



Blended Learning: How do we get these kids to go home?

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Principal

History of the Virtual Academy Part I

Global Domination versus Local Sanity



Where's the money?

- Enrollment at all cost
- "Priority Improvement"
- High Enrollment-Low Teachers
- Everyone is a good fit for online
- At-Risk is primary population

Uh Oh!
Priority
Improvement

- Enrollment and Academic Success?
- "Priority Improvement"
- Are we an AEC, Credit Recovery, GT?
- Emphasis on Difficulty and Pacing
- Medical, Bullied, Bored, Behavioral

Our Liberator has arrived!

- Academic Success
- "Performance"
- Not homeschool, Alternative, Easy, Credit Recovery
- Promote Blended Model over Full Virtual
- Shift From Alternative At-Risk to Emotional At Risk

Beyond the Buzz of Blended?

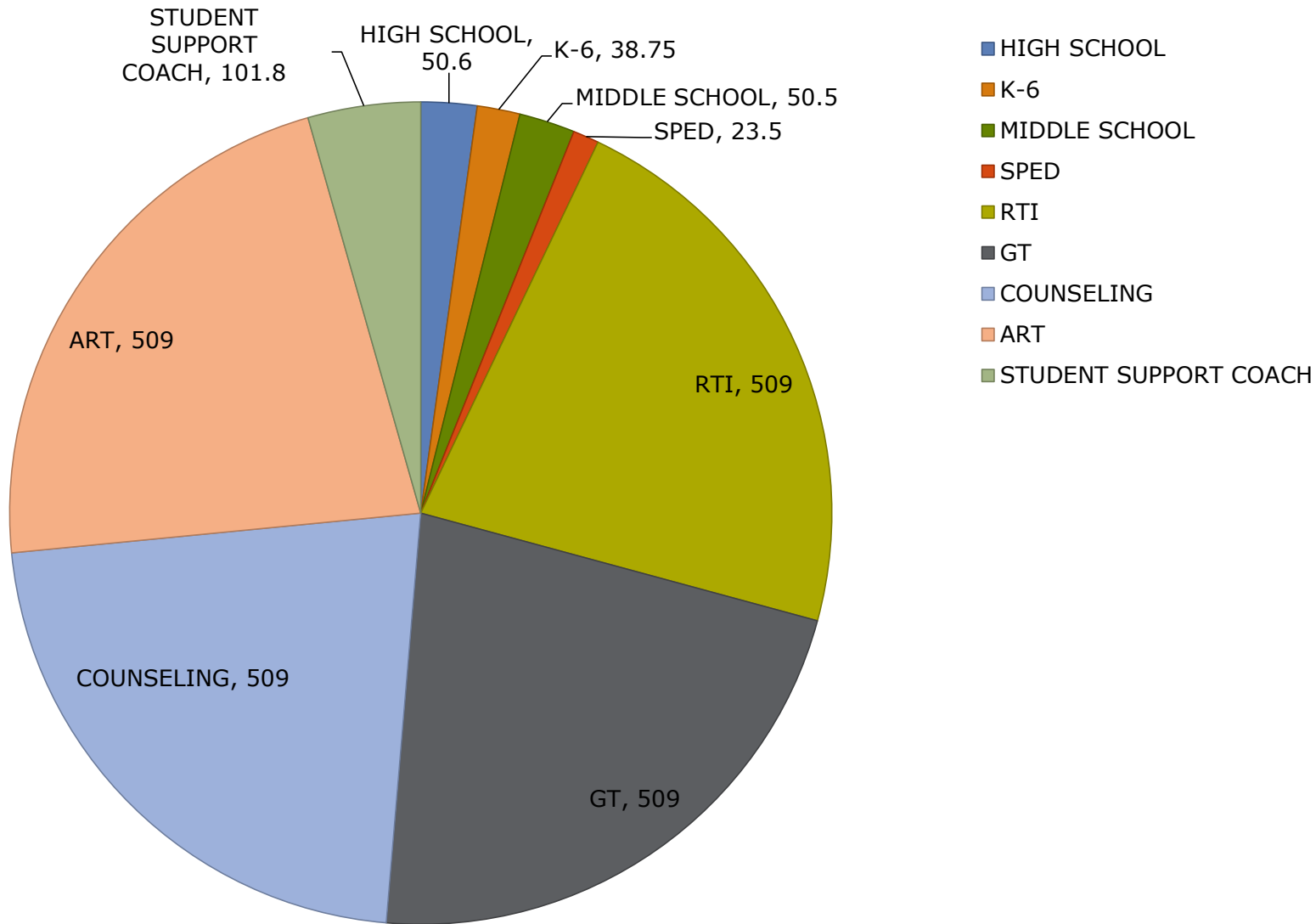
- Multiple Years of Success "Performance"
- Opportunity, Pathways, Competency
- Promote Flexible Pathways, Post Secondary Readiness
- Support for all students on any pathway

