ACKNOWLEDGEMENT

This test syllabi has been prepared with the valuable input and support of faculty members and teaching assistants. We sincerely thank instructors for their guidance, feedback, and contributions to ensuring the content reflects the intended learning outcomes and assessment standards. We also acknowledge the institutional resources and administrative assistance provided by department in facilitating the development of this syllabi.

COURSE INFORMATION

Course Title	Course Code Number	Credit Value
TEST Course Syllabus	TEST 101	3 credits

Lecture time and venue

Monday, Wednesday, Friday: 11:00 AM to 12:00 PM
ROOM 6

Prerequisites

None

Corequisites

None

CONTACTS

Course Instructor	**TEST INSTRUCTOR 1** Email: testInstructor@ubc.ca Office: Instructor Office Office Hours: by appointment via Canvas message or email
Course TA(s)	**TEST TA 1** Email: testTA@ubc.ca Office: TA Office Office Hours: by appointment via Canvas message or email

COMMUNICATIONS

All official communication regarding this test—including announcements, clarifications, and updates—will be sent via or Canvas. Students are responsible for regularly checking their email to stay informed.

For questions or concerns about the test, students may contact Instructor at their email address or during office. Please include "Query – TEST 101" in the subject line to ensure a prompt response.

We acknowledge the use of OpenAI's ChatGPT as a supportive tool in drafting and refining portions of the text.

In cases of urgent issues during the test, follow the instructions provided at the beginning of the assessment or reach out to course staff

COURSE DESCRIPTION

This course provides a comprehensive introduction to **[subject area]**, focusing on the key concepts, issues, and practices that shape the field. Students will explore the historical background, current trends, and future directions of **[subject area]**, engaging with a variety of perspectives and resources. The course blends lectures, discussions, and applied activities to help students understand how ideas in this domain are developed, debated, and implemented.

Throughout the term, students will gain exposure to foundational theories as well as contemporary approaches, gaining insight into the ways **[subject area]** influences academic research, industry practice, and everyday life. The course also offers opportunities to work with real-world examples and case studies, encouraging students to make connections between abstract concepts and practical applications.

This description outlines the scope and nature of the course, providing students with a clear sense of the themes and topics that will be covered. Specific learning objectives, assessment criteria, and expected outcomes are detailed in separate sections of the syllabus.

COURSE STRUCTURE

The course is organized into a series of modules designed to progressively build students' understanding of **[subject area]**. Each module combines lectures, readings, discussions, and practical activities to reinforce key concepts and develop relevant skills.

- **Delivery format:** Classes will be held in person on MWF.
- **Modules/Units:** The course consists of 7 modules, each focusing on a specific theme or topic within **[subject area]**.
- **Learning activities:** Students will engage with lectures, seminars, group work, labs, case studies, etc.
- **Assessments:** Evaluation will take place through tests/quizzes, assignments, projects, presentations, final exam, distributed throughout the term.
- **Resources:** Required and recommended readings, multimedia materials, and other resources will be made available via Canvas, course website, or email].

This structure is intended to provide a balance between theoretical learning and practical application, ensuring students gain both knowledge and hands-on experience. A week-by-week schedule with specific topics and deadlines is included in the following pages of the syllabus.

LEARNING OUTCOMES

By the end of this course, students will be able to:

Be able to explain the core concepts, theories, and terminology related to **[subject area]**.

Be able to apply appropriate methods, tools, or frameworks to analyze problems and develop solutions within **[subject area]**.

Be able to evaluate and critique information or arguments using evidence-based reasoning.

Be able to communicate ideas and findings effectively in written, oral, or visual formats appropriate to the field.

Be able to explore the connections between theoretical knowledge and real-world practice.

Be able to integrate knowledge gained in class with real-world or interdisciplinary contexts.

LEARNING MATERIALS

Required Textbooks

None

Other Course Materials

- Textbook 1
- Textbook 1: Testing. This id the test textbook for the test syllabus

LEARNING ACTIVITIES

Students will engage in lectures, assigned readings, discussions, and practical exercises to deepen their understanding of course concepts. Activities such as case studies, group work, and short assessments will support the development of critical thinking, application of knowledge, and collaboration skills.

SCHEDULE OF LEARNING TOPICS

Week	Topics	Learning Activities	Assignment/Deliverable
1 MWF (Jan.6-10)	• Topics 1 • Topic 2 • Topic 3	• Lecture • Field Trip	
	• Topic 4 • Topic 5	• Class Participation	• Assignmnet 1

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Module 2			
2 MWF (Feb.15-24)	• Topic 6 • Topic 7	• Lecture • Field Trip	
	• Topic 8 • Topic 9	• Class Participation	• Assignmnet 2
Module 3			
3 MWF (Feb.26 - Mar 12)	• Topic 10 • Topic 11	• Lecture • Field Trip	• Assignmnet 3
	• Topic 12 • Topic 13	• Class Participation	

ASSESSMENTS OF LEARNING

Student achievement of the course learning outcomes will be evaluated through a combination of formative and summative assessments. These assessments are designed to measure knowledge, application, analysis, and communication skills throughout the term.

Components	Weight
Test Assignments	27%
Test participation	3%
Test Midterm	40%
Test Individual final Exam	30%

Student final letter grade will be given based on the following:

Letter Grade	Percentage
A+	90% - 100%
A	85% - 89%
A-	80% - 84%
B+	76% - 79%
B	72% - 75%
B-	68% - 71%
C+	64% - 67%
C	60% - 63%
C-	55% - 59%
D	50% - 54%
F (Fail)	0% - 49%

Policies on Late Submissions and Re-grading

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Late Submissions:
Assignments and other coursework are due on the dates specified in the syllabus or on the course platform. Work submitted after the deadline will incur a penalty of **5% per day** unless prior arrangements have been approved by the instructor due to documented circumstances (e.g., illness, emergencies). No submissions will be accepted more than **5 days** after the due date without prior approval.

Re-grading Requests:
Students who believe an error has been made in the grading of an assessment may request a re-evaluation within **7 days** of the grade being posted. Requests must be submitted in writing to instructor's email and should clearly explain the specific concern. Please note that re-grading may result in an increase, decrease, or no change to the original grade.

UNIVERSITY POLICIES

This course follows all applicable **University of British Columbia** academic and administrative policies. Students are expected to be familiar with and adhere to the following:

- **Academic Integrity:** All work submitted must be your own. Plagiarism, cheating, or other forms of academic misconduct will be handled according to university regulations.
- **Accessibility and Accommodations:** Students requiring academic accommodations should contact the **Accessibility Services Office]** as early as possible to ensure arrangements can be made.
- **Equity, Diversity, and Inclusion:** The university is committed to maintaining a respectful learning environment free from discrimination and harassment.
- **Health and Safety:** Students must comply with all health, safety, and conduct guidelines established by the university.
- **Official Communication:** University email and the learning management system are the primary means of communication for course-related information.

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