

## AAMIR CLASSES

### Practice Test: ENGLISH (03) FIRST LANGUAGE

STD: X | Name: \_\_\_\_\_ TIME: 2Hrs Marks: 50

(Section I: Language Study)

#### A1. Do as directed :(Any four)

[4 Marks]

- i. Write two compound words:
- ii. Punctuate the following sentence:  
im so sorry dreinstein she said
- iii. Fill in the blank using the appropriate form of the verb from the bracket:  
I did not \_\_\_\_\_ it at all. (understood/understand)
- iv. Pick out the infinitive from the sentence:  
Every child is free to grow.
- v. Make a meaningful sentence using the following phrase:  
to look into

#### A2. Do as directed: (Any two)

[4Marks]

- i. Rewrite into indirect narration:  
“Forgive me!” said the bearded man in a weak voice.
- ii. Rewrite the sentence beginning with „The French Army .....“:Joan led the French Army to several victories during this war.
- iii. Frame sentences using the homograph to show the difference in their meanings:  
Train

#### A3. Do as directed:(Any one)

[2Marks]

- i. Pick out the modal auxiliary and state its function:  
Governments must make child-friendly policies.
- ii. Rewrite the sentence as a simple sentence using a present participle:  
She had read a book of mine and had written to me about it.

**B1. Do as directed:(Any three)** [3 Marks]

- i. Fill in the blank using the appropriate homophone:

Is that box made of tin or .....? (Steel/Steal)

- ii. Identify the type of sentence:

What a big challenge it is!

- iii. Write two present participles in which the last letter is double:

- iv. Find two hidden words of minimum four letters from:

COLOSSAL

**B2. Do as directed:(Any two)** [4 Marks]

- i. Rewrite into indirect narration:

He asked me: "Is the world so poor that it cannot give me a toy and a book?" "

- ii. Rewrite the sentence using not only ----- but also:

The state parties are responsible for identifying and nominating new sites.

- iii. Rewrite the sentence in simple future tense:

I had never even thought of going there.

**B3. Do as directed: (Any three)** [3 Marks]

- i. Make a meaningful sentence using the following phrase:

to run away

- ii. Punctuate the following sentence:

Turning to me he asked what is the reverse of what can I give

- iii. Identify the tense of the sentence

I didn't have much to say.

- iv. Arrange the following words in alphabetical order:

science, tense, script, undermine

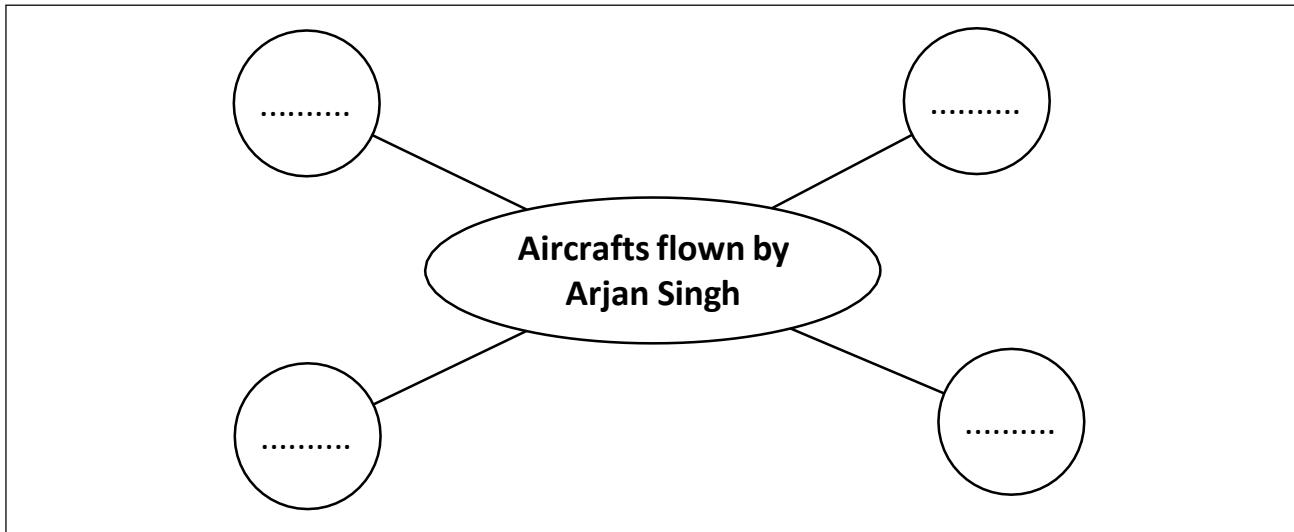
## **SECTION II : TEXTUAL PASSAGES**

### **(Reading skills, vocabulary and Grammar)**

**(A) Read the following passage and do the activities:** [10Marks]

**A1. Complete the following web:**

**(2)**



On August 1, 1964, in the rank of Air Marshal, the Marshal of the Air Force Arjan Singh took over reins of IAF, at a time when it was still rebuilding itself and was gearing up to meet new challenges.

