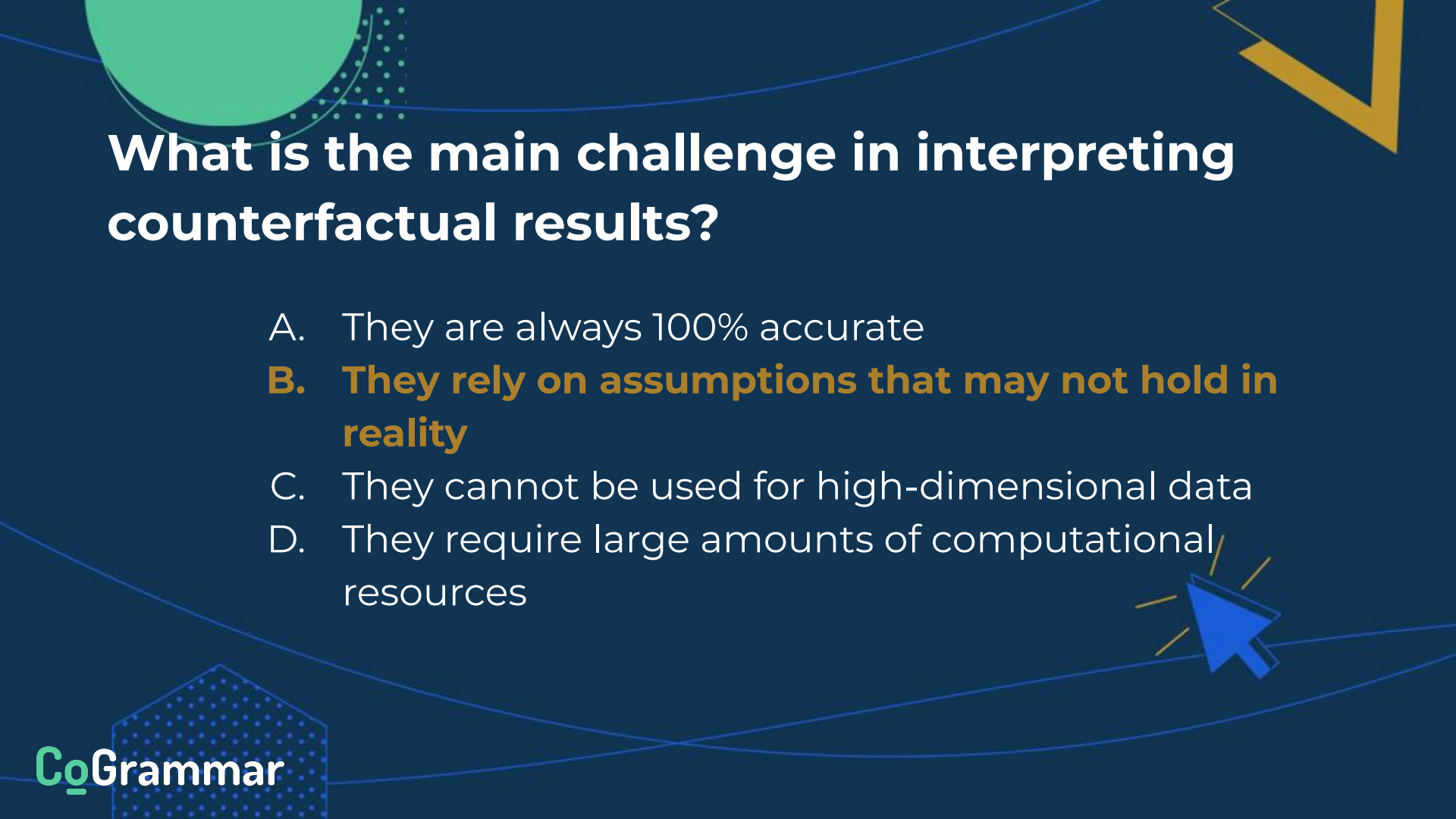
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Questions and Answers



Thank you for attending



CoGrammar



Department
for Education