

An efficient continuous-tone procedure for the study of frequency discrimination

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26 **Abstract**

27 This paper describes a method of gathering experimental data for the study of frequency
28 discrimination. The method is efficient in terms of participant time, is easy to deploy on an
29 online platform to gather behavioral responses, and allows simultaneous measurement of
30 brain activity without contamination from onset responses. The participant hears a
31 continuous tone within each block, with frequency steps at predetermined intervals, and is
32 invited to respond “up” or “down” to these steps by pressing one of two keys. The magnitude
33 of the steps varies according to a predetermined schedule (constant-stimuli, not adaptive)
34 from large (easy) to small (hard), and the discrimination threshold is derived from a
35 psychometric function fitted to the responses to this sequence. Comparison with earlier
36 published procedures shows that the new method yields comparable thresholds, albeit less
37 variable and slightly lower, and thus presumably closer to sensory limits.

38

39

40 I. Introduction

41 Estimation of thresholds of sensory detection or discrimination is an early goal of
42 psychophysics (Fechner 1860). In particular, frequency discrimination thresholds, measured
43 as a function of parameters such as frequency, amplitude, duration, or spectral envelope, are
44 informative about mechanisms of pitch perception (e.g. Moore 1973; Micheyl et al. 2006;
45 Demany et al. 2016). In a typical experiment, a participant is presented with a sequence of
46 trials each made up of two, three, or four tones separated by silent gaps, and responds to
47 each trial. For two tones, the question might be up vs down, for three tones it might be which
48 of them differs from the other two, for four tones it might be which of the first or second pair
49 contains tones that differ in pitch. A three- or four-tone procedure has benefits in terms of
50 flexibility or insensitivity to bias (e.g. Semal and Demany 2006), but each trial is longer, and it
51 may take more time to gather the required number of responses. Conversely, a *one-tone-per-*
52 *trial* procedure may be more efficient than any of these and, indeed, Arzounian et al. (2017a)
53 showed that a sliding two-alternative forced choice (2AFC) procedure that involved one tone
54 per trial yielded discrimination thresholds for frequency change direction (up vs down) similar
55 to those for a classic two-tone-per-trial procedure, in a shorter time. The present study
56 explores the possibility of further improvements by removing the silent gap between tones.
57 The experiment is divided into short blocks during which the stimulus consists of a *continuous*
58 *tone*, frequency-modulated in steps. The participant is asked to indicate after each step if the
59 pitch went up or down, an example of *continuous psychophysics* (Burge and Bonnen 2025).

60 Threshold estimation commonly involves an adaptive staircase procedure in which the
61 stimulus for each trial depends upon on the participant's previous response(s). An adaptive
62 procedure has two advantages: the stimulus parameter continuum is sampled most densely
63 in the vicinity of the threshold, where responses are most informative and, with appropriate
64 rules, the threshold itself can be derived algorithmically from the response data without the
65 need to fit a psychometric function (e.g. Levitt, 1971). Considerable effort has been devoted
66 to optimizing adaptive procedures (e.g. Watson and Pelli 1983; Kaernbach 1991; Paire et al.
67 2023). In contrast, in a “constant-stimuli” procedure the parameter values are predetermined,
68 a sigmoidal function is fitted to the responses to model the participant's psychometric
69 function, and the threshold is derived as the abscissa value at criterion performance (e.g. 75%
70 correct). The drawback is a suboptimal sampling of the parameter space, and thus suboptimal

71 use of experiment time, but there are several potentially useful features, in addition to
72 simplicity, that are reviewed in the Discussion. The present study adopts a constant-stimuli
73 design.

74 In an adaptive threshold measurement procedure, the difficulty of the task fluctuates
75 within a block, hard trials alternating with easy trials, as the level of difficulty is adaptively
76 adjusted based on the participant's success or failure. Pitch change judgments are subject to
77 bias from preceding trials (Arzounian et al. 2017b, and references therein), and it is
78 conceivable that bias from large frequency steps might affect judgments of subsequent
79 smaller frequency steps, contributing to variability. In the present study, frequency step size
80 decreases monotonically over a block, so a step is always preceded by a step of only slightly
81 larger size. Bias due to context might still exist, but it is potentially smaller.