Singh was the first Air Chief to keep his flying currency till his CAS rank. Having flown over 60 different types of aircraft from pre-World War II era biplanes to the more contemporary Gnats and Vampires, he has also flown in transport aircraft like the Super Constellation.

In 1965, when Pakistan launched its Operation Grand Slam, with an armored thrust targeted at the vital town of Akhnoor, Singh led IAF through the war with courage, determination and professional skill. He inspired IAF to victory, despite the constraints imposed on the full-scale use of Air Force combat power.

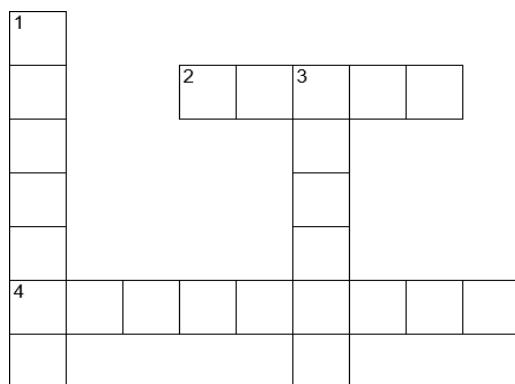
Singh was awarded Padma Vibhushan for his astute leadership of the Air Force during the war. Subsequently, in recognition of the Air Force's contribution during the war, the rank of the CAS was upgraded and Arjan Singh became the first Air Chief Marshal of the Indian Air Force.

He remained a flyer to the end of his tenure in IAF, visiting forward bases and units and flying with the squadrons. He retired in August 1969, thereupon accepting Ambassadorship to Switzerland. He was Lieutenant Governor of Delhi from December 1989 to December 1990.

**A2. Answer the following questions:** (02)

- v. Why was Singh awarded Padma Vibhushan?
- vi. What posts did Arjan Singh hold after his retirement from IAF?

**A3. Complete the crossword with the help of clues given:** (02)



**ACROSS**

- 2. ESSENTIAL
- 4. VERB FORM OF COURAGE

**DOWN**

- 1. VERB FORM OF POWER
- 3. TERM, DURATION

**A4. Do as directed:** (02)

- i. World War II was an important event in the human history  
**(Rewrite as a negative sentence)**
- ii. Singh led the IAF. **(Begin the sentence with –The IAF.....)**

**A5. Would you like to join the armed forces? Justify your answer.** (02)

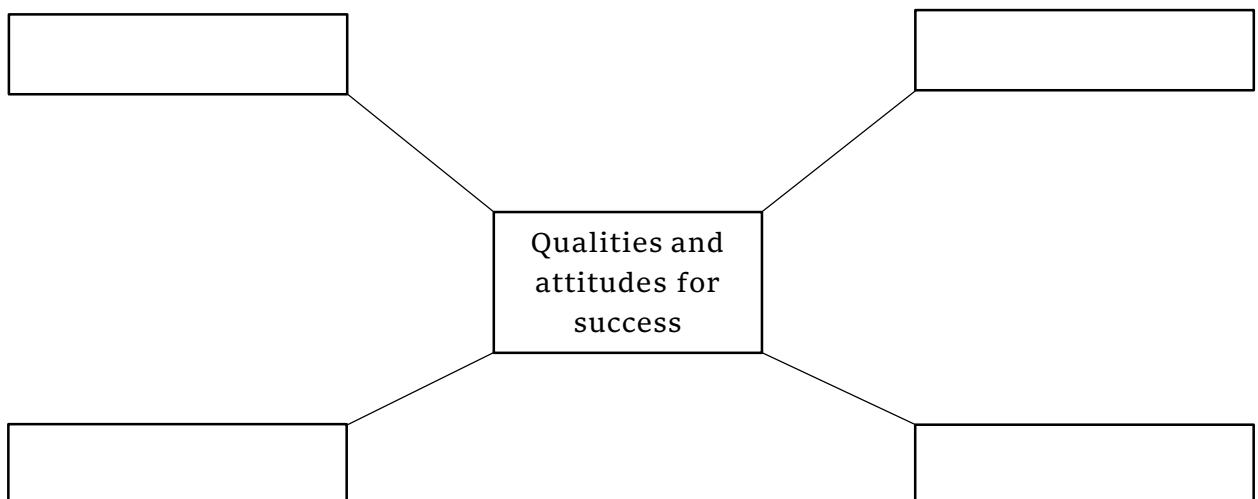
### SECTION III:POETRY

. A. Read the following passage and do the activities:

