

Dr. Crystal N. Steltenpohl

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[@CNSteltenpohl](https://twitter.com/CNSteltenpohl) | [Google Scholar](https://scholar.google.com/citations?user=...) | [Publons](https://publons.com/author/...)

EDUCATION

2017 PhD • Community Psychology • DePaul University

Dissertation: [Exploring online and gaming communities through community psychology](#)

2013 Master of Arts • Applied Psychology • Southern Illinois University Carbondale

Thesis: [The effect of status framing on student interest and recall regarding minority figures](#)

2011 Bachelor of Arts • English and Psychology • University of Southern Indiana *Magna cum laude*, University Honors Scholar

ACADEMIC APPOINTMENTS

2017–present Assistant Professor • Psychology • University of Southern Indiana • 4/4 teaching load

PEER-REVIEWED PUBLICATIONS

9 PUBLISHED AND IN PRESS

2020 Steltenpohl, C.N., Reed, J., & Keys, C.B. (2020). [Toward the future: A conceptual review and call for research and action with online communities](#). *Global Journal of Community Psychology Practice*, 11(1), 1-28.

2019 McKibban, A.R., & **Steltenpohl, C.N.** (2019). [Community psychology at a regional university: On engaging undergraduate students in applied research](#). *Global Journal of Community Psychology Practice*, 10(2), 1-14.

Moshontz, H., ... **Steltenpohl, C.N.**, ... Chartier, C. R. (2019). [The Psychological Science Accelerator: Advancing Psychology through a Distributed Collaborative Network](#). *Advances in Methods and Practices in Psychological Science*, 1, 501-515.

Steltenpohl, C.N., Anderson, A.J., & Daniels, K.M. [Giving community psychology away: A case for open access publishing](#). *Global Journal of Community Psychology Practice*, 10(3), 1-14.

Steltenpohl, C.N., Shuster, M., Peist, E., Pham, A., & Mikels, J.A. (2019). [Me time, or we time? Age differences in motivation for exercise](#). *The Gerontologist*, 59, 709-717.

2018 Lakens, D., ... **Steltenpohl, C.N.**, ... Zwaan, R.A. (2018). [Justify your alpha](#). *Nature Human Behavior*, 2, 168–171.

Steltenpohl, C.N., Reed, J., & Keys, C.B. (2018). [Do others understand us? Fighting game community member perceptions of others' views of the FGC](#). *Global Journal of Community Psychology Practice*, 9, 1-21.

2017 Saw, A., **Steltenpohl, C.N.**, Bankston-Lee, K., & Tong, E. (2017). [Evaluation of a community-based "Street Team" brief intervention for tobacco cessation by and for young adults](#). *Journal of Community Health*, 43, 383–390.

- 2013** McAuliff, K., Viola, J.J., Keys, C.B., Back, L.T., Williams, A.E. & **Steltenpohl, C.N.** (2013). [Empowered and disempowered voices of low-income people with disabilities on the initiation of government-funded, managed health care](#). *Psychosocial Intervention*, 23. 115-123.

2 UNDER REVIEW

- 2019** Forscher, P.S., ... **Steltenpohl, C.N.**, ... Chartier, C.R. A multi-site examination of stereotype threat in black college students across varying operationalizations. Registered report under Stage 1 Review at *Nature Human Behavior*.
Reed, J., Zamora, A. **Steltenpohl, C.N.**, & Keys, C.B. Making clear what is fuzzy about community membership boundaries: A prototypic approach.