How is FVA staffed?

Approximately 55 to 1 Student To Teacher Ratio



Student To Teacher Ratio



FVA Structure- From 59 to 500+

K-6

- Use K12 Curriculum
- Homeschool Lite
- Parent centered
- Teacher supported
- 1 Day per week
- 4 teachers-180 Student (40 Families)
- 1 Hourly Literacy Coach

7-12

- Fueled Curriculum
- Anywhere Learning
- Teacher Centered
- Parent Supported
- 1-3 days per week
- 7 Teachers- 360 students
- RtI/GT Facilitator

Bottom 1/3 of
funded schools

Failed
Bonds

Here is what we did?

Created a story of overcrowding and stakeholder desire

Huge Growth

Rural vs.
Suburbs

Pre-Construction- Google Meets Starbucks



FVA-A place where kids want to be



Uh Oh! Priority Improvement is clouding our success

What has been the focus and why?

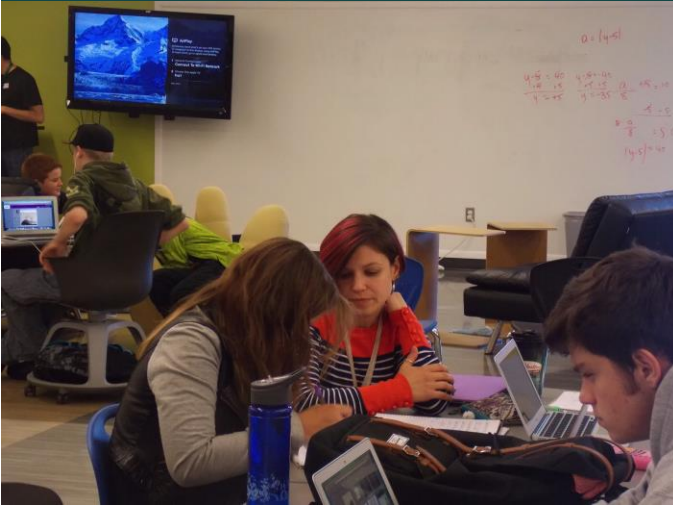


Foundation of Commitment to Blended

- Better results is a no-brainer
30% increases
- Project Based, Experiential Learning
- Without Relational Capacity this doesn't work
- Blended Opportunity was optional
- Do not abandon Virtual Roots
- Forced Friendship Building through 21st century skills
- Improvements will meet the need of families not adults