82 In summary, our methodology differs from that for most previous studies in the use of (1)
83 a continuous tone within a block, rather than a sequence of pulsed tones, (2) a constant-
84 stimuli method rather than an adaptive procedure, (3) trials ordered from easy-to-hard. The
85 aim of this study was to compare, in the same participants, the new procedure with previous
86 procedures. Anticipating the results, frequency discrimination thresholds for the new method
87 were comparable, albeit slightly smaller and less variable, and there was no indication of a
88 drawback.

89 The new procedure might be attractive in several ways. As mentioned, a one-step-per-trial
90 procedure is relatively efficient in terms of responses per unit time (Arzounian et al. 2017a).
91 A constant-stimuli procedure is easy to implement, in particular in an online setting, as the
92 stimuli presented in a block are contained in a single file, and there are no response-adaptive
93 adjustments to the stimulus. The easy-to-hard ordering of conditions within a block is
94 subjectively pleasant and possibly less prone to fluctuations in criteria or motivation than the
95 rapidly fluctuating difficulty of an adaptive procedure. This ordering may also facilitate
96 procedural and perceptual learning (Liu et al. 2008; Wisniewski et al. 2017). Finally, a
97 continuous tone allows recording of brain responses to frequency change without the salient
98 onset response associated with each tone. We illustrate this last point with
99 electroencephalography (EEG) data from one participant recorded for both types of
100 procedure (continuous and pulsed) with identical parameters.

101 II. Methods

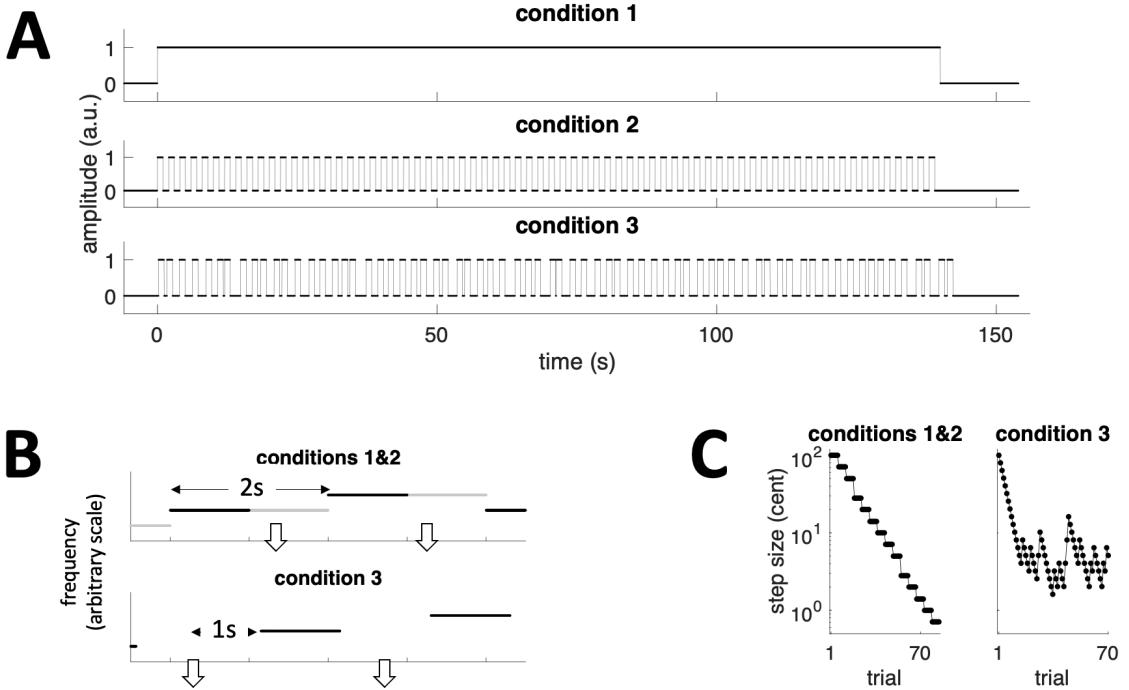
102 A. Behavior

103 The aim was to compare, in the same participants, the new constant-stimuli-continuous-
104 tone procedure with an adaptive, pulsed-tone procedure that has previously been validated
105 with respect to a standard two-tone-per-trial 2AFC procedure (Arzounian et al. 2017a). The
106 experiments were carried out during the COVID pandemic, and some aspects of the
107 methodology were affected by our inability to communicate face-to-face with participants.