OTHER PUBLICATIONS & TECHNICAL REPORTS

- 2019** **FORRT**. (2019). [Introducing a Framework for Open and Reproducible Research Training \(FORRT\)](#). Preprint.
McKibban, A.R., & **Steltenpohl, C.N.** (2019). Community organizing, partnerships, and coalitions. In L.A. Jason, O. Glantsman, J.F. O'Brien, & K.N. Ramian (Eds.), [Introduction to Community Psychology: Becoming an Agent of Change](#). Pressbooks.
- 2017** **Steltenpohl, C.N.** (2017). [News from the Midwest](#). *The Community Psychologist*, 50(1), 28-29.
- 2016** Beasley, C. R., **Steltenpohl, C.N.**, & Stecker, E. [Crowdsourcing mutual-help research funding](#). *The Community Psychologist*, 49(3), 32-34.
Steltenpohl, C.N., Weseman, K., & Sánchez, B. (2016). *LGBTQA Student Services needs assessment*. Center for Identity, Inclusion, and Social Change. Unpublished Report.
- 2015** **Steltenpohl, C.N.**, & Sánchez, B. (2015). *Queer Peers mentoring evaluation*. LGBTQA Student Services. Unpublished Report.
McKibban, A.R., & **Steltenpohl, C.N.** (2015). [Map Evansville: A collaborative community project](#). Map Evansville.

PRESENTATIONS

ACADEMIC CONFERENCES

Ψ Indicates USI student co-author

- 2020** **Steltenpohl, C.N.** (2020). SIPS Global Engagement Task Force Report. Session submitted to the Society for the Improvement of Psychological Science 2020 Conference in Victoria, Canada.
Cronin, S., Klement, K., & **Steltenpohl, C.N.** (2020). Beyond exams and term papers: How to build innovative formative and summative assessments for undergraduate or graduate courses. Professional development session accepted to the Midwestern Psychological Association Annual Meeting 2020 in Chicago, IL.
Reed, J., Ryan, K., **Steltenpohl, C.N.**, Powless, M., & Keys, C. (2020). After-School SEL Interventions: Strategies for Efficacy and Fidelity. Presentation submitted to the Midwestern Psychological Association Annual Meeting 2020 in Chicago, IL.
Daniels, K.M., Crowley, F. Ψ, Krumenacker, L. Ψ, & **Steltenpohl, C.N.** (2020). Teaching research methods to high school and undergraduate students through video games.

Poster presented at the National Institute on the Teaching of Psychology in St. Pete Beach, FL.

- 2019** Reed, J., Ryan, K., Keys, C.B., **Steltenpohl, C.N.**, & Powless, M. (2019). Open strategy session: An after-school SEL and persistence intervention. Village dialogue circle presented at Midwest Eco at Lisle, IL.

Steltenpohl, C.N., Basnight-Brown, D.M., Chartier, C.R., Buchanan, E.M., Ellis, C.Ψ, Bermann, K., & Levitan, C. (2019). Using collaborative networks to address the WEIRD problem in science: The Psychological Science Accelerator. Ignite poster session presented at Midwest Eco at Lisle, IL.

Steltenpohl, C.N., McKibban, A.R., Smock, A. Ψ, Gray, B. Ψ, Kamplain, C. Ψ, Ellis, C. Ψ, Billa, F. Ψ, Jackson, J. Ψ, & Martin, S. Ψ (2019). Understanding community psychology at primarily undergraduate institutions. Village dialogue circle presented at Midwest Eco at Lisle, IL.

Benjamin, A.J., & **Steltenpohl, C.N.** (2019). Assessing validity of the 22-item Aggressive Word Completion Task. Poster presented at the Society for the Improvement of Psychological Science 2019 Conference in Rotterdam, the Netherlands.

Steltenpohl, C.N., Counsell, A., Crüwell, S., & McKibban, A.R. (2019). Open science considerations for researchers working with qualitative data. Session presented at the Society for the Improvement of Psychological Science 2019 Conference in Rotterdam, the Netherlands.

Steltenpohl, C.N., & Daniels, K.M. (2019). Teaching research methods, statistics, and open science to high school and undergraduate students through video games. Session presented at the Society for the Improvement of Psychological Science 2019 Conference in Rotterdam, the Netherlands.

Reed, J., **Steltenpohl, C.N.**, Ryan, K., Keys, C.B., & Reich, S.M. (2019). Community in the virtual world: relationships, empathy, and the self in online. Roundtable presented at the 2019 Society for Community Research and Action Biennial in Chicago, IL.

