

Topic: Chemical Combinations III

Subtopics:

1. Naming of Chemical Compounds
 2. Conventional Naming vs IUPAC Naming
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Lesson Objectives:

By the end of this lesson, students should be able to:

- Understand how to **name chemical compounds** correctly.
 - Differentiate between **conventional names** and **IUPAC names**.
 - Apply **IUPAC rules** for naming simple compounds.
 - Write the names and formulae of **common compounds**.
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1. Naming of Chemical Compounds

Why is Naming Important?

- To **identify and classify** compounds.
 - To communicate **clearly and universally** in science.
 - To understand the **composition of compounds** from their names.
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Types of Chemical Compounds:

Type of Compound	Examples
Ionic Compounds	NaCl, MgO
Covalent Compounds	H ₂ O, CO ₂
Acids	HCl, H ₂ SO ₄
Bases	NaOH, Ca(OH) ₂
Salts	Na ₂ SO ₄ , KNO ₃

2. Conventional Naming vs IUPAC Naming

a) Conventional Naming

- Names are based on **historical usage or local language**.
 - Often **do not follow systematic rules**.
 - Widely used in **daily life and industry**.
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Examples of Conventional Names:

Compound Conventional Name	
NaCl	Common Salt
H ₂ O	Water
NH ₃	Ammonia
CaCO ₃	Chalk or Limestone
H ₂ SO ₄	Oil of Vitriol
NaOH	Caustic Soda

b) IUPAC Naming

IUPAC stands for **International Union of Pure and Applied Chemistry**.

- Provides **standardized naming rules**.
 - Ensures **consistency and global understanding**.
 - Names indicate the **composition of the compound**.
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Basic IUPAC Rules for Naming Compounds:

Ionic Compounds (Metal + Non-Metal)

Formula: Metal + Non-Metal (add **-ide** ending)

Compound IUPAC Name

NaCl	Sodium chloride
MgO	Magnesium oxide
CaBr ₂	Calcium bromide
K ₂ S	Potassium sulphide

If the metal has multiple valencies, use Roman numerals:

Compound Name

FeCl ₂	Iron(II) chloride
FeCl ₃	Iron(III) chloride
CuO	Copper(II) oxide
Cu ₂ O	Copper(I) oxide

Covalent Compounds (Non-Metal + Non-Metal)

Use **prefixes** to indicate the number of atoms:

Prefix Number

Mono	1
Di	2
Tri	3
Tetra	4
Penta	5
Hexa	6

Examples:

Compound IUPAC Name

CO	Carbon monoxide
CO ₂	Carbon dioxide
N ₂ O	Dinitrogen monoxide
NO ₂	Nitrogen dioxide
PCl ₅	Phosphorus pentachloride
SO ₃	Sulphur trioxide

Acids

Formula Name

HCl	Hydrochloric acid
H ₂ SO ₄	Sulphuric acid
HNO ₃	Nitric acid
H ₂ CO ₃	Carbonic acid

Bases

Formula Name

NaOH	Sodium hydroxide
KOH	Potassium hydroxide
Ca(OH) ₂	Calcium hydroxide
NH ₄ OH	Ammonium hydroxide

Salts

Derived from the reaction of **acid + base**.

Salt	Acid	Base
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NaCl	HCl	NaOH
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KNO ₃	HNO ₃	KOH
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CaSO ₄	H ₂ SO ₄	Ca(OH) ₂
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Oxyanions (Compounds with Oxygen)

Ion	Name
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NO ₃ ⁻	Nitrate
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NO ₂ ⁻	Nitrite
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SO ₄ ²⁻	Sulphate
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SO ₃ ²⁻	Sulphite
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CO ₃ ²⁻	Carbonate
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PO ₄ ³⁻	Phosphate
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3. Differences Between Conventional and IUPAC Naming

Conventional Name	IUPAC Name
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Water	Dihydrogen monoxide (rarely used, but correct IUPAC name)
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Ammonia	Nitrogen trihydride
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Baking Soda	Sodium hydrogen carbonate
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Caustic Soda	Sodium hydroxide
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Chalk	Calcium carbonate
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Oil of Vitriol	Sulphuric acid
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4. Importance of IUPAC Naming

- Prevents **confusion across languages and regions**
 - Helps in **learning chemical structure**
 - Makes **chemical communication universal**
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Summary of Key Points

Concept	Meaning
Conventional Naming	Names based on history or local usage
IUPAC Naming	Systematic global naming of compounds
Ionic Compounds	Metal + Non-metal (-ide ending)
Covalent Compounds	Non-metal + Non-metal (use prefixes)
Acids/Bases/Salts	Named based on reaction with water

Conclusion

Understanding **chemical naming systems** is crucial for reading, writing, and communicating in chemistry.

The **IUPAC system** helps students and scientists worldwide to describe chemicals in a **clear and standard way**.