Experiential, Enrichment Project based learning model



Structure of week at FVA

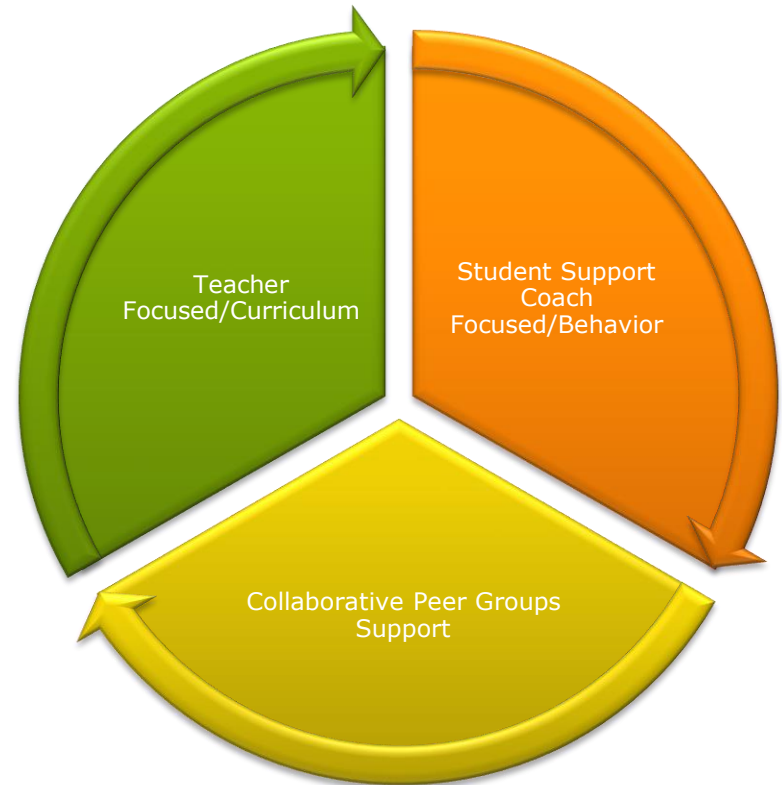
| | Academics Humanities Support | Academics SCIMA Support | Academic K-6 Support | Academic K-6 Support | Academics Planning Meetings |
|------------------------|------------------------------------|-------------------------------|----------------------------|----------------------------|-----------------------------------|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Block 1 8:00-12:00 | 7-12 F2F | 7-12 F2F | N.E.R.D Summit | K-6 iLearning | 7-12 iLearning |
| Lunch 12:00-2:30 | Lunch | Lunch | Lunch | Lunch | Lunch |
| Block 2: 12:30-3:00 | 7-2 F2F | 7-12 F2F | K-6 RAMP | K-6 iLearning | 7-12 GSD/Parent Meetings |
| Block 3 3:00-5:30 | 7-12 F2F | 7-12 F2F | K-6 LC University | X | X |

7-12 In Building Approaches

Sample Week

- [Tuesday Face to Face Schedule](#)
- [Class Connect Schedules](#)
- Signup Genie
- [K-6 Schedule](#)
- [iLearning 7-12](#)

Building Groupings



N.E.R.D Summits!

It stunk being ranked a Priority Improvement School

Cadres Mission

Identify the Ability Group

Define the Problem

Explore Solutions

Action Steps

Look at results

Wednesday 8:30-11:00 (All grades)

Multiple Grade Levels per Cadre

Student Support Coaches

IDEAL Ability Grouping Cadres

> READ ACT/ILP CADRE

> IEP/504/ELD Cadre

> GT/Advanced Learner Cadre

> TCAP Partially Proficient High K-6 Cadre

> Progress Monitoring Failures Cadre

> Low SMI/Low Scantron Math Cadre

> Low writing TCAP cadre

> ACT Prep Cadre

> TCAP Partially Proficient High 7-12 Cadre

> Probationary/SMART Plan Cadre

> TCAP Unsatisfactory 3-6 Cadre

> TCAP Unsatisfactory 7-11 Cadre (Kolhouse)

Lets Smother Them!

We harass you because we love you!

**Not all
applicants
have the
best
intentions**

How do we Hire a Blended superstar?

Areas of Caution

Mom/Dad looking to stay home with children

It will be easier to manage my life if I'm at home

Saving money on gas, car etc..