108 1. Conditions

109 Three conditions were defined. In condition 1 (the new method) the stimulus was a
110 continuous tone (Fig. 1A) with frequency steps of decreasing size (Fig. 1C). The participant
111 was invited to respond “up” or “down” after each step (Fig. 1B) by pressing one of two keys
112 on a keyboard. Condition 2 was identical to 1 except that the amplitude was modulated to
113 form a sequence of tones with the same predetermined frequencies as in condition 1.
114 Condition 3 was similar to condition 2, but the frequencies were adjusted adaptively using a
115 staircase procedure. Frequency transitions were regularly spaced in time for conditions 1 and
116 2, but were slightly irregularly spaced for condition 3 (Fig. 1A), each new tone appearing one
117 second after the response to the previous tone (Fig. 1B). By comparing conditions, we could
118 probe the effects of using a continuous tone rather than a series of discrete tones (1 vs 2) and
119 of using a fixed easy-to-hard schedule of frequency steps rather than an adaptive procedure
120 (2 vs 3). Condition 3 was previously compared with a classic two interval 2AFC procedure
121 (Arzounian et al. 2017b).

122



123

124 FIG. 1. Structure of the stimuli in the behavioral experiment. A: Amplitude as a function of time
 125 for the three conditions. Within each block of trials, the stimulus was a continuous tone for
 126 condition 1, a sequence of regularly spaced tones for condition 2, a sequence of tones with timing
 127 dependent on participant's responses for condition 3. B: For conditions 1 and 2, frequency steps
 128 were spaced at 2 s intervals; for condition 3, each new tone occurred 1 s after the response to the
 129 previous tone. The arrows symbolize the participant's response. C: Step size as a function of trial
 130 number. For conditions 1 and 2, the frequency step size decreased monotonically over the block. For
 131 condition 3, the step size fluctuated according to the adaptive procedure.

132

133 2. Stimuli

134 The experiment was divided into blocks of ~140 s duration. Within each block, the stimulus
 135 was a pure tone with variable frequency for condition 1, or a succession of tones each of
 136 duration 1 s for conditions 2 and 3, either regularly spaced at 2-s intervals for condition 2, or
 137 slightly irregularly spaced for condition 3, as spacing depended on the participant's response
 138 time (Fig. 1A). The stimulus frequency changed in steps with random sign, either regularly at
 139 intervals of 2 s (conditions 1 and 2) or 1 s after the participant's response to the previous
 140 frequency step (condition 3) (Fig. 1B). For conditions 1 and 2, the magnitude of the frequency
 141 step decreased after every trial by a nominal factor of $1/\sqrt{2}$, starting at 100 cents (one
 142 semitone, 1/12 octave) and finishing at 0.71 cents. The sequence of step sizes was adjusted

143 to include powers of 10 (values: 100, 71, 50, 35.5, 25, 17.25, 10, 7.1, etc.), hence a slight
144 irregularity in the magnitude of the decrement (Fig. 1C, left). For condition 3 the step size was
145 varied adaptively depending on whether the participant's response was correct (factor $2^{-1/3}$)
146 or incorrect (factor 2) (Fig. 1C, right) to ensure good sampling of the psychometric curve in
147 the region of 75% correct (Kaernbach 1991).

148 For condition 1, the stimulus for a block was synthesized as $s(t) = \sin(2\pi\varphi(t))$ where the
149 phase $\varphi(t)$ increased continuously at a rate determined by the instantaneous frequency,
150 avoiding a waveform discontinuity at each frequency transition. The phase function was
151 further convolved with a rectangular window of duration 50 ms to smooth the frequency
152 transitions themselves. The starting frequency was 1 kHz and subsequent frequencies were
153 constrained to remain between 0.707 and 1.414 kHz by repeatedly drawing a random
154 sequence until this condition was fulfilled. The resulting sequence converged to an asymptotic
155 frequency within that range, the value of which depended on the randomly chosen step signs.
156 Condition 2 used the same waveform as condition 1, but the signal was amplitude-modulated
157 into "pulses" of duration 1 s separated by gaps of 1 s, with onsets and offsets shaped by a
158 raised-cosine ramp of duration 50 ms. For condition 3, the stimulus for each trial was a tone
159 of duration 1 s with 50-ms onset and offset ramps, synthesized on-the-fly with a frequency
160 that depended on the response to the previous trial.

