

Online School Accreditation Plan and Annual Performance Report

Colorado Digital BOCES
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CD BOCES

- The CD BOCES will fulfill the promise for any student, any time, anywhere.
- The CD BOCES believes students can achieve academic excellence through face to face student-teacher relationship that leverages online education tools.
- The CD BOCES currently serves 1,700 students in blended learning environment schools through unprecedented accountability and unprecedented support.

The CD BOCES is:

- An incubator for blended and online learning and teaching.
- Passionate about improving online education through collaboration, support and accountability.
- Building the necessary infrastructure and support systems to establish effective and compliant blended and online schools.
- Offering online technology expertise to support all teachers and staff.
- Ensuring excellence from service providers by being a highly engaged and supportive authorizer.
- Clearly communicating expectations to service providers, teachers, students, families and other stakeholders.
- Monitoring real time data to ensure swift action is taken when challenges are presented.

Change in SPF from 2010 to 2013

N= 17

Multi District Online School	SPF Rating 2010	SPF Rating 2011	SPF Rating 2012	SPF Rating 2013
Academy Online School (D20)	Performance <20	Improvement	Performance <20	Performance <20
Branson Online School	Improvement	Improvement	Improvement	Improvement
Colorado Connections Academy	Priority Improvement	Improvement	Improvement	Improvement
College Pathways (college prep, hybrid/blended) (D20)	Performance <20	Improvement	Performance <20	Performance
Guided Online Academic Learning (GOAL) (AEC)	Improvement	Improvement	Priority Improvement	Improvement
Jeffco 21st Century Virtual Academy (AEC)	Improvement	Improvement	Performance	Performance
Monte Vista Online Academy	Improvement	Priority Improvement	Priority Improvement	Improvement
Poudre Valley (PSD Global Academy)	Performance	Improvement	Improvement	Improvement
Colorado Connections Academy	Priority Improvement	Improvement	Improvement	Improvement
Colorado Virtual Academy	Priority Improvement	Priority Improvement	Priority Improvement	Priority Improvement
DPS Online High School	Turnaround	Improvement	Priority Improvement	Improvement
Douglas County (eDCSD)	Priority Improvement	Priority Improvement	Turnaround	Turnaround
Edison Academy	Priority Improvement	Improvement	Improvement	Performance <20
HOPE Online	Turnaround	Priority Improvement	Priority Improvement	Priority Improvement
Insight	Turnaround	Turnaround	Priority Improvement	Priority Improvement
Karval Online Education	Priority Improvement	Priority Improvement	Priority Improvement	Priority Improvement
Vilas Academy	Turnaround	Priority Improvement	Turnaround	Turnaround

Distribution of School Performance Ratings by Online Status

	Single District Online (N=8)	Multi-District Online (N=25)	Total Online (N=33)	State not-Online Total (N=1633)
Turnaround	4 (50.0%) - 1 school closed for 2014-15	4 (16.0%) - 1 school closed for 2014-15	8 (24.2%)	52 (3.2%) - 4 schools closed for 2014-15
Priority Improvement	0 (0.0%)	6 (24.0%) - 1 school closed for 2014-15	6 (18.2%)	115 (7.0%) - 7 schools closed for 2014-15
Improvement	4 (50.0%)	7 (28.0%)	11 (33.3%)	318 (19.5%) - 4 schools closed for 2014-15
Performance	0 (0.0%)	8 (32.0%)	8 (24.2%)	1148 (70.3%) - 7 schools closed for 2014-15

