

# Lorem ipsum dolor sit amet

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## Abstract

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## 1 Introducción

### 1.1 Datos

### 1.2 Variables

### 1.3 Métodos

Table 1: Tabla de regresión

Variable	Coef.	SE	t	p
(Intercept)	17.66	0.83	21.31	0.00
pos_v_4	-0.67	0.05	-12.89	0.00
c12hour	0.01	0.00	4.20	0.00
e42dep2	0.84	0.48	1.77	0.08
e42dep3	1.74	0.47	3.68	0.00
e42dep4	3.10	0.50	6.14	0.00
c172code2	0.13	0.29	0.45	0.65
c172code3	0.70	0.37	1.91	0.06

## 2 Resultados

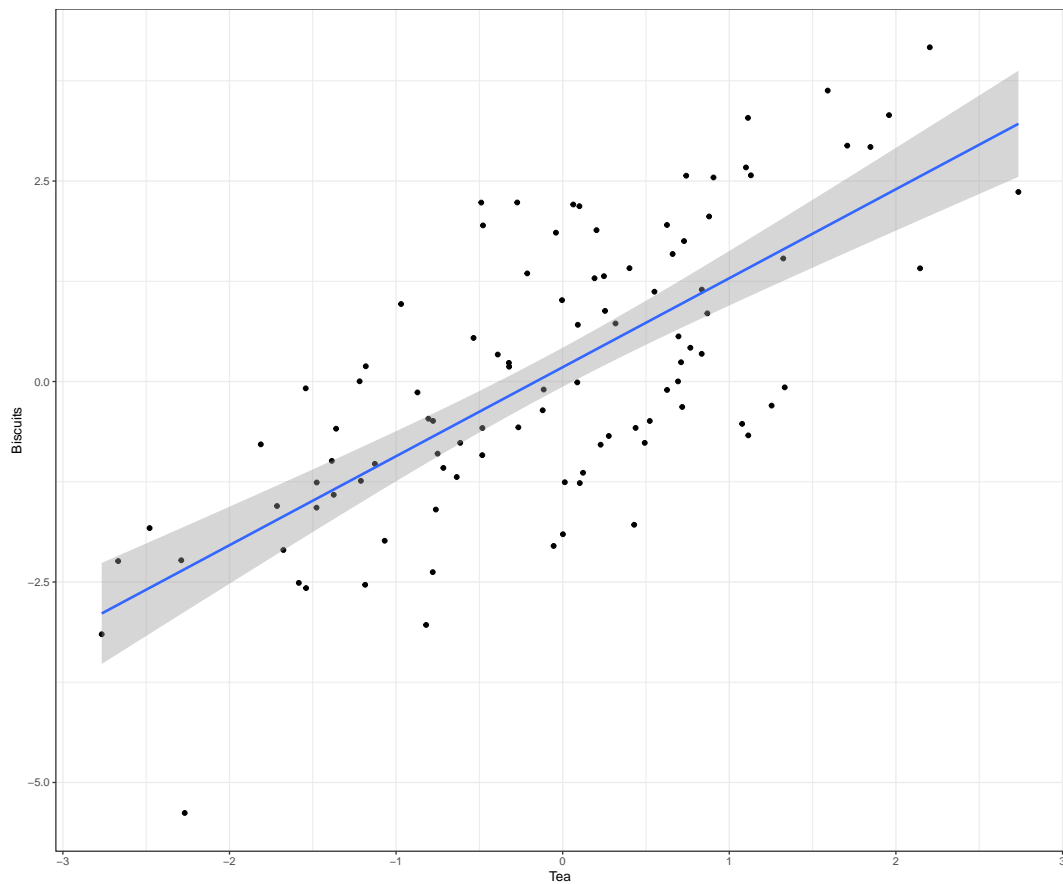


Figure 1: Relación entre biscuits y tea

Attending to the correlations between the variables as depicted in Figure 1

Table 1 shows the results of the regression model. [Brady and Finnigan \(2013\)](#) lo enuncia.

Modelos de regresión para autos y sus partes.

Model 1

Model 2

Intercept

17.66\*\*\*

17.71\*\*\*

(0.83)

(0.77)

Positive value with 4 items

-0.67\*\*\*

-0.66\*\*\*

(0.05)

(0.05)

average number of hours of care per week

0.01\*\*\*

0.01\*\*\*

(0.00)

(0.00)

slightly dependent

0.84

0.95\*

(0.48)

(0.46)

moderately dependent

1.74\*\*\*

1.92\*\*\*

(0.47)

(0.45)

severely dependent

3.10\*\*\*

3.17\*\*\*

(0.50)

(0.48)

intermediate level of education

0.13

(0.29)

high level of education

0.70

(0.37)

R<sup>2</sup>

0.30

0.29

Adj. R<sup>2</sup>

0.29

0.29

Num. obs.

818

874

\*\*\*p < 0,001; \*\*p < 0,01; \*p < 0,05. Errores estándar robustos entre paréntesis (HC2)

Table 2 contrasta dos modelos de regresión

### 3 Conclusiones

### 4 References

Brady, David, and Ryan Finnigan. 2013. “Does Immigration Undermine Public Support for Social Policy?” *American Sociological Review* XX(X): 1–26. <https://doi.org/10.1177/0003122413513022>.

### A Appendix

Table 2: Representativeness of the sample.

	Sample	CEP
<b>Gender</b>		
Men	49,82%	50,52%
Women	50.18%	49,47%
<b>Age</b>		
18 - 24	18,55%	18,17%
25 - 34	18,86%	17,48%
35 - 44	19.09%	19,98%
45 - 54	17,96%	19,23%
55 - or more	25,54%	25.11%
<b>Education</b>		
Primary or less	2,93%	15,88%
High school	43,23%	37,04%
Non university	32,63%	28,93%
university or more	21,21%	18,13%