Steltenpohl, C.N., McKibban, A.R., Reed, J., Shorten, C., Anderson, A.J., Jerrell, J.Ψ, & Keys, C.B. (2019). Open science and community psychology: Challenges and opportunities. Roundtable presented at the 2019 Society for Community Research and Action Biennial in Chicago, IL.

Reed, J., **Steltenpohl, C.N.**, Shorten, C., Keys, C.B. (2019). Expanding community research and practice via application with novel populations. Roundtable presented at the Midwestern Psychological Association Annual Meeting 2019 in Chicago, IL.

Wagge, J.R., Calin-Jageman, R., **Steltenpohl, C.N.**, & Daniels, K.M. (2019). Bringing open science into the undergraduate psychology curriculum. Symposia presented at to Midwestern Psychological Association Annual Meeting 2019 in Chicago, IL.

- 2018** Reed, J., **Steltenpohl, C.N.**, Shorten, C., Keys, C.B., & Jerrell, J. Ψ (2018). “We should have asked that differently”: Approaches to iteratively honing data collection in our programs of research. Roundtable presented at Midwest Eco in Chicago, IL.

Steltenpohl, C.N., Reed, J., Keys, C.B., Francescato, D., & Sotomayor, L. (2018). Here, there, and everywhere: Expanding our understanding of communities using technology. International symposium presented at the 7th International Conference on Community Psychology in Santiago, Chile.

Steltenpohl, C.N., Reed, J., & Keys, C.B. (2018). Gamers as individuals and communities: Perspectives of fighting game players. Poster presented at the Midwestern Psychological Association Annual Meeting 2018 in Chicago, IL.

Reed, J., Collins, K., AlSamaani, A., Jordan-Zamora, A., **Steltenpohl, C.N.**, Keys, C.B. (2018). Obstacles and solutions to emerging challenges in qualitative research. Roundtable presented at the Midwestern Psychological Association Annual Meeting 2018 in Chicago, IL.

- 2017** McKibban, A.R. & **Steltenpohl, C.N.** (2017). Three years later: Reflections on Map Evansville and LGBTQA inclusivity. Presentation at Midwest Eco in East Lansing, MI.
- Collins, K., Reed, J., **Steltenpohl, C.N.**, AlSamaani, A., Jordan-Zamora, A., & Keys, C.B. (2017). Community psychology online: Virtual sense of community among gamers. Symposium presented at Midwest Eco in East Lansing, MI.
- Steltenpohl, C.N.**, Reed, J., Keys, C.B., Yau, J.C., Callaghan, M.N., & Reich, S.M. (2017). Making connections, online and offline: Community psychology and technology. Symposium presented at the Society for Community Research and Action Biennial in Ottawa, Canada.
- Reed, J., **Steltenpohl, C.N.**, Collins, K., Blight, M., Zinn, M., AlSamaani, A., Zinn, M., Keys, C.B., & Jason, L.A. (2017). [Discoveries in the digital age: Implications for community research](#). Symposium presented at the Midwestern Psychological Association Annual Meeting 2017 in Chicago, IL.
- AlSamaani, A., **Steltenpohl, C.N.**, & Keys, C.B. (2017). [Benefits and drawbacks of membership in the Fighting Game Community](#). Poster presented at the Midwestern Psychological Association Annual Meeting 2017 in Chicago, IL.
- 2016** Pham, A., Shuster, M.M., Peist, E., **Steltenpohl, C.N.**, Smith-Ray, R., & Mikels, J.A. (2016). Promoting positivity or reducing negativity? Age differences in how exercise regulates emotions. Poster presented at the Gerontological Society of America's 69th Annual Scientific Meeting in New Orleans, LA.
- Steltenpohl, C.N.**, Peist, E., Pham, A., Shuster, M.M., Smith-Ray, R., & Mikels, J.A. (2016). Me-Time, or we-time?: Age differences in motivation for exercise. Paper presented at the Gerontological Society of America's 69th Annual Scientific Meeting in New Orleans, LA.
- Peist, E., Shuster, M.M., Pham, A., **Steltenpohl, C.N.**, Smith-Ray, R., & Mikels, J.A. (2016). Older adults' motivational preferences and exercise behaviors: Support for the health belief model. Poster presented at the Gerontological Society of America's 69th Annual Scientific Meeting in New Orleans, LA.
- Steltenpohl, C.N.**, Reed, J., Keys, C.B., Vaclavik, D., & Callahan, S. (2016). Gaining Entrée into the Fighting Game Community. Paper presented in symposium "Building bridges: Gaining entrée into communities" at Midwest Eco in Chicago, IL.
- Guidi, E.L., **Steltenpohl, C.N.**, Shuster, M.M., & Mikels, J.A. (2016). Motivations to exercise among older and younger adults. Poster presented at the Midwestern Psychological Association Annual Meeting 2016 in Chicago, IL.
- 2015** **Steltenpohl, C.N.**, & McConnell, E. (2015). Honest discourse: Appreciating participants' controversial opinions. Roundtable presented at Midwest Eco in Madison, WI.