161 3. Procedure

162 Each session included 9 blocks in which conditions 1, 2, 3 were interleaved in that order.
163 The three repetitions of each condition allowed checking for serial effects due to learning
164 and/or fatigue. The first blocks of conditions 1 and 3 were preceded by a short training block
165 that the participant could repeat at will. The entire session was controlled by a single
166 experimental script that welcomed the participant, offered background information, gave
167 instructions, presented the stimuli, and gathered the participant's responses. The participant
168 could pause at will between blocks, or terminate the experiment and withdraw from the study
169 at any time.

170 The participant was told to promptly press a key ('1' for up, '2' for down) on a keyboard
171 after each frequency step according to whether the pitch went up or down. Feedback was
172 provided by setting the color of a rectangle centered on a dark gray screen to dark green for
173 a correct answer and dark red for an incorrect answer or miss. For conditions 1 and 2, the
174 stimulus within a block did not depend on the participant's responses. For condition 3 the

175 step size was adjusted adaptively as described in Section II.A.2. For conditions 1 and 2, the
176 steps occurred at a fixed rate of one every two seconds. For condition 3 each step occurred
177 one second after the response to the previous step. In condition 1, the participant had no
178 information as to *when* a transition occurred, other than the percept of a pitch change; in
179 conditions 2 and 3 this information was carried by the pulse timing. No participant
180 complained that the fixed rate was difficult to follow; subjectively, the pace felt pleasantly
181 brisk.

182 4. Participants

183 Participants (38) were recruited among acquaintances of the first author. Four were
184 excluded for insufficient response numbers (indicating early interruption or extremely poor
185 performance); of the remaining 34, twenty-nine reported playing an instrument; 13 of these
186 played regularly. Experiments were conducted remotely via a dedicated web site. The
187 participant downloaded the experimental script and a Matlab runtime (with technical
188 assistance from the first author).

189 5. Data analysis

190 Response data for all conditions were treated by fitting a sigmoidal function to the correct
191 response rate for each step size (logarithmically scaled):

$$192 C(x) = 0.5 + 0.5/(1 + e^{s(x_0 - x)})$$

193 where $x = \log_2|df|$, df is the relative change in frequency, x_0 is the threshold, and s is the
194 slope. The response rate at each step size was calculated by counting 1 for a correct answer,
195 0 for an incorrect answer, and 0.5 for a missed response (this assimilates missing to guessing),
196 and dividing the sum by the number of repeats. The fit was performed for each block and
197 participant, using the Matlab function `nlinfit()`, yielding a threshold and a slope for each
198 condition.

199 B. EEG

200 A potential appeal of the continuous-tone procedure is that it allows concomitant
201 recording of brain responses (EEG or MEG) without contamination by prominent onset
202 responses triggered by each tone. To illustrate this idea, we use data from one participant
203 recorded at the Telluride Neuromorphic Engineering Workshop (2025) within the context of
204 an unrelated experiment. EEG signals were recorded with a 32-channel BrainVision system at
205 a sampling rate of 25 kHz (the main experiment involved recording auditory brainstem

responses, hence the relatively high sampling rate). One channel was used to record the stimulus envelope to ensure synchronization and 31 channels were devoted to EEG. The data were down-sampled to 100 Hz, detrended by subtraction of the linear trend over segments of 2 s stitched together by overlap-add with 1-s overlap (de Cheveigné and Arzounian 2018), and cut into trials to form a matrix with dimensions time × channels × trials. The participant performed five blocks each for conditions 1 (continuous tone) and 2 (pulsed tone), interleaved; for each condition, the five matrices were concatenated into a single matrix that was then sorted according to trial number, resulting in two 3D matrices of size 200 samples × 31 channels × 332 trials, one for each condition. Data were high-pass filtered by fitting a sinusoid with period 200 samples and subtracting the fit (analogous to a “brickwall” filter with cutoff above 0.5 Hz) so as to attenuate relatively slow non-sensory components. Outlier trials (defined by a Euclidean distance from the average over trials greater than the Euclidean distance of the average from zero) were removed, and the data matrices for each condition were processed by the JD (joint decorrelation) algorithm (de Cheveigné and Parra, 2014) which produces a spatial filter optimized to extract the stimulus-locked response. The spatial filter was applied to the data for each condition, resulting in a 200 sample × N_c matrix for each, where N_c is the number of trials after outlier removal.