[5 Marks]

A1. Complete the web diagram:

(02)



If you want a thing bad enough to go  
out and fight for it, work day and  
night for it,  
give up your time and your peace and your sleep for it If all that  
you dream  
and **scheme** is about it and life  
seems useless and worthless without it  
If you gladly sweat for, **fret** for and plan for it and lose all your terror  
of the opposition for it.  
If you simply go after that thing that you want with all of your  
capacity, strength and **sagacity**, faith, hope and confidence and stern  
for tenacity  
If neither cold poverty, **famish** or **gout**  
or sickness or pain of  
body and brain  
can keep you away from the thing that you want, If  
dogged and **grim** you be size and beget it,  
with the help of GOD you "ll get it!

A2. Explain the line „with the help of God you“ll get it“. (02)

A3. Pick out an example of tautology from the above extract. (01)

**B) Read the following poem and write, an appreciation of it with the help of the given points in paragraph format : [5 Marks]**

**Use the following points:**

- Title
- Poet
- Rhyme Scheme /Figures of speech
- Theme/Central Idea

### **Thing of Beauty is a Joy For Ever**

A thing of beauty is a joy for ever :

Its loveliness increases; it will never Pass into nothingness; but still will keep A bower quiet for us, and a sleep

Full of sweet dreams, and health and quiet breathing. Therefore, on every morrow, are we wreathing

A flowery band to bind us to the earth,

Spite of despondence, of the inhuman dearth Of

noble natures, of the gloomy days,

Of all the unhealthy and o“er-darkened ways Made  
for our searching : yes, in spite of all, Some shape of  
beauty moves a way the pall From our dark spirits.

Such the sun, the moon, Trees old, and young,  
sprouting a shady boon For simple sheep ; and such  
are daffoldils

With the green world they live in ; and clear rills That for  
themselves a cooling covert make

„Gainst the hot season ; the mid forest brake, Rich with  
a sprinkling of fair musk-rose blooms : And such too is  
the grandeur of the dooms

We have imagined for the mighty dead;

All lovely tales that we have heard or read :

An endless fountain of immortal drink Pouring unto

us from the heaven's brink.  
Nor do we merely feel these essences For one  
short hour ; no, even as the trees  
That whisper round a temple become soon Dear as  
the temple's self, so does the moon, The passion  
poesy, glories infinite,  
Haunt us till they become a cheering light Unto our  
souls, and bound to us so fast,  
That, whether there be shine, or gloom o'er cast They  
always must be with us, or we die.

**John Keats**

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### **Section: IV Writing Skill**

**(A) Letter writing:** **[5 Marks]**

Imagine you are Suraj / Sarita residing at Suman Apartment, V. P. Road, Miraj - 416410. Attempt any one of the following letters with the help of the following news heading:

**„Learn more than one language“**

India is a country full of diversity. We have many languages. Communication is a great power. Just as we think that we should learn piano or tabla, similarly we should learn the language of any of our neighbouring states.

<b>A1. Formal Letter:</b>  Write a letter to the Principal of your school requesting him/her to conduct language learning classes on weekends for Std 10th.	<b>OR</b>	<b>A2. Informal Letter:</b>  Write a letter to your friend describing your experience in learning a new language in your school.
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**(B) Do any one of the following activities:**

**[5 Marks]**

**B1. Speech writing:**

- 1) Write a speech to be delivered in school assembly on „National Reading day“ about Importance of reading books.

**Points:**

- Storehouse of knowledge
- Influence on our life
- Broadens our perception
- Best friends

**OR**

**B2. View- Counter view:**

**Write your views on the topic:**

“The internet will soon replace books”

**Points:**

- Saves time
- More storage facility
- Fast and reliable
- Easy accessibility

~~~~~ THANK YOU ☺ ALL THE BEST ~~~~~