Note: counts include closed schools and exclude AECs and new schools for 2014-15

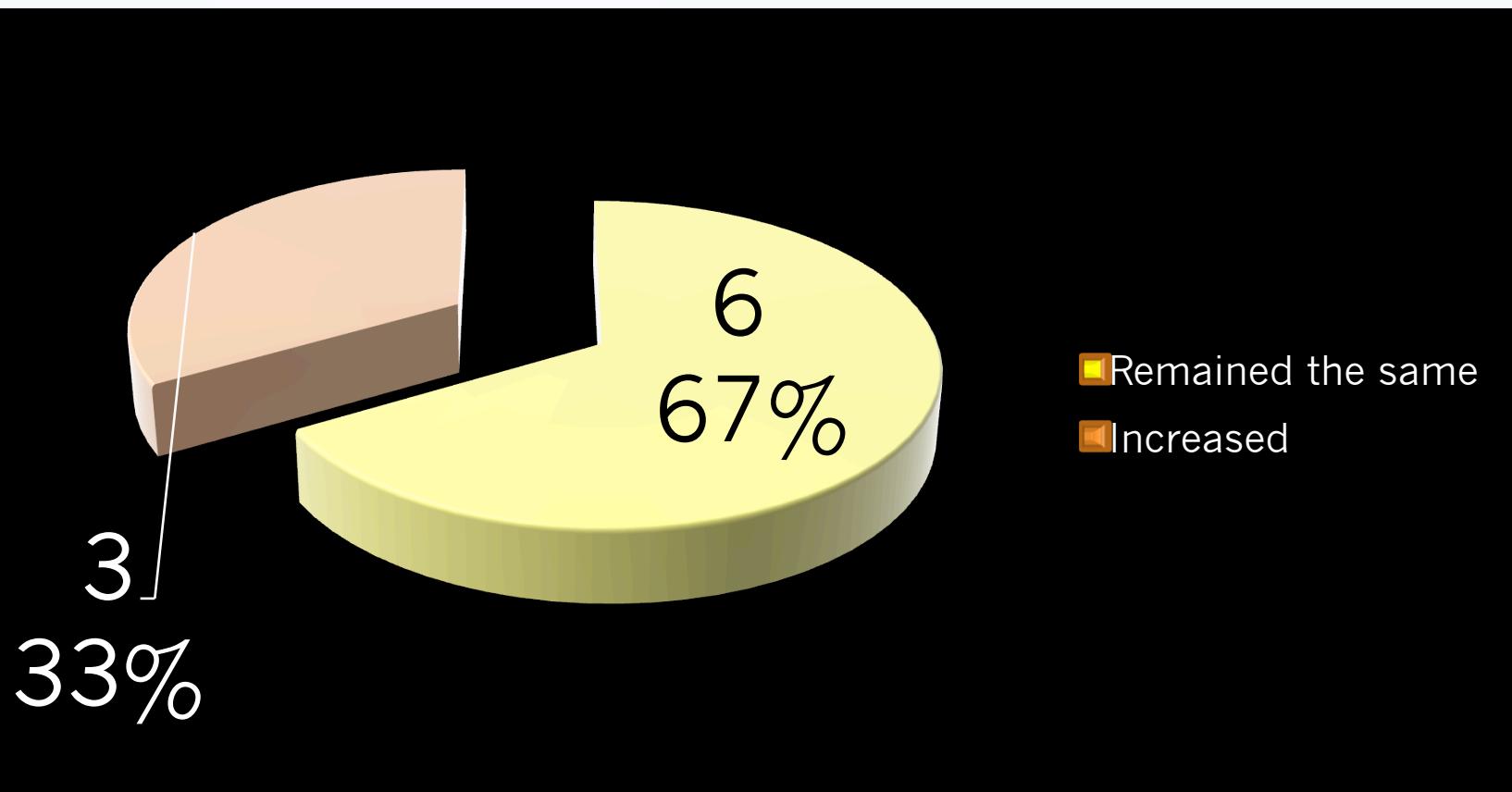
Distribution of AEC School Performance Ratings by Online Status