Back, L.T., Keys, C.B., Viola, J.J., **Steltenpohl, C.N.**, Williams, A.E., & McAuliff, K.E. (2015). Transportation experiences of managed care members. Paper presented in symposium "The role of transportation in Medicaid: Transitioning to managed care for seniors and people with disabilities" at the Society for Community Research and Action Biennial in Lowell, MA.

Steltenpohl, C.N., & Saw, A. (2015). Using street teams and time-limited motivational interviewing to influence community smokers. Paper presented in symposium "Innovation in prevention: How to reach unique populations" at the Society for Community Research and Action Biennial in Lowell, MA.

Steltenpohl, C.N., Back, L.T., Keys, C.B., McAuliff, K.E., McKibban, A.R., Viola, J.J., & Williams, A.E. (2015). From the ground up: Using applied work to build theory. Roundtable presented at Midwestern Psychological Association Annual Meeting 2015 in Chicago, IL.

Steltenpohl, C.N., & McKibban, A.R. (2015). Map Evansville: A strengths-based approach to making LGBT resources visible. Poster presented at Midwestern Psychological Association Annual Meeting 2015 in Chicago, IL.

2014 Steltenpohl, C.N., & McKibban, A.R. (2014). Is there anybody out there?: Lessons learned in encouraging community participation. Paper presented at Midwest Eco in Chicago, IL.

Back, L.T., **Steltenpohl, C.N.**, Viola, J.J., Keys, C.B., Williams, A.E., McAuliff, K.E., & Mullons, G. (2014). The role of community psychologists in healthcare policy changes. Roundtable presented at Midwest Eco in Chicago, IL.

Steltenpohl, C.N., Back, L.T., Jimenez, T.R., Keys, C.B., McAuliff, K.E., Viola, J.J., & Williams, A.E. (2014). Voices from the margins: Illinois Integrated Care Pilot consumer perspectives. Roundtable presented at the Midwestern Psychological Association Annual Meeting in Chicago, IL.

Steltenpohl, C.N., Morrison, M.M., & Komarraju, M. (2014). Framing and gender effects on reactions to ethnically diverse material. Poster presented at the Midwestern Psychological Association Annual Meeting in Chicago, IL.

Steltenpohl, C.N., Morrison, M.M., & Komarraju, M. (2014). Effect of a psychology major on reactions to ethnically diverse material. Poster presented at the Midwestern Psychological Association Annual Meeting in Chicago, IL.

2013 McKibban, A.R. & Steltenpohl, C.N. (2013). Mapping one community's assets: A case study in LGBT inclusivity. Paper presented at Midwest Eco in Chicago, IL.

McAuliff, K.E., Williams, A.E., Back, L.T., Keys, C.B., Viola, J.J. & **Steltenpohl, C.N.** (2013). Access to care: Hearing the voices of consumers affected by change in healthcare policy. Roundtable presented at Midwest Eco in Chicago, IL.

