Subject: Civic Education

Class: JSS1

Term: First Term

Week 2

Topic: Importance of Values and Factors that Promote Value System

Lesson Objectives:

By the end of the lesson, students should be able to:

- 1. Explain the **importance** of values in society.
- 2. List and describe **factors that promote** a strong value system.

1. Importance of Values:

Values are important because they help guide behavior, promote peace, and ensure unity and progress in society.

✓ Key Reasons Values Are Important:

| Importance | Explanation |
|------------------------------------|--|
| 1. Guide to Behavior | Values help people know what is right and wrong. |
| 2. Promote Peace | When people share common values, there is less conflict. |
| 3. Build Trust and Respect | Honesty and respect build stronger relationships. |
| 4. Encourage Unity | Shared values make citizens feel like part of one nation. |
| 5. Improve Decision- Making | People make better choices when guided by values. |
| 6. Support National Development | A country develops faster when citizens uphold good values like hard work, responsibility, and patriotism. |

2. Factors That Promote Value System:

A **value system** is the set of values that guide people's actions and beliefs. It is strengthened by many things in society.

✓ Key Factors That Promote a Good Value System:

| Factor | How It Promotes Values |
|-----------------------------|--|
| 1. Family Influence | Parents teach values like respect, discipline, and honesty from home. |
| 2. Religion | Religious teachings promote love, peace, and good conduct. |
| 3. Education | Schools help students understand and practice national values. |
| 4. Peer Group | Friends who act right can influence others to behave well. |
| 5. Media | TV, radio, and internet can spread positive messages and good role models. |
| 6. Government Policies | Laws and programs can encourage values like justice and equality. |
| 7. Community Role Models | Good leaders and elders encourage people to follow their example. |