I am overwhelmed in my school

Things we look for

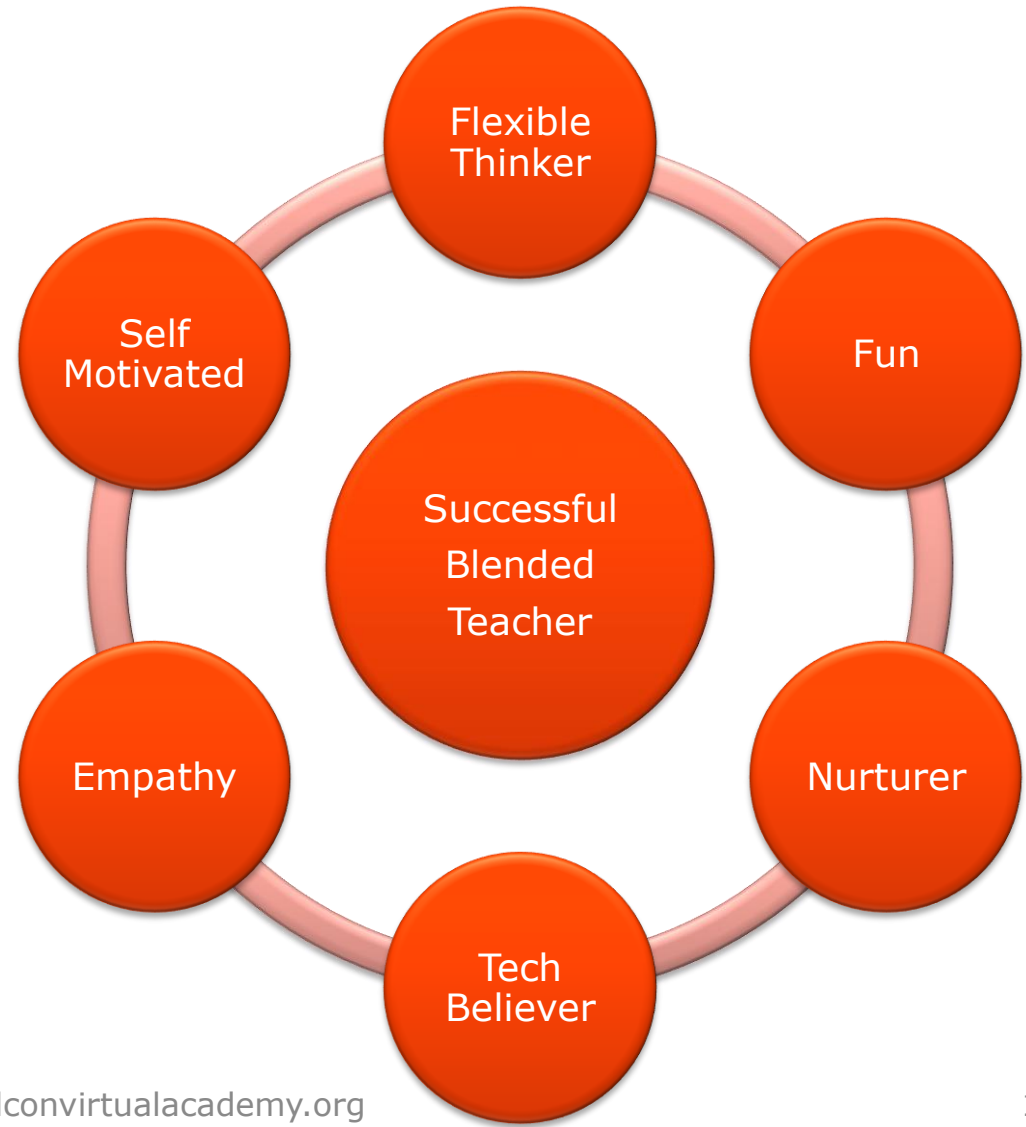
Burnt out on Brick and Mortar with kid passion