	Single District Online (N=3)	Multi-District Online (N=4)	Total Online (N=7)	State not-Online Total (N=76)
AEC: Turnaround	0 (0.0%)	0 (0.0%)	0 (0.0%)	7 (9.2%)
AEC: Priority Improvement	0 (0.0%)	0 (0.0%)	0 (0.0%)	14 (18.4%) - 1 school closed for 2014-15
AEC: Improvement	0 (0.0%)	2 (50.0%)	2 (28.6%)	26 (34.2%)
AEC: Performance	3 (100.0%)	2 (50.0%)	5 (71.4%)	29 (38.2%)

Note: counts include closed schools and exclude new schools for 2014-15

Change in SPF from 2010 to 2013

with 4 years consistent data
N= 17



Application Process

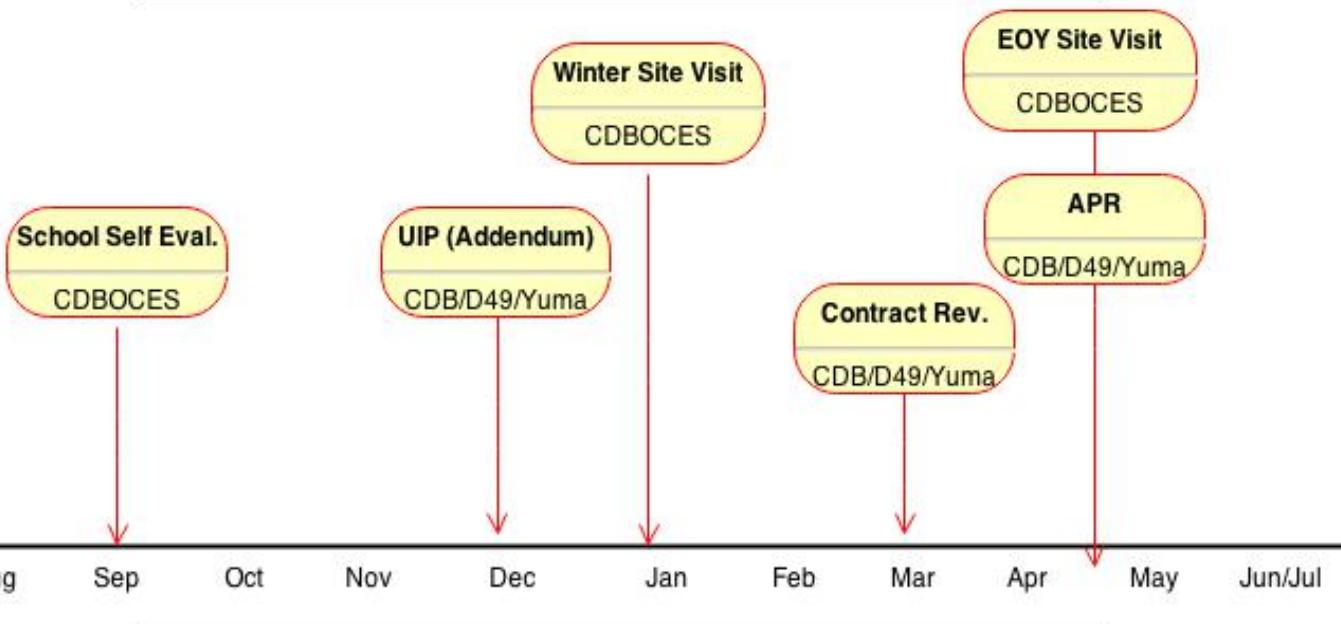
- Two steps:
 1. Pre-Application
 - Executive Summary about the proposed school
 - Documents/Preliminary Term Sheet
 - Face to Face meetings
 2. Invited Applicants
 - Capacity Interview
 - Assurances, School Strategic Plan, Applicants commitments
 - Collaborative review and drafting process by experts
 - Contract procedure
 - ESP Policies

Accountability

- CD BOCES provides oversight through a rigorous monitoring process that examines four accountability categories:
 - Academics
 - Financial
 - Operational
 - ESP