Chance, R.C., **Steltenpohl, C.N.**, & Stockdale, M.S. (2013). Nag's Heart Conferences: A special community for STEM academic women. Poster presented at the Midwestern Psychological Association Annual Meeting in Chicago, IL.

McKibban, A.R., & **Steltenpohl, C.N.** (2013). Creating opportunities for students to empower themselves: Using introductory psychology courses to support and encourage social justice and civic engagement. Participant Idea Exchange presented at the National Institute on the Teaching of Psychology in St. Pete Beach, FL.

- 2010** Hawkins, S., Dunn, E., Khaja, J., O'Hagan, P.A., & **Steltenpohl, C.N.** (2010). Awareness and affect: Characterizing self-regulation in student technical writers. Paper presented at the Conference on College Composition & Communication in Louisville, KY.

STUDENT PRESENTATIONS, AS FACULTY SPONSOR

- 2019** Bien Aime, O. (2019). Understanding reader engagement in news. Presented at the Mid-America Undergraduate Psychology Research Conference in Franklin, IN.
- Blaylock, M. (2019). Exploring the idea of "Dress well, test well." Presented at the Mid-America Undergraduate Psychology Research Conference in Franklin, IN.
- Zollars, E.E. (2019). The effects of fear on response time. Presented at the Mid-America Undergraduate Psychology Research Conference in Franklin, IN.

COMMUNITY SETTINGS

- 2019** **Steltenpohl, C.N.** (2019). Introduction to Open Science. Online webinar presented to Philippine Researchers for Open Science at University of the Philippines Diliman Department of Psychology in Manila, Philippines.
- 2018** Keys, C.B., Reed, J., & **Steltenpohl, C.N.** (2018). The community psychology of online and hybrid gaming communities. Presentation presented to the Emeriti Discussion Group at the University of Illinois Chicago in Chicago, Illinois.

GRANTS, HONORS, & AWARDS

Ψ Indicates student co-author or lead

- 2019** College of Liberal Arts Faculty Development Award. University of Southern Indiana College of Liberal Arts. **Steltenpohl, C.N.**, & Mark, A.Y. "[Psychological Science Accelerator: Stereotype Threat.](#)"
- Early Career Faculty Grant. University of Southern Indiana. **Steltenpohl, C.N.**, Daniels, K.M., Mara, K., Johnson, D.M.A., & Shorten, C. "[Creating an interactive educational resource for psychology students.](#)"
- Endeavor Grant (Student Award). Jerrell, J.Ψ, & **Steltenpohl, C.N.** "Perspectives on the Role of Undergraduates in the Open Science Movement."
- Innovative Research on Aging Award Bronze Award. Mather LifeWays Institute on Aging. **Steltenpohl, C.N.**, Shuster, M., Peist, E., Pham, A., & Mikels, J.A. "Me time, or we time? Age differences in motivation for exercise."
- Instructional Research Award. Society for the Teaching of Psychology. Daniels, K.M., **Steltenpohl, C.N.**, Mara, K., Johnson, D.M.A., & Shorten, C. "[Creating an interactive educational resource for psychology students.](#)"
- Travel award for RepliCATS Pre-SIPS Workshop. Defense Advanced Research Projects Agency.
- Unity Education License Grant. Unity. **Steltenpohl, C.N.**, Daniels, K.M., Mara, K., Johnson, D.M.A., & Shorten, C. "[Creating an interactive educational resource for psychology students.](#)"
- USI Foundation Outstanding Teaching by New Faculty. University of Southern Indiana Foundation.
- 2018** Liberal Arts Research Award. College of Liberal Arts, University of Southern Indiana.