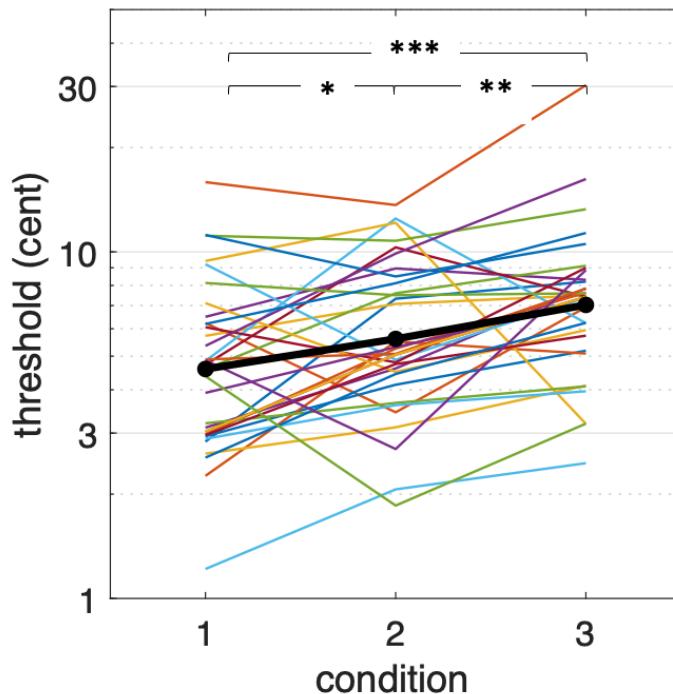
III. Results

A. Behavior

Data of 34 participants were available for analysis. The response on each trial was coded as 1 (correct), 0 (incorrect) or 0.5 (missed), a sigmoidal psychometric function was fitted as described in the Methods, and the threshold for each block was derived from its value at 0.75. Figure 2 shows the threshold for each condition for each participant averaged over three blocks (thin, color) and the geometric mean over participants (thick, black). A pairwise t-test indicated a lower threshold for condition 1 (new method) than for condition 3 (old method), $p=0.0001$, uncorrected. A goal of the study was to check that thresholds are *not higher for the new method than the old*, as a higher threshold might indicate that the new method introduced some new difficulty for the participant. This result confirms that they are indeed not higher, and the additional outcome that they are *significantly lower* adds weight to that conclusion, as it rules out lack of statistical power. This is the main behavioral result of this paper: the new, continuous-tone easy-to-hard constant-stimuli threshold estimation method

237 does not yield higher thresholds than the pulsed-tone sliding adaptive method. That method
238 was previously evaluated by Arzounian et al. (2017a) who found thresholds comparable to a
239 classic two-tone-per-trial procedure. The difference between conditions 1 (continuous tone)
240 and 2 (pulsed tone) was marginally significant ($p=0.03$, uncorrected), that between conditions
241 2 and 3 (adaptive procedure) was significant ($p=0.005$, uncorrected).

242 Averaging over conditions, thresholds were slightly lower for the third block (final) than
243 for the second ($p=0.009$, uncorrected) or first ($p<0.002$, uncorrected), suggesting that the
244 benefits of learning overcame any fatigue effects. Consistent with previous reports (Micchely
245 et al. 2006), thresholds differed widely between participants.

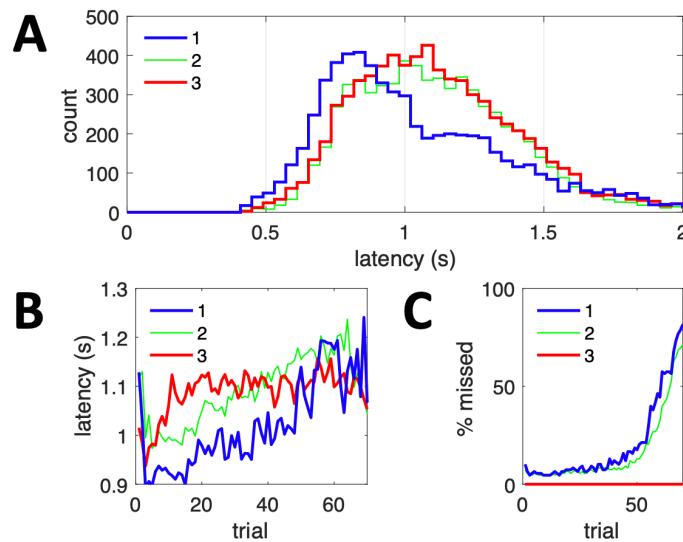


246
247 Fig. 2. Frequency discrimination threshold for each condition (1: continuous, 2: pulsed, 3:
248 adaptive). Colored lines show results for individual participants. The black line shows the geometric
249 mean.

