

# CoGrammar

Welcome to this  
session:

## Open Session:

*Cultural Diversity and  
Inclusivity*

The session will start shortly...

Any Questions?  
Drop them in the questions section.





welcome

# Safeguarding & Welfare

We are committed to all our students and staff feeling safe and happy; we want to make sure there is always someone you can turn to if you are worried about anything.

If you are feeling upset or unsafe, are worried about a friend, student or family member, or you feel like something isn't right, speak to our safeguarding team:



Ian Wyles  
Designated Safeguarding  
Lead



Simone Botes



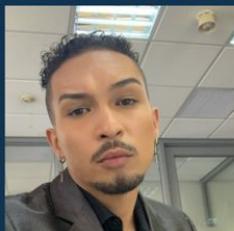
Nurhaan Snyman



Rafiq Manan



Ronald Munodawafa



Tevin Pitts

**Scan to report a  
safeguarding concern**



or email the Designated  
Safeguarding Lead:  
Ian Wyles  
[safeguarding@hyperiondev.com](mailto:safeguarding@hyperiondev.com)

## Democracy

*Every person's opinions matter.*

## Respect

*We look after each other.*

## Tolerance

*We accept each other's differences.*

# British values

## Rule of Law

*We keep to the rules.*

## Liberty

*We are free to make choices.*



# Housekeeping

# Leadership & Management Live Lectures – Housekeeping

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- The use of disrespectful language is prohibited in the questions, this is a supportive, learning environment for all - please engage accordingly.
  - **(Fundamental British Values: Mutual Respect and Tolerance)**
- No question is daft or silly - **ask them!**
- Should you have a question during the lecture, please feel free to **post in the Questions section** and I will respond throughout.

# Leadership & Management Live Lectures – Housekeeping

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- Activating **live captions** in your browser's accessibility settings is a helpful option for better understanding, especially for those with hearing impairments or challenges with accents.
- For all **non-academic questions**, please submit a query:  
**[www.hyperiondev.com/support](http://www.hyperiondev.com/support)**
- Report a safeguarding incident: **[www.hyperiondev.com/safeguardreporting](http://www.hyperiondev.com/safeguardreporting)**
- Should you have any further questions or want to provide us with feedback, please feel free to post them **here**.
- **GitHub Link to access L&M Presentation Slides.**

# Learning Objectives

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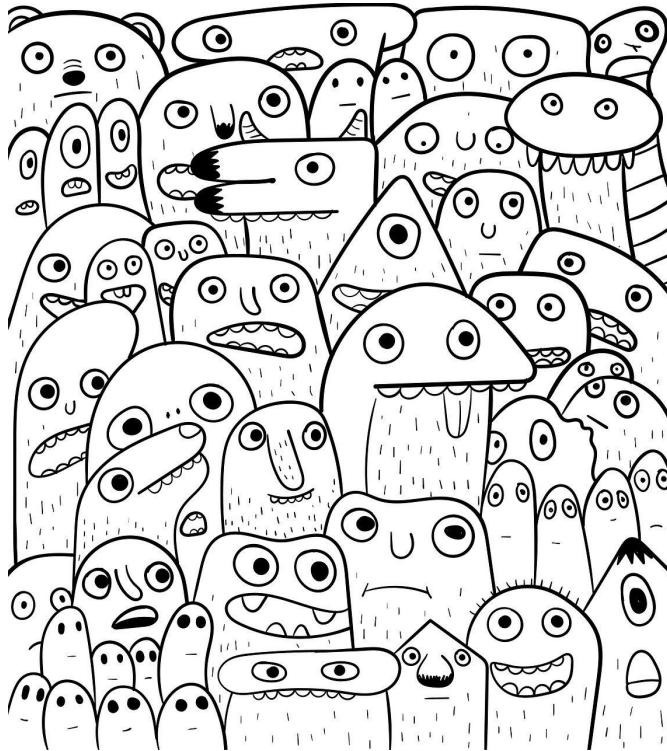


- **Explore** Cultural Differences
- **Define** Cultural Sensitivity
- **Explore** Cross-Cultural Communication Styles
- **Develop** Active Listening Skills
- **Adapt** Communication
- **Build** Trust and Rapport Across Cultures



# Cultural Awareness and Cross-Cultural Communication

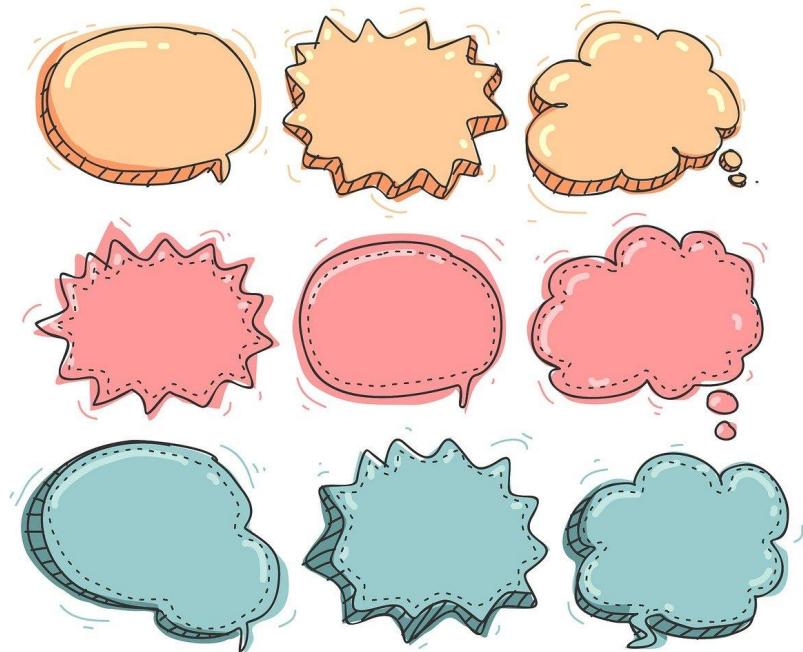
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- Cultural Awareness
- Cultural Sensitivity
- High vs. Low Context Cultures
- Active Listening
- Adaptability and Clarity
- Building Trust