- 2017** Community Mini-Grant. Society for Community Research and Action. **Steltenpohl, C.N.**, Reed, J., & Keys, C.B. “The nature of a diverse, marginalized hybrid gaming community.”
- 2016** Best Poster. Society for Community Research and Action. Guidi, E. L., **Steltenpohl, C.N.**, Shuster, M.M., & Mikels, J.A. “Motivations to exercise among older and younger adults.” Awarded at Midwestern Psychological Association Annual Meeting.
Best Practice Award: Results. DePaul University Division of Student Affairs. **Steltenpohl, C.N.**, Weseman, K., Sánchez, B., Mudragada, S., & Strong, T. “LGBTQA Needs Assessment 10 Years Later.” Awarded at the 5th Annual Student Affairs Assessment Symposium.
Competitive Research Grant. DePaul University Research Council. Gomez, P., & **Steltenpohl, C.N.** “Perceptual tasks and decision making.”
Doctoral & Undergraduate Opportunities for Scholarships (DUOS). DePaul University College of Science & Health. AlSamaani, A. & **Steltenpohl, C.N.** “Benefits and drawbacks of membership in the Fighting Game Community.”
- 2015** Doctoral & Undergraduate Opportunities for Scholarships (DUOS). DePaul University College of Science & Health. Guidi, E. & **Steltenpohl, C.N.** “Exercise motivations among older and younger adults.”
Psychology Departmental Mini-Grant Award. DePaul University. “An Exploratory Study of Fighting Game Communities.”
- 2013** Best Paper. Society for Community Research and Action. McKibban, A.R. & **Steltenpohl, C.N.** “Mapping one community’s assets: A case study in LGBT inclusivity.” Awarded at Midwest Eco.
Psychology Departmental Mini-Grant Award. DePaul University. “Ignatian Spirituality Project Factor Analysis.”
- 2011** Department of Psychology Professional Promise Award. University of Southern Indiana. Outstanding Student in the College of Liberal Arts, University of Southern Indiana.

TEACHING EXPERIENCE

UNDERGRADUATE COURSES

ASSISTANT PROFESSOR—USI

PSY 201: Introduction to Psychology
PSY 303: Research Methods & Statistics I
PSY 353: Research Methods & Statistics II
PSY 400: Media Psychology
PSY 400: Qualitative Methods
PSY 435: Community Psychology
PSY 498: Internship
PSY 499: Individual Study
UNIV 101: First Year Experience

TEACHING ASSISTANT—DEPAUL UNIVERSITY

PSY 106: Introductory Psychology II
PSY 215: Human Sexuality
PSY 303: Human Development

GRADUATE COURSES

ASSISTANT PROFESSOR—USI

LBST 618: Effective Communication

INVITED LECTURES—USI

LBST 501: Information Literacy & Research

INVITED LECTURES—DEPAUL UNIVERSITY

PSY 492: Principles of Consultation
PSY 495: Grant Writing in Psychology
PSY 590: Thesis Research Seminar

PSY 305: Psychology and Social Justice

PSY 351: Theories of Personality

TEACHING ASSISTANT—SIU CARBONDALE

PSYC 102: Introduction to Psychology

PSYC 223: Diversity in the Workplace

INVITED LECTURES— USI

PSY 202: Orientation to a Major in Psychology

KIN 281: Personal Health Science

INVITED LECTURES—DEPAUL UNIVERSITY

PSY 343: Introduction to Psychological Measurement

PSY 354: Community Psychology

IN THE MEDIA

COVERAGE OF RESEARCH AND RESEARCH INITIATIVES

2020 Brock, J. (2020, January 6). [Psychology looks to physics to solve replication crisis.](#) *Nature Index*.

2019 Chawla, D.S. (2019, December 13). [Can a research accelerator solve the psychology replication crisis?](#) *NPR*.

Chivers, T. (2019, December 11). [What's next for psychology's embattled field of social priming.](#) *Nature*.

Gaither, S. (2019, August 7). [Diversifying psychological science.](#) *Psychology Today*.

Chartier, C., Coles, N., & IJzerman, H. (2019, February 5). [The Psychological Science Accelerator: Building a "CERN for psychology."](#) *Science Trends*.

