

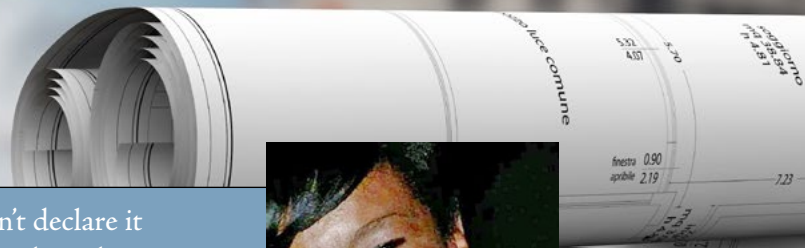
# Reconstructing Education

Are We Simply Renovating or  
Are We Tearing The System Down  
and Building A Whole New One?

The Learning Counsel Talked with Executives in Five Wholly  
Different Districts and Found Pedagogy Redefined and Startling  
Learning Outcomes for Both Students and Teachers.



“It’s not a matter of  
*if* we transition to a  
digital curriculum, it’s  
a matter of how fast.”  
(see page 16)



“If we don’t declare it  
a human right to have  
access, then we are only  
perpetuating a gap in the  
digital divide amongst the  
haves and the have-nots. And  
we can’t have that.”  
(see page 12)



"It's about, okay, now I have to get behind the wheel of that car, take all that knowledge that I have, and do something with it."  
(see page 24)



"It goes back again to what is your vision? What is your purpose? What is the end result, and what is it that we want our students to be able to do as a result?"  
(see page 22)



"I think what has to happen in school districts is we need to be creative, to not do the same thing we've always done before."  
(see page 19)

**With thousands of** publishers selling hundreds of thousands of curricula, apps, games and other types of software content for students, it's no wonder many executives are having a hard time finding the right blueprint to follow and the new tools they need. In fact, while visiting 22 different cities for digital curriculum discussion meetings, the Learning Counsel found schools in many parts of the nation still digging themselves out of the rubble of old text books and outdated pedagogy.

Now no one likes to tear down the long-standing tried and true systems of our nation. But recent history is showing—no proving—that our education system needs restructuring. They just aren't working. And just as the

old tenement must be torn down to build the new shiny skyscraper and a new manufacturing facility brings new business and new life to a community; education needs a rebuild.

Five trailblazers in education bring us into their worlds and show us what it is taking to transform their schools. Here is how the strategic "blueprints" were drawn, budgeting for "plumbing" to be replaced to get necessary infrastructure and bandwidth, "framing" was rebuilt for devices and PD was implemented for the ones that make it all happen. Here is the reconstruction process they followed to create shining new classrooms where teachers and their students are raising the roof with dramatically improved assessment scores and enthusiasm for learning.