CD BOCES School Accreditation Plan

All schools will have monthly leadership and data walk meetings to monitor the schools dashboard that cover the four categories of Academics, Operations, Finance, and ESP



All reporting for UIP, Final Matrix, Contract Revisions, and APR will be reported to CDBOCES Board, D49 Board, and Yuma Board
CD BOCES UIP will be an Addendum to the D49, and Yuma District UIP

Accountability Matrix

- Colorado's school improvement process, iNACOL Quality Standards and Best Practices Standards were incorporated to develop CBD's Accountability Matrix
 1. The Education Service Provider
 2. Fiscal Management
 3. Leadership and Organization
 4. School-wide Planning
 5. School Culture
 6. Curriculum
 7. Instruction
 8. Classroom Assess and Evaluation
 9. Professional Growth and Evaluation
 10. Student, Family and Community Support

Matrix

4.b: The school planning process involves collecting, managing and analyzing data.				
RATING OF PERFORMANCE				
	3	2	1	Clarifying Comments
4.b.1 Data System	A data management system is in place that allows ready access to the school's disaggregated longitudinal data. The system has proven to enable teachers and administrators to analyze the data efficiently and effectively.	A data management system is in place, but access to the school's data is difficult and hinders analysis of data over time.	There is no data management system in place	
4.b.2 Data Processing	There is a systematic process for collecting, disaggregating, managing, and analyzing data that enables school leadership to determine areas of strength and limitation.	There is a process for collecting, managing, and analyzing data that enables school leadership to determine areas of strength and limitation.	The process for collecting, managing, and analyzing data is inefficient or nonexistent.	
4.b.3 Data Disaggregation	School data are analyzed by disaggregated, relevant groups, grades, classes, and/or individuals.	Some school data are disaggregated by groups and/or by individuals.	Few data are disaggregated in ways that allow analysis by groups or individuals.	
4.b.4 Needs Determination	Student achievement data are used to identify and prioritize areas of need in a consistent and deliberate manner.	Student achievement data are sometimes used to identify and prioritize needs, but they are not used in a consistent and deliberate manner.	Student achievement data are not used to identify and prioritize areas of need.	
older Data	School leadership analyzes the results of stakeholder perception surveys.	School leadership surveys stakeholder perception on the strengths and	School leadership does not survey stakeholder perceptions on the strengths and limitations of	