2018 Aschwanden, C. (2018, December 6). [Psychology's replication crisis has made the field better.](#) *FiveThirtyEight*.

Kivell, N. (2018, August 30). [Do others understand us? – Dr. Chris Keys, Dr. Crystal Steltenpohl, Kevin Ryan, & Jordan Reed.](#) *RadioActive*.

Chambers, C. & Etchells, P. (2018, August 23). [Open science is now the only way forward for psychology.](#) *The Guardian*.

Lee, S.M. (2018, April 3). [Hundreds of researchers are trying to replicate high-profile psychology studies.](#) *Buzzfeed News*.

Chartier, C. McCarthy, R., & Urry, H. (2018, February 28). [The Psychological Science Accelerator.](#) *APS Observer*.

Dill, T. (2018, February 28). [Rethinking science's magic number.](#) *NOVA Next | PBS*.

McRae, M. (2018, January 20). [These 88 scientists are defending the most important measurement in science.](#) *Science Alert*.

de Vrieze, J. (2018, January 18). [Nearly 100 scientists spent 2 months on Google Docs to redefine the p-value. Here's what they came up with.](#) *Science Magazine*.

Rhodes, E. (2018, January). [A new age for psychology?](#) *The Psychologist*.

2017 Aschwanden, C. (2017, December 13). [Can teamwork solve one of psychology's biggest problems?](#) *FiveThirtyEight*.

Dablander, F. (2017, November 11). [Accelerating psychological science with large-scale collaborations](#). *JEPS Bulletin*.

Chawla, D.S. (2017, November 8). [A new ‘accelerator’ aims to bring big science to psychology](#). *Science*.

Finney, K. (2017, October 25). [Peers can reduce tobacco use among younger smokers](#). *UC Davis Health Newsroom*.

Chawla, D.S. (2017, September 19). [‘One-size-fits-all’ threshold for *P* values under fire](#). *Nature News*.

2016 Futter, M. (2016, January 19). [DePaul University seeks fighting game community members for psychology research](#). *Game Informer*.

2014 Herrington, C. (2014, August 4). [Online map to help connect LGBT community to welcoming businesses, employers](#). *WNIN*.

Erbacher, M. (2014, July 25). [USI professor and students work to create online tool measuring inclusivity of Tri-State businesses](#). *Evansville Courier & Press*.

O’Nan, A. (2014, July 17). [Online assessment project measures inclusivity of Tri-State businesses](#). *University Communications*.

REVIEWS

2019 Barile, J.P., & Pruitt, A.S. (2019). A book review of Introduction to Community Psychology: Becoming an agent of change. *The Community Psychologist*, 52(4), 53-55.

QUOTED IN

2018 Lee, S.M. (2018, November 1). [Scientists demand to see Cornell’s Brian Wansink misconduct investigation](#). *Buzzfeed*.

2016 Belluz, J., Plumer, B., & Resnick, B. (2016, September 7). [The 7 biggest problems facing science, according to 270 scientists](#). *Vox*.

PROFESSIONAL EXPERIENCE

CONSULTATION

2017–present Consultant · Evansville Esports

2016–2017 Research and Evaluation Coordinator · Steans Center · DePaul University

2015–2016 Consultant · Center for Identity, Inclusion and Social Change · DePaul University

2014–2015 Consultant · LGBTQA Student Services · DePaul University

2013–2014 Consultant · Ignatian Spirituality Project

2012–2013 Associate · Applied Research Consultants

TRAINING

2019 Advising Special Populations · University of Southern Indiana

Applying the Quality Matters Rubric · Quality Matters (University of Southern Indiana)

Chrome River Training · University of Southern Indiana

Code of Conduct: Data Security · EVERFI (University of Southern Indiana)