250
251 The slope parameter of the fit to the psychometric function (not shown) was significantly
252 greater (steeper) for conditions 1 and 2 than condition 3 ($p<0.0001$ for both, uncorrected) but
253 only marginally different between conditions 1 and 2 ($p=0.04$, uncorrected). The steeper
254 slope for conditions 1 and 2 might be related to the easy-to-hard ordering: as the step size

255 becomes small and participants miss an increasing number of trials (Fig. 3C), they may stop
256 responding (see Discussion).

257 A curious result is that latencies for condition 1 (continuous tone) tended to be smaller
258 than for conditions 2 and 3 (pulsed tones) (Fig. 3A). One might have expected the opposite
259 because conditions 2 and 3 offer an amplitude cue that indicates the instant of frequency
260 change. For conditions 1 and 2, latency tended to increase over the duration of the block
261 (Fig. 3B, blue and green), as expected as the frequency step became harder to detect (Fig. 1C,
262 left), but the two curves were roughly parallel. For condition 3, the latency increased rapidly
263 and then reached a plateau (Fig. 3B, red) as expected because the step size remained within
264 a limited range (as was illustrated in Fig. 1C, right).

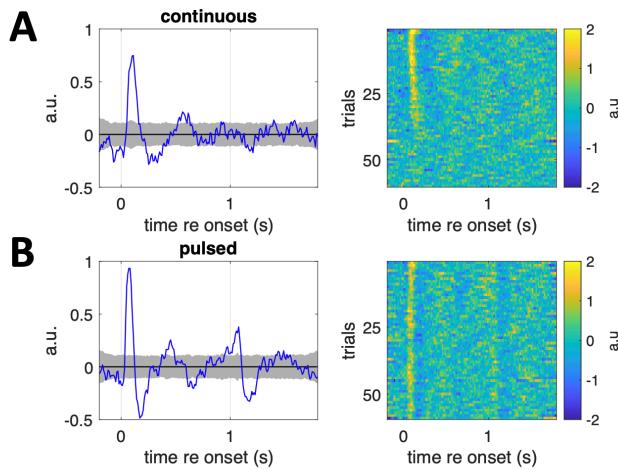


265
266 Fig. 3. A: Histograms of behavioral response latency for the three conditions (continuous, pulsed,
267 adaptive), averaged over participants and blocks. B: Response latency as a function of trial number
268 within a block. C: Percentage of trials missed as a function of trial number within a block. For
269 condition 3 (adaptive) the percentage is necessarily zero (red).
270

271 B. EEG

272 EEG data were recorded from one participant performing 5 blocks of condition 1
273 (continuous) and 5 blocks of condition 2 (pulsed), interleaved. Data were preprocessed as
274 described in the Methods. Figure 4 shows the time course of the most repeatable component
275 of the JD analysis (see Methods) for condition 1 (A) and condition 2 (B), averaged over trials
276 (left) or as a raster plot indexed by trial number (right). For condition 2 (pulsed), the response

277 appears to be triggered by the onset, and to a lesser degree the offset, of each tone (Fig. 4B).
 278 This response does not differ systematically between early trials (large step) and late trials
 279 (small step) (Fig. 4B, right), and thus is unlikely to reflect the sensory or perceptual correlates
 280 of frequency change, as these should vanish as the step size becomes tiny. For condition 1
 281 (continuous), the response to the frequency transition clearly depends on frequency step size,
 282 in amplitude and possibly also latency (Fig. 4A, right), suggesting that it reflects a sensory or
 283 perceptual correlate of frequency change. The point of this demonstration is that the
 284 continuous-tone paradigm allows such responses to be observed without contamination from
 285 tone onsets and offsets.