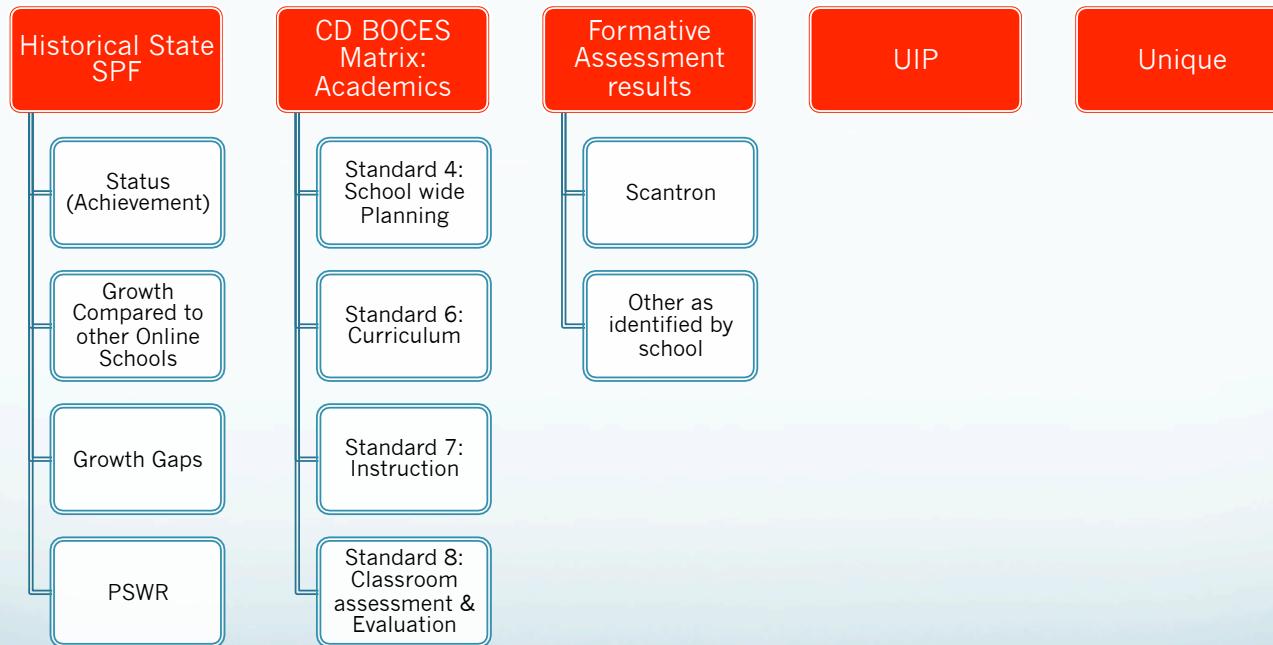
Accountability Categories



Matrix Scores

CD BOCES Color code	CB BOCES Categories score range
Green	86%-100%
Yellow	65%-85%
Red	Below 65%