Brilliant teachers with classroom management issues

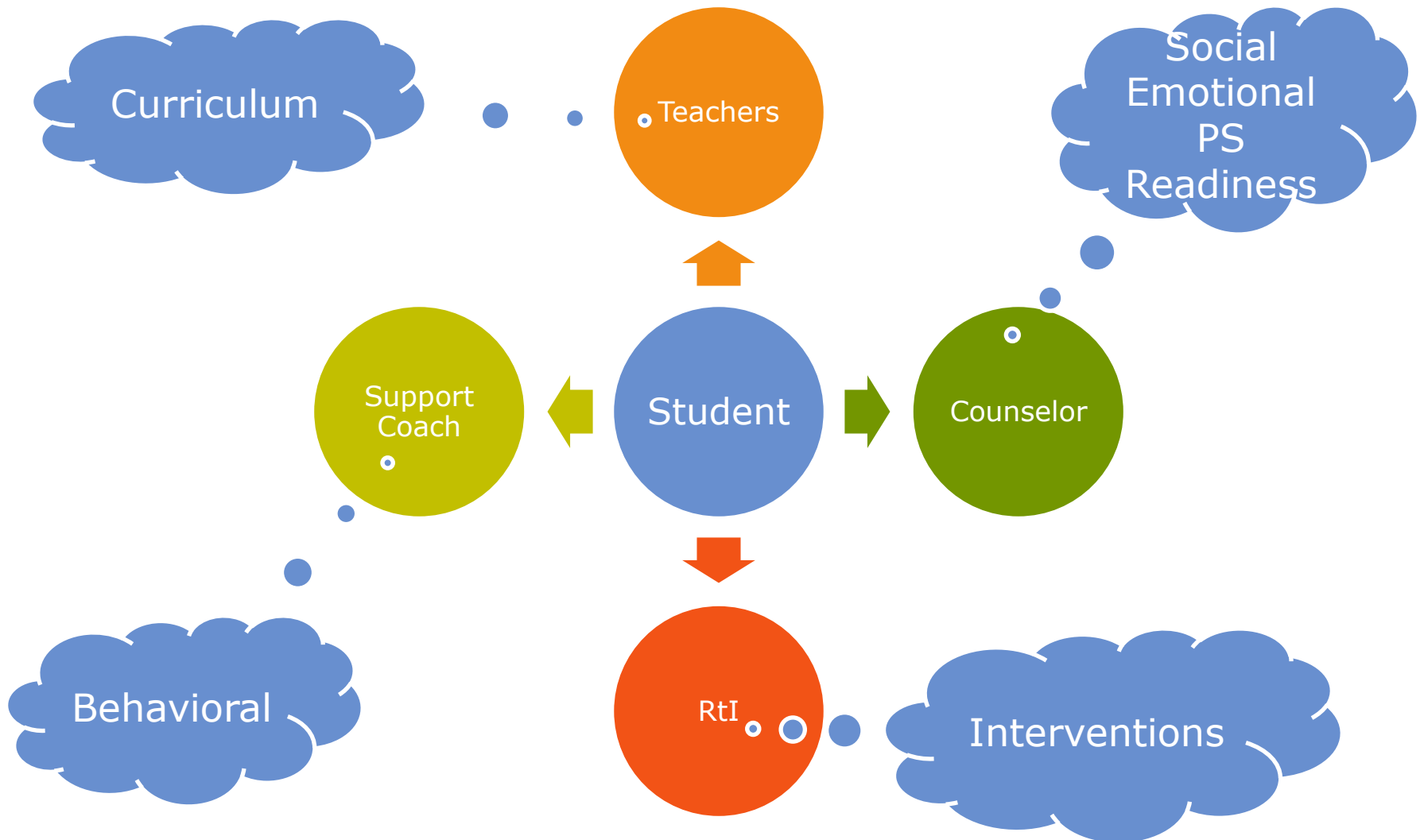
Nurturing demeanor

Can connect to role of family as educational partner?