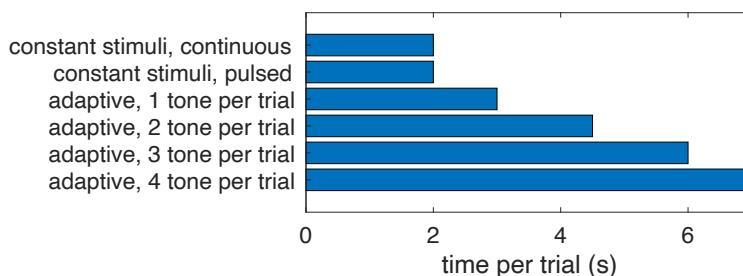


286
 287 Fig. 4. A: Frequency step response averaged over trials (left) and raster plot of per-trial responses
 288 (right) for condition 1 (smoothed over groups of 5 trials). The values represent the output of an
 289 optimal spatial filter (see Methods) with arbitrary gain, hence the lack of units. The gray band (left)
 290 represents ± 2 SD of the mean). B: As A but for condition 2.
 291

292 IV. Discussion

293 The aim of this study was to validate a procedure for measuring frequency discrimination
 294 thresholds by comparison with a previously developed procedure, itself previously validated
 295 by comparison with a standard two-interval 2AFC procedure (Arzounian et al. 2017a). The
 296 results suggest that the new procedure yields discrimination thresholds comparable to those
 297 for the earlier methodss, without any obvious drawback.

298 The efficiency of a threshold-measurement procedure can be quantified as the inverse of
299 the time required to reliably measure the threshold (Treutwein et al. 1995). An important
300 factor influencing this is the rate at which responses can be gathered, which is the inverse of
301 the duration of each trial. Figure 5 shows the time per trial for various procedures (see legend
302 of Fig. 5 for assumptions). The new procedure (top bar) takes roughly half the time of a
303 comparable adaptive two-tone-per-trial procedure (4th bar). As expected, the 4 tone per trial
304 procedure is most expensive (its duration can of course be reduced by making tones and inter-
305 tone intervals shorter; for example, the 4-tone-per-trial procedure of Semal and Demany
306 (2006) required only 3.8 s per trial).



307
308 Fig. 5: Time per trial for procedures tested in conditions 1-3 (first three bars) and for classic
309 procedures with two, three and four tones per trial (last three bars). For pulsed procedures (bars 2-
310 6) the tone duration is 1 s, for multi-tone procedures (bars 4-6) the inter-tone interval is 0.5 s (for
311 four tones, the interval between second and third tones is 1 s), for adaptive procedures (bars 3-6)
312 the next trial starts 1 s after the response. The average participant response time is assumed to be
313 1 s.

314
315 Efficiency also depends on the choice of the levels (here frequency step sizes) that sample
316 the psychometric function. Adaptive methods automatically ensure a denser sampling in the
317 vicinity of the threshold where responses are most informative (e.g. Levitt 1972; Treutwein
318 et al. 1995; Kristensen et al. 2025), and Bayesian methods further optimize this sampling (e.g.
319 Watson and Pelli 1983), whereas constant-stimuli procedures lack such benefits. This study
320 used a constant-stimuli procedure with a relatively wide range of frequency changes (0.71 to
321 100 cents) to accommodate the expected diversity of frequency discrimination thresholds
322 (Micheyl et al. 2006). This is clearly suboptimal because a large proportion of trials led to
323 ceiling or floor performance, and thus are not informative. This drawback can be alleviated
324 by adjusting the range of levels from one block to the next (in which case the procedure is
325 adaptive at the block level but not trial level). However, this was not attempted here. Here,

326 the adaptive and non-adaptive procedures yielded results of comparable quality (in terms of
327 value and variability) for similar experiment durations, suggesting that suboptimal sampling
328 was offset by other qualities of the non-adaptive procedure.

329 In the new procedure, stimuli are presented in the order easy to hard (large to small
330 frequency step), in contrast to the fluctuating difficulty inherent in trial-by-trial adaptation.
331 Hypothetically, this might have several benefits. First, initial easy trials might favor the
332 participant's understanding of the task, similar to the initially-descending staircase typically
333 included in adaptive procedures, and promote procedural or sensory learning (Liu et al. 2008;
334 Wisniewski et al. 2017). Second, the frequency step size progresses monotonically rather than
335 fluctuating rapidly, avoiding repeated criterion changes that might add variance to the data.
336 When the task is difficult and feedback is mostly negative, the participant may lose motivation,
337 change criterion, or attend to a different dimension of the stimulus. With an easy-to-hard
338 constant-stimuli procedure, this occurs only once, whereas with an adaptive procedure it
339 occurs multiple times within a block. The participant may further entertain cognitive activity
340 related to the adaptive rule (e.g., "I just made an error, therefore the next trials will be
341 easier"), possibly at the expense of attention to the stimulus. A potential drawback of the
342 easy-to-hard procedure is that the motivation to "push the limit" before giving up might differ
343 between participants. However, a similar issue affects adaptive procedures.