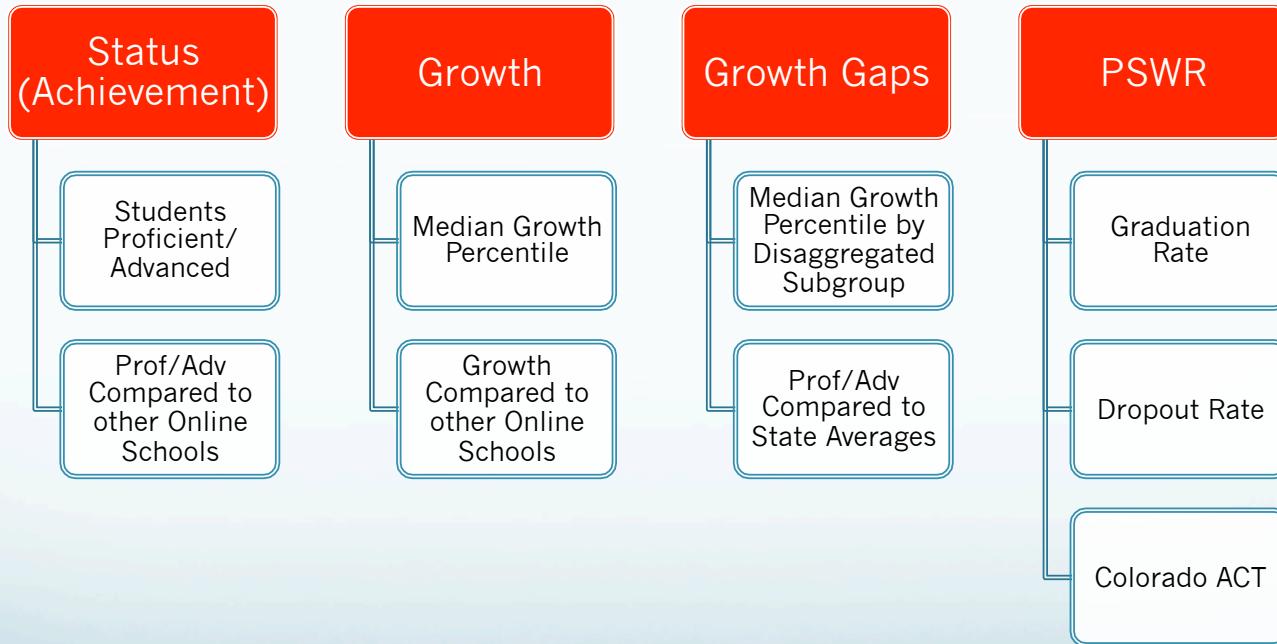
Category: Academic



Worth 30 points

Category: Academic

Subcategory: Historical SPF



Category: Financial

Financial Audit

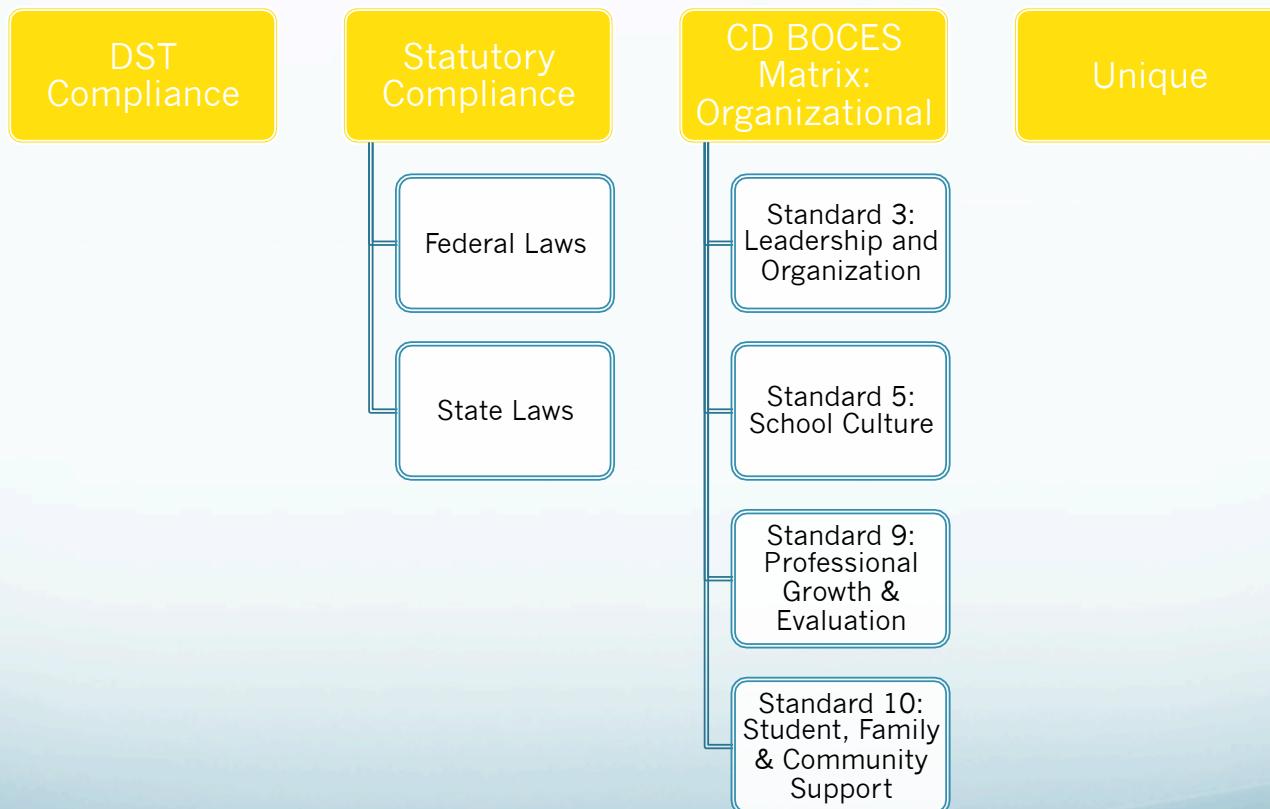
CD BOCES
Matrix:
Financial

Unique

Standard 2:
Financial

Worth 20 points

Category: Organization



Worth 30 points

Category: ESP

Contract
Compliance

ESP
Evaluation

CD BOCES
Matrix: ESP

Unique

Standard
1: ESP

Worth 20 points

Monitoring

- Year long monitoring consists of:
- Winter Semester site visit
- Ongoing desk monitoring
- End of year site visit
- Supplemental monitoring through daily/weekly/monthly interactions