# Avoiding Cultural Pitfalls in Leadership

- Cultural Biases
- Avoiding Stereotypes
- Open Communication
- Cultural Sensitivity in Decision-Making
- Promoting Cultural Competence



# Implicit Bias and Unconscious Stereotypes

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- Implicit Bias
- Unconscious Stereotypes
- Impact on Decision-Making
- Gender Bias
- Strategies to Address Bias

# Fostering Inclusive Leadership and Building Culturally Inclusive Organizations

- Inclusive Leadership
- Key Qualities
- Importance
- Strategies for Development
- Building a Culturally Inclusive Organization
- Benefits
- Celebrating Diversity





# Group Activity

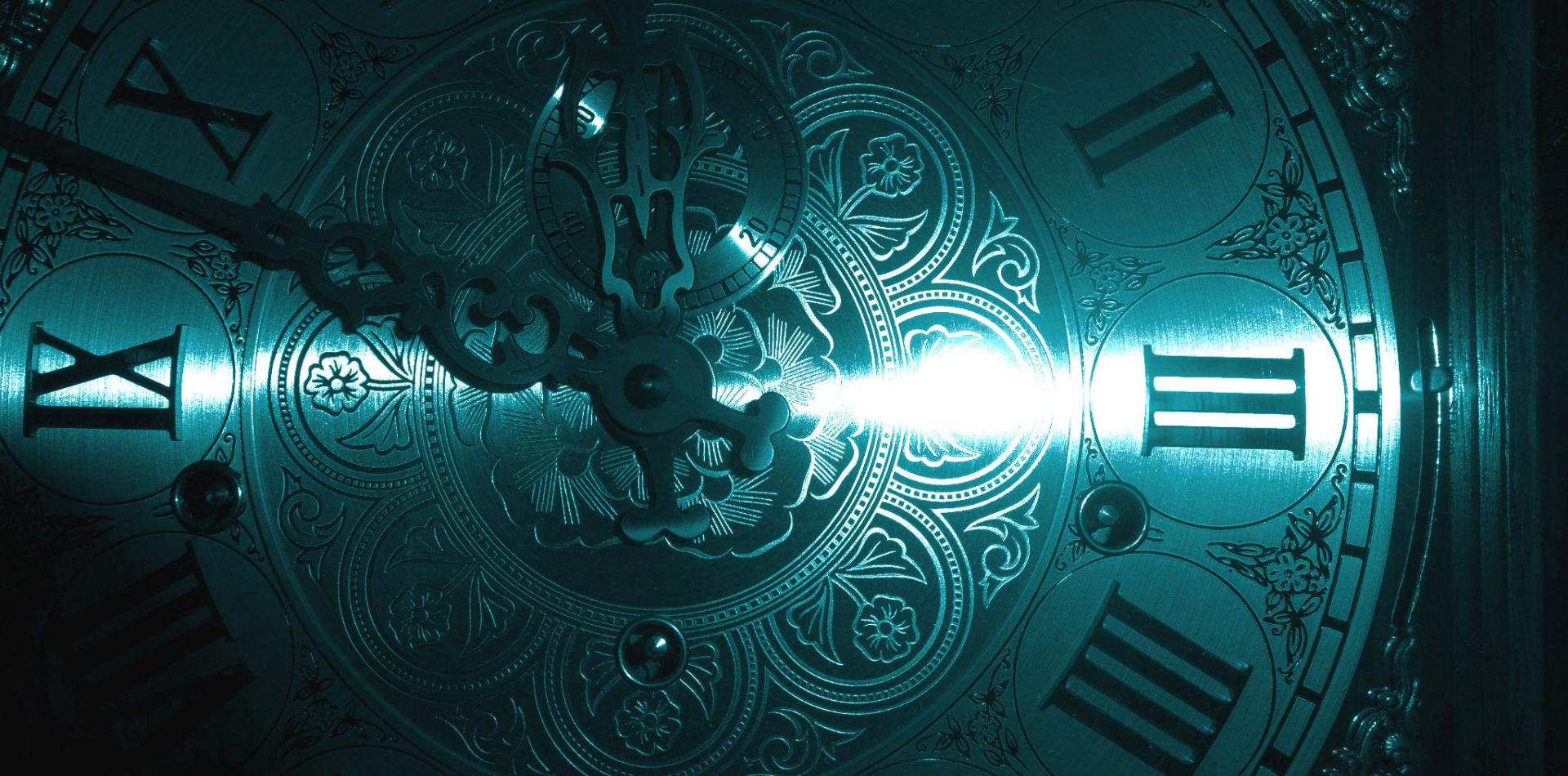
## Group Activity

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In a multicultural team, how can understanding the role of non-verbal communication (like body language or facial expressions) in high-context vs. low-context cultures impact our ability to collaborate effectively?

What steps can we take to ensure that we are interpreting these cues accurately?





# Questions and Answers

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# Thank you for attending

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Department  
for Education