Characteristics of our Blended Teachers

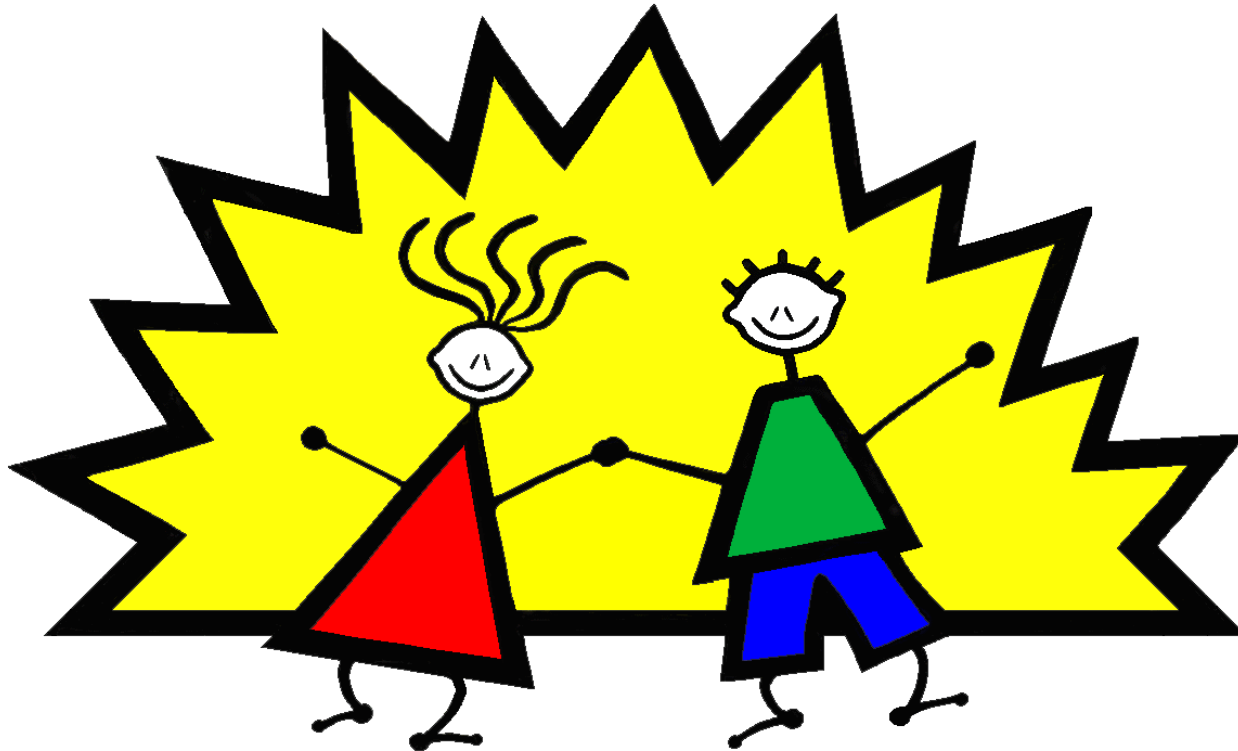


Grade Level Structure- Progress Monitoring



Our Liberator Arrived!

It was blended and the data proves it!



State Issued School Performance Frameworks 2013- We are not an AEC

School Performance Framework 2013 - PRELIMINARY DRAFT FOR DISTRICT REVIEW

Level: EMH

School: FALCON VIRTUAL ACADEMY - 2877

District: FALCON 49 - 1110 (1 Year)¹

Performance

This is the plan type the school is required to adopt and implement, based on the 1 Year School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned for the official year. The official percent of points earned is matched to the scoring guide below to determine the plan type. Additionally, failing to meet test administration and/or test participation assurances will result in a lower plan type category.

| Plan Assignment | Framework Points Earned |
|----------------------|-----------------------------|
| Performance | at or above 60% |
| Improvement | at or above 47% - below 60% |
| Priority Improvement | at or above 33% - below 47% |
| Turnaround | below 33% |

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

| Performance Indicators | Rating | % of Points Earned out of Points Eligible ² | |
|---------------------------------------|-------------|--|-----------------------------------|
| Academic Achievement | Approaching | 60.4% | (9.1 out of 15 points) |
| Academic Growth | Meets | 69.4% | (24.3 out of 35 points) |
| Academic Growth Gaps | Meets | 80.0% | (12.0 out of 15 points) |
| Postsecondary and Workforce Readiness | Meets | 83.3% | (29.2 out of 35 points) |
| Test Participation ³ | | Meets 95% Participation Rate | |
| TOTAL | | 74.6% | (74.6 out of 100 points) |

²Schools may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

³Schools do not receive points for test participation. However, schools are assigned one plan category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one content area (reading, writing, math, science and COACT), or (2) for schools serving multiple levels (elementary, middle and high school grades, e.g., a 6-12 school), meet at least a 95% participation rate in all or all but one content area when individual content area rates are rolled up across school levels (elementary, middle and high school grades).