344 A feature of the new procedure is that frequency changes are carried by a tone that is
345 continuous. Perception of such frequency transitions, and of frequency modulation in general,
346 has been investigated in many previous studies (Demany et al. 2009). A prime motivation here
347 was to develop a procedure that allows concomitant recording of brain responses with EEG
348 or magnetoencephalography (MEG), without contamination from onset responses (Fig. 4).
349 Brain responses to frequency changes have been investigated in the literature, where they go
350 under the name of *acoustic (or auditory) change complex* (ACC) (Liang et al. 2016; Zhang et
351 al. 2021; Vonck et al. 2019, 2021; Guérít et al. 2023). These are often measured by repeatedly
352 presenting a tone with a frequency transition positioned halfway (e.g. Liang et al. 2016), but
353 the yield is increased (and contamination from the onset response reduced) if a continuous
354 tone with multiple transitions is used instead of a series of separate tones each with a single
355 transition (e.g., Guérít et al. 2023). More generally, there has been a recent uptick in interest
356 in so-called "continuous psychophysics" in which responses are elicited at various time points
357 within a continuous stimulus (Burge and Bonnen 2025).

358 Continuous stimulation increases the duration of stationary portions, which might lead to
359 lower thresholds (Moore 1973), but a drawback is that the lack of a clear timing cue might
360 cause the participant to miss transitions, leading to higher thresholds. For behavioral studies,
361 this might be addressed by adding a faint cue (e.g. click, or amplitude fluctuation, or visual
362 cue) at each transition. Otherwise, participants must rely on the regularity of the transition
363 timing (here one per 2 s). Probing the detection of frequency change in participants who are
364 unable to judge change direction (Semal and Demany 2006) would require an unpredictable
365 timing schedule.

366 An interesting observation is that participants responded *faster* to a frequency change
367 carried by a continuous tone than to the same change carried by a pulsed tone. The difference,
368 on the order of 100 ms (compare blue and green traces in Figs. 3A and B), cannot be ascribed
369 to the onset ramp applied to each tone (25 ms to half height). The reason for this effect is not
370 clear. It might be the case that the momentary waveform aperiodicity introduced by an
371 amplitude change in the pulsed condition interferes with the period estimation mechanism
372 required to detect a frequency change. Alternatively, it might be the case that to ignore the
373 perceptually salient tone onset requires an active process that takes time, as in the inter-
374 feature masking phenomena described by Barascud et al (2014). This phenomenon may
375 warrant further investigation, but is outside the scope of this paper.

376 Overall, it appears that the new procedure has few drawbacks compared to a classic
377 procedure. Its non-adaptive design may ease implementation in an online setting, the easy-
378 to-hard progression may promote learning and reduce variability, and the continuous-tone
379 design facilitates recording of brain responses. Subjectively, the relatively fast pace (1
380 response every 2 s) is refreshing, as noted earlier by Arzounian et al. (2017a) for their sliding
381 procedure.

382 V. Conclusion

383 This paper described a method of measuring frequency discrimination that is efficient in
384 terms of participant time and easy to deploy on an online platform. Validation by comparison
385 with earlier published procedures shows that the new method yields comparable thresholds,
386 albeit slightly lower and thus presumably closer to sensory limits, and less variable.
387 Electroencephalography (EEG) responses to frequency steps were uncontaminated by tone
388 onset responses.

389

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392 experiments were piloted at the Telluride Neuromorphic Engineering Workshop (2024 and
393 2025). Laurent Demany provided useful comments on an earlier version of this paper.

394

Conflict of interest

395 The authors report no conflict of interest.

396

Ethical approval

397 Data were collected under UCL ethics approval #0565/004.

398

Data availability

399 The data supporting the findings of this study are available from the corresponding author
400 upon reasonable request.

401

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