- Defensive Drivers Training: 15 Passenger Van Safety, Defensive Driving for Non-Commercial Motorists, & Golf Cart and Utility Vehicle Safety · United Heartland (USI)
- First Year Experience Workshop · University of Southern Indiana
- Linking Information Literacy Across the College Achievement Program · USI
- Multi-Ability, multi-Generational Inclusive Community Building (MAGIC) · USI
- Online Course Development Program (OCDP) · University of Southern Indiana
- RepliCATS Pre-SIPS Workshop · Rotterdam, the Netherlands
- 2018** Bridges: Building a Supportive Community · EVERFI (University of Southern Indiana)
- 2017** Improving Your Statistical Inferences · Coursera (TU/e)
- Checkpoint: Data Security & Privacy · EVERFI (University of Southern Indiana)
- Expedited/Convened Research · CITI
- FERPA Online Training for Higher Education · Holistic Technology Services, LLC
- Social and Behavioral Responsible Conduct of Research · CITI
- 2016–2017** Assessment Certificate Program · DePaul University
- BUILD Diversity Certificate Program (Levels I & II) · DePaul University
- Think Launch Coding Academy · DePaul University
- 2016** Presenting Data and Information · Edward Tufte
- 2011** Safe Zone Training · Southern Illinois University Carbondale
- 2010** Safe Zone Training · University of Southern Indiana

SERVICE

UNIVERSITY

- 2020–present** Member · USI performance of the Vagina Monologues
- 2019–present** Member · College of Liberal Arts Diversity and Inclusion Committee
- Member · USI Counseling Center Personal Development Advisory Committee
- 2018–present** Faculty Advisor · USI Psychology Club
- Social Media Manager · USI Psychology Department
- 2019** Invited speaker · Screening of *Paywall: The Business of Scholarship*, Breakout Session, USI Spring Faculty and Administrative Staff Meeting
- Member · Search Committee (3 staff counselor/psychologists)
- 2018–2019** Marketing and Communications Chair · USI Equity, Diversity, and Inclusion Council
- Member · Writing-Intensive Psychology Course Committee, Psychology Department
- 2018** Member · Scholarship Guideline Development Committee, Psychology Department
- Member · Search Committee (2 tenure-track faculty searches)
- 2017–2018** Member · Search Committee (1 tenure-track faculty, 1 full time instructor)

2015–2016	Graduate Advisor · Psi Chi Chapter
PROFESSION	
2020–present	Chair · Society for the Improvement of Psychological Science Global Engagement Task Force
2019–present	Member · Framework for Open and Reproducible Research Training (FORRT) Member · Society for the Improvement of Psychological Science Conference Logistics Team
2018–present	Assistant Director · <i>Psychological Science Accelerator</i> Community Building and Network Expansion Committee
2017–present	Ambassador, <i>Center for Open Science</i> Community Board, <i>PsychMAP</i> Member · Society of Community Research and Action Visibility & Engagement Committee Member · Society of Community Research and Action Practice Council
2017–2018	Chair · Community Building and Network Expansion Committee, <i>Psychological Science Accelerator</i>
2016	Head organizer · Midwest Eco 2016 in Chicago, IL
REVIEWER	
2019–present	Advisory Editorial Board · <i>Psi Chi Journal of Psychological Research</i> Reviewer · <i>Cyberpsychology, Behavior, and Social Networking</i> Reviewer · <i>New Media & Society</i>
2018–present	Editorial Review Board · <i>International Journal of Gaming and Computer-Mediated Simulations</i> Reviewer · <i>Global Journal of Community Psychology Practice</i>
2018	Reviewer · Gerontological Society of America 2018 Annual Scientific Meeting Reviewer · Society for Community Research and Action 2019 Biennial
2017–2018	Associate Editor · <i>In-Mind Magazine</i> Ad hoc reviewer · <i>International Journal of Gaming and Computer-Mediated Simulations</i> Reviewer · <i>Psi Chi Journal of Psychological Research</i> Reviewer · Psi Chi session, Midwestern Psychological Association Annual Meeting
2017	Reviewer · Community Development TIG, Evaluation 2017: From Learning to Action Reviewer · Late Breaker poster session, 2017 International Association of Gerontology and Geriatrics World Congress of Gerontology and Geriatrics