First Tri-Mester Results 2014

75% come in to the building weekly

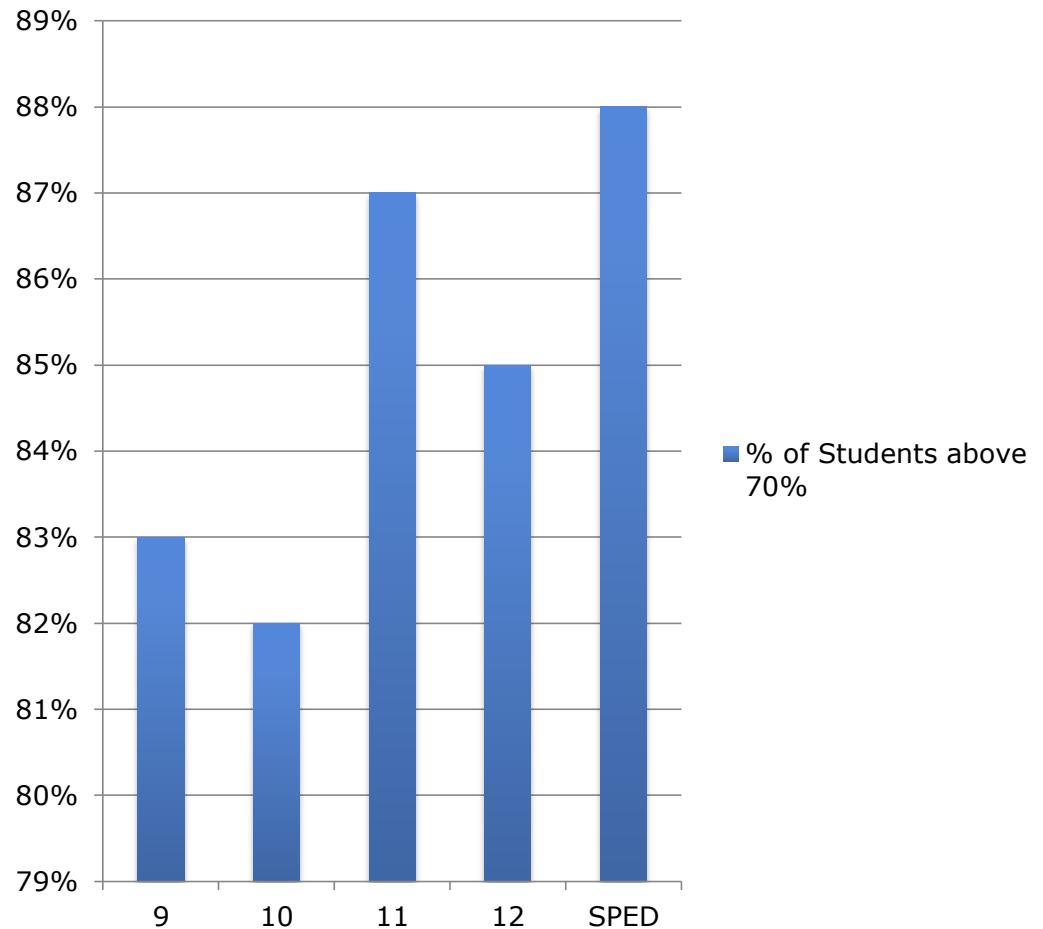
Those coming in earned:

- 12% earned a d/f.
- 81% earned either a.b.c

Those not coming in earned:

- 28% earned a d/f.
- 65% earned either a.b.c

% of Students above 70%



Areas for Celebration

Outperformed District and State:

- Reading: Grades 4-10
- Writing: Grades 4, 7, 8 & 10
- Math: Grades 4 and 6,7, 9
 - Outperformed District 49 in all grades
- Science: Grade 8,10
- ACT- Composite Score increase from 17.9 to 21
- Graduation Rate- 95.3

Intentionality!

Do things because you can prove they work- Not because you think they work!

What happens after the buzz of blended?

We are ready!

- Marzano's Instruction-Walkthroughs
- Effect size- DOK
- Facilitate growth
- Community Service Mentality
- Treatment of our people
- Intentional Planning-Make the curriculum work for your kids don't work for the curriculum
- Engagement
- Multiple Pathways, Credentials and concurrent enrollment



Social Contract is our glue

AUTHENTIC
SUPPORTIVE
BEST-INTENT
UNDERSTANDING
SOLUTION-BASED
CLARITY
RESPECT
GOLDEN-RULE
PRESENT
VALUED

Communication
Honesty
Supportive
GOAT
Kindness
Butterfly
Acceptance
Respect
Integrity
#**Potato**
Maturity
#**DramaFree**