Site Visits

- Winter Site Visit
 - After 1st semester
 - Prior to the visit CD BOCES staff reviews achievement data
 - Historical status data by content area
 - Semester growth data by content area
 - Gap analysis by content and student cohorts
 - PSWR Data
- CD BOCES staff members conduct data walk using CD BOCES Accountability Matrix

Site Visit

- End of Year Site Visit
 - Review of achievement data similar to the winter site visit
 - Visit includes
 - Virtual Classroom visits and face to face teacher student instruction
 - Interview school leadership staff, and teaching staff
 - Observe leadership meetings, staff meetings
 - Access to curriculum and alignment to standards
 - Review of action plans and UIP
 - Review of self-assessment results
 - Review of contract checklist

Compliance Management

- Pre-defined list of tasks, documents, and data
- Notifications for upcoming and overdue actions is configurable
- Manage BOCES and school level events via shared calendar
- Centralize management for parent and public concerns

Aug Submissions for October	Sep Actions	Oct Status	Dec Completed By	Jan	Feb	Mar	Apr Due Date	May	Jun	Jul
October Enrollment Policy Details	Start Start	Due Due					Oct 31 Oct 31			
Student Discipline Data	View Edit	Complete	Susan				Oct 31			
Subject Area Growth	View Edit	Complete	AA User				Oct 31			
Financial Compliance 1Q	View Edit	Complete	AA User				Oct 31			
Local Performance Data	View Edit	Complete	B Jones				Oct 31			

Document Management

- Integrated with the Submission list and Event Calendar
- Available to school and BOCES management

Document	Actions	Status	Completed By	Due Date	Type
Annual Performance Plan	View Edit Start	Complete Due	Susan	Oct 31 Aug 31	Primary Policies
Anti-Nepotism	View Edit Start	Complete Due	Smith	Oct 31 Aug 30	Board Board
Articles of Incorporation	View Edit Start	Complete Due			Board
Board – Conflict of Interest	View Edit Start	Complete Due			Board
Board Strategic Plan	View Edit Start	Complete Due			Board
Bylaws	View Edit	Complete	Susan	Oct 31	Board
Contract Attachments	View Edit	Complete	Bill	Oct 31	Primary
Excessive Compensation	View Edit	Complete	Susan	Oct 31	Primary
Open Meetings Law	View Edit	Complete	Susan	Oct 31	Board
Renewal Application	Start	Due		Oct 31	Primary
Management Agreement	Start	Due		Oct 31	Primary
School Dashboard 1Q	Start	Due		Aug 31	Primary
School Dashboard 2Q	Start	Due		Aug 31	Primary
School Dashboard 3Q	Start	Due		Oct 31	Primary
School Dashboard 4Q	Start	Due		Oct 31	Primary
Other – Contact List	View Edit	Complete	Susan	n/a	Board
Other – Public Notes 8/12	View Edit	Complete	Jones	n/a	Board
Other – SPF Calculations	View Edit	Complete	Susan	n/a	Primary

Standardized Reporting

- Documentation and submissions automatically available for end of year reporting
- Able to easily report and compare across schools to aid in improvement planning
- Compliance gaps always available
- Provides a dashboard snapshot

The Future of the CD BOCES

- Teacher/ student training center and learning lab
 - Partnerships with professional development providers for teachers and mentors (Engagement, Differentiation, Compliance, and Data Driven Instruction)
 - Student online and blended course support
- Online and blended teacher and principal induction and mentorship program
- Online and blended school improvement and school accreditation support for districts and schools

Questions and Discussion

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